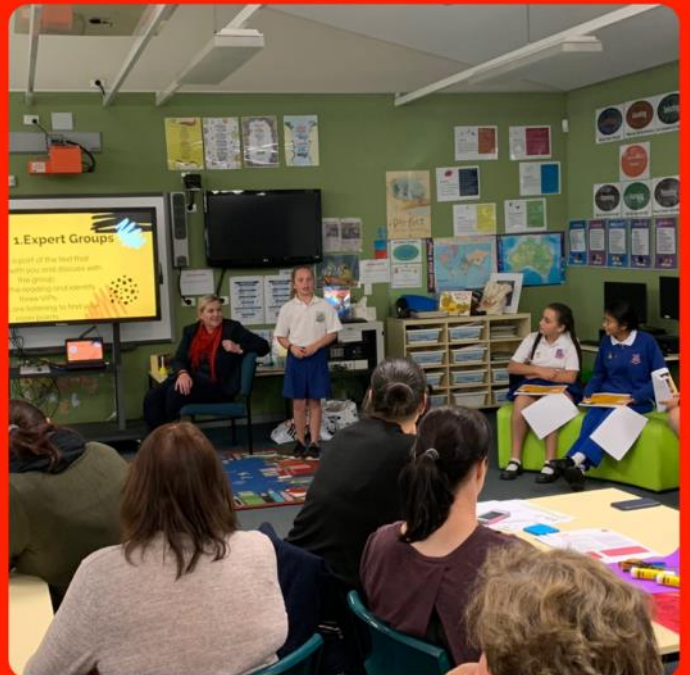
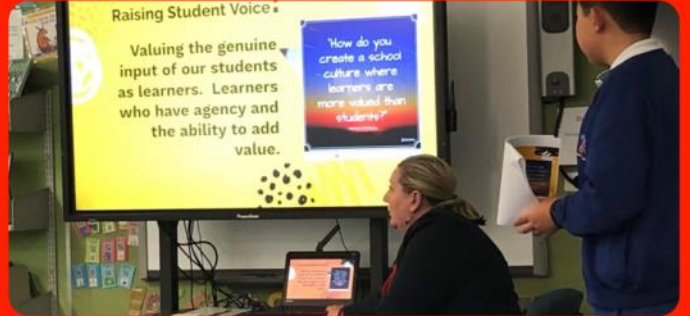




Student Voice, Student Choice



Message from the Principal

Student Voice, Student Choice At Revesby Public School



One of the school's key focus areas is Student Voice. I am going to take this opportunity to share with you some of the wonderful things that have been happening across our school. Our school has a fabulous student leadership team and our SRC are wonderful representatives of our school, however, we wish to make student voice to be inclusive of all of our students. We want our students to feel like they belong and that they are valued contributors within their school environment. We have authentically increased Student Voice to allow students to have a say about what goes on within our school and we are encouraging them to be active participants in the school community. Student Voice has helped to increase confidence in our students through feedback being provided during the teaching and learning process. When students have a voice they have more choice. By developing opportunities for Student Voice we embrace opportunities for students to make rational and informed decisions about their own lives and accept responsibility for their own actions. We value the genuine input of our students as learners; learners who have agency and the ability to add value.

Developing Global Citizens through Student Agency

The focus is on developing an inquiry mindset where programs focus on creative and critical thinking, effective global citizenship and empowering students to be able to adapt to an ever changing world. We authentically embrace Student Agency and encourage all students to make their mark on the world as global citizens where and have a positive impact.

Our Student Voice Vision Statement

Student Voice is when students have an opportunity to have a say and express themselves. Student Voice helps students and teachers to understand progress through learning, and where feedback is a two-way process where students are active. Students get to share their knowledge and expertise within the school environment to make changes. When Student Voice is strong it allows students to be involved in decision making processes. Student Voice is made up firstly of students being heard and then the actions followed up. It is important to recognise that student's ideas and abilities are valuable. Student Voice is powerful

when staff listen, reflect and actively implement what it is that students are communicating. Student Voice increases interest and engagement in school life. When students are heard it creates a sense of belonging which then sees students strive to succeed as part of the school community.

Written by the students of Revesby Public School

Student Reflections in Reports

You will receive your child's report soon and you will notice a slight change. Reports now have a comment that students have written. They have reflected upon their learning, strengths and challenges. This is a part of Student Voice, involving students in every part of their learning. We will be asking for feedback regarding this across the school community.

Our Students Shining

Our students shared their learning on a large scale forum at the Edu Tech Conference. They shared their ideas, innovation and future-focused learning with the broader community. They spoke with such confidence. We are incredibly proud. Watching them, I blinked back the tears knowing our future is in the best hands. These little people are already changing the world for the better. They are global citizens. They are future-focused learners. They are the ambassadors of Revesby PS that we can all be proud of! Today when they shared, they represented the heart and soul of our school and reflected all that we stand for. Thank you Mrs Jegers for supporting their preparation. Today we saw our students educating educators! So proud of our collective achievements.



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Edu Tech Film Stars

Our students were Stars today as they were interviewed about their learning at the Edu Tech Conference. They clearly articulated the importance and value of Student Voice and inquiry based learning. They were wonderful examples of our future -focused learners.



Student Voice through Inquiry Learning

We inspire students to become responsible global and local citizens. We have done this through engaging our students in Project Based Learning with projects that engage our students in solving real life problems. They use their inquiry skills to investigate and experiment with ideas that may support.

Students Participating in Decision Making

As a part of Student Voice and Agency we are looking at inviting our students to participate in decision making processes. We currently need new interactive whiteboards for some classrooms. During the Edu Tech Conference we asked our students to gather information and data to lead us in the decision making process. They asked pivotal questions and considered both the needs of their fellow peers and their teachers. We have not made a final decision but we will be asking for further input. We will see more of this in the coming terms.

Student Voice within the School Environment

As a part of project team our students will be looking into our school's physical environment. They will be looking at ways of enhancing the environment. We have a few plans up our sleeve and will reveal more in due course.

Students as Published Authors

Another of our exciting plans is for every one of our students to be published authors. This will mean that students will work with a known author to co-author their own texts. This will give students an audience and a place for their writing to be read, admired, recognised and celebrated. Students will receive a copy of their published texts. Families will have the opportunity to purchase more copies to share with the extended family. We, too, will look at purchasing some of these texts to place in the library recognising our students as authors. We are very excited about this whole school project and can't wait to see the outcomes.

Student Agency in Feedback

Our school places value in students receiving feedback as a part of their learning. Students regularly receive feedback which aims to provide future directions. Over the coming terms we are aiming at students contributing more to feedback processes. We wish to increase their interaction and ownership over the learning. Once again we looking forward to sharing our plans in this area.

Peer Support/Mentors/Mediators

Next term our students will be involved in Peer Support. Peer Support training will be happening next week and lessons will start for the whole school in Term 3. Peer Support is all about students being able to support each other in and out of the classroom. I can't wait to see the lessons in action. This program is currently being written by our Innovation Project Team who are designing some fabulous lessons.

A Heart Warming Story

Last week I was in the playground when Xeni started to chat to me. She told me that she had been reflecting on how she would like to add to our school. She told me that she wanted to start an 'Inclusion Club'. Xeni wanted to spend time designing posters to put around the school with the key message 'Everyone Belongs'. As a part of this conversation Xeni chatted to some students to get

their input on her idea. I love that we have students that want to add value to the school community; students that want to make our school better. Xenii, I loved your idea and we will see what we can do to support you to develop your idea further. This is a school culture I am proud of and another wonderful example of Student Voice.



Our Fabulous Debating Team

Our amazing Debating Team is another example of Student Voice. Congratulations to our amazing Debating Team who won their last debate. They were convincing in their arguments related to 'Video games are too violent'. They provided wonderful rebuttals to bring it home and left no doubt in the audience's mind. We are so proud of you. Well done to the whole team who supported. We need to recognise the fabulous work of Mrs Jegers in preparing the team. She is very modest but her work is simply outstanding. We are lucky to have such dedicated staff who provide the best opportunities but also teach in a way that sees such success. Thank you to the families who came along to support. Your support was appreciated. A wonderful example of our Student Voice.



#partnerships #opportunities #success #proud



Our students are our future. Our ultimate aim is to see:

STUDENTS AS EVALUATORS

STUDENTS AS TEACHERS

STUDENTS AS LEARNING DESIGNERS

STUDENTS AS RESEARCHERS

STUDENTS AS DECISION-MAKERS

STUDENTS AS FUTURE-FOCUSED LEARNERS

STUDENT AGENCY ACROSS THE SCHOOL

STUDENTS AS GLOBAL CITIZENS

Empowering Student Voice and engaging students in a school culture that promotes active life-long learning, produces students who can and do make a positive difference in the world. By developing opportunities for student voice we embrace opportunities for students to make rational and informed decisions about their own lives, and accept responsibility for their own actions.

Narelle Nies

What's happening in Stage 3

Project Based Learning – Dark Sky

Stage 3 students have been researching and discussing ideas with experts to determine how their community can contribute to maintaining the Critical Light Threshold in order to protect Siding Springs Observatory from the cumulative impact of light. This involves conducting experiments in class and working collaboratively to produce a plan and set of recommendations for their local community to further reduce or minimise the effects of light pollution.

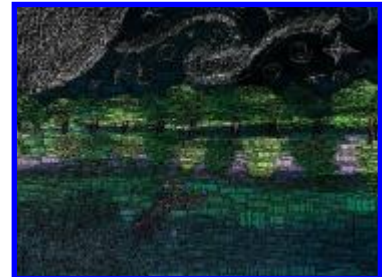
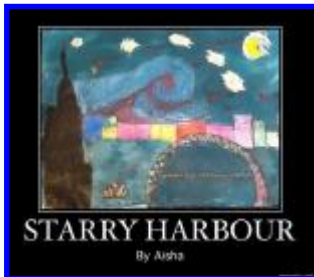
What is light pollution?

Light pollution is the brightening of the night sky from artificial light, such as lights from our homes and schools. Too much artificial light affects astronomer's ability to see and research the night sky, plus it can affect the environment and nocturnal animals.



Stage 3 Visual Art

This term, our visual art is related to the Dark Sky PBL and our Science topic, Earth and Space. We have looked at Vincent Van Gogh's work, 'Starry Night' and identified key features in the artwork. We also looked at how other artists have used this as their inspiration, and created our own original versions. Some students then took photos of their work and turned them into word art or memes.



Walkathon

The walkathon is Stage 3's major fundraiser for the year. We raise money to cover costs for the Year 6 farewell, and for a gift for the school from the Year 6 students at the end of the year.

The whole school participated in this fun event, with Kindergarten walking for 15 minutes and the rest of the school walking steadily for 30 minutes. We were fortunate to have a lovely day to do it on! Don't forget to return sponsorship money if you haven't already.



Prizes for the best fundraising students and classes will be announced at Assembly on Friday, 28th July.

Writing

This term Stage 3 have been involved in a writing project which aims to improve the creative and critical thinking skills of all students. The students have been encouraged to think of innovative ideas to explain why a parachute and computer parts were strewn over the playground adjacent to the car park. Many creative ideas were developed and their writing has shown a definite increase in creativity. Daily the students participated in creative and critical thinking crunches to activate their thinking. The students have also provided feedback to each other as to how they could improve their writing and they critically reflected on their own work.

Here in planet Shway everything was beautiful and the only planet where aliens exist. Delicate white and pink flowers sprinkled the lush green fields but, that did not catch the alien's eye. What did was the new space machine. It had plenty of complicated technology and for some reason, a parachute hung out the back of the machine. A wicked smile spread across the alien's face. "Time to go take this machine out for a spin," he said getting into the luxurious driver's seat of the machine.

The machine coughed to life, the alien was shaking with excitement. Up and up the machine went, it was time to fly! He was soaring through the air as the wind blew whipping his rough hair. "This is amazing," thought the alien, "nothing can go wrong!" Just then one of the engines exploded, catching on fire. BOOM! BANG!

By Samantha.

There was still one problem, even with 295 people alive, how the heck was the plane going to be removed. After a while, the sound of smashing echoed through the plane. Smash! Clang! Wow! The plane was as strong as a tissue. Finally, the broken pieces of the tissue plane were on a truck heading for the junkyard. Possibly, next time, I was going to change my bad career. Who knew how a perfectly fine trip could turn into a terrible disaster like a sudden illness? The plane was looking like it was lying dead, silent and departed from the world. CRASH! It's pretty much all I heard for that whole hour. Wordless, I was ready to go back home; relaxed.

Conclusion by Wenhao



Tier 2 News!

Stage 1 has been learning sight words and sounds so that they are able to read texts correctly. They have also been learning to recognise numbers and count forwards and backwards.

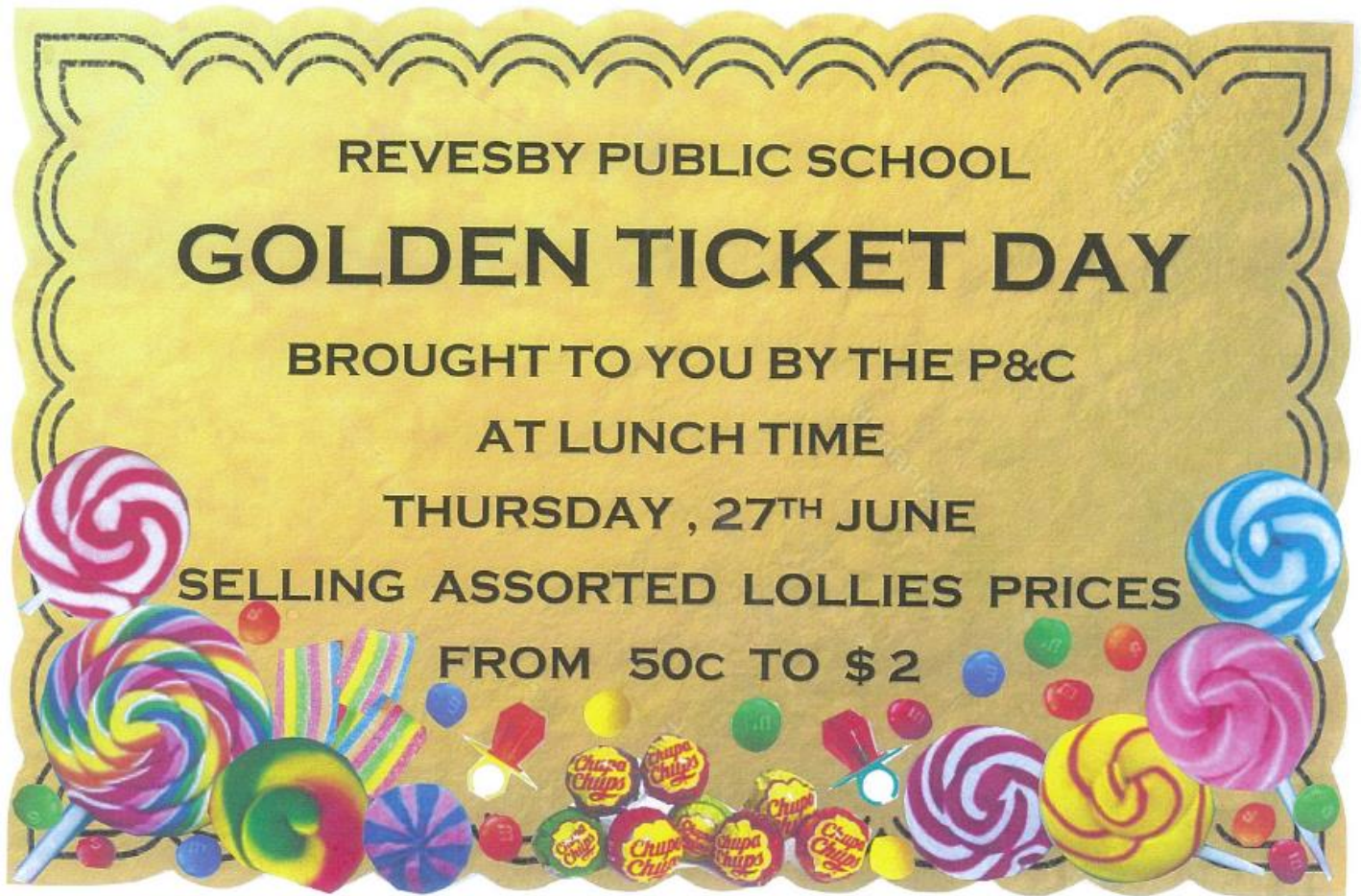


Stage 2 has been learning to represent numbers in different ways. They are also learning to count forwards and backwards by tens.



Stage 3 has been learning to understand the value of decimals. They have been playing lots of games to assist with this.





OUR REEF COLLAGE

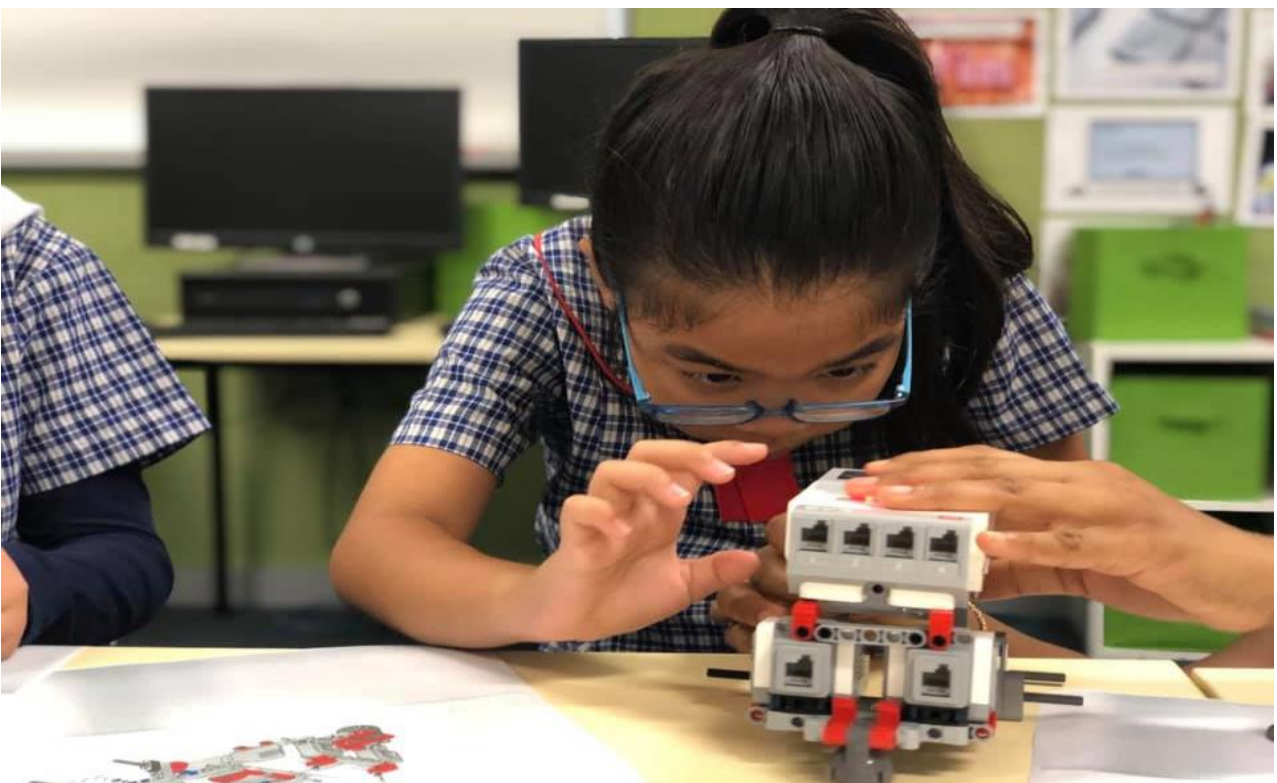
Revesby Public School's after school art class have created this amazing collage. This piece of art has been entered into an art competition where the school can win a fantastic prize!!!

To vote for this art work, you can find the link through our Facebook page, or type in this link in google

<https://bostiksmartschools.com.au/view-entry?ref=BSS2164>

Woolworths Earn And Learn Stickers

Earn and Learn is back! Please send tokens to school. We have been so appreciative of your support of this program over the past years. Collecting these tokens has provided us with thousands of dollars worth of Robotics Equipment!



Term 2 Week 6-7 CLASS AWARDS

K Blue	Amal E	Using expression in her reading		
K Pink				
K Yellow	Keanu B	Learning to identify all his numbers to 100	Jessica V	Confidently presenting her speaking task to the class
1/2 Aqua				
1/2 Navy	Scarlett L	Always completing outstanding homework	Iliana G	Taking care to improve her reading strategies
1/2 Red				
1/2 Violet				
3/4 Emerald	Laurent P	Enthusiasm in mathematics	Anuska B	Improving bookwork
3/4 Green	Ayman E	Making good progress with your spelling	Bisman S	Regularly participating in class discussions
3/4 Lilac	Ayman L	Improvement in multiplying numbers	Ashmeen K	Improved fluency when reading
5/6 Lime				
5/6 Ruby	Jack M	Good team work in the Dark Sky project	Ryan R	Confidently leading Reconciliation assembly
5/6 Teal				
K/6 Purple	Haydar M	Developing communications skills in class		
K/6 Sienna				

K Blue	Rosie T	Excellent effort in literacy activities	Thomas P	Excellent effort in writing
K Pink	Joey Z	Working hard towards his writing goals	Laylarni T	Great effort with her sight word book
K Yellow	Lafi A	Fantastic sounding out of unknown words in writing	Maha S	Great effort in independent writing
1/2 Aqua	Sophie T	Improving her comprehension skills by monitoring her reading	Jack B	Outstanding coding skills
1/2 Navy	Saige T	Trying her best to complete tasks independently	Shameer U	Using different strategies to solve mathematical problems
1/2 Red	Christie G	Sounding out unknown words when reading	Blake M	Using lots of detail in his writing
1/2 Violet	Ryan J	Fantastic effort in his information report this week	Amethyst T	Excellent effort during numbers of the day in maths
3/4 Emerald	Tyrone V	Excellent paragraphs in his writing	Natasha T	Improved expression and fluency in reading
3/4 Green	Winni Z	Being an observant class member	Gurtaaz G	Always following instructions well in class
3/4 Lilac	Pauline R	Making number patterns with a rule	Vanessa E	Including more details in her narratives
5/6 Lime	Amna M	Writing a narrative with literacy devices	Jade B	Challenging herself in numeracy
5/6 Ruby	Nour A	Excellent work in maths– finding patterns	Cassandra N	Interesting video for her group's project on the Dark Sky
5/6 Teal	Halayna H	Working hard to improve her writing	Annie T	Improvement in her understanding of maths concepts
K/6 Gold				
K/6 Purple	Ayda H	Excellent contribution to class discussions		
K/6 Sienna	Tyrese F	Great effort during writing groups		

What's happening at RPS

- | | |
|---------------------|--|
| Monday 24th June | - Aboriginal Celebration Afternoon Tea |
| Wednesday 26th June | - Stage 2 Excursion to Kurnell |
| Thursday 27th June | - Reports going home today |
| Wednesday 3rd July | - NAIDOC Performance |
| Thursday 4th July | - BBC Filming all day |
| Friday 5th July | - Last Day Term 2 |

