



# Revesby Public School

ACADEMIC SUCCESS – OPPORTUNITIES - PARTNERSHIPS FOR LIFE

Term 3 Week 10- 2019 **Newsletter** Thursday, 26th September 2019



## CAMP



## SWIMMING

## KINDY PROJECT BASED LEARNING



## Message from the Relieving Principal

### Relieving Principal Message

Thank you to all students, parents/carers, staff and the wider community for a successful Term 3. It has been a busy term with numerous events and lots of learning taking place each day. The last day of school for term 3 will be Friday 27<sup>th</sup> September. Students return for term 4 on Monday 14<sup>th</sup> October. We wish everyone a safe and happy holiday.

The warmer weather has finally arrived and throughout the day students are leaving behind their jackets and jumpers. Please remember to label all jumpers/jackets and hats with your child's name. First and surname will be most helpful. Clothes with names are quickly returned to students when they have been lost.

### P&C Meeting

P&C meetings are a great way to hear school news from the Principal, meet other families and ask questions you may have. We look forward to welcoming new parents and interested family members. Save the date: Our next P&C meeting - Wednesday 30th October in the school hall. It would be great if you could attend.

### Indigenous Garden

Our Aboriginal and Torres Strait Islander students have been working hard to tidy up the Indigenous garden outside the kindergarten block. All students are welcome to enjoy our garden and we love our community input, thank you. A big thank you to Mrs Poll and Mrs Southon for your work on up keeping of the garden. We have plans for further improvements in this area so stay tuned for more updates!



### Sharing Work

Students across the school have been working hard in class and showing off their work at the Principals office. It makes me very proud to hear all about learning goals and the wonderful learning happening in classrooms each day. Keep up the good work!



### Debating

Our debating team had a great experience at Padstow Park Public School. We feel very proud when our debating team visit other schools and represent Revesby Public School.

### Swim Scheme

Although our swim Scheme started off with wet weather, all our students still participated in lessons about water safety and lessons in the water. Thank you to Mrs Baxter and Mr Watson for your organisation and to all the teachers joining our students for the swim scheme.

### Kindergarten Project Based Learning

Kindergarten has been busy researching Australian Animals in preparation for their visit to Featherdale Wildlife Park.



Kindergarten have used this research to design a shelter for their particular Australian Animal and are now working in groups to use recycled materials to construct their animal's shelter.

### Schools Spectacular

Some Students from K-6 Gold, Sienna and Purple have been busy preparing for Schools Spectacular and their first rehearsal went really well. We wish them all the best as they will continue their journey and rehearsals.



### Catalyst Lab Update

Mrs Nies, Mrs Jegers and Mrs Tate have been working really hard and have completed an enormous amount of fabulous research. They have also been able to ask experts great questions to broaden their understanding of the curriculum and in particular the general capabilities. Some of you may have spotted Mrs Nies, Mrs Jegers and Mrs Tate last week when they visited. They are missing our school community and will update us soon.



### South West Sydney Athletics Carnival

Well done to all the students who tried their best at Regionals. Congratulations to Esther who placed first in both discus and shot put.

### Stage 3 Camp

Students had an amazing 3 days at camp, participating in a fun filled experience. I have really enjoyed listening to all the wonderful stories! A huge thank you to Mrs Brady, Ms George, Ms Bova and Mr Nathaniel for providing a great experience for our stage 3 students. Thank you to Mrs White for ensuring the learning continued back at school for stage 3.

**Elham El-Ali**

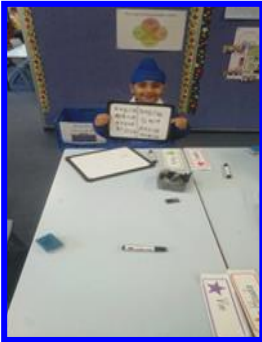
# EAL/D NEWS

Students had a wonderful term 3 enjoying lessons in different classes. They worked with the teacher individually, in pairs and in groups sharing ideas and strategies of working out problems. They enjoyed acting out the different scenarios of problem solving of being safe at home, in school and in the community.

Early stage 1 students worked out strategies of doing addition of two numbers using different methods and shared their ideas with the rest of the class.

Stage 1 had the opportunity of learning new vocabulary of 'Places' and 'Home'.

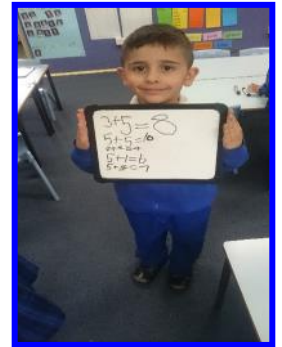
Stage 3 students learnt to write different types of sentences using appropriate tense.



Early Stage 1 Kindy Blue working addition problems



Early Stage 1 Kindy Blue sharing ideas



Early Stage 1 Kindy Blue Solving problems



Early Stage 1 Kindy Blue Sharing ideas



Stage 2 3/4 Lilac Drama lesson



Stage 2 3/4 Lilac Drama lesson



Stage 2 3/4 Lilac Drama lesson



Stage 1 Learning new vocabulary

# WHAT'S HAPPENING IN STAGE 3 CAMP

This term 59 students from Stage 3 attended camp at the Outdoor Education Centre in Gosford. The students and teachers were able to participate in archery, raft building, bush-walking, challenge ropes, giant swing, rock climbing and the flying fox with much laughter and some screaming at times!

The instructors all commented on the excellent behaviour of our students and their willingness to have a go at the challenging activities. The students supported each other when they experienced fear, encouraging them to have a go and not give up.



# BASKETBALL CLINICS

Our students have had two basketball clinics, learning skills and participating enthusiastically. Many of the activities have become favourite games for class PE as well



# MOVEMENT IN MATHS

Stage 3 has been adding elements of movement in Mathematics lessons, as studies have shown the benefits of this for student engagement and increased understanding of concepts. Lessons and activities come from the Department of Education in conjunction with the Premier's Sporting Challenge website. We use these as a warm-up, or occasionally a whole lesson. These photos are from the non-camp students' lesson on measurement. They estimated the length of a throw, then measured and calculated the difference between their estimation and actual length.



We have also measured how high we can jump, how fast we can sprint, the distance we can throw, and distance4s around the school. Movement i9n the classroom is also a great 'brain break', for example answering questions by actions (e.g.: star jump for yes, squat for no) instead of passively sitting and raising hands.

# Novel Study

In English, Stage 3 students have immersed themselves in reading the text 'Nanberry'. The novel encourages students to learn more about the history of Australian colony and the unknown true story of a small Aboriginal boy who was adopted by the Chief Surgeon John White. Surgeon White was from the First Fleet who was sent to establish a convict settlement at Botany Bay. He decided to raise Nanberry as his son and taught him the ways of the English lifestyle. As the story goes on, Nanberry explores who he is and who he wants to be. Students have investigated the style of writing the author has used and have developed a deeper understanding of the main characters, following their journey and experiences as they explore the novel. Students have been recording some Aboriginal words and its translations in class, using them as a reference to write authentic Aboriginal perspective.



# 'Kiss and Drop' Zone

**Kiss and Drop zones are for your child's safety, your convenience and to minimise congestion and confusion.**

## **Kiss and Drop Rules:**

- Kiss and Drop zones and 'No Parking' zones operate under the same conditions. You may stop to drop off or pick up children for a **maximum of 2 minutes**.
- Kiss & Drop Zones apply only during hours of operation.

## **Remember**

- **Do not leave your vehicle**

To assist with traffic flow, drivers should remain with the car whilst children get in and out. Children should travel with bags in the car (not in the boot).

- **Be timely**

If your child is not ready for collection within 2 minutes, you must leave the Kiss & Drop zone and re-enter.

- **Stay in sequence**

Don't cut into the queue. Drop off or pick up your child close to the top of the zone in an orderly manner.

- **Child Safety**

Please ensure children get in and out of the vehicle on the **kerb side**. The back seat is the safest seat for children to travel in, regardless of the make of vehicle.

**Ensure children have their restraints securely fastened before driving off.**



## Term 3 Week 8 CLASS AWARDS

<b>KINDY BLUE</b>	Isabella H	Working well in writing	Jazzveer K	His effort in reading groups
<b>KINDY PINK</b>	Nityasha G	Reading with expression in guided reading	Joey Z	A huge effort in reading this week
<b>KINDY YELLOW</b>	Zaynab A	Being a great representative at the Regional Public speaking final.	David K	Using great expression when reading.
<b>1/2 AQUA</b>	Athan T	Presenting a wonderful speech at the district competition	Riley P	Having a positive attitude towards learning at all times
<b>1/2 NAVY</b>	Sarah A	Becoming a more independent reader	Shameer U	Trying to apply feedback to his writing
<b>1/2 RED</b>	Leo Y	Showing confidence with analog and digital time	Angela P	Writing independently about elephants
<b>1/2 VIOLET</b>	Austin S	Excellent effort in learning how to reading analog and digital clocks	Isaiah D	Fantastic information report about elephants
<b>3/4 EMERALD</b>	Reinhard L	Working well in maths	Raymond A	Good behaviour this week
<b>3/4 GREEN</b>	Bisman S	Asking great questions in class to clarify your understanding	Saad J	Great progress with your spelling sounds and rules
<b>3/4 LILAC</b>	Ali H	Great work during our volume and capacity lesson.	Aysha O	Writing descriptive poems.
<b>5/6 LIME</b>	Wafa M	Working co-operatively in STEM activities	Malak Y	Developing solutions to problems in our STEM activity
<b>5/6 RUBY</b>	Aaminah H	Showing leadership skills this week	Nemani M	Working co operatively in STEM activities
<b>5/6 TEAL</b>	Tina P	Calculating discounts in maths	Malak Y	Using quotes to justify her statements
<b>K/6 Gold</b>	Shaun T	Great writing information reports		
<b>K/6 PURPLE</b>	Haydar M	For increasing independence in classroom routines		
<b>K/6 SIENNA</b>	Ashanti H	Fantastic effort in literacy groups		



First Day Term 4	Monday, 14th October, 2019
Scripture	Friday, 18th October, 2019
PSSA	Friday, 18th October, 2019
Color run P & C	Thursday 24th October 2019
Kindergarten Orientation	Tuesday, 29th October 2019