

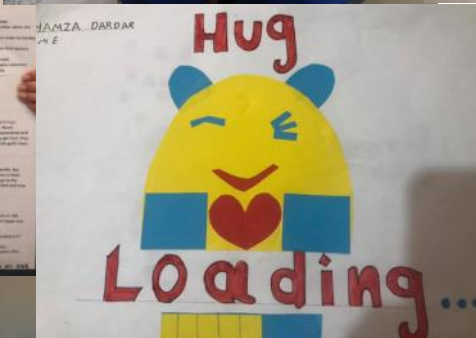
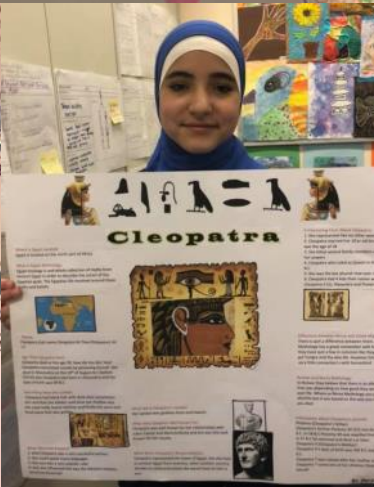


Term 3 Week 10

## Newsletter

Thursday, 24th September 2020

# Beautiful Work By Our Amazing Students



## Message from the Principal

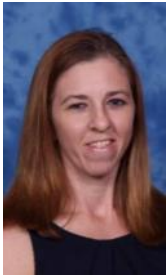


As our term is heading towards the end I would like to recognise some of the great achievements. It has been a big term where we have so much to celebrate.

One of the things that I am most proud of is the way that we have all faced the challenges posed by COVID-19. I wish to say thank you to the staff for working incredibly hard to make adjustments and present the best while we have worked with students at school and support students learning from home. I want to recognise the resilience of our students in terms of just how they have just adjusted to the increase in safety procedures. I also want to say thank you to our parents/carers and families. You have worked with us to keep everyone safe. You too have risen to the occasion and worked in partnership with the school to make it all work. I am just really proud of everything that we have achieved together.



## Minister's Award



Congratulations to our outstanding Miss Phillips in being recognised for the 2020 NSW Minister's Award for Teaching Excellence. This is a prestigious award. This is a huge achievement recognising her wonderful contribution to our school community and beyond. We are so very proud of you.

## Secretary's Commendations for Outstanding School Initiatives



This year our school was recognised for two programs and received commendations from the Department of Education Secretary-Mark Scott. The school was recognised for

its work with the Catalyst Lab for its design solution and it was also recognised for the Wellbeing Warrior program put into place to support the wellbeing of our students during the challenging times of COVID. We are incredibly proud of both of these awards. When things return to some kind of normal you will be able

to see them displayed in our front office.



## Catalyst Lab

This term the team from Revesby Public School have continued their work with the Catalyst Lab Academy. We were invited to be a part of a pilot program. I wish to acknowledge the work of the team including: Mrs Brady, Mrs El-Ali, Miss George, Miss Grimson, Miss De Santi and I too have enjoyed the program.

We have definitely used this pilot as a tool for strategic improvement. We used the roadmap for innovation to employ improvement within our school. This professional learning has truly been transformational in the way that it has set up a framework for us as a school to focus school improvement and the challenges spaces we face in order to support improvement for student outcomes.

This pilot program gave us the opportunity to learn innovative skills, mindsets and build upon our repertoire. I also thoroughly enjoyed being challenged to be curious and brave. The process highlighted the need to create a fail safe environment and the need to be experimental in the quest for improvement. We have been working on a challenge space and investigating solutions beyond our school gate and reach to the broader community.

The program was of great benefit when considering the school plan. It supported our work in approaching the 2021-2025 school plan. Our team reflected positively about how being stretched beyond our comfort zones challenges each of us to grow professionally and to look for solutions beyond our own thinking.

A shout out to our P&C who were also interviewed by the students as a part of understanding a community perspective on the important challenge space.



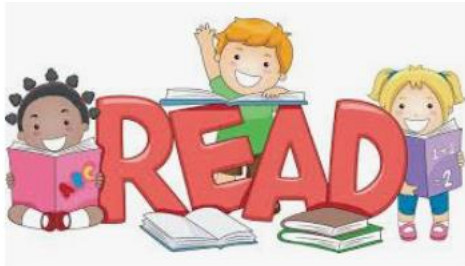


## Education Week

One of the things that I am really proud of is how we celebrated Education Week this term. We looked at ways of being able to invite our families into the classrooms without them actually entering the school grounds. We did this through each class producing a film that told the story of the class. We also had a 'Learning Together' competition that saw many entries. We also celebrated with live streaming of classroom events and our assembly. We also sent home the learning packs with a focus on numeracy games. I love the way that we still worked hard to communicate with and connect with our community.

## Reading Success

This term we have had a large focus on reading and how students are travelling. We reviewed data and we were able to share this directly with four classrooms via phone calls to parents/carers. We plan on following up with some more phone calls next term. We have seen an increase in each student's borrowing habits. We wish to thank our families/carers for joining us in working on improving reading for our children. We have seen many students make wonderful progress. It is amazing what can be achieved when we work together. Please keep the reading practise going over the holidays as this is an important time. Please continue to encourage your children to do some reading. This could be reading for enjoyment or it could also be practising on their guided readers.



## Youth Summit - The Virtual Hugs Competition

We have been overwhelmed with all of the amazing entries for the Virtual Hug Competition. There are so many great designs. We love all of the thought that has gone into each piece of work. We will let you know which piece we have chosen soon. I am sure that when we send these postcards out that we will have some very happy people and we hope that the connection is felt. Thank you to all of the students and families who entered the competition.



## Multilit Success



Congratulations to our newest Multilit graduate, Shanán. A wonderful example of the success you can achieve when you work hard. Thank you for your help Mrs Shepherd.

It really has been an amazing term where we have faced challenges together but we have also achieved so much. I want to wish everyone a happy holiday period. Stay safe. School resumes 12th October 2020



*Mrs Nies & The RPS Team*



## Tell Them From Me: Partners in Learning survey

You're invited to participate in the *Tell Them From Me (TTFM)* Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

### Why should I participate?

Parents and carers are an important and valued part of the school community. Schools will be able to use the survey feedback to make practical improvements and inform their school plan.

### What does it involve?

This online survey takes about 15 minutes to complete. It is anonymous and voluntary. If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

### How can I participate?

You can access the survey in your own time before Friday, 23rd October 2020. Follow the link below on your computer, tablet or smartphone:

<https://nsw.tellthemfromme.com/revesbyps2020>

**Families can complete more than one survey. Please complete a survey for each child you have enrolled in the school as answers will vary for each child.**

The survey is available in English, Arabic and Chinese (Traditional). After clicking on the link above, parents will have the option to choose their language.

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website: <http://surveys.cese.nsw.gov.au/>

After you have completed the survey please complete and return the confirmation slip below. All students who return the slip will go in the draw to win a prize. This slip needs to be returned to the office by Monday 26<sup>th</sup> October, 2020.

---

### Tell Them From Me Parent Survey Prize Draw

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_

Parent/Caregiver Name: \_\_\_\_\_

I have completed the online Tell Them From Me Parent Survey

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# LIBRARY NEWS

## The Book Week Parade

Book Week will be held in **Term 4, Week 2**. Officially it is from 17<sup>th</sup> to 23<sup>rd</sup> of October.



Have you thought about your Book Week parade costume? The parade will need to be a little different this year but we are working out how we will be able to hold it within the COVID guidelines. Remember you can dress up as a character from any book you have read or story you know. You could even work out your costume with friends and come as different characters from the same book. There will be a book prize for the best costume in each class.



This year's Book Week theme is

*'Curious Creatures, Wild Minds'*.



Your holiday challenge is to create a curious creature to display in the school library.

Your creature can be as **weird** and **wonderful** as you choose. It does not have to be a real animal. Think about what your creature could look like, where it might live and what it can do. Try to get a picture in your head to help you as you create it. Does your creature have eyes? How many? Fins? Wings? What body parts will you include?

Creatures can be made from many different materials. Start saving empty packets, plastic bottles and cardboard tubes now, to include in your design. What other materials could you use?

Your creature should be brought to the library in week 1 next term. I'm looking forward to seeing your amazing

*Curious Creatures!*

Mrs Boyce





# Wendy **LINDSAY MP**

## Member for East Hills



### **EAST HILLS ELECTORATE CHRISTMAS CARD COMPETITION 2020 ENTRY FORM**

I would love to feature a drawing from a student within the East Hills electorate on my 2020 Christmas cards! So get creative and get your entries in as the competition closes **Friday, 30th October 2020.**

Please fill in your details and complete your drawing in the rectangle below and return to:

**SCAN & EMAIL**  
easthills@parliament.nsw.gov.au

**DROP IT IN**  
20 Revesby Place,  
Revesby NSW 2212

**POST**  
P.O. Box 594,  
Panania NSW 2213

Name of Student: \_\_\_\_\_

Name of School: \_\_\_\_\_

Age: \_\_\_\_\_

- 02 9772 2774   02 9792 1718   easthills@parliament.nsw.gov.au
- PO Box 594, Panania NSW 2213   20 Revesby Place, Revesby NSW 2212
- wendylindsaymp.com.au   WendyLindsayMPEastHills







Just a reminder that we have a lot of items in our lost & found.

Can you please remember to label all of your items for the return of Term 4

Thank You



Dear Parents & Caregivers

We will be sending out a new permission to publish form in Term 4.

This form will need to be completed & returned to the front office as soon as possible.

This new format is an opt out system. Once you fill the form out you will need to inform the school via a written note that you no longer would like your child/children's work /photo to be published.

Thank you



Attendance at school is vital for a child to achieve their potential. If a student misses as little as eight days per term, by the end of primary school, they will have missed over a year of school. It is also essential that students arrive at school on time. This ensures that students do not miss out on important learning activities scheduled early in the day, reduces classroom disruption and helps students learn the importance of punctuality and routine. As such, we place a very high importance on ensuring all children at Revesby attend every day, unless they are ill or have extreme circumstances. To encourage and reward excellent attendance, we will be having an "Attendance Blitz" beginning Monday 19th October (Week 2). This will run for five weeks, concluding on Friday 20th November. Students will be eligible for the attendance reward if they:-

- attend every day for the five weeks
- arrive at school every day on time
- remain at school for the duration of each day

If your child is very ill and cannot attend school, a doctor's certificate will ensure they are still eligible for the reward.

## Term 3 Week 8 & 9 CLASS AWARDS

<b>K Blue</b>	Dive N	Excellent progress in her reading	William P	Improved sight word recognition in reading groups
<b>K Pink</b>	Diop L	Using wonderful expression in his reading	Layla A	An improved effort in reading & writing
<b>1/2 Aqua</b>				
<b>1/2 Navy</b>	Eliza N	Beautifully presented work in her "Little Scrib" Story	Louis N	Working consistently hard during literacy activities
<b>1/2 Red</b>	Keanu B	Contributing well to al class discussions	Betty B	Consistently completing her work to a high standard
<b>1/2 Violet</b>	Riley P	An excellent effort demonstrating inverse operations in Maths	Lafi A	Demonstrating fluency & expression when reading aloud
<b>3/4 Emerald</b>	Reuben L	Giving his best at all times	Ivy V	Using mental strategies to solve division problems involving remainders
<b>3/4 Green</b>	Jack B	Always listening well in class	Sio A	Working well on your "Little Scribe"
<b>3/4 Lilac</b>	Ibrahim H	A well written information report on cane toads	Layla E	Using strategies to solve division with remainders
<b>3/4 Orange</b>	Aaliyah O	Trying hard to use her best handwriting	Xeni L	Showing improved understanding in Mathematics
<b>5/6 Lime</b>	Mia D	Generating creative ideas during an ideation session	Bianca D	Finding equivalent fractions, decimal & percertages
<b>5/6 Ruby</b>	Alex N	Improved persuasive writing techniques	Khalid Y	Interesting knowledge about Greek Mythology
<b>5/6 Teal</b>	Teresia T	Always striving to improve in Maths & English lessons	Hosain S	His consistent efforts in challenging himself in all areas
<b>K/6 Sienna</b>	Tiana S	Positive attitude in her learning		
<b>K/6 Gold</b>	Joseph G	A wonderful effort in Maths activities this week		
<b>K/6 Purple</b>	Ibrahim C	Being assertive & standing up for himself		

<b>K Blue</b>	Ahmed H	A wonderful effort in his writing	Isabel P	Improved participation in group work
<b>K Pink</b>	Sajed E	Showing great confidence in reading	Ruby H	Using her knowledge of sight words in reading & writing
<b>1/2 Aqua</b>	Kaivahlia M	Using a loud expressive voice when reading	Benjamin P	Confidently completing all maths activities
<b>1/2 Navy</b>	Layla A	Settling back into the class well & working hard to complete all work	Hasham K	Working hard on his 'Little Scribe Story'
<b>1/2 Red</b>	Wafaa A	Showing great effort during writing	Nahoen R	Always contributing well to class discussions
<b>1/2 Violet</b>	Thirjot K	An excellent effort solving problems involving missing numbers	Charles P	Communicating his ideas to solve number talk questions
<b>3/4 Emerald</b>	Mohamad H	An improvement in reading	Yusuf B	Showing excellent behaviour in the classroom
<b>3/4 Green</b>	Zac L	Persistence to achieve all set tasks in class	Cathy N	Always showing enthusiasm & trying your best
<b>3/4 Lilac</b>	Gabriella H	Outstanding effort in writing	Elijah T	Always making valuable contributions to class discussions
<b>3/4 Orange</b>	Jana K	Improvement in reading	Antonios M	Identifying lots of parallel lines in the environment
<b>5/6 Lime</b>	Jacob I	Collecting relevant information on a certain topic	Bianca D	Tring her best in finding the sale price in Maths
<b>5/6 Ruby</b>	Molly B	Great use of expressive language	Ashmeer K	Excellent effort in learning about Nouns, Verbs & Adverbs
<b>5/6 Teal</b>	Zahra E	Settling back into the classroom with ease	Reinhard L	His engagement & enthusiasm during reading groups
<b>K/6 Gold</b>	Liam L	Improved confidence in counting activities		
<b>K/6 Sienna</b>	Shaeun T	Using his notes to write an information report		
<b>K/6 Purple</b>	Charbel P	Being brave & making safe choices		