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Principal: Ms Meaghan Wilson

NEWSLETTER TERM 1, WEEK 5

25th February 2021

Dear Parents and Caregivers,

We have made it half way through Term 1. Mrs Zafirooulos, Mrs Henshaw and myself are excited to share the good news with you regarding how our students, your children, have returned to 2021.



Firstly, they look amazing. We have less than 5 students K-6 who do not have black shoes as yet. Some are waiting on backorders but they tell me they are coming. Secondly, our work habits and attitudes have greatly increased over the holidays. Our students are active learners seeking knowledge. You may hear your children talk about “learning sprints” which is two weeks of focused learning. Students complete a pre-work and post work assessment. Within two weeks students notice how much they are learning and have achieved. Keep it up and congratulations on your knowledge gained. Lastly, we have seen a DRAMATIC decrease in students attending playground thinking time [PTT] This year we have had 7 students attend PTT first of lunch to reflect on choices made in the playground. Minor incidents include: swearing, being out of bounds & hitting. We want ALL students in 2021 to enjoy our PBL reward days that are held every term. We have an exciting Term 1 day planned.

Gate times

Just a reminder that LESSONS begin at 8:55am.

Hume Hwy pedestrian gates close at 8:55am- teachers need to be at class

Melanie St pedestrian gates close at 8:55am- teachers need to be at class

Mulla Rd pedestrian and Kiss and Drop gates close at 9am

ANY LATE students need to come via MULLA RD.

ALL pedestrian gates open again at 3pm.



SCHOOL IMPROVEMENT PLAN 2021-2024

As part of a robust evaluation the school completed in 2020, three strategic directions have been developed. These will guide our students, staff and community, in academic and wellbeing initiatives across the next four years.



Strategic Direction 1- Student growth and attainment.

Moving student's academic results in reading and numeracy. This is a NSW DoE priority and we have set high expectations for all our students. This direction includes improving our attendance by ensuring students attend school on time and greater than 90% for the year.

To drive this strategic direction, we will adopt the following initiatives:

- Employed an Instructional Leader -Mrs Liston to work with K-6 staff to drive curriculum.
- Changed our RFF/Community Language timetable to optimise English and Mathematics learning time.
- Introduced learning sprints [2 weeks of focused learning]
- Introduced academic "warm ups" revising previous taught concepts daily to build muscle memory.
- Implementing explicit teaching strategy- I do [Teacher instruction]
We do [Teacher and student complete an example]
You do [student attempts alone]
- Purchased English readers, handwriting text books and Sound Wave texts to complement the English scope and sequence.
- Developing school-wide scope and sequences for our Key Learning Area syllabus.

Strategic Direction 2- Powerful feedback

Within this strategic direction we are focused on providing and receiving feedback about student learning, teacher instruction and ways in which we can support and nurture student academic growth.

To drive this strategic direction, we will adopt the following initiatives:

- Employed a consultant Mr Fleming to work with teachers one day per term. This will involve classroom observations, professional learning, sharing of resources etc, on effective instruction.
- Continued professional learning and research with Corwin Australia on effective feedback
- Collating data from students, staff and parents about directions and where to next.

Strategic Direction 3- Monitor and movement

Strategic direction 3 is about assessment, data and using this information to plan students future learning.

To drive this strategic direction, we will adopt the following initiatives:

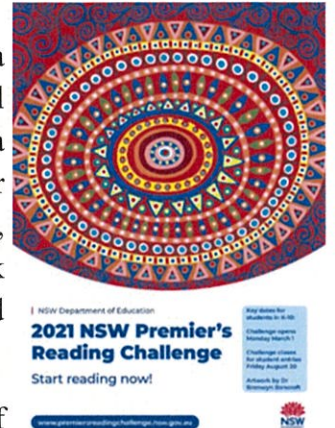
- Developing a whole-school assessment schedule
- Accountability of staff to Instructional Leader for student assessment and collaboration to organise and plan next steps.
- Working with a software company to deliver reports on a termly basis. This will provide timely student feedback and allow for the opportunity for students to reflect on their learning.

As part of our consultation process we welcome feedback, suggestions on how we can assist you, helping your child/ren and/or staff achieve these strategic directions.

Suggestions maybe written on paper and given to front office, sent via an email to the school address, or just make a comment directly to classroom teachers, via class dojo. We welcome all suggestions and feedback, to continue our partnership in your child/rens learning.

The Premier’s Reading Challenge

The Premier’s Reading Challenge (PRC) is a personal challenge to encourage a love of reading for leisure. It is held each year from March to August and will open in week 6 on Monday the 1st of March. Students are tasked with reading a certain amount of books, dependant on their stage group. This year, all our wonderful K-2 students will participate in the PRC. For ease and accessibility, Ms Al-Muti will read, and encourage the borrowing of, PRC books. Each book shared will be recorded and students will be awarded with a certificate at the end of the year.



‘There are many little ways to enlarge your child’s world. Love of books is best of all.’ - Jacqueline Kennedy.

Please read to your children, share spoken stories, and encourage independent reading as often as possible. The benefits of doing so are many.

Ms Taoube, EAL/D teacher

DATES TO REMEMBER	
Date	Event
Thursday 11th March	Photo day
Tuesday 23rd March	Year 1 Australian Animals Adventure Incursion 1L, 1B, 1C, 1P, SCE, SCH, SCL, SCG
Wednesday 24th March	Kindergarten Farm Incursion KL, KW, KB, KC, SCJ, SCS, SCR, SCC
Tuesday 30th March	Year 2 Australian Animals Adventure Incursion 2J, 2R, 2S, 2/3K
Friday 2nd April	Last Day of Term 1

Ms M. Wilson
Principal



BIRRONG SPORTS NETBALL CLUB

Proudly celebrating 57 years

WANTED:

JUNIOR PLAYERS – 5 to13 YEARS FOR THE 2021 SEASON

All school aged children are eligible for rebate under the Active Kids Scheme.

Go to sport.nsw.gov.au/activekids for details.

For any queries regarding **NETBALL** please call:

Leah Lewis on 0418 269 179

Lee Hill on 0418 759 874

or

Email: birrongnetball@outlook.com



Yagoona Community Hub



Newsletter

Contact Phone: 9790 3562 Email: isabel.tong2@det.nsw.edu.au

Hello parents, caregivers and community members of Yagoona Public School. Welcome to the Community Hub Newsletter. My name is Isabel and I am at the Community Hub Mondays to Thursdays from 8:45am to 3:45pm.

A very warm WELCOME BACK! 😊

For term 1, we have started running programs back **ON SCHOOL GROUNDS!** If you are interested in any of the below programs, please contact me on the school landline, 9790 3562 to register.

Free English class

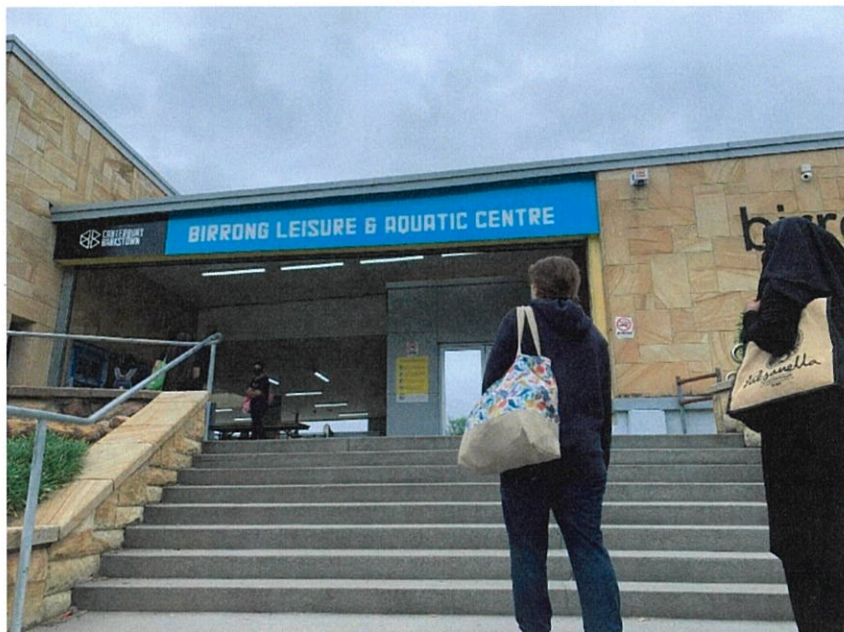
Our English class is back on every Monday 9:30am to 10:45am with English teacher, Mary. We are meeting **AT SCHOOL**, entrance via Mulla road school gate.

Happy YoYo's playgroup

We have started playgroup back **FACE-TO-FACE** at school, every Wednesday 9:30am to 10:45am in partnership with parenting service, Karitane. Please contact Isabel for more information or to register.

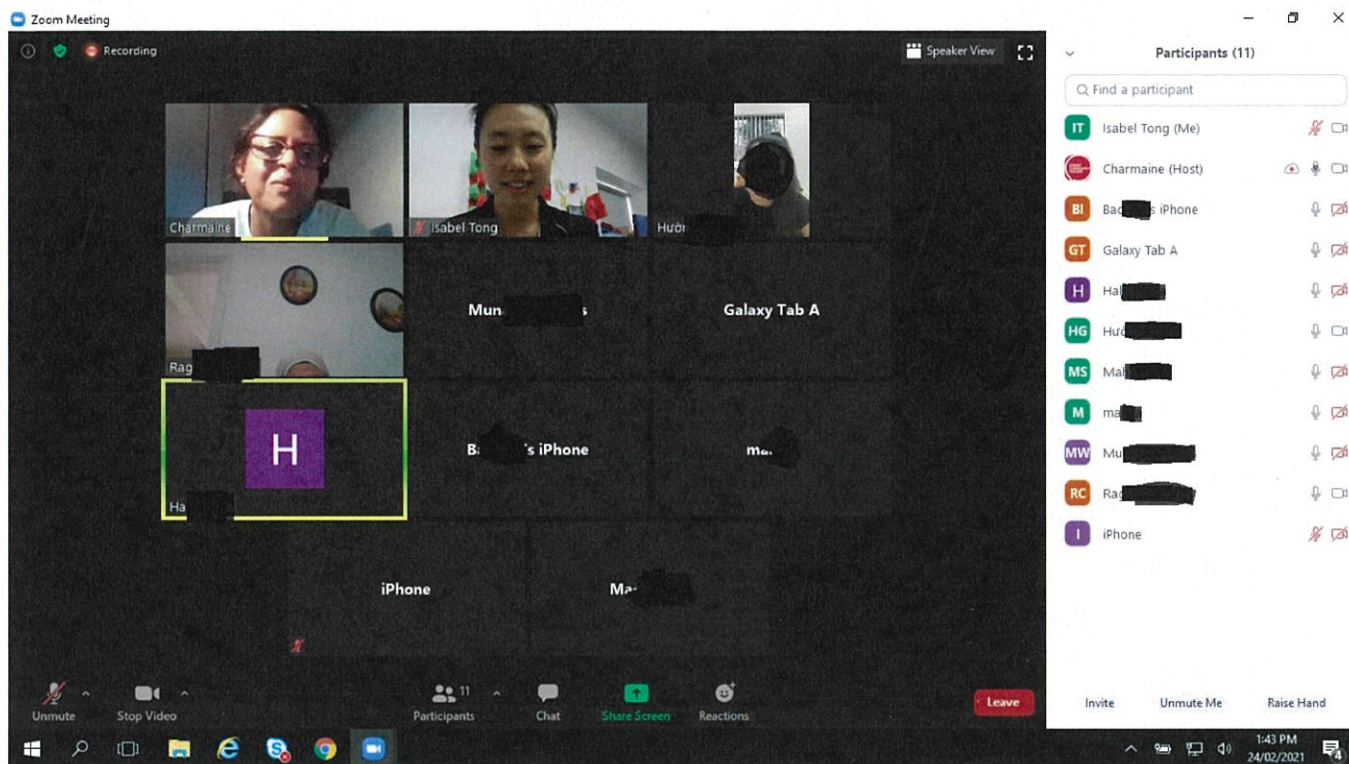
Swimming classes

We have started the 1st of 5 swimming lessons with parents! 🤗
Thanks to the Royal Life Saving Society NSW for these free lessons. I am so proud of parents overcoming their fears of the water and what they have been able to achieve!



INTERMEDIATE English class

We are continuing our intermediate online English class with Sydney Community College, every **WEDNESDAY, 12:15pm to 1:45pm**. This will run online through Zoom.



Certificate IV in Community Services part-time online

In partnership with St George Community College, we have started running a Community Services Certificate, which runs for 5 hours online each week, for 1 year in 2021! This is a rare opportunity and allows for great job prospects after completing the course. The fee will depend on your household income but for many parents this course works out to be free or heavily discounted! Flyer on page 4. GET IN QUICK!



CHC42015 CERTIFICATE IV IN COMMUNITY SERVICES

COURSE INFORMATION

Qualification: CHC42015 Certificate IV in Community Services

Enrolment Date: [REDACTED]

Enrolment Time: [REDACTED]

Address: [REDACTED]

Commencement Date: [REDACTED]

12 month course with weekly sessions - 9.30am - 2.30pm
(Except school holidays)

THIS QUALIFICATION INCLUDES:

- Providing direct support to individuals or groups of individuals
- Supervising and leading other workers in projects or teams
- Delivering person-centred services to individuals and groups

WHAT YOU NEED TO KNOW:

- New students can join the class fortnightly at the beginning of a new unit
- You will complete 10 days in a community care facility
- Facebook is required as you will be added to a private Facebook group, which is used by your class to share learning and resources
- There will be an assessment for each unit

UNITS OF COMPETENCY YOU WILL BE STUDYING:

CHCADV001	Facilitate the interests and rights of clients
CHCCCS004	Assess co-existing needs
CHCCOM002	Use communication to build relationships
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTWHS003	Maintain work health and safety
CHCCCS006	Facilitate individual service planning and delivery
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCCCS008	Develop strategies to address unmet needs
CHCCCS019	Recognise and respond to crisis situations
CHCCCS020	Respond effectively to behaviours of concern
CHCCDE003	Work within a community development framework
CHCDEV001	Confirm client developmental status
BSBMGT401	Show leadership in the workplace

Delivery Location: [REDACTED]