



Welcome to  
Early Stage 1  
2024



Principal :  
Mr Trent Gardiner



# Specialist Subjects K-6



Brent Robens  
Coding, Robotics, &



Gemma Deacon  
Music



Rebecca Seelinger  
Library



Jorrel Burazer  
Physical Education

# Specialist Subject Timetable

	Coding and Robotics	Music	PE	Library	Gymnastics
KB	Tuesday	Tuesday	Tuesday	Thursday	Friday

# Learning Support and High Potential Gifted Education



Sally Rainbow  
Learning Support Coordinator  
High Potential and Gifted Coordinator  
[Learning Support Team](#)  
[High Potential & Gifted Education Team](#)

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Trent Gardiner  
Principal  
[Learning Support Team](#)  
[High Potential & Gifted Education Team](#)

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Edward Johnston  
Assistant Principal – Curriculum & Instruction  
[Learning Support Team](#)  
[High Potential & Gifted Education Team](#)

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Susanna Robertson  
Assistant Principal – Stage 2  
High Potential and Gifted Coordinator  
[High Potential & Gifted Education Team](#)

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Anna Gibson  
EALD (English as an Additional Language) Coordinator  
[Learning Support Team](#)

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Cliona Mulloy  
School Counsellor & Registered Psychologist  
[Learning Support Team](#)

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# Communication

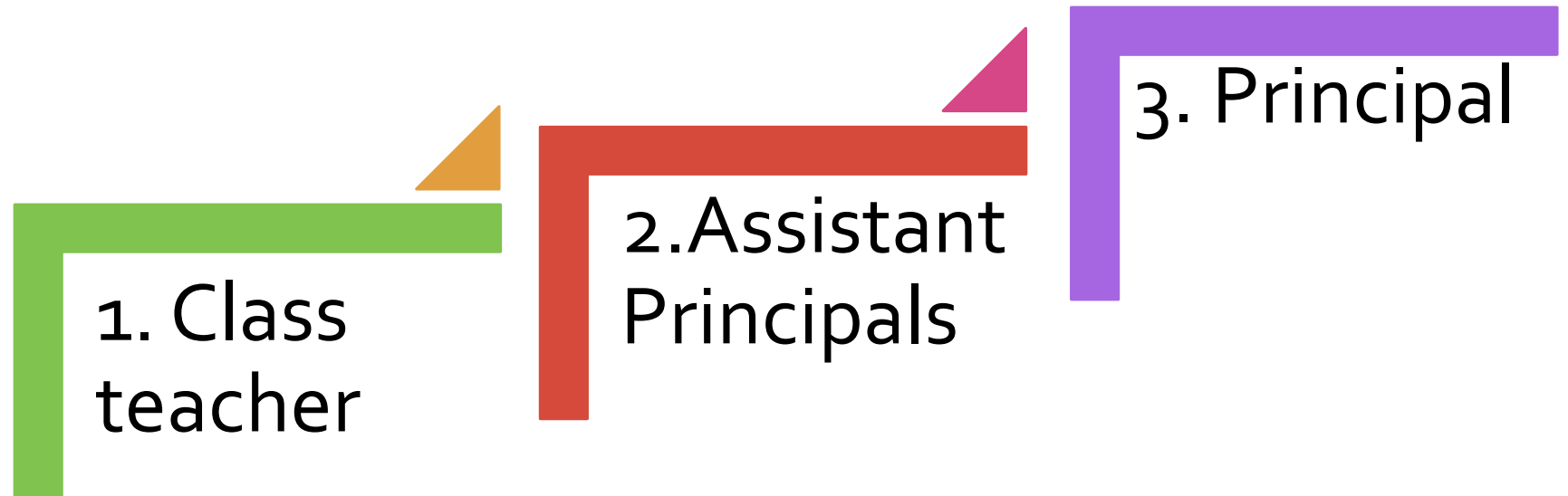
- Communication with our parents is vital. Afternoons are always a better time to meet as before school can be busier for all. Please arrange a meeting if you would like to discuss your child's progress.

[beautypt-p.school@det.nsw.edu.au](mailto:beautypt-p.school@det.nsw.edu.au)

- Parents and carers, **please respect that our teachers are professionals and have multiple responsibilities outside of their direct teaching commitments.** It may therefore be difficult to arrange meetings at short notice during a school day.
- Meetings can be arranged **via email or by contacting the school office on 9969 4260.** Emails sent to the classroom teacher will be responded to within 48hrs.
- **For urgent matters, the office should be contacted** as teachers are not always able to check their emails throughout the day. The office staff will ensure that messages are conveyed to relevant teachers and students before 2.45pm.

# Communication

If you have an issue always speak with your classroom teacher first.





# What will your child be learning this year?

Please refer to the Term Newsletter which outlines all Key Learning Areas and essential information about routines.

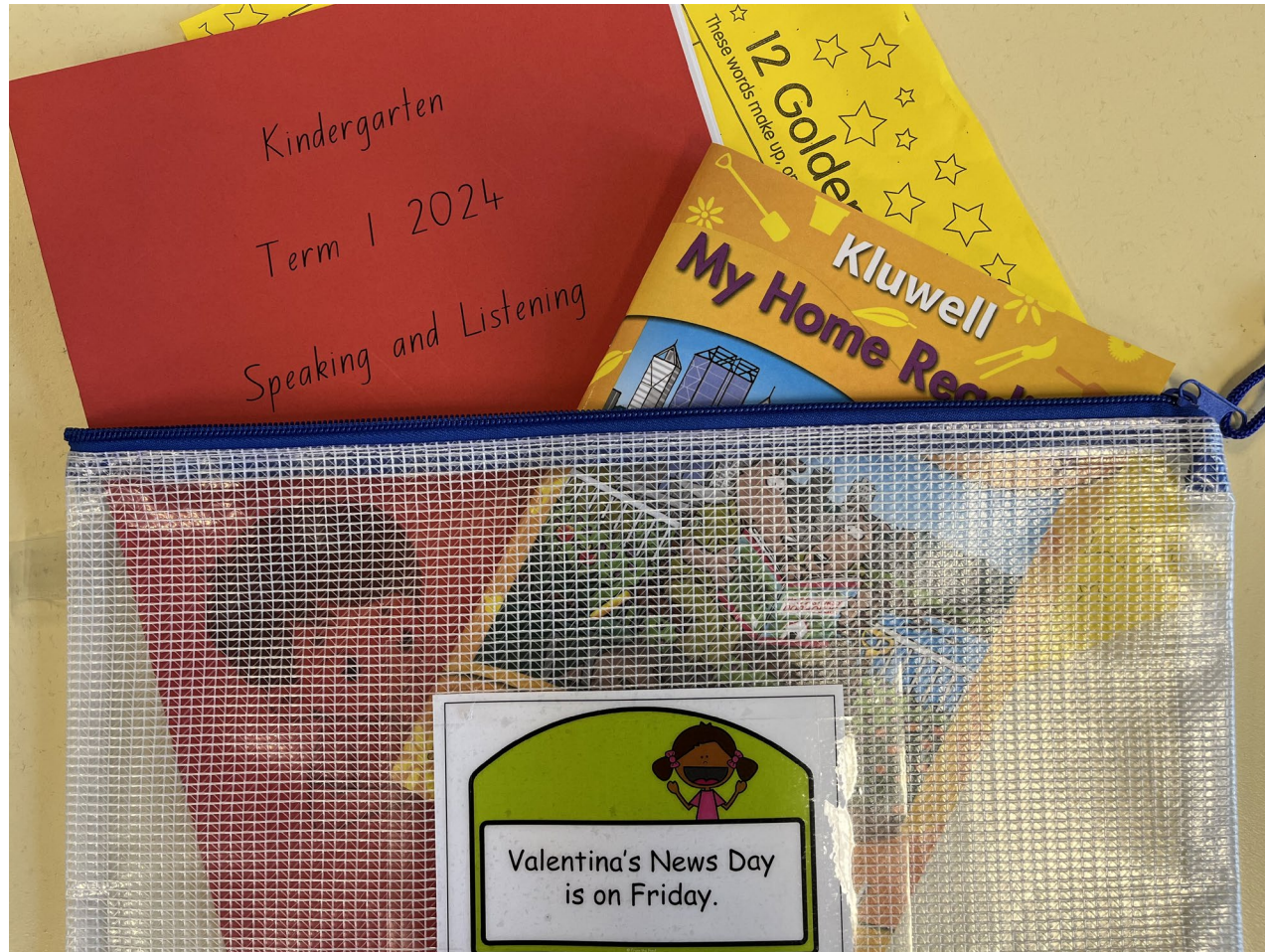
## Transdisciplinary (TD) Learning at BPPS

### Big Ideas and Real World Thinking

- Transdisciplinary learning enables students to create connections between all school subjects while exploring a relevant concepts, issues, or problems. It supports a deeper understanding of key concepts.
- We partner our TD learning with problem solving, creative thinking and critical analysis skills to prepare students for the real world.
- This term, Early Stage 1's overarching theme is ~ Who We Are

Our focus is humans have similarities and differences. We all belong.  
We all have stories.





# Homework

# Student Learner Profile

**Learner Profile**

Please return to your child's teacher by Friday, 16th February.

Name: \_\_\_\_\_

What three words best describe your child?

1) \_\_\_\_\_ 2) \_\_\_\_\_

3) \_\_\_\_\_

What are your child's interests?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What do you see as your child's strengths?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How does your child learn best?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is a goal you would like your child to achieve this year?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is there any information you would like me to know to be able to best support your child?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Respect,**  
**Responsibility**  
**Personal Best**

Positive  
Behaviour  
for Learning

Our Core Values

# The Students' Role



We expect students:

- Respect other students, their teachers and school staff, and community members
- Follow school and class rules, and the directions of teachers
- Strive for their best
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy
- Attend school everyday
- Respect all property

# The Teachers' Role

You can expect that we will:

- Answer all questions to make sure every student understands the work.
- Provide differentiated work as needed
- Try to be fun and enjoyable to be around, creating a happy learning environment
- Be fair - this doesn't mean the same
- Have high expectations so students are challenged and can learn to their fullest potential
- Relate to the students and their lives
- Care
- Motivate



# The Parents' Role

We expect parents:

Communicate	Communicate promptly and respectfully.
Recognise	Recognise that in order to be challenged, your child needs to find work difficult at times.
Support	Support your child when they make mistakes, to help build resilience.
Support	Support your child by listening to your child read every day, practicing their sight words and helping them to prepare for their weekly News presentation.
Ensure	Ensure your child attends school on time, every day.

# Eating Time

- Beauty Point students are encouraged to sit calmly each break and eat during their designated eating time. For Kindergarten this is in the classroom. This helps teachers to **ensure children are taking the time to eat**. Without encouragement, some children tend to get too caught up in their conversations and/or rush out to play without eating.
- Parents Monitor Eating Habits – It is likely that the **food coming back used to end up in the bin**. This **helps parents monitor which foods students are eating**.
- Quiet eating places are available for students who take longer or have their eating time interrupted.



# Bringing Home Waste

- **Sustainable Practices** - Having students **take control of their own lunchbox** helps them engage in discussions about healthy eating and sustainable practices. They can take control of their own recycling.
- Bring your lunchbox and cutlery everyday - We are trying to get students to consider the impact single use cutlery has on the environment. **Our lunch suppliers no longer provide plastic cutlery at our request.** Although we have alternative options available, when necessary, we encourage students to bring their own cutlery every day.





# No phones or smart watches to be used or worn at school

- Phones, smart phones and smart watches must be switched off and put away in students' bags. They are brought to school and left in bags at the student's own risk.
- If these devices are used during the school day, they will be confiscated by the classroom teacher and brought to the school office. The school accepts responsibility and liability for confiscated devices. Students can collect their device from the office at the end of the day.
- Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services.

They include:

- \* desktop computers
- \* laptops
- \* tablets
- \* smartwatches
- \* smartphones and other devices



# Note Pack

Please make sure that you sign the following notes that have been emailed home

1. Digital Technology Policy
2. Permission to Publish
3. P&C Parent Contact List
4. Food Allergy Policy
4. Declaration for Child Related Workers (and volunteers)

This form needs to be completed if you are volunteering at school or in the classroom. If you have already completed this form at the office, there is no need to complete it again. It only needs to be completed once while you are a parent at the school. If you need to complete it for the first time, please visit the office.