

The background features a light blue sun with rays in the top left corner, a white background with small black polka dots, and a row of colorful arches at the bottom in shades of pink, yellow, orange, and green. A large, black-outlined cloud shape frames the text on the right side.

Welcome to Year 4!

**Katherine White 4W
Danni Duffield 4D**

MEET THE TEACHER

ABOUT ME:

- Welcome to 4D!
- I've worked at BPPS since before your children were born!
- I'm passionate about encouraging curiosity, independence and a growth mind set.
- I bring a love of learning, creative energy and a splash of quirkiness to the classroom!

FUN FACTS:

- I have 2 children Stella in Year 4, and Flynn in Year 2.
- I love sport and have played my whole life. I still play hockey.
- I'm going to the Taylor Swift and Pink concerts with my daughter!

FAVOURITES:

- I love relaxing at the beach and family time.
- Girls trips to the Hunter Valley!



MEET THE TEACHER

ABOUT ME:

- Welcome to 4W!
- This is my 5th year teaching at BPPS.
- I am passionate about wellbeing. If students are happy they are more likely to their best at school.

FUN FACTS:

- I have 2 children (Maddie is in Year 11 and Eddie is in Year 10)
- I love dogs (My dog Indy is my third child)
- I'm from the UK
- I'm also going to see Taylor Swift in concert (this Friday)

FAVOURITES:

- I love to travel. My favourite country is France.
- I love to cook and I'm teaching my son to cook.





A bit about our teaching:

- 1) We love our job and each and every student. We want to help support your child's growth this year socially, emotionally and academically.
- 2) Honesty is always the best policy!
- 3) Communicate - tell us so that we can help you and find a solution to the best of our abilities
- 4) Our philosophies in the classrooms are that 'In this classroom, we don't focus on problems, we focus on solutions!' and:
- 5) BE KIND. ALWAYS.
- 6) We like to have lots of fun with our students
- 7) Reading is the key to all learning.



We view Year 4 as the next step of your child's school journey towards preparing for Stage 3 and beyond.

We encourage confidence, resilience and independence.

With this comes more responsibility and high expectations around following the school values of respect, responsibility and personal best.

Class Timetables

	Coding & Robotics	Music	PE	Library
4W	Tues	Tues	Tues	Mon
4D	Tues	Mon	Tues	Tues

Gymnastics on Thursday



Specialist Teachers



Brent Robens
Coding, Robotics, and Technology



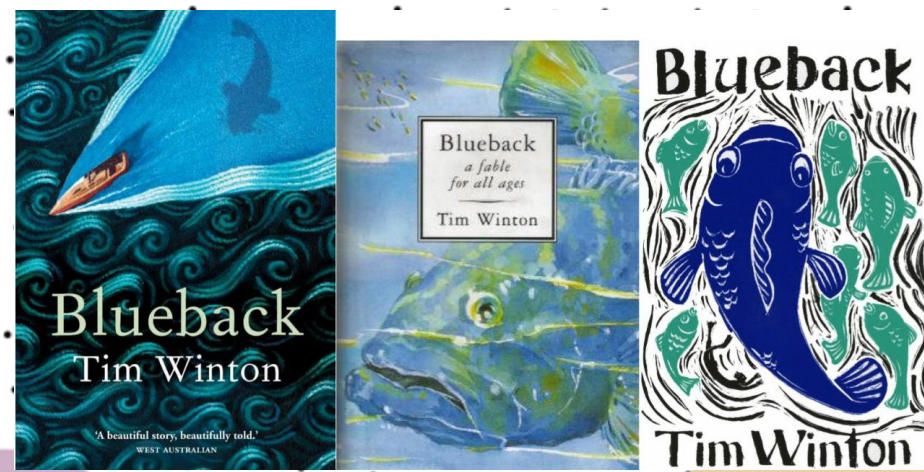
Gemma Deacon
Music



Rebecca Seelinger
Library



Jorrel Burazer
Physical Education



Trans Disciplinary Unit: Oceans

Focus on the KLA's of English, Science and Maths

An engaging project based unit of work

The writing focus is narrative writing

Big Ideas and Real-World Thinking

What is transdisciplinary learning?

Transdisciplinary learning enables students to create connections between all school subjects while exploring a relevant concepts, issues, or problems. It supports a deeper understanding of key concepts.

We partner our TD learning with problem solving, creative thinking and critical analysis skills to prepare students for the real world.

Maths Term1

TERM 1, 2024		Focus	
W2&3	Revision of key skills, mathematics games and skills, and consolidation		
W4	Whole Number	-	Recognise, model, represent and order numbers. - Place value and partitioning.
W5	Multiplicative Relations	-	Generate and describe patterns. - Use arrays to establish multiplication facts from multiples of 2 and 4, 5 and 10. - Recall multiplication facts of 2 and 4, 5 and 10 and related division facts.
W6	Addition and subtraction strategies	-	Recognise and explain the connection between addition and subtraction. - Select strategies flexibly to solve addition and subtraction problems of up to 3 digits. - Partition, rearrange and regroup numbers to at least 1000 to solve additive problems.
W7&8	Geometric measure	-	Length: measure and compare objects using metres, centimetres, and millimetres. - Length: use scaled instruments to measure and compare lengths. - Compare and describe features of 2D shape. - Time: represent and read analog time.
W9	Fractions	-	Create fractional parts of a length using techniques other than repeated halving. - Model and represent unit fractions and their multiples to complete a whole on a number line.
W10	Data	-	Collect discrete data. - Organise and display data using tables and graphs. - Interpret and compare data.
W11	Targeted teaching based on assessment and observations from Term 1		

Learning Support + High Potential Gifted Education



Sally Rainbow
Learning Support Coordinator
High Potential and Gifted Coordinator
[Learning Support Team](#)
[High Potential & Gifted Education Team](#)



Trent Gardiner
Principal
[Learning Support Team](#)
[High Potential & Gifted Education Team](#)



Edward Johnston
Assistant Principal – Curriculum & Instruction
[Learning Support Team](#)
[High Potential & Gifted Education Team](#)



Susanna Robertson
Assistant Principal – Stage 2
High Potential and Gifted Coordinator
[High Potential & Gifted Education Team](#)



Anna Gibson
EALD (English as an Additional Language or Dialect) Teacher
[Learning Support Team](#)



Cliona Mulloy
School Counsellor & Registered Psychologist
[Learning Support Team](#)

Communication

Communication with our parents is vital. Afternoons are always a better time to meet as before school can be busier for all.

Please arrange a meeting if you would like to discuss your child's progress.

beautypt-p.school@det.nsw.edu.au

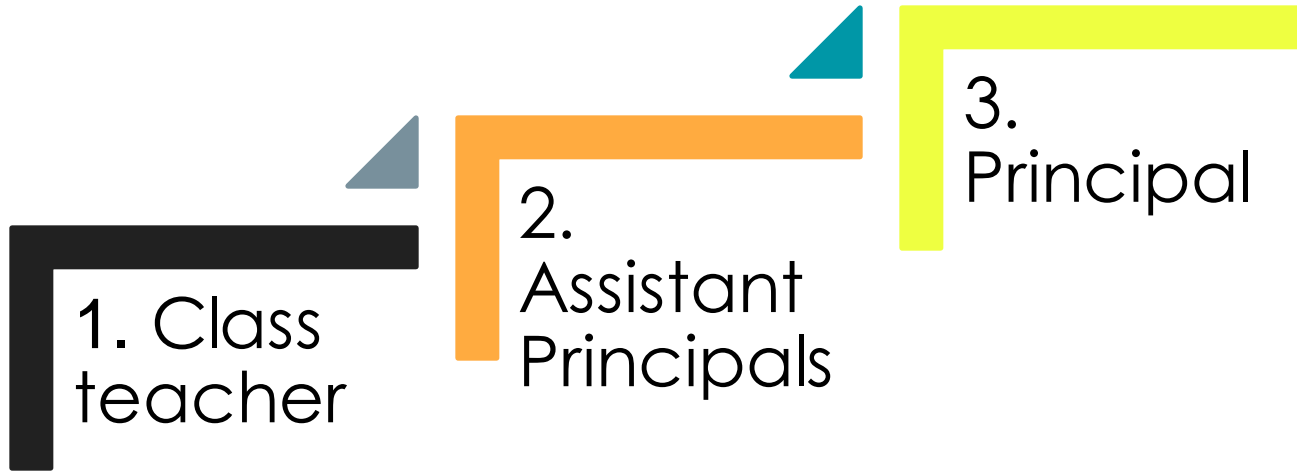
Parents and carers, **please respect that our teachers are professionals and have multiple responsibilities outside of their direct teaching commitments.** It may therefore be difficult to arrange meetings at short notice during a school day.

Meetings can be arranged **via email or by contacting the school office on 9969 4260.** Emails sent to the classroom teacher will be responded to within 48hrs.

For urgent matters, the office should be contacted as teachers are not always able to check their emails throughout the day. The office staff will ensure that messages are conveyed to relevant teachers and students before 2.45pm.

Communication

If you have an issue always speak with your classroom teacher first.



Positive Behaviour for Learning

Our Core Values

Respect,
Responsibility
Personal Best




Bringing Home Waste

Parents Monitor Eating Habits - Students are encouraged to **take all waste and uneaten food home** with them in their lunchbox. This **helps parents monitor which foods students are eating**. You can make sure healthy foods are not ending up in the bin.

Sustainable Practices - Having students **take control of their own lunchbox** helps them engage in discussions about healthy eating and sustainable practices. They can take control of their own recycling.

Bring your lunchbox and cutlery everyday - We are trying to get students to consider the impact single use cutlery has on the environment. **Our lunch suppliers no longer provide plastic cutlery at our request**. Although we have alternative options available, when necessary, we encourage students to bring their own cutlery every day.



Beauty Point students are encouraged to sit calmly each break and eat during their designated eating time.

Time to Eat - This helps teachers to **ensure children are taking the time to eat**. Without encouragement, some children tend to get too caught up in their conversations and/or rush out to play without eating.

Parents Monitor Eating Habits – It is likely that the **food coming back used to end up in the bin**. This **helps parents monitor which foods students are eating**.

Quiet eating places are available for students who take longer or have their eating time interrupted.

SUSTAINABLE ME!

Homework

Homework will be handed out on Monday. Students are to return their homework **the following Monday.**

Please see teacher if:

- Your child is exempt from homework
- If your child requires additional work

These are one to one discussions.

Parents to work with their child to mark work and give instant feedback.

Stage 2 Reading Log

Date	Title and Author	Pages	Time Spent	Parent/Guardian Signature

Stage 2 Homework Tracker – Parents and Teachers -
Name _____



HOMWORK

Please sign when you believe your child has completed their homework. Your child's teacher will also stamp and leave brief notes to:

- Build efficient communication between school and home to support your child.
- Teach students to be responsible for their own homework and communicate it openly with their parents.
- Help parents track homework.
- Support students to develop strong work and time-management skills at home.
- Acknowledge and encourage student efforts at home.

Term 1	Parent	Teacher
Week 4		

Year 4 Homework - Term 1 - Week 4

Reading

- Read aloud for at least 15 minutes every night
- Reading Eggspress - 1 task

Spelling

- Write out all of your spelling words (focus and topic words) in your homework books. Learning the extension words, instead of the focus words, is an optional challenge
- Complete one spelling grid task using this week's list words (one task per week)

Mathematics

- Mathematics tasks – 3 tasks
- Maths mental – differentiated worksheet

Speech

Student Learner Profiles

The form is a light purple rectangular template. In the center is a large circle containing a line drawing of a person sitting at a table with a cup, with the text "Insert picture" above it. Six colored dots (orange, green, yellow, teal, green, orange) are arranged around the circle, each connected by a thin line to one of six white rectangular boxes. The boxes are labeled as follows: "About me" (top-left, orange text), "Interests" (top-right, green text), "Likes" (middle-left, yellow text), "Dislikes" (middle-right, teal text), "My Support Team" (bottom-left, green text), and "School is..." (bottom-right, orange text).

An opportunity for:

- Students to express who they are, their aspirations and passions to their new teacher
- Teachers to get to know their students and meaningfully differentiate for individual student needs

No phones or smart watches to be used or worn at school

Phones, smart phones and smart watches must be switched off and put away in students' bags. They are brought to school and left in bags at the student's own risk.

If these devices are used during the school day, they will be confiscated by the classroom teacher and brought to the school office. The school accepts responsibility and liability for confiscated devices. Students can collect their device from the office at the end of the day.

Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services.

- They include:
 - desktop computers;
 - laptops;
 - tablets;
 - smartwatches;
 - smartphones and other devices.



Note Pack (via email)

Please make sure that you sign the following notes that have been emailed home

1. Digital Technology Policy
2. Permission to Publish
3. P&C Parent Contact List
4. Food Allergy Policy
5. Declaration for Child Related Workers (and volunteers) - this form needs to be completed if you are volunteering at school or in the classroom. If you have already completed this form at the office, there is no need to complete it again. It only needs to be completed once while you are a parent at the school. If you need to complete it for the first time, please visit the office.

A rectangular piece of white paper is mounted on a light-colored wall. The paper is enclosed in a simple, light-colored wooden frame with a double-line border. The text is centered on the page. The words "said", "did", and "feel" are written in a cursive script, while the rest of the text is in a typewriter-style font.

people will forget
what you *said*
people will forget
what you *did*
but people will never
forget how you
made them *feel*

- Maya Angelou -

The background features a light blue sun with rays in the top left corner. The rest of the background is white with a pattern of small black dots. At the bottom, there are several vertical, rounded rectangular shapes in shades of pink, yellow, orange, and green. A large, white, cloud-like shape with a thick black outline is positioned on the right side of the page.

Questions