



Newsletter

Term 3 Week 3 2021

Kandos HIGH SCHOOL

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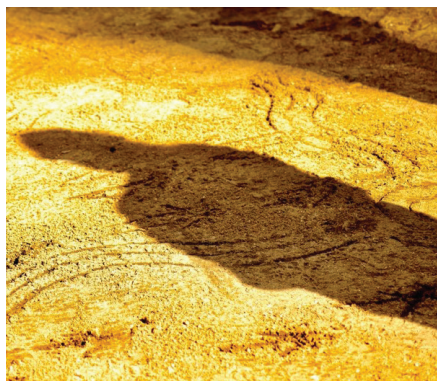
Official Kandos High School

kandos-h.schools.nsw.edu.au

FROM THE PRINCIPAL

Welcome back to Term 3. We are so very grateful that we return to school with face-to-face teaching. Thank you for your patience with the ever-changing regulations. The school canteen should be reopening soon, we are waiting for the front shutters to be installed and will update you as the work progresses.

Many thanks to Deb Johnston and Julie Parsons for organising an inspiring and rejuvenating Staff Development Day at Ganguddy-Dunns Swamp. What a magnificent area with so many connections to local history and culture, we were able to spend the day with our local Aboriginal Knowledge Holders exploring our past, present and contemplating our shared futures as educators in imparting knowledge. It was timely as this year the theme of NAIDOC week was Healing Country, heal our nation. I have included the information for a reflective read on working together in authentic reconciliation for a future of shared potential for our students and society.



KANDOS HIGH SCHOOL CANTEEN CURRENTLY CLOSED!

What's on?

2021

Monday 26/07/2021

Tuesday 27/07/2021

Wednesday 28/07/2021

Thursday 29/07/2021

Friday 30/07/2021

Education Week BBQ

Students Mufti-Day

Monday 2/08/2021

Tuesday 3/08/2021

Wednesday 4/08/2021

Thursday 5/08/2021

Friday 6/08/2021



HEAL COUNTRY! 4-11 JULY 2021

Heal Country, heal our nation.

Country is inherent to our identity.

It sustains our lives in every aspect - spiritually, physically, emotionally, socially, and culturally.

It is more than a place.

When we talk about Country it is spoken of like a person.

Country is family, kin, law, lore, ceremony, traditions, and language. For Aboriginal and Torres Strait Islander peoples it has been this way since the dawn of time.

Through our languages and songs, we speak to Country; through our ceremonies and traditions we sing to - and celebrate Country - and Country speak to us.

Increasingly, we worry about Country.

For generations Aboriginal and Torres Strait Islander people have been calling for stronger measures to recognise, protect, and maintain all aspects of our culture and heritage for all Australians.

We have continued to seek greater protections for our lands, our waters, our sacred sites and our cultural heritage from exploitation, desecration, and destruction.

We are still waiting for those robust protections.

Healing Country means hearing those pleas to provide greater management, involvement, and empowerment by Indigenous peoples over country.

Healing Country means embracing First Nation's cultural knowledge and understanding of Country as part of Australia's national heritage. That the culture and values of Aboriginal peoples and Torres Strait Islanders are respected equally to and the cultures and values of all Australians.

The right to protect Country and culture is fundamental.

Destruction and desecration of our sacred lands or ancient sites - some of the oldest human occupation sites on the planet - is an enormous loss for both our nation and the world.

But to truly heal Country we have more to do.

Our lands will continue to burn from bushfires, droughts will continue to destroy our livelihoods, without using traditional practices that have protected this country for centuries.

For generations, our Elders and communities have advocated, marched and fought for substantive institutional, structural and collaborative reform.

The aspirations of Aboriginal and Torres Strait Islander peoples are the culmination of generations of consultation and discussions among our nations on a range of issues and grievances.

Healing Country means finally resolving many of the outstanding injustices which impact on the lives of our people.

It must be a fair and equitable resolution.

Fundamental grievances will not vanish. In the European settlement of Australia, there were no treaties, no formal settlements, no compacts. Aboriginal and Torres Strait Islander people therefore did not cede sovereignty to our land. It was taken from us. That will remain a continuing source of dispute.

To Heal Country, we must properly work towards redressing historical injustice.

While we can't change history, through telling the truth about our nation's past we certainly can change the way history is viewed.

After 250 years, our children and our future generations deserve better.

For generations we have repeatedly called for just recognition of our right to participate on an equal basis in economic and social terms.

Yet such participation cannot be successful unless, first, there is formal recognition that Indigenous people have been dispossessed and, second, definite, specific steps are taken to redress the grave social and economic disadvantage that followed that dispossession.

Healing Country is more than changing a word in our national anthem - it is about the historical, political, and administrative landscapes adapting to successfully empower and celebrate Aboriginal and Torres Strait Islander communities, nations, and heritage.

We are all looking for significant and lasting change.

We cannot afford to let pass the very real opportunity that now presents itself for reform based on a fundamental change in the relationship Australia has with Aboriginal and Torres Strait Islander peoples.

Heal Country, heal our nation.



Health
Sydney
Local Health District

Artwork: Care for Country by Maggie-Jean Douglas (Gubbi Gubbi)

I will be taking some leave this term, many thanks to Deb Johnston and Rod San Martin who will be carrying on in the Senior Executive roles. Congratulations to Mick Vaughan who will be in the relieving role of Head Teacher, Teaching and Learning. We also have a new staff member joining us Lee McMurtrie. Lee is a student support officer, this is a new role part funded by the school and the Department of Education. SSOs work in schools to enhance wellbeing and learning outcomes of students. Lee is a therapeutic specialist with experience in social work and will be working with our school counsellor Emma Campbell and the school's wellbeing team.



Until next time...

Dyanna Thommeny
Principal



LEVEL 2 COVID SAFE ORDER

- Students should not attend school if they have flu-like symptoms. If students have these symptoms, they are required to have a COVID-19 test and return a negative result prior to returning to school.
- Students arriving at school with a fever/cold or flu-like symptoms will be required to be collected by their parents/carers and get a COVID-19 test and present a negative result before returning to school.
- In compliance with the Level 2 COVID Safe order, non-essential visitors are not allowed on-site, this includes parents and carers.
- If parents and carers are required to be on school grounds for essential reasons, masks must be worn and parents/carers must sign in with the QR code.



All Visitors **MUST SIGN the
External Visitors to School
Site form & share a current
COVID-19 Safety Plan (where
relevant) with the school**

DO NOT ENTER
if you are sick or feel unwell

COVID-19 symptoms	Stay Safe	
 Fever	 Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser	
 Cough		 Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands
 Sore throat		
 Shortness of breath		
 Loss of smell		
 Loss of taste		

 For more information call the National Coronavirus helpline on **1800 020 080** (available 24/7). For free help in your language call **13 14 50**.

www.nsw.gov.au/covid-19

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McGRATH FOUNDATION

On the last day of Term 2, one of our brave teachers, Miss Besant, agreed to have her head shaved if we could raise over \$2,000. A few students joined in for moral support.

So far online alone there have been \$2,440 donated so far, well done Miss Besant!! It is not too late to donate, if you'd like to contribute please follow the link to Miss Besant's Go Fund Me page <https://gofund.me/dadf5ef1>. The students also raised an additional \$609.95 that has been donated to the McGrath Foundation from their activities.



TERM 2 MERIT ASSEMBLY

YEAR 7

BRONZE AWARDS

Audrey BECK
Malaki BRENNAN
Luke BROOKS-LLOYD
Seanna DUFFIELD
Chelsea FORD
Brienna FULLER
Lilliarna GEORGE
Amia JUPP
Janine MAW
Mitchell MOORE
Ryley SACK
Oskar SANDER
Eleanor VIDLER
Brandi WILKINSON

SILVER AWARDS

Luke BROOKS-LLOYD
Alexander EDWARDS
Tansy FISHER
Emily GALLAHER
Janine MAW
Mitchell MOORE
Mia REDDISH

YEAR 8

BRONZE AWARDS

Lleyton BOYD
Jonathan BROOKS-LLOYD
Matthew BROWN
Haidee BURLINGTON
Jack DESREAUX
Nicholas ELLERY
Alexis FARRUGIA
Alexandra GRIMSHAW
Bailey KUCHTA
Charlie MACKENZIE
Shania NORRIS
Zachary SACK
Rebrenna SISKOVIC
Dakota SMITH
Roxy SULTANA

SILVER AWARDS

Lleyton BOYD
Jonathan BROOKS-LLOYD
Willow CONNELLAN
Jack DESREAUX
Alexis FARRUGIA
Charlie MACKENZIE
Shania NORRIS
Teegan REYNOLDS

GOLD AWARDS

Willow CONNELLAN
Teegan REYNOLDS

YEAR 9

BRONZE AWARDS

Kirilee BESANT
Jenna BENJAMIN
Vittorio DELLA LIBERA
Chloe FARRUGIA
Jessica GALLAHER
Shauna GRIMSHAW
Lachlan MASON
Felikss SANDER
Kye SEMPLE
Hayley STATHAM
Jorja WITCHER

SILVER AWARDS

Jasmin ABRAHAMS
Kirilee BESANT
Jessica GALLAHER
Tegan GODWIN
Aaron LARGE
Halli O'BRIEN
Felikss SANDER



YEAR 10

BRONZE AWARDS

Reine ANNOVAZZI
Ryan ATTWOOD
Amelia BURLINGTON
Madeleine CONNELLAN
Cooper DUFF
Lukas FARRUGIA
Paxton FISHER
Vivienne GEORGE
Caitlin HEALEY
Blainey HEATH
Todd JONES
Noah KERNAGHAN
Lindsey PATEMAN
Ella QUARMBY
Shanae WHITE

SILVER AWARDS

Amelia BURLINGTON
Christopher EDWARDS
Vivienne GEORGE
Caitlin HEALEY
Blainey HEATH
Ella QUARMBY
Jaiden RUTTER
Ky REDDISH

YEAR 11

BRONZE AWARDS

Daisy BUFETE
Coco DELLA LIBERA
Tyler JUPP
Chloe MACKANDER
Tallon MCLEAN
Ryan MOORE
Flynn O'BRIEN

SILVER AWARDS

Clare CHADWICK
Lainey FULLER
Latara HAMMOND
Annalise HEALEY
Gina MCDONALD
Ryan MOORE
Jessica REYNOLDS
Ty STONE

GOLD AWARDS

Jessica REYNOLDS
Ty STONE

PRINCIPAL AWARDS

Jessica REYNOLDS

YEAR 12

BRONZE AWARDS

Benjamin ABRAHAMS
Miah CURRIE
Mackensy FARRAR
Mitchell GODWIN
Raynor HEATH
Brooke HOWE
Peter KEELEY
Shannon ODGERS
Raymond SACK
Nicholas WALKER
Mackenzzy WILSON

SILVER AWARDS

Laandi BUCKLAND
Charlotte HOETINK
Peter KEELEY
Oden OSGOOD
Gnomoss ROBERTS
Emma TURNER
Emma WISSER

GOLD AWARDS

Laandi BUCKLAND
Oden OSGOOD
Ava VIDLER
Emma WISSER

PRINCIPAL AWARDS

Laandi BUCKLAND
Ava VIDLER



to all award recipients at the Term 2 Merit Assembly!

STUDY SKILLS TIP FOR JULY - EVALUATING AREAS TO IMPROVE

Over the mid-year break it is easy to put all thoughts of school out of your mind and just enjoy the holidays. This is not a bad thing, it is important to have a good break and clear your mind. When you return to school, it is important to take some time and evaluate your approach in these key areas, writing down the changes you will make this semester so you can really focus on them.

Review of last semester:

USE OF CLASSTIME

How well did you use your time in class?

Who did you sit next to?

Did you work well together?

Did you listen to teachers and fellow students when they were speaking?

Did you participate and contribute in your lessons?

What are the main changes you need to make in this area?

ASKING FOR HELP

If you didn't understand something in class did you ask a question about it?

If you were unsure about an assignment or assessment did you check in with your teacher?

If you were struggling with a topic did you ask for help?

What are the main changes you need to make in this area?

TIME MANAGEMENT

Did you do enough schoolwork each afternoon?

Did you plan out a timeline to do the work for your assessments?

When you were working at home did you remove all distractions so you could focus?

What are the main changes you need to make in this area?

PREPARING FOR TESTS

Did you ensure that you were always clear on what you were being tested on?

Did you make study notes along the way so you had them ready for test time?

Did you test yourself on the content as you were learning it to see if it was in your memory?

Did you do lots of questions to practice the skills of the subject?

What are the main changes you need to make in this area?

You and your parents can learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au - our school's access details are:

Username: kandoshs

Password: 28success





Kandos

HIGH SCHOOL



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

D Johnston
Relieving Deputy Principal



Youth Literary Award 2021 Entry Form

Name:
Age:
Address:
.....
Email:
Phone:
Title of Entry:
.....
Category: (Story, Poem)
Number of words:
Number of lines (for poem): ...
Where did you hear about this competition
.....
Entry fee: \$5
Ref: (Write your name,
if you pay by direct deposit/internet. This
allows us to match your payment to this entry
form)
I acknowledge and accept the entry
conditions and accept the judges' decision.
Sign :
Signature of Parent/Guardian for under 18
.....

Please enclose this entry form and hard copy
of your work to:

Competition Secretary
Mudgee Valley Writers FAW
Po Box 356 Mudgee NSW 2850

About the Award

In his legacy, Norman McVicker allocated funds/awards to encourage young people residing in Australian to be active in producing Australian literature and becoming writers.

His vision is also to encourage young people to take up Australian literature and become a distinguished scholar in the field.

To read more about Norman McVicker, please visit

<https://budgeebudgee.wordpress.com>

The award is organised by the Mudgee Valley Writers. The estate of Norman McVicker will provide the prize money

Mudgee Valley Writers FAW

Po Box 356, Mudgee NSW 2850

<https://mudgeevalleywriters.wordpress.com>

Email: j.baggett@bigpond.com

Norman McVicker Estate

56 Quarry Lane Budgee Budgee NSW 2850

<https://budgeebudgee.wordpress.com>



**Mudgee Valley
Writers**
present

2021 Norman McVicker Literary Award

Sponsored by: Norman McVicker's Estate

Young people up to 18 years old, are invited to submit their original literary work such as stories and poems.

The scope of the work may contribute toward Australian literature or have Australiana contents i.e. all aspects about Australia, for example, life, aspirations, vision, current affairs, the bush, and so forth, but this is not a prerequisite.

The work of Henry Lawson and others may provide guidelines but not limited to the style. Invention of new style, creativity or breaking the old boundaries are also key aspects of the award.

Total Prize: \$2000

Entry close: 1st October 2021



PCYC COMMUNITARIAN

DRIVER EDUCATION PROGRAMS

**REDUCE YOUR LOG BOOK BY 20 HOURS
WITH PCYC NSW
PCYC IS AN ACCREDITED PROVIDER
OF THE TRANSPORT FOR NSW SAFER DRIVERS COURSE.**



THE SAFER DRIVERS COURSE INVOLVES TWO MODULES



MODULE ONE:

A three-hour facilitated group discussion on how to manage risks on the road.

This will involve a maximum of 12 participants and will be delivered by a facilitator.



MODULE TWO:

A two-hour, in-vehicle coaching session to develop low-risk driving strategies.

This will involve two participants and a coach.

**LEARNER DRIVERS WHO COMPLETE THE COURSE
WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.**

\$140

NEXT COURSE DATE: Module 1 – Saturday 31st July from 10am to 1:00pm
Module 2 – Saturday 31st July from 1:30pm to 3:30pm or 3:30pm to 5:30pm
Monday 2nd August from 4pm to 6pm

Book online TODAY at pcycdrivereducation.org.au



UPCOMING PAYMENTS & PERMISSION NOTES

Just a reminder that payments and permission notes are due for the following:

- Australian Mathematics Competition
- Year 12 Biology Text Book \$29.95
- Student Information Updates, Course Fees and Voluntary Contributions.



PARENT PAYMENTS

Cash, cheque or EFT payments can be made directly at the school office. Alternately, parents have the option to pay by using an online option, the Parent Online Payments (POP), via Kandos High School's website, by clicking on the "[Make a Payment](#)" tab and following the instructions.



WORKPLACE TRANSITION

Many thanks to Terry and the rest of the staff at Kandos Public School for enabling Chris Edwards to do his work transition. Chris is interested in learning and helping with IT.

Leigh-Anne Thorn
SLSO



EDUCATION WEEK 2021 AT KANDOS HIGH

This Friday Kandos High will be celebrating the Education Week theme of "Life Long Learners" with a free BBQ for staff and students. Students have also worked hard to reach the next level on their Grin Bin Reward Barrel which is a Mufti Day!

Students can come to school on Friday dressed in mufti with the theme of "Future Me" to celebrate their hard work and the theme of 'Life Long Learners' for Education week. I can't wait to see all our future Doctors and Scientists, Artists and Musicians!

Nikki O'Brien
Head Teacher Learning and Engagement

GRIN BIN WINNERS

Emily Gallaher
Jack Desreaux
Shani Bray
Alex Harris
Miah Currie

\$2 TEACHER VOUCHER

Miss E. Kelson
Miss L. Besant
Mrs S. Prosser
Mrs H. Fuller

Kandos High School
proudly supported by



Schools Plus