



# Tower Talk

**Term 1, Week 2**  
**6th February 2024**

**Tower Street Public School**  
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TowerStreetPS



School Enews app

## Coming Events

- 8 February 2pm  
Kindy Parent Session
- 8 February 4.30pm  
Support Unit Parent Session
- 9 February 9.15am  
Student Leadership  
Assembly
- 15 February 9.30-10.30  
Support Unit transition
- 21 February 7pm  
P&C Meeting
- 22 February 9.30-10.30  
Support Unit transition
- 23 February  
3-6 Swimming Carnival
- 29 February 9.30-10.30  
Support Unit transition
- 4 March  
Support Unit classes begin

## Term Dates

- 29 March – 1 April 2024  
Easter Long Weekend
- 12 April 2024  
Last day of Term 1
- 30 April 2024  
First day of Term 2
- 10 June 2024  
King's Birthday Holiday
- 5 July 2024  
Last day of Term 2

## Principals Message

Welcome back to the 2024 school year!

I would like to extend a warm welcome to our new families joining us at Tower Street this year. I know that you will find Tower Street PS a warm and welcoming community.

We were unable to move into classes on Thursday until we finalised the numbers of our returning students to ensure we were able to fill 7 classes. Our 2024 classes will commence today. We will be operating with 7 mainstream classes for the 2024 school year.

We will also be establishing 3 support unit classes this year. The support unit classes will commence on **Monday 4 March**.

It was wonderful to welcome our 2024 Kindy students for their first day of school on Monday. On Thursday afternoon at 2pm we are holding an information session for our new Kindy families followed by a 'stay & play' afternoon for Kindergarten and Year 1 families.



# Awards

## Silver

Christina  
Tristan  
Ella A (2)  
Nevaeha

## Gold

Bradley

## Platinum

### Positive Behaviour for Learning (PBL)

The aim of Tower Street Public School is to provide a happy and safe place, in which students will experience a wide range of quality activities, leading to the full development of their potential and with the firm belief that a child's self-esteem is the key to all successful learning.

At Tower Street, we are SAFE, RESPECTFUL, **RESILIENT\***, LEARNERS. We follow the below rules: *(Resilient is our new value in 2024)*

Safe	Respectful	Resilient	Learners
<ul style="list-style-type: none"> <li>• We keep our hands, feet and other objects to ourselves</li> <li>• We are in the right place at the right time</li> <li>• We make safe choices</li> </ul>	<ul style="list-style-type: none"> <li>• We keep our school clean and tidy</li> <li>• We include others and share</li> <li>• We follow teacher instructions</li> <li>• We wear the correct uniform</li> <li>• We look after other people's property</li> <li>• We care for each other</li> <li>• We use good manners</li> <li>• We use a polite tone of voice</li> <li>• We use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>• We are determined to achieve our goals</li> <li>• We reflect and learn from our decisions</li> <li>• We accept consequences</li> <li>• We persist through challenges</li> <li>• We accept defeat graciously</li> </ul>	<ul style="list-style-type: none"> <li>• We allow others to learn</li> <li>• We actively participate</li> <li>• We are prepared for learning</li> <li>• We use whole body listening</li> </ul>

### PBL Relaunch 2024!

This week, we looked at our PBL (Positive Behaviour for Learning) values and tools. We spent time discussing the different tools in our 'toolbox' that we can use to calm ourselves and make positive choices at school. These include the breathing, personal space, caring, using our words, garbage and courage tools. Students came up with examples of how each tool can be used in everyday life. We also discussed our three current values; safe, respectful, learner. This year we will be adding a fourth value; resilient.

Lastly, each student designed a new mascot and treasure token. The winner's design will be used on future treasure tokens and posters. The winner will be decided in Parliament. We love being a PBL school and look forward to all the rewards students can earn through hard work and positive behaviours in 2024.





## PBL

Each fortnight we have a whole school PBL focus that we address and work on across the school. Classes complete lessons based on the PBL focus and practice the skills in the classroom, playground and at home. We include the fortnightly focus in each edition of Tower Talk so parents and carers can be included in the learning happening at school. Our whole school PBL focus for the fortnight is:

***'We are starting the year making good choices.'***



**Using our words tool - We use our words to help make good choices.**

**Courage tool - We can make good choices.**

- Use an appropriate tone of voice with teachers and peers
- Saying please and thank you
- Walking away from people who upset you
- Using calm down strategies when you are feeling upset

Captain Tower is our PBL mascot and he is here to help parents / carers be involved with our PBL focus.

Here are some questions you could ask your child to help them learn and practice our PBL focus this fortnight at home and school.

**Did you remember to use manners at school today?**



**How did you use the courage tool today?**

**How could you make good choices at home?**



## 2024 Class Structure

In 2024 we will have 10 classes across the school. Please see the class organisation below.

Early Stage One & Stage One	
K Aqua	Mrs Jodee Wilmshurst
K/1 Lime	Miss Ayah Salameh & Miss Caitlin Kearney
1/2 Silver	Term 1 Mrs Jessica Lloyd & Mrs Nicola Coughlan Term 2 -Term 4 Mr Matthew Probert
Stage Two	
3/4 Green	Mrs Tianne Burns
3/4 Lavendar	Miss Hayley Firth
Stage Three	
5/6 Orange	Mr Mitchell McCrae
5/6 Scarlet	Mrs Kelly Probert
Ngurra - Support Unit (Commencing 4 March)	
K/6 Pink	Ms Shari Rao
K/6 Yellow	Miss Melissa Lamb
K/6 Peach	Term 2 - Mrs Jessica Lloyd & Mrs Nicola Coughlan

## Support Teachers & Staff

<b>Learning &amp; Support</b>	TBC
<b>EALD</b>	Mrs Kelly Cutter & Mrs Jo Johnston
<b>RFF / Literacy support</b>	Mrs Nicola Coughlan
<b>Library</b>	Mrs Jo Johnston
<b>School Counsellor</b>	Mrs Sophie Taouk (Tues)
<b>School Learning Support Officers - Mainstream</b>	Mrs Jennie Bateman, Mrs Natalie Swan, Mrs Debbie Arnold
<b>School Learning Support Officers – Support Unit</b>	Mrs Jasmin Turnbull, Mrs Kim Vigenser, Miss Emma Gilbert

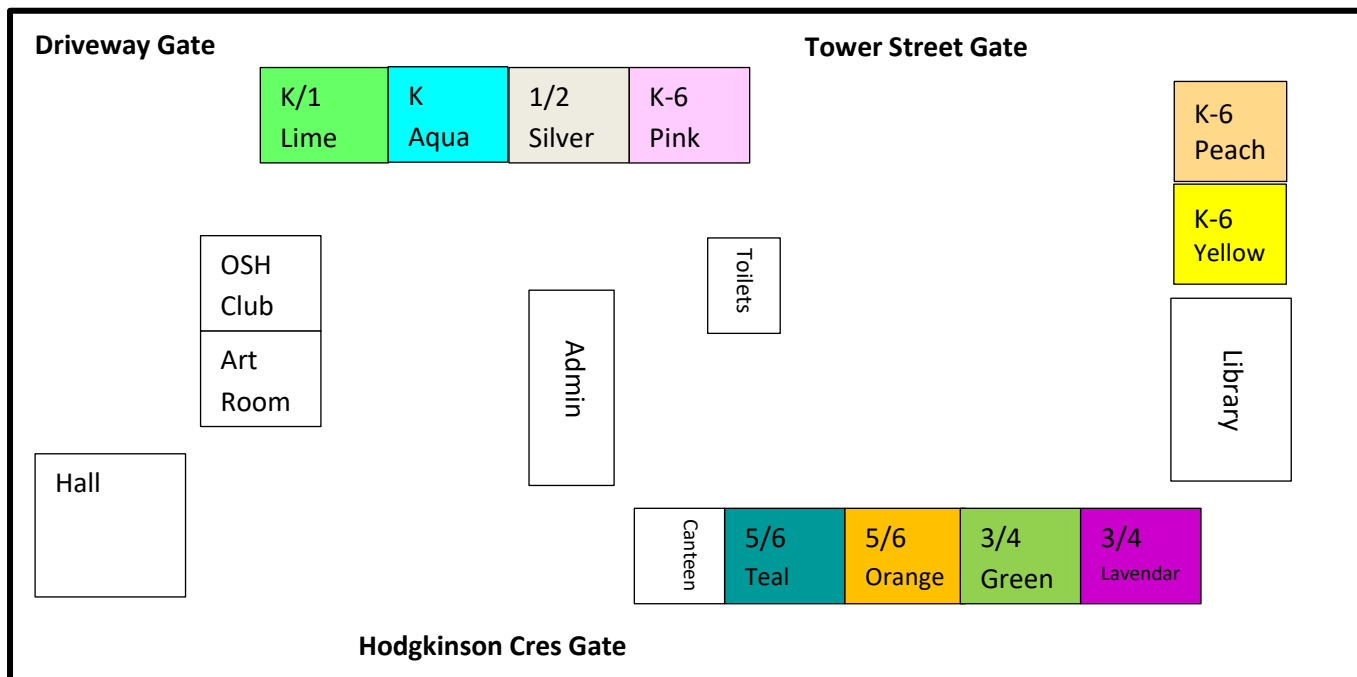
## School Administration Staff

<b>School Administration Officer - Admin</b>	Mrs Jennie Bateman
<b>School Administration Officer – Library</b>	Mrs Leanne Bayley (Wed, Thur)
<b>General Assistant</b>	Mr Rodney Bryce (Tues, Thurs)

## School Leadership Team

<b>Principal</b>	Mrs Karyn Ambrose
<b>Assistant Principal K-2</b>	Term 1 – Mrs Jessica Lloyd Term 2 – Term 4 Mr Matthew Probert
<b>Assistant Principal 3-6</b>	Mrs Kelly Probert
<b>Assistant Principal Inclusion &amp; Support</b>	Ms Shari Rao
<b>Assistant Principal Curriculum &amp; Instruction</b>	Mrs Cassie Kearney
<b>School Administrative Manager</b>	Mrs Rita Kennedy

## School Map



### Swimming Carnival

This year's Swimming Carnival is scheduled for **Friday 23 February** at Max Parker Swimming Pool, Revesby.

All students in Years 3-6 will be attending the swimming carnival, we will be holding competitive swimming races to determine our school District Swimming Team as well as a range of non-aquatic activities for our non-confident swimmers. All ability levels will be catered for at the swimming carnival.

Classes will be walking to the pool with their class teacher. Please return your child's permission note and payment as soon as possible. Spectators are welcome to attend the swimming carnival – please be aware that spectators will be charged pool entry by the pool.

### School Uniform Update

As you are aware the P&C in collaboration with the school have been working to update our school uniform. After extensive consultation with the parent community, staff and students a final design is ready to be shared.

Our new uniform will include a blue and red polo shirt with an embroidered school logo to be worn with blue shorts or skorts. A new school jacket will also be introduced which will be red with blue detail and embroidered school logo. Our current school jumper and school hat will remain unchanged. This uniform will be worn 5 days a week.



It is anticipated that the new uniform will be introduced from mid- 2024 after a final term of community feedback during Term 1 2024. Please be aware that the new uniform will be phased in over a 3-year period during this time the current school uniform will still be able to be worn by students.

We are strongly encouraging families to purchase black sport shoes to be worn as school shoes rather than traditional leather lace up school shoes. Our expectation is that shoes worn to school will be black - please see the guide below.



I would like to thank the P&C for their work in getting the school uniform design to this final stage and working with a uniform supplier in preparation for our new uniform. I would like to especially thank Simone Read for her time and effort coordinating this change along with Sandy Whitear who have both been instrumental in progressing the uniform to the current design.

### Canteen Open!

This year we welcome 'KT's Healthy Bites' to our school community. The canteen will operate on Mondays, Wednesdays and Thursdays.

From **Monday 12 February** online ordering will be available through the 'School Connect' App. This week lunch orders need to be made directly to the school canteen and paid with cash.

The canteen is open at recess and lunch for counter sales.

We look forward to some delicious treats from the school canteen this year!



## School Communication

From time-to-time parents or other members of the school community may need to approach the school in order to:

- discuss the programs or welfare of your own child
- express concern about the actions of other students
- enquire about school policy or practice
- express concern about the actions of staff.

It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- provide a guide in order that concerns are dealt with in an open and fair manner
- ensure that the rights of students, staff and parents are respected and upheld
- support sensitivity and confidentially
- help reach an agreed solution.

Concern	First Point of Contact
The academic progress of your own child	Directly contact the child's teacher either by email, by phone or at an appropriate time to discuss any issues.
The welfare of your own child	For minor issues directly contact your child's teacher to discuss any issues. For more serious concerns, contact the office. State the nature of the concern and arrange a suitable time to talk with the class teacher, school counsellor or appropriate staff member.
Change in Family details	To convey information about change of address, telephone number, emergency contact details, custody arrangements, health issues – please contact the office.
Actions of other students	Contact the class teacher for a classroom issue. Contact the Assistant Principal for playground issues or more serious concerns.
School policy or practice	Contact office. State the nature of concern and make an appointment to see the principal and/or appropriate member of staff.
Actions of a staff member	Contact the teacher directly in the first instance. If necessary contact the office to make an appointment to see an Assistant Principal or the Principal.

On occasions, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

As always, the class teachers are always willing to help and our office staff are always happy to make an appointment for you at a mutually convenient time. The office can also assist you with knowing which staff member would be the best person to assist you with your enquiry or concern.

**It is important to remember that all interactions with staff and community members should be respectful and in line with the Department of Educations 'Community Charter.'**



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat  
each other  
with  
**respect**

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We  
**prioritise**  
the wellbeing  
of all students  
and staff

**Unsafe  
behaviour**  
is not acceptable  
in our schools

We work  
**together**  
with the  
school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





We create  
**collaborative**  
learning  
environments

We  
all play  
**our part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)

## P&C NEWS

The first P&C meeting for 2024 will be held on Wednesday 21 February at 7pm. All community members are welcome to attend the meeting.

The P&C Uniform Shop is open every Friday morning from 9.00am in the OSH Club room.

## Student Parliament News

This year 'Birthday Buckets' are back as a Year 6 fundraiser activity!

An order form will be sent out via the Enews App and a hard copy will be sent home this week.

The birthday buckets must be ordered **a week prior to your child's birthday**, to ensure they don't miss out!

Year 6 Fundraising 2024  
**BIRTHDAY BUCKETS!**

A birthday card from your teacher and classmates.

Happy Birthday

NEW!

A lucky dip surprise for you!

A special birthday song and dance for you, performed by Year 6.

\$20

A birthday balloon and sticker for you to keep.

1x Quelch ice block for everyone in your class.

The graphic features a central pink bucket with a 'HAPPY BIRTHDAY' sticker and three green stars. Inside the bucket is a box of 'BERRI Quelch 99% Fruit Juice Icy Tubes'. A yellow balloon with 'Happy Birthday' written on it is attached to the bucket. To the right, large red numbers show '\$20'. Surrounding the bucket are six colorful callouts: a pink one for a birthday card, a purple one for 'NEW!', an orange one for a lucky dip, a light blue one for a special song, a green one for a balloon and sticker, and a purple one for a Quelch ice block. An envelope with a birthday card is shown in the top left.



## Class Requirements for 2024

### Early Stage 1 - Kindergarten

These resources are shared by the class:

- ✎ 4 x 35g Bostic glue sticks
- ✎ 6 black Artline or Staedtler brand whiteboard markers
- ✎ 1 liquid soap (donation)
- ✎ 2 rolls of paper towel (donation)
- ✎ 2 boxes of tissues (donation)

The following resources are for your child's individual use and should be **labelled with their name**:

- ✎ Library bag (available from uniform shop)

**No pencil cases are required. All equipment is provided.**

### Stage 1 - Year 1 and Year 2

These resources are shared by the class:

- ✎ 4 x 35g Bostic glue sticks
- ✎ 6 black Artline or Staedtler brand whiteboard markers
- ✎ 2 rolls of paper towel (donation)
- ✎ 2 box of tissues (donation)
- ✎ 1 liquid soap (donation)

The following resources are for your child's individual use and should be **labelled with their name**:

- ✎ Library bag

**No pencil cases are required. All equipment is provided.**

### Stage 2 - Year 3 and Year 4

These resources are shared by the class:

- ✎ 8 black Artline or Staedtler brand whiteboard markers
- ✎ 2 rolls paper towel (donation)
- ✎ 1 liquid soap (donation)
- ✎ 1 box of tissues (donation)

The following resources are for your child's individual use and should be **labelled with their name**:

- ✎ Scissors
- ✎ 4 different coloured highlighters
- ✎ pencil case
- ✎ 4 blue biros and 4 coloured biros
- ✎ 6 lead pencils
- ✎ Coloured pencils
- ✎ 2 good quality (such as Staedtler) white erasers
- ✎ Sharpener with container
- ✎ 30 cm ruler with cm and mm (no bendable or metal rulers please)
- ✎ Textas
- ✎ 2 x Bostic glue sticks





### Stage 3 - Year 5 and Year 6

These resources are shared by the class:

- ✎ 4 Bostik glue sticks
- ✎ 6 black Artline or Staedtler brand whiteboard markers
- ✎ 2 rolls paper towel (donation)
- ✎ 1 liquid soap (donation)
- ✎ 1 box of tissues (donation)

The following resources are for your child's individual use and should be **labelled with their name**:

- ✎ Scissors
- ✎ 1 A4 display folder (see picture)
- ✎ 1 medium sized pencil case
- ✎ 4 different coloured highlighters
- ✎ 4 blue biros and 4 red biros
- ✎ 2 black biros
- ✎ 1 black Artline fineliner pen
- ✎ 6 good quality lead pencils (such as Staedtler brand)
- ✎ Textas
- ✎ Coloured pencils
- ✎ white erasers (rubbers)
- ✎ Sharpener with container
- ✎ 30 cm ruler with cm and mm  
(no bendable or metal rulers please)

