



Tower Talk

Tower Street Public School
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Term 1, Week 3
6 February 2023



TowerStreetPS



School Enews app

Coming Events

10 February

9.15am: Prefect Assembly

13 February

Koorana Return

17 February

Swimming Carnival 3-6

20 February

Scholastic Book Club closes

Principals Message

Welcome back!

Welcome back to the 2023 school year!

I would like to extend a warm welcome to our new families joining us at Tower Street this year. I know that you will find Tower Street PS a warm and welcoming community.

We were unable to move into classes on Tuesday until we finalised the numbers of our returning students to ensure we were able to fill 7 classes. Our 2023 classes will commence today. We will be operating with 7 classes for the 2023 school year.



It was wonderful to welcome our 2023 Kindy students for their first day of school on Thursday.



2023 Class Structure

Early Stage One & Stage One	
K/1 Lime	Mrs Jodee Wilmshurst
1/2 Blue	Miss Hayley Firth
1/2 Silver	Mr Matthew Probert & Mrs Jessica Lloyd
Stage Two	
3/4 Green	Miss Melissa Lamb
3/4 Orange	Mr Mitchell McCrae
Stage Three	
5/6 Purple	Miss Gallagher & Mrs Nicola Coughlan
5/6 Scarlet	Mrs Kelly Probert

Support Teachers & Staff

Learning & Support	Mrs Jess Lloyd
EALD	Mrs Jo Johnston
RFF / Literacy support - MiniLit	Mrs Nicola Coughlan
Library	Mrs Jo Johnston
School Counsellor	Paul O'Reilly (Tues)
School Learning Support Officers	Mrs Jennie Bateman, Mrs Jasmin Turnbull & Mrs Michelle Clifford

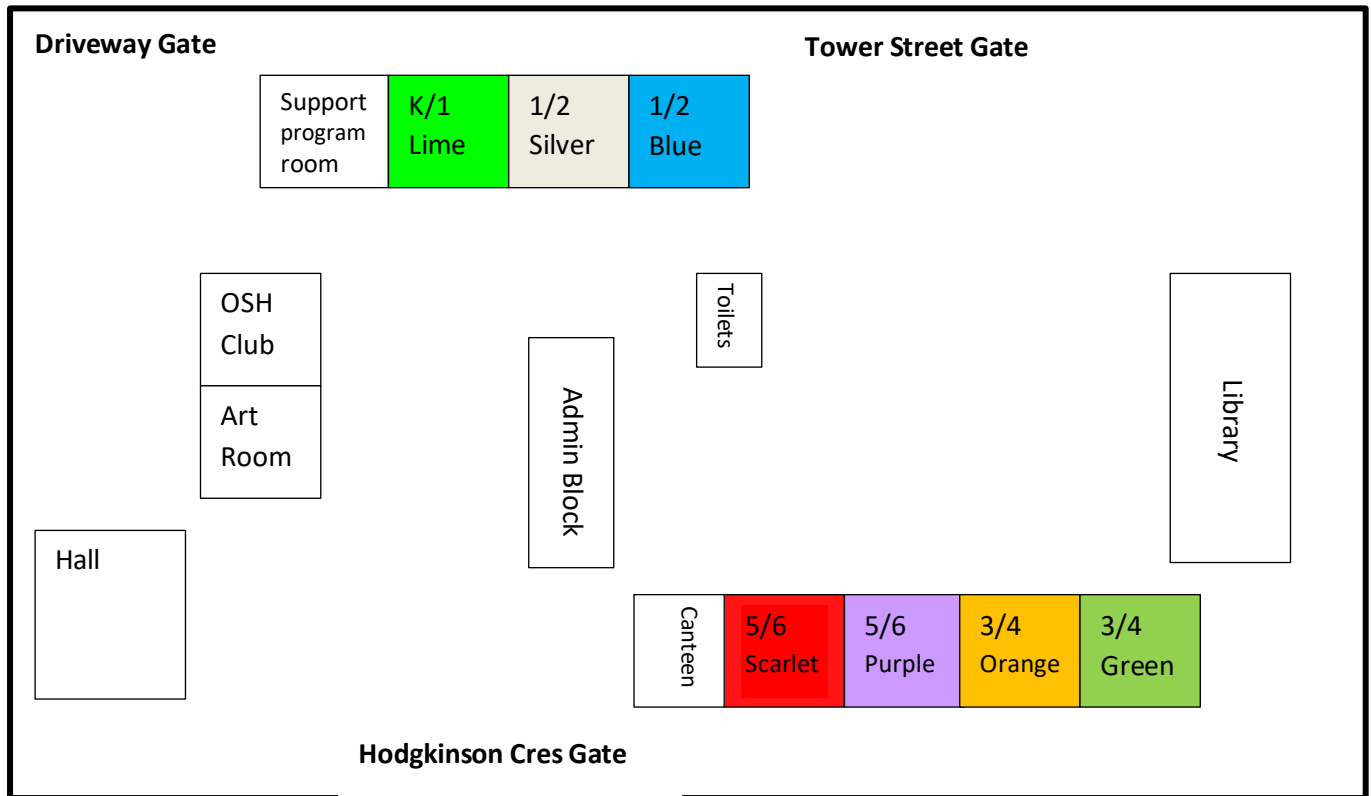
School Administration Staff

School Administration Officer	Mrs Michelle Clifford & Mrs Leanne Bayley
General Assistant	Mr Rodney Bryce (Tues, Thurs)

School Leadership Team

Principal	Mrs Karyn Ambrose
Assistant Principal K-2	Mr Matthew Probert
Assistant Principal 3-6	Miss Jenny Gallagher
Assistant Principal Curriculum & Instruction	Mrs Cassie Kearney
School Administrative Manager	Mrs Rita Kennedy

School Map



Third Party Online Apps

This year the Department of Education is requiring schools to seek parental consent before utilising online learning and communication tools that require the sharing of data. All students have taken home an important note explaining which online tools the school will be using to support student learning and support home/school communication. We would appreciate your support by returning this note as soon as possible.

The school will be utilising Class Dojo again this year but we are unable to commence until we have parental consent forms returned. The sooner these are returned the sooner we can share the important learning happening in classrooms with families.



World's Greatest Shave

This year we have a wonderful group of students who have decided to raise money for the World's Greatest Shave. Josh, Jake and Edvin were talking about the World's Greatest Shave and how one of Joshua's 'Aunties' did the big chop a few years ago and had questioned why anyone would shave off all their hair. Joshua was saddened by the reality that kids can suffer from a cancer called Leukemia.

Jake then mentioned his mum had also shaved off her hair for the World's Greatest Shave for the love of her Aunty Rose who at the time had cancer but thankful now is in remission. The boys came to us (their parents) and asked if they could grow their hair to be able to shave it all off to raise money and awareness for these poor Kids with Cancer.

We were so proud that these three 11 years old boys are willing to do this challenge in the hopes of somehow changing the lives of others suffering from this disease. The boys aim to live stream the shave on the **19th March 2023**. <https://secure.leukaemiafoundation.org.au/registrator/TeamFundraisingPage.aspx?TeamID=142113>

Positive Behaviour for Learning (PBL)

The aim of Tower Street Public School is to provide a happy and safe place, in which students will experience a wide range of quality activities, leading to the full development of their potential and with the firm belief that a child's self-esteem is the key to all successful learning.

At Tower Street, we are SAFE, RESPECTFUL, LEARNERS. We follow the below rules:

Safe	Respectful	Learner
<ul style="list-style-type: none">• We keep our hands, feet and other objects to ourselves• We are in the right place at the right time• We make good choices	<ul style="list-style-type: none">• We keep our school clean and tidy• We include others and share• We follow teacher instructions• We wear the correct uniform• We look after other people's property• We care for each other• We use good manners• We speak using a polite tone of voice• We use appropriate language	<ul style="list-style-type: none">• We allow others to learn• We actively participate• We are prepared for learning• We use whole body listening

Each fortnight we have a whole school PBL focus that we address and work on across the school. Classes complete lessons based on the PBL focus and practice the skills in the classroom, playground and at home. We include the fortnightly focus in each edition of Tower Talk so parents and carers can be included in the learning happening at school.

Our first whole school PBL focus for the year is:



'We use kind words when speaking to others.'

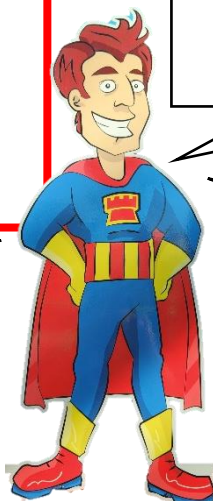
Using our words tool – We use our words to be kind and respectful

Caring tool – We care about other people's feelings

- Saying please and thank you
- Only telling on others when necessary (eg. When someone is unsafe)
- Using appropriate language on the playground
- Use an appropriate tone of voice with teachers and peers
- Speaking to others how we would like to be spoken to

Captain Tower is our PBL mascot and he is here to help parents / carers be involved with our PBL focus.

Here are some questions you could ask your child to help them learn and practice our PBL focus this fortnight at home and school.



Why is it important to use kind words?

What kind/positive words did you use in the playground today?

When should we say please and thank you? When did you use those words today?

School Communication

From time-to-time parents or other members of the school community may need to approach the school in order to:

- discuss the programs or welfare of your own child
- express concern about the actions of other students
- enquire about school policy or practice
- express concern about the actions of staff.

It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- provide a guide in order that concerns are dealt with in an open and fair manner
- ensure that the rights of students, staff and parents are respected and upheld
- support sensitivity and confidentiality
- help reach an agreed solution.

Concern	First Point of Contact
The academic progress of your own child	Directly contact the child's teacher either by note, by phone or at an appropriate time to discuss any issues.
The welfare of your own child	For minor issues directly contact your child's teacher to discuss any issues. For more serious concerns, contact the office. State the nature of the concern and arrange a suitable time to talk with the class teacher, school counsellor or appropriate staff member.
Change in Family details	To convey information about change of address, telephone number, emergency contact details, custody arrangements, health issues – please contact the office.
Actions of other students	Contact the class teacher for a classroom issue. Contact the Assistant Principal for playground issues or more serious concerns.
School policy or practice	Contact office. State the nature of concern and make an appointment to see the principal and/or appropriate member of staff.
Actions of a staff member	Contact the teacher directly in the first instance. If necessary contact the office to make an appointment to see an Assistant Principal or the Principal.

On occasions, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

As always, the class teachers are always willing to help and our office staff are always happy to make an appointment for you at a mutually convenient time. The office can also assist you with knowing which staff member would be the best person to assist you with your enquiry or concern.

It is important to remember that all interactions with staff and community members should be respectful and in line with the Department of Educations 'Community Charter.'

School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat
each other
with
respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We
prioritise
the wellbeing
of all students
and staff

**Unsafe
behaviour**
is not acceptable
in our schools

We work
together
with the
school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au



Meet the Teacher & Welcome BBQ

This year we are excited to hold our 'Meet the Teacher' sessions as well as a community BBQ on **Wednesday 22 February**.

Further details will be sent home to families when session times are finalised.

Swimming Carnival

This year's Swimming Carnival is scheduled for **Friday 17 February** at Max Parker Swimming Pool, Revesby.



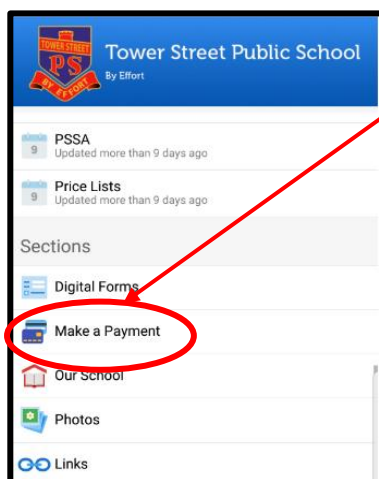
All students in Years 3-6 will be attending the swimming carnival, we will be holding competitive swimming races to determine our school District Swimming Team as well as a range of non-aquatic activities for our non-confident swimmers. All ability levels will be catered for at the swimming carnival.

Classes will be walking to the pool with their class teacher. Please return your child's permission note and payment as soon as possible. Spectators are welcome to attend the swimming carnival – please be aware that spectators will be charged pool entry by the pool.

School Payment Options

The start of the school year is the peak time for families making payments to the school office. Today a 'Statement of Account' was sent home outlining the Voluntary School Contribution, subject contributions and textbook fee for each family. To assist families with this process the school accepts payments in the following ways:

- **Cash payments made directly to the school office** – the best way to do this is to send payments and any accompanying permission notes or forms with your child in a sealed envelope. Please label the envelope with your child's name, class and the payment amount. Students can deliver the envelope to the school office from 8.30am each school day.
- **Online Credit Card payments** – can be made through our school website <https://towerst-p.schools.nsw.gov.au> and selecting 'Make a Payment' on the home page. This will allow families to make online payments using Credit or Debit Cards.



You can also make online payments using the **School Enews App**. Select the 'Make a Payment' button. This will allow families to make online payments using Credit or Debit Cards.

Unfortunately, the school is **unable to process Direct Debit or Bank transfer payments from bank accounts**. The only online payment option is completing an online Credit Card or Debit Card payment.

If you are unsure of how to make an online payment, please contact the school office for advice.

Once payments are processed by the school your child will bring home a receipt. We appreciate your assistance with this process.

P&C NEWS

The P&C Uniform Shop is open every Wednesday morning from 8.30 in the OSH Club room. The Uniform Shop is accepting NSW Government 'Back to School Vouchers' for uniform purchases.

Student Parliament News

This year we are introducing 'Birthday Buckets' as a Year 6 fundraiser activity.

An order form will be sent out via the Enews App or a hard copy can be collected from the office.

The birthday buckets must be ordered **a week prior to your child's birthday**, to ensure they don't miss out!

Our Fun Food Friday's are also back this year. On Friday's our Year 6 students will be selling Zooper Dooper iceblocks for \$1 each during the recess break.

All money raised from these fundraising initiatives will support the Year 6 Farewell at the end of the year.



This week we officially launch Year 6's newest fundraiser 'THE BIRTHDAY BUCKET!!'

Fundraising that helps Year 6 students and you!

BIRTHDAY BUCKETS!

- 1x Qulech ice block for everyone in your class.
- A birthday card from your teacher and classmates.
- A Happy Birthday balloon and sticker for you to keep.
- A special birthday song and dance for you, performed by Year 6.

\$20

Place your **order at the front office or online a week prior** to your child's birthday for an exciting delivery of a Birthday Bucket to your child's classroom so he/she can celebrate with classmates.

NOTE: Advance booking is required- last minute orders will not be accepted.

Fun Food Friday!

To cool you down and quench your thirst, Year 6 students will be selling Zooper Doopers at recess each Friday during Term 1.

Zooper Doopers

\$1.00 each





Term Planner – Tower Street PS

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Jan 1				26 Australia Day	27 SDD
2	30 SDD	31 Students Resume Kindy Best Start	1 Kindy Best Start	2 Kindy Begins	3
Feb 3	6	7	8	9	10 Prefect Assembly
4	13 Koorana returns	14	15	16	17 Swimming Carnival
5	20	21	22 Meet the teacher	23	24
6	27	28	1 Aboriginal Ed Day Scripture begins	2	3 Clean up Australia Day
Mar 7	6	7	8	9	10 K-6 Assembly
8	13	14	15 NAPLAN	16 NAPLAN	17 NAPLAN
9	20 Swim Scheme	21 Swim Scheme	22 Swim Scheme	23 Swim Scheme	24 Swim Scheme
10	27 Swim Scheme	28 Swim Scheme School Photos	29 Swim Scheme	30 Swim Scheme	31 Swim Scheme
Apr 11	3 Parent/Teacher Phone Interviews	4 Parent/Teacher Phone Interviews	5 Parent/Teacher Phone Interviews	6 Parent/Teacher Phone Interviews Easter Hat Parade/Eggorama	7 Good Friday