



Tower Talk

Tower Street Public School
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Term 3, Week 2
24 July 2023



TowerStreetPS



School Enews app

Coming Events

- 24th & 25th July
Stage 3 Camp
- 31st July - 4th August
Education Week
- 2nd August
Open Day
- 7th Aug - 11th Aug
Public Speaking
- 7th August
Book Club Due
- 8th August
**Environmental Ed Visit
Incursion**
- 11th August
K-6 Assembly
- 16th August
Public Speaking Finals
- 21st August
District Athletics Carnival
- 29th August
Book Parade/ Book Fair

Term Dates

- 22nd September
Last day of Term 3
- 9th October
First day of Term 4
- 15th December
Last day of Term 3

Principals Message

Tower Talk Week 2

Welcome back to Term 3! It has been wonderful to see all students return to school ready for learning. We have many wonderful learning experiences organised for the beginning of Term 3 and we can't wait to get the learning started!

In the last week of Term 2, Tower Street PS came together to acknowledge and celebrate NAIDOC Week. Throughout the term each class had been learning special songs in Dharug language and these were performed in the last week of term. All performances were shared via Class Dojo. Our 5/6 students performance of 'Baby Shark' in both English and Dharug was appreciated by the audience!



Awards

Silver

Summer
Charlie x 2
Luna
Mia L
Elizabeth

Juliette
Agamdeep
Nicholas x 3
Diaz

John
Ria
Kaia
Aya

Gold

Charlie
Ria

Platinum

PBL

Each fortnight we have a whole school PBL focus that we address and work on across the school. Classes complete lessons based on the PBL focus and

practice the skills in the classroom, playground and at home. We include the fortnightly focus in each edition of Tower Talk so parents and carers can be included in the learning happening at school. Our whole school PBL focus for the fortnight is:

'We are ready to learn.'



Caring tool – We care about our bodies and our learning.

Courage tool - We have the courage to not follow others when they are making unhealthy choices.

- Following instructions quickly and quietly
- Having our learning tools ready to work
- Listening to the teacher when they are explaining activities
- Being an upstander and reminding others to be respectful learners

Captain Tower is our PBL mascot and he is here to help parents / carers be involved with our PBL focus.

Here are some questions you could ask your child to help them learn and practice our PBL focus this fortnight at home and school.

Do you have everything you need in your pencil case?

What is one interesting thing you did in class today?

How can you be a respectful learner at school?



Stage 3 Canberra Camp

Bright and early this morning, we farewelled our Year 5 & 6 students as they begin their overnight excursion to Canberra. We know they will all have a great time during this important learning experience. Thank you to Mrs Probert, Mrs Coughlan & Mrs Bateman who are accompanying our students on this excursion. **The campers will return to school Tuesday 25 July at approximately 5.45pm.** Any updates on the coach arrival time will be communicated via Class Dojo, please ensure an adult is waiting to collect your child.



Athletics Carnival

On Thursday 20 July we held our annual school Athletics Carnival at Kelso North Oval. It was the first time we have held our carnival at this venue and it added the excitement of travelling by double decker coach to the carnival. All classes took part in track, field and novelty events throughout the day. Our athletes competed well for their sporting houses and I'm sure our war cries led by our sport captains could be heard back at school!

Our K-2 students enjoyed their Athletics Carnival and completed 100m sprints and lots of novelty events.

The results from all the Athletics Carnival events will be shared in the next 2 editions of Tower Talk. Athletics Carnival certificates will be presented at our next K-6 Assembly on Friday 11 August at 9.15am in the school hall. Parents and carers are welcome to join us for this assembly.

A huge thank you to Mrs Probert & Mr McCrae for coordinating our K-6 Athletics Carnival. A special thanks to the parent volunteers who assisted throughout the day at carnival events.



Athletic Carnival Results

Here are the track results from our school Athletics Carnival. The field event results will be shared in the next edition of Tower Talk.

| | K/1 Girls – Race 1 | K/1 Girls – Race 2 | K/1 Boys – Race 1 | K/1 Boys – Race 2 | Year 2 Mixed |
|------|--|--|--|---|---|
| 100m | 1. Aaliyah Batache 2. Juliette Alborja 3. Mia Lauria | 1. Jennifer Cao 2. Selena Pettersen 3. Emilie Whitting Giraldo | 1. Jude Abdo 2. Bennett Harrison 3. Kareen El Hamoud | 1. Jacob Ryan 2. Isaac Rababi 3. Levon Klayjian | 1. Aavan Aryal 2. Luna Lauria 3. Ria Tepuia |

| 100m | Girls 8yrs | Girls 9yrs | Girls 10yrs | Girls 11yrs | Girls 12yrs |
|------|---|--|---|---|---|
| | 1. Emily Chen 2. Alina Quach 3. Sophie Pratten | 1. Pheonix Price-Taimana 2. Zainab Al-Chaawabi 3. Ivy Dudley | 1. Hannah Bayley 2. Christina Licovski 3. Nevaeha Milliss | 1. Mikayla Tobenhouse 2. Mounu Tupou 3. Nour Sayadi | 1. Amity Milliss 2. Taylor Dang 3. Wynter Pearce |
| | Boys 8yrs | Boys 9yrs | Boys 10yrs | Boys 11yrs | Boys 12yrs |
| | 1. Billy Gardner 2. Thomas Dang 3. Hussein Chehab | 1. Zain Abdo 2. Zac Morrison 3. Braye Tatham | 1. Ronan Barham 2. Leonardo Proia 3. Moustapha Raad | 1. John Moffat 2. Tristan Georgiou 3. Joshua Heng | 1. Nicholas Bayley 2. Joshua Allerton 3. Khalil Ramadan |

| 200m | Jnr Boys | 11yrs Boys | 12yrs Boys |
|------|---|--|---|
| | 1. Zain Abdo 2. Zac Morrison 3. Ronan Barham | 1. John Moffat 2. Tristan Georgiou 3. Bradley Davis | 1. Nicholas Bayley 2. Joshua Allerton 3. Jake Casey |
| | Jnr Girls | 11yrs Girls | 12yrs Girls |
| | 1. Pheonix Price-Taimana 2. Hannah Bayley 3. Zainab Al-Chaawabi | 1. Mikayla Tobenhouse 2. Mounu Tupou 3. Katia Ilijoski | 1. Amity Milliss 2. Taylor Dang |
| 800m | Jnr Boys | 11yrs Boys | 12yrs Boys |
| | 1. Zain Abdo 2. Zac Morrison 3. Ali Issaoui | 1. John Moffat 2. Tristan Georgiou 3. Joshua Heng | 1. Nicholas Bayley 2. Joshua Allerton 3. Jake Casey |
| | Jnr Girls | 11yrs Girls | 12yrs Girls |
| | 1. Zainab Al-Chaawabi 2. Pheonix Price-Taimana 3. Hannah Bayley | 1. 2. 3. | 1. Amity Milliss 2. Taylor Dang |

Years 3-6 3-Way Interviews

Our Years 3-6 classes will be holding face-to-face, 3-way parent/teacher interviews during Week 4 of Term 3. Bookings can be made online via the online booking platform www.schoolinterviews.com.au and using the code:

ccy77

| Monday 7 August 9am-4.30pm | Tuesday 8 August 9am-4.30pm | Wednesday 9 August 9am-4.30pm | Thursday 10 August 9am-4.30pm |
|--------------------------------------|---|---|---|
| 3/4 Green Miss Lamb | 5/6 Purple Mrs Coughlan & Mrs Salameh | 5/6 Scarlet Mrs Probert | 3/4 Orange Mr McCrae |

What is a 3 Way Conference?

A 3-Way Conference actively involves parents, students and teachers in reflecting on student progress. A 3-Way Conference acknowledges the most important participants in the learning process - student, teacher and parent.

How are 3 Way Conferences different from parent teacher interviews?

3 Way Conferences involve the student in the discussion about their growth/progress as a learner.

The student can provide information to clarify what they have learnt, what are the next steps in their learning and what progress they are making towards this.

Why 3 Way Conferences?

- They provide a student voice to discussions about performance and progress.
- They place the student at the heart of the assessment and reporting process.
- They strengthen the home-school partnership and allow children to see their parents and teacher working together for them.

The teacher facilitates the conference and guides the student/parent through the process.

In short, 3-way conferences provide a forum for teachers, students and parents to acknowledge student progress and achievement. They are a valuable avenue for involving parents and students in the learning process and helping parents understand the teaching, learning, assessment and reporting process. The three-way conference has benefits for teachers, parents and the school.

We encourage all parents to participate in this learning conversation and be a part of your child's learning journey.

Public Speaking



During Term 3, all students are required to deliver a speech to their class as part of the English curriculum. The speech is to be prepared at home and should be brought to school, ready to present, by **Monday 7th August (Week 4)**. If you have any further questions, please speak to your child's classroom teacher.

Class representatives will then present their prepared speech as well as an impromptu speech at our school public speaking final which will be held on **Wednesday 16 August**.

Education Week 2023



Education Week 2023 will be held from 31 July to 4 August 2023 (Week 3, Term 3). This year's theme is 175 years of public education in NSW and focuses on learning from our past, celebrating our achievements and embracing the future with confidence.

This year marks 175 years since the establishment of public schools in NSW. Founded in 1848, the Board of National Education was formed and tasked with establishing a public education system in NSW. Prior to 1848, schools operated under a denominational system and were the responsibility of churches.

Learning from our Past

- We reflect and learn from policies and practices of the past 175 years.
- We engage in truth-telling to have honest conversations about the past.

Celebrating our Achievements

- We celebrate our achievements throughout the NSW public education system.
- We celebrate the significant contribution public education has made to society over the past 175 years.
- We celebrate the work of teachers and support staff in developing and shaping the next generation.
- We celebrate all types of learning that occurs at all levels across our education system.
- We celebrate our shared responsibility in helping to shape the lives and futures of today's learners.

This year students of Tower Street Public School will take part in a range of activities to celebrate Education Week.

Tower Street Public School will be open for parents and visitors on Wednesday 2nd August from 10.30 – 11.30.



Next term we are continuing this initiative and we need YOUR HELP! We are looking for interested parents, carers or community members who would like to participate in interest groups each week. If you have a passion area that you would like to share with our students, we would love you to be a part of this initiative. There would be a teacher facilitating the group and working with you. If you are interested in knitting/sewing/craft, gardening, Aboriginal culture, Lego, cooking, dance/drama/music or a language OR ANY OTHER AREA OF INTEREST we would love to hear from you! You may even like to buddy up with another parent or friend to be involved.

We are aiming to begin the next round of interest groups during Education Week on **Thursday 3 August at 2pm**. The groups would then meet every Thursday during Term 3 at 2pm.

We are open to any group proposals. Please register your interest at the school office or via email: towerst-p.school@det.nsw.edu.au



Kindy 2024 enrolments

If you have a child starting school in 2024 now is the time to enrol! You can complete an online enrolment form through our school website or collect an enrolment pack from the school office.



Phonics Check-in

The Year 1 Phonics Screening Check is a short assessment that takes 5-7 minutes and indicates to classroom teachers how their students are progressing in phonics. The Phonics Screening Check is designed to be administered in Year 1, after students have had time to develop phonic knowledge, but with enough time left to make sure interventions and targeted teaching can still make a difference. The Phonics Screening Check complements existing school practices used to identify students' progress in developing foundational literacy skills.

This will be held at Tower Street Public School for all Year 1 students during Term 3 Week 5. Please see attached information for parents at the end of Tower Talk.



Education



| Year 1 Phonics Screening Check

Information for parents and carers

Phonics knowledge and skills are essential for learning to read and write. To be effective readers, students need to learn how to blend sounds together in words quickly so that they can read and understand the meaning.

About the assessment

The Year 1 Phonics Screening Check is a quick assessment that tells teachers how your child is progressing in phonics.

Phonics is important for students who are learning to read. This screening check observes how your child can read words with different letter combinations.

The main purpose of the Year 1 Phonics Screening Check is to provide your child's teacher with information which will allow them to plan for your child's learning.

Each child is individually assessed by a teacher and all Year 1 students will be assessed.

Why is phonics important?

To be successful readers, students need to learn the code for the English language - the sounds represented by individual letters or different letter combinations - and the skill of blending these sounds together to read words.

It is important for students to develop quick recall of the sounds represented by different letters and letter combinations, to support successful reading.

Developing blending skills, which is the ability to blend together sounds to read words, is also important. Beginning readers need to learn how to blend sounds together in words quickly and fluently, so as not to disrupt the flow of reading and their comprehension of the text.

How will I support my child?

Children need frequent opportunities to practise and apply their developing phonics knowledge and skills. You may like to try some of the following activities at home with your child:

- Encourage your child to play games with letters such as bingo, snap or Scrabble. Support them to say the correct sound represented by individual letters and different letter combinations.
- Practise blending the sounds in simple, one syllable words together. For example, by first pointing to each letter in the word cat and saying each individual sound 'c-a-t', then reading again by blending all the sounds together 'caaaaat', and finally reading the word nice and fast 'cat'. When your child is confident with blending 3 letters together, support them to blend and read 4 letter words like frog (f-r-o-g, fffrrrog, frog).
- Model being a word detective and point out special letter patterns found when reading with your child. For example words with a 'ch' sound on the end are sometimes spelt with the letters tch, like the words match, catch and hatch.
- Support your child's reading success by providing them with plenty of opportunities to practise their phonics knowledge and blending skills by reading decodable books together. Decodable books are written using words with letters that your child has learnt. Ask your child's teacher to suggest decodable books with the correct phonics focus for your child.
- When reading books encourage your child to look at the words and 'sound out' any unfamiliar words, blending those sounds together, from left to right, to read the word. This is the best strategy and more helpful than looking at the pictures to guess the meaning.





Term Planner – Tower Street PS

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---|---|---------------------------------|-----------------------------|---|
| Jul 1 | 17 SDD | 18 | 19 | 20 Athletics Carnival | 21 PSSA Rd 6 |
| 2 | 24 Stage 3 Camp | 25 Stage 3 Camp | 26 | 27 | 28 PSSA Rd 7 |
| Jul/Aug 3 | 31 Education Week | 1 Education Week | 2 Education Day Open Day | 3 Education Week | 4 Education Week PSSA Rd 8 |
| 4 | 7 Class Speeches Book Club Due | 8 Class Speeches Stage 2 Environmental Ed Incursion | 9 Class Speeches | 10 Class Speeches | 11 Class Speeches K-6 Assembly PSSA Rd 9 |
| 5 | 14 | 15 | 16 Public Speaking Finals | 17 | 18 PSSA Rd 10 |
| 6 | 21 District Athletics Carnival | 22 | 23 | 24 | 25 |
| Aug/Sept 7 | 28 | 29 Book Parade & Book Fair | 30 | 30 | 1 |
| 8 | 4 | 5 | 6 | 7 | 8 K-6 Assembly |
| 9 | 11 | 12 District Public Speaking | 13 | 14 | 15 |
| 10 | 18 | 19 | 20 | 21 | 22 |

Fun Food Friday 'Winter Edition'

The executive of Tower Street Public School's Parliament will be selling cups of delicious warm chocolate, at the canteen each Friday.

A cup of Warm Chocolate!



\$2.00

Elmo and the Cookie Monster are out of hibernation, and they are very hungry!



Have you found 50 cent coins are too heavy to carry?

Do you have 5 cents pieces clogging your purse?

Is your silver change weighing your pockets down?

Are you unsure of where to put your 10 cents change that is left over from Fun Food Friday?

“Donate your loose coins by feeding them to Elmo or the Cookie Monster!”

The Information, Research and Technology Committee is running a “Feed Elmo and the Cookie Monster” Year 6 fundraiser over term 2 and 3.

A representative from the committee will collect and count coins that have been fed to Elmo or the Cookie Monster, every Friday.

The class who feeds Elmo or the Cookie Monster with the most coins at the end of the Term 3 will receive a fabulous reward. So, please start saving all your loose change for our fundraiser!

Thank you,
Information, Research and technology Committee.



This week we officially launch Year 6's
newest fundraiser
'THE BIRTHDAY BUCKET!!'

Fundraising that helps Year 6 students and you!

BIRTHDAY BUCKETS!

1x Quelch ice
block for
everyone in
your class.

A birthday
card from
your teacher
and
classmates.



\$20

A Happy
Birthday
balloon and
sticker for
you to keep.

A special
birthday song
and dance for
you, performed
by Year 6

Place your **order at the front office or online a week prior** to your child's birthday for an exciting delivery of a Birthday Bucket to your child's classroom so he/she can celebrate with classmates.

NOTE: Advance booking is required- last minute orders will not be accepted.

Birthday Bucket Order

Name: _____ Class: _____

Date of Birthday Bucket Delivery: _____

\$20 cash is enclosed

\$20 payment has been paid online. Receipt Number: _____

Signed: _____ Date: _____

BASKETBALL CLASSES IN BANKSTOWN AND RIVERWOOD

➤➤➤➤ THIS PROGRAM WILL INCLUDE:

- BASKETBALL GAMES AND SKILLS WITH OUR ELITE COACHES
- 8-WEEK DEVELOPMENT PROGRAM FOR CHILDREN AGES 3-12
- LOCATION - PCYC BANKSTOWN AND RIVERWOOD - MORRIS IEMMA INDOOR SPORTS CENTRE

WE ARE ONLY OFFERING LIMITED
SPOTS

EMAIL -
INFO@LITTLEBOOMERSBASKETBALL.COM.AU
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