



# RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn  
SCHOOL NEWSLETTER • 28 June • TERM 2 WEEK 10

## IMPORTANT DATES

**Term 2  
Week 10**

**28 June**

**Year 6 Camp – Canberra**

**29 June**

**Year 6 Camp – Canberra**

**30 June**

**Year 6 Camp – Canberra**

**Kindergarten, Year 2, Year 4 Assembly**

**Term 3**

**Week 1**

**17 July**

**Staff Development Day**

**18 July**

**Students Return**

**21 July**

**PSSA Commences**

**Week 2**

**24 July**

**School Photos**

**26 July**

**HPAF Choir Rehearsal at Riverbank 10-1pm**

**27 July**

**OC Test**

**28 July**

**100 Days of Kindergarten**

**Kindergarten, Year 2, Year 4, Year 6 Assembly**

## PRINCIPAL'S REPORT

As we draw to the close of Term 2, I reflect on the tremendous activities that occur every day at RPS. When I say every day, I mean those little actions that staff at Riverbank undertake to ensure the educational, social, and emotional needs of all children are met. From educating the young minds of tomorrow, to placing a band-aid on a child's grazed knee. I would like to thank all staff for their dedication and professionalism throughout the first half of the year. To the students who have worked tirelessly throughout the year; please enjoy the two week break and use this time as an opportunity to re-charge the batteries. To our wonderful families, thank you for all the assistance you provide to ensure that Riverbank is such a wonderful learning environment. A big thank you to those parents who go beyond to support our phantasmagorical school.

### Farewell and thank you

We have several teachers relocating overseas: Mrs Kennedy Mr Dewhurst, Mrs Dasi, Ms Hodgetts and Ms Mobsby. I would like to extend our gratitude for their exceptional teaching at RPS and we wish them well.

**A warm welcome to Mrs Faulkner, Ms Halt and Ms Camilleri who have joined our administration team.**

## Semester 1 Reports

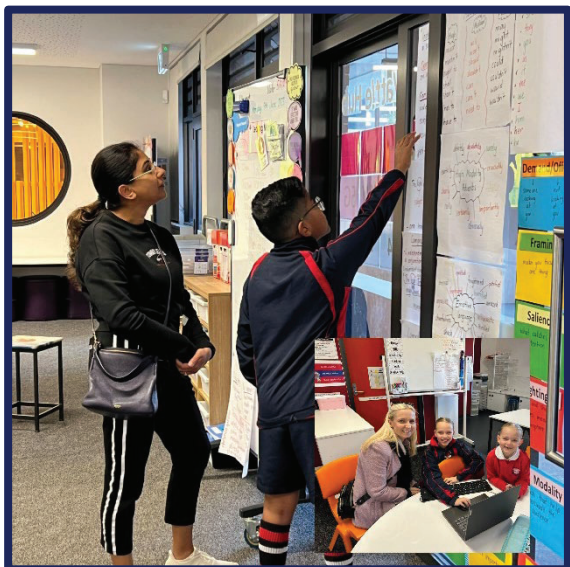
Semester 1 student reports are now available on our parent portal through Sentral. Each report provides detailed information on how well a student is achieving in relation to the expected standard for the current semester. The report identifies the key learning goals or 'next steps' critical to each student's further progress in their learning. For each Key Learning Area (or subject), a student's overall achievement is described using a standard five-point scale, from Limited to Outstanding, where Sound achievement represents the expected standard. Students achieving Sound are working at and achieving their appropriate grade level (i.e. if in Year 2 they are working at and achieving Year 2 level). Sound is the expected level of achievement according to the child's age. Please note that a Sound grade is a good grade.

Riverbank Public School uses Sentral to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank commenced publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2022 remain set up for 2023. Information on how to access the Parent Portal has been sent to new families as well as access keys to families with additional children now at the school.

Our parent-teacher interviews were held at the end of Term 1; however, parents may request a meeting with their child's teacher in Term 3 following the Semester 1 reports.

## Parent Open Classroom Morning

Thank you to our wonderful parents and carers for attending our Visible Learning student goal sharing open morning. Our students thoroughly enjoyed sharing their mid-year learning journey with their families. I have been overwhelmed with phone calls and emails from parents thanking the school for the session.





### Athletics Carnivals K-2 and 3-6

K-2 thoroughly enjoyed participating in the Athletics Carnival. They demonstrated fantastic teamwork skills during the novelty events and participated in the 100m sprint. Congratulations to all students for enthusiastically having a go in all activities and displaying wonderful sportsmanship. Thank you to our house leaders and students from The Ponds HS for assisting with the carnival.



Students thoroughly enjoyed the 3-6 Athletics Carnival. Congratulations to all students for participating in a range of activities, supporting their peers and exhibiting our Black Key. Our house leaders were tremendous in leading the students and events. Thank you also to our P&C for the delicious canteen.



Congratulations to the following ribbon recipients:

	<b>Junior Boys Shot Put</b>	<b>Junior Girls Shot Put</b>	<b>11 Year Boys Shot Put</b>	<b>11 Year Girls Shot Put</b>	<b>Senior Boys Shot Put</b>	<b>Senior Girls Shot Put</b>
1 <sup>st</sup>	Jordan K, 4C	Nevaeh J-P, 4C	Sudhith R, 6D	Akshara J, 6B	Oneth R, 6C	Mereana S, 6B
2 <sup>nd</sup>	Vihaan D, 4R	Ziddonia M, 5T	Garry S, 5B	Jasgeet S, 6S	Lucas L, 6M	Zahra H, 6C
3 <sup>rd</sup>	Gurkanwar S, 4M	Naturelle M, 4I	Shrihan H, 5G	Chetsa K, 6J	Cohen B, 6C	Ameera C, 6J
	<b>Junior Boys Long Jump</b>	<b>Junior Girls Long Jump</b>	<b>11 Year Boys Long Jump</b>	<b>11 Year Girls Long Jump</b>	<b>Senior Boys Long Jump</b>	<b>Senior Girls Long Jump</b>
1 <sup>st</sup>	Raghav S, 4O	Maya B, 5M	Vyaan P, 5K	Ovi C, 6A	Isaac S, 6N	Sienna C, 6G
2 <sup>nd</sup>	Shane L, 4H	Ziddonia M, 5T	Yash D, 5G	Ella C, 5L	Oneth R, 6L	Akshadha U, 6L
3 <sup>rd</sup>	Ayaan K, 5B	Makosoi K, 3T	Advaith A, 6F	Evleen K 5B	Hamza E, 6S	Verena L, 6N
	<b>Junior Boys High Jump</b>	<b>Junior Girls High Jump</b>	<b>11 Year Boys High Jump</b>	<b>11 Year Girls High Jump</b>	<b>Senior Boys High Jump</b>	<b>Senior Girls High Jump</b>
1 <sup>st</sup>	Rutvik K, 4O	Dhruti C, 5I	<i>Tie 1<sup>st</sup></i> : Arnav G, 5L & Elesh S, 6A  <i>Tie 3<sup>rd</sup></i> : Om V, 5E & Yusuf N, 6N	<i>Tie 1<sup>st</sup></i> : Avani B, 5E, & Mina C, 5T  <i>Tie 3<sup>rd</sup></i> : Pritham K, 6S, & Khadija Abdul W, 5G	Cohen B, 6C	Sienna C, 6G
2 <sup>nd</sup>	Braedon T, 5L	Naturelle M, 4I			<i>Tie 2<sup>nd</sup></i> : Maalav P, 6M; Hamza E, 6S, & Cruz C, 6G	Zahra H, 6C
3 <sup>rd</sup>	<i>Tie 3<sup>rd</sup></i> : Yash K, 5W; Shane L, 4H, & Louis P, 4C	<i>Tie 3<sup>rd</sup></i> : Nehara D, 4B, & Dristi R, 4O				Piya S, 6A
	<b>Junior Boys 800m</b>	<b>Junior Girls 800m</b>	<b>Senior Boys 800m</b>	<b>Senior Girls 800m</b>		
1 <sup>st</sup>	Ayaan K, 5B	Maya B, 5M	Ali M, 6C	Sam E, 5E		
2 <sup>nd</sup>	Yash K, 5W	Akshara R, 4H	Alvin A, 6A	Pritham K, 6S		
3 <sup>rd</sup>	Mitansh D, 5M	Kritika R, 4C	Arsh R, 6C	Mina C, 5J		
	<b>Junior Boys 200m</b>	<b>Junior Girls 200m</b>	<b>11 Year Boys 200m</b>	<b>11 Year Girls 200m</b>	<b>Senior Boys 200m</b>	<b>Senior Girls 200m</b>
1 <sup>st</sup>	Atlas A, 3D	Nehara D, 4B	Aariz A, 6F	Avani B, 5E	Cohen B, 6C	Sienna C, 6G
2 <sup>nd</sup>	Braxton B, 4W	Akira B, 4P	Saifan N, 6F	Mina C, 5J	Divan M, 6B	Verena L, 6N
3 <sup>rd</sup>	Jayden H, 3N	Dristi R, 4O	Adharv P, 5B	Avni A, 6A	James H, 6M	Catherine V, 6N
	<b>8 Year Boys 100m</b>	<b>8 Year Girls 100m</b>	<b>9 Year Boys 100m</b>	<b>9 Year Girls 100m</b>	<b>10 Year Boys 100m</b>	<b>10 Year Girls 100m</b>
1 <sup>st</sup>	Haseeb A, 4C	Manvi P, 3S	Jackson W, 4M	Naturelle M, 4I	Yash K, 5W	Akira B, 4P
2 <sup>nd</sup>	Advaith J, 3B	Olivia R, 3E	Jayden H, 3N	Modosoi K, 3T	Raghav S, 4O	Danica G, 5R
3 <sup>rd</sup>	Mahdhi S A, 3E	Chasmitha A, 3S	Nischay M, 4C	Charvi S, 3N	Ayaan K, 5B	Nehara D, 4B
	<b>11 Year Boys 100m</b>	<b>11 Year Girls 100m</b>	<b>12 Year Boys 100m</b>	<b>12 Year Girls 100m</b>		
1 <sup>st</sup>	Aariz A, 6F	Avani B, 5E	Oneth R, 6L	Sienna C, 6G		
2 <sup>nd</sup>	Arnav G 5L	Avni A, 6A	Cohen B, 6C	Piya S, 6A		
3 <sup>rd</sup>	Vyaan P, 5K	Ovi C, 6A	Divit S, 6F	Mereana S, 6B		



## Riverbank Athletics Records

Congratulations to the following students in red who have broken a school record.

Event – Girls	Record Holder	Time/Distance/Height	House	Year
8 Year 100m	Sienna C	16.57	York	2019
9 Year 100m	Naturelle M	16.81	Tomah	2023
10 Year 100m	Wendy G	15.00	Piddington	2021
11 Year 100m	Avani B	13.97	Boyce	2023
12 Year 100m	Carrington S	14.85	Boyce	2021
Junior 200m	Wendy G	32.91	Piddington	2021
11 Year 200m	Avani B	29.66	Boyce	2023
Senior 200m	Sophie W	31.34	York	2018
Junior 800m	Holly W	3:14.31	Boyce	2021
11 Year 800m	Eva B	3:09.03	Piddington	2021
Senior 800m	Eva B	3:00.97	Piddington	2022
Junior Long Jump	Maya B	3.45m	Piddington	2023
11 Year Long Jump	Ovi C	3.7m	Tomah	2023
Senior Long Jump	Sienna C	3.97m	York	2023
Junior High Jump	Evie R	1.10m	Piddington	2019
11 Year High Jump	Jessica M	1.15m	York	2021
Senior High Jump	Alyssa T	1.22m	Boyce	2018
Junior Shot Put	Neveah J-P	5.95m	York	2023
11 Year Shot Put	Dazzline B	7.30m	Tomah	2022
Senior Shot Put	Mereana S	5.02m	Tomah	2023
<b>Boys</b>				
8 Year 100m	Riley M	16.00	Tomah	2021
9 Year 100m	Aariz A	15.50	Boyce	2021
10 Year 100m	Aneeq A	14.93	Tomah	2018
11 Year 100m	Lachlan S	14.59	Boyce	2018
12 Year 100m	Oneth R	12.19	Boyce	2023
Junior 200m	Aneeq A	31.38	Tomah	2018
11 Year 200m	Aneeq A	30.30	Tomah	2019
Senior 200m	Christopher B	28.47	Boyce	2021
Junior 800m	Ayaan K	3:02:45	Tomah	2023
11 Year 800m	Rory B	2:50.75	Boyce	2016
Senior 800m	Lachlan P	2:49.28	Boyce	2016
Junior Long Jump	Riley M	3.80m	Tomah	2021
11 Year Long Jump	Vyaan P	3.95m	Tomah	2023
Senior Long Jump	Joshua T	4.01m	Boyce	2016
Junior High Jump	Tanay K	1.20m	Tomah	2021
11 Year High Jump	Tanay K	1.23m	Tomah	2021
Senior High Jump	Christopher B	1.40m	Boyce	2021
Junior Shot Put	Aariz A	6.21m	Boyce	2022
11 Year Shot Put	Tyrell M	7.55m	Tomah	2019
Senior Shot Put	Rajvir K	7.86m	York	2019

### Waste Free Wednesday

A reminder that Riverbank goes waste free every Wednesday by bringing lunchboxes filled with nude food. We highly encourage students to have a lunchbox free of food wrappers, such as chip packaging, glad wrap or aluminium foil. You can carry your food in reusable containers and packaging that cannot be thrown away.



### Opportunity Class Placement Test

The Opportunity Class Placement Test will be conducted on **Thursday 27 July 2023**.

As part of the Opportunity Class Placement Test, there are three tests.

Reading	30 minutes	25 multiple choice questions
Mathematical reasoning	40 minutes	35 multiple choice questions
Thinking skills	30 minutes	30 multiple choice questions

### What do students need to bring to the test?

Students must bring:

- their printed 'Test authority letter'
- 2x 2B lead pencils
- eraser
- pencil sharpener
- clear snap lock bag to carry the above

If required, students may bring:

- glasses, asthma inhaler (and spacer), diabetes monitoring equipment
- water bottle – with no writing on it except for the brand name (kept under the seat)
- a wristwatch that does not make a noise or calculate, communicate, or photograph.



## Year 1 Excursion

Year One had an incredible time at the Australiana Pioneer Village. They experienced life in Australia in the past by exploring an old school, a blacksmith, an old house, the shearing shed and how clothes were washed. Highlights of the day were eating damper with the butter they made and going on the tractor ride. Year One loved learning about the past.



## Multicultural Public Speaking Finals

Congratulations to Ayra (Year 3), Shi Nee (Year 4), Vivaan (Year 5) and Ariana (Year 6) for recently representing Riverbank in the Local Multicultural Public Speaking finals.

All students delivered an entertaining and confidently articulated prepared speech and presented an impromptu speech. Special mention to Ariana for being awarded Highly Commended.

Congratulations to Shi Nee who won the Stage 2 local final. She now proceeds to next stage of the competition, the regional finals.



## Girls Soccer Knockout Competition

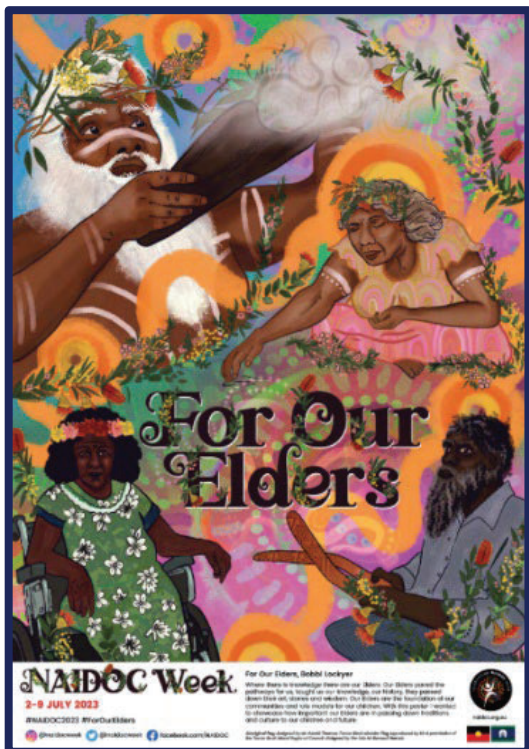


Riverbank PS Girls' Soccer team played Pitt Town PS in the NSWPSA Knockout Soccer Competition. Although they were not victorious, the team displayed wonderful determination and sportsmanship throughout the game. I thoroughly enjoyed watching the team in action.

Thank you Mr Jung for coaching the team.

## NAIDOC WEEK 2nd – 9th July 2023: For Our Elders

This year, National NAIDOC Week will be celebrated from Sunday, 2nd July – Sunday, 9th July 2023.



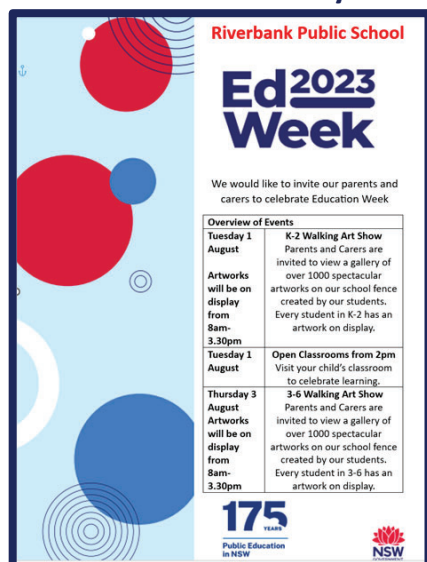
As the event falls in our school holiday period, we will acknowledge this important event Week 1, Term 3. Across the week, students will engage in classroom-based activities focusing on the theme 'For Our Elders.'

Across every generation, our Elders have played, and continue to play, a significant role and hold a prominent place in our communities and families. They are cultural knowledge holders, trailblazers, nurturers, advocates, teachers, survivors, leaders, hard workers and our loved ones. Our loved ones who pick us up in our low moments and celebrate us in our high ones. Who cook us a feed to comfort us and pull us into line, when we need them too. They guide our generations and pave the way for us to take the paths we can take today. Guidance, not only through generations of advocacy and activism, but in everyday life and how to place ourselves in the world. We draw strength from their knowledge and experience, in

everything from land management, cultural knowledge to justice and human rights. Across multiple sectors like health, education, the arts, politics and everything in between, they have set the many courses we follow. The struggles of our Elders help to move us forward today. The equality we continue to fight for is found in their fight. Their tenacity and strength have carried the survival of our people. It is their influence and through their learnings that we must ensure that when it comes to future decision making for our people, there is nothing about us - without us.

We pay our respects to the Elders we've lost and to those who continue fighting for us across all our Nations and we pay homage to them.

## Education Week 31 July – 4 August



Education Week 2023 will be held from 31 July to 4 August 2023 (Week 3, Term 3). This year's theme is 175 years of public education in NSW and focuses on learning from our past, celebrating our achievements and embracing the future with confidence. This year marks 175 years since the establishment of public schools in NSW. Founded in 1848, the Board of National Education was formed and tasked with establishing a public education system in NSW. Prior to 1848, schools operated under a denominational system and were the responsibility of churches.

We will mark the occasion with K-2 (Tuesday 1 August) and 3-6 (Thursday 3 August) Walking Art Shows along our school fence line and Open Classrooms **on Tuesday 1 August from 2pm.**



## Science Week 14 August -18 August



The school theme for National Science Week in 2023 is *Innovation: Powering Future Industries*. The theme incorporates the advancement in technology in all industries, especially using artificial intelligence (AI).

The curriculum focus of the theme is on:

- Science as a Human Endeavour
- Chemical Sciences
- Physical Sciences
- Earth and Space Sciences, and
- Biological Sciences.

Along with the Sustainability cross-curriculum priority, it is versatile and accessible to all students and teachers.

Student investigations could include the use of AI in industry, as well as recent advancements in renewal energy technology, data science, and environmental monitoring. With topics of interest from medicine to marine research, agriculture, climate change and mining there are opportunities to engage with the theme from a variety of perspectives.

## Book Week 19 – 25 August



Each year since 1945 the CBCA has brought children and books together across Australia through Children's Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Classroom teachers, teacher librarians and public librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme to highlight the importance of reading. You will often see parades with students dressed as their favourite book character.

**We are looking forward to dressing up as our favourite Book Character on Tuesday 22 August.**

### **Resource Hub for Parents:**

The Department of Education has an online parents and carers resource hub, providing access to wonderful tools and information, including learning and wellbeing resources, advice, study skills, and support for students with additional needs. Parents may find these resources helpful at this time of the year while reviewing student Semester 1 progress reports and after participating in our Learning Partnership meetings early next term. Please take some time to look into the resources which you may find helpful in supporting growth in your child's education and development.

<https://education.nsw.gov.au/parents-and-carers>

### **Boundary Change and Moving Outside the School Catchment Zone**

Due to the continued and sustained growth in new housing, adjustments to some school intake areas are necessary to ensure the best placement of students and their families. Riverbank Public School's intake area (catchment) has been adjusted effective from Term 2 2023. Please refer to the School Finder <https://schoolfinder.education.nsw.gov.au> for these changes. If your child is already enrolled as a local student based on a previous intake area, they do not have to change schools. You have the choice to keep them at their existing school or move them to the school you are now allocated to.

**If you relocate outside the Riverbank Public School catchment, unfortunately we are unable to enrol younger siblings.**

### **Temporary Visa**

Under the Department of Education's [Enrolment of Students in NSW Government Schools](#) policy, all government schools in NSW have a designated local enrolment area with a pre-determined geographical boundary. Students who live within this boundary are entitled to be enrolled at the school. However, International students and students who are temporary residents are not assured enrolment at the school aligned to their home residence and will only be accepted if the school can accommodate the enrolment. This ensures that there are enough places for students who are Australian citizens or permanent residents who reside in their local enrolment area.

**Riverbank Public School is unable to accept international students or temporary residents as we are above our enrolment capacity. Please note, that from 2025, The Ponds HS will be unable to accept Temporary Visa enrolments of students already enrolled at Riverbank PS.**



## Creative and Performing Arts Spectacular

Our Creative and Performing Arts groups are rehearsing for our CAPA Spectacular evening to be held on Wednesday 13 September at the Hillsong Convention Centre.

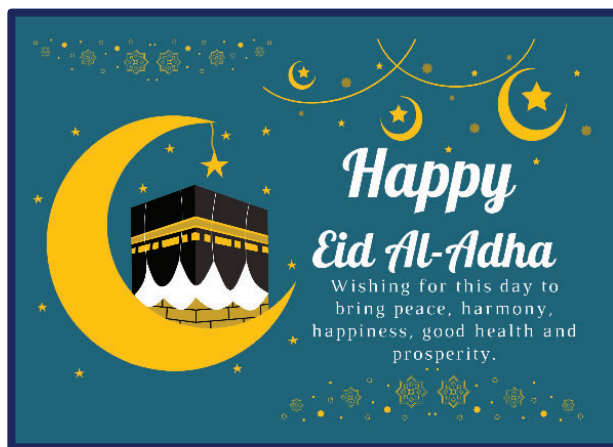
Tickets will be available to purchase from next term.



**Riverbank Public School**  
**Presents**  
**CAPTIVATE**  
**The CAPA Spectacular**  
**2023 6pm to 8:15pm**  
**Wednesday 13**  
**September**

### Kindergarten 2024 Enrolments NOW OPEN

If you wish to enrol your child into Kindergarten, 2024 enrolments are now open and can be completed online via our school website.

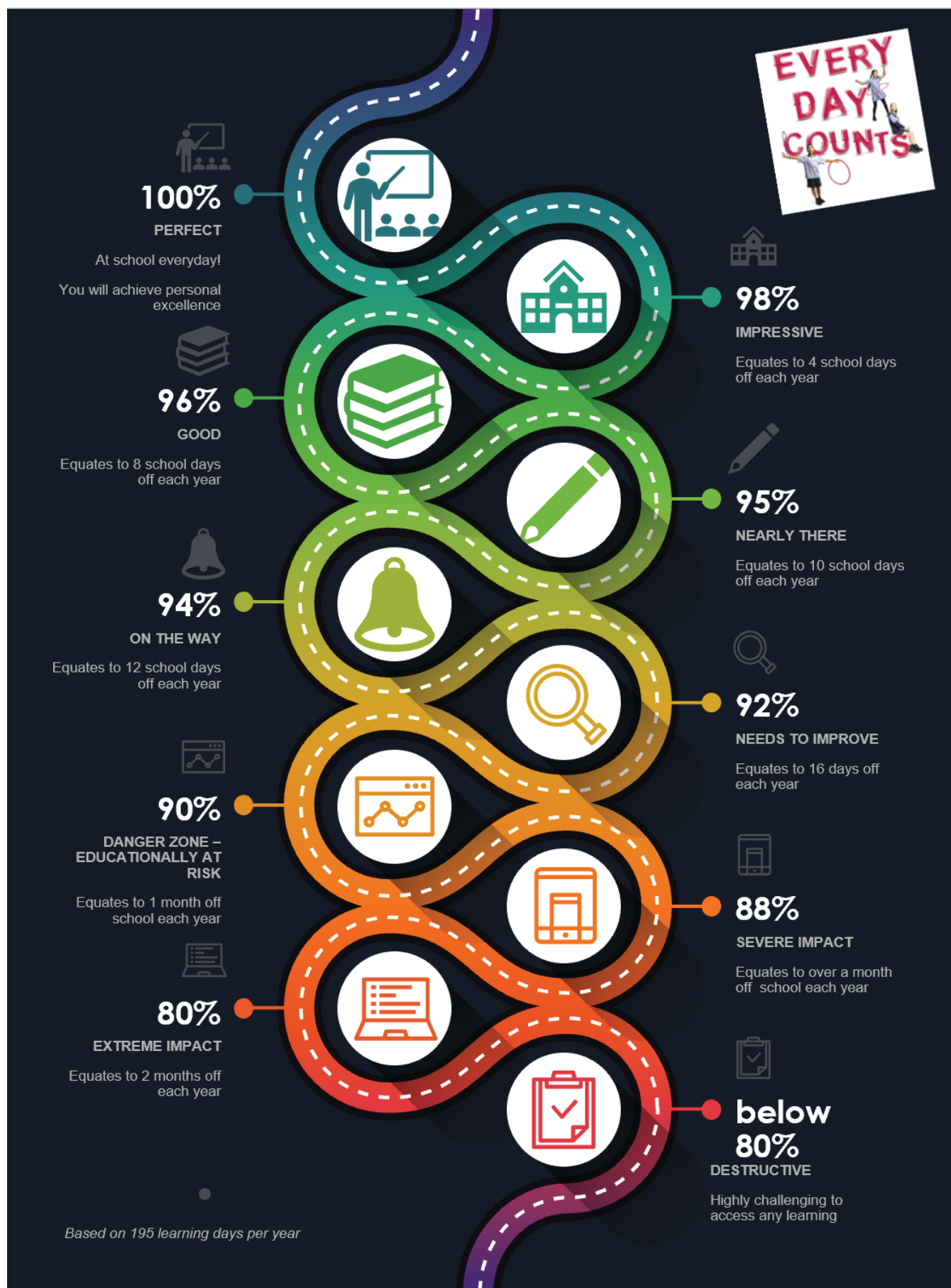


Have a wonderful and safe school holiday.

Students return to school on Tuesday 18 July

Mrs Jeanie Brown  
Principal

## Attendance Road Map





## In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8:45am. Thank you for your ongoing support.

NSW Department of Education

### Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

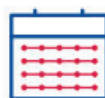
they miss weeks per year

and years over their school life

**1** day per fortnight  
M ~~W~~ T F  
M T W T F

=

**4** weeks



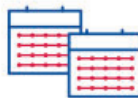
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Over **1** year missed

**1** day per week  
M ~~W~~ T F  
M T W ~~F~~

=

**8** weeks



=

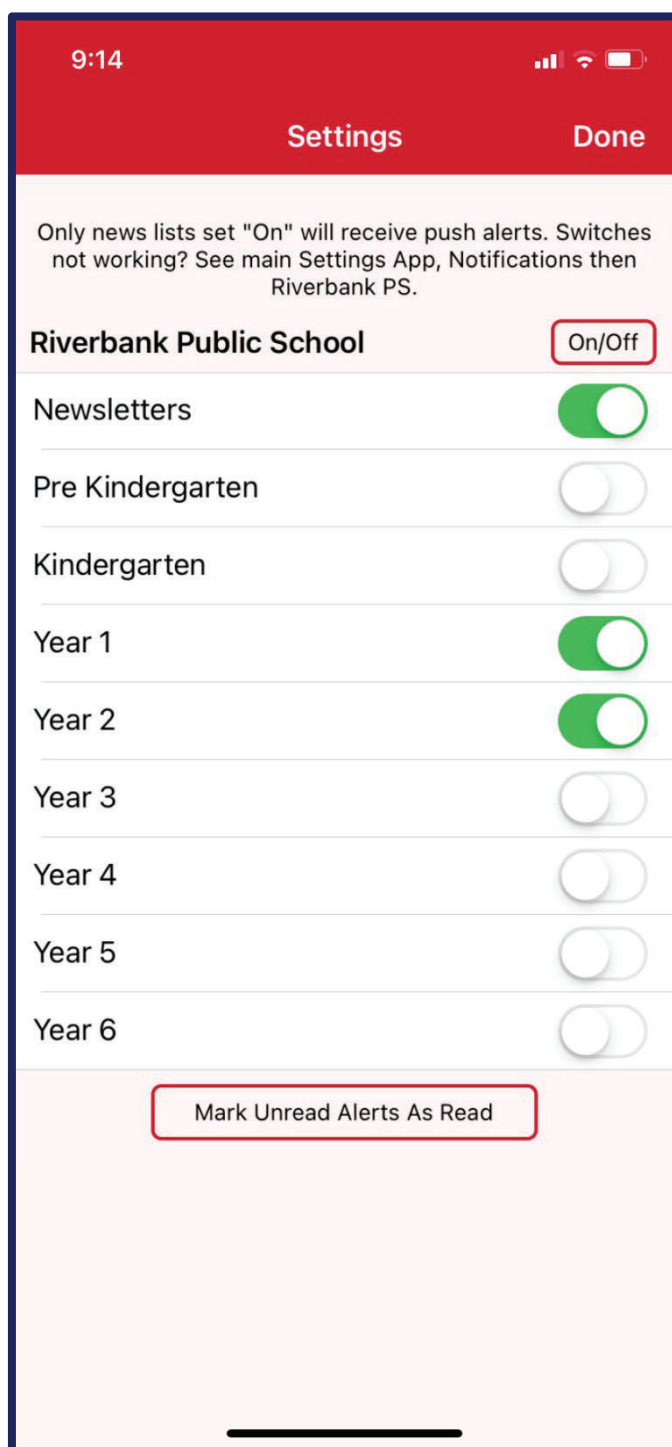
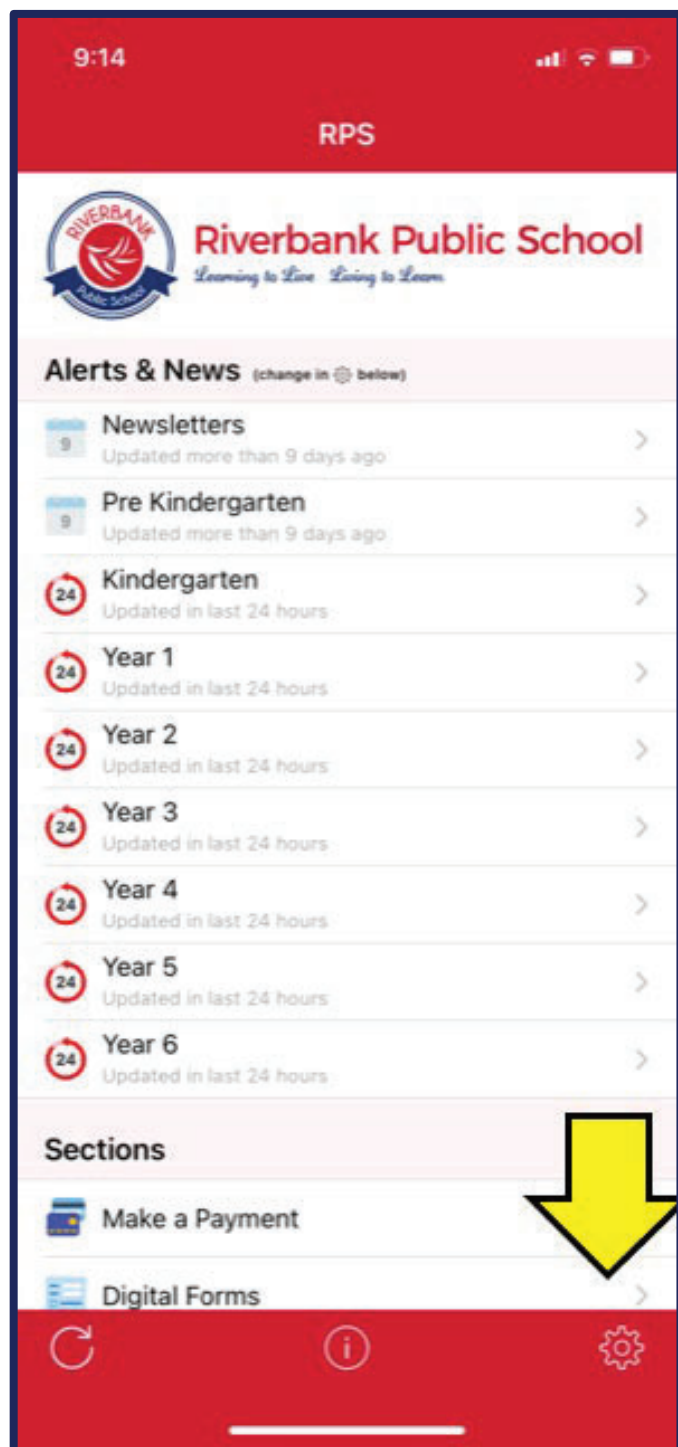
Over **2.5** years missed

education.nsw.gov.au

### School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



## Merit Awards

### Congratulations to our **Kindergarten** Term 2 Week 8 Merit Awards recipients.

Class	Class
<b>KB</b> – Isabella, Cynthia	<b>KC</b> – Sri, Salin
<b>KD</b> – Adhav, Prisha	<b>KE</b> – Jasreet, Byron
<b>KJL</b> – Nilani, Reyansh	<b>KM</b> – Mishika, Abneer
<b>KME</b> – Robeel, Zayd	<b>KN</b> – Mylah, Ayaansh
<b>KP</b> – Olive, Viha	<b>KR</b> – Ileana, Rocco
<b>KW</b> – Elissa, Jasvik	

### Congratulations to our **Year 1** Term2 Week 9 Merit Awards recipients

Class	Class
<b>1A</b> – Liana, Jahan	<b>1C</b> – Smrithi, Pranav
<b>1E</b> – Anika, Martin	<b>1H</b> – Adira, Veer
<b>1J</b> – Yuvaan, Fatimah	<b>1K</b> – Arihaan, Ishika
<b>1L</b> – Tara, Nehan	<b>1N</b> – Ishitha, Sohani
<b>1P</b> – Kingsley, Dalida	<b>1S</b> – Luke, Thehan
<b>1T</b> – Cally, Shivansh	

### Congratulations to our **Year 2** Term 2 Week 8 Merit Awards recipients

Class	Class
<b>2B</b> – Ananya, Om	<b>2C</b> – Parth, Diya
<b>2D</b> – Sehaj, Medha	<b>2J</b> – Yug, Sejal
<b>2LS</b> – Prisha, Zayan	<b>2M</b> – Myra, Jerome
<b>2P</b> – Kimaya, Ridham	<b>2R</b> – Maya, Aarav
<b>2S</b> – Nidhi, Vivaan	<b>2T</b> – Yash, Georgie
<b>2V</b> – Grace, Isaac	<b>2W</b> – Neel, Risha
<b>1-5A</b> - Marcello	



**Congratulations to our Year 3 Term 2 Week 9 Merit Awards recipients**

Class	Class
<b>3A</b> – Samaira, Guntaas	<b>3B</b> – Aizah, Eiliyah
<b>3D</b> – Talira, Christian	<b>3E</b> – Aidan, Eknoor
<b>3H</b> – Royce, Kresika	<b>3J</b> – Laura, Nathan
<b>3K</b> – Darshaa, Aaravi	<b>3M</b> – Aarav, Nishanth
<b>3N</b> – Evleen, Anshuman	<b>3S</b> – Upasana, Manvi
<b>3T</b> – Prisha, Reya	

**Congratulations to our Year 4 Term 2 Week 8 Merit Awards recipients**

Class	Class
<b>4B</b> – Seketh, Raya	<b>4C</b> – Kritika, Sargun
<b>4D</b> – Pratham, Garv	<b>4E</b> – Sahana, Avyan
<b>4H</b> – Imaan, Aditya	<b>4I</b> – Taim, Vera
<b>4M</b> – Amy, Swara	<b>4O</b> – Rannfateh, Ayaan
<b>4P</b> – Arjun, Divi	<b>4R</b> – Viaan, Dhruvi
<b>4S</b> – Diya, Flynn	<b>4W</b> – Atharv, Ariella

**Congratulations to our Year 5 Term 2 Week 9 Merit Awards recipients**

Class	Class
<b>5A</b> – Nithilan, Tanya	<b>5B</b> – Deepshika, Harnam
<b>5C</b> – Sheniz, Shayan	<b>5D</b> – Anish, Bhavya
<b>5E</b> – Ryan, Poornima	<b>5G</b> – Farida, Madeleine
<b>5J</b> – Biliv, Amiya	<b>5K</b> – Ashnoor, Estella
<b>5L</b> – Esha, Ella	<b>5M</b> – Zara, Kayleigh
<b>5R</b> – Zain, Maaya	<b>5T</b> – Kaicee, Ziad
<b>5W</b> – Arzan. Nyasa	

**Congratulations to our Year 6 Term 2 Week 8 Merit Awards recipients**

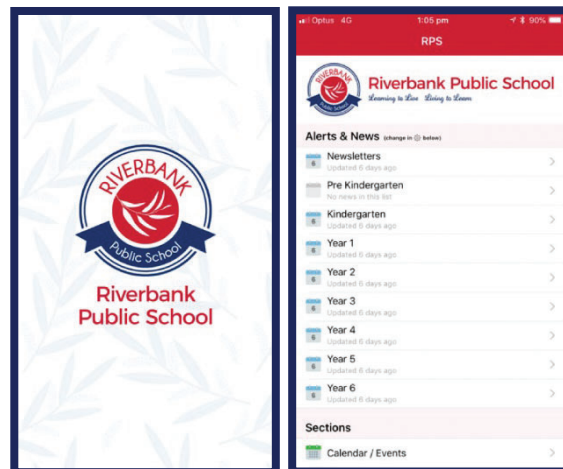
Class	Class
<b>6A</b> – Myra, Piya	<b>6B</b> – Aadrit, Hemali
<b>6C</b> – Bernard, Daksh	<b>6D</b> – Tanishi, Kairav
<b>6F</b> – Sujot, Michael	<b>6G</b> – Momina, Aaron
<b>6J</b> – Joseph, Chetsa	<b>6L</b> – Aditya, Srisha
<b>6M</b> – Kaylana, Bal	<b>6N</b> – Anisa, Snajit
<b>6S</b> – Samhita, Kumorah	

## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

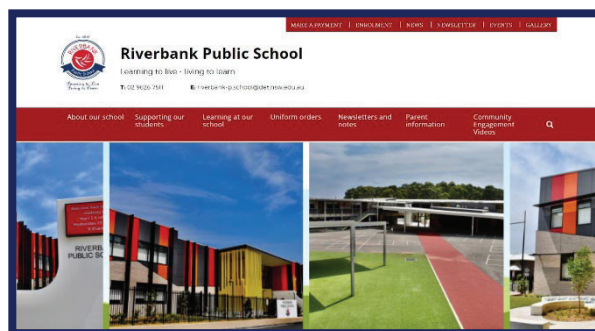
### School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



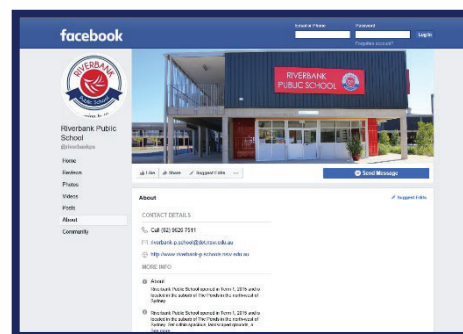
### School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



### Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



### Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



## **Restorative Practices**

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

## **School Motto**

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.



## **Riverbank Public School Code of Behaviour**

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

## **Our Help Increase the Peace (HIP) Keys – School Rules:**

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

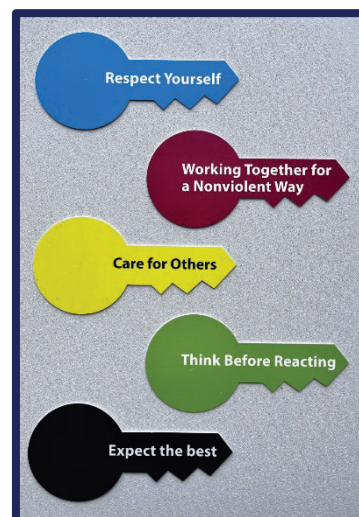
**YELLOW KEY** Care for Others

**GREEN KEY** Think Before Reacting

**BLUE KEY** Respect Yourself

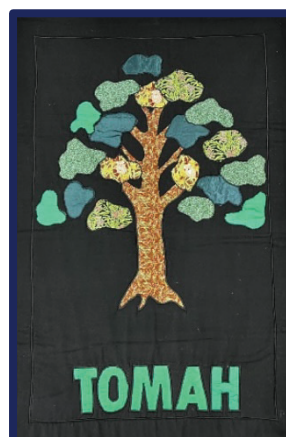
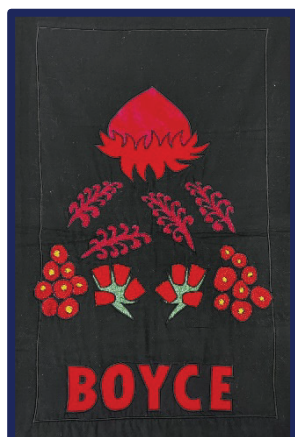
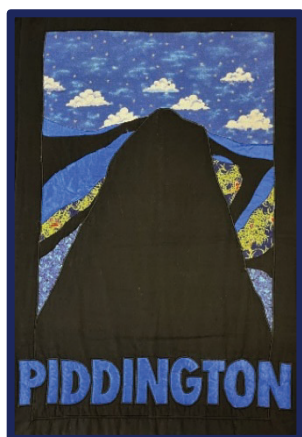
**RED KEY** Work Together for a Non-Violent Way

**BLACK KEY** Expect the Best



## Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
<b>PIDINGTON</b>	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	<b>BLUE</b> (For the abundance of Eucalypts that give the mountains their blue colour)
<b>TOMAH</b>	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	<b>GREEN</b> (For the gardens)
<b>BOYCE</b>	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	<b>RED</b> (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
<b>YORK</b>	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	<b>YELLOW</b> (For the viewing of the western plains by the explorers)

## Creative and Performing Arts (CAPA)

We are excited to showcase three of our Creative and Performing Art groups below.

### **Kindergarten Dance Group Green**



Kindy Dance Green have been enjoying their dance practice each week with Mrs Donzow and Mrs Bala. The students are trying hard to prepare for their end-of-year showcase.

We are so excited to have our first experience on stage.

### **Stage 2 Drama**



Stage Two Drama students have been working very hard with Ms Pillay during their weekly rehearsals. Most performers have memorised their lines and are speaking with expression appropriate to their roles. As props gradually arrive, the students' enthusiasm levels are increasing dramatically! This week, the students also had discussions about the costumes they will wear for the big CAPA night. They look forward to entertaining everyone very soon!

### **Stage 3 Choir**



Stage 3 Choir have been exploring and preparing our performance songs with Mr Chan. With different vocal ranges. Students have been learning about different singing tones and pitches to harmonise with Stage 3 Choir. We look forward to showcasing our performance to our school community during Captivate in Term 3.

**Gemma Wade**  
**CAPA Coordinator**



## **Sport Update**

### **Ridges Winter PSS Round 8 Results 23.6.23**

Rugby League:	Jnrs L 18-24	Snrs L 16-20
Netball:	Jnrs L 2-16	Snrs L 8-21
Boys Soccer:	Jnrs W 1-0	Snrs L 0-3
Girls Soccer:	Jnrs W 1-0	Snrs L 2-3
Newcombe Ball:	Boys L 1-2	Girls L 0-2

### **Primary Athletics Carnival**

The Athletics Carnival for Years 3-6 was held on Tuesday 20 June. Our students demonstrated determination, great sportsmanship and a positive attitude. It was amazing to witness many of our students having a go at different events and enjoying the vast array of novelty activities on offer from Sport in Schools Australia. It was also fantastic to see so many parents supporting the event.

### **Ridges Zone Cross Country Carnival**

On Wednesday 14th June, Naturelle, Maya and Pritham travelled to Sydney International Equestrian Centre, Horsley Park, to compete in the Ridges Zone Cross Country.

All students displayed resilience and persistence during the gruelling course, and all are to be commended on their sportsmanship and Riverbank spirit.



**Peter Lawrence**  
**Sports Coordinator**



## RIVERBANK LIBRARY SEMESTER 1 STATISTICS



### MOST POPULAR BOOKS SEMESTER 1



PICTURE BOOK  
BORROWED 40 TIMES



JUNIOR FICTION  
BORROWED 52 TIMES



SENIOR FICTION  
BORROWED 46 TIMES



GRAPHIC NOVEL  
BORROWED 44 TIMES



NON FICTION  
BORROWED 39 TIMES



6B - 435  
 5G - 551  
 4E - 535  
 3N - 436  
 2B - 278  
 1J - 291  
 KW - 254  
 INC. ED - 205

### MOST LOANS

22792

BOOKS  
LOANED TO  
STUDENTS

### MOST BORROWED COLLECTIONS

JUNIOR FICTION - 8005  
 PICTURE BOOKS - 4097  
 NON FICTION - 3331  
 SENIOR FICTION - 3044  
 GRAPHIC NOVELS - 2084  
 OTHER LANGUAGES - 472  
 FIRST NATIONS - 177

### OUR COLLECTION

1231

NEW BOOKS THIS SEMESTER!

10799

TOTAL STUDENT LIBRARY BOOKS



### LIBRARY IS OPEN BEFORE SCHOOL MON & TUES AFTER SCHOOL MON, TUES, THURS & FRI!

## LIBRARY HOSTED EVENTS



**DEBORAH ABELA**  
 8/5/2023  
**MONDAY  
8TH MAY  
FOR  
STAGE 3**  
*This is sure to get you very excited about books, reading & writing!!*  
**BRING YOUR OWN COPY OF ONE OF HER BOOKS TO GET SIGNED AT LUNCHTIME!**

## NCS DAY!

**KINDY - COME DRESSED AS AN ANIMAL!**  
 MRS BROWN WILL READ "THE SPEEDY SLOTH" TO KINDY AND THERE WILL BE FUN ACTIVITIES IN CLASS  
**24TH MAY**



ALL STUDENTS K-2 HAVE COMPLETED THE CHALLENGE!

242 STUDENTS IN 3-6 HAVE COMPLETED ALREADY!

★ CHALLENGE ENDS AUGUST ★

## **RPS Medical Procedures**

### **Prescribed Medication:**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

### **Individual Health Care Plans:**

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

**If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.**

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.



# Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



## Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

## No Stopping



**What does it mean?** You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

**Why is it there?** Keeps clear sight lines between drivers and children/pedestrians.

**Penalty** \$330 + 2 Demerit Points (School Zone)

## No Parking



**What does it mean?** You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

**Why is it there?** To provide a safe place for children/pedestrian set down and pick up.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Bus Zone



**What does it mean?** You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

**Why is it there?** To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)

### Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

**Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.

**Penalty** \$439 + 2 Demerit Points (School Zone).



### Footpaths, Driveways and Nature Strips

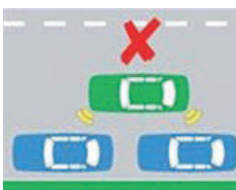


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

**Why is it there?** You could easily run over a child or force pedestrians onto the road to get around you.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

**Why is it there?** Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

**Penalty** \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

## Riverbank Public School

# Ed2023 Week

We would like to invite our parents and carers to celebrate Education Week

### Overview of Events

<b>Tuesday 1 August</b>  <b>Artworks will be on display from 8am-3:30pm</b>	<b>K-2 Walking Art Show</b> Parents and Carers are invited to view a gallery of over 1000 spectacular artworks on our school fence created by our students. Every student in K-2 will have an artwork on display.
<b>Tuesday 1 August</b>	<b>Open Classrooms from 2pm</b> Visit your child's classroom to celebrate learning.
<b>Thursday 3 August</b>  <b>Artworks will be on display from 8am-3:30pm</b>	<b>3-6 Walking Art Show</b> Parents and Carers are invited to view a gallery of over 1000 spectacular artworks on our school fence created by our students. Every student in 3-6 will have an artwork on display.





# Riverbank Public School

*Proudly Presents*

# 2023

# Captivate

## CAPA Spectacular!

**WEDNESDAY 13th September**

**Hillsong Convention Centre  
Solent Cct, Norwest**

**Doors Open 5:30pm**

**Show Commences 6pm and  
expected to conclude at 8:15pm**

**Tickets \$15**

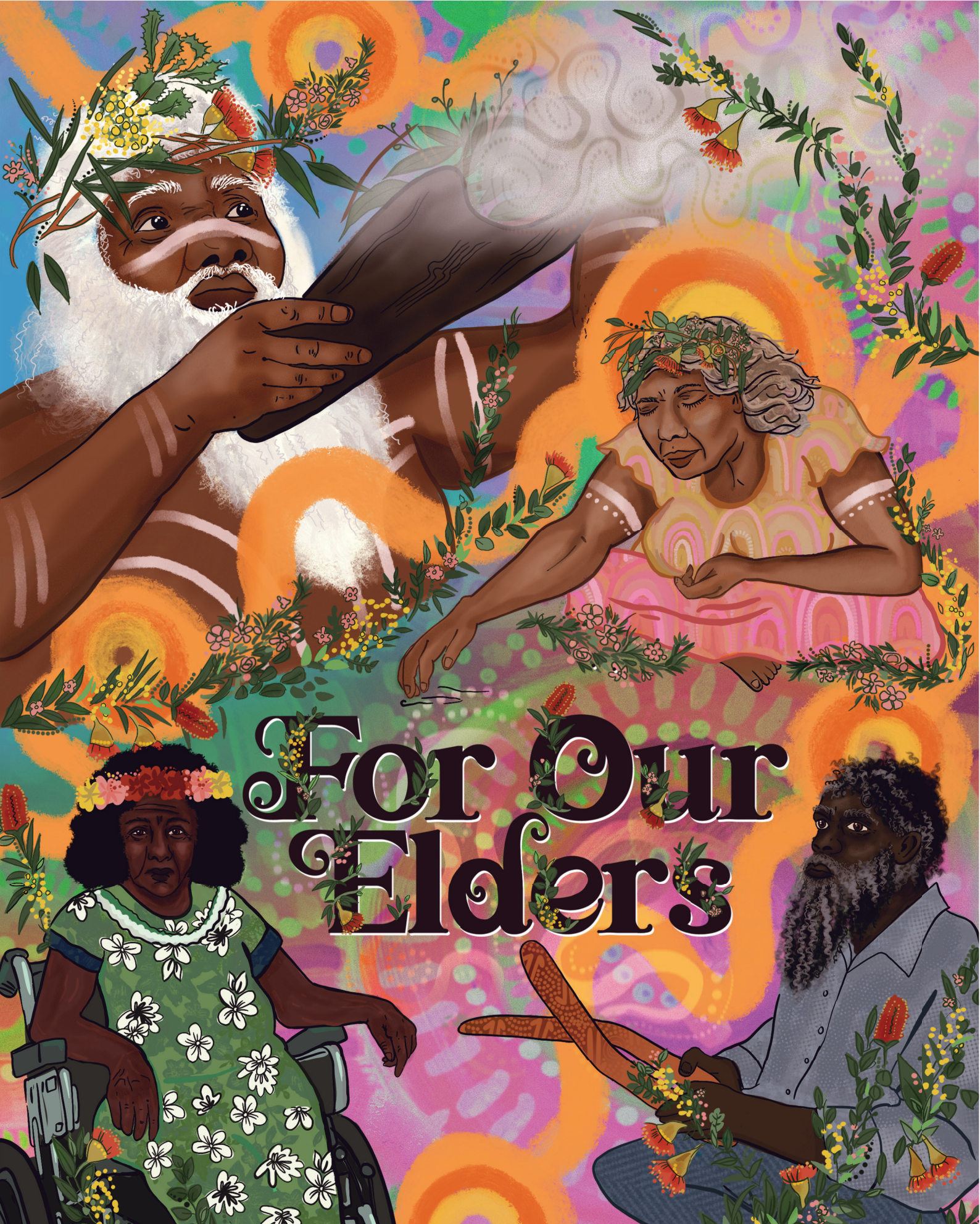
**and sold via the school office**

**Children over 2 years require a seat  
as per venue requirements.**

**Note: Seats are not numbered. Please arrive early to get the best seats.**







# NAIDOC Week

2-9 JULY 2023

#NAIDOC2023 #ForOurElders

 @naidocweek  @naidocweek  facebook.com/NAIDOC

## For Our Elders, Bobbi Lockyer

Where there is knowledge there are our Elders. Our Elders paved the pathways for us, taught us our knowledge, our history, they passed down their art, stories and wisdom. Our Elders are the foundation of our communities and role models for our children. With this poster I wanted to showcase how important our Elders are in passing down traditions and culture to our children and future.

Aboriginal Flag designed by Mr Harold Thomas. Torres Strait Islander Flag reproduced by kind permission of the Torres Strait Island Regional Council, designed by the late Mr Bernard Namok.



naidoc.org.au





# NAIDOC 2023

NORTH WEST COMMUNITY SERVICES

INVITES YOU



- Service Stalls
- Cultural Activities
- Smoking Ceremony
- Dance Clan
- Health Tent
- Sausage Sizzle
- Johnny Cakes
- Rockwall Climb
- Jumping Castle
- Elders Tent
- Immunisations

**WEDNESDAY  
5TH JULY  
11AM - 2PM**

**9 PARK STREET  
RIVERSTONE**

**For Our  
Elders**



**Communities  
& Justice**



**Blacktown  
City Council**

Positively

PENRITH

# NAIDOC

Week 2023 | 2 – 9 July

Council's flagship  
NAIDOC event at  
Jamison Park

Friday, 7 July from  
10am to 3pm

Cultural Performances

Market stalls

Workshops

Free BBQ lunch

Image: Dalmarri

Join us to celebrate Aboriginal  
and Torres Strait Islander culture,  
history and heritage!



FOR OUR ELDERS

2-9 JULY 2023



SCAN ME

[penrith.city/naidoc](https://penrith.city/naidoc)





# Celebrating NAIDOC Week 2023

Join us to celebrate Aboriginal and Torres Strait Islander culture, history and heritage from Sunday 2 to Sunday 9 July.

We have a great program of activities for you to enjoy!

Find out more at [penrith.city/naidoc](https://penrith.city/naidoc)



SCAN ME

## Penrith NAIDOC Main Event

10am–3pm, Friday 7 July  
Jamison Park, South Penrith

Council's flagship NAIDOC community event will return to Jamison Park! This fun and inclusive event will feature performances from First Nations artists, workshops, stalls, a free BBQ and more.

## Nepean Hospital NAIDOC Celebration of our Elders

10am–12pm, Monday 2 July (launch event)  
Nepean Hospital, South Block,  
Derby Street, Kingswood

Various photos of elders and artworks will be unveiled and displayed for the week. Community health centres will also participate in the visual displays throughout the week and official unveilings. Check the [Nepean Blue Mountains Aboriginal Health Facebook page](#) for updates.

## NAIDOC Storytime

10.30am  
Tues 27 June at St Marys Library  
Wed 28 June at Penrith Library  
Thur 29 June at St Clair Library

Suitable for children aged 2 to 5 years and their parents, grandparents or carer. No bookings required.

## Family Film Screening – *In My Blood It Runs*

2pm, Wednesday 5 July  
Penrith Library – to book click [here](#)  
St Marys Library – to book click [here](#)

An intimate and compassionate observational documentary from the perspective of a 10-year-old Aboriginal boy in Alice Springs, Australia, struggling to balance his traditional Arrernte/Garwa upbringing with a state education.

Refreshments provided. Bookings essential via Eventbrite.

## Interactive Display Craft Activity

Sunday 2 July to Sunday 9 July  
Penrith City Library, St Marys Library, St Clair Library

Drop into any branch of the Penrith City Libraries and decorate a paper hand to be included in our NAIDOC display. No booking required.



## Sharing Knowledge, Sharing Culture Twilight Markets

3pm–7pm, Friday 14 July  
Sydney Region Aboriginal Corporation,  
51–57 Henry St, Penrith

This event shows appreciation to our elders and highlights the importance of our elders' knowledge, ensuring their wisdom is not lost but celebrated. There'll be yarns by the fire, and market stalls selling art, food and other items.



# FOR OUR ELDERS

NATIONAL NAIDOC WEEK 2-9 JULY 2023

**NAIDOC AT  
KIMBERWALLI  
TUESDAY  
4TH JULY 2023**

**SAVE  
THE  
DATE**



**kimberwalli**

Celebrate with the community at  
Kimberwalli.

More details will be released in the coming  
months.



**1 Mimika Avenue,  
Whalan NSW 2770**

**SAVE THE DATE!**



**kimberwalli**





*Across every generation, our Elders have played, and continue to play, an important role and hold a prominent place in our communities and families.*

### **Celebrate NAIDOC Week 2023**

**BACC, Ngroo and Blacktown City Council, celebrate with the community at Doonside Cottage with a wide range of cultural activities, entertainment, and food.**



**Wednesday 5th July 2023**

**10-2pm**

**Doonside Cottage  
2 Astral Drive, Doonside**

(on the land behind Doonside Cottage)



**Blacktown  
City Council**



**Communities  
& Justice**



# After School Language Class & Creativity Workshop

Fun & creative way to master Chinese language and culture



## North Kellyville PS

Language Class: Monday

Creativity Workshop: Wednesday

Time: 3.00-5.30pm

## Beaumont Hills PS

Language Class: Wednesday

Creativity Workshop: Friday

Time: 3.00-5.30pm

## William Clarke College

Language Class: Monday &  
Wednesday

Time: 3.00-5.30pm

## Riverbank PS

Language Class: Thursday

Creativity Workshop: Monday

Time: 2.45-5.15pm

## Kings Langley PS

Language Class: Friday

Creativity Workshop: Tuesday

Time: 3.00-5.30pm

\$25 Language Class

\$32 Creativity Workshop

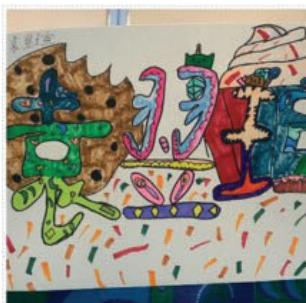
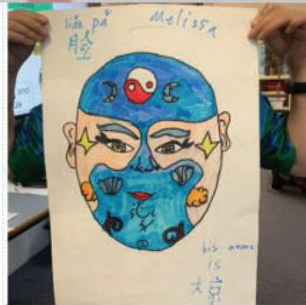
\$52 if enrol for both classes

## Sydney Northwest Education Centre

Website: [www.sydneychinese.org.au](http://www.sydneychinese.org.au)

Email: [snwchinese@gmail.com](mailto:snwchinese@gmail.com)

Contact: 0491-164-230



**CREATIVE  
KIDS**

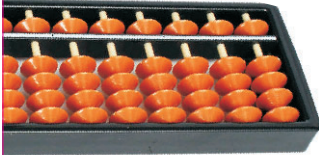
REGISTERED PROVIDER  
Claim your \$100 voucher here



**LEARN CHINESE THROUGH CULTURE & ACTIVITIES**



**Enroll Now**



**Book a  
Free  
Trial Class  
Today**



- **Abacus**
- **Vedic Math**
- **Chess**
- **Rubik's Cube**

### **Benefits....**

- Brain Development
- Quick Calculations
- Memory Improvement
- Self Confidence
- Enhances Visualizations and Imagination



**Einstein Kidz Abacus**

☎ **call : 1300 75 57 75**  
**info@einsteinkidzabacus.com.au**  
**www.einsteinkidzabacus.com.au**



**Principal:** Mrs Jenny Weal  
**Deputy Principal:** Mr Phil Scandizzo  
**Deputy Principal:** Mr Andrew Fitzgerald  
**Deputy Principal:** Mrs Rachel Jack  
**Deputy Principal:** Ms Kate Blissett  
**Marsden Park HS**  
**(Interim Principal):** Mr James Laird

Dear Parents/Carers

**Re: HIGH POTENTIAL & GIFTED EDUCATION CLASS PLACEMENT AT THE PONDS HIGH SCHOOL**

The DoE states *“School communities have a responsibility to develop effective and equitable identification procedures and developmentally appropriate programs for high potential & gifted students. Professional development will occur at state and regional levels and within school communities to enable provision for HPGE students”*. The policy states:

- *School communities have a responsibility to identify their HPG students.*
- *School communities have a responsibility to foster collaborative home-school partnerships to support HPG students.*
- *Teachers have a responsibility to select and implement a variety of teaching strategies for inclusion in programs for the range of HPG students in their class.*

It is therefore important that our school has a HPG Class to deliver targeted teaching and learning activities that will ensure HPG students are attracted to The Ponds High School as a viable educational alternative instead of travelling to other schools.

**Like all Year 7 core classes, students will be together for English, Mathematics, Science, HSIE, PDHPE and Japanese.**

For the Year 7, 2024 HPGE Enrichment Class:

- All in-area students will be eligible to apply for the class
- The class will be primarily determined through achievement in the academic domains of literacy and numeracy
- The HPGE Application form is to be submitted to The Ponds High School enrolment officer.
- The panel will consider a range of data including:
  - The Ponds High School HPGE application program activities
  - Student's latest school report
  - Student's Year 5 NAPLAN report
  - Participation in external competitions
  - Student achievements and learning attributes
  - Previous leadership experience

## High Potential & Gifted Education Enrichment Class Application Form

STUDENT NAME \_\_\_\_\_ Date of birth \_\_\_\_\_

PRIMARY SCHOOL \_\_\_\_\_ Teacher's Name \_\_\_\_\_

PARENT / GUARDIAN (s) names

Mother \_\_\_\_\_ Contact phone \_\_\_\_\_

Father \_\_\_\_\_ Contact phone \_\_\_\_\_

Best email contact \_\_\_\_\_

Address \_\_\_\_\_

- ☐ Copy of Year 5 Semester 2, 2022 student school report (required for enrolment)
- ☐ Copy of Year 5 NAPLAN report (required for enrolment)
- ☐ Copy of any awards you feel are relevant eg Maths Competition, ICAS Competition
- ☐ Copy of questionnaire included with this form (note: write the student's name on the top each page in case the application is separated). **Student is required to complete page 4 in their own handwriting.**
- ☐ List of other information you might consider relevant. eg school captain/debating team/public speaking team/speaks 4 languages etc

After the initial applications are received, we will also seek input from the student's primary school.

Please address all applications to:

HIGH POTENTIAL & GIFTED CLASS APPLICATION  
The Ponds High School  
180 Riverbank Drive  
The Ponds NSW 2769





**High Potential & Gifted Education Enrichment Class**  
***Parent Questionnaire***

Student's name \_\_\_\_\_

**Supporting questionnaire for parents - please answer in the space provided**

Explain why the Enrichment Class is the most appropriate placement for your child:

Parent questions continue on the next page

Student's name \_\_\_\_\_

Some of the characteristics of gifted students are listed below. Please select 3 that best describe your child and how this is seen in their behaviour. An example has been provided.

*Note: This is not about how well the parent writes. Do not worry if your writing is in point form or not of university standard - it is not you trying out for the class.*

Characteristics of Gifted students	Example
<ol style="list-style-type: none"><li>1. Heightened levels of curiosity</li><li>2. Long attention span</li><li>3. Ability to handle abstract ideas</li><li>4. Flexible thinker</li><li>5. Sense of humour - alert and subtle</li><li>6. Superior vocabulary/advanced reading age</li><li>7. Fast learner</li><li>8. Independent worker</li><li>9. Strong feelings or opinions well expressed</li><li>10. Creativity</li><li>11. Other</li></ol>	<p>1. Curiosity.</p> <p><i>When Ryan was young he would select subjects and thoroughly immerse himself in them. He could recite all the names of dinosaurs when he was 3 and then later could tell you all the different aspects of ancient Roman armies and formations. He often becomes immersed in a project he is interested in and uses books, the internet and talks to people to come to his own conclusions about a topic. He remembers vast amounts of data in relation to these topics.</i></p>

Characteristic 1 \_\_\_\_\_

Characteristic 2 \_\_\_\_\_

Characteristic 3 \_\_\_\_\_

Student's name \_\_\_\_\_

Supporting questionnaire for STUDENTS to answer in their own handwriting - please answer in the space provided.

A word to describe school is \_\_\_\_\_ because ...

My favourite subject in or out of school is \_\_\_\_\_. I like it because

In my spare time I like to ...

An achievement I am proud of is ...

Student's name \_\_\_\_\_

If selected for the Enrichment Class, I will be able to ....

My greatest strength as a learner is ....

My greatest strength as a person is ....

Thank you for completing this application.

Selected students will be invited to attend our enrichment day in August where students will engage in a variety of activities that will assist with the selection process.

Parents and schools will be sent information regarding this event via email in early August.

Final class placement offers will be sent in September.



# HIGH POTENTIAL & GIFTED EDUCATION

*The Department of Education and Communities has an extensive policy regarding the implementation of High Potential and Gifted Education Programs within schools.*

*School communities have the responsibility to:*

- *Develop effective and equitable procedures for identifying HPGE students*
- *Implement developmentally appropriate programs for HPGE students*
- *Foster collaborative home-school partnerships to support HPGE students*

*Teachers have the responsibility to:*

- *Select and implement a variety of teaching strategies for inclusion in programs for the range of high potential and gifted students in their classes*

At The Ponds High School, we have dedicated HPGE classes for each year group as well as differentiated learning in every classroom, ensuring targeted teaching and learning activities are implemented to nurture the development of HPGE students.

In addition, The Ponds High School also offers a growing range of HPGE activities within the school, including:

- *A wide variety of extra-curricular activities and clubs*
- *Opportunities to participate in academic competitions*
- *Public Speaking and Debating*
- *Participation in Project Based Learning*
- *STEM (Science, Technology, Engineering and Mathematics) opportunities*
- *Professional learning for staff in the use of High Potential and Gifted Education strategies through GERRIC (Gifted and Talented Research Resource and Information Centre)*
- *HPGE student workshops focusing on problem solving and enrichment activities*
- *Specialised Programs for year 7 and 8 including the Tournament of the Minds*



## Application Process for the Year 7 HPGE Class at The Ponds High School

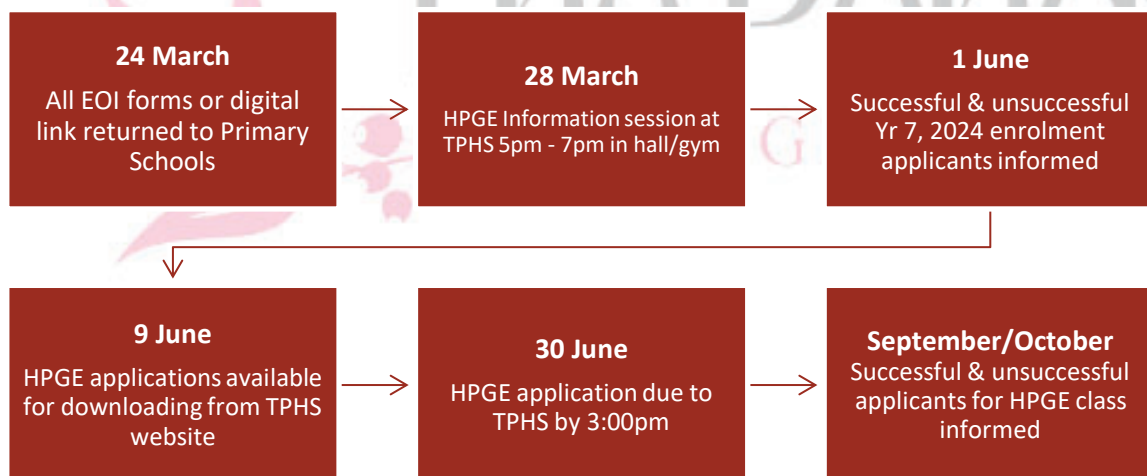
- All in-area students will be eligible to apply for the class – Application forms can be downloaded from 9 June 2023 via our school website under the 'Learning at our School' tab & then click on the 'High Potential and Gifted Education' tab.

**The application forms are due to the front office by 3:00pm on 30 June 2023.**

- The class will be primarily determined through achievement in the domains of literacy and numeracy
- The placement panel will consider a range of data including:
  - Semester 2, 2022 Year 5 primary school report
  - Year 5 NAPLAN report
  - Participation in external competitions
  - School enrichment programs
  - Previous leadership experience
  - Parental comment
  - Student comment

*Students will remain in a core class for English, Mathematics, Science, HSIE, PDHPE and LOTE.*

### Timeline:



### HPGE Scholarships

The top two performing students as determined by the HPGE panel will receive a scholarship. Included in the scholarship are the school fees for the year, entry into the ICAS tests, HOTmaths pack and school calculator.

**The Ponds High School 180 Riverbank Drive, The Ponds, NSW, 2769**

**Phone: 9626 3562   Email: [theponds-h.school@det.nsw.edu.au](mailto:theponds-h.school@det.nsw.edu.au)**

# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING? \*



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



### NO PARKING

**No waiting.** You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM  
**\$ 194**  
+2 DEMERIT POINTS



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.

**Yellow kerb lines** are also a No Stopping zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



### BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



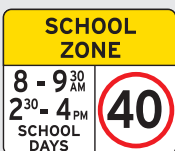
### MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM  
**\$ 464**  
+5 DEMERIT POINTS

May be subject to Double Demerits

### SPEEDING OFFENCES



**40km/h** is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM  
**\$ 200**  
+2 DEMERIT POINTS

May be subject to Double Demerits

### PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM  
**\$ 464**  
+2 DEMERIT POINTS

### DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM  
**\$ 344**  
+2 DEMERIT POINTS

### U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM  
**\$ 349**  
+3 DEMERIT POINTS

### DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS

\*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



**PENRITH**  
CITY COUNCIL



**Blacktown**  
City Council

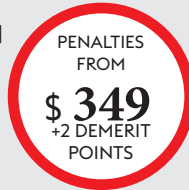
# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING?



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



### NO PARKING

**2 minutes** to drop-off or pick-up, stay within **3 metres** of vehicle.



### BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

