

RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 20 September • TERM 3 WEEK 10

IMPORTANT DATES

Term 3 We<u>ek 10</u>

21 September

School Parliament

22 September

Colour Fun Run

Term 4 Week 1

9 October

First Day of Term 4

10 October

Hills Public Speaking Grand Final @ Hambeldon PS

11 October

Crazy Sock Day

Interrelate Session

12 October

Sydney West Athletics

School Spec Dance Rehearsal

13 October

Summer Sport Group Photos

Summer PSSA Recommences

Week 2

16 October

Whole School Photo & Year 6 Photo

18 October

SUDDOS Information Session

Year 6 Powerchair Football World Cup

17 October

School Spec Choir Rehearsal

20 October

KJL, 2S, 4H, 6L Assembly

PRINCIPAL'S REPORT

What an incredible Term 3! We have enjoyed Debating and Public Speaking competitions, Education Week open classrooms, Book Week Author visits, camps, incursions, excursions, Science Week experiments, Premier's Reading Challenge, Premiers Sporting Challenge, sporting events, our annual CAPA CAPTIVATE Concert and quality education being delivered by our extraordinary teachers. I would like to take this opportunity to acknowledge the wonderful staff at Riverbank Public School.



Creative and Performing Arts Spectacular

Riverbank's Captivate CAPA Spectacular was a truly magical evening. Thirty acts performed at a professional venue with state-of-the-art sound, lighting and staging. All students shined brightly on stage and performed to an audience of over 1950 school community members. We thank our CAPA teachers for their creativity and endless dedication to ensure our students are provided with exceptional opportunities at RPS. Thank you to our P&C school community for supporting our event. We are very proud of our students, they are superstars.







Footy Colours Day

Students wore their footy colours to support the fight against cancer. A total of \$1,650 was raised to support Cancer Foundation's educational support programs, allowing children with cancer to learn while they receive and recover from treatment.





Year 5 Camp

Students in Year 5 thoroughly enjoyed their time at The Great Aussie Bush Camp this week. A shout out to students for challenging themselves and their teamwork during their recent camp adventures. Thank you to our dedicated teachers.







2025 Selective High School Information – Year 7 Entry in 2025

Selective High Schools provide a learning environment designed for academically gifted and high potential students.

For more information go to - <u>Selective High Schools and Opportunity Classes</u> Important dates:

9 October 2023 – Applications open

20 November 2023 – Applications close

4 May 2024 – Selective High School Placement Test

Boundary Change and Moving Outside the School Catchment Zone

Due to the continued and sustained growth in new housing, adjustments to some school intake areas are necessary to ensure the best placement of students and their families. Riverbank Public School's intake area (catchment) has been adjusted effective from Term 2 2023. Please refer to the School Finder https://schoolfinder.education.nsw.gov.au for these changes. If your child is already enrolled as a local student based on a previous intake area, they do not have to change schools. You have the choice to keep them at their existing school or move them to the school you are now allocated to.

If you relocate outside the Riverbank Public School catchment, unfortunately we are unable to enrol younger siblings.

SASS Week

Every day, we are thankful for the extraordinary SAS Staff we have at Riverbank PS. Thank you for everything you do for our students and school.





Annual School Colour Fun Run Fundraiser



We are looking forward to our School Colour Fun Run this Friday.

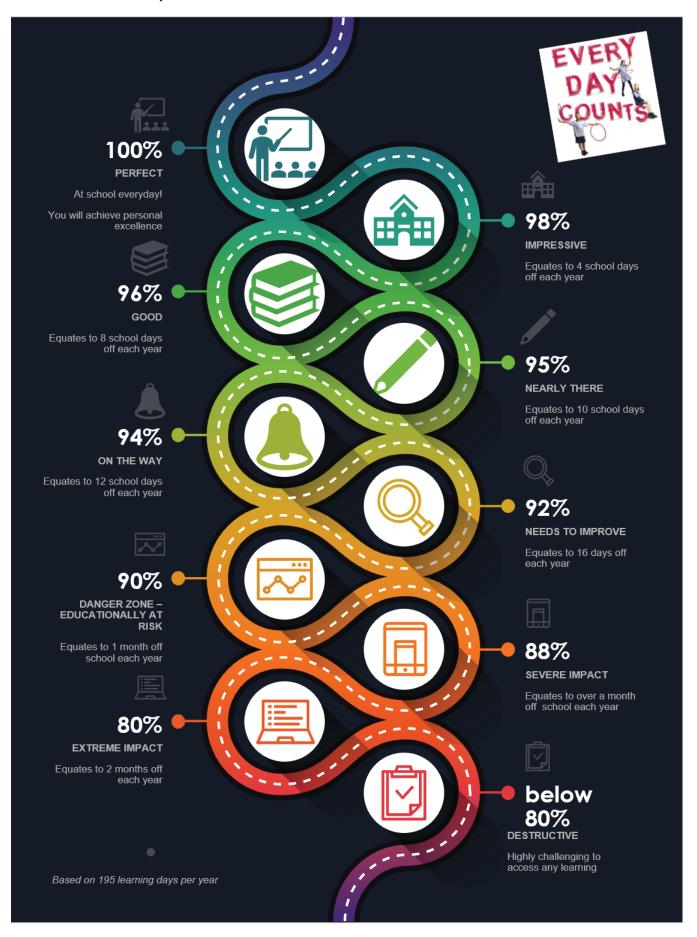
Wishing all students and families a wonderful spring break.

Mrs Jeanie Brown

Principal

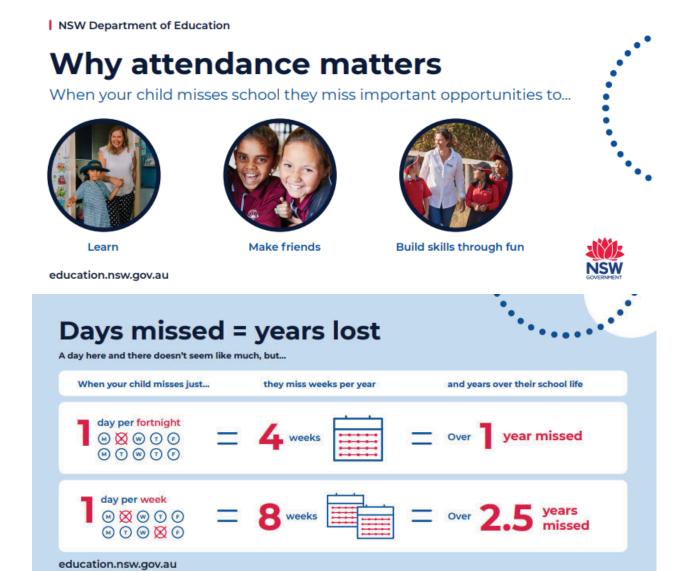
Students return to school on Monday 9 October in summer uniform. (NO Staff Development Day)

Attendance Road Map



In the gate by half past 8

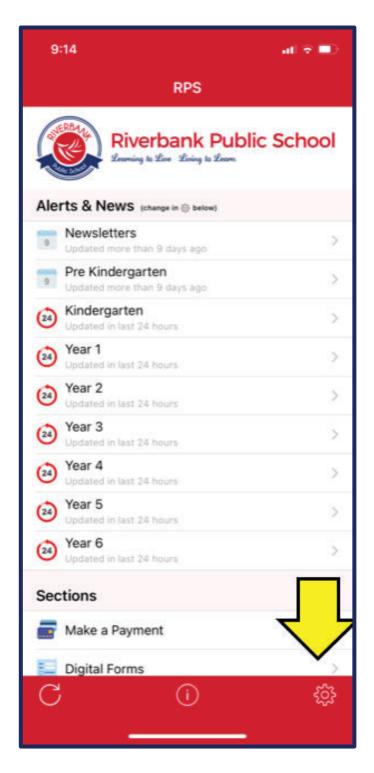
Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8:45am. Thank you for your ongoing support.

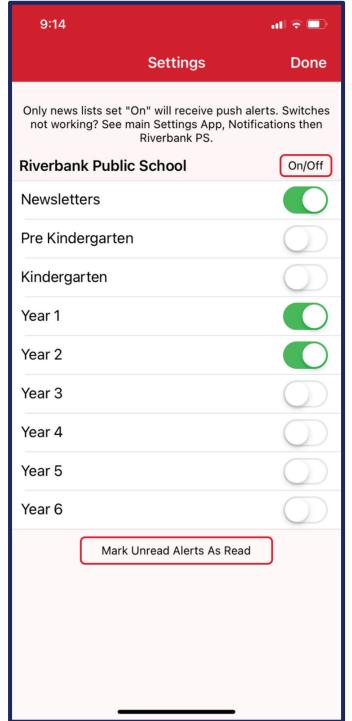


School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.





Merit Awards

Congratulations to our Kindergarten Term 3 Week 8 Merit Awards recipients.

Class	Class
KC – Aarush	KD – Rishan, Ahana
KE – Kavya, Adit	KE – Kavya, Adit
KJL –Carolyn, Ishitva	KM – Maisha, Vimalnath
KME – Noor, Udit	KR – Ivaan, Ganeev
KN – Andrea, Hrihaan	KW – Samsritha, Noah
KW – Samsritha, Noah	

Congratulations to our Year 1 Term 3 Week 9 Merit Awards recipients

Class	Class
1A – Medha, Aashvi	1C – Chloe, Fabeha
1E – Siddharth, Samayra	1H – Charlotte and Anjali
1J – Zoe, Zorawar	1K – Norah, Hrithika
1L – Sami, Shanaya	1N – Vihaan, Vihana
1P – Armaan Isla	1S – Advik, Eva
1T – Darshil, Kynthia	

Congratulations to our Year 2 Term 3 Week 8 Merit Awards recipients

Class	Class	
2B – Mannat, Deniz	2C – Isaac, Daisy	
2D – Reet, Jaanvi	2J – Mahira, Shayaan	
2LS – Rohith, Dilawar	2M – Jayani, Seyini	
2P – Sri, Aanika	2R – Reeya, Aaditya	
2S – Mohid, Nidhi	2T – Prianna, Maayan	
2V – Saanvi, Gurfateh	2W – Ayaan, Ali	

Congratulations to our Year 3 Term 3 Week 9 Merit Awards recipients

Class	Class
3A – Audhav, Georgia	3B – Ayush, Zoha
3D – Autumn, Ryen	3E – Cherie, Riaan
3H – Saanvi, Brandon	3J – Yug, Ira
3K – Nivya, Zayden	3M – Dhruti, Jacinta
3N – Vaishvi, Aryan	3S – Reyansh, Karishma
3T – Omaansh, Samaira	

Congratulations to our Year 4 Term 3 Week 8 Merit Awards recipients

Class	Class
4B – Sai Vivan	4C – Palash, Judi
4D – Veeraj, Aum	4E – Aarush, Omaira
4H- Maree, Timothy	4I – Aravind, Shi Nee
4M – Jackson, Menuli	40 – Terrence, Gurleen
4P – Maddie, Aviraj	4S – Liam, Haidar
4W – Aryan, Saanvi	

Congratulations to our Year 5 Term 3 Week 8 Merit Awards recipients

Class	Class
5A – Umamah, Ifza	5B – Ayaan, Evleen
5C – Jodh, Nethara	5D – Tanisa, Abhiram
5E – Gagan, Nihal	5G – Austin, Abhyudaya
5J – Harrison, Edison	5K – Vihaan, Sherry
5M – Kelvin, Aasritha	5R – Arin, Vinudha
5T – Mantaj, Amroop	5T – Mantaj, Amroop

Congratulations to our Year 5 Term 3 Week 9 Merit Awards recipients

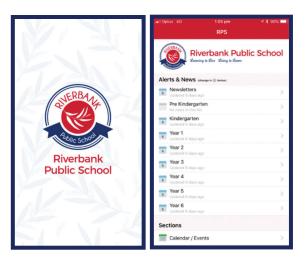
Class	Class
5A – Lucas, Milla	5B – Sophie, Grhitha
5C – Agam, Athan	5D – Santosh, Claire
5G – Garry, Twinkle	5J – Girija, Akash
5K – Leonardo, Niklas	5R – Danica, James
5W – Arnav, Wazdee	

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is https://riverbank-p.schools.nsw.gov.au



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter @RiverbankPublic.



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys - School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

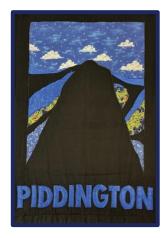
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



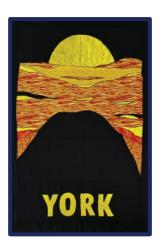
Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.









Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
ТОМАН	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
ВОУСЕ	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)



Sport Update

Ridges Summer PSSA Round 5 Results 15.9.23

 NRL Tag:
 Jnrs W 6-2
 Snrs L 3-4

 AFL:
 Jnrs W 35-3
 Snrs W 20-10

 Cricket
 Jnrs W 155-35
 Snrs W 52-21

 Tee-ball / Softball:
 Jnrs W 14-12
 Snrs W 10-0

Round 6 of Summer PSSA recommences Friday 13th October, Term 4.

NSW Premiers Sporting Challenge

The Premier's Sporting Challenge will wrap up this Friday. This challenge has successfully inspired students to take part in daily physical activity and monitor their own progress each week.

Students will receive certificates mid Term 4 that show their level of physical activity throughout Term 3.

Peter Lawrence Sports Coordinator

Library Update

Each week, students have the opportunity to visit the library to return and borrow books. The Library is open before school on Monday and Tuesdays and after school on Monday, Tuesday, Thursday and Fridays. Please remember your library bags!



2023 CBCA Book Awards: During library lessons, students have been exploring the shortlisted, winner, and honour books from the Childrens' Book Council Awards.





K-2 students participated in our own Riverbank judging in the Picture Book Category. Students placed a counter in the box of their favourite CBCA Picture Book from the six shortlisted books. Our K-2 Riverbank Favorite Books were: Where the Lyrebird Lives, Lionel and Me, Bev and Kev.







Book Club- Issue 7: The next issue of Book Club will be available early next term. Book club is a fabulous way to order books for your children, and perhaps get a bit of Christmas shopping done early. It also benefits our school library through earning reward points that can be used for the purchase of new books.

Overdues: There are currently 932 overdue loans. A reminder that students may return their books anytime in the large white returns box which is outside the library.

Library opening times:



Library Staff

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an <u>Action Plan for Anaphylaxis</u> must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an <u>Action Plan For Allergic Reactions</u> must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an <u>Asthma Action Plan</u> is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians. Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking. Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.



Penalty \$439 + 2 Demerit Points (School Zone).

Footpaths, Driveways and Nature Strips

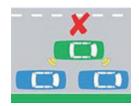


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



BEFORE AND AFTER SCHOOL ACTIVITIES AT RIVERBANK 2023

The following activities are run by outside providers after school:

Monday

Name	Contact Details	Room	Pick Up Point
Guitar	https://forms.gle/1xeH7iZqP5928cMj9	Wattle Presentation Space	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D35 and D36	Gate 4
Mandarin Creativity Workshop	https://www.sydneychinese.org.au/enrolform/ Phone: 0491 164 230	D10	Gate 4

Tuesday

Guitar	https://forms.gle/1xeH7iZqP5928cMj9	Wattle Presentation	
		Space	
Sports Program	sportsfoundationaustralia @gmail.com 0433669333	High School Oval	
Primary Music	hello@pmiplusmusic.com 1300 362 824	B13	Gate 2
Institute			(Riverbank Dr)
Art on Canvas	enrolment.artoncanvaskids@outlook.com 0424 093 991	Wattle Studio	Gate 5
			(yellow gates)

Wednesday

Guitar	https://forms.gle/1xeH7iZqP5928cMj9	Wattle Presentation	
		Space	
Primary Music	hello@pmiplusmusic.com 1300 362 824	B13	Gate 2
Institute			(Riverbank Dr)

Thursday

Guitar	https://forms.gle/1xeH7iZqP5928cMj9	Wattle Presentation	
		Space	
Chess	enrol@sydneyacademyofchess.com.au PH: 97451170	D31, D32, D33	Gate 4
Mandarin	https://www.sydneychinese.org.au/enrolform/	D9 and D10	Gate 4
Foundation and	Ph: 0491164230		
Beginner Classes	d d		
Primary Music	hello@pmiplusmusic.com 1300 362 824	B13	Gate 2
Institute			(Riverbank Dr)

Friday

Guitar	https://forms.gle/1xeH7iZqP5928cMj9	Wattle Presentation Space	
Engineering and Robotics	https://nwsydney.young-engineers.com.au/registration	D41 and D42	Gate 4
Sports Program	www.sportsfoundationaustralia.com.au or sportsfoundationaustralia @gmail.com 0433669333	High School Oval	
Art on Canvas	enrolment.artoncanvaskids@outlook.com 0424 093 991	Wattle Studio	Gate 5 (yellow gates)



Enroll Now



Book a Free Trial Class Today



- Abacus

- Vedic Math

- Chess

- Rubiks Cube

Benefits....

- Brain Development
- Quick Calculations
- Memory Improvement
- Self Confidence
- Enhances Visualizations and Imagination

Einstein Kidz Abacus

© call: 1300 75 57 75 info@einsteinkidzabacus.com.au www.einsteinkidzabacus.com.au



After School Language Class & Creativity Workshop Fun & creative way to master Chinese language and culture















North Kellyville PS

Language Class: Monday Creativity Workshop: Wednesday Time: 3.00-5.30pm

Beaumont Hills PS

Language Class: Wednesday Creativity Workshop: Friday Time: 3.00-5.30pm

William Clarke College

Language Class: Monday & Werdnesday Time: 3.00-5.30pm

Riverbank PS

Language Class: Thursday Creativity Workshop: Monday Time:2.45-5.15pm

Kings Langley PS

Language Class: Friday Creativity Workshop: Tues Time: 3.00-5.30pm

> \$25 Language Class \$ 32 Creativity Workshop \$ 52 if enrol for both classe

Sydney Northwest Education Centre

Website: www.sydneychinese.org.au Email: snwchinese@gmail.com Contact: 0491-164-230











Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

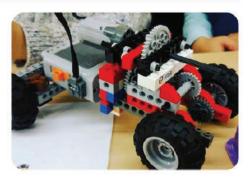
Riverbank Public School

Term 4 2023 - Every Monday & Friday

Eligibility	Program Name	Time	Fee	Dates	Book online at
K - 2	Build Up	3:00pm - 4:15pm	\$225	16/10 - 04/12	www.trybooking.com/CLJHZ
Yr 3 - 6	Engineering & Robotics	3:00pm - 4:15pm	\$225	16/10 - 04/12	www.trybooking.com/CLJHZ
K - 2	Build Up	3:00pm - 4:15pm	\$225	13/10 - 01/12	www.trybooking.com/CLJPP
Yr 3 - 6	Engineering & Robotics	3:00pm - 4:15pm	\$225	13/10 - 01/12	www.trybooking.com/CLJPP









For more information please call 0416 100 089

infonwsydney@young-engineers.com.au www.nwsydney.young-engineers.com.au

Young Engineers - North West Sydney, Australia

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher.

Please go to service.nsw.gov.au for more details.

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

































TERM 4 AFTER-SCHOOL ART PROGRAM

BOOK A SPOT TODAY!

After-School Art Program Riverbank Public School

- Time: Tuesday or Friday 3.00pm-4.00pm
- Venue: School classroom
- Fee: \$250 (Materials provided & NSW Creative Kids vouchers accepted)

0424 093 991

Art on Canvas for Kids

Book a spot today!



SCHOOL ZONE OFFENCES WHAT ARE **YOU** RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay

PENALTIES FROM

194 +2 DEMERIT POINTS

within 3 metres of your vehicle.



NO STOPPING

You must **not stop** on a length of road with a no stopping sign.

The first **10 metres** from an intersection is a no stopping

Yellow kerb lines are also a No Stopping

PENALTIES FROM

\$ 349

+2 DEMERIT POINTS

BUS ZONE BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM

349 +2 DEMERIT POINTS



MOBILE **PHONES**

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM

\$ **464**

+5 DEMERIT **POINTS**

May be subject to **Double Demerits**

SPEEDING OFFENCES

SCHOOL ZONE

8 - 9³⁰ 230- 4_{PM} SCHOOL DAYS

40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM \$ 200 +2 DEMERIT **POINTS**

May be subject to **Double Demerits**

PEDESTRIAN CROSSING

- 1. In a queue of traffic, **no part** of your vehicle can stop on a pedestrian crossing.
- 2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM

\$ **464** +2 DEMERIT **POINTS**

DRIVE WAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM 344 +2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a pedestrian crossing and across a double white line.

PENALTIES FROM \$ 349 +3 DEMERIT

POINTS

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM

\$ 349 +2 DEMERIT **POINTS**

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.





SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?



NO STOPPING You must **not stop** on a length of road with a no





NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.





BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children safe



