



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 5 April • TERM 1 WEEK 10

IMPORTANT DATES

2024 Term 1

Week 11

9 April

Years 3-6 Cross Country at Peel Reserve

K-2 Cross Country at Riverbank

11 April

ANZAC Service – 9:15am

12 April

Last Day of Term 1

Term 2

Week 1

29 April

School Development Day

30 April

Students Return

Premier's Debating at Barnier PS

Week 2

6 May

Multicultural Public Speaking Week

7 May

Year 2 SIS Begins

9 May

Selective High Schools Test

Mother's Day Stall TBC

10 May

Year 6 Mother's Day Assembly

PRINCIPAL'S REPORT

On Friday 22 March, students in Wattle Hub launched a free Digital Licence program to support online safety. The Hon Michelle Rowland MP, Member for Greenway, and Minister for Communications launched the session as part of her initiative to provide free digital licences to all Australian students. Students across Stage 3 are engaging with modules to build their digital citizenship and literacy skills.



K-2 Easter Hat Parade



Our K-2 students enjoyed an Eggcellent Easter Hat Parade. Thank you to KD and 2LE for creating my special Easter Hats. Rory and the Easter Bunny made a special appearance and thoroughly enjoyed dancing along to the music. An enormous thank you to our school community for supporting the Year 6 Fundraiser. THANK YOU to Woolworths Rouse Hill for donating Easter Eggs for the K-2 students.

ANZAC DAY Service

Please join our ANZAC Service next Thursday 11 April at 9.15am.

Ridges Zone Swimming Carnival



What an incredible day at the Ridges Zone Swimming Carnival. Congratulations to our amazing Riverbank swimmers for their outstanding efforts.

Sydney West Swimming Carnival



Congratulations to the following students who represented Ridges in the Sydney West Swimming Carnival Thursday of Week 9:

- Piper
- Onelly
- Ace
- Estella
- Senior Girls Relay team (Piper, Estella, Onelly & Nehara)
- Senior Boys Relay team (Ace, Arnav, Deron & Vidula)

Congratulations to the Senior Girls Relay Team and Onelly (50m Freestyle) for making the State Finals next week.

Ridges Zone Teams



Congratulations to the following students who were successful in being selected for a Ridges Zone team.

- Viraaj - AFL
- Satvik - AFL
- Deron - Basketball
- Sushanth - Basketball
- Raghav - Basketball
- Tanisa - Basketball

Student Achievement



Jack (3S) recently completed the Super Starlight Swim Challenge. He swam 2km during the month of February and has raised over \$2000 for the Starlight Children's Foundation.

Congratulations Jack! We are very proud of his determination and motivation to exceed his goal.



Congratulations to Srivatsan (6T) and Sricharan (6L) for their language proficiency achievements, conducted by Australian Society of Graduate Tamils (ASoGT).

Srivatsan received Second Place for Special Poetry (Thirukkural) Competition at NSW State Level & Grade A at National Level Competition. Sricharan received First Place for Verbal Communication Competition at NSW State Level.

Western Sydney Debating Camp

Atharv J, Aaron T, Anona J and Purvi K from Stage 3 recently attended the Western Sydney Debating Camp in Katoomba with their coach Miss Blackmore.

During the course of the two days, students developed the skills to become confident debaters. They collaborated with students from a variety of schools to prepare and present a friendly debate on the topic 'The Olympic Games Unite the World'.



Parent Engagement Workshops

Throughout Semester 1, we hold multiple parent workshops. All workshops commence at 8.50am in our school hall.

Term 2

- Wednesday 15 May: Kindergarten Literacy & Numeracy
- Wednesday 29 May: Data Informed Practice & Student Learning Goals
- Wednesday 12 June: Kindergarten 2025 Information Workshop 9:30am
- Wednesday 19 June: Kindergarten 2025 Information Workshop 4pm

Cross Country Carnivals

Due to ground closures, our Cross Country Carnival for Years 3-6 will be held at Peel Reserve next Tuesday 9 April from 9:00am - 1.00pm. Details have been provided on the school app and School Bytes news feed. Parents and carers are welcome to attend.

Our K-2 Cross Country Carnival will be held on our school grounds, not Peel Reserve, next Tuesday 9 April. This event is for students only.

Year 5 Opportunity Class Placement in 2025

Opportunity classes are one of the ways that the NSW Department of Education provides support for high potential and intellectually gifted students. **Applications for opportunity classes open on Thursday 4th April and close Monday 20th May 2024.**

More information can be found at [education.nsw.gov.au/oc](https://www.education.nsw.gov.au/oc)

World Autism Understanding Day

RPS went BLUE for World Autism Awareness Day. World Autism Awareness Day is an internationally recognised day on 2 April each year. At RPS, we celebrate our differences and want to increase understanding by supporting our students to learn about Autism and the many tremendous strengths that students with Autism can bring to our school and community. Our teachers also talked sensitively and compassionately about Autism Spectrum Disorder with their classes, with carefully constructed, age-appropriate discussion points. It was a general discussion with no reference to individual students.

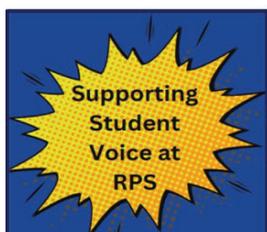
Harmony Day



On Thursday 21 March, Riverbank celebrated Harmony Day, which is dedicated to celebrating multiculturalism. We recognised the traditional custodians of the land to those who have come from diverse countries around the world.

Our students celebrated our cultural diversity within Australia through learning and engaging in activities and discussions supporting inclusion, respect, and an importance of sense of belonging for everyone.

2024 School Fundraising or Awareness Initiatives



Riverbank participates in a range of fundraising initiatives. The following activities are planned for this year and have been passed through our student parliament sessions:

Event	Purpose	Date
Go Blue for Autism	Raise awareness for Autism	Term 1 3 April
Circus Berserkus	Raise funds for Year 6 gift and events	Term 2 27 June
Jersey Day	Raise awareness for organ donation	Term 3 6 Sept
Footy Colours Day	Raise funds to support kids with cancer	Term 3 20 Sept
Colour Fun Run	Annual School fundraiser	Term 3 27 Sept
Crazy Sock Day	Raise awareness for Cerebral Palsy	Term 4 16 Oct
P&C Disco	P&C Fundraiser	TBC

School Bytes Communication

At Riverbank Public School we understand that effective communication between the school and families is important in building a safe and respectful environment for our learners. As you are aware, we moved to a new invoicing, payment, and permission note system in 2023. The school community have found the School Bytes platform highly functional and user friendly.

OUR SCHOOL ENEWS APP WILL CEASE FROM TERM 2

As a result of community feedback on our communication channels and the challenges of our existing App and Sentral Parent Portal, we will be moving to using **School Bytes for all communication from the beginning of Term 2 (29 April 2024).**

What does this mean for you?

- All communication will come from the one platform – permission notes, payments, attendance information, emails, billing, notifications
- Parents can access School Bytes through the School Bytes Parent Portal or through the new mobile phone app
- All communication received from the school will be grade specific

As per pervious emails, please complete the following actions.

- Set up a School Bytes Parent Portal account
- Download the School Bytes App to your mobile device



School Bytes Parent App

- Get real time push notifications from school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms, and respond to attendance alerts
- View the school calendar and news

School Bytes Parent Portal

- Make online payments for events
- Download your receipt
- Sign and return permission notes digitally
- View your payment history
- Request a refund
- Use any credits on your account to make payments



Make sure that you download the School Bytes Parent App and register for the School Bytes Parent Portal. Please scan the QR codes below to access the applications.

Please contact your child's teacher via their email address for all communication regarding classroom matters.

Parent Engagement

We value parents as partners with their child's educational journey. Parents have the opportunity to connect with their child's learning goals, participate in a teacher/student conference and are welcome to make a time to discuss Semester 1 and 2 Reports.

Term 1

- Week 2 Tuesday 6 and Wednesday 7 February Meet The Teacher
- Week 4 K-6 Parent/Teacher/Student Learning Goal Conferences.

Term 2

- Week 3 Wednesday 15 May, 8.15am - 9.00am Open Classrooms Learning Goal Sharing Sessions
- Week 9 Friday 21 June, Semester 1 Reports available
- Week 10 Parents are welcome to make an appointment regarding Semester 1 Reports – optional.

Term 3

- Week 3 Tuesday 6 August 'Education Week' 2pm – 2.45pm Open Classrooms.

Term 4

- Week 8 Tuesday 3 December – Open Classrooms K-6 Learning Goal Sharing 2.30pm
- Week 9 Friday 13 December, Semester 2 Reports available
- Week 10 Parents are welcome to make an appointment regarding Semester 2 Reports – optional.

In addition to these sessions, we look forward to parents attending information workshops, school carnivals and special events that are highlighted on our parent engagement calendar.

Our school newsletter will now be published at the conclusion of Week 5 & 10 each term.

At Riverbank, we value open communication channels. For ongoing communication or explanation of a student's absence, please contact your classroom teacher via their email address. You are more than welcome to arrange an appointment to meet with me by contacting the School Administration office. Alternatively, I am at the front gate on Wednesday mornings and most afternoons.



Warm regards,
Jeanie Brown

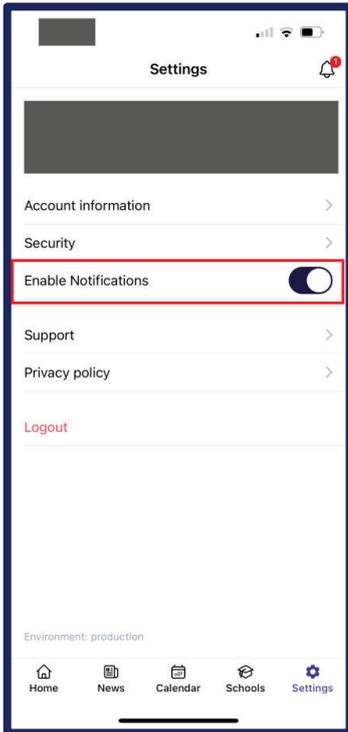
Dates for Term 2

School Development Day Monday 29 April

Students return to school on Tuesday 30 April

Students can wear either summer or winter uniform, with all students transitioning to the winter uniform by Monday 13 May.

Message from the Deputies



School Bytes Notifications

A reminder that we will be moving to School Bytes for **communication from the beginning of Term 2 (29 April 2024)**.

Please ensure you have the School Bytes notifications turned on. This can be done through the School Bytes App > Settings > Enabled Notifications.

Multicultural Public Speaking Competition

This year, all Year 1-6 students have the opportunity to participate in the Riverbank Public School Multicultural Public Speaking Competition. Any student wishing to present a speech to their class is able to do this in Week 2, Term 2. The class teacher will then select one student to represent their class in the school competition later in the term. More information and the topics will be sent home during Week 11.

The competition finals have two parts: a prepared speech on a topic and an impromptu speech, set on the day of the finals. Class finalists will present their prepared speech and an impromptu speech on the day of the finals. The impromptu speech is chosen by the teacher on the day and will be on a general theme. Students will have 5 minutes to write their impromptu speeches.

School Uniform

In Term 2, students are to wear full Winter school uniform, including a school hat. These are available for purchase through the [Corwin and Lewis website](#). Students may wear either Summer or Winter uniform for the first two weeks of Term 2 depending on weather.



Benjamin Cain
Year 6



Stephanie Lambert
Year 4



Nathan Lee
Year 5 Rel.



Angela Hannigan
Year 3 Rel.



Jessica Muir
Year 2 Rel.



Danielle Green
Year 1 Rel.

KINDERGARTEN

Our Kindergarten students have enjoyed a busy and productive end to their first term at school! In English they have explored different characters from a wide range of texts, including Thelma the Unicorn, Edward the Emu and The Book with No Pictures. Students have continued to engage in explicit phonics lessons and are learning to sound out words when reading and writing. A highlight from Mathematics lessons was exploring volume and capacity through water play and making playdough snakes to measure length.

In Science and Technology, students have been busy designing and making shelters to protect a teddy bear from the weather. Students have explored their family structures in History and have learnt a range of musical games to play with their peers. Sport lessons continue to be a highlight each week.

It has been a term of many firsts for our Kindergarten students. Assemblies, Harmony Day, the Easter Hat Parade and the Cross Country to come. We are looking forward to Term 2!



Catherine Wing
Assistant Principal
Kindergarten



YEAR 1

Year 1 students have been working hard this term to develop their phonics knowledge and the sounds made by different graphemes. They have shown great enthusiasm to apply this knowledge during Partner Reading sessions to decode new words in their books. Students have also enjoyed reading books with their classmates, sharing their ideas and understanding of texts including 'The Book of Amazing Animals', 'Spoon' and 'The Good Egg'. They have created compound sentences that include noun groups to build descriptions and time connectives to organise their events.

In Science, students have been exploring changes that they can observe in the sky. They have identified the different seasons and features of each, while recognising different weather patterns and the ways in which the weather can be measured. Students have been creating and testing their own weather tools, including a rain gauge and wind vane. It has been wonderful to see students' perseverance and problem-solving skills as they work with others to build their tools.



Lauren Baracz
Assistant Principal
Year 1 Rel.



YEAR 2

Year 2 students have enjoyed building their mathematical knowledge in areas of number and measurement. They have explored counting collections to build efficient strategies and developing flexibility to partition numbers to help them solve problems. Students joined 'Pirate Beard' to investigate different aspects of measurement, including finding the area of pirate flags and the volume of treasure chests, to practise using the same units to measure and compare. They really enjoyed the hands-on nature of these activities and were able to show clever reasoning skills to help Pirate Beard make the best choices for his ship.

In Geography, Year 2 have been investigating the features of natural and human-made places. They have researched different landmarks around Australia, including Uluru and the Great Barrier Reef, and have learned many facts about these amazing places. Students have used their knowledge of places to explore why they are built and how they meet our needs. They have shown their connection to Country by identifying ways in which they can care for the environment.



Lauren Baracz
Assistant Principal
Years 2 Rel.



YEAR 3

Year 3 have been engaging in an artist study to explore the artworks of Wassily Kandinsky and Paul Klee. They have been investigating the different abstract artistic techniques used in many renowned pieces to inspire the creation of their own drawings and paintings.

Students have created bold abstract pieces of art using bright colours, linear designs and geometric shapes to create their own masterpieces. Students are proud to display their designs around the classroom and discuss what they have learnt through their artist study.



Larissa Jacobsen
Assistant Principal
Year 3 Rel.



YEAR 4

Year 4 have had an enjoyable Term 1. Students have been engaged in reading informative texts, exploring the mysteries of our Solar System through the text *Deadly Science: The Solar System*. In Science, students have been investigating the transmission of data and the construction of digital systems and devices such as computers.

Students have also been examining how materials change when they are heated and cooled. An experiment looking at the change in a piece of chocolate from a solid to liquid was enjoyed by all!



Nicholas Gray
Assistant Principal
Year 4



YEAR 5

This year, Year 5 have the opportunity to Bring Their Own Device (BYOD Program) at Riverbank Public School. In the classroom, students develop skills in software navigation within the Google Suite, including inserting images and videos, creating excel tables for data comparison, and creating presentations through Google Slides.

Students are beginning to establish effective research strategies in History, Geography and Science. They are critiquing online information sources for their accuracy and reliability and learning notetaking skills to answer inquiry questions. Students will also partake in lessons about coding, appropriate use of their devices and how to be a positive digital citizen through the year.



Jessica Beard
Assistant Principal
Year 5



YEAR 6

All Year 6 students have shown excellent leadership skills through undertaking their first fundraiser of the year and working with their Kindergarten buddies.

We have discussed the importance of fundraisers and how leadership skills are demonstrated through the collection, organisation and selling of Easter eggs. Funds raised from the sale of Easter eggs will be used towards the Year 6 gift to the school and farewell dinner at the end of the school year.

Collaborative, communication, problem-solving and relational skills have also been displayed during their session with Kindergarten to design and create Easter Parade hats. Year 6 students are always excited to be role-models and assist their buddies.



Jarad Lonsdale
Assistant Principal
Year 6 Rel.



INCLUSIVE EDUCATION

Inclusive Education have been exploring emotions through reading, writing and creative arts. Students have enjoyed building their skills to identify and regulate their feelings in the classroom.

In Science, students have been investigating energy and forces in the world around them and the changes they make. History lessons have been full of learning about different families and family life over time. PDHPE lessons have been very popular this term with students enjoying using the parachute, bikes and scooters.

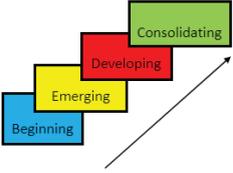
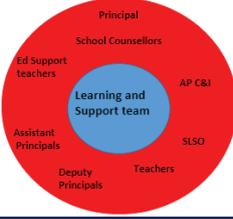


Sam Jones
Assistant Principal
Inclusive Ed



Educational Support

The Educational Support Team have been busy delivering professional learning to support teachers and families. Staff recently presented an Educational Support parent workshop where we addressed the 2 key areas of Learning Support and EAL/D.

English as an Additional Language or Dialect EAL/D	Learning and Support
<ul style="list-style-type: none">• Students whose first language is not standard Australian English.• Students who require additional support to develop language proficiency in English. 	<ul style="list-style-type: none">• Students who require additional support in accessing the curriculum.• Students who are finding it challenging to achieve grade expectations and outcomes.• Students who are working beyond grade expectations - HPGE. 

The Educational Support team have been helping teachers to develop their knowledge and understanding of learning disabilities and learning difficulties through additional professional learning opportunities.

Our High Impact Professional Learning for all staff has included:

- Understanding Autism
- Understanding ADHD
- Understanding intellectual developmental disability



Gina Griffiths
Educational Support
Assistant Principal



Mel Ozluk
School Counsellor

LIBRARY UPDATE

Premiers Reading Challenge (PRC) begins strongly at Riverbank: Riverbank Readers are well on their way with many of our 3-6 classes already having over half their students already started to log their books on their Personal Reading logs! (K-2 Students will have their books logged for them by the Library staff)

2024 Library Prefects: Riverbank Library Prefects have been hard at work, learning how to scan books to borrow and return, shelve books, write book reviews, and assist Kindy students with their borrowing. It is wonderful to see them share their love of books and reading with the other students!

Riverbank Library Opening times: Our Library is open on Monday and Tuesday before school and after school Monday, Tuesday, Thursday, and Fridays. K-2 students please bring a parent.

Scholastic Book Club: Issue 2 has now closed and online orders will be arriving and then sent to student classes within the next two weeks. A big thank you to all parents that support our Library through Book Club – We are very grateful for all the new books this allows us to purchase for the Library.

Book Club rewards your School!

Every purchase you make earns your child's school 15% of your order value in Scholastic Rewards that can be used to purchase valuable educational resources that benefit your child.

Families order from Book Club. The school earns Scholastic Rewards. The school redeems Scholastic Rewards for additional resources.

SCHOLASTIC Book Club

READERS

- RELATE** Help your child find themselves and their lives within the books they choose.
- ENERGIZE** Have lively dialogues about the books they read and plan to read.
- ALLOCATE TIME** Make reading a part of your everyday life.
- DIVERSIFY** Introduce different genres.
- ENGAGE** Make it fun!
- READ TOGETHER** Participate by taking turns reading passages aloud.
- SUPPORT** Provide your child access to books

SCHOLASTIC Book Club



SUPPORTING READING FAMILIES

40% of products \$10 and under. Latest releases at great prices.

Heavily discounted books

SCHOLASTIC Book Club

SCHOLASTIC

Book Club LOOP
for Parents

LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform for parents. To order and pay for Scholastic Book Club by credit card visit: www.scholastic.com.au/LOOP

GET IT ON Google play. Download on the App Store



Kate Martin
Librarian



Michelle Rimmer
Librarian

CAPA UPDATE

Drumming

Our Drumming Group is led by Miss Pearson and Mrs Worrall this year. Students have been busy with learning to keep beat and some new rhythms during their rehearsals. We are looking forward to seeing their item come together over the year.

Year 1 Green Dance:

Year 1 Green Dance Group is having lots of fun learning their choreography for their dance. They are reaching for the stars. They are very excited to be working towards dancing at the Captivate Spectacular. This group is led by Miss Sparkes and Miss Jacobs.

Year 3 Green Dance:

It has been an energetic start to Year 3 Green Dance Group rehearsal sessions. Students have been demonstrating their creative skills, experimenting with different dance movements. They are excited to form a fabulous routine to present at our CAPTIVATE spectacular later in the year. This group is led by Miss Maher and Miss Caruana.

Year 5 Blue Dance:

Year 5 Blue Dance Group is led by Miss Dowsing and Miss Evans. It has been an amazing start to our dance group this year, students have begun weekly rehearsals and they have demonstrated a lot of energy and passion for dance. The students are learning how to count to the beat of the music and produce strong movements in unison. Keep up the terrific work!



Charlotte Neill
CAPA Coordinator



Gina Dowsing
CAPA Coordinator

SPORTS UPDATE

Ridges and Sydney West Swimming Carnival

Congratulations to all students who competed in the Zone and Sydney West Swimming Carnivals this term. All students displayed commendable sportsmanship and demonstrated our HIP key, Expect the Best.



Winter PSSA

Well done to the students who have been selected to be in the Winter PSSA teams. Payments and permission will be sent via School Bytes shortly. Term 2 Winter PSSA dates:

- 3rd May
- 10th May
- 17th May
- 24th May
- 31st May
- 7th June
- 14th June
- 21st June
- 28th June

Summer PSSA trials are being held in Week 10 and 11 of Term 1. Sports include:

- Softball/T-ball (Girls only)
- Cricket
- AFL
- NRL Tag

Cross Country

Our annual 3-6 Cross Country Carnival is fast approaching and will take place on Tuesday 9th April at Peel Reserve.

K-2 Cross Country race will take place on Tuesday 9th April at school during sport sessions.



Sam Evans
Sports Coordinator

TECH UPDATE

As 21st century learners, it is crucial for all students to develop and demonstrate their understanding of safe digital practices and appropriate use of online tools and technologies. To facilitate this, Riverbank has begun working on an eSafety program designed to support and engage students in building their knowledge around best practices online. The program also encourages students to consider how they can create an effective balance between their use of digital technologies for enjoyment and other activities, such as learning, physical activity, and creative pursuits.

This program has been developed by the Alannah & Madeline foundation, who have also provided a range of resources for parents to develop their understanding of how to support and nurture students in appropriately engaging with digital technologies. These resources can also be helpful for parents interested in building their own capabilities around digital resources and how they can be used and managed effectively. These resources can be found here: www.alannahandmadeline.org.au/learning-resources



Cameron Findley
Tech Coordinator



Jodi Seward
Tech Coordinator

Merit Awards

Congratulations to our **Kindergarten** Term 1 Merit Awards recipients.

Class	Class
KA – Rishiv, Dooa, Khadija, Zaigham	KB – Athveka, Muhammad, Wesley, Isuka
KC – Jayden, Sahana, Raheef, Zoya	KCW – Ayra, Gowtham, Aayan, Aaliya
KD – Ruby, Brandon, Gurvir, Zainab	KF – Viaan, Avyaa, Ollie, Nur
KI – Riyan, Sia, Aarav, Sreeya	KJA – Advait, Akshara, Kyna, Rishaan
KM – Viraj, Risha, Zahra, Rishaan	KR – Saisha, Azyan, Isla, Ram
KS – Jaanvi, Alfie, Lucas, Anaisha	

Congratulations to our **Year 1** Term 1 Merit Awards recipients

Class	Class
1A – Millie, Ayaansh, Anishka, Esa	1C – Dhyan, Michelle, Oliver, Maisha
1E – Alyssa, Rishan, Arjun, Eva	1H – Mishika, Stuti, Salin, Harriet
1J – Eric, Ahsaya, Rishaan, Sreya	1K – Vivian, Brodie, Aiza, Senan
1L – Keya, Meenakshi, Riddhiman, Ayyash	1N – Saathvik, Lalita, Aadhav, Mylah
1P – Abigail, Yuven, Daniel, Pranaya	1S – Jason, Samaira, Elliot, Wilson
1T – Bhanvi, Srihan, Meeva, Shreyan	

Congratulations to our **Year 2** Term 1 Merit Awards recipients

Class	Class
2B – Eyanna, Mason, Advika, Isaac	2C – Adira, Arjun, Darshil, Aarvi
2D – Vivan, Fabeha, Dominic, Vanessa	2K – Vidan, Anika, Aarav, Akshara
2LE – Zorawar, Ivy, Arjun, Hrithika	2N – Aashvi, Bhesaj, Spencer, Shivaay
2P – Laksath, Sanya, Armaan, Jeesha	2R – Tanish, Casey, Divit, Demira
2S – Sohani, Kingsley, Ilyas, Kiana	2T – Riyanshi, Vishnu, Ayeza, Vihaan
2V – Kiara, Arjun, Jayden, Elina	2W – Gurnaaz, Michael, Cally, Jayden

Congratulations to our Year 3 Term 1 Merit Awards recipients

Class	Class
3A – Shiv, Spencer, Bella, Zayan, Brooklyn, Kypher	3B – Melina, Shaarav, Meerab, Bhavishya, Zayan, Mihit
3C – Georgina, Presha, Mujib, Diya, Ishaan, Charvi	3D – Harvi, Charith, Satakshi, Adrija, Reyan, Grace
3E – Jaz, Raphael, Sophie, Tvisha, Ruhaab, Mehdi	3G – Shivanya, Ian, Adam, Arvi, Olivia, Geanne
3J – Aadvik, Jiana, Ali, Shakti, Hunain, Rayyan	3M – Ananya, Neel, Yaseen, Aaron, Jevin, Rachel
3R – Chloe, Sathvik, Daisy, Viaan, Shastra, Jacob	3S – Meggie, Vivaan, Ameya, Gurfateh, Geoffrey, Myra

Congratulations to our Year 4 Term 1 Merit Awards recipients

Class	Class
4A – Stella, Sana, Aziz, Evleen, Hadi, Damian	4B – Atharv, Yatin, Niva, Zackery, Veeha, Thakarshi
4C – Khushaal, Sneha, Pranshi, Tom, Sarrinah, Neil	4G – Kai, Wendy, Preyas, Arnav, Sara, Matilda
4I – Jayden, Irene, Royce, Mason, Ayra, Arav	4L – Ishaan V, Aarush, Samaira, Harpreet, Aarav, Pehal
4M – Kayan, Dhruvi, Dhvij, Chasmitha, Saavi, Sashwin	4MW – Isabel, Mahnoor, Andre, Dhriti, Usman, Jaap
4N – Raakhi, Devarsh, Thisula, Zoha, Abdallah, Aizah	4O – Anagh, Ethan, Maleeka, Waleed, Aarushi, Maddie
4P – Jaevyn, Amyra, Isa, Sidvik, Emir, Samaira	4R – Siddhu, Aarika, Bhavfateh, Shreyas, Scarlett, Sridhari

Congratulations to our Year 5 Term 1 Merit Awards recipients

Class	Class
5A – Sargam, Jacob, Sanansha, Olivia, Shaylan, Advik	5B – Scarlett, Vihaan, Aiyanna, Kiaan, Meera, Reeth
5C – Advik, Riya, Twisha, Isabel, Aryan, Ariella	5D – Ahaan, Harsha, Liam, Naturelle, Zayna, Gautham
5E – Braxton, Misheeta, Johan, Lemar, Risab, Upneet	5G – Samaran, Jolie, Dhriti, Nischay, Shi Nee, Saketh
5J – Omaira, Pragyan, Yogan, Siddith, Eva, Zeenia	5K – Ayden, Anika, Jaskaran, Karteek, Varish, Icey
5M – Anona, Supreeth, Vivaan, Chloe, Aum, Judi	5N – Sunniva, Sachin, Nihaal, Reewa, Myra, Sridip
5R – Adhrit, Cooper, Raya, Anna, Brachah, Adrian,	5T – Vihaan, Jasmine, Srikar, Hamza, Vidit, Rithvik

Congratulations to our Year 6 Term 1 Merit Awards recipients

Class	Class
6A – Kayla, Tyler, Sharvee, Akshaya, Manav, Aryaman	6B – Kavish, Aarav, Adhika, Evelyn, Poornima, Niklas
6D – Abhijot, Ashmi, Adharv, Mersiha, Feedaa, Arin	6F – Ablaj, Janeet, Yash, Amitoj, Ayat, Samuel
6GC – Dhruvi, Keshav, Logan, Victor, Maaya, Mohini	6J – Evleen, Guneet, Aaron, Alisa, Bhavya, Shikar
6L – Sricharan, Hareem, Mujtaba, Diksa, Thimath, Kiaram M	6M – Ciara, Ranvir, Preston, Jackson, Ainsley, Kiara
6P – Siri, Misha, Aadya, Om, Faithlyn, Aanshi	6Q – Vedant, Saesha, Krrish, Grhitha, Harman, Isha
6R – Varshana, Smayan, Sithath, Tanishka, Jyanshu, Kaicee	6S – Milla, Garry, Keion, Vikyath, Isa, Imaya
6T – Andre, Rafiya, Anusha, Samar, Aiden, Naunihal	

Attendance Road Map



100%
PERFECT

At school everyday!
You will achieve personal excellence



96%
GOOD

Equates to 8 school days off each year



94%
ON THE WAY

Equates to 12 school days off each year



90%
DANGER ZONE – EDUCATIONALLY AT RISK

Equates to 1 month off school each year



80%
EXTREME IMPACT

Equates to 2 months off each year



98%
IMPRESSIVE

Equates to 4 school days off each year



95%
NEARLY THERE

Equates to 10 school days off each year



92%
NEEDS TO IMPROVE

Equates to 16 days off each year



88%
SEVERE IMPACT

Equates to over a month off school each year



below 80%
DESTRUCTIVE

Highly challenging to access any learning

Based on 195 learning days per year

In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8:45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

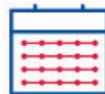
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



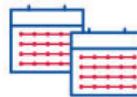
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

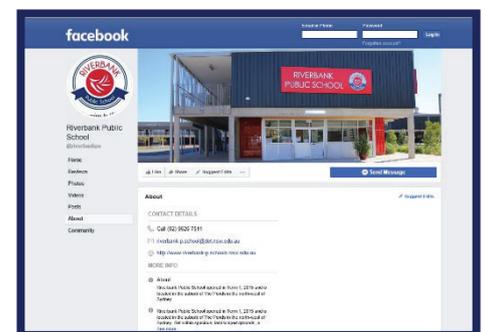
School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

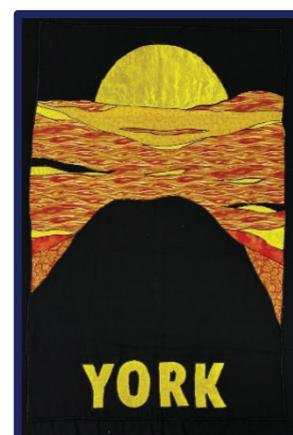
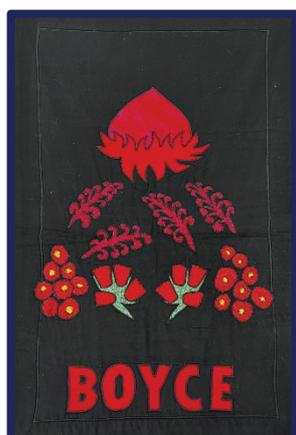
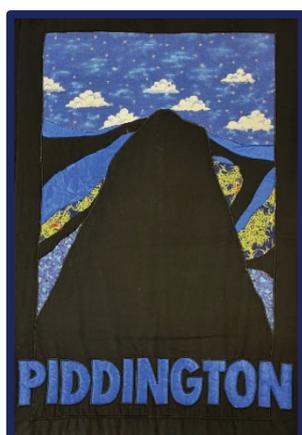
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

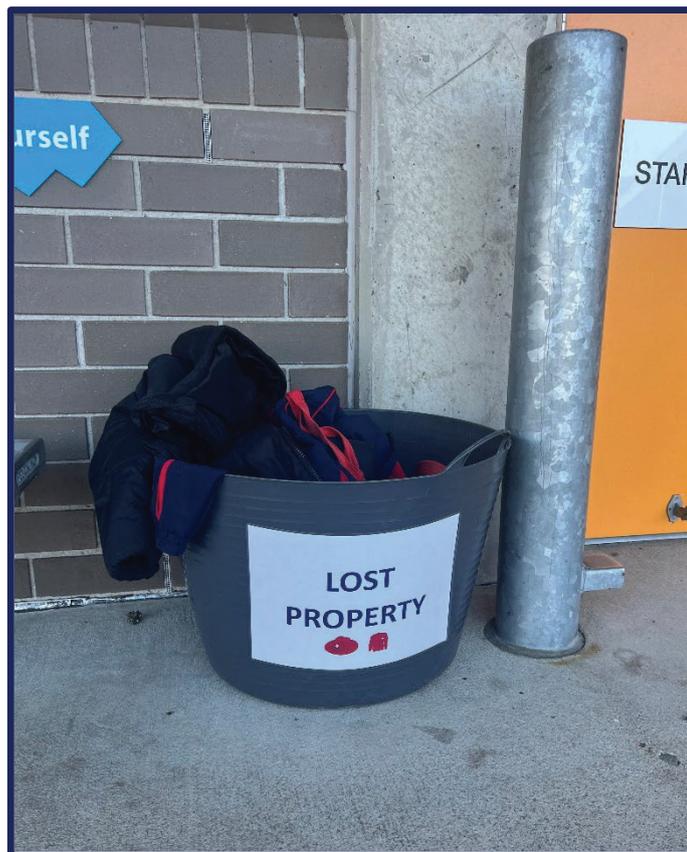
If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

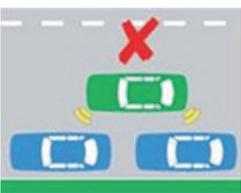


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

LIBRARY



Opening Hours

**BEFORE SCHOOL:
MONDAY & TUESDAY**

**AFTER SCHOOL:
MONDAY, TUESDAY,
THURSDAY, FRIDAY**

STUDENTS MUST HAVE A
LIBRARY BAG TO BORROW

K-2 STUDENTS MUST BE
ACCOMPANIED BY AN
ADULT AFTER SCHOOL





Enrolment process for Yr 7 AgSTEM Specialty Class 2025

NOW OPEN

Please email the College for an Enrolment Package and to register for our Virtual Information Session on April 10th at 7pm. Registrations close April 9th at midday.

richmondcollege-h.admin@det.nsw.edu.au

FALL INTO THE FUN AT **AUTUMN Vacation Care**



Head to our **WEBSITE** to view the onsite program

VISIT nwcc.com.au

EMAIL bookings@nwcc.com.au

FROM SKATEBOARDING
TO GAMING VANS – OUR
TAILOR MADE RIVERBANK PS
VACATION CARE PROGRAM
HAS SOMETHING FOR
EVERY CHILD!

BOOK NOW!
Places will fill
up quickly



AUTUMN 2024

VACATION CARE PROGRAM

WEEK 1

MONDAY
15th April 2024

WHEELS 2 U

Cruise in on two wheels or shred on a skateboard today where there's something for everyone to enjoy!

Skate Now Incursion
Time: 10am

- BYO Bikes, Scooters & Helmets
- **+ more!**

ADDITIONAL COST \$15

TUESDAY
16th April 2024

COSMIC ADVENTURES

Uncover the mysteries of outer space by joining us for some out-of-this world fun for every aspiring astronaut!

- Rocket Launch Experiment
- Space Scavenger Hunt
- Galactic Slime Making
- **+ more!**

WEDNESDAY
17th April 2024

CARTOON CHAOS

Dive into the creative world of cartooning and animation with our series of artistic activities. Unleash your inner cartoonist!

- Minion Smoothies
- SpongeBob Jellyfish Balloons
- Lilo & Stitch Grass Skirts
- **+ more!**

THURSDAY
18th April 2024

LITTLE FARMERS

Let's show our green thumbs proudly as we get our hands dirty and learn more about our environment.

- Mystery Dirt Dig
- Make your own Chia Seed 'Pet'
- Pot Plant Tic, Tac, Toe
- **+ more!**

FRIDAY
19th April 2024

DISNEY WONDERS

Step into the enchanting world of Disney! Play 'Incredible' games and use your i-Magination for a fun-filled day.

- Black Widow's Secret Mission
- Pin the Carrot on Olaf!
- Frozen Marshmallow Pops
- **+ more!**

WEEK 2

MONDAY
22nd April 2024

CARING FOR COMMUNITY

Today we're engaging in proactive community missions that fosters teamwork and promotes our critical thinking.

- Mailbox Movers Mission
- Helper Hustle: Flame Fighter Face Off
- Clean Up Crazyness
- **+ more!**

TUESDAY
23rd April 2024

ALICE IN WONDERLAND

Don't be late as we dive down 'into the rabbit hole! You'll go mad for our teacup cookies & soccer croquet!

- Pin the Smile on Cheshire Cat
- Scavenger Hunt
- Mad Hatters Hats
- **+ more!**

WEDNESDAY
24th April 2024

PJ PARTY!

Combining comfort and fun at our Pyjama party, we'll start by making our own pizzas, having a dance party and finish it off playing Pictionary.

- Blindfolded Makeup Challenge
- DIY Pizzas
- **+ more!**

THURSDAY
25th April 2024

CLOSED FOR ANZAC DAY PUBLIC HOLIDAY

FRIDAY
26th April 2024

GAMES 2 U

Gear up for an adrenaline pumping adventure with an immersive experience that brings the thrill of gaming to you.

Arcade Van Incursion
Time: 10am

● **+ more!**
ADDITIONAL COST: \$15

To Book

Email: bookings@nwcc.com.au or visit: nwcc.com.au

Program subject to change without notice.

AUTUMN 2024

VACATION CARE PROGRAM

WEEK 3

MONDAY
29th April 2024

MEDIEVAL ADVENTURES

Knights & Princesses – will you join us for a medieval adventure? Dress up for a thrilling journey back to the Middle Ages.

- Dragon Egg Hunt
- Knight Training Camp
- Medieval Games Tournament
- **+ more!**

TUESDAY
30th April 2024

SCHOOL RESUMES

WEDNESDAY
1st May 2024

THURSDAY
2nd May 2024

FRIDAY
3rd May 2024

To Book

Email: bookings@nwcc.com.au or visit: nwcc.com.au

Program subject to change without notice.



An Extension of NWCC

AUTUMN 2024

Riverbank Public School

25 Wentworth Street
The Ponds NSW 2769

Contact Number
0499 551 108

Dates of Operation

15th - 29th April 2024

Excluding 25th April 2024 & Weekends

Operating Hours

7.00^{am} - 6.00^{pm}

Meals Provided

**Breakfast, Morning Tea
and Afternoon Tea**

Fees

- \$55 per day per child
- Some programmed days will also incur an additional fee per child. Please refer to the program for these costs.
- Late fees will apply to children collected after closing time. A fee of \$15.00 per 10-minute blocks or part thereof will be incurred by the family. For further information please refer to our [FEES POLICY](#).
- Fees will be charged and are payable via direct debit from a bank account or credit card. You will receive a statement prior to being charged.
- If eligible, the Childcare Subsidy will be applied to your bookings based upon your personal circumstances and can only be applicable up to a maximum of 100 hours of care per fortnight.

How to Book

- Vacation Care Bookings are casual and can be made through our online portal on our [website](#).
- The online portal will be locked 14 days prior to the commencement of each session on the holiday program.

Any last minute requests after this date need to be emailed to bookings@nwcc.com.au and are subject to availability.

Cancellation Policy

- Online bookings and requests to enrol new OSHC students at Vacation Care will close on the following date:
 - **9am Tuesday 2nd April 2024**
- Changes to OSHC sessions can be made with 14 days notice to the commencement of the Vacation Care OSHC session.

Please Note

NWCC has a responsibility to prioritise the care of children from our current OSHC services. However, where positions are available, children from other schools will be permitted to attend if the following are adhered to:

1. Your child is enrolled, and all requested paperwork is supplied and complete.
2. Any medical information listed on your child's enrolment is supplied in advance and is current (including medication).

3. Our staff are respected, and the parent code of conduct is agreed to and adhered to. See our Family Handbook.

Reminders

- Please ask your children not to bring any valuables or electronics to care unless it is a designated day.
- NWCC are not responsible for damage to any valuables.
- Please refer to our program for incursions and dress up days.

What to Bring

- Lunch – Our service is **NUT AWARE**. Please ensure your children's lunches are nut free.
- Labelled water bottle.
- A wide brimmed or legionnaires hat and suitable sun safe clothing.
- A towel and/or a change of clothes for water play days (refer to the individual programs)
- Enclosed shoes.

K to Yr 6
Yr 7 & Yr 8



Build Your Tomorrow. Today!

ENGINEERING & ROBOTICS AUTUMN HOLIDAY CAMP 2024

SCHOOL HOLIDAY PROGRAM | 9AM TO 3PM

Eligibility	Venue	Date	Booking Link	Fees
K - Yr 8	Hills Grammar School	15th & 16th April	www.trybooking.com/CPWOJ	\$210
K - Yr 8	The Ponds High School	22nd & 23rd April	www.trybooking.com/CPWNY	\$210
K - Yr 6	Rouse Hill Public School	24th April	www.trybooking.com/CPWPG	\$110



JOIN TODAY AND
GET TO PLAY!

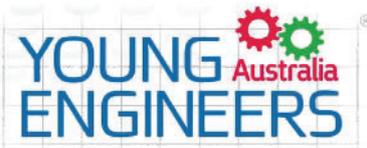
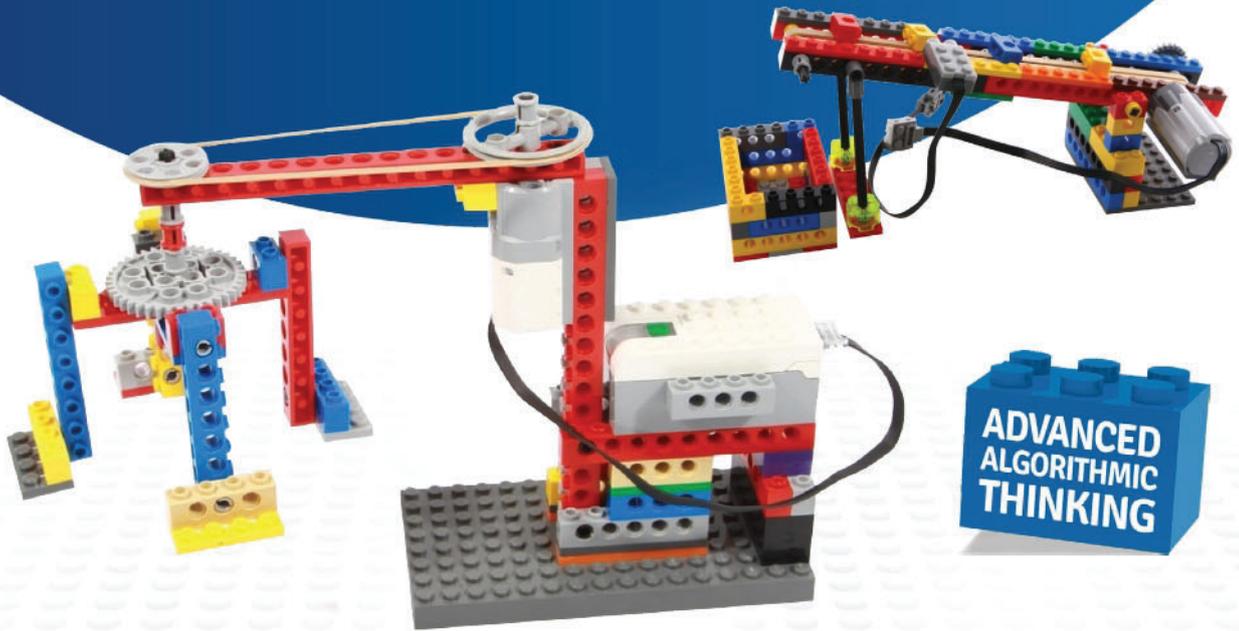
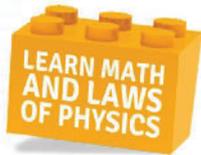
REGISTER NOW

 **Young Engineers North West Sydney**

For more information please call 0416 100 089

inforwswydney@young-engineers.com.au
www.young-engineers.com.au





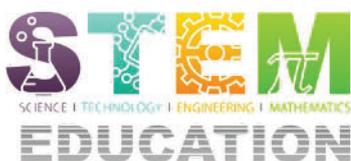
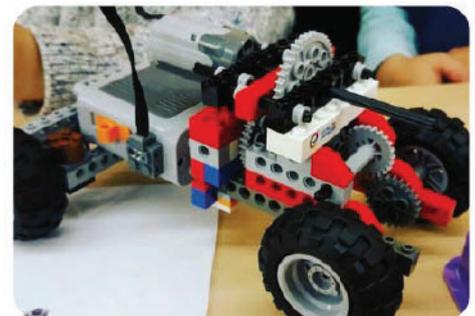
Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 2 2024 - Every Mondays & Fridays

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr 1 - 2	Build Up	3:00 to 4:30pm	\$225	06/05 - 01/07	www.trybooking.com/CQGCF
Yr 3 - 6	Engineering & Robotics	3:00 to 4:30pm	\$225	06/05 - 01/07	www.trybooking.com/CQGCF
Yr 1 - 2	Build Up	3:00 to 4:30pm	\$240	10/05 - 05/07	www.trybooking.com/CQHLP
Yr 3 - 6	Engineering & Robotics	3:00 to 4:30pm	\$240	10/05 - 05/07	www.trybooking.com/CQHLP



APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher.

Please go to service.nsw.gov.au for more details.

For more information
please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au

Young Engineers - North West Sydney, Australia

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

School holiday camps on sale now!



**Roblox
Legends**

**Minecraft
Engineers**

PLUS YouTube Creators • Coding • DJ • Animation • Design • Robotics
• AI Camp • Drones • Little Coders: Trolls Edition • Curious Minds

Book now at codecamp.com.au/flyer

SAVE \$25

Use coupon code
SCHOOL25 at checkout

SCHOFIELDS CRUSADERS

FREE REGO

teams are filling fast

UNDER 8'S **3 SPOTS**

UNDER 11'S **2 SPOTS**

UNDER 12'S **2 SPOTS**

**REGO INCLUDES SHORTS,
SOCKS & TRAINING SHIRT**



SCHOFIELDS
CRUSADERS



JRLC

**REGISTER NOW TO
AVOID DISAPPOINTMENT**

REGISTER TODAY!

TERM 2 ART PROGRAM (K-6) RIVERBANK PUBLIC SCHOOL



GREAT FOR:

- RELAXATION
- CREATIVITY
- CONCENTRATION
- MAKING FRIENDS
- AND MORE!

PROGRAM DETAILS:

- **Day & time:** Tuesday/Friday 3.00-4.00pm
- **Location:** Inside the school
- **Starting:** Term 2/2024
- **Fees:** \$260 (10 weeks)
**All materials are included.*
**Creative Kids vouchers accepted*



www.artoncanvasforkids.com.au



0424 093 991



SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**



SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.



PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.

Yellow kerb lines are also a No Stopping zone.



DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



BUS ZONE

Only a public bus can stop in a bus zone.



U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.



May be subject to Double Demerits

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.



*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit. Children are vulnerable, so slow down in school zones.



May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council