RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 15 December • TERM 4 WEEK 10

IMPORTANT DATES

2024 Term 1

Week 1

30 January

Staff Development Day

31 January

Staff Development Day

1 February

Years 1-6 Return to School

Week 2

5 February

Kindergarten First Day

PRINCIPAL'S REPORT

Riverbank students never cease to amaze me with their positive attitudes and endless curiosity for new activities and learning opportunities. They have boundless energy! Last week, we held seven end-of-year assemblies to recognise student growth and the learning that has taken place in every classroom across our school.

Thank you to our P&C for organising a successful Christmas Donation Drive for the Salvation Army. Over 2000 items were donated with 130 boxes packed. We would like to thank all our Riverbank families who kindly donated food items. All donations were gratefully received.

I am proud that we have continued to create a challenging learning environment that encourages high expectations along with the fostering of students' self-esteem. This path is developing each student to acquire the knowledge, skills and core values necessary to achieve personal success and to enrich our community. Riverbank students are inclusive, critical thinkers, curious and are respectful, responsible and build relationships through our Restorative Practice and circle time framework, whilst celebrating a culturally diverse community.

2024 School Leadership Team

It gives me great pleasure to announce our 2024 Student Leadership Team:

School Captains

Kayla M
Isaac K

School Vice Captains

Madeleine B
Harman S

Prefects

Estella B
Dhruti C
Arnie D
Ashmi D
Yash D
Lucas F
Isa F
Arnav G
Vivaan J
Anish K
Marcello K
Veronica N
Khadija W

House Captains and Vice Captains

Boyce	Piddington	Tomah	York
Captains	**Captains**	**Captains**	**Captains**
Avani B	Maya B	Rose C	Varshana K
Aaron A	Jayden M	Ranvir T	Ace S
Vice Captains	**Vice Captains**	**Vice Captains**	**Vice Captains**
Layla P	Ella C	Piper M	Alya A
Sushanth V	Atharv J	Mitalee S	Kieran B
		Anay L	Alisa K
		Santosh P	

Library Prefects

Aarav P
Aarya S
Abhyudaya K
Akshetha R
Daliah B
Declan G
Evelynn S
Faithlyn Y
Georgia S
Girija D
Grhitha P
Hareem F
Heidi K
Jude A
Keshav D
Rayhanah O
Rishi K
Saanvi P

Premier's Reading Challenge Platinum Certificates

The Premier's Reading Challenge aim is to encourage a love of reading for leisure and pleasure. The challenge encourages students to read a certain number of books over a period of time. Platinum Certificates are awarded to students who complete the Premier's Reading Challenge every year from Kindergarten to Year 6. We would like to recognise and congratulate the following Platinum Certificate recipients for their outstanding achievement:

Ruvin A
Zahra A
Arav A
Arjun B
Avria B
Bibek K C
Tamina C
Maanvi D
Rishi D
Sarina F
Saihajveer G
Rana G
Nedal H
Siona J
Dhanush J
Samarth K
Aarya K
Pritham K
Thea K
Momina K
Thea K
Shubh K
Hasan M
Arjun N
Shreya N
Neil P
Ryshee P
Vidhi P
Shri S P
Maalav P
Suhana P
Gautham R
Cooper S
Tia S
Vedanth S
Oliver S
Daniel S
Sahasra T
Akshadha U
Anwitha V

Premier's Debating Challenge

The Premier's Debating Challenge is open to all NSW government schools with the aim of developing the reasoning and public speaking skills of students from Years 5 to 12. This year, Riverbank entered two teams consisting of students from Stage 3. Among hundreds of schools that entered, one team from Riverbank progressed to the Zone Final. Congratulations to the following students:

HIP Key Hounds (Zone Champions)
Amrutha S
Ariana K
Krishiv O
Isha C
Zain L
Atharv J

Raging Rivers
Tia S
Eramm W
Sarina F
Ameera C
Vedant B
Aaron T

2023 Excellence Assembly – Perpetual Awards

Award for Outstanding School Service
Tamina C
Award for Outstanding Academic Achievement
Abhinav G
Award for Outstanding Effort
Sarina F
Junior Sport Girl
Naturelle M
Junior Sport Boy
Ayaan K
Senior Sport Girl
Sienna C
Senior Sport Boy
Oneth R
Premiers Sporting Challenge
Vedanth S

Award for Excellence in Creative and Performing Arts

Keira C

Kirby's Change Maker Award

Amrutha S

Michelle Rowland Community Spirit Award

Ryshee P

Grade Citizenship

Kindergarten	Billy A
Year 1	Mayra R
Year 2	Presha P
Year 3	Irene B S
Year 4	Kashvi R
Year 5	Vikyath D
Year 6	Shonali B
	Srisha K K
Inclusive Education	Rana G

Public Speaking

	Sanya J
Stage 1	Vriha J
	Ayra R
Stage 2	Shi Nee N
	Vivaan J
	Bhavya D
Stage 3	Ariana K

Sporting House Champion

Piddington

Year In Review

What an incredible journey we have experienced together this year! I extend my sincere thanks to my teachers, administration and executive staff who have invested so much of themselves and their tremendous expertise in the pursuit of our vision, for the benefit of our students, and our school. They stay up late thinking of new and more interesting ways to help our students learn, continue to smile in the face of exhaustion, sacrifice lunches and hot coffees for the sake of a child who needs them, remain professional despite the challenges, and care unconditionally.

My thanks to our students for their positivity, creativity, resilience, and a 'can do' spirit. Thank you to our parents and families for your support throughout 2023. You are an exceptional community, and I am very proud of our partnership.

Congratulations to Year 6 on their graduation from primary school. I wish them all the best in their future schooling and in life. We have provided our students with the knowledge of respect, responsibility, and the skills to build relationships. My thanks to our student leaders; I have marvelled at their energy, resilience, and compassion in their roles this year.

To our families and students who are leaving Riverbank at the end of the year, the staff and I would like to extend our thanks for your enormous contribution and we wish you well.

On behalf of the staff, I would like to thank our extremely dedicated P&C, our president Mr Nand, the exceptional executive team and other parents who have supported the school in so many ways. I would also like to thank The Ponds Indian Community, Mr Jennings, and the team from Northwest OSHC, Mrs Weal and the staff of The Ponds High School for their ongoing support.

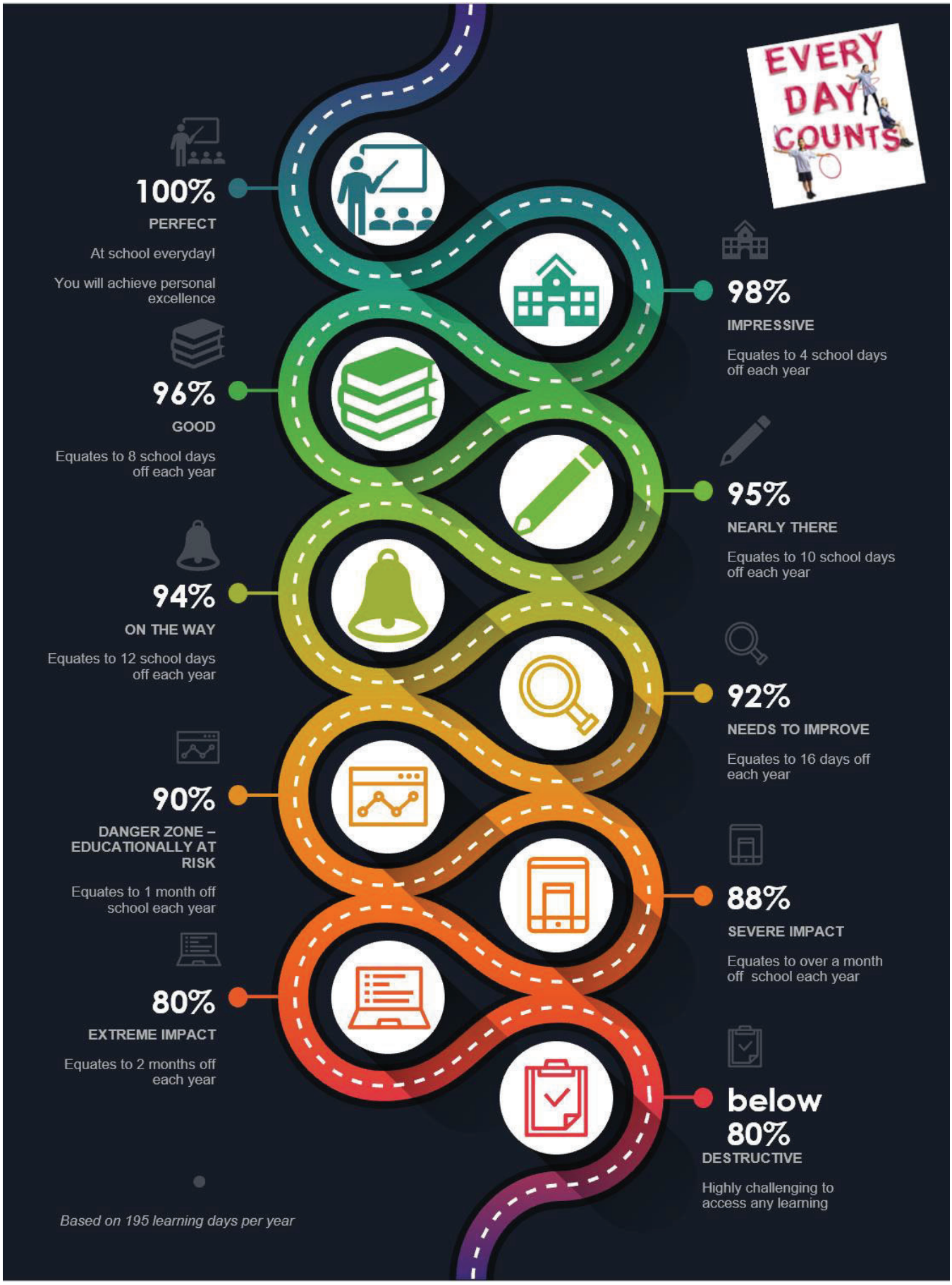
My sincere thanks to the following teachers for their contributions to RPS and congratulations on being appointed to either an executive teaching position or a school closer to home: Mrs George, Mrs Roberts, Mrs Smoth, Mrs Henman, Ms Wade, Mrs Da Cruz Miklik, Mrs Molnar and Mrs Ignjatovic. All the best to Mrs McLean, Mrs Weekley, Ms Salcedo, Mrs Mercimek and Mrs Hannah as they transition to new adventures. Thank you for your dedication to RPS, we wish you all the very best!

2024 brings wonderful events, adventures and challenges. Our students are in great hands, collectively we continue to incorporate an inclusive philosophy built on respect, responsibility and relationships.

Wishing everyone a safe and peaceful Christmas holiday.

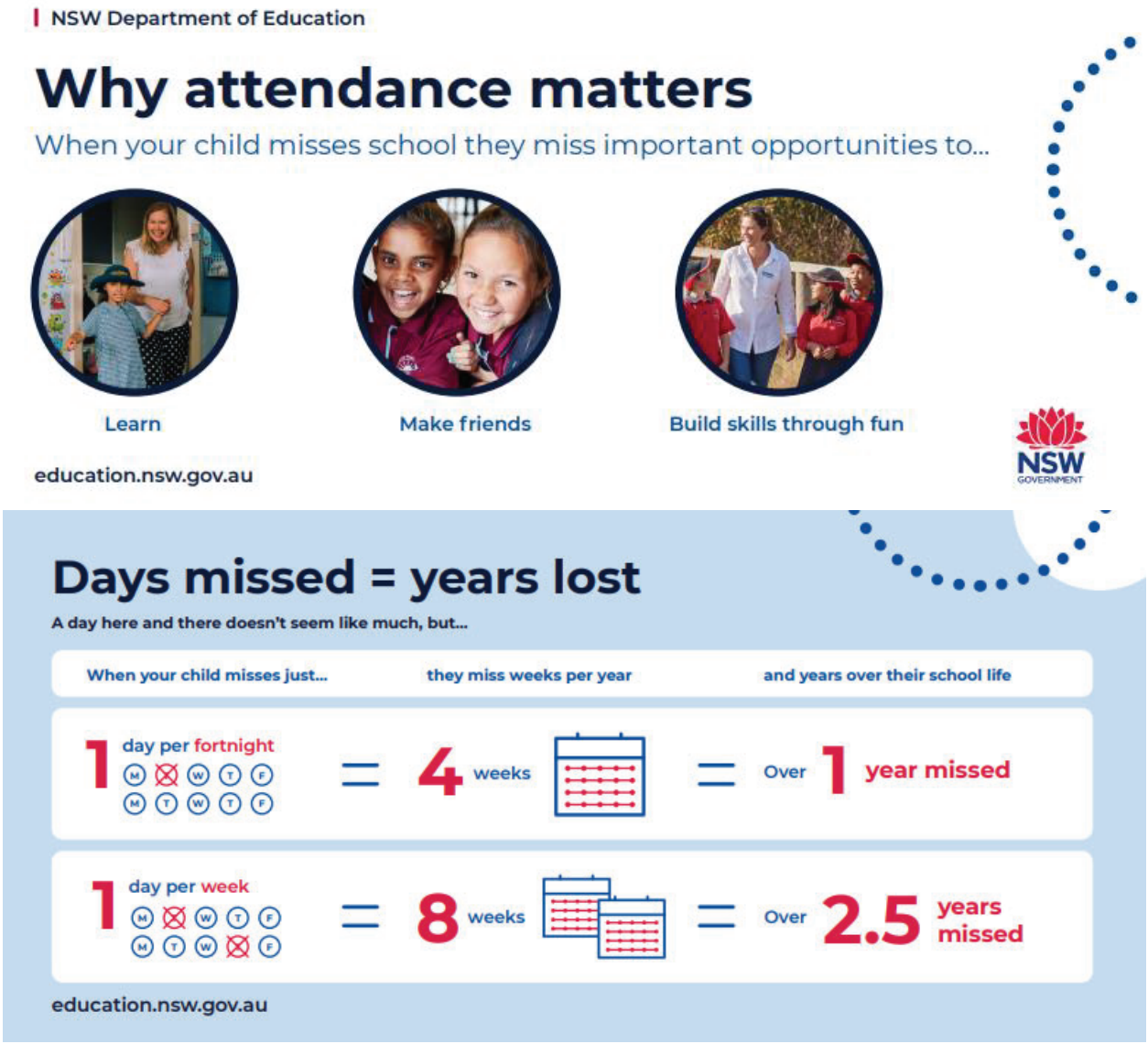
Mrs Jeanie Brown
Principal

Attendance Road Map



In the gate by half past 8

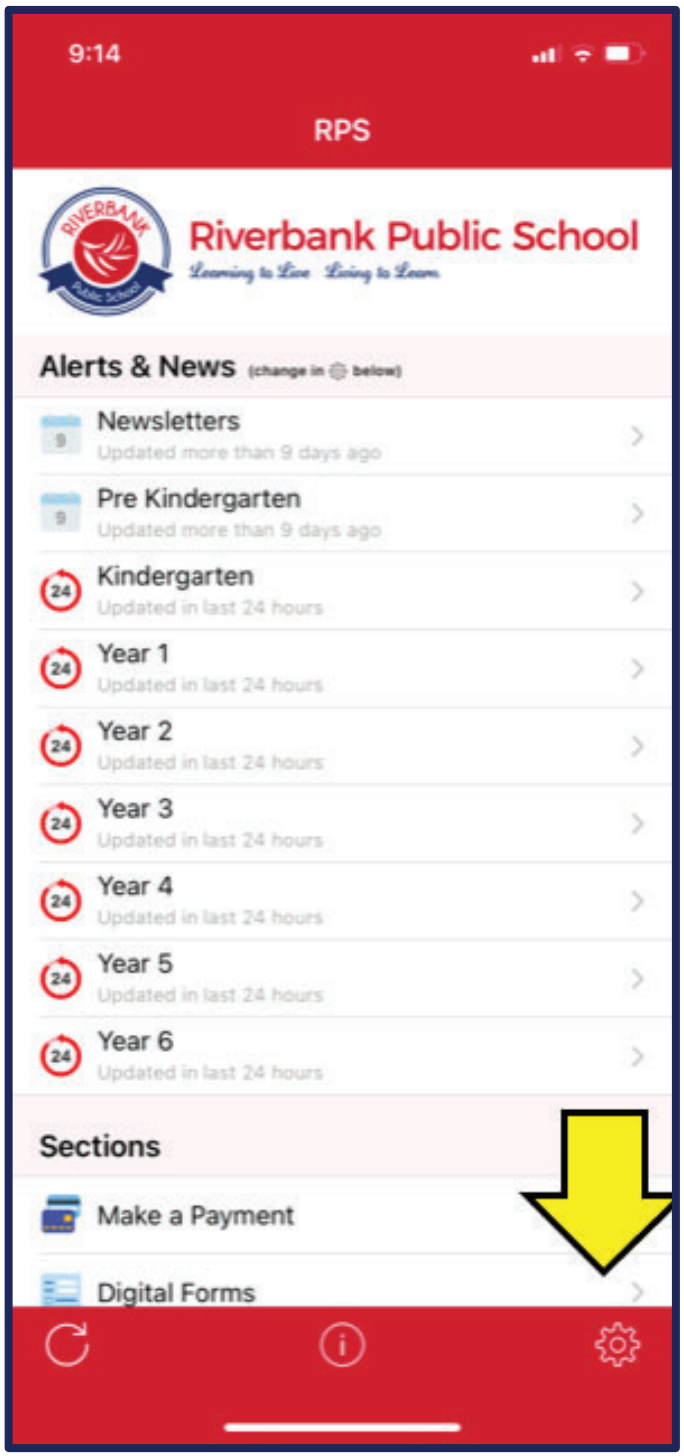
Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8:45am. Thank you for your ongoing support.

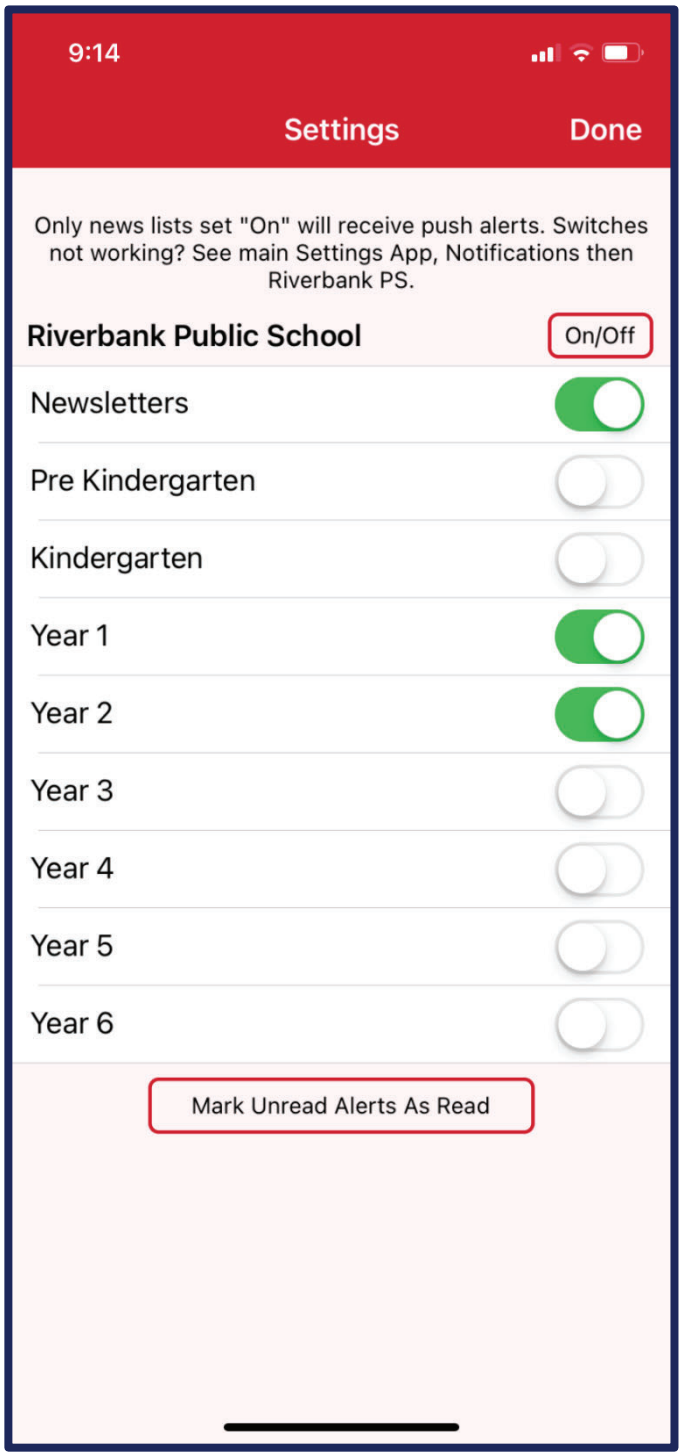


School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



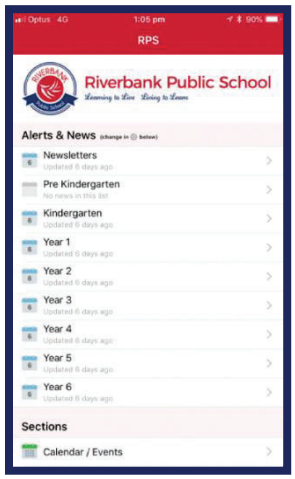


Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

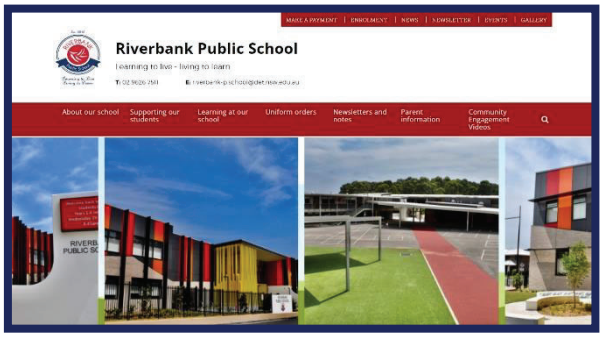
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is https://riverbank-p.schools.nsw.gov.au



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.

Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter @RiverbankPublic.

Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong…. When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.
A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

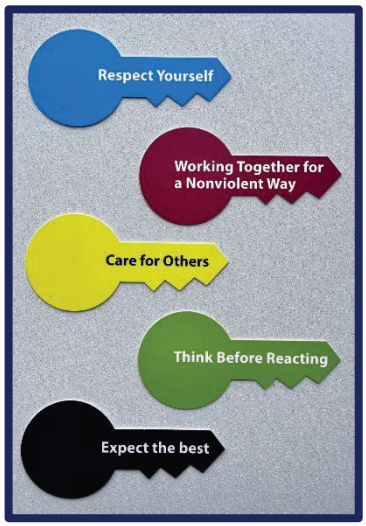
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

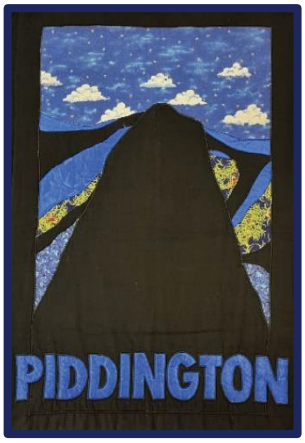
RED KEY Work Together for a Non-Violent Way

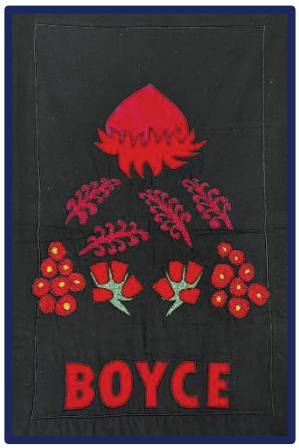
BLACK KEY Expect the Best

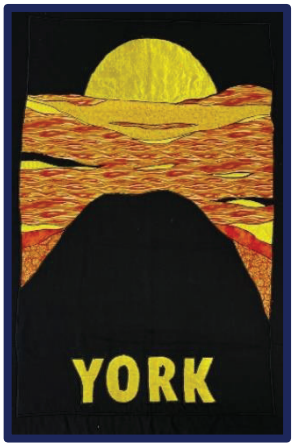


Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.







Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

RPS Medical Procedures

Prescribed Medication:
When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:
An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an Action Plan for Anaphylaxis must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

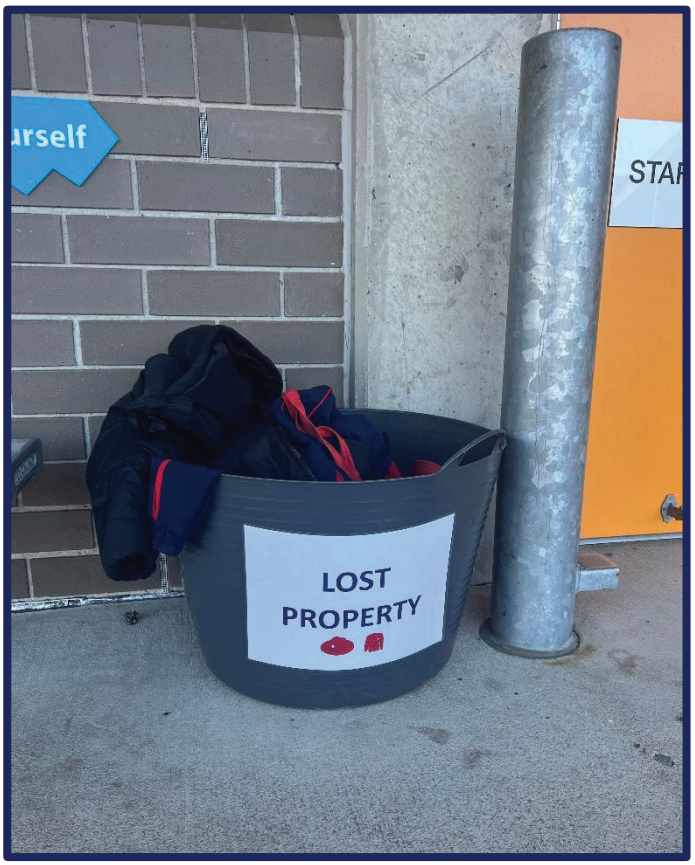
If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an Action Plan For Allergic Reactions must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an Asthma Action Plan is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping

What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).
Why is it there? Keeps clear sight lines between drivers and children/pedestrians.
Penalty $330 + 2 Demerit Points (School Zone)

No Parking

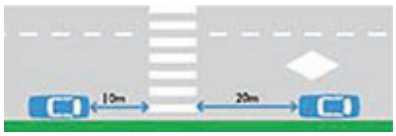
What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.
You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.
Penalty $183 + 2 Demerit points (School Zone)

Bus Zone

What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.
Why is it there? To provide a safe place for large buses to set down and pick up school children.
Penalty $330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

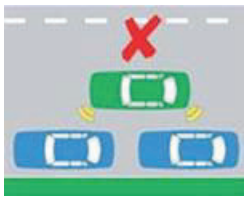


You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.
Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.
Penalty $439 + 2 Demerit Points (School Zone).

Footpaths, Driveways and Nature Strips

You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.
Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.
Penalty $183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.
Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.
Penalty $330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

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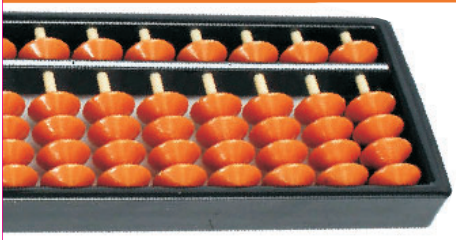

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Guitar Lessons 2024

Would you like to learn how to play the guitar or continue to build your skills?

We are now taking expressions of interest to join small weekly group lessons for 2024

Before school lessons will be held daily at **Riverbank Public School** and will be available for students in Years 3-6.

Pricing is only $15 per lesson!

Please complete the survey below via the link, indicating your interest in the program so we can begin preparations.

There are limited spaces available so get in quick!
https://forms.gle/cYiirn634yWyzFTTA

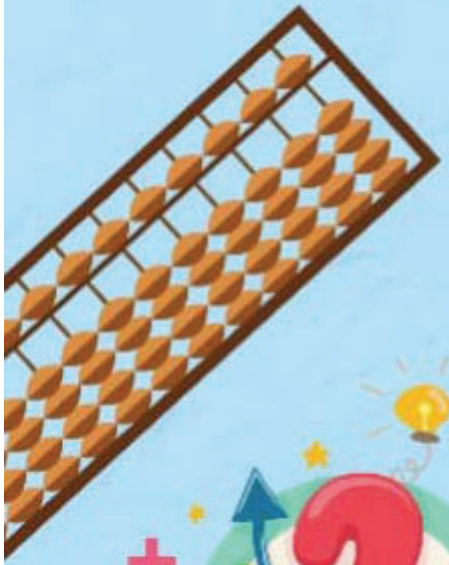
Mitchell Grace
Guitar Tutor

Term - IV

ABACUS CLASSES

By

Einstein Kidz Abacus



ABACUS CLASS

VEDIC MATHS CLASS

CHESS

RUBIK'S CUBE

9th October to 20th December

SAVE $50

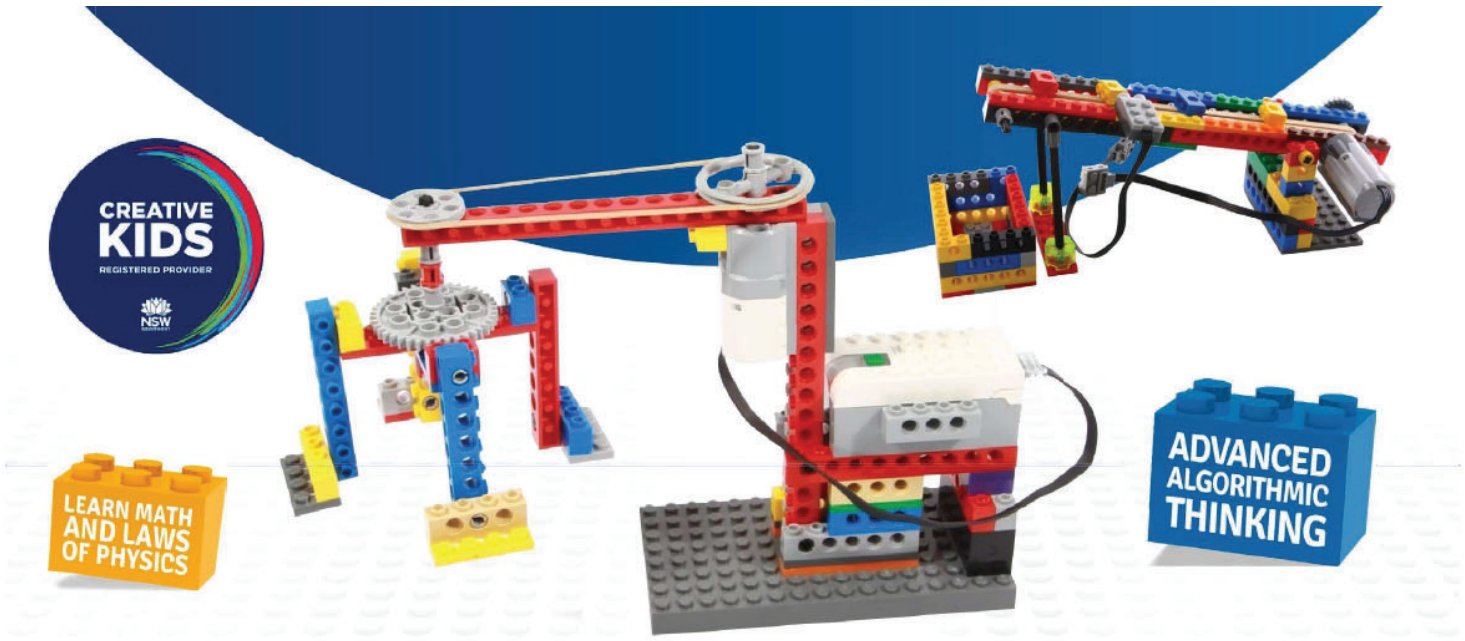
Creative kids voucher

Age Group: 4.5 to 15 years

Call : 1300 75 57 75

www.einsteinkidzabacus.com.au

Classes at The Ponds High School
Monday: 4:30-5:45 & 6-7:30pm
Thursday: 4:30-6pm



YOUNG ENGINEERS Australia

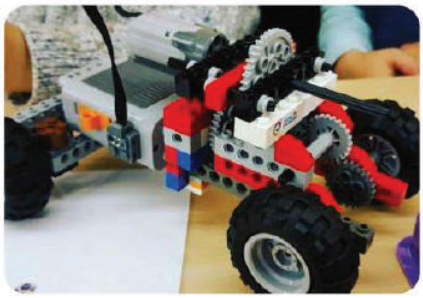
Build Your Tomorrow. Today!

Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Riverbank Public School

Term 1 2024 - Every Mondays & Fridays

Eligibility	Program Name	Time	Fee	Dates	Book online at
Yr 1 - 2	Build Up	3:00pm - 4:30pm	$225	12/02 - 08/04	www.trybooking.com/CMZRH
Yr 3 - 6	Engineering & Robotics	3:00pm - 4:30pm	$225	12/02 - 08/04	www.trybooking.com/CMZRH
Yr 1 - 2	Build Up	3:00pm - 4:30pm	$225	16/02 - 12/04	www.trybooking.com/CNRFX
Yr 3 - 6	Engineering & Robotics	3:00pm - 4:30pm	$225	16/02 - 12/04	www.trybooking.com/CNRFX



STEM EDUCATION
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For more information please call 0416 100 089

infonwsydney@young-engineers.com.au
www.nwsydney.young-engineers.com.au
Young Engineers - North West Sydney, Australia

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.

TERM 1/2024

After-school art classes

BOOK A SPOT TODAY!

CLICK HERE

After-school art classes

AT RIVERBANK PUBLIC SCHOOL

GREAT FOR:

✓CONCENTRATION
✓CREATIVITY
✓RELAXATION
✓BUILDING RESILIENCE
✓FINE MOTOR SKILLS
✓AND MORE!

- **TIME:** TUESDAY / FRIDAY 15.00 -16.00
- **STARTING:** TERM 1/2024
- **VENUE:** SCHOOL CLASSROOM
- **FEES:** $225 (9 WEEKS)

WE ACCEPT CREATIVE KIDS VOUCHERS.

BOOK A SPOT TODAY!

ART ON CANVAS FOR KIDS
0424 093 991

SCAN ME!

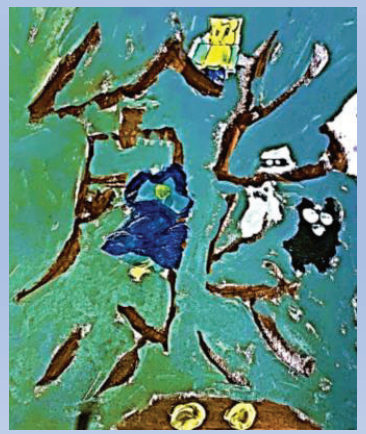
After School Language Class & Creativity Workshop

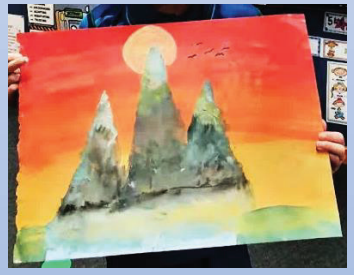
Fun & creative way to master Chinese language and culture

$25 Language Class
$32 Creativity Workshop
($52 if enrol for both classes)

Learn Chinese through culture and activities

Creativity workshop





North Kellyville Public School
Language Class: Monday
Creativity Workshop: Wednesday
Time: 3:00-5:30pm

Beaumont Hills Public School
Language Class: Tuesday
Creativity Workshop: Friday
Time: 3:00-5:30pm

William Clarke College
Language Class: Monday & Wednesday
Time: 3:00-5:30pm

Riverbank Public School
Creativity Workshop: Monday
Language Class: Thursday
Time: 2:45-5:15pm

Kings Langley Public School
Language Class: Friday
Creativity Workshop: Tuesday
Time: 3:00-5:30pm

Saturday Chinese Classes
North Kellyville Public School
1:00-3:00pm for Native Speaker
3:15-5:15pm for Non-native Speaker

Online Chinese Program
Also available

Sydney Northwest Chinese School
Website: www.sydneychinese.org.au/
Email: snwchinese@gmail.com
0491 164 230

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$ 52 if enrol for both classes

Sydney Northwest Education Centre

Website: www.sydneychinese.org.au

Email: snwchinese@gmail.com

Contact: 0491-164-230

CREATIVE KIDS

REGISTERED PROVIDER

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An Extension of NWCC

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W: nwcc.com.au

Scan the QR CODE to visit our website

Northwest Community Childcare

happy caring connected