



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 14 June • TERM 2 WEEK 8

IMPORTANT DATES

Term 2

Week 8

14 June

Sydney West Cross Country

Stage 2 & 3 Spelling Bee Finals

Kindergarten 2024 Parent Information Session 6pm

15 June

Circus Berserkus

Ridges Friendly Debating Competition

16 June

PSSA

Kindergarten, Year 2, Year 4, Year 6 Assembly

Week 9

19 June

Multicultural Public Speaking Finals

20 June

Year 2 Sports in Schools

Year 1 Excursion

3-6 Athletics Carnival @ Peel Reserve

21 June

Open Classrooms K-6 8:15-8:45am

Year 1 Excursion

Parent Workshop – Stage 2/3 Literacy and Numeracy

22 June

Parliament

Kindergarten 2024 Parent Information Session 10am

23 June

PSSA

Year 1, Year 3, Year 5 Assembly

PRINCIPAL'S REPORT

Box Car Rally

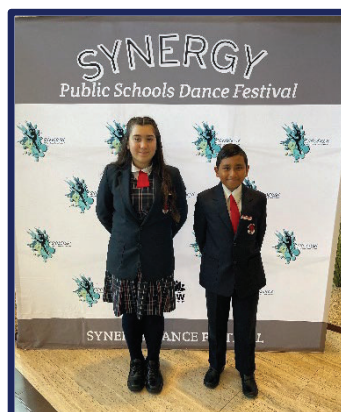
Riverbank participated in our famous BOX CAR RALLY fundraiser! We had a wonderful time racing around our oval in our incredible Box Cars! We beat our fundraising target, raising over \$2600 to support children living with kidney disease.

Thank you everyone who used their skills, talents (and patience) to build impressive and creative Box Cars!



Synergy Dance Festival

Congratulations to our Troupe Dance Group who performed at the Synergy Dance Festival. Our school captains, Ryshee and Tamina, were also outstanding as comperes for the Matinee show.



Multicultural Public Speaking Competition

The Multicultural Public Speaking Competition grade finals have been held over the last few weeks. The grade finalists were:

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-------------|------------|-----------|-------------|-------------|-----------|
| Jahan S | Viaan M | Fateh S | Shaarav S | Ranvir T | Parth S |
| Ahana B | Parth P | Aarika S | Sejaldeep K | Harmanjot S | Zahra A |
| Anika S | Sehaj S | Ayra R | Mahi S | Nethara K | Gautham R |
| Aarvi J | Tanvi B | Maanya H | Shanvi S | Vivaan J | Aariz A |
| Eyaana S | Mihit M | Perun G | Sahana P | Surya P | Anika |
| Neil M | Mahi M | Raakhi K | Reyansh G | Khadija A | Atif K |
| Sandasi M | Sri T | Eknoor K | Shi Nee N | Arnie D | Ethan D |
| Sanya J | Rushanth M | Upasana M | Sriya R | Ablaj S | Sarina F |
| Elliannah C | Anaya P | Talira C | Riya K | Keshav K | Shreya N |
| Kiara N | Yashvik B | Mya M | Anaya P | Dhruti C | Seerat K |
| Seyjan W | Siyana N | Aangan K | Prisha J | Isa F | Ariana K |
| | Vriha J | | Ishaan R | Athrav J | |
| | | | | Mina C | |

Each student presented their prepared speech to their grade followed by an impromptu speech which they had 5 minutes to prepare. All students spoke confidently and represented Riverbank with pride.



Congratulations to our grade winners:

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---------|---------|--------|-----------|----------|----------|
| Sanya J | Vriha J | Ayra R | Shi Nee N | Vivaan J | Ariana K |

The winners from Stage 2 and 3 will represent Riverbank in the Local Multicultural Public Speaking finals to be held at Blacktown North Public School on Monday 19 June. Congratulations to all students.

Circus Berserkus



Each year our Year 6 students run a Circus Berserkus to raise funds for their end of year activities. Our Year 6 students are looking forward to running the Circus Berserkus mini carnival on Thursday 15 June. Tickets are \$5 for a day of fun and games. Students in K-5 are asked to bring \$5 cash to their classroom teacher tomorrow if they haven't already done so. Please note: Tomorrow is a mufti day for all students.

Athletics Carnivals K-2 and 3-6

Our Athletics Carnivals for K-2 and 3-6 are coming up in Weeks 9 & 10. Students are encouraged to wear their house colours. Students will walk to Peel Reserve with their class. Please see details below for each of our carnivals.

K-2 Athletics Carnival

Our K-2 Athletics Carnival will be held on Tuesday 27 June at Peel Reserve. The carnival will begin at 9:30am and is expected to go until 12:30pm. We look forward to parents attending.

3-6 Athletics Carnival

Our 3-6 Athletics Carnival will be held on Tuesday 20 June at Peel Reserve. The carnival will begin at approximately 9:30am and is expected to go until 1:30pm. We look forward to parents attending.

Knockout Cricket

Riverbank PS Cricket team played Schofields PS in the fourth round of the NSWPSSA Knockout Cricket Competition. Riverbank were victorious with a score of 2/136 against Schofields' 7/79. The game was played with great sportsmanship and our students consistently demonstrated HIP key values through their teamwork and support for each other and their opposition. We now advance to the semi-finals and are waiting to find out our next opponent.



Knockout Soccer

Riverbank PS Senior Boys Soccer team competed against Samuel Gilbert in the NSWPSSA Knockout Soccer Competition. Samuel Gilbert proved very strong and we could not get past their solid defensive line and execute our own chances. The final score ended as Samuel Gilbert 6 - Riverbank 0.



Online Chess

Our Primary Chess Team participated in the Sydney Academy of Chess online heats. The students demonstrated their calculation and strategy skills in a series of competitive matches.



Premier's Spelling Bee Finals

Congratulations to the following students who represented their hub in the Stage Spelling Bee Finals.

Senior Spelling Bee Champion 2023: Advik M 5L

Junior Spelling Bee Champion 2023: Siddith I 4W



| | Hub | Winner | Class |
|--------|--------------|-------------|-------|
| YEAR 6 | Tranquility | Amrutha S | 6G |
| | Wollemi | Abhinav G | 6M |
| | Kangaloon | Rakshita R | 6A |
| | Myrtle | Emaan H | 6F |
| YEAR 5 | Wattle | Julia A | 5W |
| | Boronia | Advik M | 5L |
| | Jasper | Devin P | 5C |
| | Eucalyptus | Anay L | 5K |
| | Indigo | Shambhav B | 5M |
| | Waratah | Saawian C | 5J |
| YEAR 4 | Banksia | Nandu P | 4O |
| | Bottlebrush | Siddith I | 4W |
| | Foxglove | Tirthya S | 4B |
| | Acacia | Tanush P | 4C |
| | Kangaroo Paw | Katelyn J | 4M |
| YEAR 3 | Melaleuca | Nivaan S | 3S |
| | Honeypot | Laura B | 3J |
| | Stringybark | Christian N | 3D |
| | Drysandra | Savir K | 3N |
| | Grevillia | Inara J | 3E |

National Sorry Day and Reconciliation Week

National Sorry Day is a day to acknowledge the strength of Stolen Generations Survivors and reflect on how we can all play a part in the healing process for our people and nation. While this date carries great significance for the Stolen Generations and other Aboriginal and Torres Strait Islander peoples, it is also commemorated by Australians right around the country.

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Our students participated in various activities to acknowledge these significant events.



Excursions

Year 2 thoroughly enjoyed their excursion to Longneck Lagoon. Students played traditional Aboriginal games, learnt about the symbols in artworks and how to count in Darug language. They eagerly walked through the bush, listened to stories and saw a paperbark tree that is over 350 years old.



Year 4 visited the Australian Museum. Students enjoyed learning about the changing environment of the Barka River, exploring the Indigenous galleries, and spending time in the Wild Planet and dinosaurs exhibits.



Premier's Debating

Our Premier's Debating team recently took on John Palmer Public School in Round 2 of the challenge. Both teams spoke and argued their points with confidence and clarity.

Our first debate topic was 'Kids under 12 should never be allowed to use smartphones'. Despite some strong arguments, our Raging Rivers team lost this debate in a close decision.

The second debate topic was 'Parents should make their Year 5 and 6 kids watch the news with them'. Some excellent arguments for this topic and some strong rebuttals led our HIP Key Hounds to a victory.

Congratulations to both teams for representing Riverbank with pride and passion.



Boundary Change and Moving Outside the School Catchment Zone

Due to the continued and sustained growth in new housing, adjustments to some school intake areas is necessary to ensure the best placement of students and their families. Riverbank Public School's intake area (catchment) has been adjusted effective from Term 2 2023. Please refer to the School Finder <https://schoolfinder.education.nsw.gov.au> for these changes. If your child is already enrolled as a local student based on a previous intake area, they do not have to change schools. You have the choice to keep them at their existing school or move them to the school you are now allocated to.

If you relocate outside the Riverbank Public School catchment, unfortunately we are unable to enrol younger siblings.

Temporary Visa

Under the Department of Education's Enrolment of Students in NSW Government Schools policy, all government schools in NSW have a designated local enrolment area with a pre-determined geographical boundary. Students who live within this boundary are entitled to be enrolled at the school. However, International students and students who are temporary residents are not assured enrolment at the school aligned to their home residence and will only be accepted if the school can accommodate the enrolment. This ensures that there are enough places for students who are Australian citizens or permanent residents who reside in their local enrolment area.

Riverbank Public School is unable to accept international students or temporary residents as we are above our enrolment capacity.

Term 2 Workshops

Wednesday 21 June 9am in our school hall – Years 3-6 Literacy and Numeracy + Collaborative Teaching Spaces.

School Bytes - Making a payment.

Our school has implemented a system called School Bytes to manage payments. Parents/carers can visit the School Bytes portal at any time to make a payment online, provide permission, view payment history, and apply credit.

All parents will be required to register using the following link:

<https://portal.schoolbytes.education/auth/login>

This portal can also be accessed through our school website.

<https://riverbank-p.schools.nsw.gov.au/about-our-school/payment-schoolbytes.html>

A detailed how to guide regarding registration can be accessed via this link:

<https://support.schoolbytes.education/hc/en-us/articles/5184859634191-Parent-Portal-Set-up-your-parent-portal-account>

Parents can use their Service NSW School Vouchers to pay for the following items:

- Excursions/Incursions
- PSSA & Sport in Schools
- Camp
- Soundwaves Textbook, School Magazine & Year 1 Sound Book

Take a screenshot of the voucher and email to riverbank-p.school@det.nsw.edu.au (in your email please indicate the items you wish to pay) **OR** Visit the school office to have your voucher scanned – before midday each day.

Creative and Performing Arts Spectacular – Save the date

Our Creative and Performing Arts groups are rehearsing for our CAPA Spectacular evening to be held on Wednesday 13 September at the Hillsong Convention Centre.

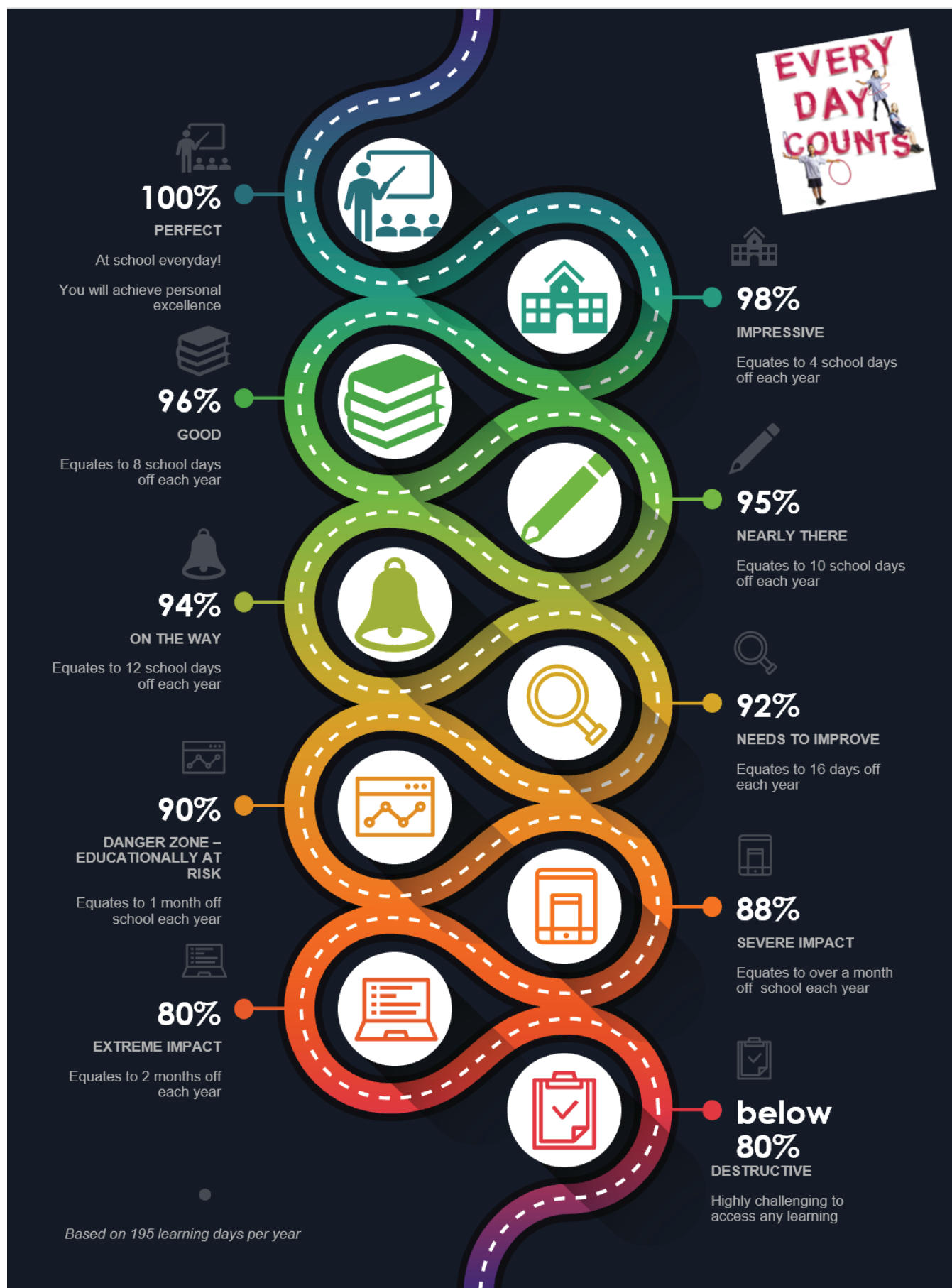
Tickets will be available to purchase closer to the date.

Riverbank Public School Presents
CAPTIVATE
The CAPA Spectacular 2023
Wednesday 13 September

Have a lovely fortnight.

Mrs Jeanie Brown
Principal

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

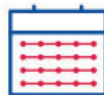
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



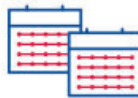
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

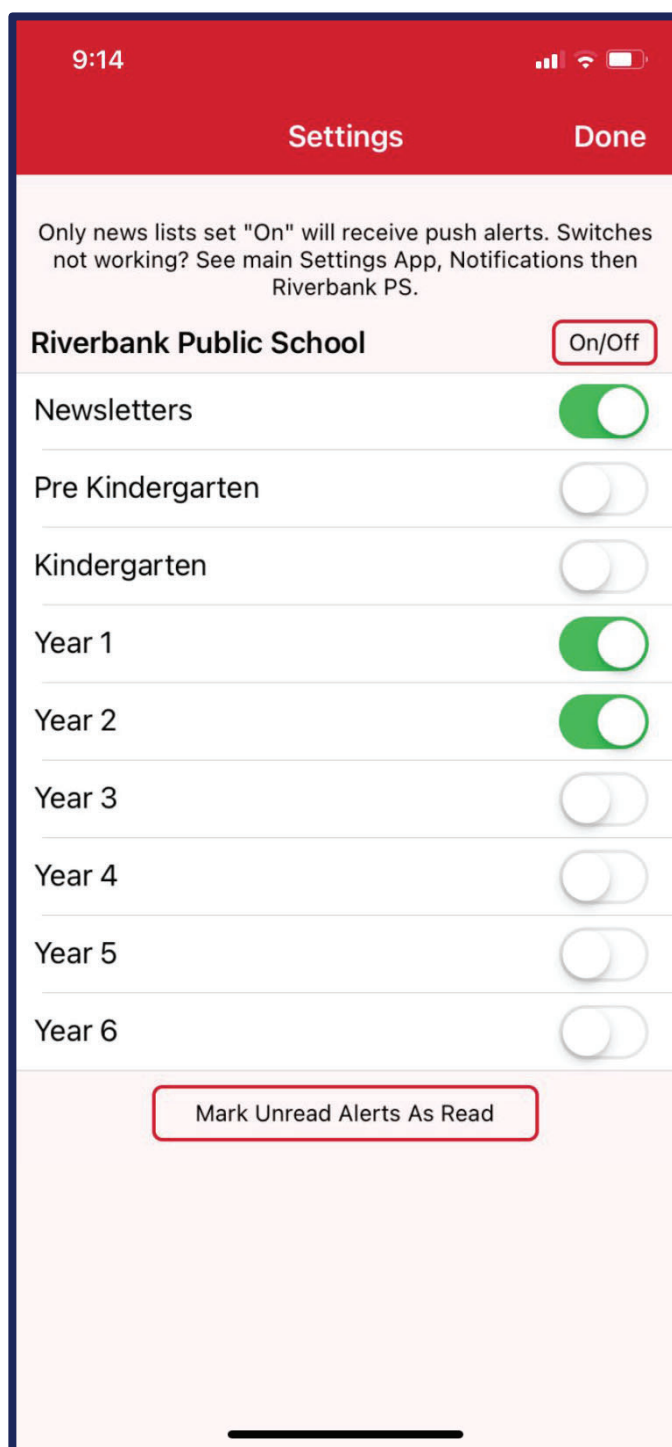
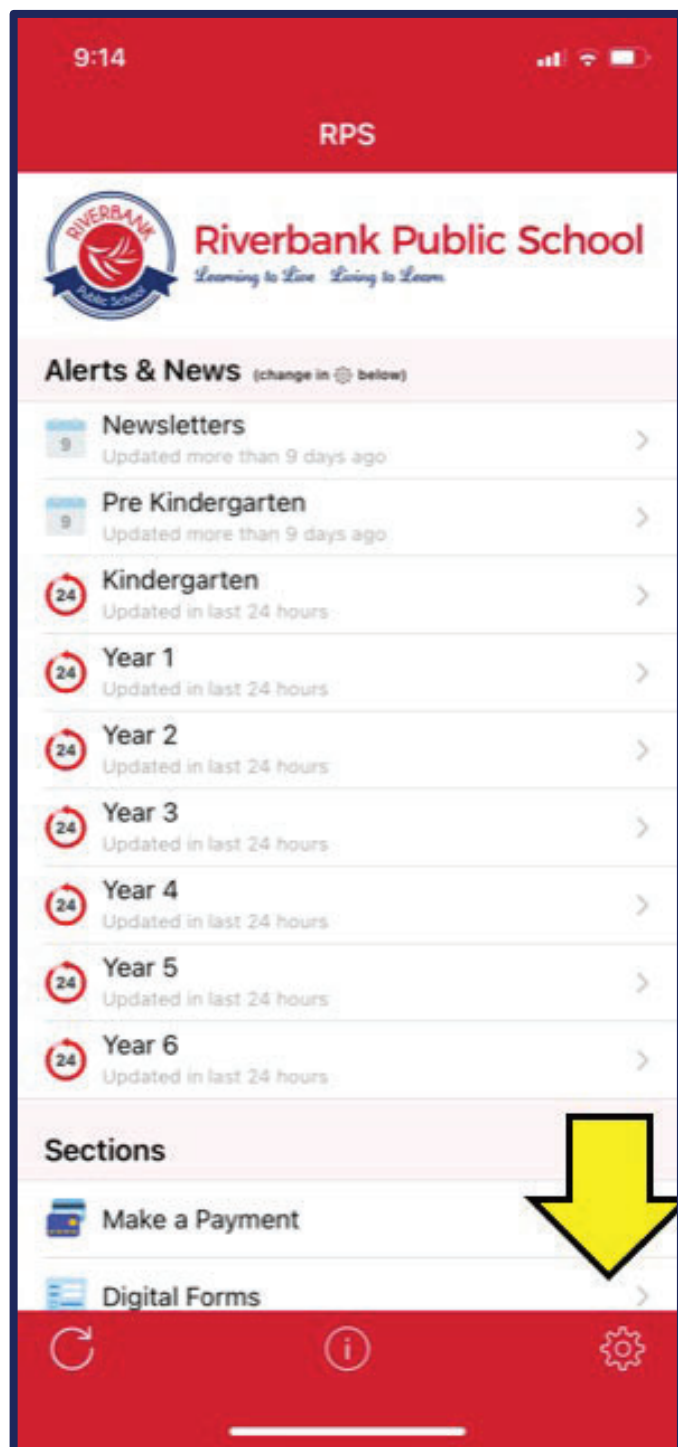
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our Year 1 Term 2 Week 7 Merit Awards recipients.

| Class | Class |
|-----------------------|-------------------------|
| 1A – Jessica, Tyler | 1C – Isaiah, Ojas |
| 1E – Kayla, Cristiano | 1H – Manvitha, Gautham |
| 1J – Aleena, Aislin | 1K – Jiya, Taksh |
| 1L – Vanessa, Sanvir | 1N – Aashritha, Shreeti |
| 1P – Aarav, Adhvik | 1S – Kiara, Ojas |
| 1T – Senan, Felicity | |

Congratulations to our Year 3 Term 2 Week 7 Merit Awards recipients.

| Class | Class |
|----------------------|----------------------|
| 3A – Reet, Usman | 3B – Perun, Advaith |
| 3D – Wendy, Hector | 3E – Zynah, Houd |
| 3H – Finn, Maleeka | 3J – Hannah, Hadi |
| 3K – Cyprus, Amy | 3M – Sahib, Likshith |
| 3N – Ayusha, Aaragan | 3S – Lilian, Esther |
| 3T – Ayaan, Ayra | |

Congratulations to our Year 5 Term 2 Week 7 Merit Awards recipients

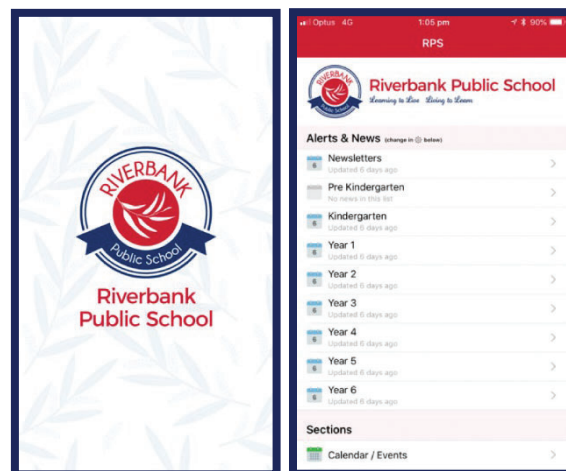
| Class | Class |
|---------------------|-------------------------|
| 5A – Naufel, Sahib | 5B – Adharv |
| 5C – Tyson, Elyse | 5D – Zakariya, Vanshika |
| 5E – Ria, Avani | 5G – Zohaib, Talha |
| 5J – Jai, Biliv | 5K – Anay, Chenuli |
| 5L – Mason, Jia | 5M – Naisha, Mihir |
| 5R – Rafiya, Vivaan | 5T – Aaron, Perry |
| 5W – Ron, Karthik | |

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

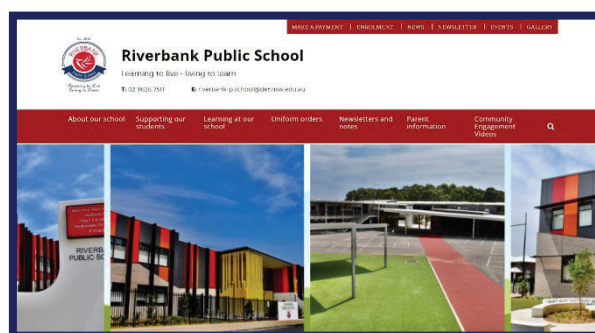
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



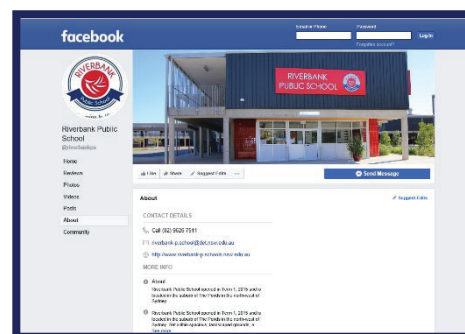
School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

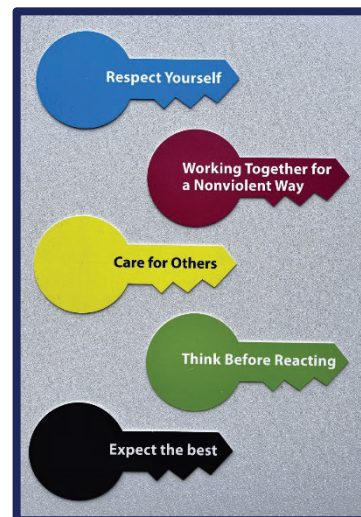
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

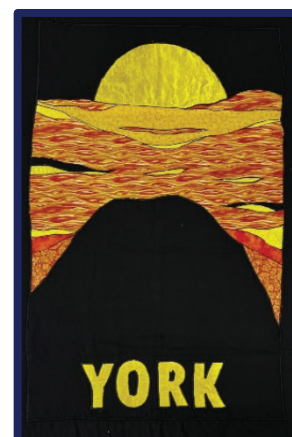
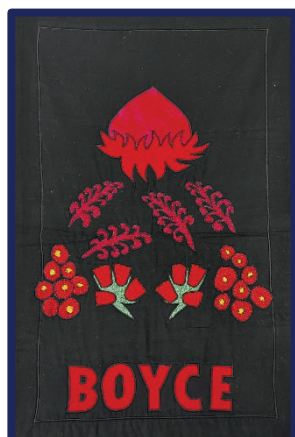
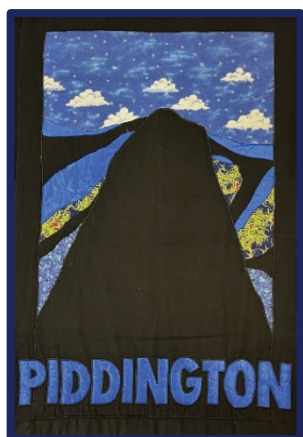
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



| Team Name | Named After | Famous For | Team Colour |
|-------------------|------------------|---|---|
| PIDDINGTON | Mount Piddington | One of the highest peaks and is very famous for rock climbing. | BLUE (For the abundance of Eucalypts that give the mountains their blue colour) |
| TOMAH | Mount Tomah | Is very famous not only for its height but the Botanical Gardens. | GREEN (For the gardens) |
| BOYCE | Mount Boyce | Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station. | RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia) |
| YORK | Mount York | Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains. | YELLOW (For the viewing of the western plains by the explorers) |

Creative and Performing Arts (CAPA)

We are excited to showcase three of our Creative and Performing Art groups below.

Kindergarten Dance Group Blue



Kindergarten Blue Dance Group have been so excited to come to dance rehearsals every Friday. We love learning the new moves to our song 'Best day ever' featured in the Trolls movie. Mrs Margiotta and Miss Robinson are so impressed with the dedication and commitment from the Kindergarten dancers.

We have been practising our big smiles and we look forward to our spectacular performance later in the year.

Year 3 Dance Group Green



Year 3 Dance Group Green have been having a 'good time' rehearsing for their upcoming performance at the Captivate Spectacular! They have been working hard to learn the choreography and work as a team to ensure steps are in time with the music with Miss Maher and Miss Bonovas. This Owl City song is sure to get you grooving!

4-6 Boys Dance



4-6 Boys Dance have been enjoying weekly rehearsals for our upcoming CAPA concert with Miss Renshaw and Mr Lawrence. The boys are very enthusiastic and have been working hard to perfect their dance moves. Many of the boys have been contributing some of their favourite moves to the dance and they can't wait to show you what they have been working on.

Gemma Wade
CAPA Coordinator

Sport Update

Ridges Winter PSSA Round 5 Results 9.6.23

| | | |
|----------------|--------------|-------------|
| Rugby League: | Jnrs W 18-14 | Snrs L 0-38 |
| Netball: | Jnrs L 0-3 | Snrs L 5-17 |
| Boys Soccer: | Jnrs W 5-0 | Snrs W 2-0 |
| Girls Soccer: | Jnrs D 0-0 | Snrs W 3-1 |
| Newcombe Ball: | Boys W 2-0 | Girls D 1-1 |

Senior Soccer Knockout

On Tuesday 6 June, Riverbank Senior Boys Soccer competed against Samuel Gilbert Public School in the NSW Knockout Soccer Competition. Samuel Gilbert were skilled players and proved very strong, being ahead 5-0 at half time.

Responding to this, several changes were made. The momentum lifted with Riverbank showing strong resilience after 2 penalty saves by Pranav. However, they could not get past Samuel Gilbert's solid defensive line and execute chances.

The final score ended as Samuel Gilbert 6 - Riverbank 0. Good luck to Samuel Gilbert who move into Round 4.

Senior Cricket Knockout

The Riverbank PS Cricket team played Schofields PS in the fourth round of the NSWPSSA Knockout Cricket Competition.

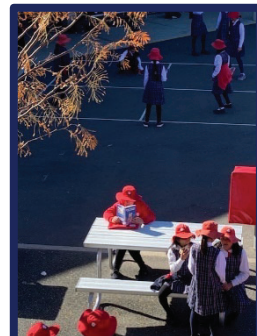
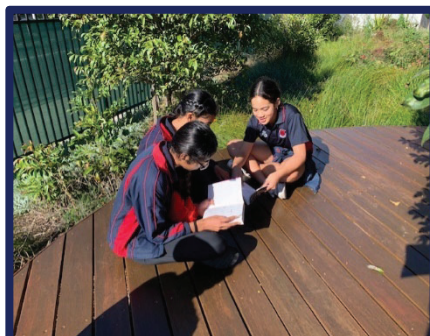
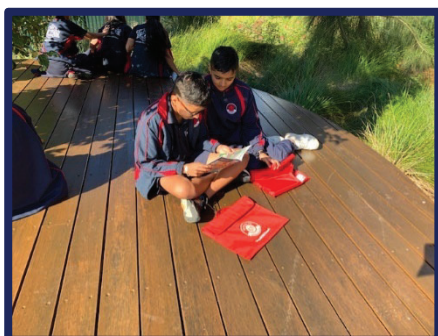
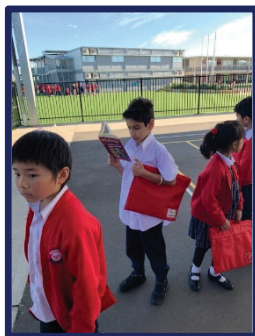
Riverbank was victorious with a score of 2/136 against Schofields' 7/79. The game was played with great sportsmanship and our students consistently demonstrated HIP Key values through their teamwork and support for each other and their opposition. We now advance to the semi-finals and are waiting to find out our next opponent.

Our batting was led by Tirth (43 not out) and Vedanth (33) while our brilliant fielding led to three run outs. Anay demonstrated an excellent bowling spell (3 overs, 1 wicket, 7 runs) and was supported by Tarun (5 overs, 10 runs) and Aditya (5 overs, 12 runs).

Peter Lawrence
Sports Coordinator

Library Update

We love seeing kids read and we've spotted quite a few reading at any opportunity!! 6S also spent a lovely sunny session reading in our beautiful 'Matta Yellamundi Dumarang' Indigenous Garden.



We also have so many talented authors! We have some students who have published books and some classes who have shared their stories with the Library. We have started a 'Riverbank Author's' tub and 1P are the first additions with their story, 'The March of the 1P Ants' inspired by the book, The March of the Ants by Ursula Dubosarsky (who visited RPS last year for Book Week!). We are looking forward to more additions to our 'Riverbank Author's' tub! Stay tuned!



Book Club

Thank you very much to everyone who ordered from Book Club. Orders should arrive later this week or early next week.

Holiday Borrowing

Your children are welcome to borrow for the school holidays. If you would rather not have a physical book, students in 3-6 are welcome to borrow audio or ebooks. They have been shown how to do this in Library lessons.

Premier's Reading Challenge

Just a reminder, the challenge closes in August. Students in K-2 complete this at school so there is no need for you to do anything. So far, 212 students in Years 3-6 have completed the challenge. Students have been shown how to do this during Library sessions. If your child has forgotten how to complete the challenge, the steps are here: https://youtu.be/W_aohGrqD2Y

Reminders

Overdue books - there are many! The returns box is always open!

Library opening times:

LIBRARY

Opening Hours

BEFORE SCHOOL:
MONDAY & TUESDAY

AFTER SCHOOL:
**MONDAY, TUESDAY,
THURSDAY, FRIDAY**

STUDENTS MUST HAVE A
LIBRARY BAG TO BORROW

K-2 STUDENTS MUST BE
ACCOMPANIED BY AN
ADULT AFTER SCHOOL

RIVERBANK
Public School

Library Staff

RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

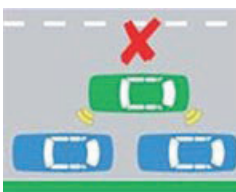


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.



NAIDOC Week

2-9 JULY 2023

#NAIDOC2023 #ForOurElders

 @naidocweek  @naidocweek  facebook.com/NAIDOC

For Our Elders, Bobbi Lockyer

Where there is knowledge there are our Elders. Our Elders paved the pathways for us, taught us our knowledge, our history, they passed down their art, stories and wisdom. Our Elders are the foundation of our communities and role models for our children. With this poster I wanted to showcase how important our Elders are in passing down traditions and culture to our children and future.

Aboriginal Flag designed by Mr Harold Thomas. Torres Strait Islander Flag reproduced by kind permission of the Torres Strait Island Regional Council, designed by the late Mr Bernard Namok.

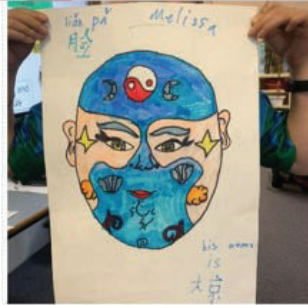


naidoc.org.au



After School Language Class & Creativity Workshop

Fun & creative way to master Chinese language and culture



North Kellyville PS

Language Class: Monday

Creativity Workshop: Wednesday

Time: 3.00-5.30pm

Beaumont Hills PS

Language Class: Wednesday

Creativity Workshop: Friday

Time: 3.00-5.30pm

William Clarke College

Language Class: Monday &

Wednesday

Time: 3.00-5.30pm

Riverbank PS

Language Class: Thursday

Creativity Workshop: Monday

Time: 2.45-5.15pm

Kings Langley PS

Language Class: Friday

Creativity Workshop: Tuesday

Time: 3.00-5.30pm

\$25 Language Class

\$32 Creativity Workshop

\$52 if enrol for both classes

Sydney Northwest Education Centre

Website: www.sydneychinese.org.au

Email: snwchinese@gmail.com

Contact: 0491-164-230

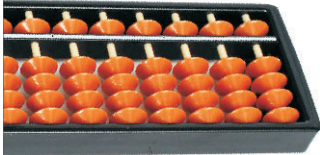
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KIDS

REGISTERED PROVIDER
Claim your \$100 voucher here

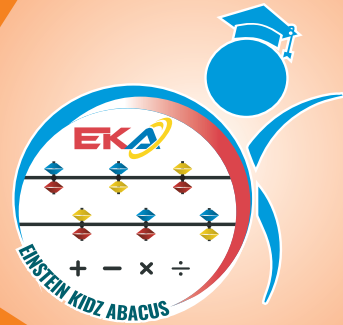


LEARN CHINESE THROUGH CULTURE & ACTIVITIES

Enroll Now



**Book a
Free
Trial Class
Today**



- Abacus**
- Vedic Math**
- Chess**
- Rubik's Cube**

Benefits....

- Brain Development
- Quick Calculations
- Memory Improvement
- Self Confidence
- Enhances Visualizations and Imagination



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info@einsteinkidzabacus.com.au
www.einsteinkidzabacus.com.au

Art on Canvas for Kids

TERM 3 AFTER-SCHOOL ART PROGRAM

BOOK A SPOT BY FRIDAY 23 JUNE!



Great for:

- concentration
- creativity
- building resilience
- relaxation and more!

At Riverbank Public School

- **Time:** Tuesday & Friday 15.00-16.00
- **Venue:** School classroom
- **Fees:** \$250 (10 weeks)
- **Contact:** 0424 093 991



BOOK A SPOT NOW! >>

CLICK HERE



AUSTRALIAN



THE MOTIV8 GAMES

IT'S TIME TO GO FOR GOLD

USING SPORT AS A TOOL TO MOTIV8, INSPIRE & ENTERTAIN CHILDREN IN A SAFE SPORTS DREAMLAND

Dear Parent/s
WE WOULD LOVE TO INVITE YOUR CHILD TO BE PART OF
AUSTRALIA'S NO. 1 MULTI-SPORTS CAMP THESE HOLIDAYS.

When we use the word camp we don't mean sleepover.
Our Motiv8sports events run from 8.30am to 3.30pm and are designed for K(Prep) - Grade 6 children.

At Motiv8sports there is a reason why the word motiv8 comes before the word sports. The sports we perform are really important but our primary focus is creating a sports dreamland where children are not only safe but motiv8ted by our team of energetic coaches to get in and have a go. Sportsmanship, building resilience, forming new friendships and learning about teamwork is all part of the Motiv8sports experience.

THE MOTIV8 GAMES are held only once every year and provide campers from across Australia the chance to win Gold. The Motiv8 Games is a futuristic version of the Olympics with a rock concert style atmosphere. This 2-day multi-sports event will give campers the opportunity to participate in a long list of non-contact team sports, individual events, showdowns and team building challenges. This years Motiv8 Games will include 8 x 75 minute sessions including: Future Sports, Elimin8tors, Tour De Force, The Octathlon, Colosseum, Copa America, Hour of Power and Showdown City.

We take pride in providing the best school holiday camps on the planet. Please scan the QR code below or call the number listed to learn more about our staff, supervision and safety.

WE HOPE TO SEE YOU AT ONE OF OUR CAMPS THESE HOLIDAYS.

The PONDS HS
Mon 3rd - Tues 4th - Wed 5th JULY
(3 days)
8.30am - 3.30pm DAILY

The PONDS HS
Thurs 13th - Fri 14th JULY
8.30am - 3.30pm DAILY

Scan the CODE or
CALL COACH BRAD - 0402 200 479

motiv8sports.com.au



scanme

HIGH POTENTIAL & GIFTED EDUCATION

The Department of Education and Communities has an extensive policy regarding the implementation of High Potential and Gifted Education Programs within schools.

School communities have the responsibility to:

- *Develop effective and equitable procedures for identifying HPGE students*
- *Implement developmentally appropriate programs for HPGE students*
- *Foster collaborative home-school partnerships to support HPGE students*

Teachers have the responsibility to:

- *Select and implement a variety of teaching strategies for inclusion in programs for the range of high potential and gifted students in their classes*

At The Ponds High School, we have dedicated HPGE classes for each year group as well as differentiated learning in every classroom, ensuring targeted teaching and learning activities are implemented to nurture the development of HPGE students.

In addition, The Ponds High School also offers a growing range of HPGE activities within the school, including:

- *A wide variety of extra-curricular activities and clubs*
- *Opportunities to participate in academic competitions*
- *Public Speaking and Debating*
- *Participation in Project Based Learning*
- *STEM (Science, Technology, Engineering and Mathematics) opportunities*
- *Professional learning for staff in the use of High Potential and Gifted Education strategies through GERRIC (Gifted and Talented Research Resource and Information Centre)*
- *HPGE student workshops focusing on problem solving and enrichment activities*
- *Specialised Programs for year 7 and 8 including the Tournament of the Minds*



Application Process for the Year 7 HPGE Class at The Ponds High School

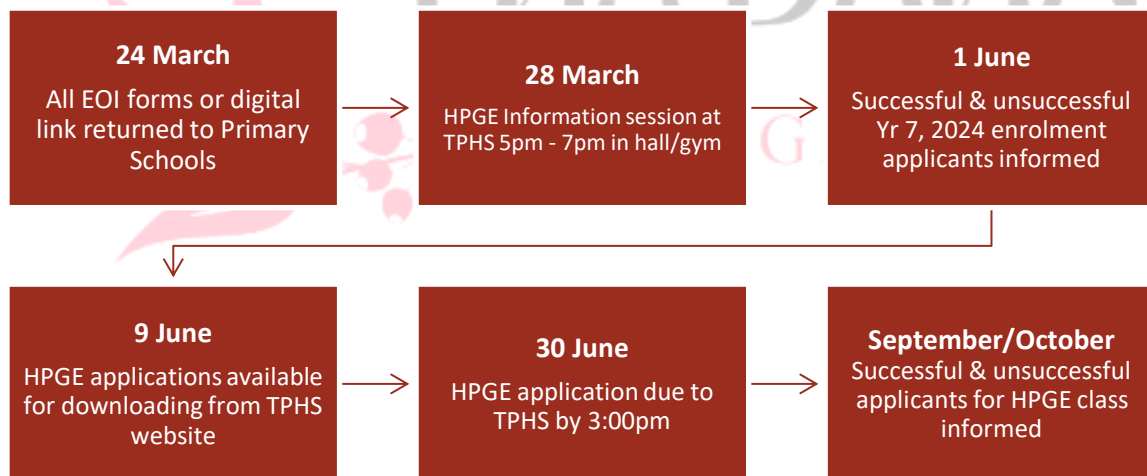
- All in-area students will be eligible to apply for the class – Application forms can be downloaded from 9 June 2023 via our school website under the 'Learning at our School' tab & then click on the 'High Potential and Gifted Education' tab.

The application forms are due to the front office by 3:00pm on 30 June 2023.

- The class will be primarily determined through achievement in the domains of literacy and numeracy
- The placement panel will consider a range of data including:
 - Semester 2, 2022 Year 5 primary school report
 - Year 5 NAPLAN report
 - Participation in external competitions
 - School enrichment programs
 - Previous leadership experience
 - Parental comment
 - Student comment

Students will remain in a core class for English, Mathematics, Science, HSIE, PDHPE and LOTE.

Timeline:



HPGE Scholarships

The top two performing students as determined by the HPGE panel will receive a scholarship. Included in the scholarship are the school fees for the year, entry into the ICAS tests, HOTmaths pack and school calculator.

The Ponds High School 180 Riverbank Drive, The Ponds, NSW, 2769

Phone: 9626 3562 Email: theponds-h.school@det.nsw.edu.au



Principal: Mrs Jenny Weal
Deputy Principal: Mr Phil Scandizzo
Deputy Principal: Mr Andrew Fitzgerald
Deputy Principal: Mrs Rachel Jack
Deputy Principal: Ms Kate Blissett
Marsden Park HS
(Interim Principal): Mr James Laird

Dear Parents/Carers

Re: HIGH POTENTIAL & GIFTED EDUCATION CLASS PLACEMENT AT THE PONDS HIGH SCHOOL

The DoE states *“School communities have a responsibility to develop effective and equitable identification procedures and developmentally appropriate programs for high potential & gifted students. Professional development will occur at state and regional levels and within school communities to enable provision for HPGE students”*. The policy states:

- *School communities have a responsibility to identify their HPG students.*
- *School communities have a responsibility to foster collaborative home-school partnerships to support HPG students.*
- *Teachers have a responsibility to select and implement a variety of teaching strategies for inclusion in programs for the range of HPG students in their class.*

It is therefore important that our school has a HPG Class to deliver targeted teaching and learning activities that will ensure HPG students are attracted to The Ponds High School as a viable educational alternative instead of travelling to other schools.

Like all Year 7 core classes, students will be together for English, Mathematics, Science, HSIE, PDHPE and Japanese.

For the Year 7, 2024 HPGE Enrichment Class:

- All in-area students will be eligible to apply for the class
- The class will be primarily determined through achievement in the academic domains of literacy and numeracy
- The HPGE Application form is to be submitted to The Ponds High School enrolment officer.
- The panel will consider a range of data including:
 - The Ponds High School HPGE application program activities
 - Student's latest school report
 - Student's Year 5 NAPLAN report
 - Participation in external competitions
 - Student achievements and learning attributes
 - Previous leadership experience

High Potential & Gifted Education Enrichment Class Application Form

STUDENT NAME _____ Date of birth _____

PRIMARY SCHOOL _____ Teacher's Name _____

PARENT / GUARDIAN (s) names

Mother _____ Contact phone _____

Father _____ Contact phone _____

Best email contact _____

Address _____

- ☐ Copy of Year 5 Semester 2, 2022 student school report (required for enrolment)
- ☐ Copy of Year 5 NAPLAN report (required for enrolment)
- ☐ Copy of any awards you feel are relevant eg Maths Competition, ICAS Competition
- ☐ Copy of questionnaire included with this form (note: write the student's name on the top each page in case the application is separated). **Student is required to complete page 4 in their own handwriting.**
- ☐ List of other information you might consider relevant. eg school captain/debating team/public speaking team/speaks 4 languages etc

After the initial applications are received, we will also seek input from the student's primary school.

Please address all applications to:

HIGH POTENTIAL & GIFTED CLASS APPLICATION
The Ponds High School
180 Riverbank Drive
The Ponds NSW 2769



High Potential & Gifted Education Enrichment Class
Parent Questionnaire

Student's name _____

Supporting questionnaire for parents - please answer in the space provided

Explain why the Enrichment Class is the most appropriate placement for your child:

Parent questions continue on the next page

Student's name _____

Some of the characteristics of gifted students are listed below. Please select 3 that best describe your child and how this is seen in their behaviour. An example has been provided.

Note: This is not about how well the parent writes. Do not worry if your writing is in point form or not of university standard - it is not you trying out for the class.

| Characteristics of Gifted students | Example |
|---|---|
| <ol style="list-style-type: none">1. Heightened levels of curiosity2. Long attention span3. Ability to handle abstract ideas4. Flexible thinker5. Sense of humour - alert and subtle6. Superior vocabulary/advanced reading age7. Fast learner8. Independent worker9. Strong feelings or opinions well expressed10. Creativity11. Other | <p>1. Curiosity.</p> <p><i>When Ryan was young he would select subjects and thoroughly immerse himself in them. He could recite all the names of dinosaurs when he was 3 and then later could tell you all the different aspects of ancient Roman armies and formations. He often becomes immersed in a project he is interested in and uses books, the internet and talks to people to come to his own conclusions about a topic. He remembers vast amounts of data in relation to these topics.</i></p> |

Characteristic 1 _____

Characteristic 2 _____

Characteristic 3 _____

Student's name _____

Supporting questionnaire for STUDENTS to answer in their own handwriting - please answer in the space provided.

A word to describe school is _____ because ...

My favourite subject in or out of school is _____. I like it because

In my spare time I like to ...

An achievement I am proud of is ...

Student's name _____

If selected for the Enrichment Class, I will be able to

My greatest strength as a learner is

My greatest strength as a person is

Thank you for completing this application.

Selected students will be invited to attend our enrichment day in August where students will engage in a variety of activities that will assist with the selection process.

Parents and schools will be sent information regarding this event via email in early August.

Final class placement offers will be sent in September.

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.

Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



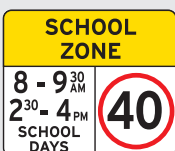
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



PENRITH
CITY COUNCIL



Blacktown
City Council

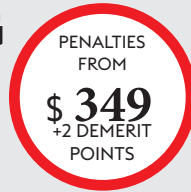
SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

