



# RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn  
SCHOOL NEWSLETTER • 3 May • TERM 2 WEEK 2

## IMPORTANT DATES

**Term 1  
Week 2**

**3 May**

**Stage 2 Scripture Commences**

**4 May**

**Selective High Schools Test**

**5 May**

**Zone Cross Country**

**Kindergarten, Year 2, Year 4, Year 5 Assembly**

**Week 3**

**8 May**

**Stage 3 Deb Abela Author Visit**

**10 May**

**Parent Workshop – Kindergarten Literacy and Numeracy**

**11 May**

**Mother's Day Stall**

**12 May**

**Winter PSSA Commences**

**Year 1, Year 3, Year 6 Mother's Day Assembly**

**Week 4**

**15 May**

**Check-In Assessment Week**

**OC Applications Close**

**16 May**

**Parent Workshop – Constable Bollard**

**17 May**

**HPAF Choir Rehearsal at RPS 10am – 1pm**

## PRINCIPAL'S REPORT

Welcome back to another term of wonderful learning. The students have settled in well and we have many exciting events scheduled throughout the term. Please keep up to date with our events by referring to our school engagement calendar.

I would like to extend a warm welcome to 35 new students and their families joining our school community.

### 2024 Kindergarten Information Sessions Save the date



2024 Kindergarten Information sessions will be held on Wednesday 14 June at 6pm in our school hall and then on 22 June at 10am. We invite one parent or carer from each family to attend only one session. These sessions are for parents not students.

A link will be sent to families to register for one of the events.

## Mother's Day Stall

The P & C are holding our Mother's Day stall next Thursday 11 May. All gifts are \$5. Students are encouraged to bring a bag to take their gifts home. A big thank you to Sarah and Bitu for organising the event. Our students thoroughly enjoy purchasing a gift for their special loved ones.

## Primary Cross Country Carnival

The Primary Cross Country Carnival was held last Friday for 8-12-year-old students. The weather was superb. Over 1200 students competed in the cross country from Years 3-6. All students displayed exceptional sportsmanship and are commended for completing the challenging course around Peel Reserve. Congratulations to all our students. Ribbons for placegetters will be presented at grade assemblies. Thank you to our wonderful parents for supporting our students from the sidelines.

**The top 6 students from each race will represent our school at the Ridges Cross Country Carnival which will be held this Friday 5 May. We wish these students the very best.**

## CONGRATULATIONS

<u>Place</u>	<u>Girls 8/9 years</u>	<u>Boys 8/9 years</u>	<u>Girls 10 years</u>	<u>Boys 10 years</u>
<u>1st</u>	Naturelle 4I	London 3H	Maya 5M	Ayaan 5B
<u>2nd</u>	Taylor 3A	Jordan 4C	Nahara 4B	James 5R
<u>3rd</u>	Isabelle 4S	Braxton 4W	Emelia 4C	Yash 5W
<u>4th</u>	Akshara 4H	Laksh 3B	Anna 4S	Mitansh 5M
<u>5th</u>	Olivia 3N	Jackson 4M	Kritika 4C	Ragar 4O
<u>6th</u>	Cleo 3H	Christian 3D	Scarlett 4M	Ruthvik 4O

<u>Place</u>	<u>Girls 11 years</u>	<u>Boys 11 years</u>	<u>Girls 12/13 years</u>	<u>Boys 12/13 years</u>
<u>1st</u>	Amrutha 6G	Arsh 6C	Piya 6A	Cruz 6G
<u>2nd</u>	Peyton 6C	Sai 5T	Prisha 6L	Aaron 6G
<u>3rd</u>	Pritham 6S	Sudhith 6J	Tanvi 6S	Diven 6B
<u>4th</u>	Ella 5L	Vikram 5M	Poppy 6J	Tanish 6C
<u>5th</u>	Avani 5E	Ali 6C	Sienna 6G	Alvin 6A
<u>6th</u>	Evelynn 5E	Aydan 6C	Chloe 6S	Samarth 6B

## National Simultaneous Storytime 2023



This year NSS takes place on **Wednesday 24 May 2022 at 11:00am**. National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops, and many other places around the country. Now in its 22nd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. This year I look forward to reading "The Speedy Sloth by Rebecca Young and beautifully illustrated by Heath McKenzie" to Kindergarten.

## Constable Bollard- Parent Information Session on Cyber Safety

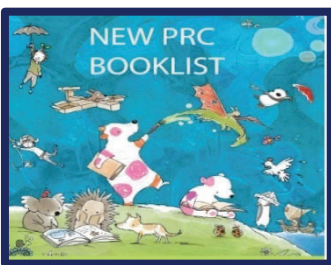
Parents of students in Years 3 to 6 are invited to attend a Cyber Safety information session on Tuesday 16 May from 9am in our school hall. We kindly request one parent from each family attend. Entry will be from our yellow gates.

## National Walk Safely to School Day – Friday 19 May 2023

National Walk Safely to School Day is a community initiative that aims to raise awareness of the health, road safety, transport, and environmental benefits that regular walking (especially to and from school) can provide for the long-term well-being of our children. Apart from the physical benefits, regular walking also has a favourable impact on their cognitive and academic performance. National Walk Safely to School Day (WSTSD) is an annual event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport, and the Environment.



## Premier's Reading Challenge



Riverbank Public School encourages all students to participate in the Premier's Reading Challenge (PRC). This is a wonderful opportunity for you to interact with your child in a meaningful way and for them to experience a variety of quality literature throughout the year. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. The Premier's Reading Challenge (PRC) is open to all NSW students in Kindergarten to Year 9, in government schools.

## Synergy Dance Festival

I am pleased to announce that our Senior Troupe Dance group has been selected to perform at the Synergy Dance Festival to be held on 14 June. Synergy Dance Festival previously named 'Sydney West Dance Festival' has been running successfully for the past 30 years, providing dance performance opportunities for Kindergarten to Year 12 NSW public school students in a professional theatre environment. We are looking forward to the group performing at the matinee and evening show.

## **Tell Them from Me Surveys**

This term, students in Years 4-6 will participate in a Tell Them from Me survey. The Tell Them from Me student survey asks students about a range of school experiences, including their engagement and wellbeing at school and beyond. It also asks students about teaching practices and the learning environment. The survey takes about 20 minutes to complete.

Your child will be completing an online survey called 'Tell Them from Me'.

- This survey is an opportunity for them to let their teachers know how they are going at school.
- The survey will ask your child how engaged they are with their learning, different ways that their teachers teach them in class, how supported they feel at school, and more.
- Your child's responses are confidential, which means their teachers will not know how they have answered.
- Please encourage your child to answer as honestly as they can. There are no right or wrong answers. The school encourages student voice.
- If you do not want your child/children to take part in the survey, please reply directly to Ben Cain ([benjamin.cain5@det.nsw.edu.au](mailto:benjamin.cain5@det.nsw.edu.au)) by Friday the 12th of May. Please include your child's full name and class in the email.
- More information about the survey and the research is available at [education.nsw.gov.au/ttfm](http://education.nsw.gov.au/ttfm)

## **Winter Uniforms**

Students can wear either winter or summer uniform until **Monday 8 May**. Stage 3 boys wear a tie, and all girls are required to wear a necktie.

## **P&C**

Our next P&C meeting will be held on Wednesday 24 May commencing at 6.00pm in the staffroom. Everyone is welcome.

## **Extended Leave**

If you wish to apply for extended leave, this must be completed at least 2 weeks prior to the start of the leave date. At this time of year, there are multiple leave forms to process. We ask that you please be patient and our school office will action these requests as soon as possible.

## **Year 6 Camp**

Students and teachers are getting excited about the Year 6 overnight camp excursion in the last week of term (Wednesday 28 June to Friday 30 June). The students will be visiting some amazing venues over the course of the three days, including Australian War Memorial, Australian Institute of Sport, Parliament House, Museum of Australian Democracy, Questacon, Cockington Green Gardens and the snow (Corin Forest).

## **Online Reports**

Riverbank Public School uses Sentral (Sentral is Australia's most comprehensive cloud-based school management platform trusted by more than 3,000 schools) internally to check attendance, complete student reports and record wellbeing. In 2020 Semester 2, Riverbank started publishing student reports through the Parent Portal online as the only method to access reports. Parents who used the Parent Portal in 2022 remain set up for 2023. Information on how to access the Parent Portal will be sent out shortly to new families as well as access keys to families with additional children now attending the school.



## **Opportunity Class Placement 2024**

Applications for entry into Year 5 opportunity classes in 2024 are open and close Monday 15 May, 2023.

### **What are opportunity classes?**

Opportunity classes cater for high potential and intellectually gifted students. They help students learn by:

- grouping them with other gifted students
- using specialised teaching methods so students can learn concepts in more detail and more quickly
- supporting their wellbeing needs. Most students in opportunity classes enjoy learning more when their classmates have similar abilities and interests.

### **Should you apply?**

If your child learns with greater ease and speed than their classmates, they may benefit from placement in an opportunity class. High potential and gifted children need to be challenged so they remain engaged with their education. Discuss the opportunity with your child and look through the information together on Opportunity classes – Year 5.

If you would like to discuss whether you think you should apply, please contact your child's teacher.

**Apply online at [education.nsw.gov.au/oc](https://education.nsw.gov.au/oc)**

**<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5.html>**

### **Boundary Change**

Due to the continued and sustained growth in new housing, adjustments to some school intake areas is necessary to ensure the best placement of students and their families. Riverbank Public School's intake area (catchment) has been adjusted effective from Term 2 2023. Please refer to the School Finder <https://schoolfinder.education.nsw.gov.au> for these changes. If your child is already enrolled as a local student based on a previous intake area, they do not have to change schools. You have the choice to keep them at their existing school, or move them to the school you are now allocated to.

### **Temporary Visa**

Under the Department of Education's [Enrolment of Students in NSW Government Schools](#) policy, all government schools in NSW have a designated local enrolment area with a pre-determined geographical boundary. Students who live within this boundary are entitled to be enrolled at the school. However, International students and students who are temporary residents are not assured enrolment at the school aligned to their home residence and will only be accepted if the school can accommodate the enrolment. This ensures that there are enough places for students who are Australian citizens or permanent residents who reside in their local enrolment area.

**Riverbank Public School is unable to accept international students or temporary residents as we are above our enrolment capacities.**

## **Term 2 Workshops**

The following Term 2 workshops will be held in the hall at 9am:

Wednesday 10 May – Kindergarten Literacy and Numeracy

Tuesday 16 May – Constable Bollard (Cyber Safety)

Tuesday 23 May – K-6 Data Informed Practice

Wednesday 21 June – Years 3-6 Literacy and Numeracy + Collaborative Teaching Spaces

## **School Bytes - Making a payment**

Our school has implemented a system called School Bytes to manage payments. Parents/carers can visit the School Bytes portal at any time to make a payment online, provide permission, view payment history, and apply credit.

All parents will be required to register using the following link:

<https://portal.schoolbytes.education/auth/login>

This portal can also be accessed through our school website.

<https://riverbank-p.schools.nsw.gov.au/about-our-school/payment-schoolbytes.html>

A detailed how to guide regarding registration can be accessed via this link:

<https://support.schoolbytes.education/hc/en-us/articles/5184859634191-Parent-Portal-Set-up-your-parent-portal-account>

Parents can use their Service NSW School Vouchers to pay for the following items:

- Excursions/Incursions
- PSSA & Sport in Schools
- Camp
- Soundwaves Textbook, School Magazine & Year 1 Sound Book

Take a screenshot of the voucher and email to [riverbank-p.school@det.nsw.edu.au](mailto:riverbank-p.school@det.nsw.edu.au) (in your email please indicate the items you wish to pay) **OR** Visit the school office to have your voucher scanned – before midday each day.

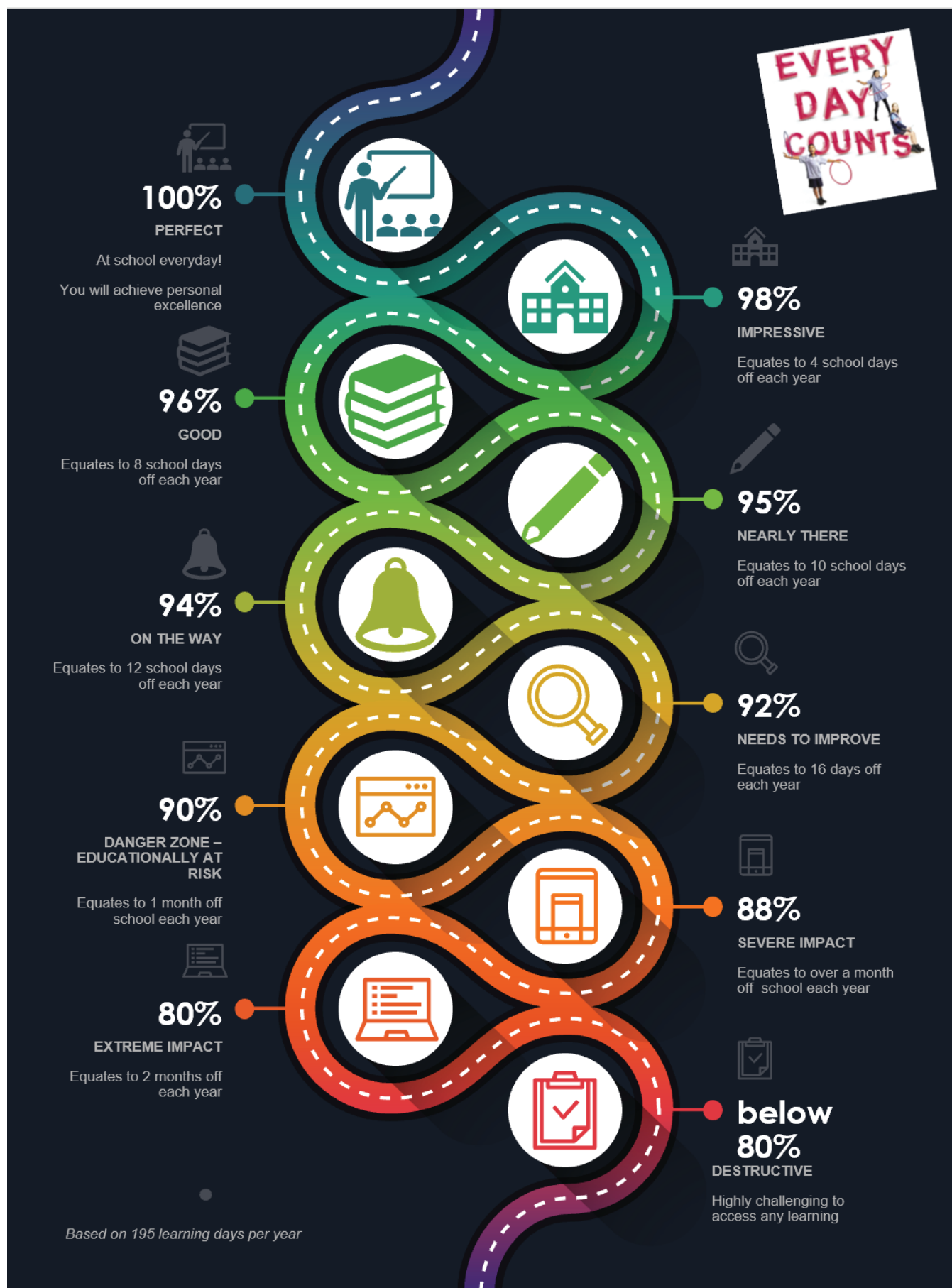
**Wishing our beautiful Mothers and special loved ones a very special day on Sunday 14 May.**

**Students will transition to full winter uniform next Monday 8 May.**

**Mrs Jeanie Brown**

**Principal**

## Attendance Road Map



## In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

### Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



### Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

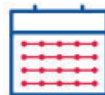
and years over their school life

**1** day per fortnight



=

**4** weeks



=

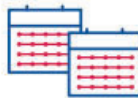
Over **1** year missed

**1** day per week



=

**8** weeks



=

Over **2.5** years missed

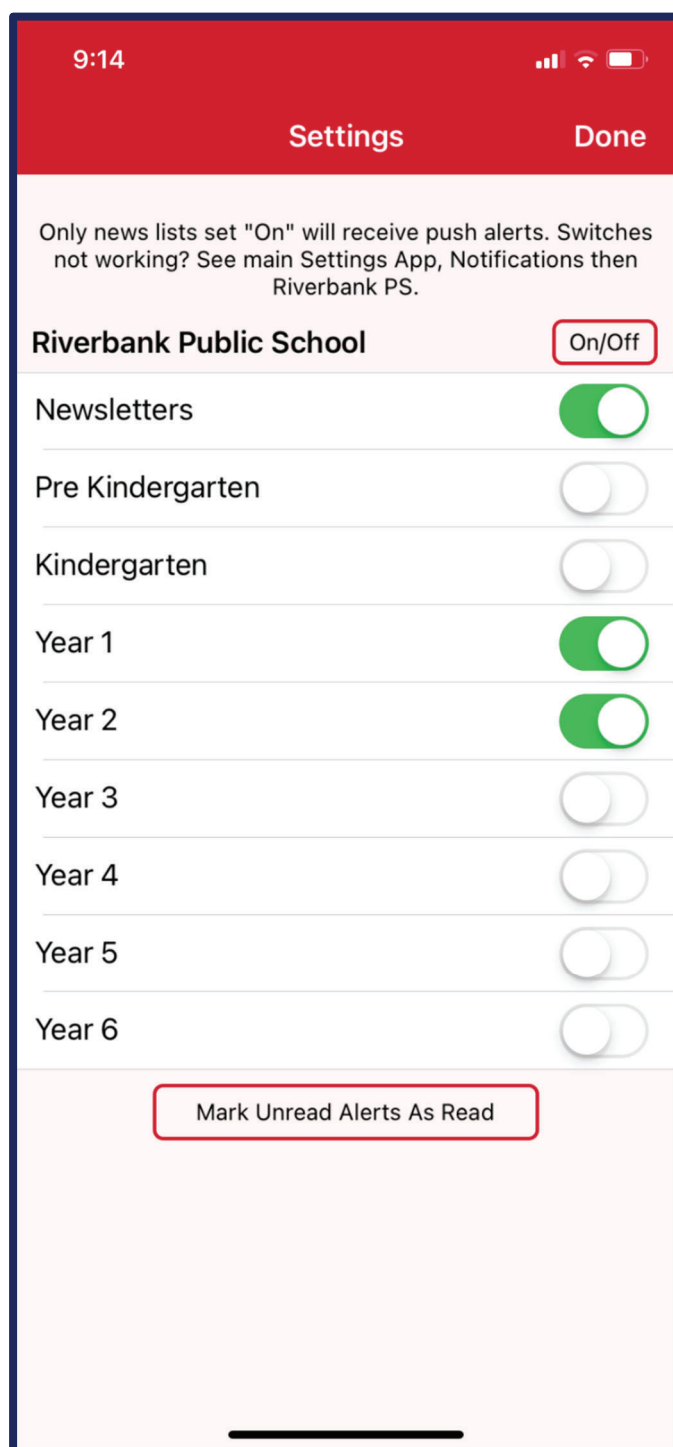
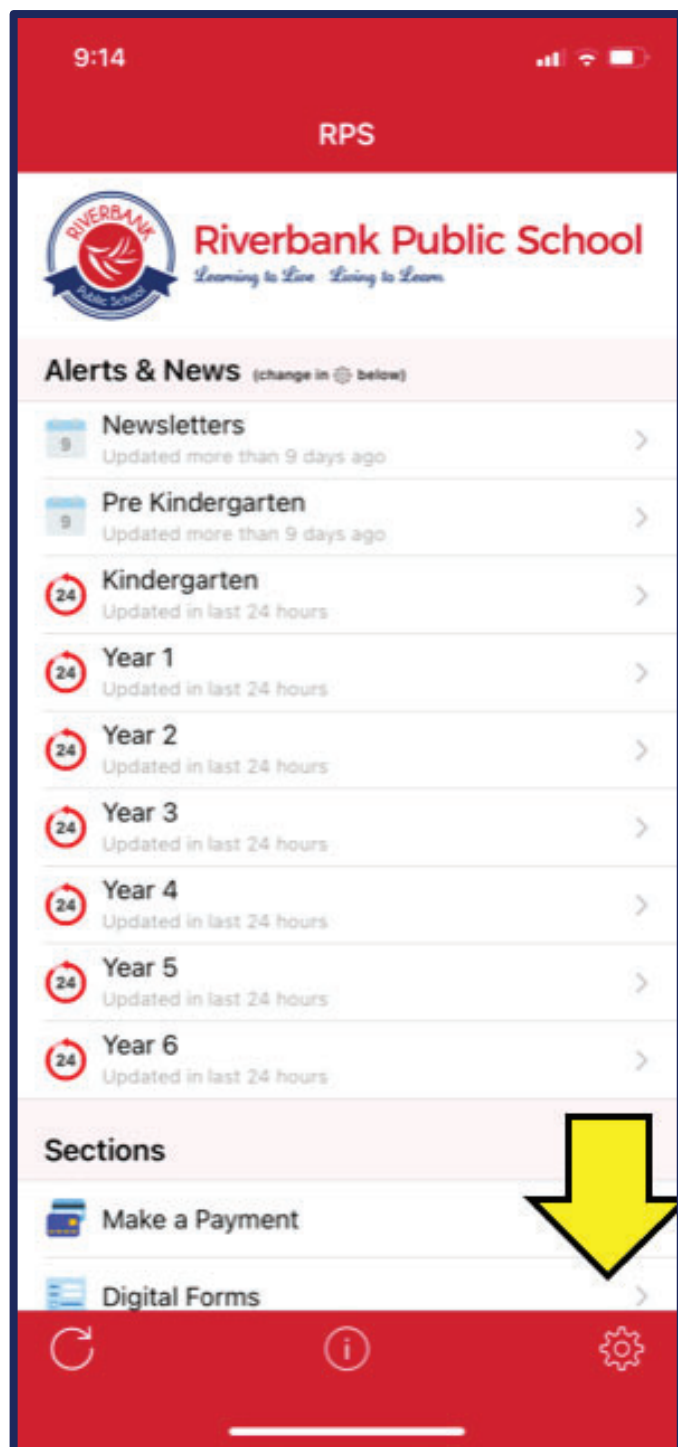
education.nsw.gov.au



### School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



## Merit Awards

### Congratulations to our **Kindergarten** Term 1 Week 10 Merit Awards recipients.

Class	Class
<b>KB</b> – Damodar, Theertha	<b>KC</b> – Niam, Sreya
<b>KD</b> – Ibrahim, Wania	<b>KE</b> – Abdullah, Madison
<b>KJL</b> – Carolyn, Andrew	<b>KM</b> – Ben, Thea
<b>KME</b> – Hashim, Noor	<b>KN</b> – Andrea, Oliver
<b>KP</b> – Mahitha, Arjun	<b>KR</b> – Luca, Sarrinah
<b>KW</b> – Olivia, Jad	

### Congratulations to our **Year 2** Term 1 Week 10 Merit Awards recipients

Class	Class
<b>2C</b> – Dev, Prinsha	<b>2J</b> – Ronit, Jiana
<b>2LS</b> – Reet, Kush	<b>2M</b> – Walee, Jacob
<b>2P</b> – Vishaan, Shreedhi	<b>2R</b> – Aarush, Hashvi
<b>2T</b> – Yashvik, Evie	<b>2V</b> – Inaya, Cheryl
<b>2W</b> – Karma, Aaron	

### Congratulations to our **Year 4** Term 1 Week 10 Merit Awards recipients

Class	Class
<b>4B</b> – Pranav, Abrianna	<b>4C</b> – Emelia, Nathaniel
<b>4D</b> – Shrika, Zayna	<b>4E</b> – Amaya, Supreeth
<b>4H</b> – Anika, Ayana	<b>4I</b> – Sammy, Anit
<b>4M</b> – Sehaj, Faith	<b>4O</b> – Avreet, Agastya
<b>4P</b> – Shaylan, Zara	<b>4R</b> – Mehreen, Amaan
<b>4S</b> – Isabel, Madav	<b>4W</b> – Khushal, Aryan

### Congratulations to our **Year 6** Term 1 Week 10 Merit Awards recipients

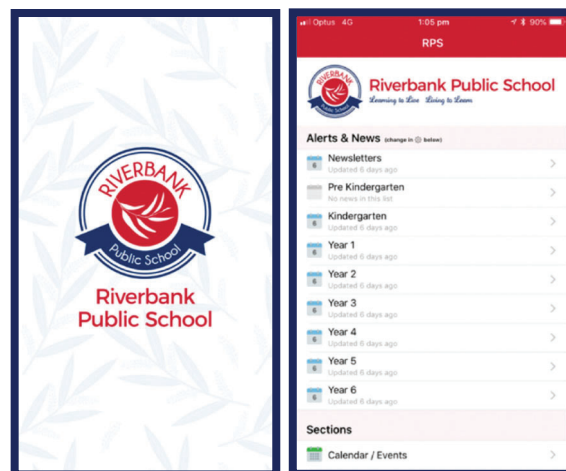
Class	Class
<b>6A</b> – Oliver, Shonali	<b>6B</b> – Thea, Samarth
<b>6C</b> – Ali, Thea	<b>6D</b> – Anusuya, Aayan
<b>6G</b> – Harmish, Vedanth	<b>6J</b> – Grace, Ryshee
<b>6L</b> – Zoe, Tiana	<b>6M</b> – Nethra, Krishiv
<b>6N</b> – Joel	<b>6S</b> – Hamza E, Avria

## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

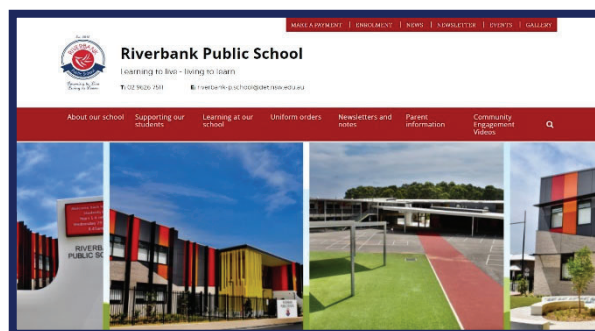
### School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



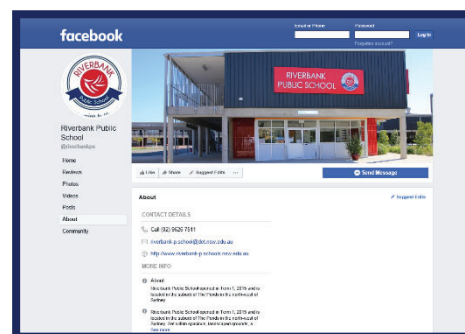
### School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



### Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



### Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



## **Restorative Practices**

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers, and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

## **School Motto**

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.



## **Riverbank Public School Code of Behaviour**

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

## **Our Help Increase the Peace (HIP) Keys – School Rules:**

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

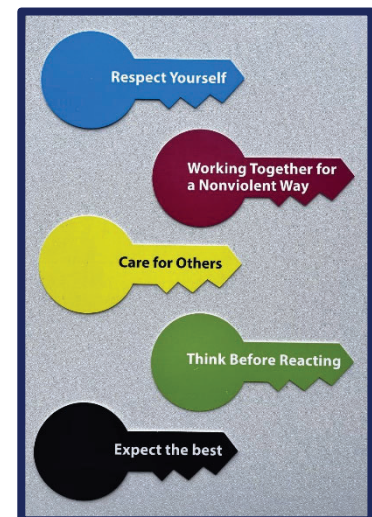
**YELLOW KEY** Care for Others

**GREEN KEY** Think Before Reacting

**BLUE KEY** Respect Yourself

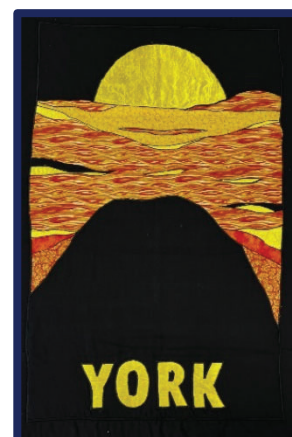
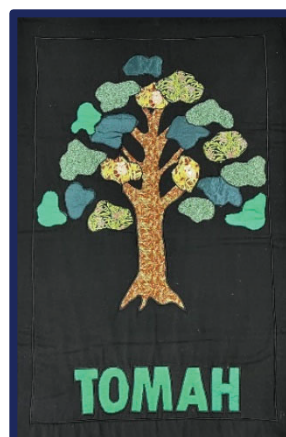
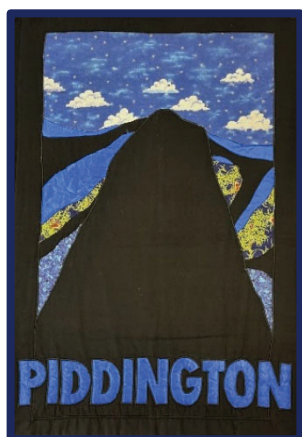
**RED KEY** Work Together for a Non-Violent Way

**BLACK KEY** Expect the Best



## Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
<b>PIDDINGTON</b>	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	<b>BLUE</b> (For the abundance of Eucalypts that give the mountains their blue colour)
<b>TOMAH</b>	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	<b>GREEN</b> (For the gardens)
<b>BOYCE</b>	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	<b>RED</b> (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
<b>YORK</b>	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	<b>YELLOW</b> (For the viewing of the western plains by the explorers)

## **Creative and Performing Arts (CAPA)**

We are excited to showcase three of our Creative and Performing Art groups below.



### **Year 2 Dance Group Pink**

Have you ever wanted to step into a storybook?

This Term, the Year 2 Pink Group dancers have stepped into a cartoon story. They have been thoroughly enjoying their weekly rehearsals, becoming superheroes, and learning new dance moves. Year 2 Pink Group are very excited to bring their dance to the stage. They all hope you enjoy their 'super' superhero dance.



### **Year 4 Dance Group Blue**

Year 4 Dance Group Blue have enjoyed coming together every Wednesday to learn the beginning of their dance with Mrs Ili and Mrs Honeybrook. We have been working hard to create a fun hip-hop piece that draws inspiration from the popular characters, Mario and Luigi. We are looking forward to showcasing our hard work on stage.



### **Year 5 Dance Group Pink**

Year 5 Pink Dance Group have had an amazing time learning our dance "Get on your feet" by Gloria Estefan. Students have been eager to learn their dance each week with Miss Ryan and Miss Kement. They are putting a lot of hard work into our rehearsals and hope you all love our dance as much as we do.

**Gemma Wade**  
**CAPA Coordinator**

## **Sport Update**

### **Ridges Cross Country**

Congratulations to the 48 students who will be representing Riverbank at the Ridges Cross Country on Friday 5 May. We look forward to sharing their results.

### **Ridges Zone Trials - Boys Soccer**

On Monday 1st May, the Ridges Zone Boys Soccer Trial were held. Congratulations to Vyaan, Kiyansh and Cruz who were selected to be in the team.

### **Winter PSSA**

Round 1 of Winter PSSA begins on Friday 12 May. All notes and money need to be returned before Round 1. Coaches and players are excited for the start of the winter season.


**Sam Evans**  
**Sports Coordinator**



## Library Update


Library lessons have started back up. We have lots of overdue books so would appreciate your help in ensuring these are returned.

On Monday, we are very excited to have Deborah Abela coming to speak with Stage 3. Stage 3 study her book 'Grimsdon' and students will have the opportunity to find out how Deborah gets her ideas and the process behind crafting her stories. We are big fans of Deborah at Riverbank and cannot wait for her visit!



# DEBORAH ABELA


8/5/2023



**MONDAY  
8TH MAY  
FOR  
STAGE 3**

*This is sure to  
get you very  
excited about  
books, reading  
& writing!!*

**BRING YOUR OWN COPY OF ONE OF HER  
BOOKS TO GET SIGNED AT LUNCHTIME!**





Reminder of Library opening times:

**LIBRARY**

**Opening Hours**

**BEFORE SCHOOL:  
MONDAY & TUESDAY**

**AFTER SCHOOL:  
MONDAY, TUESDAY,  
THURSDAY, FRIDAY**

STUDENTS MUST HAVE A  
LIBRARY BAG TO BORROW

K-2 STUDENTS MUST BE  
ACCOMPANIED BY AN  
ADULT AFTER SCHOOL



Library Staff

## STEAM Update

As part of our Term 2 STEAM focus, Stage 2 students have been investigating the inquiry question, 'How do you decide upon which material to use for a particular purpose?'

For our first lesson, we examined the differences between a large variety of natural and human-made materials, and we also looked at words that are used to describe the properties of materials. Students were then asked to use the Pic Edu app to create a poster that highlighted 4 different materials, while also choosing 4 appropriate words to identify some of the properties of each material.

Following are some examples of the student's completed posters.



Anthony Dewhurst  
STEAM Coordinator

## **RPS Medical Procedures**

### **Prescribed Medication:**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

### **Individual Health Care Plans:**

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

**If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.**

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.



# Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.





## Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

## No Stopping



**What does it mean?** You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

**Why is it there?** Keeps clear sight lines between drivers and children/pedestrians.

**Penalty** \$330 + 2 Demerit Points (School Zone)

## No Parking



**What does it mean?** You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

**Why is it there?** To provide a safe place for children/pedestrian set down and pick up.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Bus Zone



**What does it mean?** You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

**Why is it there?** To provide a safe place for large buses to set down and pick up school children.

**Penalty** \$330 + 2 Demerit Points (School Zone)

### Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

**Why is it there?** To ensure that children can be clearly seen by vehicles approaching the crossing.

**Penalty** \$439 + 2 Demerit Points (School Zone).



### Footpaths, Driveways and Nature Strips

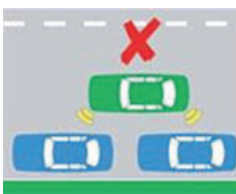


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

**Why is it there?** You could easily run over a child or force pedestrians onto the road to get around you.

**Penalty** \$183 + 2 Demerit points (School Zone)

### Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

**Why is it there?** Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

**Penalty** \$330 Demerit points (School Zone)

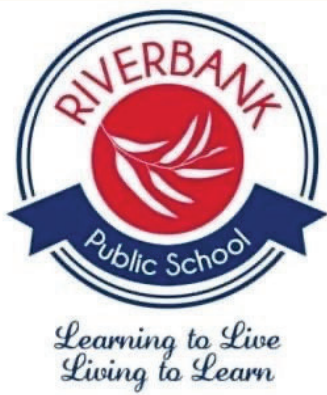
The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

# P&C Mother's Day Stall

THURSDAY 11TH MAY

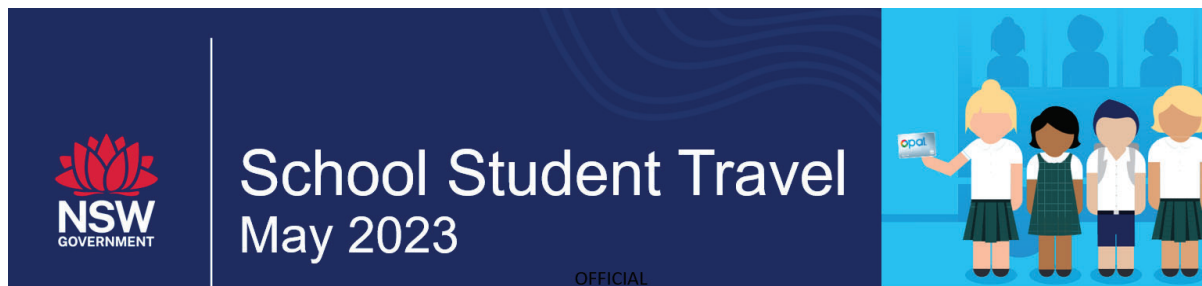
To celebrate the special Mothers or loved ones in our students' lives, Riverbank P&C will be holding our annual Mother's Day stall.

**PLEASE ENSURE YOUR CHILD BRINGS THE EXACT MONEY ON THE DAY IN AN ENVELOPE OR SNAP LOCK BAG LABELLED WITH THEIR NAME & CLASS**



**ALL GIFTS ARE \$5**

**PLEASE BRING A PLASTIC BAG TO CARRY GIFTS HOME**



## School student travel information for parents and students

### School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

### Terms of Use

**Students using Opal cards must tap on and tap off** in line with the [Opal terms of use](#).

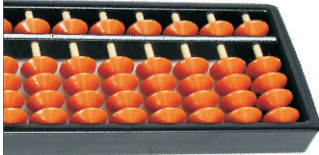
All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at [transportnsw.info/school-travel](https://transportnsw.info/school-travel)

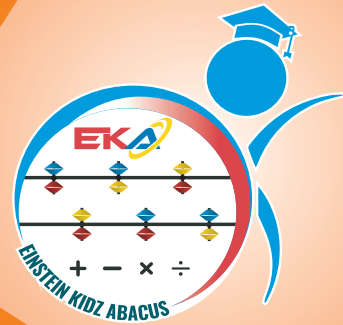
Enquiries can be submitted at [transportnsw.info/passes-concessions-feedback](https://transportnsw.info/passes-concessions-feedback)



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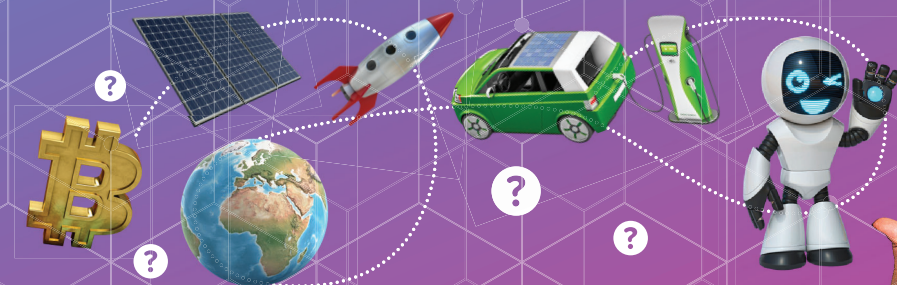


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Fun & creative way to master Chinese language and culture



## North Kellyville PS

Language Class: Monday

Creativity Workshop: Wednesday

Time: 3.00-5.30pm

## Beaumont Hills PS

Language Class: Wednesday

Creativity Workshop: Friday

Time: 3.00-5.30pm

## William Clarke College

Language Class: Monday &

Wednesday

Time: 3.00-5.30pm

## Riverbank PS

Language Class: Thursday

Creativity Workshop: Monday

Time: 2.45-5.15pm

## Kings Langley PS

Language Class: Friday

Creativity Workshop: Tuesday

Time: 3.00-5.30pm

\$25 Language Class

\$ 32 Creativity Workshop

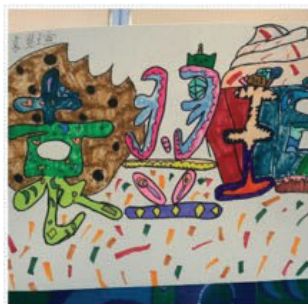
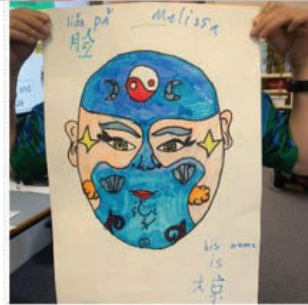
\$ 52 if enrol for both classes

## Sydney Northwest Education Centre

Website: [www.sydneychinese.org.au](http://www.sydneychinese.org.au)

Email: [snwchinese@gmail.com](mailto:snwchinese@gmail.com)

Contact: 0491-164-230



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# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING? \*



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



### NO PARKING

**No waiting.** You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM  
**\$ 194**  
+2 DEMERIT POINTS



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.  
**Yellow kerb lines** are also a No Stopping zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



### BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS



### MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM  
**\$ 464**  
+5 DEMERIT POINTS

May be subject to Double Demerits

### PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM  
**\$ 464**  
+2 DEMERIT POINTS

### DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM  
**\$ 344**  
+2 DEMERIT POINTS

### U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM  
**\$ 349**  
+3 DEMERIT POINTS

### DOUBLE PARKING

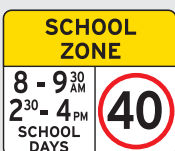
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM  
**\$ 349**  
+2 DEMERIT POINTS

\*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

### SPEEDING OFFENCES



**40km/h** is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM  
**\$ 200**  
+2 DEMERIT POINTS

May be subject to Double Demerits



**PENRITH**  
CITY COUNCIL



**Blacktown**  
City Council

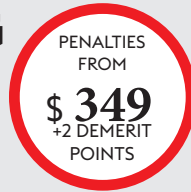
# SCHOOL ZONE OFFENCES

## WHAT ARE YOU RISKING?



### NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



### NO PARKING

**2 minutes** to drop-off or pick-up, stay within **3 metres** of vehicle.



### BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

