



RIVERBANK PUBLIC SCHOOL

Learning to Live • Living to Learn

SCHOOL NEWSLETTER • 1 March • TERM 1 WEEK 6

IMPORTANT DATES

Term 1

Week 6

1 March

P&C Meeting

2 March

School Parliament

3 March

Clean Up Australia Day

Zone Swimming Carnival

Kindergarten, Year 2, Year 4, Year 6 Assembly

Week 7

6 March

Parent Workshop - IT

Year 6-7 High School EOI Forms

7 March

National Young Leaders Day

8 March

Parent Workshop – Educational Support

10 March

Year 1, Year 3 & Year 5 Assembly

PSSA

Week 8

13 March

NAPLAN Week

14 March

Parent Workshop – Visible Learning

17 March

National Day of Action Against Bullying

Kindergarten, Year 2, Year 4, Year 6 Assembly

Week 9

20 March

NAPLAN Week

21 March

Harmony Day

PRINCIPAL'S REPORT

A warm welcome to Mr Cramer newly appointed teacher to 6M.

P&C Kindergarten Welcome Picnic 2023



On Sunday 19 February, our wonderful P&C, school executive and teachers hosted a vibrant picnic to welcome our 2023 Kindergarten students and families. Thank you for welcoming our new families into our school community.

Parent-Student-Teacher conferences

Parent-Student-Teacher conferences will be held in Week 10 this term. Our students are ready to continue to take control of their learning goals. During these conferences students will spend time outlining their learning goals for the semester and have an opportunity to evaluate their own personal growth and progress, setting new learning goals and talking about how you can (both parent and teacher) assist in the next steps along their learning journey.

School Bytes - Making a payment

Our school has implemented a system called School Bytes to manage payments. Parents/carers can visit the School Bytes portal at any time to make a payment online, provide permission, view payment history and apply credit.

All parents will be required to register using the following link:

<https://portal.schoolbytes.education/auth/login>

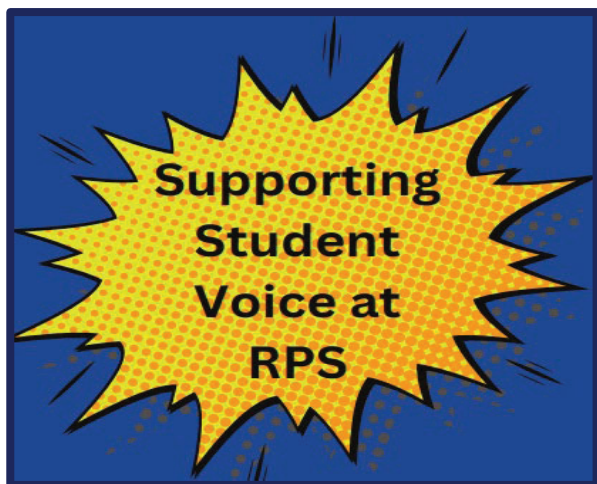
This portal can also be accessed through our school website.

<https://riverbank-p.schools.nsw.gov.au/about-our-school/payment-schoolbytes.html>

A detailed how to guide regarding registration can be accessed via this link:

<https://support.schoolbytes.education/hc/en-us/articles/5184859634191-Parent-Portal-Set-up-your-parent-portal-account>

Term 1 school invoices will be sent home from Week 7.



Riverbank students are taking action to help the people of Syria and Turkiye Fundraiser. Thank you to our students in 2T for leading our first fundraiser for the school year. I am pleased to announce we raised \$2160.55.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in writing, reading, conventions of language (spelling, grammar, and punctuation) and numeracy.

Our school will be participating in NAPLAN Online between **15 and 24 March 2023**.

Excessive preparation for NAPLAN Online is not recommended. Students can use the [public demonstration site](https://www.nap.edu.au/online-assessment/public-demonstration-site) (<https://www.nap.edu.au/online-assessment/public-demonstration-site>) to familiarise themselves with the types of questions and tools available in the NAPLAN Online tests.

Date	Test	Grade
Wednesday 15 March	Writing (Paper Test for Year 3)	Year 3 and Year 5
Friday 17 March	Reading	Year 3
Monday 20 March	Reading	Year 5
Tuesday 21 March	Conventions of Language	Year 3
Wednesday 22 March	Conventions of Language	Year 5
Thursday 23 March	Numeracy	Year 3
Friday 24 and 27 March	Numeracy	Year 5

Please note that these dates are a guide only and may change slightly depending on school needs. **Catch up tests will be provided for those students who are absent on their test date.**

Late Drop off and Early Pick Up

If you are picking up your child early, you must go to the school office and sign them out before your child can leave. If a student is late arriving to school, you must sign them in at the front office before they go to class. Students cannot sign themselves in or out of school.

Attendance

Regular attendance at school is essential to assist students to maximise their potential.

If your child is absent from school an explanation is required promptly. Listed below are a few options for parents to inform the school of their child's absence:

1. Email your child's teacher on the day of absence (all parents have been provided with their child's teachers email address).
2. Send your child's absence through the school app on the day of absence.
3. Write a letter to your child's teacher that is received the following day (only for single day absences as an explanation is required promptly).
4. Email the school - **riverbank-p.school@det.nsw.edu.au**

All explanations are required within 2 days of your child being absent. An absence is unexplained if parents have failed to provide an appropriate explanation to the school within 7 days.

If you receive an absence letter this needs to be returned promptly to the classroom teacher.

Late arrivals – Any student who arrives after 8:45am must have an adult with them and be signed in at the office.

All students should be in the gate by half-past eight.

Extended Leave - If you are taking a long term of absence (5 days or more), for example a holiday during the school term, you must inform the school's front office and complete a Certificate of Extended Leave. **Leave greater than 20 school days will not be approved.** Any documentation such as travel details, itinerary or flight bookings are needed to issue the extended leave certificate.

Bike and Scooter Safety - Always wear a helmet when you ride or skate.

All bicycle and scooter riders are required by law to wear an approved helmet that is securely fitted and fastened. We are observing an increased number of students now riding bikes and scooters with their helmets. Thank you to our school community for ensuring students are riding safely to and from school.

Traffic and parking near the school

As we have welcomed many new families to our school community in 2023, I remind you it is crucial that we all follow road rules and are patient and careful when driving around our school zone each morning and afternoon. The safety and wellbeing of our students is paramount. The school's Kiss and Drop area is within the "No Parking" zones and are located on Wentworth Street and Riverbank Drive. You are only allowed to stop your vehicle to set down or pick up passengers and must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle. Highway patrol will be regularly patrolling our perimeter. Thank you for ensuring the safety of all our students when entering and leaving the premises.

Allergies

Anaphylaxis is a potentially life threatening, severe allergic reaction which occurs after exposure to an allergen (usually to foods, insects, or medicines), to which a person is already extremely sensitive. We have several students at Riverbank Public School with anaphylaxis and similar allergic conditions and our staff undertake face-to-face and online training in providing an emergency response to this condition. The parents of our anaphylactic and allergic students work hard to educate their children about the risks of sharing food, as do our teachers. As this is a potentially life-threatening condition, we ask that you please consider these students before sending high-risk products such as peanut butter, Nutella, and seafood in school lunchboxes. Please talk to your child about the potential risks of sharing food and ask them to wash their hands after eating any nut-based or seafood products. Thank you for your understanding, our anaphylactic children and their families appreciate your support.

Practical help for parents and carers - Our new families may be interested in accessing the useful information for parents and carers provided for 2023 here:

<https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers>

Sport Uniform Days

Years K-2: Tuesday and Thursday

Years 3-6: Wednesday and Friday

Year 6 Parents - 2024 High School Applications Online Forms

2024 High School application forms will be online from this year.

To enrol your child in Year 7 for 2024, you will need to complete an Expression of Interest for Year 6 to Year 7 transition. The Expression of Interest (EOI) lets you indicate which school(s) you would like your child to attend in Year 7.

The EOI will be available from Monday 6 March on our school website. Go to the Enrolment tab (top right-hand corner) and then Moving To High School. After you submit an EOI and it has been assessed, your child will be offered a place at a high school.

If your child will not be attending a NSW Government high school next year, please complete the Placement Not Required section.

If you are unsure whether your child will be attending a NSW Government school (you've applied for a private school, or you are moving interstate), we ask that you still complete an EOI and follow up with your school once a decision has been made.

The online process will guide you through your options and collect the information required to make the process as smooth as possible.

For parents/carers who are not able to complete an application online, a paper EOI form can be collected from the school office.

Term 1 Parent workshops

Each term we hold multiple parent workshops. All workshops will begin at 9am in our school hall.

Term 1:

1. Our Restorative Wellbeing Framework - Thursday 23 February
2. NAPLAN - Wednesday 1 March
3. Information Technology - Monday 6 March
4. Educational Support for EaLD students mandatory reporting – Wednesday 8 March
5. What is Visible Learning and Student Learning Goals - Tuesday 14 March
6. New Curriculum - Thursday 30 March
7. Kindergarten Literacy and Numeracy Strategies – Monday 3 April

An RSVP link will be provided via our school app closer to the date for each workshop.

Keeping our students safe

Each fortnight, in our newsletter, we publish roads traffic guidelines to educate students and parents about local council regulations. We request parents follow these rules to ensure the safety of students. On several occasions staff and parents have had damage to their cars while parked without drivers leaving their details. Please be careful.

Working in Partnership

We recognise that in order to be successful, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring that he/she:

- Attends school daily and arrives on time, ready for the day's learning experience
- Reads daily to develop a love for reading and to improve literacy skills
- Shares school experiences with you so that you are aware of his/her school life
- Informs you if he/she needs additional support in any area or subject
- Knows that you expect him/her to do well at school

At Riverbank, we value open communication channels in our school. All parents have their teacher's email address.

You are more than welcome to make an appointment to meet with me by contacting the School Administration Staff.

Alternatively, I am at the front gate duty most mornings and afternoons.

Best wishes for an exciting year ahead.

Have a wonderful fortnight.

Mrs Jeanie Brown

Principal

2023 Staff list

Principal - Mrs Jeanie Brown

Deputy Principal - Mr Grant Rimmer

Deputy Principal - Mr Ben Cain

Deputy Principal (Relieving) - Mrs Angela Hannigan

Mrs Lambert is on three terms of maternity leave.

Assistant Principal Curriculum and Instruction

Mr Nathan Lee

Mrs Lorinda Winthrop

Assistant Principals

Years K to 2

Miss Catherine Wing (Kindergarten)

Mrs Danielle Green (Year 1)

Mrs Jessica Muir (Year 2)

Years 3 to 6

Mrs Larissa Jacobsen -*Relieving* (Year 3)

Mr Nick Gray (Year 4)

Mrs Jessica Beard (Year 5)

Miss Rebecca Monty -*Relieving* (Year 6)

Assistant Principal Educational Support (EaLD and Learning Support)

Mrs Konny George

Assistant Principal Inclusive Education

Miss Sam Jones

Assistant Principal RFF

Mrs Kate Martin

School Counsellors

Ms Mel Ozluk and Ms Anna Jakymin

Kindergarten Class Teachers

KP Ms Deb Pearce

KW Mrs Lorrinda Winthrop and Mrs Jane Sebelic

KN Miss Navneet Khakh

KM Mrs Karyn McDonald

KME Mrs Suzie Margiotta and Mrs Jaclyn Eades

KJL Mrs Liz Jones and Mrs Hayley Ledbrook

KE Mrs Erin Wilson

KD Mrs Daphne Donzow

KC Miss Lillian Campbell

KR Miss Ashleigh Robinson

KB Mrs Niraj Bala

Year 1 & 2 Classroom Teachers

1S Mrs Jodi Seward
1J Mrs Nikki Jelley
1A Mrs Anna Loder
1C Miss Ashleigh Cochrane
1L Mrs Laura Jacobs
1E Miss Emily Nagle
1K Miss Katharine Sparkes
1N Mrs Nicole Slater
1P Mrs April Penni
1H Mrs Harpreet Kaur
1T Miss Nadine Kimble
2J Miss Sarah Salcedo
2T Miss Tiffany Chan
2M Mrs Lisa McLean
2R Mr Ben Ross
2P Miss Pearl Smith
2C Mr Lachlan Ceh
2W Mrs Louise Worrall
2V Mrs Vinish Pather
2D Miss Debra Pearson
2S Miss Serina Molnar
2B Miss Lauren Baracz and Mrs Claire Calabrese
2LS Mrs Claire Lamont and Mrs Jane Sebelic

Year 3 & 4 Classroom Teachers

3M Miss Michelle Matthews
3B Miss Katrina Bonovas
3D Miss Katie Davis
3S Miss Madison Single
3J Miss Jane Kim
3E Miss Stephanie Maher
3K Mrs Jaz Kement
3A Mrs Sharan Ajgaonkar
3H Mrs Sarah Henman and Mrs Nikolina Matkovic
3T Mrs Deb Small and Mrs Sylvia Aboui
3N Miss Charlotte Neill
4C Mr Luke Currie
4E Miss Emily Hodgetts
4O Ms Jennifer Oldman
4W Miss Gemma Wade
4B Mrs Sanjukta Banerji
4P Ms Verusha Pillay
4S Mrs Kirsten Smoth and Mrs Juanita Beazley
4H Mrs Ashleigh Honeybrook
4D Mrs Jacintha Dasi
4I Miss Ashton Ili
4R Mrs Eileen Rees
4M Mr Marty Boon

Years 5 & 6 Classroom Teachers

5W Mr Wallace Chan
5T Miss Taylor Ryan
5B Miss Heather Blackmore
5L Mr Peter Lawrence
5E Miss Sam Evans
5M Miss Madeleine Keogh
5A Miss Amy Renshaw
5D Miss Gina Dowsing
5R Mrs Hannah Russell
5G Mrs Jessica Beard
5C Miss Cheyenne Lloyd
5J Mr Daniel Jung
5K Miss Tanya Kement
6A Miss Ashley Dennis
6F Mr Cameron Findley
6B Mrs Debra Blackshaw
6N Miss Rabanni Narula
6J Mr Jarad Lonsdale
6G Miss Aastha Garg
6M Mr Joshua Cramer
6C Mrs Therese Cusi
6D Miss Shubhika Dubey
6S Miss Noni Saunders
6L Miss Angela Luong

Educational Support teachers

Mrs Konny George, Mrs Amy Bray, Mrs Aimen Tahir, Mrs Leda Khaliqi, Ms Mary Willis, Mr Sean Conroy, Mrs Magda da Cruz Miklik, Mrs Madhu Lata

Inclusive Education Classes Teaching Staff

3-6J Miss Sam Jones
K-1D Miss Louise Dalton
1-5A Miss Claudia Allen

Release from Face to Face (RFF) Teaching Staff

Ms Claire Rich
Mr Anthony Dewhurst
Ms Jennifer Kennedy
Mrs Michelle Rimmer
Mrs Rebecca Byrnes
Mrs Juanita Beazley
Mrs Nikolina Matkovic
Miss Brittany Vella
Mrs Amelia Weekly
Mrs Nirmal Chowdhry

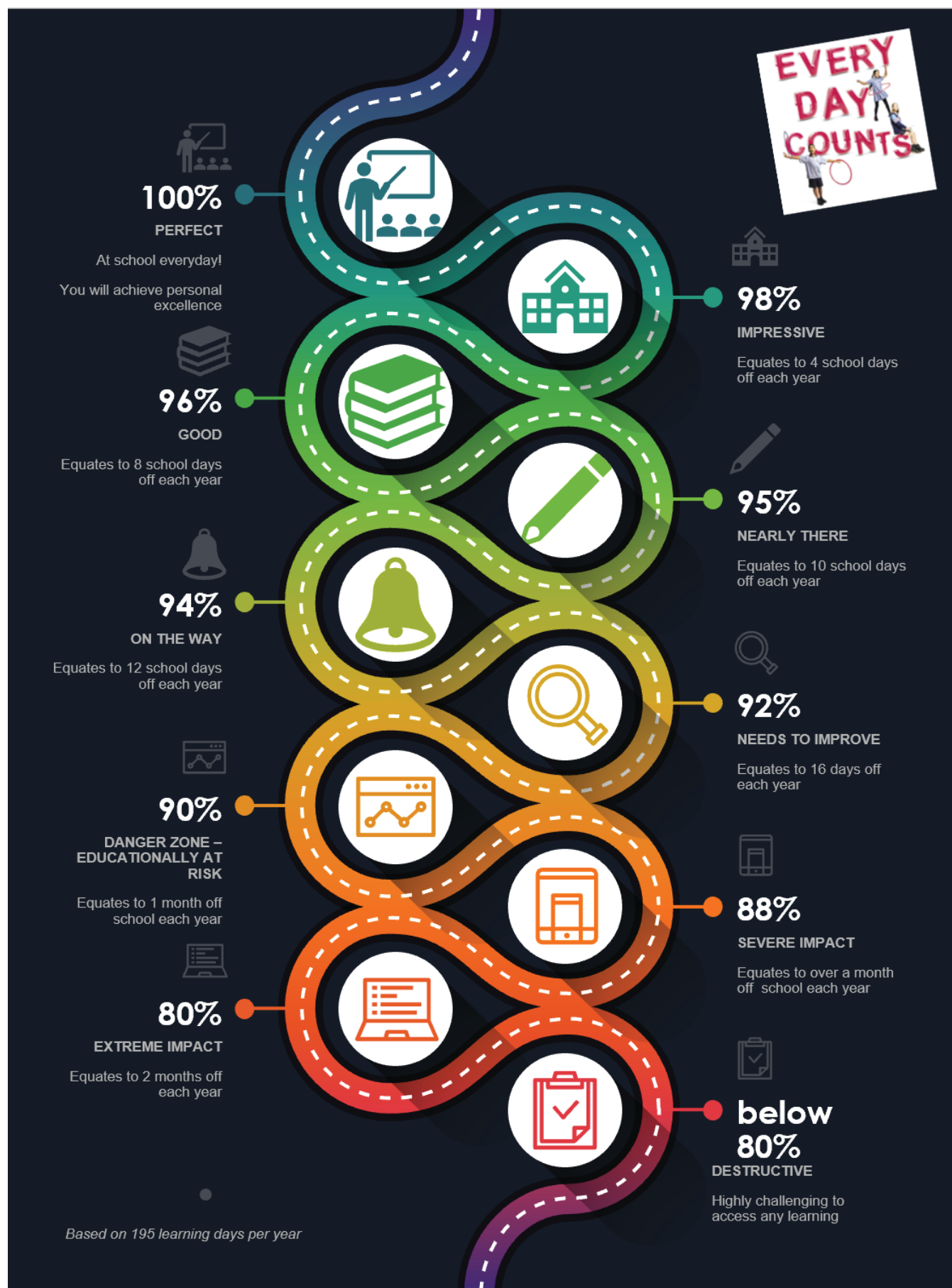
Administration

Business Manager - Mrs Jenny Newton
School Administration Manager - Mrs Jill Arundel
General Assistant - Mr Garry Charters
General Assistant- Mr Miles Arundel
School Administrative Officer - Mrs Joanne Smith
School Administrative Officer - Mrs Kylie Davoren
School Administrative Officer - Ms Leslee Bartle
School Administrative Officer - Mrs Kim Ormsby
School Administrative Officer - Ms Sue Reed
School Administrative Officer - Mrs Jenny Jenkins
School Administrative Officer - Mrs Sabrina Pietrasanta
School Administrative Officer - Mrs Kasia Lee
School Administrative Officer – Mrs Carolyn Mitchell

School Learning Support Officers

Mrs Marianne Finadri
Ms Belinda Sarina
Mrs Jenny Wardell
Mrs Michelle McDonald
Mrs Kerrie Langley
Mrs Rhiannon Smith
Miss Cassie Talintyre
Miss Abigail Workman
Miss Annalise Ahmed
Miss Sophia Charters
Mrs Jaspreet Kaur
Mr Blake Armstrong
Miss Georgina Suprain

Attendance Road Map



In the gate by half past 8

Parents, we are seeing over 100 students arrive late to school every day. Students are required to be at school before the morning bell and in their class lines by 8.45am. Thank you for your ongoing support.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

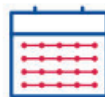
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



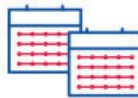
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

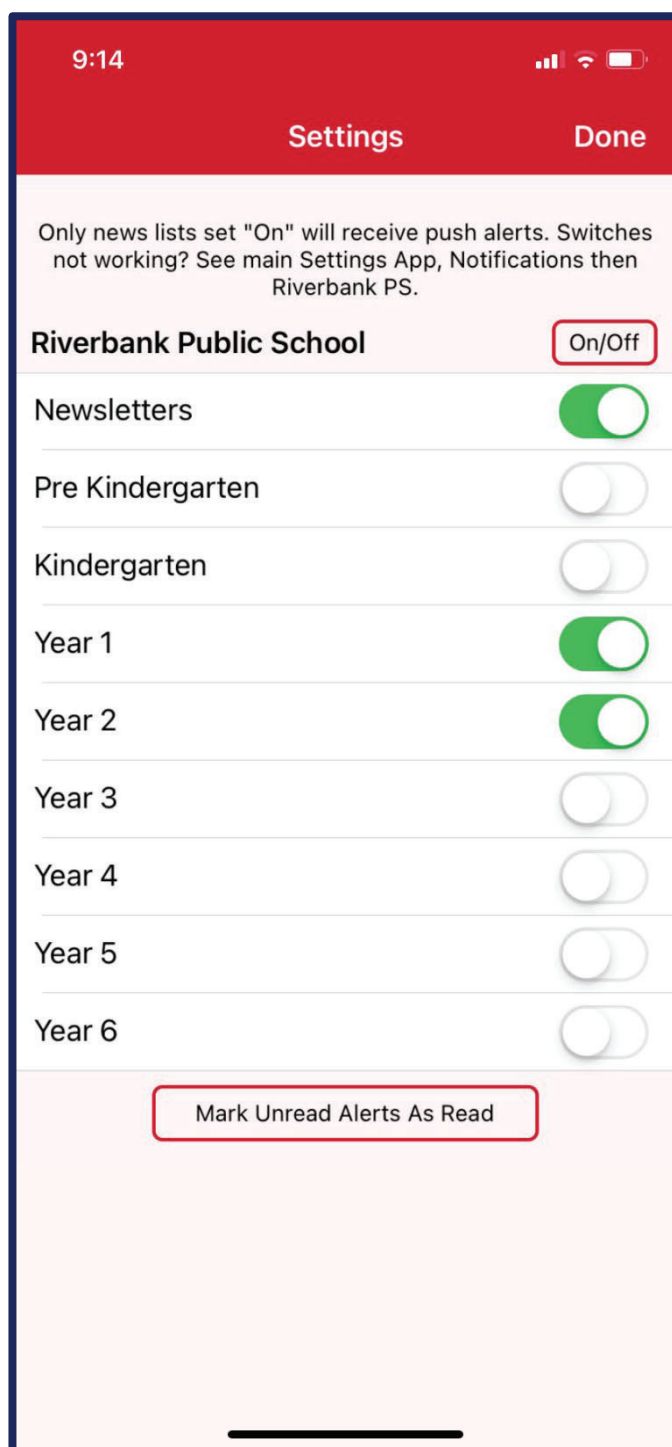
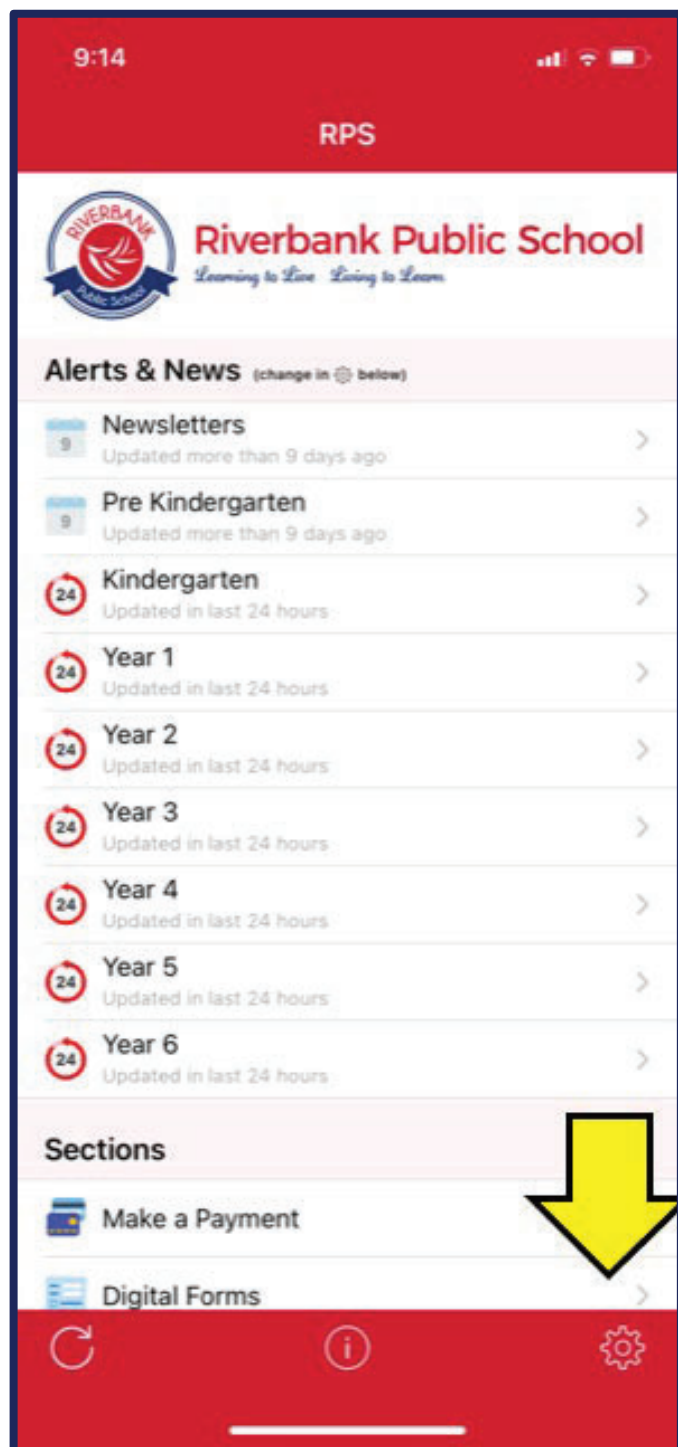
Over **2.5** years missed

education.nsw.gov.au

School App Tip

Did you know that you can tailor the push alerts that you receive from our school app to the grade/stage your child is in?

Select the cog wheel on the bottom right-hand corner and select Newsletters and the grade/stage your child is in to ensure that all relevant communication is received.



Merit Awards

Congratulations to our **Year 1** Term 1 Week 5 Merit Awards recipients.

Class	Class
1A – Mysha, Arjun	1C – Kiara, Arjun
1E – Kiara, Armaan	1H – Aarvi, Haris
1J – Amy, Michael	1K – Aum, Jivareet
1L – Riyanshi, Aarav	1N – Demira, Azzam
1P – Aveer, Ilyas	1S – Helena, Vansh
1T – Seyjan, Diya	

Congratulations to our **Year 3** Term 1 Week 5 Merit Awards recipients.

Class	Class
3A – Areej, Harpreet	3B – Jagjeevan, Aanvi
3D – Khadija, Khushaal	3E – Atharv, Olivia
3H – Maya, Rafin, Palash	3J – Sakina, Viaan
3K – Kaushidi, Isabel	3M – Rahma, Tanvi
3N – Evelyn, Medhansh	3S – Roni, Elisha
3T – Fateh, Aarya	

Congratulations to our **Year 5** Term 1 Week 5 Merit Awards recipients.

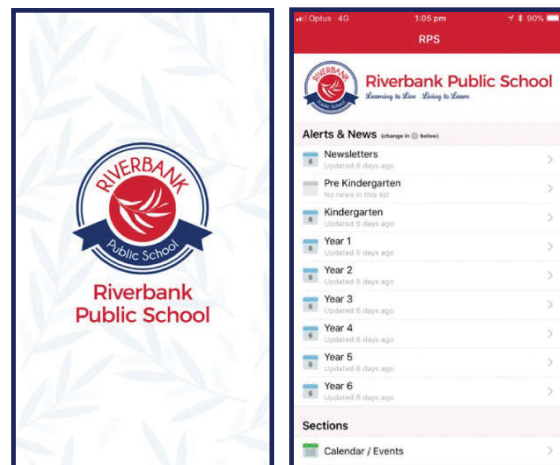
Class	Class
5A – Marcus, Kayla	5B – Ismail, Saanvi
5C – Harmehar, Raymond	5D – Sunyou, Aarcha
5E – Surya, Anvay	5G – Declan, Paola
5J – Yashika, Rafa	5K – Rayhanah, Rose
5L – Simra, Yishaan	5M – Anusha, Rohan
5R - Eudocia, Kieran	5T – Varshana, Vihaan
5W -Julia, Rian	

Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Riverbank Public School.

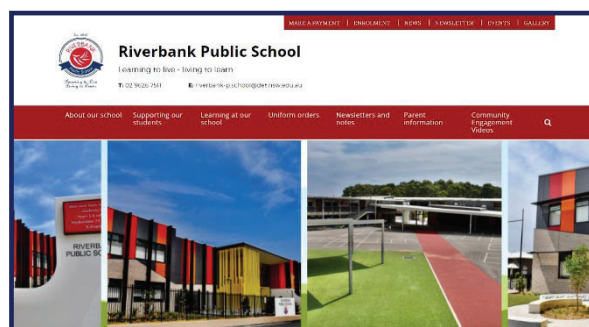
School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Riverbank Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Some notes such as the Canteen Price List, Uniform Shop and our newsletter are all available online. Our school website is <https://riverbank-p.schools.nsw.gov.au>



Facebook

Riverbank Public School has its own Facebook page where we celebrate student's achievements. Parents are unable to post any news items but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Riverbank Public School.



Twitter

In addition to Facebook, Riverbank Public School use Twitter to share events as they happen throughout the school. You can follow us on Twitter [@RiverbankPublic](https://twitter.com/RiverbankPublic).



Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Riverbank Public School. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

School Motto

The school's motto, 'Learning to Live, Living to Learn', reinforces a broad and enriching curriculum, which not only focuses on the development of literacy and numeracy skills but also on the social and emotional wellbeing of the students whilst respecting a culturally diverse community.

Riverbank Public School Code of Behaviour

- We share the voice space by listening actively to others and expressing ourselves confidently.
- We follow instructions by being in the right place, at the right time, doing the right thing.
- We use build-ups by saying encouraging, affirming things to others.
- We keep our hands, feet, and objects to ourselves so that everyone is safe.
- We own our own behaviour because we choose how we behave.

Our Help Increase the Peace (HIP) Keys – School Rules:

Our school values will incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

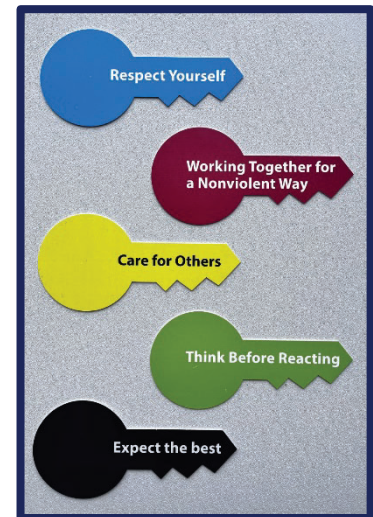
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

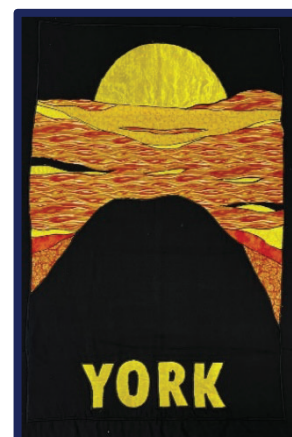
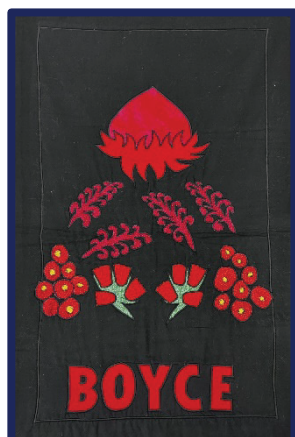
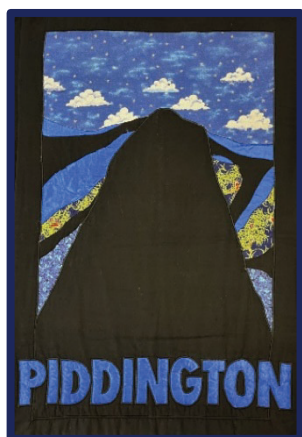
RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best



Sport Houses

There are Four Sports Houses that reflect the wonderful view the school has of the Blue Mountains.



Team Name	Named After	Famous For	Team Colour
PIDDINGTON	Mount Piddington	One of the highest peaks and is very famous for rock climbing.	BLUE (For the abundance of Eucalypts that give the mountains their blue colour)
TOMAH	Mount Tomah	Is very famous not only for its height but the Botanical Gardens.	GREEN (For the gardens)
BOYCE	Mount Boyce	Is almost the highest point in the mountains and is famous for a major Bureau of Meteorology station.	RED (For the flowering red natives: Waratah, Lambertia or Mountain Devil and Red Grevillia)
YORK	Mount York	Is very famous because it is where Blaxland, Lawson and Wentworth first saw the western plains.	YELLOW (For the viewing of the western plains by the explorers)

Creative and Performing Arts (CAPA)

It is going to be a very busy year for our 28 Creative and Performing Arts groups! Auditions were held in weeks 4 and 5 and our groups are now finalised. Students who were successful in making it into a CAPA group will be informed at the end of week 6 by their CAPA teacher. All groups will perform at our showcase which will be held at Hillsong Convention Centre in Term 3.

Permission notes will be sent home via School Bytes this year and will contain all the relevant information for your child which will include what group they made it into, what time their rehearsal is and who their CAPA teacher is.

There will be multiple dance groups per grade, choir years 1-6 and drama years 3-6. Our CAPA groups on offer this year include:

Dance 3 x Kindergarten
Dance 3 x Year 1
Dance 3 x Year 2
Dance 3 x Year 3
Dance 2 x Year 4
Dance 2 x Year 5
Dance 2 x Year 6
3-6 Bollywood Dance
4-6 Boys Dance
3-6 Troupe
Year 1 Choir
Year 2 Choir
Stage 2 Choir
Stage 3 Choir
Drama Stage 2
Drama Stage 3
Years 2-4 Drumming

Gemma Wade
CAPA Coordinator

Sport Update

Ridges Zone Trials

Congratulations to James H who was successful in making the AFL Ridges Zone team and will compete in the upcoming Sydney West tournament. Students who were successful in trialling for the basketball and tennis Ridges trials will be announced in the coming days.

Ridges Summer PSSA

Summer PSSA commenced last Friday 24th February.

Round 1 Results

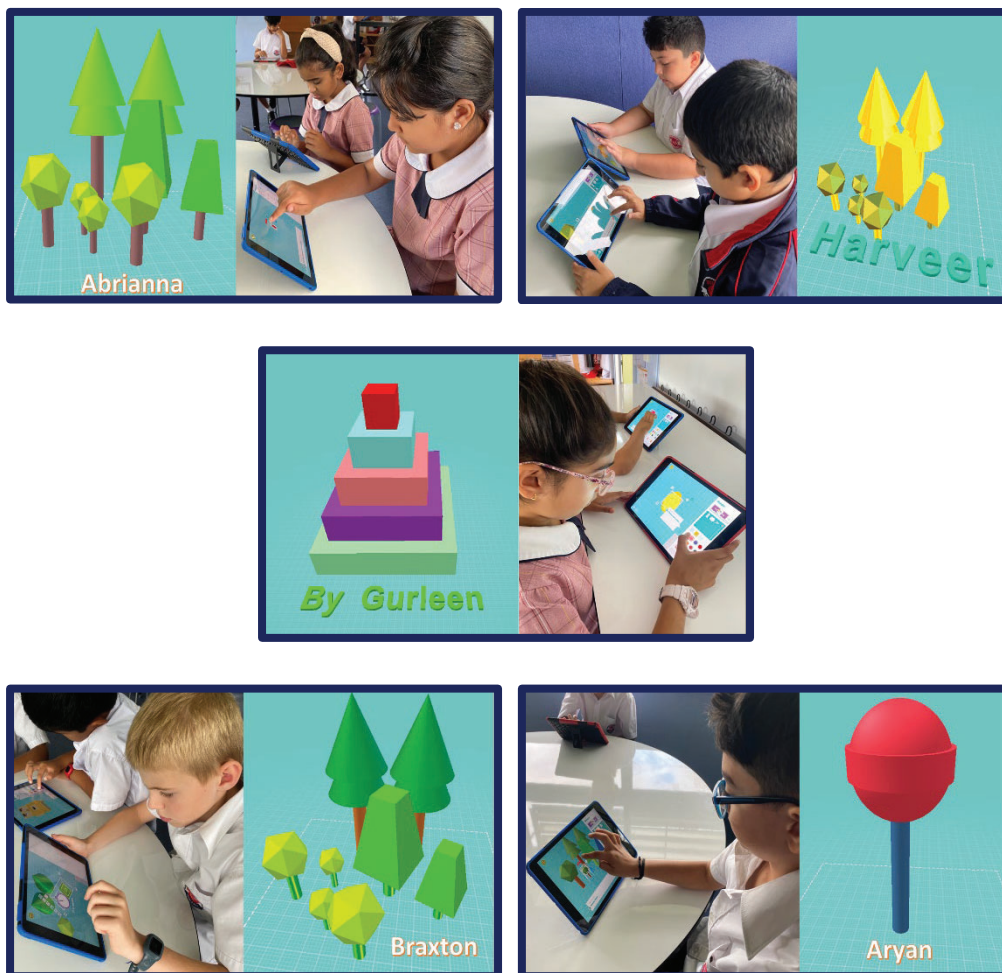
NRL Tag:	Jnrs L 2-5	Snrs L 1-9
Cricket:	Jnrs L 115-96	Snrs L 77-75
AFL:	Jnrs W 33- 6	Snrs W 34- 6
T-Ball/Softball:	Jnrs W 8- 6	Snrs D 4-4

Peter Lawrence
Sports Coordinator

STEAM

In Term 1, in unison with their classroom Science unit, Stage 2 STEAM lessons have centred on the unit, 'Heat, Light & Electricity.' Throughout the first few weeks of term, we focused specifically on Electricity. As part of this investigation, we looked at the 2 types of electricity, static and current, and we examined how circuits are used to allow electricity to flow and travel. Additionally, we looked closely at different types of Renewable and Non-Renewable energies, and how they are each used to generate electricity.

More recently, STEAM lessons have centred around the 3D Printing Design app, 'Makers Empire.' Students initially completed a 12-step training course within the app, and this week, they are further developing their knowledge and skills by completing 3 design projects. Each project helps them master various 3D building tools within the Makers Empire program. Following are some examples of students engaged with the app, and one of the various design tasks they have completed.



Anthony Dewhurst
STEAM Coordinator

Library Update

All classes have now had their first borrowing session and already we have had over 4500 loans! Year 6 are leading the way with over 800 books borrowed so far this year!

Over the past two weeks we have been showing students in Years 4-6 how to access our eBook and audio book collection. We are fortunate to have access to this resource. Students can access the link through their student portal or here: <https://riverbankps.eplatform.co/>

The platform allows 300 loans per month, and we exceeded this in February which is very pleasing! At the start of each month, the platform resets so if your child was unable to borrow in the last two days of February, they will be able to borrow again in March. Blacktown Library also have e and audio books and it's definitely worth signing up for!

Book Club

The next issue of Book Club is out, and you can access the catalogue here:

https://issuu.com/scholastic_australia/docs/bcn_2-23_issuu

Early Bird Orders due by 8/3

All other orders are due by 17/3

Morning and afternoon borrowing is in full swing! We are open before school Monday and Tuesday and every afternoon except Wednesday!

OPENING TIMES

Before School: Monday and Tuesday

After School: Monday, Tuesday, Thursday, Friday

Don't forget, everyone needs a Library bag to borrow at all times.

We are still waiting for some books to be returned from last year. Please note, your child will not be able to borrow until all books from last year have been returned.

Happy reading!

Library Staff



RPS Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school.
- provide up to date information as required.
- supply the medication and any 'consumables' necessary for its administration in a timely way.
- complete the Riverbank Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy, and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response.
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an [Action Plan for Anaphylaxis](#) must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an [Action Plan For Allergic Reactions](#) must be completed. If the school does not have a current Action Plan for Allergic Reactions, please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an [Asthma Action Plan](#) is required. If the school does not have a current Asthma Action Plan, please have your child's doctor complete one immediately.

Lost Property

Our lost property tubs are located outside the staffroom and are checked daily by staff. Lost property which is labelled will be returned to students the following day.

Please ensure that all uniforms, lunchboxes, and water bottles are labelled with your child's name.



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however **No Parking** rules apply:

- Maximum stop time is 2 minutes.
- Driver must remain in or within 3 metres of the vehicle.
- Vehicle must not be left unattended.

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park
- Never Park across a pedestrian crossing
- Never undertake a U-turn near the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, e.g., on the floor.
- Be ready to get out of the car with your belongings when the car has stopped, and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the roadway or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

You must always stay within three metres of your vehicle.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Penalty \$183 + 2 Demerit points (School Zone)

Bus Zone



What does it mean? You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Why is it there? To provide a safe place for large buses to set down and pick up school children.

Penalty \$330 + 2 Demerit Points (School Zone)

Pedestrian Crossings

You must not stop within 20 metres before a pedestrian crossing or 10 metres after a crossing unless there is a control sign permitting parking.

Why is it there? To ensure that children can be clearly seen by vehicles approaching the crossing.

Penalty \$439 + 2 Demerit Points (School Zone).



Footpaths, Driveways and Nature Strips

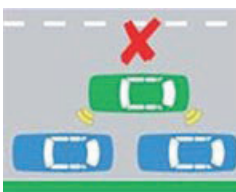


You must not stop on any footpath or nature strip, or even a driveway crossing a footpath or nature strip FOR ANY REASON.

Why is it there? You could easily run over a child or force pedestrians onto the road to get around you.

Penalty \$183 + 2 Demerit points (School Zone)

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you cause traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

The school is very fortunate to have dedicated volunteers who assist in the safe pick-up of students in this area. Please follow any instruction given to you by these volunteers in order to keep the children safe.

Tuesday 21st March

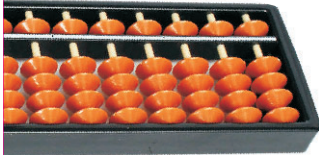


Celebrating Harmony at Riverbank Public School

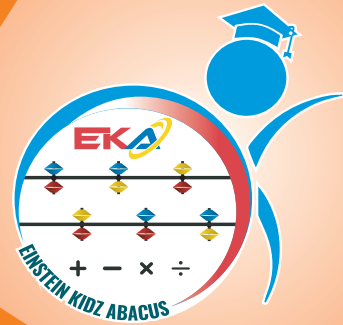
In celebration of this day, you can wear something orange or your traditional, cultural clothing.



Enroll Now



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After School Language Class & Creativity Workshop

Fun & creative way to master Chinese language and culture



North Kellyville PS

Language Class: Monday

Creativity Workshop: Wednesday

Time: 3.00-5.30pm

Beaumont Hills PS

Language Class: Wednesday

Creativity Workshop: Friday

Time: 3.00-5.30pm

William Clarke College

Language Class: Monday &

Wednesday

Time: 3.00-5.30pm

Riverbank PS

Language Class: Thursday

Creativity Workshop: Monday

Time: 2.45-5.15pm

Kings Langley PS

Language Class: Friday

Creativity Workshop: Tuesday

Time: 3.00-5.30pm

\$25 Language Class

\$32 Creativity Workshop

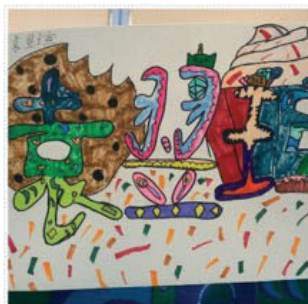
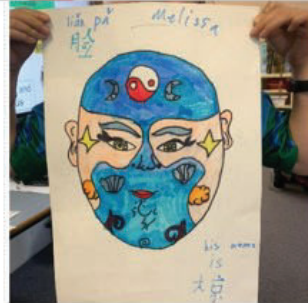
\$52 if enrol for both classes

Sydney Northwest Education Centre

Website: www.sydneychinese.org.au

Email: snwchinese@gmail.com

Contact: 0491-164-230



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SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *



Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up.

You must stay within **3 metres** of your vehicle.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.

The first **10 metres** from an **intersection** is a no stopping zone.
Yellow kerb lines are also a No Stopping zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



BUS ZONE

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS



MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$ 464
+2 DEMERIT POINTS

DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

DOUBLE PARKING

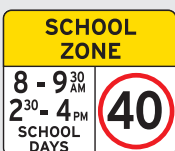
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 349
+2 DEMERIT POINTS

*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

SPEEDING OFFENCES



40km/h is the limit.

Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 200
+2 DEMERIT POINTS

May be subject to Double Demerits



PENRITH
CITY COUNCIL



Blacktown
City Council

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign.



NO PARKING

2 minutes to drop-off or pick-up, stay within **3 metres** of vehicle.



BUS ZONE

Only a public bus can stop in a designated bus zone.



Help keep our children **safe**

