

# CLEMTON PARK PUBLIC SCHOOL

*Pursuing Excellence*

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## **Metropolitan South and Metropolitan South and West Public Speaking Competition** **(MS&MS&W)**

Dear Parents and/or Carers,

During Term 3, students will continue to develop their public speaking skills, as part of the Speaking and Listening outcomes. This year, Clemton Park Public School will participate in the Metropolitan South and Metropolitan South and West Public Speaking Competition, previously known as the School Performance South Primary Schools Public Speaking Competition, which aims to showcase talented public speakers among primary school students.

Students in Stage 3 will present their prepared speeches in class during **Weeks 5 and 6 in Term 3**. Two representatives from each class will be chosen to progress to a Stage 3 Speak-Off in **Week 7, Term 3**. From there, one finalist will be selected to represent Clemton Park Public School at the Network Final held in **Week 9 of Term 3**.

The prepared speech duration for Stage 3 is **four minutes** and the duration of impromptu speeches is **two minutes**. There will be NO microphones, so students need to project their voice. Students may choose ANY TOPIC OF INTEREST for their prepared speech, suitable for a school audience. It **MUST be of a persuasive nature**. In Stage 3, students should state their point of view and link their ideas to an issue or problem in society such as the environment, war, poverty etc. Speech topics are **NOT** to be related to the Multicultural Perspectives Public Speaking Competition. Some suggested topics are:

Everyone's A Winner	How To Be a good friend	Collaboration is the future
Technology Is Making Us Unhealthy	Homework is outdated	The Greatest Thing Ever Invented

Students should practise their speech using the following criteria as guidelines:

<b>Manner</b> <i>(refers to the delivery and presentation of the speech)</i>	<b>Matter</b> <i>(refers to the content in the speech)</i>	<b>Method</b> <i>(refers to how a speech is organised)</i>
Modulates their tone, expression, volume and speed	Persuasive – Incorporates own point of view	Well-structured (includes introduction, body and conclusion)
Makes eye contact	Includes reasons and examples to support their point of view	Links ideas throughout the speech
Maintains a steady stance	Leaves audience with a message	

We look forward to your ongoing support and co-operation in encouraging your child to participate in public speaking.



Mr Robinson  
Principal

Stage 3 teachers