



CLEMTON PARK PUBLIC SCHOOL

Pursuing Excellence

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2025 Metropolitan South and Metropolitan South and West Public Speaking Competition (MS&MS&W)

Dear Parents and/or Carers,

During Term 3, students will continue to develop their public speaking skills, as part of the Oral Language and Communication outcomes.

This year, Clemton Park Public School will participate in the ***Metropolitan South and Metropolitan South and West Public Speaking Competition***, which aims to showcase talented public speakers among primary school students.

Students will be given a chance to present their **prepared** speech and an **impromptu** speech to the class in **Weeks 5 and 6** of **Term 3**. Following the class competition, one representative from each class will be chosen to progress to the Stage 1 final in **Week 8** on **Monday, September 8th**, where they will present their prepared speech and a different impromptu speech in the **new hall** in the presence of Stage 1 students, teachers and adjudicators. Your child will be notified if they have been selected to represent their class at the Stage 1 final. From there, **one** finalist from Stage 1 will be selected to represent Clemton Park Public School at the Network Final.

Important

- all planning, writing, and rehearsal of the speech **must be** completed at home, as no class time will be allocated for preparation.
- the prepared speech needs to be **2 minutes long**
- the impromptu speech needs to be **1 minute long**
- the impromptu speech will be based on a phrase or single word chosen by the teacher/adjudicator on the day. Students will be provided with palm cards and will have 5 minutes to prepare
- microphone use is **not** permitted
- props are **not** permitted
- both the prepared and impromptu speeches are given **equal consideration** (50% each) for the overall marking at every level of the competition
- speeches must be **persuasive** in nature
- palm cards no larger than a quarter of an A4 page should be used
- parents are permitted to attend the Stage final in the hall

What can you do to support your child at home?

- ensure your child produces their own original work to ensure authenticity and avoid replicating content from other sources
- teach your child the difference between a speech and a performance.
- help your child select a topic based on his/her interests.
- help your child make connections between themselves, others and the world in general.
- assist with writing out the speech and using palm cards (especially for impromptus).
- allow and listen to your child practice their speech regularly to build confidence and fluency.
- allow and listen to your child practice impromptu speeches
- help your child develop resilience and a growth mindset.

Prepared Speech Topic Ideas (Year 1–2)

Personal Topics	Imaginative/Creative Topics	Opinion/Informative Topics
<ul style="list-style-type: none"> • My favourite animal and why • The best day of my life • If I could be any superhero • My family and why they're special • A place I love to visit • What I want to be when I grow up • My favourite book or movie • My best friend • A fun day at school • My favourite hobby 	<ul style="list-style-type: none"> • If I had a pet dragon... • If I could fly to the moon • What I would do with a million dollars • If toys could talk • A day in the life of my pencil case • If I lived underwater • My dream holiday • If I were invisible for a day • If I could talk to animals • The world's best invention 	<ul style="list-style-type: none"> • Why we should look after animals • Why reading is important • How to be a good friend • Why recycling matters • My top 3 rules for being happy • Why exercise is good for you • How to care for our environment • What makes a great teacher • The best thing about school • What I would change if I were the principal

What makes a great speech

Manner 20% of the mark	<p><u>Manner</u> refers to the presentation of the speech. Manner includes:</p> <p><i>Eye Contact.</i> Speakers should:</p> <ul style="list-style-type: none"> • look at the whole audience • use palm cards, not pieces of paper, with as little as possible written on them • not read their speeches; they should deliver them. <p><i>Stance.</i> Speakers should:</p> <ul style="list-style-type: none"> • be comfortable but should not do anything that distracts from what they are saying. <p><i>Voice.</i> Speakers should:</p> <ul style="list-style-type: none"> • modulate tone, expression, volume and speed without appearing unnatural • not force their words or yell at the audience. <p><i>Gesture.</i> Speakers should:</p> <ul style="list-style-type: none"> • keep gestures natural and not planned.
Matter 40% of the mark	<p><u>Matter</u> refers to the content in the speech. Matter includes:</p> <p><i>Message.</i> Speakers should:</p> <ul style="list-style-type: none"> • keep the message of their speech relatively simplistic • incorporate their own point of view so that their speech does not become an information report <p><i>Arguments.</i> Speakers should:</p> <ul style="list-style-type: none"> • support their opinions with reasons <p><i>Examples.</i> Speakers should:</p> <ul style="list-style-type: none"> • support and prove their arguments and ideas with examples that refers to people, places and events that have happened in the real world. <p><i>Language.</i> Speakers should:</p> <ul style="list-style-type: none"> • understand, be familiar with, and correctly pronounce the language in their speeches. • avoid slang, informal language, interjections like 'yuck', incorrect grammatical structure, incorrect pronunciation, mumbling.

Method 40% of the mark	<p><u>Method</u> refers to how a speech is organised. Method includes:</p> <p><i>Beginning</i> Speakers should begin by either:</p> <ul style="list-style-type: none"> telling a short story that is relevant to the speech as a whole giving a statement that is interesting and thought provoking asking a question which must be answered at some point in the speech <p><i>Note: A speaker should <u>never start</u> a speech by introducing themselves or their topic e.g. 'I'm Joe Bloggs and today I'm going to talk about ...'</i></p> <p><i>Middle Development.</i> Speakers should:</p> <ul style="list-style-type: none"> link this part to the introduction in a logical and interesting way. include ideas and examples that support the topic and purpose get key messages and arguments across to the audience during this part planning this section carefully so that the speech sounds convincing and spontaneous <p><i>Conclusion</i> Speakers should:</p> <ul style="list-style-type: none"> sum up the speech's subject and purpose end the speech the same as the three ways to begin a speech
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Parent Conduct

- During the competition, parents must not enter the impromptu room or speak to students between the preparation area and the stage at any time.
- The adjudicators' decision at every level of the competition is **final**. If you have any concerns, please raise them during the event.

If you have any queries related to the information provided, please contact your child's class teacher in the first instance who will then direct you to myself, or the school Principal if further clarity is required.

Mrs. N. Cannizzo
Stage 1 Public Speaking Organiser
on behalf of Stage 1 teachers


Mr Paul Robinson
Principal