The Summit Times

A World Class School

Ulladulla High School

Principal Relieving:

Deputy Principals:

Mr Chris Pearson Mr Gerard O'Keeffe

Mrs Anita Barry Mrs Jacki Morgan Glen Kingsley

Year 7 and 10

Year 8 and 11 Year 9 and 12

Deputy Inclusion



Week 8 Term 2, 16 - 20 June, 2025

Phone: 4455 1799 Fax: 4454 0759

Webpage: www.ulladulla-h.schools.nsw.edu.au Email Address ulladulla-h.school@det.nsw.edu.au

www.facebook.com/UlladullaHS

World's Greatest Shave an inspirational event



On Wednesday 11th June more than 20 Ulladulla High School students and staff were brave enough to participate in the World's Greatest Shave! It was a truly memorable event with hair being donated for wigs as well as boys going skin bald. Each shave and hair cut was met with cheers and encouragement from onlookers, showcasing the strong sense of community that defines our school. Many participants went above and beyond by seeking sponsorships and donations, demonstrating their commitment to making a difference.

The participants have currently raised approximately \$7365 with donations still coming in, which has more than doubled the initial goal of \$3000. The impact of the Greatest Shave extends beyond just fundraising. It serves as an important reminder of the power of community and the difference we can make when we come together for a common goal. Participants not only



raised funds but also raised awareness about blood cancer and the ongoing need for research and support. A special thank you to Emile for helping start this event and to Tim Hewitt for being the first person to put his hand up for the shave. Thanks also to the SRC for their organisation of all the people who graciously gave up their hair to be cut or shaved, your efforts are what made this day so incredible. Finally, thank you to our volunteer hairdressers Tash Roberts, Peta Cornwell from Mission Australia and Bella Nunn from Hair Secrets – without your participation the event would not have been possible. Together, we can continue to make a difference in the lives of those affected by blood cancer. Thank you for your support!



Big Picture Learning

Our recent Big Picture Information Night for Year 8 and 9 students and their families provided a valuable opportunity for the school community to learn about the Big Picture Learning approach. Big Picture Learning is a personalised learning model that emphasises real-world connections and studentdriven inquiry. Rather than following traditional subject-based curricula, students engage in interdisciplinary projects that connect to their interests and career aspirations, fostering critical thinking and practical skills through hands-on experiences. The evening featured presentations from current Big Picture students and parents who shared their experiences with the program. Jaya Pimm (Year 9) and Darcy Stewart (Year 11) spoke about how the approach has allowed them to pursue their interests in depth and develop real-world skills, while parents Elaine Howard and Rachel Martin discussed the positive changes they've observed in their children's engagement and self-direction. Their honest perspectives provided valuable insights into how the program operates in practice.

We thank all the Big Picture students and parents who took the time to present and share their experiences with prospective students and families. We also acknowledge our Big Picture staff - Erica Patton, Ben Barry, Hamish Richardson,

Michael Ramsden, and Chris Pearson for their ongoing work in implementing this educational approach and for organising the information evening.





Keep pushing to enhance your mental wellbeing!

Welcome to day 16 of the Push-Up Challenge! This initiative is dedicated to raising awareness about mental health and emphasises the positive impact of exercise, routine, and positive affirmations on our mental wellbeing. It's a fantastic cause,

@ Lifeline Lifeline



\$1.000

and we're grateful to have Bailey and Jordan from our Student Representative Council leading the charge! Last year, UHS completed 97 679 push ups as a school and raised \$2031 for Lifeline! THIS YEAR we have already completed over 20 000 pushups and raised \$1 830 as a school for Lifeline! We hope to get your help once again to raise funds for such a great cause and awareness about mental health. It's not too late to join the UHS Community or donate to our UHS legends. Let's push for better mental health together!

https://www.thepushupchallenge.com.au/fundraiser/ ulladullahighschool

Careers

Career pathways programs, services and resources

Discover programs, services and resources to help support students who are planning for their career and post-school pathway.

Click Here



HSC Subject Support Series

The Year 11 & 12 Subject

Support Sessions are designed to help students improve their knowledge and understanding of key subject content and discover what HSC exam markers are looking for. Experienced HSC teachers/markers and UOW staff will be running subject revision programs across May, June and July for current Year 11 and Year 12 students. Register for the below sessions here: https://future-students-events.uow.edu.au/Year11-12subjectsupport

Date	Time	Title
Monday 23 June, 2025	5:30 - 7pm	Online Year 12 - Mathematics Advanced
Tuesday 24 June, 2025	5:30 - 7pm	Online Year 12 - English Common Module (Advanced & Standard)
Tuesday 8 July, 2025	10am - 12pm 1:00pm - 3:00pm	In-person bootcamp Wollongong campus English Advanced 10am - 12pm Maths Advanced 1pm - 3pm
Wednesday, 9 July 2025	9:30 - 2:15pm	In-person bootcamp Wollongong campus Intensive Physics - Year 11 and Year 12 9:30am -11:30am: Theory Yr 12, Labs Yr 11 45 minute lunch break (lunch provided) 12:15pm - 2:15pm: Labs Yr 12, Theory Yr 11

PLUS, all attendees will receive an example exam paper with exemplar responses, so you can see exactly what top-tier answers look like and how to nail your own. *For our 'Intensive Session' in Physics, we've kept the cost very low at \$11 to help cover student lunches and materials.

Year 7 Innovate with Forces in Physics Depth Study

This year UHS has started the New Science Curriculum with Years 7 and 9. Year 7 are currently completing a Physics Module, Forces. They have just completed a short Depth Study: A game of force, where they had to create an original game using any forces. The Depth Study



also required project cards to explain the rules of their game and an annotate force diagram explaining with vector arrows, all forces associated with the game. Their imaginations ran

wild, some students even used 3D printers to create their game. It was a joy to see the creativity and enthusiasm in playing the games with their class mates.

Chess Comp Champions!

The Ulladulla High School Chess team played St John The Evangelist School, on 4 June. The game was played online, all players were at their best with an amazing win! The school chess team now progresses to round 4 in the Country Secondary Schools Chess Competition. Well done!



Chess Club is held in the lower library each Thursday break 2, New players welcome.

Cath Power

Year 10 Psychology Excursion: A Journey of Mindfulness and

Discovery

Last week, Year 10 Psychology and International Studies students embarked on a memorable two-night, threeday cultural excursion that combined tranquillity with a touch of excitement. They started their trip at Flip Out, where they bounced away their energy before heading to the beautiful Nan Tien Temple. There, they immersed themselves in meditation,



mindful eating, origami and chanting, gaining insights into Buddhist practices that promote mental well-being and peace. The following day, they woke early to the soothing



sound of Buddhist gongs. After a temple ceremony, a wholesome breakfast and a traditional tea ceremony, the group practised tai chi before venturing into the vibrant heart of Sydney for a complete change of pace to the tranquility of Nan Tien. They began their day in Sydney with lunch, followed by a visit to the Australian

Museum, where they marvelled at fascinating exhibits. Dinner in Chinatown was a delightful experience, with students sampling a variety of dishes and discovering the joys of dumplings and hot pot. The evening took a spooky turn with a ghost tour of The Rocks, where they learned about the area's intriguing history and the psychology of fear. After the thrills of the night, they enjoyed a scenic ferry ride through the dazzling Vivid lights, which left everyone in awe, and a little cold! On the final day, they visited Paddy's Markets, exploring an Asian grocery superstore and trying viral snacks. This excursion not only deepened their understanding of different cultures but also highlighted the connections between psychology and international studies, enriching their learning experience and broadening their perspectives.





8 Orange History

Year 8 Orange recently explored the Coomee Nulunga Cultural Trail, gaining firsthand insights into the impact of colonisation on First Nations lands and culture. During the walk, students discussed native plants and their traditional uses, highlighting the connection between the land and its original custodians. Conversations emphasised the disruptions caused by colonisation, such as the introduction of non-native species and land clearing, making the historical context more tangible. This experience



fostered a deeper appreciation for First Nations cultures and the significance of the land, encouraging students to advocate for a respectful relationship with nature.

Koori Korner First Nations Defence AVN day (RAAF Aviation Motivation Program)

All UHS First Nations students recently had the opportunity to be involved in a hands-on simulator experience with the Defence Recruitment team. They also learnt about the opportunities within the defence and the broader aviation industry (including space). Many students really enjoyed the experience. There are also some great Defence Work Experience opportunities for students that are currently accepting applications for placements. Please check vour emails for information. Julia Brooks and other staff are available and happy to help if assistance is needed for applications. Thank you to Natalee Johnston, LCDR, RAN from the Indigenous Aviation Motivation Program for all







your organisation and effort to ensure that our students were exposed to this awesome opportunity.



<u>About the NCCD - Nationally Consistent Collection of Data on School Students with Disability</u>

All Australian schools are required to participate in the NCCD on an annual basis. The NCCD is an annual data collection that requires information on the extent of support and adjustments made for students with disability. The data collection supports a broader model of engagement and support for these students that draws on teachers' professional judgement and practices throughout the year to support students with disability to access and participate in education on the same basis as other students. Implementation of the model enables schools to fulfil their mandatory obligations to students under the national Disability Discrimination Act 1992 (DDA) and Disability Standards for Education 2005. Understanding these legal obligations and the mechanisms for collecting and using NCCD data is essential knowledge for principals and teachers. School principals are responsible for verifying the accuracy of their school's data and validating that there is evidence at the school to support the inclusion of a student in the data collection. Evidence must be retained for a minimum of 7 years. NCCD data is used to inform funding provided by the Australian Government to NSW and may be the subject of audits or compliance activities. For more information, please follow this link https://www.nccd.edu.au/tools/fact-sheet-parentsguardians-and-carers

Who we are Photo What we value... What we believe... What we think...

Catch and release 30cm Trevally caught by Cody from Y11 Marine Studies.



Congratulations Bodhi

Bodhi Charlton represented the NSW CHS AFL team in Lavington against the Combined Catholic Schools and Combined Independent Schools, competing among the top 66 under 15 players in the state. The CHS team finished second, earning a silver medal. Bodhi has been selected for the NSW team



and will travel to Brisbane in late July for the School Sport Australia National under 15 championships. He has shown great dedication, training twice weekly in Canberra and playing locally with the Ulladulla Dockers. We wish him the best at the Nationals.

Year 10 Students of the Week

This week, we proudly recognise **Tilly Lawson** and **Max McMath** as our Students of the Week.

Tilly consistently demonstrates a diligent work ethic and approaches every task with focus and determination. Beyond her academic dedication, she is incredibly kind and is always willing to support her classmates with a smile. Tilly's maturity stands out, and she sets a positive example for others through both her actions and attitude.





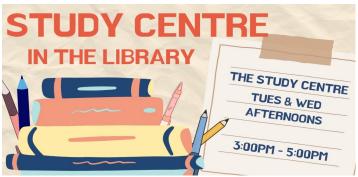
Max demonstrates genuine care for others, making him a great friend and classmate. Max is a naturally curious learner; he asks insightful questions and shows a genuine love for discovery. He is hard-working and communicates in a sophisticated manner. Max always leads by example, contributing to our school culture.

Congratulations to both our recipients, you are both an asset to our year group.

A Message from Ulladulla Public School

During the building upgrade program, Ulladulla Public School would like to advise students and parents of Ulladulla High School students that they are only permitted on site in the afternoon if accompanied by a parent.

At 3:15 pm, they can wait with a parent in the designated pickup areas, Big Steps or Rainbow Seats only, to collect siblings. Ulladulla High School students under no circumstances are to use the toilet facilities at Ulladulla Public School. We thank you for your understanding of the need to prioritise the operations of our school.









Dates to remember

Term 2, 2025 Mon 16 June

Year 9 OED Rock Climbing Excursion Thur 19 June

Year 8 Green RPM Hike

DV Cup Program

Coondoo Classic

Last Day of Term

Year 12 Trial HSC Exams

Year 8 Indigo RPM Hike

Year 8 Orange RPM Hike

July

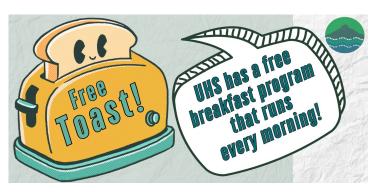
Mon 23 June - Fri 4

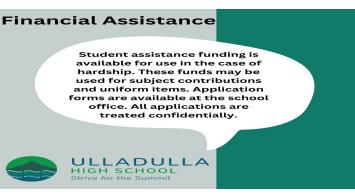
Thur 3 July Fri 4 July

Thur 26 June Fri 27 June









Community News



lomeless Shelter

VOLUNTEER OR DONATE TODAY! WITH YOUR HELP WE CAN KEEP OUR SHELTER OPEN! VISIT OUR WEBSITE, GIVE US A CALL OR SCAN THE QR CODE FOR MORE INFORMATION.



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