

Week 4, Term 4

Friday 7 November 2025

Offline and Awesome: Preparing for the New Social Media Age Limits

Warami (Hello),

From **10 December 2025**, new Australian laws will come into effect preventing many social media platforms from allowing children under 16 to create or keep an account. Although current age restrictions state that children under 13 should not be accessing social media platforms, we have an increasing number of students regularly using these sites. This important change is designed to protect young people from features that encourage excessive screen time and exposure to content that can impact their health and wellbeing.

We understand that many families will have mixed feelings about this. While the change offers an opportunity for children to develop their social, emotional and digital skills before entering the social media world, it also raises questions about how young people can stay connected with their friends and communities.

To help families prepare, the **eSafety Commissioner** has developed a helpful **8-step guide** to support under-16s through this transition. The guide offers practical ideas for:

- Understanding what's changing and why
- Talking with children about the new law and their feelings
- Finding other safe, meaningful ways to connect with friends
- Exploring age-appropriate online spaces and communities
- Saving digital memories and content before accounts close
- Reducing social media use gradually as a family
- Knowing where to find support if needed

New social media rules to protect under 16-year-olds take effect from 10 December

The new Social Media Minimum Age law comes into effect



Coming Soon at Werrington County PS...

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5	10 Nov 2026 Student Leader Speeches to Stage 3 students	11 Nov Remembrance Day	12 Nov 2026 Kindergarten Orientation Visit 2 Penrith Valley Public Speaking Grand Final	13 Nov	14 Nov Peer Support
6	17 Nov 2026 Kindergarten Orientation Visit 3	18 Nov	19 Nov P&C AGM - 9am Special Education Review Meetings K-6 Assembly 2.15pm	20 Nov	21 Nov Peer Support Newsletter Day
7	24 Nov 2026 Student Leader Speeches to Whole School - 9.15am	25 Nov	26 Nov 2026 Kindergarten Orientation Visit 4	27 Nov Games Day, led by Year 6 students	28 Nov P&C Cookie Orders Close

You can download the full action plan and complete it together as a family to keep track of progress and plan ahead. <https://www.esafety.gov.au/young-people/social-media-age-restrictions/get-ready-guide>

We encourage all families to start these conversations early. Talk with your children about how they use social media, how they feel about the changes, and what alternatives might help them stay connected and supported. It's also a great opportunity to explore offline activities and strengthen real-world friendships.

If you or your child need support, trusted services such as **Kids Helpline (1800 55 1800)**, **eheadspace**, and **Beyond Blue** are available to help. You can also visit <https://www.esafety.gov.au/> for more information and advice.

As a school, we'll continue to provide information and support to help our community navigate this change with care and confidence. Together, we can help our children develop the skills, resilience and balance they need to thrive both online and offline.

Bike and E-Scooter Safety

We've noticed an increase in unsafe bike and e-scooter use among students travelling to and from school, with several breaches of Transport NSW laws putting riders and others at risk. Please remember that all riders under 16 must wear helmets, only children under 16 may ride on footpaths, and motorised e-scooters are not permitted on footpaths, shared paths or school grounds.



Riders must also follow all road rules and give way to pedestrians. We ask parents and carers to discuss safe and lawful riding with their children so we can all help keep our school community safe.

Sunscreen

Our school promotes sun-smart behaviour by encouraging students to Slip, Slop, Slap, Seek and Slide. Sun-safe uniform items – including hats that protect the head, neck and ears – are included in our school uniform. School staff encourage students to play in the natural and built shade environments around the school. Our school also has a no hat, no play policy so your child will need their hat to play outdoors with their friends at recess and lunch.

Slip **Slop** **Slap** **Seek** **Slide** You can protect your child from the damaging effects of UV radiation by applying sunscreen each morning before they leave for school and ensuring they are wearing a sun-safe hat. Children can also wear sunglasses at school to protect their eyes from sun damage.

This year we are encouraging parents to send a roll-on sunscreen to school labelled with your child's name, Sunscreen will be kept in students' bags. After applying sunscreen at home before school, teachers will give students an opportunity to re-apply their sunscreen after the recess break, ready for lunch. Due to the increasing nature of allergies and reactions to sunscreen products, students will not be allowed to share sunscreen.

If you have any questions about the re-application of sunscreen, please speak to your child's teacher.

Uniforms

We would like to thank the school community for their support in the change to our new school uniform. We have been overwhelmed by the number of parents eager to purchase the new uniform this year and last year.

This year is the final year of our two-year phase in period. This means that students can still wear our old white shirts or the new navy shirts. From the beginning of 2026, only the new navy shirts and dresses will be able to be worn.



Please reach out to the office if you have questions or concerns.

Supervision – Before and After School



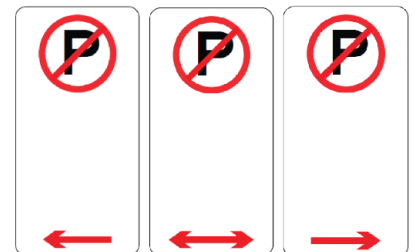
I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times. Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply at outside school hours.



Thank you to those families who are parking in the correct places, keeping our students safe.

Yanu (Goodbye)

A handwritten signature in black ink, appearing to read 'Belinda Clarke'.

Mrs Belinda Clarke
Principal

Stage 1 NEWSLETTER



Teacher's Note

We are loving the warmer weather but please remind students to bring their hats and drink plenty of water. Students are also welcome to bring their own sunscreen to reapply after recess, ready for lunch. If they do, please ensure it is clearly labelled with their name.

Important Events

- Week 5-6 K-2 Reading competition
- 3/12 - Presentation Day
- 5/12 - Christmas in the courtyard
- 10/12 - Recognition Assembly
- 17/12 - Principals Assembly
- 19/12 - Last Day of 2025!!

Learning Focus

- Math

We have been exploring how to measure objects using formal units, and students have thoroughly enjoyed using rulers to measure and compare items around the classroom.

- English

We have been reading the book *Three* by Stephen Michael King. Students have been learning how to create interesting characters and include them in their writing to make their stories more engaging and exciting.

- Integrated Units (Mappen)

We have been diving into all things science during MAPPEN! Students are now beginning to conduct experiments in class, exploring new ideas through hands-on learning. It's been lots of fun!

- Students had a great time busting out their dance moves during the K-2 disco thank you to the P&C for organising the event
- We learned a lot during our excursion to Penrith Lakes. We went dip-netting to investigate whether the lake was healthy and discovered lots of little creepy crawlies living in the water. We also went on a bug hunt to find insects hiding in the trees and shrubs. Along the way, we met an adorable turtle, spotted a blue tonged lizard, and even came across a slithery snake!

Homework Reminder

Students can complete Mathletics activities and Decodable readers at home. If you require student logins please see your classroom teacher.

Stage 1 1G



Science Experiments



Stage 1 Excursion



Stage 1 Excursion



Disco!!



Stage 1 TFD



Penrith Panthers trophy



Using our rulers to measure leaves



Being scientists



School disco!!!



On our excursion at Penrith Lakes



Stage 1 2 K



Penrith Lakes Excursion



Penrith Panthers Trophy



Learning Together



Book Week



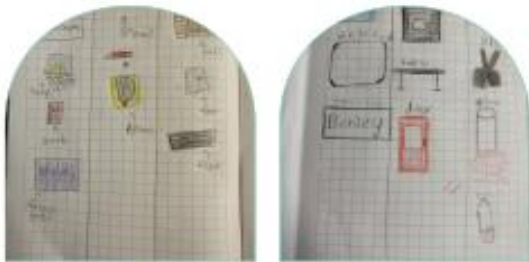
Exploring the Lakes



Stage 1 2 B



Mathematician



One of our amazing finds



We were a botanist for a day



IT Specialists



CLASS OF THE WEEK: 1G

This week our student leaders spent some time getting know 1G!

SRC Representative: Billie

What's your favourite thing about your teacher?

- She teaches good
- She is fair
- Plans fun games and is fun
- Shes nice
- She helps

What's your favourite storyline online?

- The Gruffalo
- The monster under the bed
- Arnie the donut
- Gingerbread man
- The crayons squid

What's your favourite fitness game to do in school?

- Stuck in the mud
- Bull rush
- Octopus
- Soccer
- Dodgeball



Who's the funniest in the class?

-Samuel

Apples or Bananas?

Apples -10

Bananas -6

What's your favourite subject in school?

- Mappen
- English
- Comp B
- Art
- Maths

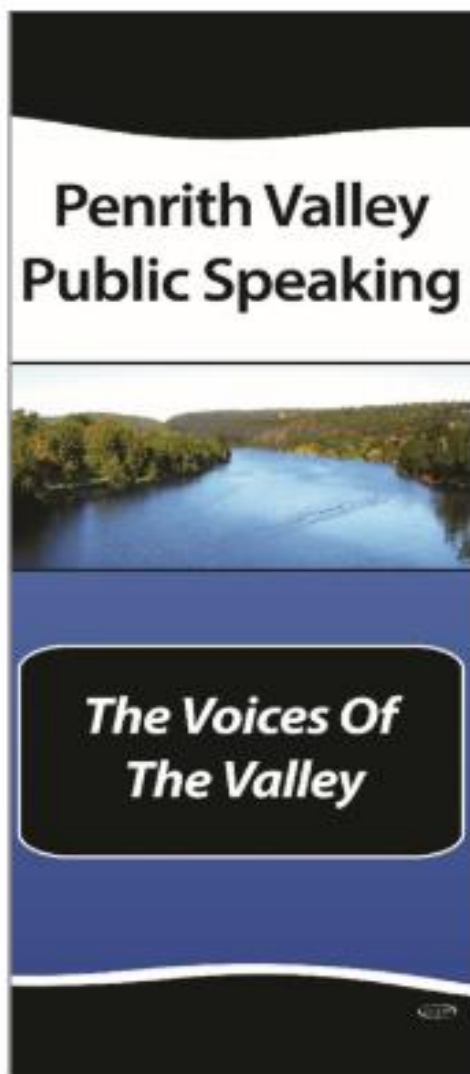
Exciting News!

Penrith Valley Public Speaking Competition

After presenting the most impressive speeches in our school's Public Speaking Competition, eight of our students were invited to represent Werrington County Public School in the Public Speaking Cluster Final rounds. The successful speakers were Charlotte F, Anastasia H, Lily H, Annaliese K, Logan F, Diona C, John A and James K. We are very proud of their achievements and of the way they represented our school in this esteemed competition.

In addition to this exciting news, we are very proud to announce that James has been invited to represent Werrington County Public School at the Penrith Valley Public Speaking Grand Final! Congratulations, James on this wonderful achievement and we wish you all the best.

Miss Ross and Miss English



Congratulations Josh!

**NSW PSSA
Athletics Championships**

**Sydney West
Boys 100m
Representative**



**Josh ran a PB in the
100m to finish in the
top 20 in the state!**



Congratulations Jaxon!

**NSW PSSA
Athletics Championships**

**Sydney West
Boys Discus
Representative**



**Well done Jaxon
We are so proud of you!**



Congratulations Riley!

**NSW PSSA Athletics
Championships**

**Sydney West Boys
Athletics
Representative**



This is Riley's second time
representing Sydney West this year!
We are so proud of you!



Congratulations Charlotte!

**NSW State Teeball
Championships**

**Penrith City
Softball
Representative**



Charlotte represented Penrith at the recent 2 day State Teeball Championships, her team came away with a silver medal!



Sorry Journey



Looking after Mob, Spirit and Country

Let's yarn about what happens when we pass. It's about looking after your mob, honouring your wishes and easing the burden during Sorry Business.

We understand that family, Elders and Country are all connected. Planning ahead helps keep those connections strong — even when we're no longer here.

Want to find out more?

Ask the NSW Trustee and Guardian experts any questions you have about Sorry Business planning.

Talk
to us
today!

Why is this important?

Planning now makes things easier down the track and helps keep your story and your voice strong - and brings peace to your family when the time comes.

Here's what we'll yarn about:

- Important documents: Wills, Power of Attorney, Enduring Guardianship: what they are and why they matter
- Choosing your voice: How to pick someone to speak for you when you can't
- Keeping peace in the family: Prevent worry, family arguments or confusion
- Yarning time: Share stories, ask questions and get support from someone who understands
- Who's it for: Elders, carers, young ones and anyone wanting to plan the right way with love, respect and culture.

FREE Sorry Journey legal help

We're offering **FREE Will, Power of Attorney and Enduring Guardian documents** for Aboriginal and Torres Strait Islander community members until 19th December 2025.

Call **1300 10 20 30** and mention "Yarning your wishes" to book an appointment.

For further information or a call back, email your enquiry to yarning@tag.nsw.gov.au



1300 10 20 30



nsw.gov.au/trustee-guardian



NSW Trustee and Guardian acknowledges the Traditional Owners of Country throughout Australia. We pay our respect to Aboriginal and Torres Strait Islander peoples; and to Elders past and present.



ROYAL LIFE SAVING
NEW SOUTH WALES

**Swim
and
SURVIVE**

FREE ADULT LEARN TO SWIM PROGRAM



Open to adults with limited or no swimming experience

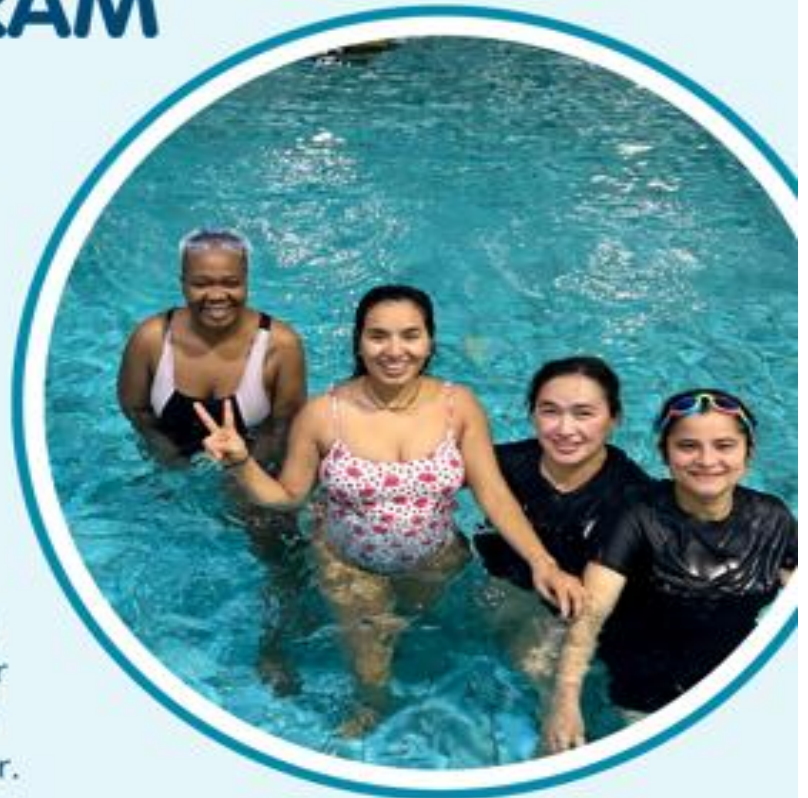


Safe, welcoming, and culturally inclusive



Completely free for eligible participants

This program helps adults develop essential swimming skills and water safety knowledge, so that they feel safe, confident, and enjoy the water.



Join this program at:



Shaw Swim Werrington County



October 5th to December 9th



Various Times: Sun, Mon & Tue



Scan the QR to book!
Limited spots available



(02) 9634 3700



swimandsurvive@royalnsw.com.au



drowningprevention.org.au





You're invited to our

CHRISTMAS

*in the
Courtyard*

FRIDAY | **5TH** | **DECEMBER**
6.30 TO 8PM | | **2025**

Gates open at 6:00pm

Bring your family, friends and sit back and enjoy
the show!

All students will need to wear a Christmas T-Shirt

Coming Soon at Werrington County PS... Term 4, 2025 and Term 1, 2026 Overview

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8	1 Dec SRC Ice Cream Fundraiser	2 Dec High School Orientation Day – Public Schools	3 Dec Presentation Day	4 Dec	5 Dec Christmas in the Courtyard Newsletter Day
9	8 Dec	9 Dec	10 Dec Recognition Assembly	11 Dec	12 Dec Cambridge Park HS Challenge Day for Year 6 students
10	15 Dec Year 6 Graduation Assembly Reports go home Year 6 Farewell	16 Dec	17 Dec K-6 Principals Assembly 2.15pm	18 Dec	19 Dec Newsletter Day Last day of Term 4 and 2025
Term 1 2026 1	26 Jan Australia Day Public Holiday	27 Jan Staff Development Day Students do not attend school on this day	28 Jan Staff Development Day Students do not attend school on this day	29 Jan Staff Development Day Students do not attend school on this day	30 Jan Staff Development Day Students do not attend school on this day
2	2 Feb Students in Year 1 to 6 Return Kindergarten First Day – 9.30am Start	3 Feb	4 Feb	5 Feb	6 Feb Newsletter Day
3	9 Feb	10 Feb	11 Feb	12 Feb	13 Feb
4	16 Feb	17 Feb	18 Feb	19 Feb Meet the Teacher Night Times TBC	20 Feb



WERRINGTON COUNTY PUBLIC SCHOOL

BEHAVIOUR MANAGEMENT FRAMEWORK



REMEMBERS: ● Behaviour is Information ● Behaviour is driven by thoughts, feelings & experiences ● All behaviours of all students are the responsibility of every teacher in the school.

BEHAVIOUR MANAGEMENT STEP CHART

VERBAL REMINDER CALM/BASELINE LEVEL point-in-time managed	TEACHER CONFERENCE LOW LEVEL point-in-time managed	YELLOW SLIP MINOR LEVEL point-in-time managed	ORANGE SLIP MAJOR LEVEL point-in-time managed with executive guidance	RED SLIP SIGNIFICANT LEVEL referral to school Executive	PURPLE SLIP CRISIS LEVEL Immediate escalation to Principal or delegate.
<ul style="list-style-type: none"> ☑ Compliance 👂 On-task 👂 Listening 👂 Following Instructions 👂 Playing Nicely 👂 Engagement ➕ Positive Language <p><i>If you're not 'capturing' and recognising POSITIVE BEHAVIOUR often, then you will never see a change in the behaviours you want to see.</i></p>	<ul style="list-style-type: none"> 👂 Off-task 👂 Running on hard surfaces 👂 Speaking out of turn 👂 Work Avoidance 👂 Speaking Loudly 👂 Calling Out 👂 Taking too long 👂 Silliness <p>+ others</p>	<ul style="list-style-type: none"> 👂 Inappropriate Language 👂 Disruption 👂 Late to Class 👂 Non-Compliance 👂 Physical Contact 👂 Cheating 👂 Property/Misuse 👂 Out of Bounds 👂 Area Specific Expectations 	<ul style="list-style-type: none"> 👂 Abusive Language 👂 Purposeful Disruption 👂 Regularly Late to Class 👂 Defiance/refusal 👂 Repeated Non-compliance 👂 Repeated Aggressive Behaviour 👂 Repeated Cheating 👂 Property Damage/Vandalism 👂 Repeatedly Out of Bounds 👂 Theft 👂 Repeated Area Specific Expectations 	<ul style="list-style-type: none"> 👂 Repeated Abusive Language 👂 Repeated Purposeful Disruption 👂 Repeatedly Late to Class 👂 Repeated Defiance/Refusal 👂 Repeated Aggressive Behaviour 👂 Repeated Destruction of Property 👂 Physical Violence 👂 Truancy 👂 Theft 👂 Criminal Behaviour 	<ul style="list-style-type: none"> 👂 Continuing persistent behaviour /disobedience 👂 Aggressive Behaviour 👂 Physical Violence 👂 Possession/Use of weapon, firearm, or knife 👂 Possession/Used/Supply of a drug or illegal substance 👂 Serious criminal behaviour related to the school 👂 Use of/Implement as a weapon 👂 Serious behaviours of concern (pending expulsion)

RESTORATIVE FRAMEWORK

PRIMING FOR SUCCESS Everywhere, any time! RESTORATIVE CIRCLES <i>Preventative, positive interactions</i> POSITIVE PRIMING <i>Positively stated expectations</i> AFFECTIVE STATEMENTS <i>Tells the listener how the person feels and why</i>	REINFORCE EXPECTED BEHAVIOURS AFFECTIVE STATEMENTS <i>Tells the listener how the person feels and why</i> POSITIVE PRIMING <i>Positively restore expectations</i>	EXPECTATION CLARITY NOTIFY: I can see that you have been ... IMPACT: "How does this behaviour impact you? Others?" GOAL: "What do you need to do to turn this around?" EXPECTATION: "Can we agree that if you don't turn it around, this will be the consequence ..." Possible restorative repair actions: <ul style="list-style-type: none"> • Assisting with classroom set up or pack up or playground • Complete learning task (no more than 5 min playtime) 	PAST - PRESENT - FUTURE PAST Get the facts. Tell me what happened. PRESENT How are you feeling right now? Why is that important? FUTURE What are we going to do to make things right? Actions speak louder than words. Possible restorative repair actions: <ul style="list-style-type: none"> • Write an apology letter • Community service that repairs the harm • Organised play repair session 	EXECUTIVE INTERVENTION ? ENQUIRE Tell me what happened. What were you thinking at the time? ENGAGE Were you hear your side of the story? Are you clear on what went wrong, how it affected people and what we're doing about that together? EXPLAIN Are you super clear on whether there are consequences coming for failing to live up to the standards we've set? What are you going to do to make things right? EXPECTATION Record in Central & Exec to make a decision on consequences based on harm and impact contact parent/caregiver.	SUSPENSION Continuing persistent behaviour /disobedience Aggressive Behaviour Physical Violence Possession/Use of weapon, firearm, or knife Possession/Used/Supply of a drug or illegal substance Serious criminal behaviour related to the school Use of/Implement as a weapon Serious behaviours of concern (pending expulsion) Possible follow up actions: <ul style="list-style-type: none"> • Caution of suspension • Suspension
THEN ... Teacher to record in Central	THEN ... Teacher to record in Central and teacher to contact parent/caregiver	THEN ... Record in Central & Exec to make a decision on consequences based on harm and impact contact parent/caregiver.	THEN ... Record in Central & Principal or delegate to make a decision on consequences based on harm and impact and phone calls home.		

How can I access support for managing behaviour? Learning & Support referral Discuss with an Executive Ask for a *Functional Behaviour Assessment* Seek Real Schools support