

Week 2 Term 3

Friday 2 August 2024

Welcome back – Term 3

Warami (Hello),

We have had a wonderful start back to term 3. I would like to acknowledge the incredible behaviour and engagement from our students as I walk around the school getting to know them all. The students have already had some amazing school experiences over the last two weeks including the Stage 2 Lizard Log excursion, the K-6 gymnastics program, 101 Days of Kindergarten and NAIDOC Day celebrations. We are all looking forward to what term 3 brings and are very excited to share Education Week activities on Wednesday the 7th of August.

Our staff have also been very busy engaging in professional learning with a focus on 'understanding behaviour' and reflecting on practice through 'spirals'. The dedication of our staff to maintain a relentless focus on continuous improvement for their own practice is crucial to providing high quality learning experiences for our students.

Riding Bikes and Scooters

Student safety and wellbeing is one of our highest priorities. Riding bikes and scooters to school fosters independence and responsibility and is a great way to come to school. It is important to have conversations with your children about road safety. Some key considerations include wearing a helmet, walking bikes and scooters past the school driveways, the crossing and into the school as well as being vigilant when approaching people walking or crossing intersections. We would very much appreciate your support by reviewing these safety tips and helping us keep everyone safe.

Thank you, again, for the warm welcome! I have really enjoyed being part of the Werrington County Public School Community and look forward a wonderful term 3.

Yanu (Goodbye)

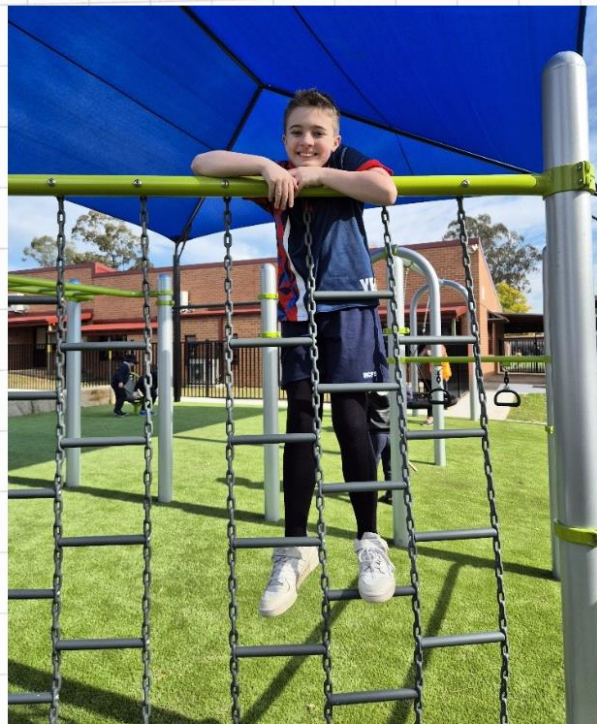
Mrs Amber Greentree

Relieving Principal

Coming Soon at Werrington County PS...

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	5 Aug PUBLIC EDUCATION WEEK K-6 Gymnastics Program	6 Aug	7 Aug Open Day	8 Aug	9 Aug
4	12 Aug K-6 Gymnastics Program	13 Aug Penrith Cup – Soccer	14 Aug K-6 Assembly – 2.15pm Fight MND SRC Fundraiser	15 Aug Dentist Visit Penrith Valley Performing Arts Festival Rehearsal – Choir	16 Aug Dentist Visit Newsletter Day
5	19 Aug BOOK WEEK K-6 Gymnastics Program Dentist Visit	20 Aug Book Parade Dentist Visit Debating – Round 5	21 Aug Dentist Visit	22 Aug Zone Athletics Carnival	23 Aug

New Support Unit Playground



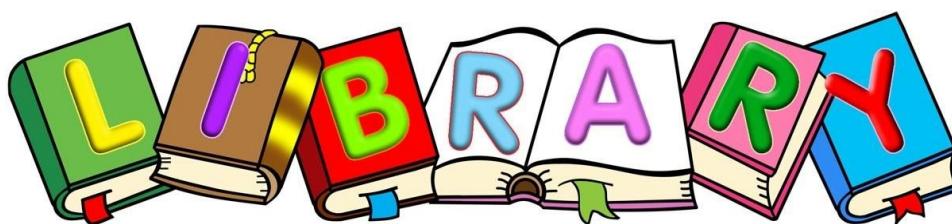




Congratulations to our Merit Award Winners from...

	KL	KT	K-2G
Week 8	Ryder Georgia Leo Liam	Aroha-Kerry Archer Noah Finnigan	Krish Kyson
1F	1/2D	2R	1/5B
Addison Matilda Neena Riley	Charlotte Jacob Hunter Lachlan	Emma Emmi Lincoln Quinn	Noah Riley
3/4B	3/4G	3/4W	4/50
Indiana Tarnah McKenna Carly	Kaiden Emily Dylan Hannah	Mia Harry Logan Havana	Braxton Loki Logan Diona
4/6G	5/6P	5/6T	5/6ST
Liam Zade	Sadie Gryphin Charlotte Riya	Beau Mila-Jade Austin Tyler	John Ethan Cooper Summa-Lee

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names listed.



Congratulations to our Library Award Winners from...

	Week 1	Week 2
K - 2	1-5B	2R
3 - 6	4-6G	5/6ST

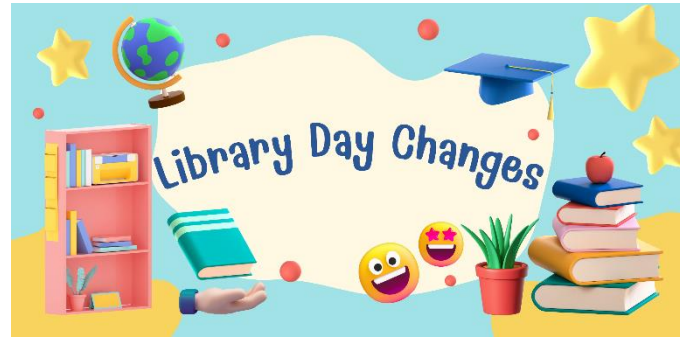
There have been some timetable changes for term three which may impact which day your child comes to the library.

Mon: KL, KT, 1F, 1/2D & 2R

Tues: 3/4B, 3/4G, 3/4W & 5/6ST

Wed: 4/5O & 5/6P

Thurs: K-2G, 1-5B, 4-6G & 5/6T



Thank you to those families who have returned overdue books or paid for those books that have become lost or damaged. Your support is greatly appreciated.

Mrs Baxter
Teacher Librarian
PRC Coordinator
Book Club Coordinator



The 2024 Premier's Reading Challenge is off and running!

Congratulations to:

20 book merit certificate (K-2)

2R: Rylan

30 book merit certificate (K-2)

KL: Jonah

2R: Olivia

Your certificate will be presented at a future assembly.

Congratulations to the following students in Years 3-6 who have completed the Premier's Reading Challenge:

3/4B: Hannah, Maycee, Charlotte, Lily, Tyler, Violet & Tannan

3/4G: Annaliese, Sebastian

3/4W: Hayden, Mia, Evie, Kaiden

4/5O: Noah,

5/6P: Sadie, Cooper, Isaac, Manraj, Baylana

5/6ST: Imogen, Connor, Cooper, Eleni & Amelia

Your certificate will arrive at the end of the year.

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names listed.

Please note: ALL students in K-2 will automatically be eligible to receive an official PRC certificate. However, if for any reason you do not wish your child (K-6) to receive a PRC certificate please advise the school by **FRIDAY 23rd AUGUST 2024.**



The PRC finishes for all students on Friday 23rd August (Term 3 week 5).



The latest issue of Book Club was handed out to students this week.

Orders close **Friday 9th August**. Spare order forms are available at the library.



GET UP TO 3 FREE BOOKS WHEN YOU ORDER FROM BOOK CLUB ISSUE 5!

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Link to order:

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Our Book Fair is coming, Wednesday 7th August 2024!
Books will be available to donate or purchase.
EFTPOS is available, however if you don't want to wait in
line, bring cash!



SCHOLASTIC Book Fairs

You're invited to our Scholastic
BOOK FAIR

Books featured include:

- THE BAD GUY by Aaron Blabey
- DOG MAN: Twinkl Thunders Flies Under the Sea by Dav Pilkey
- NETBALL STAR by Lisa Williams
- FAMILY HOLIDAYS DISASTERS: CRASH LANTING by Nathan Litt
- AXOLOTL by John Flanagan
- BAA BAA BLACK BELT by Gavin Aung Than
- I KNOW YOU'RE LYING by Katherine Tegen
- EXIT 13 by Jennifer L. Armentrout

Find these books and more at the Fair!

Hats Off to Reading!

Date _____ Time _____

Place _____

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL

SCHOLASTIC REWARDS

SCHOLASTIC

We look forward to seeing you. 😊



Book Week Parade

Our Book Character Parade will be held:

Tuesday 20th August from 9.15am

All students are invited to dress up as their favourite book character. There are lots of great ideas on the Internet. Students will need to have a copy of the book to hold during the parade. Check our school library to see if there is a copy you can borrow if you don't have one at home.

Please note: appropriate enclosed footwear must be worn.



101 DAYS OF LEARNING

in Kindergarten



Kindergarten students dressed up as dalmatian puppies to celebrate 101 days of learning.

They participated in a range of fun English, mathematics and art activities throughout the day.

They should be very proud with all they have learnt so far in their first year of school. We are excited to see what the rest of the year brings!



101 DAYS OF LEARNING



in KL



101 DAYS OF LEARNING



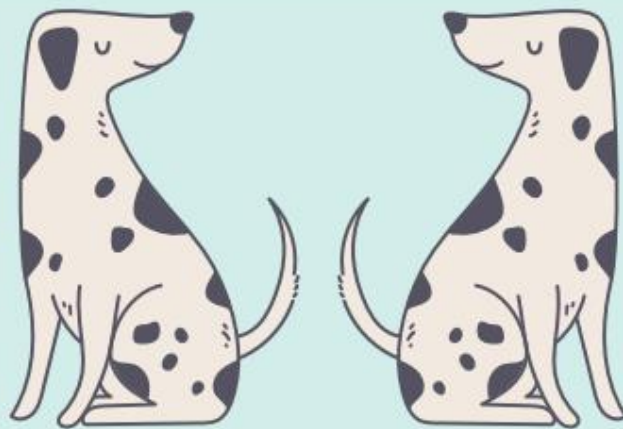
in KT



101 DAYS OF LEARNING



in K/2G



Future scientists at work- Learning through play.



We were very professional and took our safety seriously!

We were careful not to shake it too hard because it could explode!



**Hang on tight,
here we go!**





Werrington County Public School

KINDERGARTEN ENROLMENT

2025

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Spirals Of Inquiry Update

As our teachers commence Term 3 one of the key focus areas in our Mathematics lessons is helping children understand the “why” behind what they are learning.

Our teachers have been spending time during our Spirals Sessions examining how we can promote connections across areas of mathematical knowledge, other subjects, the community, and wider world.

Research shows when students can understand where their learning fits within a wider learning community or are able to view their learning as making meaningful contributions to their community, their learning becomes more authentic.

Understanding the “why” behind what they are learning basically helps our students understand the relevance of what they are doing.

Our teachers are continually working on improving the way they teach our students, and explicitly focussing on connecting learning is one way we are refining the way we approach the teaching of Mathematics.

This can start very simple in our early years with students thinking about where they can see Mathematics outside of school. It then builds to more complex connections as our Stage 3 students see the interrelatedness of mathematical concepts and provides space for them to apply number concepts in other areas.

One of the most powerful ways to inspire interest and positivity about Mathematics is by showing students how relevant mathematics is in real-world scenarios. One perfect opportunity for this right now, is through the Olympic Games. There are so many examples of real-world Maths being used in the measurement of times, distances, medal tallies and the list goes on. Why not have some discussions with your child about the Maths they are seeing as you are enjoying the Olympics together as a family.

Cath Willis

Relieving Assistant Principal



FEATURE

Teachers



MISS ROSS

When did you start working at WCPS? I worked some casual days towards the end of 2012, then I worked with Mrs Willis on a Year 1 class, as well as some RFF teaching, in 2013. I've been here ever since. :)

If you were famous, what would you do? I would be either a musician, athlete or an artist, but I am already pretty famous, don't you think?

If you could bring a famous person back to life, who would it be? I would definitely bring Robin Williams back to life because he brought so much joy and happiness to so many people!

What is your favourite stage to teach? I would definitely bring Robin Williams back to life because he brought so much joy and happiness to so many people!

If you played a sport professionally, what would it be? I would play field hockey because I started playing in high school and I loved it. That's actually why I came to support the mighty Dragons! I had to buy red and white socks as part of my uniform, so I thought I that because I had the socks, I might as well go for the Dragons, too. Go the Mighty Dragons!! (Oh dear.)



MRS GREENTREE

If you could travel anywhere, where would you go?

Hawaii. There's lots of sun and sand which means lots of swimming and playing in the sun with family.

Where were you born? I was born on the Far North Coast near Lismore

Did you always want to be a teacher? I originally wanted to be a lawyer. I think there was a show I used to watch on tv where they wore nice modern clothes.

What made you decide to become a teacher? I wanted to try and ensure every child has every opportunity to be successful and to make education equitable for all students.

What is your favourite season and why? I love autumn because of the deciduous trees dropping their leaves and it's not too hot or cold. Perfect weather!



MRS FABRICATO

Do you have any pets?

I have two dogs named Barney and Dalice which are cavalier, part deagle.

What is your dream car?

A Tesla because it doesn't cost you any money for fuel.

Have you ever been to a concert?

Yes. I went to the Taylor Swift concert at Homebush.

Who inspires you and why?

Taylor Swift because she encourages girls to be better.

Why did you become an office lady?

To help children and to have amazing holidays.

Our Feature Teachers have been interviewed by our Student Leadership Team.

3/4G AT LIZARD LOG



3/4G had so much fun at the Lizard Log excursion. We loved the experiments we got to do, like the 'Exploding Bags' where we learnt about air pressure, the Billy Carts which involved some very competitive races and making a huge mess while making Oobleck with water and cornflour.



Coming Soon at Werrington County PS...

Term 3 and 4, 2024 Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
4	12 Aug K-6 Gymnastics Program	13 Aug Penrith Cup – Soccer	14 Aug K-6 Assembly – 2.15pm Fight MND SRC Fundraiser	15 Aug Dentist Visit Penrith Valley Performing Arts Festival Rehearsal – Choir	16 Aug Dentist Visit Newsletter Day
5	19 Aug BOOK WEEK K-6 Gymnastics Program Dentist Visit	20 Aug Book Parade Dentist Visit Debating – Round 5	21 Aug Dentist Visit	22 Aug Zone Athletics Carnival	23 Aug
6	26 Aug K-6 Gymnastics Program	27 Aug Father's Day Stall	28 Aug K-6 Assembly – 2.15pm	29 Aug P&C Father's Day Stall TBC	30 Aug Newsletter Day Father's Day Afternoon Tea
7	2 Sept K-6 Gymnastics Program	3 Sept	4 Sept	5 Sept	6 Sept Kindergarten 2025 School Tour – Time TBC
8	9 Sept Stage 3 Camp K-6 Gymnastics Program School Admin and Support Staff Recognition Week	10 Sept Stage 3 Camp	11 Sept Stage 3 Camp K-6 Assembly – 2.15pm	12 Sept	13 Sept Newsletter Day Last day to hand in 10 awards for this terms Principals Assembly
9	16 Sept K-6 Gymnastics Program	17 Sept Penrith Cup – Touch Football TBC	18 Sept K-6 Term 3 Extra Curricular Assembly – 2.15pm	19 Sept	20 Sept
10	23 Sept K-6 Gymnastics Program	24 Sept	25 Sept K-6 Term 3 Principals Assembly – 2.15pm	26 Sept P&C Disco – after school	27 Sept Newsletter Day
Term 4 1	14 Oct Students return to school for Term 4.	15 Oct	16 Oct	17 Oct	18 Oct
2	21 Oct	22 Oct	23 Oct K-6 Assembly – 2.15pm	24 Oct 2025 Kindergarten Parent Information Night	25 Oct World Teachers Day
3	28 Oct	29 Oct	30 Oct	31 Oct	1 Nov



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

Every Day Matters

Make sure your child doesn't miss out on the important things like:

Learning



Strengthening friendships



Emotional development



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