

Week 10, Term 4

Friday 19 December 2025

Merry Christmas!

Warami (Hello),

As we reach the end of another school year, I want to take a moment to say thank you to our students, staff and families for making 2025 one to remember, for all the right reasons (and only a few “we’ll laugh about that later” moments).

To our students: you have shown resilience, kindness and growth this year. You’ve tackled learning challenges, assessments, excursions, performances and sporting events with enthusiasm and occasionally with a strong desire for recess. We are proud of the way you have represented yourselves, your families and our school.



To our staff: thank you for your dedication, professionalism and care. You have juggled teaching, learning adjustments, reporting, playground duty, meetings and the photocopier’s mysterious refusal to work, often all in the same day. Your commitment makes an extraordinary difference to our students every single day.

To our families and carers: thank you for your continued support and partnership. From packed lunches and permission notes to encouragement at home and attendance at school events, your involvement strengthens our community more than you may realise.

As we head into the summer break, I encourage everyone to rest, recharge and enjoy some well-earned downtime. Whether that involves beaches, backyards, books, barbecues or simply not setting an alarm, I hope the holidays bring joy and relaxation. We look forward to welcoming everyone back in the new year, refreshed and ready for another exciting chapter. Until then, thank you for being part of our wonderful school community.

Wishing you a safe, happy and restful holiday break.

Coming Soon at Werrington County PS...

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 1 2026 1	26 Jan Australia Day Public Holiday	27 Jan Staff Development Day Students do not attend school on this day	28 Jan Staff Development Day Students do not attend school on this day	29 Jan Staff Development Day Students do not attend school on this day	30 Jan Staff Development Day Students do not attend school on this day
2	2 Feb Students in Year 1 to 6 Return Kindergarten First Day	3 Feb	4 Feb	5 Feb	6 Feb Newsletter Day
3	9 Feb	10 Feb	11 Feb	12 Feb	13 Feb

Uniforms

We would like to thank the school community for their support in the change to our new school uniform. We have been overwhelmed by the number of parents eager to purchase the new uniform this year and last year.

This year is the final year of our two-year phase in period. This means that students can still wear our old white shirts or the new navy shirts. From the beginning of 2026, only the new navy shirts and dresses will be able to be worn.



2026 Staffing and Classes

We will start the new year in our 2025 classes and with our 2025 class teacher (where possible). This gives us time to finalise our new enrolments and organise student movements for those who may leave over the Christmas break. Students returning to familiar faces after the break also assists with their transition to the new year.

At the moment, we anticipate that students will move into their new classes with their new teacher part way through the first day, once we have Kindergarten students settled.

Please keep in mind that this date may change, however it is our priority to move into new classes as soon as possible.



We are looking forward to seeing everyone back at school on Monday 2 February 2026

Yanu (Goodbye)

A handwritten signature in black ink, appearing to read 'Belinda Clarke'.

Mrs Belinda Clarke
Principal

LIBRARY



Thank you to all the families who have returned library books over the last few weeks. We currently have **9** books that still need to be returned. I would greatly appreciate it if you could make time to locate these books over the holidays and return them to the library when school recommences next year.

Mrs Baxter
Teacher Librarian
PRC Coordinator
Book Club Coordinator



WERRINGTON COUNTY LIBRARY 2025

Our library promotes the love of reading and provides quality teaching which connects to classroom learning to ensure our students are future focused learners.

The number of books borrowed this year: **11 044**

Top 5 books borrowed per grade

Kindergarten



2. Noodle the Cavoodle
3. Pig the star
4. Rainbow fish to the rescue
5. Alexander's outing

Year 1



2. Pig the star
3. Pig the blob
4. The flying optometrist
5. Sea turtle journey

Year 2



2. The proper unicorn
3. Flying ninja!
4. Little lunch three
5. Stronger than magic

Year 3



2. WeirDo
3. Ballet blackflip
4. The flip out
5. The truth about Stacey

Year 4



2. Sisters
3. The squad
4. The adventurous unicorn
5. Mothering heights

Year 5

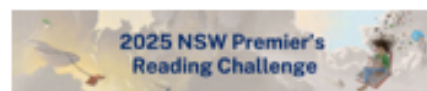


2. A whole new world
3. The Scarlett Shredder
4. Escape from Lucien
5. Karen's witch

Year 6



2. Pollyanna
3. Part of your world
4. Minecraft: beginner's handbook
5. Minecraft: mobestary



315 (99.7%) students finished the PRC
 38 students received their Gold Award
 47 students received their Platinum Award

Congratulations to our Award Winners from our Principals Assembly...

Blue Ribbons	Blue Banners	Blue Pins
Gracie-Mae Charlie Thomas Phoenix	Rylan Gracie-Mae Scarlett Mila Jackson Zayne Isla Rosanna Howard Gryphin Madelyn Tejai Ziggy-Mai Rory Kobe Loki Violet Jack Zane Kaiden Thea Norah Harry James Hosanna Torin Mekhi Audrey John	Rylan Gracie-Mae Lawson Zoe Noah Hunter Archer Axl Miller Howard Gryphin Lincoln Leo S Madelyn Loki Jai Ryder Felix William Christopher Liam
Red Ribbons	Red Banners	Red Pins
Hannah Samuel Charlotte Connor Lachlan Lawson Mia Maycee Elijah Raynesh Howard Gryphin Imran Madden Molly Ava Temika Elizabeth Knox Nathaniel Noah Amelia Boyd Owen	Matilda Lawson Jacob Chelsea Liliana Maycee Savannah Noah Erfan Georgia Lucy Maddison Lachlan Hugo Aria-Lee Tannan Temika Rylan	Matilda Lawson Annaliese Charlotte Charli Neena
White Ribbons	White Banners	White Pins
Mila-Jade Matilda Zyra Archie L Diona Matilda Havana Cooper		Joshua Liam E
Principal's Medallions		
Josh Hopkins Liam Evans		

ABC

K-2K



THIS TERM K-2K HAVE BEEN WORKING HARD TO PLAY AND LEARN AS A TEAM. SHARING, TURN TAKING AND COMMUNICATING WITH EACH OTHER.



WE HAVE BEEN DOING AMAZING HANDWRITING AND SENTENCE WRITING



ENJOYED OUR PENRITH LAKES EXCURSION AND INCURSION



IN MATHS WE MADE ARRAYS TO REPRESENT MULTIPLICATION



1-6R



In 1-6R we have been getting excited for Christmas by making our own bauble using a paper plate and lots of decorations to show how creative we are! We also worked together to make a 'Santa's surf squad' display for our door. Merry Christmas everyone!

4-6G News

Term 4

What We Learned

4-6G have been reading *Sadako and the Thousand Paper Cranes* by Eleanor Coerr. They have been learning about the history of the dropping of the Hiroshima Atomic Bomb and the continuing aftereffects that it caused to the Japanese people. We have had very respectful and compassionate discussions about Sadako and her life.

Farewell to our classmates.

4-6G want to wish our Year 6 students Brian, Liam, Riley Will and Breanna as they move onto their next learning journey in high school. They have been amazing role models and support for the entire Special Education Unit and their classes. Will has been a member every morning for English for the last two years and is a part of our 4-6G family too. Miss Graetsch and Mrs Kandel have enjoyed having you in our class and want you to continue being resilient and open to learning new things.



Enquire Today

SCAN ME



EXCURSIONS FOR ALL ABILITIES

Our fully accessible and inclusive Sensory Activity Centre is the perfect destination for your next school excursion! Featuring an interactive projector, liberty wheelchair swing, sensory room, climbing equipment, inflatable jump bag and onsite cafe, we offer a range of hands-on experiences for all students. Sensory products are also available for purchase. Contact us today for more information.

- Discounted Rate For Students
- 2 Hour Duration
- Transport Available*
*conditions apply
- Indoor & Air Conditioned
- Accessible Amenities
- VR session available for kids over 12



share my ability ☎ 1300 195 578 🌐 sharemyability.org.au

share my ability

SUMMER

SCHOOL HOLIDAY PROGRAM



TUE 6 Jan
10 AM - 12 PM



PERSONALISED FASHION LAB

We supply the teddy and you design the shirt! OR Create a one of a kind hat or pencil case to show off in the new school year!



THU 8 Jan
10 AM - 12 PM



FANTASTIC SLIME FACTORY

Become a slime scientist as kids whip up their own colourful, squishy, stretchy slime blend!



TUE 13 Jan
10 AM - 12 PM



DIY DRIP BEAR LAB

Skip the brushes! Just mix and pour bright paint, watch as the colors blend and cascade, creating a bear-y unique masterpiece.



THU 15 Jan
10 AM - 12 PM



REPTILES UP CLOSE SHOW

Get up close and personal with some amazing creatures and learn some new facts in a world class interactive reptile show!



TUE 20 Jan
10 AM - 12 PM



MEMORY MAKER STUDIO

From photo frames to colourful crafts, kids can design and create a special keepsake to take home.



THU 22 Jan
10 AM - 12 PM



SUPER SLIME WORKSHOP

Level up your slime skills! Kids explore colours, glitter, textures and more to design the perfect gooey blend.



SCAN TO BOOK

Sessions are only **\$35** each and have a duration of 2 hours which includes the activity, access to the play centre plus morning tea!



NOW WITH

Pay in 4 interest free payments!

afterpay



1300 195 578

57 Regentville Rd, Jamisontown

www.sharemyability.org.au

NSW Department of Education



Selective high school or opportunity class entry in 2027

Apply now if your child is currently in:

- **Year 3 – for opportunity class** entry in Year 5
- **Year 5 – for selective high school** entry in Year 7.

Applications close 20 February 2026.



Applications are now open for 2027 entry into selective high schools and opportunity classes (OC). Apply for your child today!

Visit: education.nsw.gov.au/shs-oc

Sorry Journey



Looking after Mob, Spirit and Country

Let's yarn about what happens when we pass. It's about looking after your mob, honouring your wishes and easing the burden during Sorry Business.

We understand that family, Elders and Country are all connected. Planning ahead helps keep those connections strong — even when we're no longer here.

Want to find out more?

Ask the NSW Trustee and Guardian experts any questions you have about Sorry Business planning.

Talk
to us
today!

Why is this important?

Planning now makes things easier down the track and helps keep your story and your voice strong - and brings peace to your family when the time comes.

Here's what we'll yarn about:

- Important documents: Wills, Power of Attorney, Enduring Guardianship: what they are and why they matter
- Choosing your voice: How to pick someone to speak for you when you can't
- Keeping peace in the family: Prevent worry, family arguments or confusion
- Yarning time: Share stories, ask questions and get support from someone who understands
- Who's it for: Elders, carers, young ones and anyone wanting to plan the right way with love, respect and culture.


FREE Sorry Journey legal help


We're offering **FREE Will, Power of Attorney and Enduring Guardian documents** for Aboriginal and Torres Strait Islander community members until 19th December 2025.

Call **1300 10 20 30** and mention "Yarning your wishes" to book an appointment.

For further information or a call back, email your enquiry to yarning@tag.nsw.gov.au



 1300 10 20 30

 nsw.gov.au/trustee-guardian



NSW Trustee and Guardian acknowledges the Traditional Owners of Country throughout Australia. We pay our respect to Aboriginal and Torres Strait Islander peoples; and to Elders past and present.

Coming Soon at Werrington County PS... Term 1, 2026 Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 1 2026 1	26 Jan Australia Day Public Holiday	27 Jan Staff Development Day Students do not attend school on this day	28 Jan Staff Development Day Students do not attend school on this day	29 Jan Staff Development Day Students do not attend school on this day	30 Jan Staff Development Day Students do not attend school on this day
2	2 Feb Students in Year 1 to 6 Return Kindergarten First Day	3 Feb	4 Feb	5 Feb	6 Feb Newsletter Day
3	9 Feb	10 Feb	11 Feb	12 Feb	13 Feb
4	16 Feb Twilight Swimming Carnival 7pm	17 Feb	18 Feb P&C Meeting 9am K-6 Assembly 2.15pm	19 Feb Meet the Teacher Night Times TBC	20 Feb
5	23 Feb	24 Feb	25 Feb	26 Feb	27 Feb Newsletter Day
6	2 Mar	3 Mar	4 Mar Zone Swimming Carnival K-6 Assembly 2.15pm	5 Mar	6 Mar
7	9 Mar	10 Mar	11 Mar NAPLAN Test Window	12 Mar NAPLAN Test Window	13 Mar NAPLAN Test Window
8	16 Mar NAPLAN Test Window	17 Mar NAPLAN Test Window	18 Mar NAPLAN Test Window P&C Meeting 9am K-6 Assembly 2.15pm Pulse Alive TBC	19 Mar NAPLAN Test Window Pulse Alive TBC	20 Mar NAPLAN Test Window Pulse Alive TBC Harmony Day
9	23 Mar NAPLAN Test Window	24 Mar Student Leaders Excursion	25 Mar Recognition Assembly 2.15pm	26 Mar	27 Mar
10	30 Mar	31 Mar	2 Apr Principals Assembly 2.15pm	3 Apr Easter Hat Parade Newsletter Day	4 Apr Good Friday Public Holiday



WERRINGTON COUNTY PUBLIC SCHOOL

BEHAVIOUR MANAGEMENT FRAMEWORK



REMEMINDERS: ● Behaviour is information ● Behaviour is driven by thoughts, feelings & experiences ● All behaviours of all students are the responsibility of every teacher in the school.

BEHAVIOUR MANAGEMENT STEP CHART

VERBAL REMINDER CALM/BASELINE LEVEL point-in-time managed	TEACHER CONFERENCE LOW LEVEL point-in-time managed	YELLOW SLIP MINOR LEVEL point-in-time managed	ORANGE SLIP MAJOR LEVEL point-in-time managed with executive guidance	RED SLIP SIGNIFICANT LEVEL referral to school Executive	PURPLE SLIP CRISIS LEVEL Immediate escalation to Principal or delegate
<ul style="list-style-type: none"> ☑ Compliance 👂 On-task 👂 Listening 👂 Following Instructions 👂 Playing Nicely 👂 Engagement ➕ Positive Language <p><i>If you're not 'capturing' and recognising POSITIVE BEHAVIOUR often, then you will never see a change in the behaviours you want to see.</i></p>	<ul style="list-style-type: none"> 👂 Off-task 👂 Running on hard surfaces 👂 Speaking out of turn 👂 Work Avoidance 👂 Speaking Loudly 👂 Calling Out 👂 Taking too long 👂 Stillness <p>+ others</p>	<ul style="list-style-type: none"> 👂 Inappropriate Language 👂 Disruption 👂 Late to Class 👂 Non-Compliance 👂 Physical Contact 👂 Cheating 👂 Property Misuse 👂 Out of Bounds 👂 Area Specific Expectations 	<ul style="list-style-type: none"> 👂 Abusive Language 👂 Purposeful Disruption 👂 Regularly Late to Class 👂 Defiance/Refusal 👂 Repeated Non-Compliance 👂 Aggressive Behaviour 👂 Repeated Cheating 👂 Property Damage/Vandalism 👂 Repeatedly Out of Bounds 👂 Their 👂 Repeated Area Specific Expectations 	<ul style="list-style-type: none"> 👂 Repeated Abusive Language 👂 Repeated Purposeful Disruption 👂 Repeatedly Late to Class 👂 Repeated Defiance/Refusal 👂 Repeated Aggressive Behaviour 👂 Repeated Destruction of Property 👂 Physical Violence 👂 Tuangy 👂 Theft 👂 Criminal Behaviour 	<ul style="list-style-type: none"> 👂 Continuing persistent behaviour disobedience 👂 Aggressive Behaviour 👂 Physical Violence 👂 Possession/Use of weapon, firearm, or knife 👂 Possession/Use/Supply of a drug or illegal substance 👂 Serious criminal behaviour related to the school 👂 Use of implement as a weapon 👂 Serious behaviours of concern (pending expulsion)

RESTORATIVE FRAMEWORK

PRIMING FOR SUCCESS Everywhere, any time! RESTORATIVE CIRCLES <i>Preventative, positive interactions</i> POSITIVE PRIMING <i>Positively stated expectations</i> AFFECTIVE STATEMENTS <i>Tells the listener how the person feels and why</i>	REINFORCE EXPECTED BEHAVIOURS AFFECTIVE STATEMENTS <i>Tells the listener how the person feels and why</i> POSITIVE PRIMING <i>Positively restate expectations</i>	EXPECTATION CLARITY NOTIFY: I can see that you have been ... IMPACT: "How does this behaviour impact you? Others?" GOAL: "What do you need to do to turn this around?" EXPECTATION: "Can we agree that if you don't turn it around, this will be the consequence ..." Possible restorative repair actions: <ul style="list-style-type: none"> Assisting with classroom set up or pack up or playground Complete learning task (no more than 5 min playtime) THEN ... Teacher to record in Sentral	PAST - PRESENT - FUTURE PAST Get the facts. Tell me what happened. PRESENT How are we feeling right now? Why is that important? FUTURE What are we going to do to make things right? Actions speak louder than words. Possible restorative repair actions: <ul style="list-style-type: none"> Write an apology letter Community service that repairs the harm Organised play/repair session THEN ... Teacher to record in Sentral and teacher to contact parent/caregiver	EXECUTIVE INTERVENTION ? ENQUIRE Tell me what happened. What were you thinking at the time? ENGAGE Did we hear your side of the story? Were you asked for it? EXPLAIN Are you clear on what went wrong, how it affected people and what we're doing about that together? EXPECTATION Are you super clear on whether there are consequences coming for failing to live up to the standards we've set? What are you going to do to make things right? Possible follow up actions: <ul style="list-style-type: none"> Consequences to be determined based on harm and impact Caution of suspension Suspension THEN ... Record in Sentral & Exec to make a decision on consequences based on harm and impact and contact parent/caregiver.	SUSPENSION Continuing persistent behaviour disobedience Aggressive Behaviour Physical Violence Possession/Use of weapon, firearm, or knife Possession/Use/Supply of a drug or illegal substance Serious criminal behaviour related to the school Use of implement as a weapon Serious behaviours of concern (pending expulsion) Possible follow up actions: <ul style="list-style-type: none"> Caution of suspension Suspension THEN ... Record in Sentral & Principal or delegate to make a decision on consequences based on harm and impact and phone calls home.
--	--	---	--	--	---

How can I access support for managing behaviour?



Learning & Support referral



Discuss with an Executive



Ask for a **Functional Behaviour Assessment**



Seek Real Schools support