

Week 8, Term 1

Friday 21 March 2025

## You are Unique, Valuable and Capable!

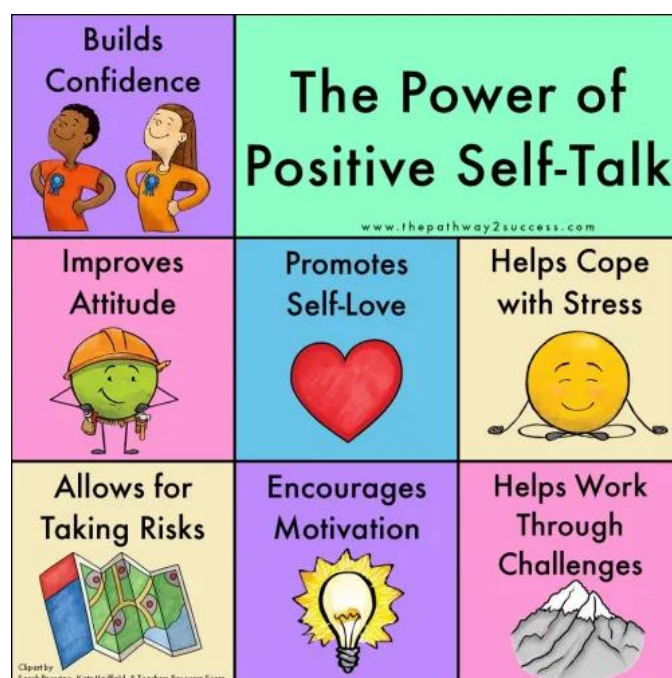
Warami (Hello),

Over the past week or so there have been a few times where we have had to address students speaking unkindly to others based on their body image, clothing choices and choice of friends. Our work with Restorative Practices has been very successful in these conversations, both students and teachers have been working hard to restore the harm that has been caused to the relationship by these comments. Today I have decided to write an open letter to all our students that I would love you to share with them. I believe this is timely, given that this week we celebrated Harmony Day.

Dear Werrington County students,

In today's world, where we are constantly surrounded by images, opinions, and expectations, it's easy to feel pressure to measure up to others. But let me remind you of an essential truth: **you are unique, valuable, and capable just as you are.**

Having a positive self-image means recognising and embracing your strengths, talents, and potential. It's about appreciating yourself—not just for what you achieve, but for who you are. It's also about treating yourself with kindness, the same way you would a close friend, even when you stumble or face challenges.



Coming Soon at Werrington County PS...

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9</b>	24 Mar NAPLAN Test Window	25 Mar NAPLAN Test Window Try Cricket Day Student Leadership Team Excursion	26 Mar Term 1 Recognition Assembly 2.15pm	27 Mar	28 Mar
<b>10</b>	31 Mar	1 Apr SRC Crazy Hair and Sock Fundraiser	2 Apr Term 1 Principals Assembly 2.15pm	3 Apr	4 Apr Newsletter Day
<b>11</b>	7 Apr	8 Apr P&C Hot Cross Bun Stall 8.30 till 9.30am Easter Hat Parade 9.30am	9 Apr	10 Apr	11 Apr ANZAC Service Last day of Term 1

Here are some simple steps to develop a positive self-image:

1. **Focus on Your Strengths:** Take time to acknowledge what makes you special—your creativity, determination, humour, or kindness. Celebrate these qualities.
2. **Avoid Comparisons:** Everyone's journey is different. Instead of comparing yourself to others, focus on your personal growth and set goals that inspire you.
3. **Be Mindful of Your Inner Voice:** Speak to yourself with positivity and encouragement. Replace negative self-talk with words of affirmation.
4. **Surround Yourself with Support:** Choose friends and mentors who uplift and inspire you. Positive relationships can significantly impact the way you view yourself.
5. **Learn from Mistakes:** Mistakes are part of learning. Instead of being hard on yourself, ask, "What can I take away from this experience?"

Remember, self-image isn't about perfection—it's about progress. Each step you take toward self-acceptance contributes to your well-being and confidence. As your principal, I believe in each and every one of you. You have the power to shape your future and make a difference. Let's work together to create an environment where every student feels valued and empowered.

Your proud Principal,  
Mrs Clarke

P.S. Let's challenge ourselves this month: Each day, write down one thing you like about yourself. By the end of the month, you'll have a list of reasons to celebrate the amazing person you are!

### Supervision – Before and After School



I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

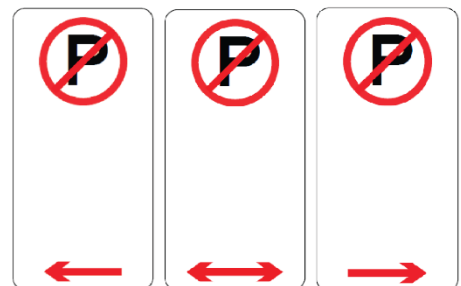
We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

### Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times.

Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply at outside school hours.

Thank you to those families who are parking in the correct places, keeping our students safe.



## Celebrating Birthdays and Lessons Involving Food

We love to celebrate the birthdays of our students. To ensure the safety of our students and to comply with the Department of Education's Foods in Schools Procedures, last year we introduced some new measures to reduce the risk of allergic reactions.



Birthdays – please send pre-packaged items that are in individual servings, some ideas include: multipacks of Freddos, Lollies, Chips etc or small stationary items like fancy pencils. **Please do not send home made cakes, biscuits etc.** Cooking In Class – all lessons involving food will have a permission note with the details of the food being used.

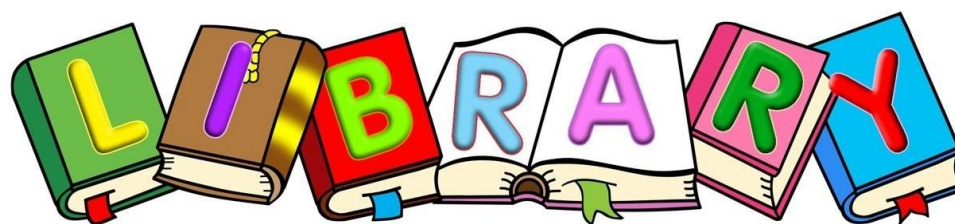
Yanu (Goodbye)

Mrs Belinda Clarke  
Principal

## Congratulations to our Merit Award Winners from...

Week 8	KLD	KT	K-2K
	Zane Scarlette Abhay Torin	Liam Harry Teagan Statham	Yannis Eleanor
1FD	1G	2B	2K
Amelia Madelyn Stella Noah	Zac William Connor Felix	Paige Charlotte Marley Lily	Isabella Charlotte Isaac Avah
1-6R	3/4R	3/4P	3/4M
Will Elizabeth	Oliver Liam Charlotte Sofia	Harry Sophia Indi Lucy	Kaiden Joshua Boyd Annaliese
4-6G	5/6G	5/6M	5/6ST
Liam Brian	Chloe Sadie Brody Diona	Shania Kaley Havana Cooper	Logan James Mila-Jade Randal

*Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names listed*



## Congratulations to our Library Award Winners from...

	Week 6	Week 7
K – 2	KT	2B
3 – 6	4-6G	5/6G


## When is my child's library day?

Mon: K-2K & 1-6R  
 Tue: 3/4R, 5/6G & 5/6ST  
 Wed: KLD, 1FD, 1G, 2B, 2K & 5/6M  
 Thurs: KT, 3/4M, 3/P & 4-6G



Issue 2 of Book Club was handed out to students this week.

Orders will close **Friday 28<sup>th</sup> March**. Please note we are no longer accepting cash orders. All orders are to be paid online. Details are inside the back of the catalogue. Spare copies are available from the office.



### Book Club **LOOP**

for Parents

**LOOP** is the Scholastic Book Club  
 Linked Online Ordering & Payment platform for parents.  
 To order and pay for Scholastic Book Club by credit card visit:  
[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

GET IT ON  
 Google play

Download on the  
 App Store

Thank you, Mrs Baxter  
 Teacher Librarian, PRC & Book Club Co-ordinator



The banner features a whimsical illustration of a child sitting on a large open book, reading. The child is surrounded by a flurry of colorful butterflies and a small blue jellyfish. In the background, there are soft, white clouds and a large, stylized jellyfish on the left side. The title '2025 NSW Premier's Reading Challenge' is written in a bold, blue, sans-serif font across the center of the banner.

# 2025 NSW Premier's Reading Challenge

Artwork by Matt Ottley

This year our school has once again decided to register for the NSW Premier's Reading Challenge. The challenge is a special initiative to foster a love of literature and to encourage children to read widely for leisure and pleasure.

The challenge for students in **K-2** is to experience 30 books from the K-2 Premier's Reading Challenge booklists by mid-August 2025. **You can read these books to your child or the student can read them independently.** 20 of the books **must** come from the PRC list. The remaining 10 are free choice.

All students who successfully complete the challenge will receive a signed certificate from the NSW Premier. Our school library has many of the books on the booklists already in the library for the students to borrow. You may also read PRC books that you have at home or that you borrow from the local library.

For students in K-2 who participate at home, I will also be issuing my own incentive certificates once a student has read 10, 20, & 30 books.

**All students in Years 3-6 will be completing the PRC as part of their wide reading in class and keep their reading record in the library.**

**Please note:** Students no longer need a permission note to participate in the PRC. However, if for any reason you do not wish your child to participate, please advise the school. **The permission note below is for students K-2 who are completing the Reading Challenge at home.**

For further information please visit the website. <https://products.schools.nsw.edu.au/prc/home.html>

I invite all students to take up the challenge as soon as possible. If you have any questions, please don't hesitate to contact me.

A handwritten permission note is also acceptable. 😊

Mrs Baxter  
Teacher Librarian

Mrs Clarke  
Principal

## To Mrs Baxter

The following students (**K-2**) wish to undertake the Premier's Reading Challenge **at home**:

\_\_\_\_\_ (name) \_\_\_\_\_ (class)

\_\_\_\_\_ (name) \_\_\_\_\_ (class)

I understand that it is a condition of entry that students who enter and successfully complete the Challenge will receive an official PRC Certificate.

Signed \_\_\_\_\_ (Parent/Guardian)

## Premier's Reading Challenge FAQ's



*Can I include books from home and/or the ones that I may borrow from the local library?*

Of course! Simply use the search box on the PRC website to locate the ID number and record them on your child's PRC card.



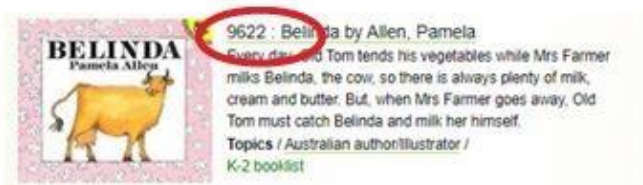
*I have some books at home that might be on the PRC list. How do I find out?*

The official PRC booklists can be found at:

<https://online.det.nsw.edu.au/prc/booklist/home.html>

or you can use the search box that can be found on the top right-hand side of the PRC Homepage. Just type in the book title and click search.

The ID number appears before the title.



*Which booklist does my child need to read from?*

There are 3 booklists that apply to children at Primary School. They are K-2, 3-4 & 5-6. We encourage students to read within the booklist appropriate for their grade. Students may read books from a higher grade level, but it is strongly suggested students read from only the next level up. It is only in special circumstances that students are permitted to read books on the booklist below their grade level.

*How many books does my child need to read?*

Challenge level	Total number of books to be read	Minimum number of PRC books	Maximum number of Personal Choice books
K-2	30	20	10
3-4	20	10	10
5-6	20	10	10

*My child is in Year 3-6 and does not bring their PRC card home. What do they do to record books read at home and/or the library?*

Simply note the title and the ID number on a piece of paper so that your child can record it on their card at school. Alternatively, they may log it directly onto their reading log on the PRC website. Most students know how to do this. I will be showing students how to do this early Term 2.

*Can my child read more than 1 book from a series?*

For an approved PRC series, students can read **any five titles** which will count as official PRC books in their reading records. **Other titles** read from the same series will show as Personal choice books. The limit on series books encourages students to read a variety of genres and authors.

The official PRC Rules can be found at: <https://online.det.nsw.edu.au/prc/rules.html>

If you have any further questions, please don't hesitate to come and ask. I am more than happy to help.

Mrs Baxter

Teacher Librarian & PRC Coordinator



CURIOUS | COLLABORATIVE | COMPASSIONATE

## Procedures for the return overdue library books

### Weekly

Using OLIVER (our school library system) the Teacher Librarian reminds students during library class time to return any overdue library books. **Once a student has an overdue library book, they are not permitted to take any books home until the overdue ones have been returned or the replacement costs paid. They are however able to borrow a book to read in class.**

### Monthly

At the beginning of each month a computer generated (OLIVER) reminder notice is sent to all students who have not returned library books. For those students who have already been issued with an OLIVER generated reminder notice, a letter signed by the teacher librarian and the principal will be sent to the student's home via the post. Weekly class reminders continue.

At the end of the year a record is kept of all students and the titles of the resources that they have not returned. Students who have failed to return library books or pay for their replacement cost will be prevented from borrowing to take home. This will not however prevent them from using any library resources whilst they are at school, nor prevent them from accessing the library at the appropriate times.

If you wish to discuss this matter, please don't hesitate to contact the school on 9673 2711 (Mon – Thurs).

Lorraine Baxter  
**Teacher Librarian**

Belinda Clarke  
**Principal**

Darug Land  
John Batman Avenue, Werrington County NSW 2747

T 02 9673 2100 | F 02 9673 2101 | E [werringcty-p.school@det.nsw.edu.au](mailto:werringcty-p.school@det.nsw.edu.au)

[werringcty-p.schools.nsw.gov.au](http://werringcty-p.schools.nsw.gov.au)



# Class of the Week: 2B

This week our student leaders met with 2B and Mrs Burton.

## Favourite things about Mrs Burton?

- She's nice to us
- She uses a loud voice when reading to us
- She explains things clearly

**SRC Representative:**  
Georgia

**Class book?**  
Bag and a Bird



## Favourite learning moments?

- Art
- 10 @ 10 Fitness
- Paired reading

## What do they like about their classmates?

- Very nice
- Play fairly
- Funny
- Patient

## Favourite special events?

- Harmony day
- Assemblies
- Sports Carnivals
- Book Parade
- Year 6 Games Day



# Stage 3

Stage 3 have been doing some amazing work throughout term 1.



## Stage Three in Term 1

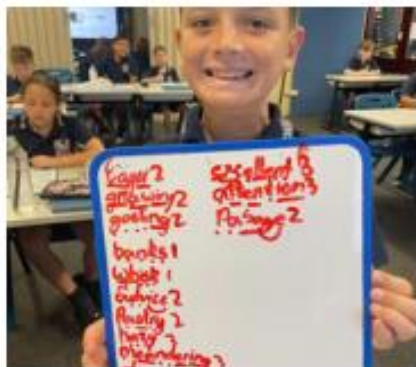
STAGE THREE HAVE BEEN WORKING HARD IN ENGLISH WITH A NOVEL STUDY ON THE WILD ROBOT! THEY HAVE BEEN DIVING INTO THE WORLD OF NARRATIVES AND WRITING SOME VERY CREATIVE PIECES.





# Stage 3

Stage 3 have been doing some amazing work throughout term 1.



## Stage Three in Term 1

WE HAD A GREAT DAY  
CELEBRATING HARMONY DAY  
AND HAD GREAT DISCUSSION ON  
ITS IMPORTANCE.

IN PDHPE WE ARE STUDYING  
CYBERBULLYING AND HOW TO  
PROTECT YOURSELF AND YOUR  
FRIENDS.







IN ART WE HAVE CREATED SOME  
AMAZING ROBOTS, SHOES AND  
BAMBOO.





# Our School Values and Expectations

We are Curious, Collaborative  
and Compassionate

Step 5 Purple Slip		Step 4 Red Slip		Step 3 Orange Slip		Step 2 Yellow Slip		Step 1 Name on Chart		Step 5 Purple Slip	
											
<b>Principal</b>		<b>AP Reflection Time</b>		<b>AP Reflection Time</b>		<b>Take 5 Completed</b>		<b>Time to have a chat</b>		<b>Principal</b>	
<ul style="list-style-type: none"> <li>Continually doing the wrong thing</li> <li>Brought a weapon to school</li> <li>Being physically violent and attempting to harm others</li> </ul>		<ul style="list-style-type: none"> <li>Drawing on school or another person's property</li> <li>Hitting, punching or kicking because you want to hurt someone</li> <li>Stealing</li> <li>Repeatedly being disrespectful or disruptive</li> <li>Repeatedly not keeping your hands to yourself</li> <li>Bullying</li> <li>Cyber bullying</li> <li>Racist language</li> <li>Repeatedly using rude words</li> <li>Repeatedly in the wrong place at the wrong time</li> </ul>		<ul style="list-style-type: none"> <li>Not following instructions after being asked multiple times</li> <li>Not keeping your hands and feet to yourself</li> <li>Hurting others on purpose</li> <li>Using rude or inappropriate language when speaking to someone</li> <li>Wrong place at the wrong time multiple times, on purpose</li> </ul>		<ul style="list-style-type: none"> <li>Throwing objects in the classroom</li> <li>Back chat</li> <li>Not following instructions</li> <li>Not completing your work</li> </ul>		<ul style="list-style-type: none"> <li>Talking when someone else is talking</li> <li>Using the furniture in the wrong way</li> <li>Using equipment in the wrong way</li> <li>Not sitting on the floor correctly</li> <li>Distracting yourself or others</li> <li>Leaving rubbish on the floor</li> </ul>		<ul style="list-style-type: none"> <li>Continually doing the wrong thing</li> <li>Brought a weapon to school</li> <li>Being physically violent and attempting to harm others</li> </ul>	
		If behaviour continues student moves to purple step.		If behaviour is repeated student moves to red step		If behaviour is repeated student moves to orange step		Implementation of Berry Street/Bill Rogers Strategies to assist in turning behaviour around. If behaviour is repeated student moves to yellow step			

**Verbal reminder**  
**Back on track and Chill Zone**

You can turn this around 😊

Think it through

Take some deep breaths

Move on from the mistake





# CRAZY HAIR AND SOCK DAY

**TUESDAY 1ST APRIL.**  
**GOLD COIN DONATION**  
**FULL UNIFORM REQUIRED**



**SUPPORTING  
PARKINSON'S  
AUSTRALIA**



### Reminder: Easter Hat Parade

Get ready for our **Easter Hat Parade**! All students are invited to create an **Easter hat, mask, crown, or basket** at home to showcase at our annual parade on **Tuesday, 8th April 2025, from 9:30 AM – 10:30 AM in the Courtyard**.

Students can use a plain hat and inexpensive Easter craft materials, such as stickers, feathers, ribbons, and decorative eggs. Please **avoid using real chocolate eggs** due to allergies and melting.

A special visitor will be making an appearance, and each teacher will receive a bag of Easter eggs to share with their class. **To receive an Easter egg, students must return a completed permission slip to the office by Monday, 31st March. If your child requires a specific alternative for dietary needs, please provide a suitable egg or small chocolate to the office.**

Parents, carers, and family members are welcome to attend and enjoy this special event! Don't forget—the **P&C Easter Raffle** will also be drawn during the parade.

We look forward to celebrating with you! 🇬🇧 🐰 🥰



#### **Easter Egg Permission Slip** (to be returned by Monday 31st March 2025)

NAME:	CLASS:
<input type="checkbox"/> I give permission for my child to receive a small chocolate Easter egg at the Easter Hat Parade on 8th April 2025.	
<input type="checkbox"/> I <b>do not</b> give permission for my child to receive a small chocolate Easter egg at the Easter Hat Parade on 8th April 2025.	
<input type="checkbox"/> I <b>do not</b> give permission for my child to receive a small chocolate Easter egg at the Easter Hat Parade on 8th April 2025 and <b>I will be providing an Easter egg/small chocolate to the office.</b>	
PARENT/CAREGIVERS NAME:	PHONE NUMBER:
SIGNATURE:	DATE:

## Coming Soon at Werrington County PS...

### Term 1, 2025 Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9</b>	<b>24 Mar</b> NAPLAN Test Window	<b>25 Mar</b> NAPLAN Test Window Try Cricket Day Student Leadership Team Excursion	<b>26 Mar</b> Term 1 Recognition Assembly 2.15pm	<b>27 Mar</b>	<b>28 Mar</b>
<b>10</b>	<b>31 Mar</b>	<b>1 Apr</b> SRC Crazy Hair and Sock Fundraiser	<b>2 Apr</b> Term 1 Principals Assembly 2.15pm	<b>3 Apr</b>	<b>4 Apr</b> Newsletter Day
<b>11</b>	<b>7 Apr</b>	<b>8 Apr</b> P&C Hot Cross Bun Stall 8.30 till 9.30am  Easter Hat Parade 9.30am	<b>9 Apr</b>	<b>10 Apr</b>	<b>11 Apr</b> ANZAC Service  Last day of Term 1
<b>Term 2 Week 1</b>	<b>28 Apr</b> Staff Development Day <i>Students do not attend school today.</i>	<b>29 Apr</b> Staff Development Day <i>Students do not attend school today.</i>	<b>30 Apr</b> First Day of Term 2 for all Students	<b>1 May</b>	<b>2 May</b> 3-6 Cross Country
<b>2</b>	<b>5 May</b>	<b>6 May</b> Mother's Day Stall	<b>7 May</b> 3-6 Cross Country Back Up Date  K-6 Assembly 2.15pm	<b>8 May</b>	<b>9 May</b> School Photos Mother's Day Afternoon Tea 3.15-4pm Newsletter Day
<b>3</b>	<b>12 May</b>	<b>13 May</b>	<b>14 May</b>	<b>15 May</b>	<b>16 May</b>
<b>4</b>	<b>19 May</b>	<b>20 May</b> Try League Tag Day	<b>21 May</b> Zone Cross Country  P&C Meeting 9am  K-6 Assembly 2.15pm	<b>22 May</b> Parent / Teacher Interviews 3.30 to 8pm	<b>23 May</b> Newsletter Day
<b>5</b>	<b>26 May</b>	<b>27 May</b>	<b>28 May</b> Cambridge Park HS Visit for Year 6 students	<b>29 May</b>	<b>30 May</b>
<b>6</b>	<b>2 June</b>	<b>3 June</b>	<b>4 June</b> K-6 Assembly 2.15pm	<b>5 June</b>	<b>6 June</b> Year 3-6 Field Events Carnival  Newsletter Day
<b>7</b>	<b>9 June</b> King's Birthday Public Holiday <i>Students do not attend school today.</i>	<b>10 June</b> P&C Colour Run	<b>11 June</b>	<b>12 June</b>	<b>13 June</b> Year 3-6 Field Events Carnival – Back Up Date
<b>8</b>	<b>16 June</b>	<b>17 June</b> K-6 Athletics Carnival TBC	<b>18 June</b> K-6 Assembly 2.15pm	<b>19 June</b>	<b>20 June</b> Last day to hand in 10 awards for this terms Principals Assembly.