

Week 10, Term 1

Friday 4 April 2025

## You are Unique, Valuable and Capable!

Warami (Hello),

Resilience is one of those life skills that really makes a difference—not just for kids, but for all of us. It's about being able to handle challenges, bounce back from setbacks, and keep moving forward with courage and positivity.

At Werrington County Public School, we've been focusing on resilience in our classrooms, playgrounds, and beyond. We want our students to see challenges as opportunities to grow and learn, and to develop the skills they need to navigate life's ups and downs. And it's been amazing to see how they're taking this on. Whether it's helping out a friend, staying determined during tricky lessons, or simply trying again after something didn't go as planned, resilience is shining through.

We'd love for you to support this at home, too. Little things like talking about the positives in tough situations or encouraging your kids when they face challenges can make a big difference. Resilience is something we can all build together.

Thanks for being part of this journey with us, it's truly a team effort!



### Coming Soon at Werrington County PS...

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>11</b>	7 Apr	8 Apr P&C Hot Cross Bun Stall 8.30 till 9.30am  Easter Hat Parade 9.30am	9 Apr	10 Apr	11 Apr ANZAC Service  Last day of Term 1
<b>Term 2 Week 1</b>	28 Apr Staff Development Day Students do not attend school today.	29 Apr Staff Development Day Students do not attend school today.	30 Apr First Day of Term 2 for all Students	1 May	2 May 3-6 Cross Country
<b>2</b>	5 May	6 May Mother's Day Stall	7 May 3-6 Cross Country Back Up Date  K-6 Assembly 2.15pm	8 May	9 May School Photos Mother's Day Afternoon Tea 3.15-4pm Newsletter Day

## Supervision – Before and After School



I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

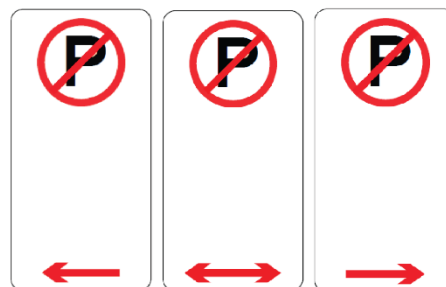
We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

## Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times.

Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply at outside school hours.

Thank you to those families who are parking in the correct places, keeping our students safe.



## School Photos



Our School Photos will be taken on Friday 9 May (Week 2, Term 2). Information about how to order this years School Photos was sent home this week, please contact the office if you did not receive this information for your child.

All students need to be wearing full Summer Uniform on photo day. Although we are in the final year of our phase in period for the new uniform, please ensure your child/ren are in our new shirt or dress. Year 6 students should wear their Year 6 shirt on photo day.

If you have any questions, please speak to your child's teacher or our office staff.

## Parent/Teacher Interviews

Parent/Teacher interviews will be held on Thursday 22 May (Week 4, Term 2) between 3.30pm and 8pm.

We will have an online booking system for parents/carers to book a suitable time to meet with teachers. More information on how to book will be sent home early next term.

PARENT  
TEACHER  
INTERVIEWS

## Staffing

Just as we ask unwell students to stay home from school, we also ask any staff who are unwell to stay home. This is to try and stop the spread of colds, flu and COVID-19. As we move into winter, just like our students - teachers and support staff are also more likely to become unwell with colds and flu.

When teachers are absent, we do our best to access casual teachers to cover the class for the day. However, there are times when we are unable to secure a casual teacher to cover the class. In these circumstances we have a number of options available to us: 1. We can temporarily suspend support programs so that our support teachers can cover classes. 2. We can 'split' the class. This involves a class being split into small groups (approx. 2-4 students per group). Each group is then sent with work to another class in the school for the day.

Our first priority is always to secure a casual teacher to cover the class for the day. The winter months are traditionally difficult to secure casual teachers due to the increase in illness, we are noticing that this is already starting to occur.

## Happy Easter

As we approach the Easter break, I want to take a moment to wish everyone a safe, happy, and enjoyable holiday. This is a lovely time of year to unwind, spend quality time with family and friends, and enjoy the simple pleasures, whether that's outdoor adventures, fun with loved ones, or indulging in a bit of chocolate!

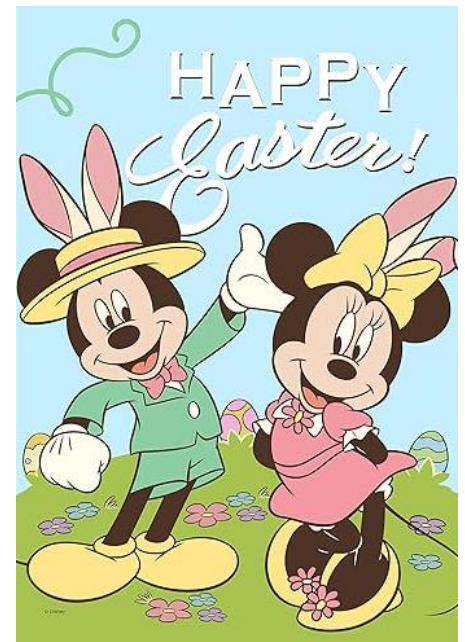
I hope this time off brings you plenty of rest, joy, and laughter. We're looking forward to seeing everyone recharged and ready for the term ahead, full of enthusiasm and positivity.

Term 2 starts for students on Wednesday 30 April.

Yanu (Goodbye)



Mrs Belinda Clarke  
Principal



## Congratulations to our Award Winners from our Principals Assembly...

Blue Ribbons	Blue Banners	Blue Pins
Thea Sophia Emmrey Emma Norah Indiana	Connor Leo Beau Kyson Riley William Luke Randal Lachlan Amelia Scarlett Jonah Lachlan Madden Darci	Owen Leah Archie Mia Boyd Zora Rhianna Alex Harry
Red Ribbons	Red Banners	Red Pins
Erfan Aria Jacob Liliana Kendrick Mila Roman		Zyra Lily Conor Amity
White Ribbons	White Banners	White Pins
Emmi Chloe Cooper Olivia		Reigan Charlotte Riley
Principal's Medallions		
Reigan Charlotte Riley		

*Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names listed.*



# Class of the Week: KT

This week our student leaders met KT and their teacher, Miss Thornley.

What is so great about your teacher?

- She gives out superkids
- She listens to us
- She's kind

What do you like doing in school?

- Art and craft
- Sport
- Learning letters
- Drawing

What's your favourite story?

- 3 Little Pigs
- We're going on a Bear Hunt
- Library Lion
- Wombat Stew



KT's Favourite Foods:

- Lollies
- Baked Beans
- Chocolate Ice Cream
- Toast

KT's Favourite Sports:

- Bike riding
- Swimming
- Running
- Dancing

KT's Favourite Colours:

- Purple
- Orange
- Red
- Red
- Gold
- Green



## Harmony Day Celebrations

A big thank to our wonderful community for your support and enthusiasm in helping us to celebrate Harmony Day, an important day that highlights the importance of Australia's cultural diversity, inclusiveness, respect, and a sense of belonging for all Australians.

Please enjoy a snapshot of our joyful day.







# REAL SCHOOLS

Each week our students have been continuing their focus on using Positive Affective Language. We are trying to increase our positive vocabulary at Werrington County. We really believe that students hear our words more loudly when they're Affective.

Affective statements also help children (and adults) understand the ways their actions are positively impacting others. This helps to develop emotional intelligence.

On Wednesday 19<sup>th</sup> March it was our Infants classes and K-2K and 1-6R's turn to share the positive affective language that they have been using in their classrooms. We were all very proud of our younger students and how confidently they spoke at Assembly! Well, done everyone!





# Spirals Of Inquiry

Once a fortnight our teachers meet for an hour with Mrs Willis and all the other teachers on their Stage as part of professional learning to improve their own teaching practices. During these meetings they are actively engaging in a reflective and collaborative process to examine deeply what is going on for our students in various subject areas.

At present the teachers are looking at the **7 Principles of Learning**. The 7 Principles of Learning are important ideas that help students learn in a way that makes sense and helps them grow.

The 7 Principles of Learning are about making learning focussed on the child, helping kids learn from others, understanding how they feel, knowing that each child learns differently, pushing all kids to do their best, using assessments to help them learn, and connecting their learning to real life.

Each Stage has been examining a specific area of the curriculum and how it is being impacted by these 7 Principles.





SYDNEY WEST

# SWIMMING



## Sydney West Swimming

On Thursday 27th of March we had 5 of our stage 3 students represent Penrith PSSA at the Sydney West Swimming Carnival at Homebush. The Senior girls had a fantastic swim in the relay and came 5th in their heat and 14th overall. Well done Girls!

Congratulations to Riley for an incredible swim in breaststroke and freestyle. He finished 2nd in Freestyle. Good luck when you compete at the NSW State PSSA Carnival.

We will all be cheering you on!







**K-2K**

K-2K have been busy this term settling into new routines and engaging in some amazing learning experiences.

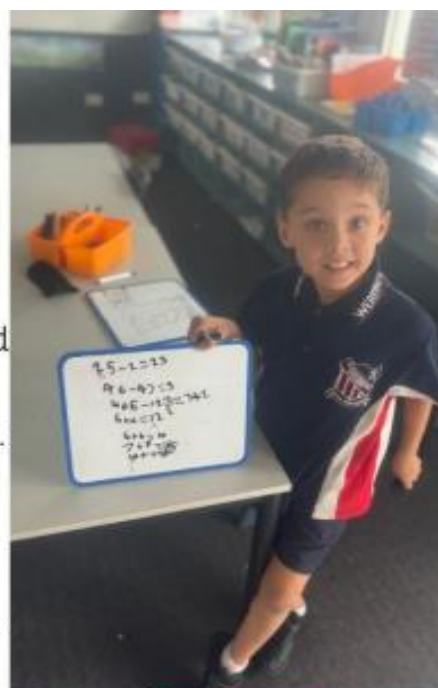
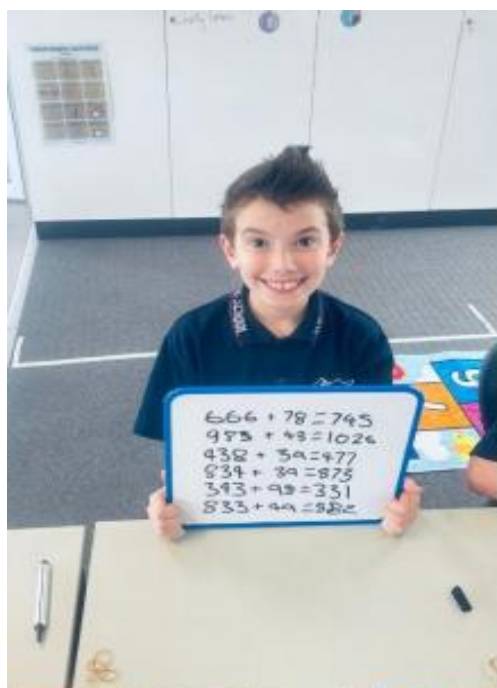




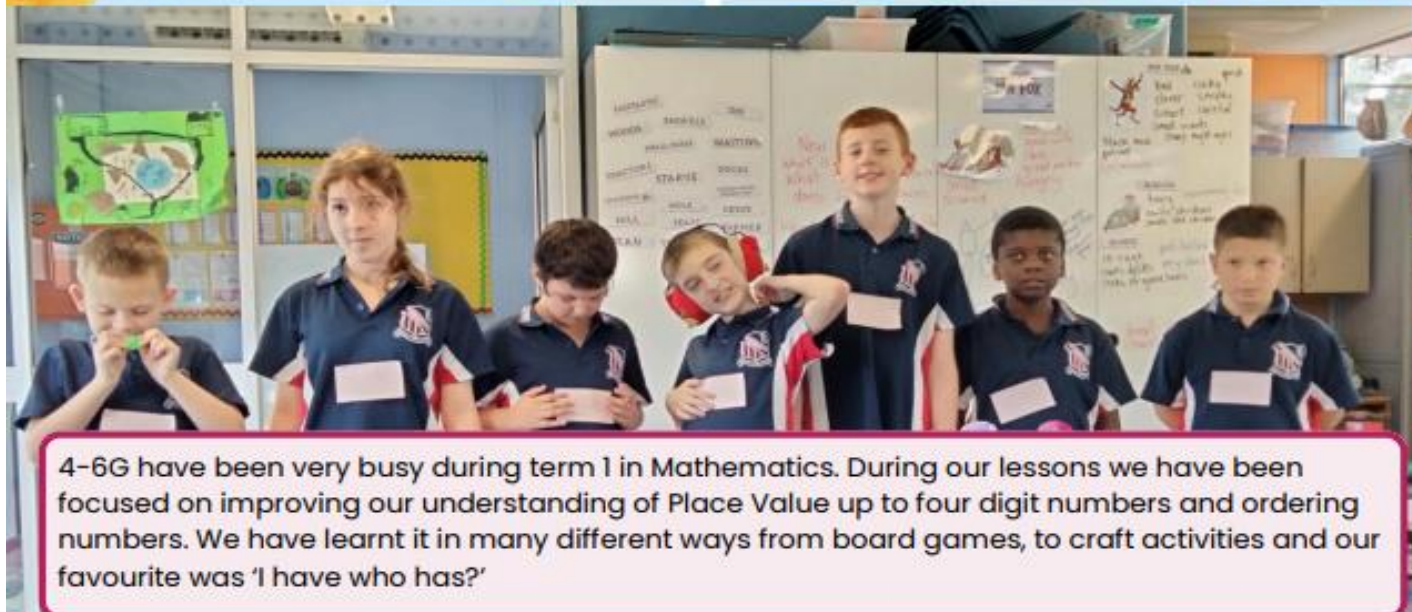
# 1-6R

In 1-6R for maths we have been learning about skip counting, representing numbers in various ways, and addition and subtraction strategies just to name a few.

We used a variety of concrete materials to represent a skip counting pattern and did some maths craft!







4-6G have been very busy during term 1 in Mathematics. During our lessons we have been focused on improving our understanding of Place Value up to four digit numbers and ordering numbers. We have learnt it in many different ways from board games, to craft activities and our favourite was 'I have who has?'



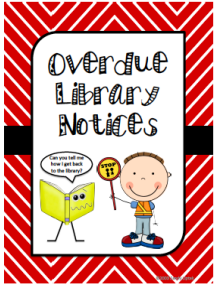
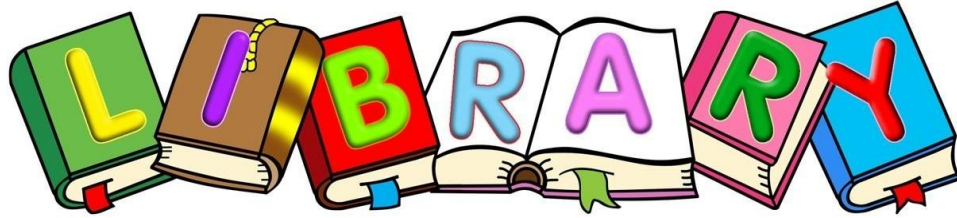
# SOCIAL SKILLS

## WHAT'S BEEN HAPPENING?

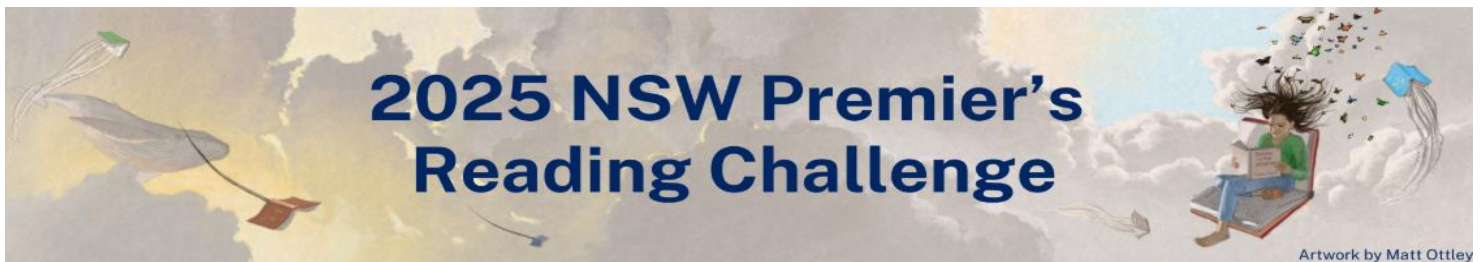
This term, students have actively participated in the 'Skill Streaming' program, which is designed to support social skill development through structured learning experiences. The program is built around four key principles: modelling, role-playing, performance feedback and generalisation

Students have particularly enjoyed engaging in a variety of games that reinforce these skills in a fun and interactive way. Through participation in these activities, we have observed a noticeable increase in peer interactions, with students showing greater confidence in initiating play and engaging with their classmates during break times. This positive shift highlights the impact of the program in fostering social connections and enhancing students' ability to apply their learning beyond structured lessons. As we continue implementing 'Skill Streaming,' we look forward to further growth in students' social interactions and overall confidence in navigating social situations independently.





Last week, reminder notes were issued to all students with overdue library books. They are on bright orange paper. **Please remember, books that have become lost or damaged beyond repair need to be paid for.** The title of the book and its replacement cost can be found on the overdue reminder note. I would gratefully appreciate you looking for these books over the holidays and returning them when school commences next term. Thank you, Mrs Baxter



Teacher Librarian, PRC & Book Club Co-ordinator  
The 2025 Premier's Reading Challenge is off and running!

Congratulations to:

**10 book merit certificate (K-2)**

KLD: Audrey & Mila

KT: Ella & Violet

1FD: Amelia

**20 book merit certificate (K-2)**

KLD: Mila

KT: Ella & Violet

**30 book merit certificate (K-2)**

KLD: Mila

KT: Ella

Your certificate will be presented at a future assembly.

If you would like your child to participate in the PRC at home, simply forward a handwritten permission note to Mrs Baxter.

**Congratulations to the following students in Years 3-6 who have completed the Premier's Reading Challenge:**

5/6G: John

5/6ST: James

Your official PRC certificate will arrive at the end of the year.



# Premier's Reading Challenge FAQ's



## Can I include books from home and/or the ones that I may borrow from the local library?

Of course! Simply use the search box on the PRC website to locate the ID number and record them on your child's PRC card.

## I have some books at home that might be on the PRC list. How do I find out?

The official PRC booklists can be found at:

<https://online.det.nsw.edu.au/prc/booklist/home.html>

or you can use the search box that can be found on the top right-hand side of the PRC Homepage. Just type in the book title and click search.

The ID number appears before the title.

## Which booklist does my child need to read from?

There are 3 booklists that apply to children at Primary School. They are K-2, 3-4 & 5-6. We encourage students to read within the booklist appropriate for their grade. Students may read books from a higher grade level, but it is strongly suggested students read from only the next level up. It is only in special circumstances that students are permitted to read books on the booklist below their grade level.



## How many books does my child need to read?

Challenge level	Total number of books to be read	Minimum number of PRC books	Maximum number of Personal Choice books
K-2	30	20	10
3-4	20	10	10
5-6	20	10	10

## My child is in Year 3-6 and does not bring their PRC card home. What do they do to record books read at home and/or the library?

Simply note the title and the ID number on a piece of paper so that your child can record it on their card at school. Alternatively, they may log it directly onto their reading log on the PRC website. Most students know how to do this. I will be showing students how to do this early Term 2.

## Can my child read more than 1 book from a series?

For an approved PRC series, students can read **any five titles** which will count as official PRC books in their reading records. **Other titles** read from the same series will show as Personal choice books. The limit on series books encourages students to read a variety of genres and authors.

The official PRC Rules can be found at: <https://online.det.nsw.edu.au/prc/rules.html>

If you have any further questions, please don't hesitate to come and ask. I am more than happy to help.

Mrs Baxter

Teacher Librarian & PRC Coordinator



CURIOUS | COLLABORATIVE | COMPASSIONATE

## Procedures for the return overdue library books

### Weekly

Using OLIVER (our school library system) the Teacher Librarian reminds students during library class time to return any overdue library books. **Once a student has an overdue library book, they are not permitted to take any books home until the overdue ones have been returned or the replacement costs paid. They are however able to borrow a book to read in class.**

### Monthly

At the beginning of each month a computer generated (OLIVER) reminder notice is sent to all students who have not returned library books. For those students who have already been issued with an OLIVER generated reminder notice, a letter signed by the teacher librarian and the principal will be sent to the student's home via the post. Weekly class reminders continue.

At the end of the year a record is kept of all students and the titles of the resources that they have not returned. Students who have failed to return library books or pay for their replacement cost will be prevented from borrowing to take home. This will not however prevent them from using any library resources whilst they are at school, nor prevent them from accessing the library at the appropriate times.

If you wish to discuss this matter, please don't hesitate to contact the school on 9673 2711 (Mon – Thurs).

Lorraine Baxter  
**Teacher Librarian**

Belinda Clarke  
**Principal**



# **NSW Public Schools Student Survey**



In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which will be sent home, and return it to the school. Further information about the survey is available at <https://education.nsw.gov.au/npss>



# Our School Values and Expectations

We are Curious, Collaborative  
and Compassionate

Step 5 Purple Slip				Step 4 Red Slip		Step 3 Orange Slip		Step 2 Yellow Slip		Step 1 Name on Chart		Verbal reminder	
Principal				AP Reflection Time		AP Reflection Time		Take 5 Completed		Time to have a chat		Back on track and Chill Zone	
<ul style="list-style-type: none"> <li>Continually doing the wrong thing</li> <li>Brought a weapon to school</li> <li>Being physically violent and attempting to harm others</li> </ul>				<ul style="list-style-type: none"> <li>Drawing on school or another person's property</li> <li>Hitting, punching or kicking because you want to hurt someone</li> <li>Stealing</li> <li>Repeatedly being disrespectful or disruptive</li> <li>Repeatedly not keeping your hands to yourself</li> <li>Bullying</li> <li>Cyber bullying</li> <li>Racist language</li> <li>Repeatedly using rude words</li> <li>Repeatedly in the wrong place at the wrong time</li> </ul>		<ul style="list-style-type: none"> <li>Not following instructions after being asked multiple times</li> <li>Not keeping your hands and feet to yourself</li> <li>Hurting others on purpose</li> <li>Using rude or inappropriate language when speaking to someone</li> <li>Wrong place at the wrong time multiple times, on purpose</li> </ul>		<ul style="list-style-type: none"> <li>Throwing objects in the classroom</li> <li>Back chat</li> <li>Not following instructions</li> <li>Not completing your work</li> </ul>		<ul style="list-style-type: none"> <li>Talking when someone else is talking</li> <li>Using the furniture in the wrong way</li> <li>Using equipment in the wrong way</li> <li>Not sitting on the floor correctly</li> <li>Distracting yourself or others</li> <li>Leaving rubbish on the floor</li> </ul>		<p>You can turn this around 😊</p> <p>Think it through</p> <p>Take some deep breaths</p> <p>Move on from the mistake</p>	
				If behaviour continues student moves to purple step.		If behaviour is repeated student moves to red step		If behaviour is repeated student moves to orange step		Implementation of Berry Street/Bill Rogers Strategies to assist in turning behaviour around. If behaviour is repeated student moves to yellow step			



## Coming Soon at Werrington County PS...

### Term 1 and 2, 2025 Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>11</b>	7 Apr	8 Apr P&C Hot Cross Bun Stall 8.30 till 9.30am  Easter Hat Parade 9.30am	9 Apr	10 Apr	11 Apr ANZAC Service  Last day of Term 1
<b>Term 2 Week 1</b>	28 Apr Staff Development Day <i>Students do not attend school today.</i>	29 Apr Staff Development Day <i>Students do not attend school today.</i>	30 Apr First Day of Term 2 for all Students	1 May	2 May 3-6 Cross Country
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<b>3</b>	12 May	13 May	14 May	15 May	16 May
<b>4</b>	19 May	20 May Try League Tag Day	21 May Zone Cross Country  P&C Meeting 9am  K-6 Assembly 2.15pm	22 May Parent / Teacher Interviews 3.30 to 8pm	23 May Newsletter Day
<b>5</b>	26 May	27 May	28 May Cambridge Park HS Visit for Year 6 students	29 May	30 May
<b>6</b>	2 June	3 June	4 June K-6 Assembly 2.15pm	5 June	6 June Year 3-6 Field Events Carnival  Newsletter Day
<b>7</b>	9 June King's Birthday Public Holiday <i>Students do not attend school today.</i>	10 June P&C Colour Run	11 June	12 June	13 June Year 3-6 Field Events Carnival – Back Up Date
<b>8</b>	16 June	17 June K-6 Athletics Carnival TBC	18 June P&C Meeting 9am  K-6 Assembly 2.15pm	19 June	20 June Last day to hand in 10 awards for this terms Principals Assembly.  Newsletter Day
<b>9</b>	23 June	24 June	25 June K-6 Recognition Assembly 2.15pm	26 June	27 June
<b>10</b>	30 June	1 July	2 July K-6 Principals Assembly 2.15pm	3 July	4 July Last day of Term 2  Newsletter Day

# ANZAC Day Service



Friday 11th April,  
10am

Parents are invited to come and join us in our  
ANZAC service in the courtyard.

Students are invited to **bring a small bunch of flowers** for their class arrangement, which will be presented by their SRC representative on the day.



The P&C will be selling  
Hot Cross buns &  
Bottles of water at the  
Easter Hat Parade  
From 8:30am-9:30am  
\$2 Each

\*\*\* CASH ONLY \*\*\*

