

Week 6, Term 2

Friday 6 June 2025

Our Preliminary NAPLAN results are in...

Warami (Hello),

I'm excited to share some great news about our students' preliminary results from this year's NAPLAN assessments! These results give us a glimpse into how our kids are doing in literacy and numeracy, and I'm proud to say that we've seen some fantastic growth across both Year 3 and 5.

These preliminary results reflect the hard work and dedication of our students and the support from our amazing teachers and the whole school community. I want to give a big shout out to our students for their effort and determination during the testing period, well done!

A huge thank you also goes out to our teachers, who have created such engaging and supportive learning environments. Their creativity and commitment to our students' success truly make a difference.

While we celebrate these early results, let's remember that NAPLAN is just one part of our students' learning journey. We're committed to fostering a love for learning and providing a well-rounded education that helps each child shine in their own way.



Thank you for your ongoing support as we work together to help our students reach their full potential.

Coming Soon at Werrington County PS...

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7	9 June King's Birthday Public Holiday Students do not attend school today.	10 June P&C Colour Run	11 June	12 June Cricket Blast Lunch Program	13 June Year 3-6 Field Events Carnival – Back Up Date
8	16 June	17 June K-6 Athletics Carnival	18 June P&C Meeting 9am Choir Rehearsal K-6 Assembly 2.15pm	19 June Online Guardians Incursion – Years 3 to 6 Cricket Blast Lunch Program	20 June Last day to hand in 10 awards for this terms Principals Assembly. Newsletter Day
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Supervision - Before and After School



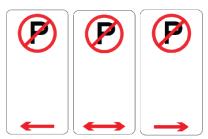
I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times. Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply at outside school hours.



Thank you to those families who are parking in the correct places, keeping our students safe.

Why does attendance matter? Let's do the maths...

Did you know that if your child misses **one day a fortnight**, that's **40 days** of school, **4 weeks** of lessons, and over **one year** lost over their school life? Missing a day here or there may not seem like much, but absences add up and can impact your child's learning more than you think.

Be it Mondays, Fridays, school carnivals or sporting days, every day matters when it comes to your child's learning. Parents should reconsider going on holidays or taking casual days off during the school term. While school is a place to learn, it's not just about maths and science. It's also about providing students structure, building confidence, developing good habits and creating healthy emotional bonds. It's about the in-jokes, confiding in friends and grabbing the best handball spot on the playground.

When your child misses' school, they miss out on these key social moments.

Yanu (Goodbye)

Mrs Belinda Clarke Principal

Congratulations Olivia!

NSW School Sport Games

Metropolitan West
Girls AFL
Representative

WE ARE SO PROUD OF YOU!



Congratulations to our Merit Award Winners from...

	KLD	КТ	K-2K	
Week 6	William Rosanna Zane Ziggy-Mai	Miller Violet	Imran Eleanor	
1FD	1 G	2В	2K	
Thomas Molly Octavia Stella	Koa Riley Liam Lincoln	Jakai Riley Savannah	Aria-Lee Ashton Lilah Lawson Liliana Matilda Teilen Georgia	
1-6R	3/4R	3/4P	3/4M	
Kairon Elizabeth	Maddie Connor Adhrit	Knox Evie Lachlan Kai	Jack McKenna Erfan	
4-6G	5/6G	5/6M	5/6ST	
Liam Breanna	Ellie Isaiah	Koby Tamia Olivia	Advay Gracie-Mae Mia Emily	

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names.



Congratulations to our Library Award Winners from...

	Week 4	Week 5
K - 2	2К	1FD
3-6	3/4M	3/4P



The 2025 Premier's Reading Challenge is off and running!

Congratulations to:

10 book merit certificate

1FD: Leo & Molly 1G: Felix & Connor

20 book merit certificate (K-2)

KLD: Audrey KT: Miller

1FD: Amelia & Molly

30 book merit certificate (K-2)

KLD: Zane & Audrey

1FD: Molly

Your certificate will be presented at a future assembly.

IT'S NOT TOO LATE: If you would like your K-2 child to participate in the PRC at home, simply forward a handwritten permission note to Mrs Baxter.

Congratulations to the following students in Years 3-6 who have completed the Premier's Reading Challenge:

3/4R: Anastasia

5/6G: Hunter, Hayden, Zyra, Sadie, Harrison, Dominic, Raynesh & Rocky

5/6M: Lachlan 5/6ST: Maycee

Your official PRC certificate will arrive at the end of the year.

Please note: Students' names are only included if the school has permission to publish.





Issue 4 of Book Club was handed out to students this week.

Orders will close **Friday 20th June.** Please note we are no longer accepting cash orders. All orders are to be paid online via LOOP. Details are inside the back of the catalogue. Spare copies are available from the office.

Premier's Reading Challenge FAQ's



Can I include books from home and/or the ones that I may borrow from the local library?

Of course! Simply use the search box on the PRC website to locate the ID number and record them on your child's PRC card.



I have some books at home that might be on the PRC list. How do I find out?

The official PRC booklists can be found at:

https://online.det.nsw.edu.au/prc/booklist/home.html

or you can use the search box that can be found on the top right-hand side of the PRC Homepage. Just type in the book title and click search.

The ID number appears before the title.



Which booklist does my child need to read from?

There are 3 booklists that apply to children at Primary School. They are K-2, 3-4 & 5-6. We encourage students to read within the booklist appropriate for their grade. Students may read books from a higher grade level, but it is strongly suggested students read from only the next level up. It is only in special circumstances that students are permitted to read books on the booklist below their grade level.

How many books does my child need to read?

Challenge level	Total number of books to be read	Minimum number of PRC books	Maximum number of Personal Choice books
K-2	30	20	10
3-4	20	10	10
5-6	20	10	10

My child is in Year 3-6 and does not bring their PRC card home. What do they do to record books read at home and/or the library?

Simply note the title and the ID number on a piece of paper so that your child can record it on their card at school. Alternatively, they may log it directly onto their reading log on the PRC website. Most students know how to do this. I will be showing students how to do this early Term 2.

Can my child read more than 1 book from a series?

For an approved PRC series, students can read **any five titles** which will count as official PRC books in their reading records. **Other titles** read from the same series will show as Personal choice books. The limit on series books encourages students to read a variety of genres and authors.

The official PRC Rules can be found at: https://online.det.nsw.edu.au/prc/rules.html

If you have any further questions, please don't hesitate to come and ask. I am more than happy to help.

Thank you, Mrs Baxter
Teacher Librarian, PRC & Book Club Co-ordinator



CURIOUS | COLLABORATIVE | COMPASSIONATE

Procedures for the return overdue library books

Weekly

Using OLIVER (our school library system) the Teacher Librarian reminds students during library class time to return any overdue library books. Once a student has an overdue library book, they are not permitted to take any books home until the overdue ones have been returned or the replacement costs paid. They are however able to borrow a book to read in class.

Monthly

At the beginning of each month a computer generated (OLIVER) reminder notice is sent to all students who have not returned library books. For those students who have already been issued with an OLIVER generated reminder notice, a letter signed by the teacher librarian and the principal will be sent to the student's home via the post. Weekly class reminders continue.

At the end of the year a record is kept of all students and the titles of the resources that they have not returned. Students who have failed to return library books or pay for their replacement cost will be prevented from borrowing to take home. This will not however prevent them from using any library resources whilst they are at school, nor prevent them from accessing the library at the appropriate times.

If you wish to discuss this matter, please don't hesitate to contact the school on 9673 2711 (Mon – Thurs).

Lorraine Baxter Teacher Librarian Belinda Clarke Principal

Stage 2

Newsletter - Week 6, Term 2

This term, Stage 2 have been learning all about looking after our planet in our MAPPEN unit, The Big Blue Marble. We've started talking about how much impact humans have on the other things that live on our planet, and how we can protect the environment. The students have had some great ideas and have been asking lots of smart questions.

In English, we've been diving into the world of Antarctica. We've read stories, watched videos, and talked about the animals, the freezing weather, and what it's like to live there. Everyone's really enjoyed learning about such a unique place.

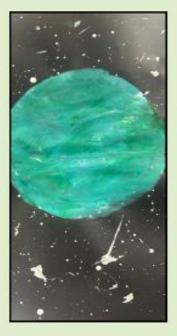
In both topics, the students have been super creative.

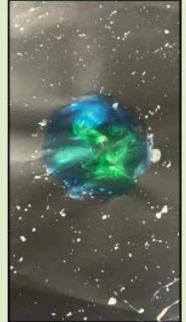
Their writing has been thoughtful, and their artwork has been amazing! We have so many talented artists in Stage 2 and they should all feel very proud of the awesome work they've done!

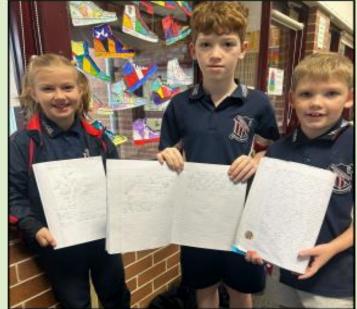








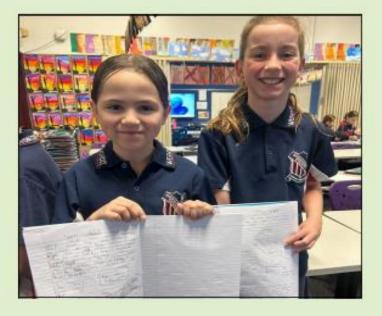








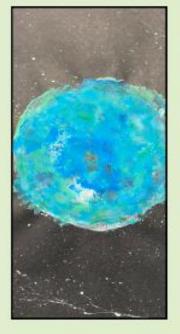




































We worked collaboratively to improve the design of the humble ruler. Along with collating our excellent ideas, we also focused on social skills such as, 'be open to criticism' and 'clarify ideas'. We finished the lesson with a gallery walk, inspecting others' designs.











Our School Values and Expectations

We are Curious, Collaborative

and Compassionate

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Principal





Reflection Time

Brought a weapon to school

violent and attempting Being physically to harm others

Hitting, punching or kicking

because you want to hurt

someone

Stealing

another person's property

Drawing on school or

Orange Slip Step 3 Yellow Slip Step 2



Not following instructions

after being asked multiple

Name on Chart name

Time to have a

chat

 Not keeping your hands and feet to yourself

Hurting others on

classroom

Talking when someone

Back on track and

reminder

Chill Zone

else is talking

Using the furniture in

the wrong way

You can turn this around

Back chat

Repeatedly not keeping your

hands to yourself

disrespectful or disruptive

Repeatedly being

inappropriate language when speaking to Using rude or

instructions

Using equipment in the

wrong way

Not sitting on the floor

correctly

Think it through

Bullying

Cyber bullying

 Wrong place at the wrong time multiple times, on

 Repeatedly using rude Racist language

 Repeatedly in the wrong place at the wrong time

AP Reflection Time someone Throwing objects in the Take 5 Completed Not completing your Not following

If behaviour is repeated student moves to orange step

Street/Bill Rogers Strategies

Move on from the

mistake

to assist in turning

behaviour around.

Implementation of Berry

student moves to yellow

If behaviour is repeated

Leaving rubbish on the

Take some deep

breaths

Distracting yourself or

If behaviour is repeated student moves to red

student moves to purple If behaviour continues











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10	30 June	1 July CPHS NAIDOC Event for students Yrs 3-6.	2 July K-6 Principals Assembly 2.15pm Reports go Home	3 July	4 July Last day of Term 2 Newsletter Day
Term 3 Week 1	21 July Staff Development Day Students do not attend school today.	22 July Students return for the first day of Term 3	23 July 101 Days of Learning (Kindergarten)	24 July	25 July
2	28 July Stage 3 Camp	29 July Stage 3 Camp	30 July K-6 Assembly 2.15pm	31 July	1 Aug Newsletter Day NAIDOC Day Primary Principals Day
3	4 Aug Education Week	5 Aug	6 Aug Open Day and Book Fair	7 Aug	8 Aug
4	11 Aug	12 Aug	13 Aug K-6 Assembly 2.15pm	14 Aug	15 Aug Newsletter Day
5	18 Aug Book Week	19 Aug Book Character Parade	20 Aug Zone Athletics Carnival	21 Aug	22 Aug
6	25 Aug	26 Aug	27 Aug K-6 Assembly 2.15pm	28 Aug	29 Aug Newsletter Day
7	1 Sept SASS Recognition Week	2 Sept Father's Day Stall	3 Sept	4 Sept	5 Sept Father's Day Afternoon tea