



Week 2, Term 4

Friday 24 October 2025

Make Kindness Your Superpower!

Warami (Hello),

As we move through this busy term, I want to chat about something really important, kindness.

Kindness might seem like a small thing, but it's actually one of the biggest ways we make our school a happy and welcoming place. When we're kind to each other, whether it's a smile, helping out a friend, or saying something nice, it helps everyone feel safe and included.

Every day, we see so many wonderful examples of kindness around our school. It could be a student helping someone who dropped their books, inviting a shy classmate to join a game, sharing equipment, or giving a friendly "well done" to someone who's trying hard. Sometimes kindness is as simple as saying "please" and "thank you," holding the door open, or listening patiently when a friend needs to talk.

KINDNESS IS GOOD FOR YOUR:



MIND

Studies show that the social connection promoted by engaging in acts of kindness is a key predictor of both well-being and recovery from anxiety and depressive disorders.



BODY

Another lesser-known neurotransmitter activated by acts of kindness is oxytocin. It can promote a sense of bonding and connectivity, but it's also considered "cardioprotective."



BRAIN

Kindness generates a chemical response in our brains by boosting neurotransmitters in our brains like dopamine and serotonin.

@BCBSMICHIGAN

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I want to share a little story about how kindness made a real difference recently. Last week, during recess, Emma* noticed that Lucas* was sitting alone and looked a bit sad. Instead of just passing by, Emma invited Lucas to join her group. Not only did Lucas feel included, but the whole group had so much fun with the new teammate. Afterwards, Lucas thanked Emma, saying that her simple invite made his day so much better. That's the power of kindness, one small action can brighten someone's whole day. *Students names changed for privacy.

On the playground, kindness might look like standing up for someone being left out, helping others clean up after an activity, or including everyone on your team during a game. In the classroom, it might be helping someone understand a tricky lesson or sharing ideas during group work. We're always encouraging our students to keep being kind because these little actions make a huge difference. Our teachers celebrate kind behaviour with shout-outs and awards, and we love hearing about the ways kids show kindness at home too. So please keep talking about kindness together as a family and noticing all the great things your children do.

When we all work together, at school and at home, we help our kids grow up to be caring and confident people. That's something to cheer about! Thanks so much for helping us make kindness a big part of everyday life at Werrington County Public School.

Sunscreen

Our school promotes sun-smart behaviour by encouraging students to Slip, Slop, Slap, Seek and Slide. Sun-safe uniform items – including hats that protect the head, neck and ears – are included in our school uniform. School staff encourage students to play in the natural and built shade environments around the school. Our school also has a no hat, no play policy so your child will need their hat to play outdoors with their friends at recess and lunch.

Slip	Slop	Slap	Seek	Slide	You can protect your child from the damaging effects of UV radiation by applying sunscreen each morning before they leave for school and ensuring they are wearing a sun-safe hat. Children can also wear sunglasses at school to protect their eyes from sun damage.
					

This year we are encouraging parents to send a roll-on sunscreen to school labelled with your child's name, Sunscreen will be kept in students' bags. After applying sunscreen at home before school, teachers will give students an opportunity to re-apply their sunscreen after the recess break, ready for lunch. Due to the increasing nature of allergies and reactions to sunscreen products, students will not be allowed to share sunscreen.

If you have any questions about the re-application of sunscreen, please speak to your child's teacher.

Swooping Magpies

We have some Magpies who have nested in the large trees at the front of the school. The Magpies have started to swoop people who are on bikes or scooters, sometimes just pushing the bike or scooter is enough for the Magpies to start swooping. Magpies are a protected species and cannot be removed. They are trying to protect their eggs.

Please be mindful when sending your child to school on their bike or scooter, there is a good chance that they will be swooped by the Magpies. Our poor postie is getting swooped on a daily basis. Here are some other tactics to avoid being swooped:

- Travel in groups, as swooping birds usually only target individuals.
- Carry an open umbrella above your head.
- Wear sunglasses and a broad-brimmed hat.

- If you ride a bike, walk it through magpie territory or have a flag on the back of the bike that is higher than your head.
- Do not act aggressively. If you wave your arms about or shout, the magpies will see you as a threat to the nest – and not just this year, but for up to five years to come.
- Walk, don't run.
- Avoid making eye contact with the birds.



Uniforms

We would like to thank the school community for their support in the change to our new school uniform. We have been overwhelmed by the number of parents eager to purchase the new uniform this year and last year.

This year is the final year of our two-year phase in period. This means that students can still wear our old white shirts or the new navy shirts. From the beginning of 2026, only the new navy shirts and dresses will be able to be worn.



Please reach out to the office if you have questions or concerns.

Supervision – Before and After School



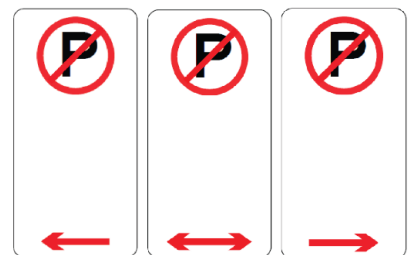
I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times. Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply at outside school hours.

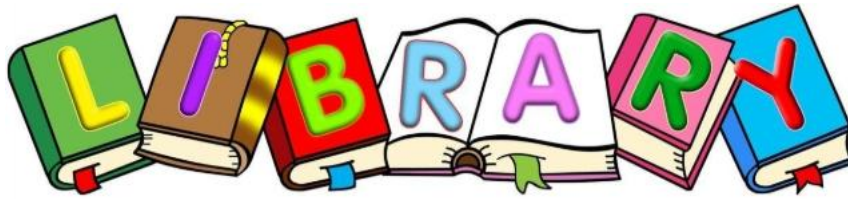


Thank you to those families who are parking in the correct places, keeping our students safe.

Yanu (Goodbye)

A handwritten signature in black ink, appearing to read 'Belinda Clarke'.

Mrs Belinda Clarke
Principal



Congratulations to our Library Award Winners from...

	Week 1
K - 2	KT
3 - 6	3/4P



Thank you to everyone who took the time to locate and return overdue library books recently. Your support is greatly appreciated.

BOOKS BELONG ON EVERY WISHLIST!

GET UP TO
3 Free Books

Redeemable on LOOP orders only, once per customer.

- 3 FREE BOOKS when you spend \$75
- 2 FREE BOOKS when you spend \$50
- 1 FREE BOOK when you spend \$25

PLUS, get a **\$5 PROMO CODE** to spend on Issue 8!

AND don't forget to spend your **\$5 PROMO CODE** if you ordered on Issue 6!

*Conditions apply. Promo codes are redeemable with the Free Book offer. All offers are valid once per issue on LOOP orders only. See LOOP for all terms and conditions.

Issue 3 of Book Club was handed out to students this week. Spare copies can be collected at the office.



Orders will close **Friday 31st October**. Please note we are no longer accepting cash orders. All orders are to be paid online via LOOP. Details are inside the back of the catalogue. Spare copies are available from the office. If you wish to collect your purchases from the office please make sure you tick the gift option and someone will contact you when they are ready to be picked up.



There have been some timetable changes for term three which may impact which day your child comes to the library.

Mon: 3/4P, K-2K & 4-6G

Tues: KLD, 1FD, 1G, 2B & 2K

Wed: 3/4R, 5/6G & 5/6M

Thurs: KT, 1-6R, 3/4M & 5/6ST

Thank you, Mrs Baxter

Teacher Librarian, PRC & Book Club Co-ordinator

Congratulations to our Merit Award Winners from...

	KLD	KT	K-2K
Week 2	Mekhi Isla Ziggy-Mai Smit	Tejai John Violet Connor	Noah Eleanor
1FD	1G	2B	2K
Jonah Octavia Axyl Eva	Lincoln Liam Samuel Lachlan	Paige Lachlan Charlotte Savannah	Temika Lawson Ashton Matilda
1-6R	3/4R	3/4P	3/4M
Will Elizabeth	Annie Emma C Olivia H Lincoln	William S Howard Lily Kaleb	Emily Phoebe Norah Charlotte C
4-6G	5/6G	5/6M	5/6ST
Liam Elijah	Noah Hayden Zyra	Nathaniel Flynn Olivia Lachlan	Mason Hannah Elisha Harper

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names



KINDY EXCURSION

Here are some photos of our excursion to Penrith Lakes Environmental Education Centre.





KINDY EXCURSION

We had lots of fun dip netting in the lake, looking for insects and meeting some animals.





Class of the Week: 3/4P



This week our Student leaders interviewed 3/4P about their class and teacher, Mrs Pye.

What's your favourite thing about Mrs Pye?

- She's kind
- She's caring
- Keeps us safe
- Makes us learn new things
- She's funny
- She's Helpful

What's your favourite thing about your classmates?

- We can have fun with them
- They're caring
- They're nice
- They're funny
- Friendly

What's your dream place to visit?

- Disneyland
- Fiji
- Hawaii
- England
- Malta
- Miami



What game are you most looking forward to on Games Day?

- Soccer
- Haunted House
- Tips
- Oztag
- Slip n slide

Netball Or Footy?

- Netball 4
- Footy 17

Who is your SRC representative?

- Kai

What's your favorite thing to do outside of school?

- Play Footy
- Play basketball
- Swim
- Playing with siblings
- Playing soccer / sport





ROYAL LIFE SAVING
NEW SOUTH WALES

**Swim
and
SURVIVE**

FREE ADULT LEARN TO SWIM PROGRAM



Open to adults with limited or no swimming experience



Safe, welcoming, and culturally inclusive



Completely free for eligible participants

This program helps adults develop essential swimming skills and water safety knowledge, so that they feel safe, confident, and enjoy the water.



Join this program at:



Shaw Swim Werrington County



October 5th to December 9th



Various Times: Sun, Mon & Tue



Scan the QR to book!
Limited spots available



(02) 9634 3700



swimandsurvive@royalnsw.com.au



drowningprevention.org.au





You're invited to our

CHRISTMAS

*in the
Courtyard*

FRIDAY | **5TH** | **DECEMBER**
6.30 TO 8PM | | **2025**

Gates open at 6:00pm

Bring your family, friends and sit back and enjoy
the show!

All students will need to wear a Christmas T-Shirt

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6	17 Nov 2026 Kindergarten Orientation Visit 3	18 Nov	19 Nov P&C AGM – 9am Special Education Review Meetings K-6 Assembly 2.15pm	20 Nov	21 Nov Peer Support Newsletter Day
7	24 Nov 2026 Student Leader Speeches to Whole School – 9.15am	25 Nov	26 Nov 2026 Kindergarten Orientation Visit 4	27 Nov	28 Nov
8	1 Dec SRC Ice Cream Fundraiser	2 Dec High School Orientation Day – Public Schools	3 Dec Presentation Day	4 Dec	5 Dec Christmas in the Courtyard Newsletter Day
9	8 Dec	9 Dec	10 Dec Recognition Assembly	11 Dec	12 Dec Cambridge Park HS Challenge Day for Year 6 students
10	15 Dec Year 6 Graduation Assembly Reports go home Year 6 Farewell	16 Dec	17 Dec K-6 Principals Assembly 2.15pm	18 Dec	19 Dec Newsletter Day Last day of Term 4 and 2025
Term 1 2026 1	26 Jan Australia Day Public Holiday	27 Jan Staff Development Day Students do not attend school on this day	28 Jan Staff Development Day Students do not attend school on this day	29 Jan Staff Development Day Students do not attend school on this day	30 Jan Staff Development Day Students do not attend school on this day
2	2 Feb Students in Year 1 to 6 Return Kindergarten First Day – 9.30am Start	3 Feb	4 Feb	5 Feb	6 Feb Newsletter Day



WERRINGTON COUNTY PUBLIC SCHOOL

BEHAVIOUR MANAGEMENT FRAMEWORK



REMEMBERS: ● Behaviour is Information ● Behaviour is driven by thoughts, feelings & experiences ● All behaviours of all students are the responsibility of every teacher in the school.

BEHAVIOUR MANAGEMENT STEP CHART

VERBAL REMINDER CALM/BASELINE LEVEL point-in-time managed <ul style="list-style-type: none"> Compliance On-task Listening Following Instructions Playing Nicely Engagement Positive Language <p><i>If you're not 'capturing' and recognising POSITIVE BEHAVIOUR often, then you will never see a change in the behaviours you want to see.</i></p>	TEACHER CONFERENCE LOW LEVEL point-in-time managed <ul style="list-style-type: none"> Off-task Running on hard surfaces Speaking out of turn Work Avoidance Speaking Loudly Calling Out Taking too long Silliness <p>+ others</p>	YELLOW SLIP MINOR LEVEL point-in-time managed <ul style="list-style-type: none"> Inappropriate Language Disruption Late to Class Non-Compliance Physical Contact Cheating Property/Misuse Out of Bounds Area Specific Expectations 	ORANGE SLIP MAJOR LEVEL point-in-time managed with executive guidance <ul style="list-style-type: none"> Abusive Language Purposeful Disruption Regularly Late to Class Defiance/refusal Repeated Non-compliance Repeated Aggressive Behaviour Repeated Cheating Property Damage/Vandalism Repeatedly Out of Bounds Theft Repeated Area Specific Expectations 	RED SLIP SIGNIFICANT LEVEL point-in-time managed referral to school Executive <ul style="list-style-type: none"> Repeated Abusive Language Repeated Purposeful Disruption Repeatedly Late to Class Repeated Defiance/Refusal Repeated Aggressive Behaviour Repeated Destruction of Property Physical Violence Tuancy Theft Criminal Behaviour 	PURPLE SLIP CRISIS LEVEL Immediate escalation to Principal or delegate. <ul style="list-style-type: none"> Continuing persistent behaviour/disobedience Aggressive Behaviour Physical Violence Possession/Use of weapon, firearm, or knife Possession/Used/Supply of a drug or illegal substance Serious criminal behaviour related to the school Use of/Implement as a weapon Serious behaviours of concern (pending expulsion)
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RESTORATIVE FRAMEWORK

PRIMING FOR SUCCESS Everywhere, any time! RESTORATIVE CIRCLES <i>Preventative, positive interactions</i> POSITIVE PRIMING <i>Positively stated expectations</i> AFFECTIVE STATEMENTS <i>Tells the listener how the person feels and why</i>	REINFORCE EXPECTED BEHAVIOURS AFFECTIVE STATEMENTS <i>Tells the listener how the person feels and why</i> POSITIVE PRIMING <i>Positively restore expectations</i>	EXPECTATION CLARITY NOTIFY: I can see that you have been ... IMPACT: "How does this behaviour impact you? Others?" GOAL: "What do you need to do to turn this around?" EXPECTATION: "Can we agree that if you don't turn it around, this will be the consequence ..." Possible restorative repair actions: <ul style="list-style-type: none"> Assisting with classroom set up or pack up or playground Complete learning task (no more than 5 min playtime) 	PAST - PRESENT - FUTURE PAST Get the facts. Tell me what happened. PRESENT How are you feeling right now? Why is that important? FUTURE What are we going to do to make things right? Actions speak louder than words. Possible restorative repair actions: <ul style="list-style-type: none"> Write an apology letter Community service that repairs the harm Organised play repair session 	EXECUTIVE INTERVENTION ? ENQUIRE Tell me what happened. What were you thinking at the time? ENGAGE Were you hear your side of the story? Are you clear on what went wrong, how it affected people and what we're doing about that together? EXPLAIN Are you super clear on whether there are consequences coming for failing to live up to the standards we've set? What are you going to do to make things right? EXPECTATION Record in Central & Exec to make a decision on consequences based on harm and impact contact parent/caregiver.	SUSPENSION Continuing persistent behaviour/disobedience Aggressive Behaviour Physical Violence Possession/Use of weapon, firearm, or knife Possession/Used/Supply of a drug or illegal substance Serious criminal behaviour related to the school Use of/Implement as a weapon Serious behaviours of concern (pending expulsion) Possible follow up actions: <ul style="list-style-type: none"> Cautious of suspension Suspension
THEN ... Teacher to record in Central	THEN ... Teacher to record in Central and teacher to contact parent/caregiver	THEN ... Record in Central & Exec to make a decision on consequences based on harm and impact contact parent/caregiver.	THEN ... Record in Central & Principal or delegate to make a decision on consequences based on harm and impact and phone calls home.		

How can I access support for managing behaviour?



Learning & Support referral



Discuss with an Executive



Ask for a *Functional Behaviour Assessment*



Seek Real Schools support