



Week 6, Term 4

Friday 21 November 2025

Three Values, One Amazing School Community!

Warami (Hello),

At Werrington County Public School, our values guide everything we do. They help shape the kind of learners and community members we strive to be. This term, I want to take a moment to reflect on our three core values: **Curious, Collaborative, and Compassionate**, and why they are so important to us.

Curious

Curiosity sparks learning. We encourage our students to ask questions, explore new ideas, and embrace challenges with enthusiasm. Being curious means looking for answers, thinking creatively, and having the confidence to discover something new every day. When our students engage in inquiry and investigation, they develop skills that serve them well throughout life.

Collaborative

Learning is often a team effort. At our school, collaboration means working respectfully and effectively with others. Whether in group projects, classroom discussions, or play, students learn the value of listening, sharing ideas, and building on each other's strengths. Collaboration teaches empathy, communication, and problem-solving, critical skills for any community.

Compassionate

Compassion is at the heart of a nurturing school culture. We encourage students to be kind, understanding, and supportive of one another. Demonstrating compassion helps create a safe and inclusive environment where everyone feels valued. By practicing empathy and caring actions, our students learn how to contribute positively not just within our school, but in the wider world.

Coming Soon at Werrington County PS...

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	24 Nov 2026 Student Leader Speeches to Whole School - 9.15am	25 Nov	26 Nov 2026 Kindergarten Orientation Visit 4	27 Nov Games Day, led by Year 6 students Promo Photo Shoot Day - Selected students only	28 Nov P&C Cookie Orders Close
8	1 Dec SRC Ice Cream Fundraiser	2 Dec High School Orientation Day - Public Schools	3 Dec Presentation Day	4 Dec	5 Dec Christmas in the Courtyard Newsletter Day
9	8 Dec Postponed NAIDOC Celebrations	9 Dec	10 Dec Recognition Assembly	11 Dec	12 Dec Cambridge Park HS Challenge Day for Year 6 students

Together, these values create a strong foundation for learning and personal growth. I am proud to see our students embody curiosity, collaboration, and compassion each day, and I thank our teachers and families for fostering these qualities at school and at home.

To celebrate these important qualities, students who exemplify these values will be recognised at our upcoming Presentation Day assemblies. It is wonderful to honour their efforts and inspire all students to continue living our values with pride.

Let's continue to work together to inspire our students to live these values proudly—because when curious minds come together with collaborative hearts and compassionate spirits, incredible things happen.

Bike and E-Scooter Safety

We've noticed an increase in unsafe bike and e-scooter use among students travelling to and from school, with several breaches of Transport NSW laws putting riders and others at risk. Please remember that all riders under 16 must wear helmets, only children under 16 may ride on footpaths, and motorised e-scooters are not permitted on footpaths, shared paths or school grounds.



Riders must also follow all road rules and give way to pedestrians. We ask parents and carers to discuss safe and lawful riding with their children so we can all help keep our school community safe.

Sunscreen

Our school promotes sun-smart behaviour by encouraging students to Slip, Slop, Slap, Seek and Slide. Sun-safe uniform items – including hats that protect the head, neck and ears – are included in our school uniform. School staff encourage students to play in the natural and built shade environments around the school. Our school also has a no hat, no play policy so your child will need their hat to play outdoors with their friends at recess and lunch.



You can protect your child from the damaging effects of UV radiation by applying sunscreen each morning before they leave for school and ensuring they are wearing a sun-safe hat. Children can also wear sunglasses at school to protect their eyes from

sun damage.

This year we are encouraging parents to send a roll-on sunscreen to school labelled with your child's name. Sunscreen will be kept in students' bags. After applying sunscreen at home before school, teachers will give students an opportunity to re-apply their sunscreen after the recess break, ready for lunch. Due to the increasing nature of allergies and reactions to sunscreen products, students will not be allowed to share sunscreen.

If you have any questions about the re-application of sunscreen, please speak to your child's teacher.

Uniforms

We would like to thank the school community for their support in the change to our new school uniform. We have been overwhelmed by the number of parents eager to purchase the new uniform this year and last year.

This year is the final year of our two-year phase in period. This means that students can still wear our old white shirts or the new navy shirts. From the beginning of 2026, only the new navy shirts and dresses will be able to be worn.



Please reach out to the office if you have questions or concerns.

Supervision – Before and After School



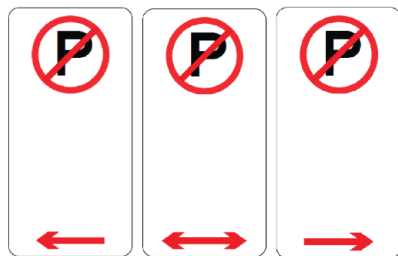
I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times. Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply at outside school hours.



Thank you to those families who are parking in the correct places, keeping our students safe.

Yanu (Goodbye)

A handwritten signature in black ink, appearing to read 'Belinda Clarke'.

Mrs Belinda Clarke
Principal

Let's Celebrate **PRESENTATION DAY** **2025**

K-2 Students

📅 **Wednesday 3 December**

🕒 **10.15am start**

3-6 Students

📅 **Wednesday 3 December**

🕒 **11.45am start**

Gates will open 15 minutes
before the start of each
assembly

CELEBRATE WITH US!

Students getting an award
have received a letter
inviting families to attend.



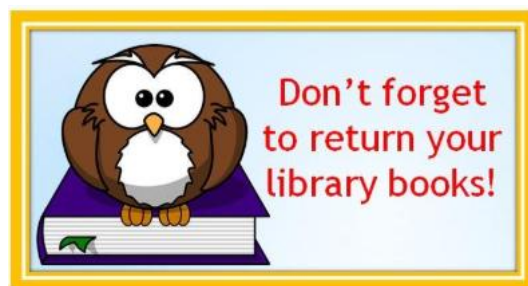
LIBRARY

	Week 5	Week 6
K-2	1G	1FD
3-6	3/4P	4-6G

This was the last week that students could borrow library books to take home as we will be commencing our annual stocktake next week. I would appreciate the return of all library books that are at home, as soon as possible.

All students that have library loans will be issued with reminder notices next week. Please note, for students in Years 2-6 these books may either be in the classroom &/or at home.

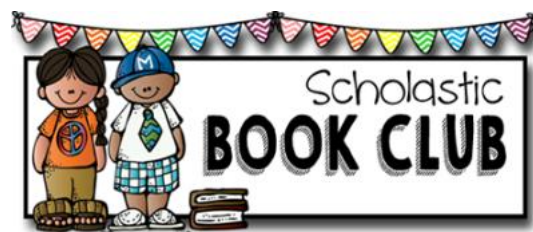
Students in Years 2-6 may still have a library book in class for silent reading. This book will need to be returned to the library no later than **Friday 5th December.**



Once a student has returned all their library books, they will receive a ticket to go into the ice block draw. **A permission note regarding this draw was sent out this week.** This note needs to be returned no later than **Friday 5th December.**

The last issue for Book Club 2025 has been handed out, and all orders are due **Friday 5th Dec.** Thank you for your continued support.

Please allow 5-10 working days for delivery.



There are some great Christmas ideas in this issue. If for any reason you wish to collect the order from the office, please use the 'gift' option. The office will notify you when your order is ready for collection. Please note your order **does not** come gift wrapped.

Mrs Baxter
Teacher Librarian
PRC Coordinator
Book Club Coordinator



STAGE 2

Math's

This term, Stage 2 has been focusing on place value through a blend of hands-on learning and independent thinking. They began by using concrete materials to build, partition and rename numbers, which helped them clearly see how digits change in value depending on their place. As their confidence grew, students were encouraged to explain their strategies, make meaningful connections, and apply their knowledge in different ways.

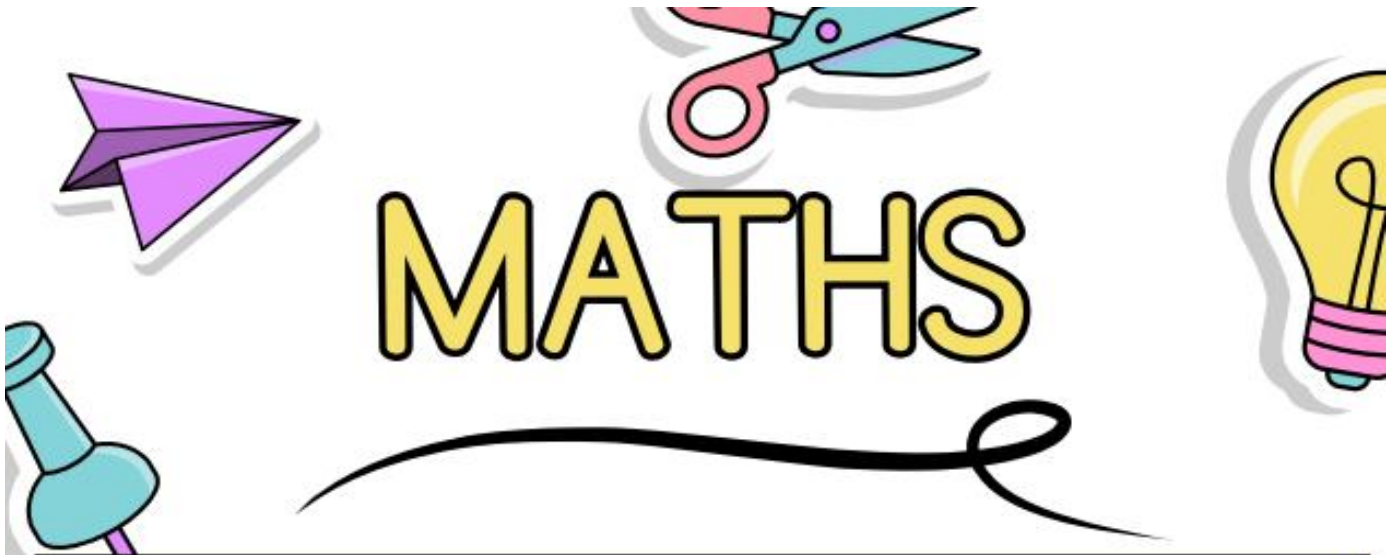
Stage 2 Excursion

Stage 2 had a fantastic day exploring the Australian Pioneer Village in NSW. They stepped back into earlier times, visiting historic buildings, learning about traditional tools and daily life, and taking part in hands-on activities that helped them understand what life was like for early settlers. The excursion was engaging, educational, and a wonderful opportunity for students to connect their learning to real-life history.



AUSTRALIAN PIONEER VILLAGE





MATHS



CLASS OF THE WEEK: K-2K

This week our student leaders spent some time with K-2K and their teacher, Mrs Keane, and their SLSO, Miss G.

Who is your SRC representative?

Noah

What is your favourite story?

Rainbow magic

What are your favourite brain breaks?

Go noodle, melting one



What do you like best about your teachers?

They're the best and they help us.

What are your favourite things to play with in the playground?

Swing, sandpit, climbing frame

Congratulations to our Merit Award Winners from...

Week 4&6	KLD	KT	K-2K
	Ziggy-Mai Mila Jack Torin Scarlette Rory Smit Zane	Raymond Statham Miller Kobe Audrey Zaylee Zayne	Wendell Hosanna Cole Imran
1FD	1G	2B	2K
Thomas Archer Connor Brodie Madelyn Beau Molly Stella	Madden Samuel Zac Riley Beau Billie Ariana Ava	Mason Savanah Ava-Mai Thea Charlotte Siya Skylar Lily	Lilah Zora Hezekiah Liliana Lawson Isabella Teilen Isaac
1-6R	3/4R	3/4P	3/4M
Elizabeth Charlie Will Kairon	Melody Jaxon Zoe Kevin Victoria Maddie Adhrit	Scarlett Evie Sebastian Callum Knox Nyah Leah Isabelle	Norah Genevieve Ashleigh Erfan Cooper McKenna Mason Tarnah
4-6G	5/6G	5/6M	5/6ST
Liam Brian Riley Samuel	Ella Seth Brody Hunter Rocky Savanah Harrison	Mila E Kiyon Tamia Allira Dylan Archie H Olivia S	Bentley Mia Jessica Mila J Gracie-Mae Charlotte Archie L

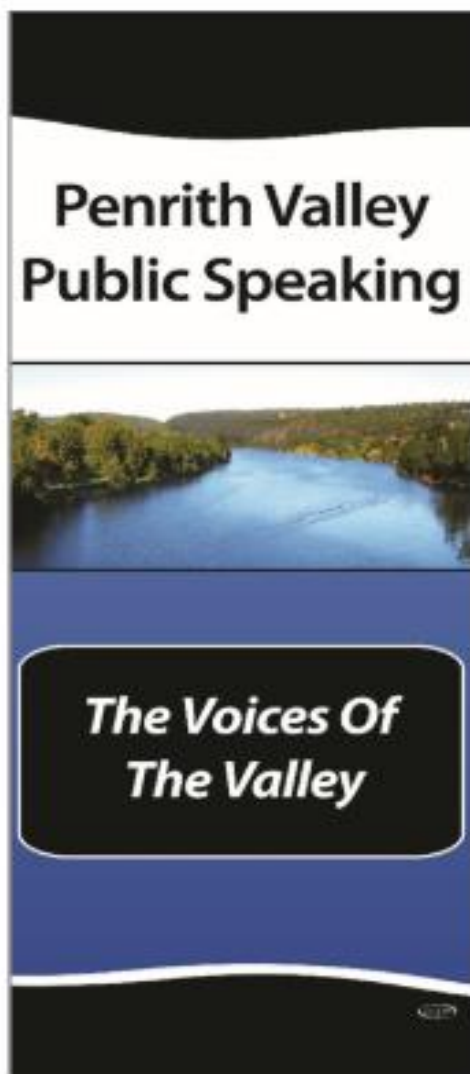
Exciting News!

Penrith Valley Public Speaking Competition

After presenting the most impressive speeches in our school's Public Speaking Competition, eight of our students were invited to represent Werrington County Public School in the Public Speaking Cluster Final rounds. The successful speakers were Charlotte F, Anastasia H, Lily H, Annaliese K, Logan F, Diona C, John A and James K. We are very proud of their achievements and of the way they represented our school in this esteemed competition.

In addition to this exciting news, we are very proud to announce that James has been invited to represent Werrington County Public School at the Penrith Valley Public Speaking Grand Final! Congratulations, James on this wonderful achievement and we wish you all the best.

Miss Ross and Miss English



Sorry Journey



Looking after Mob, Spirit and Country

Let's yarn about what happens when we pass. It's about looking after your mob, honouring your wishes and easing the burden during Sorry Business.

We understand that family, Elders and Country are all connected. Planning ahead helps keep those connections strong — even when we're no longer here.

Want to find out more?

Ask the NSW Trustee and Guardian experts any questions you have about Sorry Business planning.

Talk
to us
today!

Why is this important?

Planning now makes things easier down the track and helps keep your story and your voice strong - and brings peace to your family when the time comes.

Here's what we'll yarn about:

- Important documents: Wills, Power of Attorney, Enduring Guardianship: what they are and why they matter
- Choosing your voice: How to pick someone to speak for you when you can't
- Keeping peace in the family: Prevent worry, family arguments or confusion
- Yarning time: Share stories, ask questions and get support from someone who understands
- Who's it for: Elders, carers, young ones and anyone wanting to plan the right way with love, respect and culture.

FREE Sorry Journey legal help

We're offering **FREE Will, Power of Attorney and Enduring Guardian documents** for Aboriginal and Torres Strait Islander community members until 19th December 2025.

Call **1300 10 20 30** and mention "Yarning your wishes" to book an appointment.

For further information or a call back, email your enquiry to yarning@tag.nsw.gov.au



1300 10 20 30



nsw.gov.au/trustee-guardian



NSW Trustee and Guardian acknowledges the Traditional Owners of Country throughout Australia. We pay our respect to Aboriginal and Torres Strait Islander peoples; and to Elders past and present.



ROYAL LIFE SAVING
NEW SOUTH WALES

**Swim
and
SURVIVE**

FREE ADULT LEARN TO SWIM PROGRAM



Open to adults with limited or no swimming experience



Safe, welcoming, and culturally inclusive



Completely free for eligible participants

This program helps adults develop essential swimming skills and water safety knowledge, so that they feel safe, confident, and enjoy the water.



Join this program at:



Shaw Swim Werrington County



October 5th to December 9th



Various Times: Sun, Mon & Tue



Scan the QR to book!
Limited spots available



(02) 9634 3700



swimandsurvive@royalnsw.com.au



drowningprevention.org.au





You're invited to our

CHRISTMAS

*in the
Courtyard*

FRIDAY | **5TH** | **DECEMBER**
6.30 TO 8PM | | **2025**

Gates open at 6:00pm

Bring your family, friends and sit back and enjoy
the show!

All students will need to wear a Christmas T-Shirt

Coming Soon at Werrington County PS... Term 4, 2025 and Term 1, 2026 Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	24 Nov 2026 Student Leader Speeches to Whole School - 9.15am	25 Nov	26 Nov 2026 Kindergarten Orientation Visit 4	27 Nov Games Day, led by Year 6 students Promo Photo Shoot Day - Selected students only	28 Nov P&C Cookie Orders Close
8	1 Dec SRC Ice Cream Fundraiser	2 Dec High School Orientation Day - Public Schools	3 Dec Presentation Day	4 Dec	5 Dec Christmas in the Courtyard Newsletter Day
9	8 Dec Postponed NAIDOC Celebrations	9 Dec	10 Dec Recognition Assembly	11 Dec	12 Dec Cambridge Park HS Challenge Day for Year 6 students
10	15 Dec Year 6 Graduation Assembly Reports go home Year 6 Farewell	16 Dec	17 Dec K-6 Principals Assembly 2.15pm	18 Dec	19 Dec Newsletter Day Last day of Term 4 and 2025
Term 1 2026 1	26 Jan Australia Day Public Holiday	27 Jan Staff Development Day Students do not attend school on this day	28 Jan Staff Development Day Students do not attend school on this day	29 Jan Staff Development Day Students do not attend school on this day	30 Jan Staff Development Day Students do not attend school on this day
2	2 Feb Students in Year 1 to 6 Return Kindergarten First Day	3 Feb	4 Feb	5 Feb	6 Feb Newsletter Day
3	9 Feb	10 Feb	11 Feb	12 Feb	13 Feb
4	16 Feb	17 Feb	18 Feb P&C Meeting 9am	19 Feb Meet the Teacher Night Times TBC	20 Feb
5	23 Feb	24 Feb	25 Feb	26 Feb	27 Feb
6	2 Mar	3 Mar	4 Mar Zone Swimming Carnival	5 Mar	6 Mar



WERRINGTON COUNTY PUBLIC SCHOOL

BEHAVIOUR MANAGEMENT FRAMEWORK



REMINDEES: ● Behaviour is information ● Behaviour is driven by thoughts, feelings & experiences ● All behaviours of all students are the responsibility of every teacher in the school.

BEHAVIOUR MANAGEMENT STEP CHART

 VERBAL REMINDER CALM/BASELINE LEVEL point-in-time managed	 TEACHER CONFERENCE LOW LEVEL point-in-time managed	 YELLOW SLIP MINOR LEVEL point-in-time managed	 ORANGE SLIP MAJOR LEVEL point-in-time managed with executive guidance	 RED SLIP SIGNIFICANT LEVEL referral to school Executive	 PURPLE SLIP CRISIS LEVEL Immediate escalation to Principal or delegate
<ul style="list-style-type: none"> ☑ Compliance 👂 On-task 👂 Listening 👂 Following Instructions 👂 Playing Nicely 👂 Engagement ➕ Positive Language <p><i>If you're not 'capturing' and recognising POSITIVE BEHAVIOUR often, then you will never see a change in the behaviours you want to see.</i></p>	<ul style="list-style-type: none"> 👂 Off-task 👂 Running on hard surfaces 👂 Speaking out of turn 👂 Work Avoidance 👂 Speaking Loudly 👂 Calling Out 👂 Taking too long 👂 Stillness <p>+ others</p>	<ul style="list-style-type: none"> 👂 Inappropriate Language 👂 Disruption 👂 Late to Class 👂 Non-Compliance 👂 Physical Contact 👂 Cheating 👂 Property Misuse 👂 Out of Bounds 👂 Area Specific Expectations 	<ul style="list-style-type: none"> 👂 Abusive Language 👂 Purposeful Disruption 👂 Regularly Late to Class 👂 Defiance/Refusal 👂 Repeated Non-Compliance 👂 Aggressive Behaviour 👂 Repeated Cheating 👂 Property Damage/Vandalism 👂 Repeatedly Out of Bounds 👂 Their 👂 Repeated Area Specific Expectations 	<ul style="list-style-type: none"> 👂 Repeated Abusive Language 👂 Repeated Purposeful Disruption 👂 Repeatedly Late to Class 👂 Repeated Defiance/Refusal 👂 Repeated Aggressive Behaviour 👂 Repeated Destruction of Property 👂 Physical Violence 👂 Tuany 👂 Theft 👂 Criminal Behaviour 	<ul style="list-style-type: none"> 👂 Continuing persistent behaviour disobedience 👂 Aggressive Behaviour 👂 Physical Violence 👂 Possession/Use of weapon, firearm, or knife 👂 Possession/Use/Supply of a drug or illegal substance 👂 Serious criminal behaviour related to the school 👂 Use of implement as a weapon 👂 Serious behaviours of concern (pending expulsion)

RESTORATIVE FRAMEWORK

PRIMING FOR SUCCESS Everywhere, any time! RESTORATIVE CIRCLES Preventative, positive interactions POSITIVE PRIMING Positively stated expectations AFFECTIVE STATEMENTS Tells the listener how the person feels and why	REINFORCE EXPECTED BEHAVIOURS AFFECTIVE STATEMENTS Tells the listener how the person feels and why POSITIVE PRIMING Positively restate expectations	EXPECTATION CLARITY NOTIFY: I can see that you have been ... IMPACT: "How does this behaviour impact you? Others?" GOAL: "What do you need to do to turn this around?" EXPECTATION: "Can we agree that if you don't turn it around, this will be the consequence ..." Possible restorative repair actions: <ul style="list-style-type: none"> Assisting with classroom set up or pack up or playground Complete learning task (no more than 5 min playtime) THEN ... Teacher to record in Sentral	PAST - PRESENT - FUTURE PAST Get the facts. Tell me what happened. PRESENT How are we feeling right now? Why is that important? FUTURE What are we going to do to make things right? Actions speak louder than words. Possible restorative repair actions: <ul style="list-style-type: none"> Write an apology letter Community service that repairs the harm Organised play/repair session THEN ... Teacher to record in Sentral and teacher to contact parent/caregiver	EXECUTIVE INTERVENTION ? ENQUIRE Tell me what happened. What were you thinking at the time? ENGAGE Did we hear your side of the story? Were you asked for it? EXPLAIN Are you clear on what went wrong, how it affected people and what we're doing about that together? EXPECTATION Are you super clear on whether there are consequences coming for failing to live up to the standards we've set? What are you going to do to make things right? Possible follow up actions: <ul style="list-style-type: none"> Consequences to be determined based on harm and impact Caution of suspension Suspension THEN ... Record in Sentral & Exec to make a decision on consequences based on harm and impact and contact parent/caregiver.	SUSPENSION Continuing persistent behaviour disobedience Aggressive Behaviour Physical Violence Possession/Use of weapon, firearm, or knife Possession/Use/Supply of a drug or illegal substance Serious criminal behaviour related to the school Use of implement as a weapon Serious behaviours of concern (pending expulsion) Possible follow up actions: <ul style="list-style-type: none"> Caution of suspension Suspension THEN ... Record in Sentral & Principal or delegate to make a decision on consequences based on harm and impact and phone calls home.
---	--	---	---	---	---

How can I access support for managing behaviour?



Learning & Support referral



Discuss with an Executive



Ask for a **Functional Behaviour Assessment**



Seek Real Schools support