

Week 4, Term 4

Friday 8 November 2024

Restorative Statements when things go wrong at School

Warami (Hello),

Our Restorative Practices work is just as important at home as it is at school. Throughout the year we have seen a big shift in our student's willingness to focus on how their actions have or may have an impact on the people around them.

When our children experience difficulties, it deeply affects us as parents. Our instinct is to protect them and advocate on their behalf. It's especially hard when they come home upset or hurt, whether emotionally or physically. Children are still learning, and sometimes they make mistakes, which can make us worry and imagine the worst. In these moments, it's easy to become emotional and respond in ways that might not be helpful.

To address the situation properly, it's important to stay calm and gather the facts. Instead of jumping to conclusions, take the time to listen to both your child and the school staff. If you're concerned or need more details, don't hesitate to reach out to the school directly. By understanding the full story, you'll be in a better position to advocate for your child thoughtfully and effectively.

QUICK TIPS

1. Control your emotional response
2. Approach with curiosity
3. Ask questions
4. Call the school
5. Stay away from social media



Coming Soon at Werrington County PS...

	Monday	Tuesday	Wednesday	Thursday	Friday
5	11 Nov Remembrance Day	12 Nov Kindergarten Orientation Visit 2 - Literacy	13 Nov	14 Nov	15 Nov
6	18 Nov Special Education Review Meetings	19 Nov	20 Nov K-6 Assembly - 2.15pm Year 6 Games Day	21 Nov Kindergarten Orientation Visit 3 - Numeracy	22 Nov Newsletter Day
7	25 Nov	26 Nov Kindergarten Orientation Visit 4 - Library/Sport	27 Nov	28 Nov	29 Nov Orders due back for cookie fundraiser Special Education Excursion



When it goes wrong at school

QUICK TIPS

1. Control your emotional response
2. Approach with curiosity
3. Ask questions
4. Call the school
5. Stay away from social media



When things go wrong for our children, it really tugs at our heart strings. Our job as parents is to protect and advocate.

When our children come home hurt or sad

It's an unpleasant situation when our precious children come home from school upset or hurt. It's a hard pill to swallow when watching our loved one in tears or worse, physically hurt. Children are still learning and sometimes they can get it wrong causing our minds to go to the worst case scenario. Then we become limbic (emotional) and the words or actions that come out aren't always that helpful.

Find out what actually happened?

It's important that we listen to what really happened and not make assumptions. Listening, to both the school staff as well as the children. If you are worried or need more information, pick up the phone or go in to the school. Just like with your children, ask what happened and what ensuing actions have occurred. Find out the whole story so you can advocate for your child from a calm and informed position.

Raise concerns and negotiate solutions with staff.

What does it look like at home and school?

HOME Default statement	HOME Restorative Statement	SCHOOL - response with children	SCHOOL response with parents
"You got punched, that kid should be in trouble."	"You're hurt. What happened?" Then call the school.	Restorative Circle to repair harm and find a consequence to fit	Call parents to inform of harm and describe the follow up actions.
"The teacher can't yell at you."	"Let's talk to the teacher and find out what went wrong."	Use affective language to address concerns.	Partner with the parent for recurring issues.
"It's the teacher's fault you failed your test."	"Hi teacher, I'm calling about the test. What can we do to help my child improve?"	Response Circle to discuss learning and goal setting.	Partner with the parent to work on areas of need.

2026 Selective High School and Opportunity Class Applications

Earlier this week, students in Years 3 and 5 received some information regarding the 2026 Selective High School and Opportunity Class application process. A summary of this information is below, with more detailed information towards the end of the newsletter.

Selective high school and opportunity class applications are open from 7 November 2024 to 21 February 2025

Selective high school Year 7 entry in 2026: Apply when your child is at the end of Year 5 or the beginning of Year 6.

Opportunity class Year 5 entry in 2026: Apply when your child is at the end of Year 3 or the beginning of Year 4.

Selective high schools and opportunity classes are 2 of the ways the NSW Department of Education supports high potential and gifted students.

What are their benefits?

- Students learn alongside, and form friendships with, other high potential and gifted classmates.
- Special teaching methods allow students to learn at a quicker pace and in more detail.
- Research shows that students benefit both academically and socially when learning with classmates who have similar abilities.

Selective high schools and opportunity classes are not zoned so you can apply to ones outside your local enrolment area.

Staffing News

In our welcome back newsletter in week 1, I mentioned that Mrs Beeby, one of our substantive Assistant Principals has made the decision to relinquish her position at our school and will not be returning to Werrington County PS. Mrs Beeby has been working in other roles and schools with the Department of Education since the beginning of 2022.

I can now confirm that Mrs Katrina Cotsford has been transferred to our school as Assistant Principal. Mrs Cotsford comes to us from Llandilo Public School where she has been working in the roles of Assistant Principal and Assistant Principal Curriculum and Instruction for many years. We are looking forward to her joining our team in 2025.

Supervision – Before and After School

I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.



We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

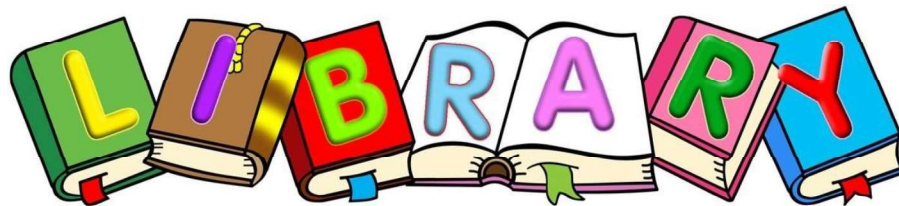
Yanu (Goodbye)

Mrs Belinda Clarke
Principal

Congratulations to our Merit Award Winners from...

Week 4	KL	KT	K-2G
	Amelia Jonah Leo Octavia	Samuel Aroha-Kerry Archer Madelyn	Kyson ViraaJ
1F	1/2D	2R	1/5B
Temike-O'Shea Matilda Jakai Savannah	Georgia Anastasia Lachlan Mason	Emma Rhianna Matilda	Yannis Will
3/4B	3/4G	3/4W	4/50
Maycee Violet Jack Callum	Kevin Mason Annaliese Adhrit	Kaiden Jack Avie	Elisha Kaley Olivia
4/6G	5/6P	5/6T	5/6ST
Daniel Breanna	Harper Gryphin Isaac Jackson	Jet Nadia Liam Connor	Chelsea Shyla Seth Harmony

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names listed.



	Week 3	Week 4
K – 2	No award given	KT
3 - 6	No award given	3/4B



Thank you to all the families who returned their overdue library books or paid for those that they could not find.

**Please remember, books that have become lost or damaged beyond repair
need to be paid for.**

Mrs Baxter
Teacher Librarian
PRC Coordinator
Book Club Coordinator

Kindergarten 2025

It's Time To Enrol!



Warrington County Public School

KINDERGARTEN ENROLMENT 2025

SCAN THE QR CODE TO
ENROL NOW



OFFICE: 9673 2711

The poster features a blue background with a white cloud, a group of diverse children, and a QR code. The school's crest is in the top left corner.

Have you enrolled
your child yet?

Please feel free to
contact our friendly
office staff if you have
any questions.

Why not come and
have a look at our
beautiful school.

We have 3 different
tour sessions
available.



2025 KINDERGARTEN SCHOOL TOURS

TUESDAY, 17TH SEPTEMBER 2024
AND OCTOBER 28TH 2024

*Come along and have a look at our
beautiful school.*

3 SESSIONS AVAILABLE
17/9/24 - 3.15 PM OR 5PM
28/10/24 - 5PM ONLY
RSVP VIA QR CODE OR LINK

[HTTPS://FORMS.GLE/DHDBCD22MJUR2WCJ9](https://forms.gle/DHDBCD22MJUR2WCJ9)



Christmas in the Courtyard.

Come and join us on Friday the 6th of December
for a great family night.

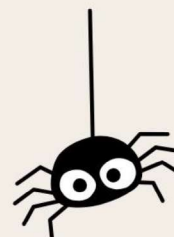
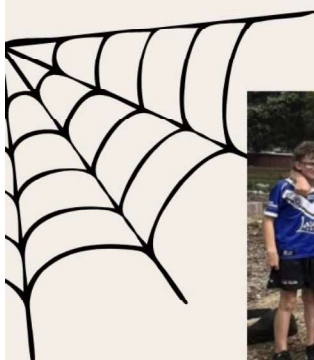
Bring family, friends some munchies and a blanket.

From 5.30 to 8pm.

All students will be performing
for your enjoyment. Students
are to wear a Christmas T-Shirt
or Christmas colours.

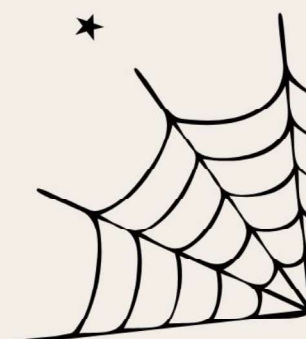
Hope you can join us on the
night!!!





HALLOWEEN MUFTI DAY

We raised \$260 for
Headspace! Thank you
everyone for getting
involved.





NSW Department of Education

Applying for my child to attend an opportunity class or selective high school

Why selective education?

Grouping high potential and gifted students together and using special teaching methods supports their:

- academic development
- emotional wellbeing
- friendships and social life.

Students tell us that they enjoy learning more when their classmates have similar abilities and interests.

Is it right for my child?

Here are some signs that your child may benefit from selective education.



learns quickly and easily



goal-driven



asks complex questions



good memory



curious and creative



deeply explores passions

Keep in mind, some children's high potential may be hidden. Being in an opportunity class or selective high school could help.



How can I support my child through the application process?



Talk to your child about the **benefits** and **challenges** of selective education and address their questions and concerns.



Ask your **child's teacher** (or other staff who know them well) whether they think selective education will suit your child.



Apply for any required **reasonable adjustments** for disability or medical conditions.



Encourage your child to use the department's **free resources** to prepare for the test.



Remind your child they only need to do a **small amount** of **preparation** for the placement test, and **don't** need coaching.



Support your child to continue **co-curricular activities**, see friends, eat healthily and sleep well in the lead-up to the test.

The **Equity Placement Model** reserves up to **20% of places** in opportunity classes and selective high schools for high potential and gifted:

- students from low socio-educational advantage backgrounds
- Aboriginal and/or Torres Strait Islander students
- students from rural and remote locations
- students with disability

Learn more: edu.nsw.link/equity

Resources in other languages:
edu.nsw.link/shsoc_languages



Financial support

edu.nsw.link/pubedu

The **Public Education Foundation** scholarships offer financial support to help young people at NSW public schools to access opportunities and reach their potential.

Please note there are no fees to apply and sit for the placement test, and there are no extra fees to enrol in a selective high school or opportunity class.

Get ready to apply

Learn more at our [website](https://www.education.nsw.gov.au/shs-oc):



Telephone interpreter service

If you need interpreter assistance to speak with your child's class teacher, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

education.nsw.gov.au/shs-oc



DID YOU KNOW PENRITH CITY COUNCIL CHILDREN'S SERVICES NOW OFFERS ALLIED HEALTH SERVICES TO THE PENRITH COMMUNITY?

Our Services:

- **Speech Therapy:** Helping children improve communication, pronunciation, feeding and language skills, empowering them to express themselves confidently.
- **Occupational Therapy:** Assisting children in developing fine motor skills, coordination, and independence, so they can thrive in everyday tasks at home and school.

Our experienced, compassionate therapists create individualised plans tailored to meet your child's unique needs, ensuring they reach their full potential in a fun and nurturing environment.

**CHILDREN'S
SERVICES**
PENRITH
CITY COUNCIL

Is your child facing challenges with speech, language, feeding or motor skills? We're excited to announce the launch of Speech Therapy and Occupational Therapy services designed to support children's growth and development, right here in Penrith.

Why Choose Us?

- Expert care with a personalised approach
- Convenient, local service in Penrith
- Support for children aged 0-12 years
- Medicare, NDIS Care Packages and Private Health Care patients all welcome

Get Started Today!

Early intervention is key to unlocking your child's abilities.

Scan the QR code below and complete the Expression of Interest



penrith.city/childcare

FEATURE

Teachers



MISS BAILEY

Do you have any pets?

Yes! I have a miniature dachshund named Penelope.

What would you do with \$1,000,000?

I would take my family on a multi-country trip because my family and I enjoy traveling.

What made you want to work at a school?

The impression that my primary school teacher had on me and working with children.

What Olympic sport would you compete in?

I would want to compete in swimming, especially butterfly, because I was a strong swimmer when I was young.

What was the last concert you went to?

I saw The Darkness, who is an English rock band.



MISS KOWALIN

What is your favourite type of food?

I love sushi.

What is your favourite type of music?

I really like country music.

What sports did you play when you were younger?

I played netball and a I also did dancing.

What was your favourite cartoon growing up?

I loved watching Sponge Bob.

If you were given 1 million dollars what would you do with it?

I think I'd buy a house by the beach!



MRS PEARCE

How was your first day returning to school to teach?

The best and I loved it! I'm really glad I got Stage 3!

How is your son Samuel/Sammy going?

He is 1 year old now and he is cheeky and a chatter box.

What are your New Years Resolutions?

I would like to take up a hobby and I would like to join a team sport.

What is your favourite year to teach?

I'd have to say that I love them all because every year has something good about them.

If you were the principal of WCPS, what changes would you make?

Extra holidays for everyone in the world!

Our Feature Teachers have been interviewed by our Student Leadership Team.

Coming Soon at Werrington County PS...








Term 4, 2024 Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	14 Oct Staff and Students return	15 Oct	16 Oct P&C Meeting 9am	17th Oct	18th Oct
2	21 Oct	22 Oct	23 Oct K-6 Assembly – 2.15pm	24 Oct 2025 Kindy Parent Information Night	25 Oct Newsletter Day World Teachers Day
3	28 Oct 2025 Kindy School Tour (5.15pm)	29 Oct	30 Oct Custodian Captain Speeches 2.15pm	31 Oct	1 Nov P&C cookie fundraiser notes home
4	4 Nov Special Education Review Meetings	5 Nov Penrith Cup AFL TBC	6 Nov K-6 Assembly – 2.15pm Penrith Valley Public Speaking Cluster Final	7 Nov Kindergarten Orientation Visit 1 – Teddy Bears Picnic	8 Nov Newsletter Day
5	11 Nov Remembrance Day	12 Nov Kindergarten Orientation Visit 2 - Literacy	13 Nov	14 Nov	15 Nov
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8	2 Dec	3 Dec High School Orientation – Public Schools	4 Dec Presentation Day Assembly	5 Dec	6 Dec Newsletter Day Christmas in the Courtyard 5.30pm Last day to hand in your 10 awards for this term
9	9 Dec	10 Dec	11 Dec Recognition Assembly	12 Dec	13 Dec
10	16 Dec Year 6 Graduation and Farewell Reports sent home	17 Dec	18 Dec Principal Assembly – 2pm Year 6 Arch 2.45pm Last Day for students	19 Dec Staff Development Day	20 Dec Staff Development Day



Our School Values and Expectations

We are Curious, Collaborative
and Compassionate

	<h1>Our School Values and Expectations</h1>									
<h2>We are Curious, Collaborative and Compassionate</h2>										
Step 5 Purple Slip		Principal								
Step 4 Red Slip		AP Reflection Time								
			Step 3 Orange Slip		AP Reflection Time					
			Step 2 Yellow Slip		Take 5 Completed					
			Step 1 Name on Chart		Time to have a chat					
Verbal reminder		Back on track and Chill Zone								
You can turn this around 😊										
Think it through										
Take some deep breaths										
Move on from the mistake										
			Implementation of Berry Street/Bill Rogers Strategies to assist in turning behaviour around. If behaviour is repeated student moves to yellow step							
			If behaviour is repeated student moves to orange step							
			If behaviour is repeated student moves to red step							
			If behaviour continues student moves to purple step.							



COMMUNITY
JUNCTION INC

MIND, BODY, SPIRIT PROGRAM

For kids in Kindergarten to Year 6

Each Wednesday from 13th November to 4th December
3:30pm - 5:00pm.

Afternoon tea provided.
Bookings essential.

Arthur Neave Memorial Hall. 43 Parkes Avenue, Werrington

Explore a variety of mindfulness activities and
gain new skills in self-regulation, self-awareness
and healthy habits.



Each week will include
mindful craft, games and
activities.

To book or for more information, please contact Dani on 9673 6133/ 0452 481 646 or via email
danielle@communityjunction.org.au

Community Junction greatly appreciates the support from the Department of Community and Justice - Community Strengthening Stream.

www.communityjunction.org.au