

Week 2, Term 3

Friday 1 August 2025

Thank you doesn't seem enough...

Warami (Hello),

Today is Australian Primary Principals Day and from the minute I arrived at school this morning I have been showered with love and appreciation from our students' staff and parents.

I arrived this morning to find my office decorated with paper chains that have lovely messages from each of our students and teachers, as well as some of our parents. I have spent some time reading each of the messages today and have been overwhelmed by the kind words and thoughts from our school community. Our Stage 3 students got creative and made an amazing Mickey Mouse arch that fills my office and filled my heart. I was also spoilt by our teachers with a wonderful gift that includes lots of my favourite treats and a generous gift from the P&C.



Thank you doesn't seem enough today, I am so proud to be the Principal of our amazing school, I am also so lucky that I get to come to school each day and work with such dedicated teachers and support staff who care just as much about our school as I do. This morning I shared with students just how proud I was to be their Principal and that I strive to make our school the best it can be so that they can enjoy their time here and go on to have successful futures because of the difference we have made.

From the bottom of my heart, thank you for making my day with all of your kind words, love and kindness.

Coming Soon at Werrington County PS...

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	4 Aug Education Week K-6 Gymnastics	5 Aug	6 Aug Open Day and Book Fair	7 Aug	8 Aug
4	11 Aug K-6 Gymnastics	12 Aug Years 3-6 Soccer Try Day	13 Aug K-6 Assembly 2.15pm	14 Aug Regional Spelling Bee (selected students only)	15 Aug Newsletter Day CPHS NAIDOC Event New Date - TBC
5	18 Aug Book Week Limelight Rehearsal and Concert - Choir K-6 Gymnastics	19 Aug Book Character Parade Debating TBC	20 Aug Zone Athletics Carnival P&C Meeting 9am	21 Aug	22 Aug

Swooping Magpies

We have some Magpies who have nested in the large trees at the front of the school. The Magpies have started to swoop people who are on bikes or scooters, sometimes just pushing the bike or scooter is enough for the Magpies to start swooping. Magpies are a protected species and cannot be removed. They are trying to protect their eggs.

Please be mindful when sending your child to school on their bike or scooter, there is a good chance that they will be swooped by the Magpies. Our poor postie is getting swooped on a daily basis. Here are some other tactics to avoid being swooped:

- Travel in groups, as swooping birds usually only target individuals.
- Carry an open umbrella above your head.
- Wear sunglasses and a broad-brimmed hat.
- If you ride a bike, walk it through magpie territory or have a flag on the back of the bike that is higher than your head.
- Do not act aggressively. If you wave your arms about or shout, the magpies will see you as a threat to the nest – and not just this year, but for up to five years to come.
- Walk, don't run.
- Avoid making eye contact with the birds.



Supervision – Before and After School



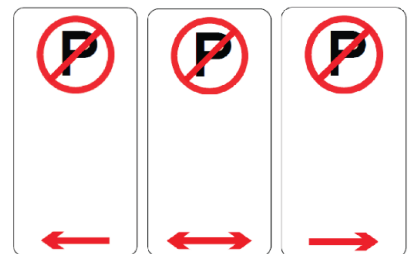
I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.

Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times. Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply at outside school hours.



Thank you to those families who are parking in the correct places, keeping our students safe.

Yanu (Goodbye)

A handwritten signature in black ink, appearing to read 'Belinda Clarke'.

Mrs Belinda Clarke
Principal

Australian Primary Principals Day 2025



Thank you, Mrs Clarke!

Today we got to show our appreciation to our Principal Mrs Clarke for all she does for the students at Werrington County Public School.

The students had all completed individual messages for her, and we secretly decorated her office before she came to school.

Stage 3 made an amazing Mickey Mouse themed balloon arch, and we had some special gifts from our Staff and the P&C to show our appreciation.

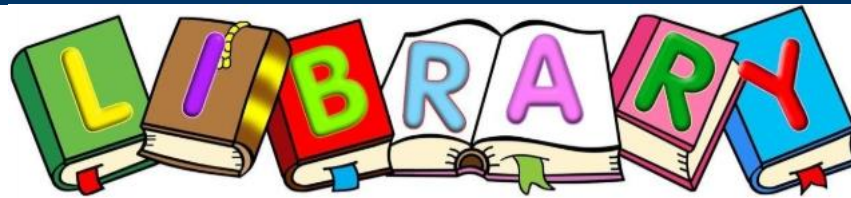
Werrington County are grateful to have such a dedicated and hardworking Principal who genuinely cares very deeply about our students, staff and the wider Werrington County community.



Congratulations to our Merit Award Winners from...

Week 2	KLD	KT	K-2K
	Phoenix Rosanna Torin Smit	Xavier Zayne Zaylee Audrey	Noah Hosanna
1FD	1G	2B	2K
Oliver Kai	Ryder Felix Ava	Charlotte P Thea Mason Charlotte M	Chenoa Isaac Alexandra Liliana
1-6R	3/4R	3/4P	3/4M
Kairon	Quinn Mel	Scarlett Jack Indiana Zahara	McKenna Kendrick Annaliese
4-6G	5/6G	5/6M	5/6ST
Samuel Liam	Kaiden Pranav Jackson Savannah	Havana Kiyen Hayden Allira	Izaac Mila-Jade Riley Gracie-Mae

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names



Congratulations to our Library Award Winners from...

	Week 1
K - 2	1FD
3 - 6	3/4M

Our Book Fair is coming!

Wednesday 6th August 2024 at 11:30am.

Books will be available to donate or purchase.

EFTPOS is available, however if you don't want to wait in line, bring cash!





What is the Nationally Consistent Collection of Data on School Students with Disability (NCCD)?



Legislation

- *Disability Discrimination Act 1992* (DDA)
- Disability Standards for Education 2005 (the Standards)

Under the legislation, Australian students with disability must be able to access and participate in education on the same basis as their peers.



Schools provide reasonable adjustments

Schools provide adjustments to students with disability, in consultation with parents, carers or guardians so students can access and participate in education on the same basis as their peers.



Schools provide data for the NCCD

- For the NCCD, schools count, in a consistent manner, the number of students with disability receiving adjustments to access and participate in education.
- School teams make professional judgements on eligible students based on the levels of adjustments provided, the categories of disability and the evidence to support the decisions made.
- This information is provided to education authorities and includes the year of schooling, the category of disability and level of adjustment provided.

No identifying information or personal details are provided to the Australian Government in the NCCD.



NCCD data is used

- As an evidence base, to give teachers, schools and sectors information about students with disability and the level of educational adjustment being provided
- To inform policy development and future planning to better equip schools and education authorities to support students with disability
- To improve understanding of the requirements and responsibilities of school teams and the broader community under the DDA and the Standards
- To capture the work of schools under the obligations of the DDA and the Standards, allowing students with disability to access and participate in education on the same basis as other students
- To highlight the individual needs of each student with disability by focusing on the level of educational support provided to them at school



The 2025 Premier's Reading Challenge is off and running!

Congratulations to:

30 book merit certificate (K-2)

KT: Miller

Your certificate will be presented at a future assembly.

Congratulations to the following students in Years 3-6 who have completed the Premier's Reading Challenge:

3/4M: Brooklyn, Phoebe, Ashleigh, Norah, Joshua, Rhianna, Mia, Erfan, Jacob, Cooper, Kendrick, Annaliese, Kaiden R, Basim, Matilda, Boyd, Evan, McKenna, Genevieve & Jack

3/4P: Isabelle, Jack, Knox, Lily K, Indi, Emmrey, Lucy, William, Amity, Leah, Kai, Harry & Roman

3/4R: Quinn, Melody, Oliver, Nathaniel, Zoe, Liam, Lara, Olivia, Jaxon, Victoria & Ryan

5/6G: Ty, Brody, Kaiden & Riley M

5/6M: Koby & Hannah

5/6ST: Emily & Isla

Your official PRC certificate will arrive at the end of the year.

Please note: Students' names are only included if the school has permission to publish.

The PRC closes Thursday 25th September.

There have been some timetable changes for term three which may impact which day your child comes to the library.

Mon: K-2K & 4-6G

Tues: KLD, 1FD, 1G, 2B & 2K

Wed: 3/4P, 3/4R, 5/6G & 5/6M

Thurs: KT, 1-6R, 3/4M & 5/6ST



Issue 3 of Book Club was handed out to students last week.

Orders will close **Friday 8th August**. Please note we are no longer accepting cash orders. All orders are to be paid online via LOOP. Details are inside the back of the catalogue. Spare copies are available from the office.

Thank you, Mrs Baxter

Teacher Librarian, PRC & Book Club Co-ordinator





Book Character Parade

When: Tuesday the 19th August 2025 at 9.15am.

Where: School Courtyard.

All students K-6 are encouraged to come dressed as a character from a book.

We encourage all students to bring a copy of the book related to their character to carry during the parade.

If students need assistance sourcing a book from the library to match their character costume, we encourage them to speak to their class teacher who will assist them in organising this.

101 Days of learning

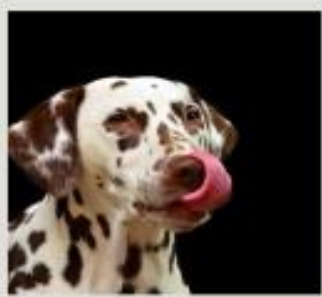
in Kindergarten



To celebrate 101 days of learning, our Kindergarten students dressed up as delightful dalmatian puppies.

They took part in a range of engaging English, Mathematics and Art activities throughout the day.

We are incredibly proud of all they have achieved in their first year of school so far and look forward to seeing all the growth and learning to come in the rest of 2025!



101 Days of learning in KLD



101 Days of learning



in KT



101 Days of learning in K/2K



Class of the Week: 2K

This week, our school leaders spent some time getting to know 2K!

What is your favourite thing about Miss Zeeman?

- She reads a lot
- Very kind
- She's pretty
- She's fun
- She's nice to us

What are your favourite subjects?

- Maths-1
- English- 3
- Sport-7
- Mappen-1
- Art-2

What book are you currently reading?

- Ninja Kid 3
- Hey, Little Ant



What are your favourite sports to play at school?

- Dodgeball
- Bullrush
- Oz-tag
- Soccer
- Bin ball

Would you rather live in space or deep in the ocean and why?

- Ocean because they can swim
- Because its fun
- You get to play with all the fish
- space because i can levitate
- Space so i can do backflips
- Because you can jump really high

Who is your SRC Rep?

- Matilda

Belongsid Families



Belongsid Families is a not-for-profit, family-led organisation providing free support to parents and carers of children with additional needs, developmental delay, autism and disability.

We're parents too. We know what it's like to feel worried, to have lots of questions or to feel unsure about what to do next.

Whether you're just starting out or going through a new stage in your child's life, we're here for you.

We offer free parent education programs, helpful information, and a supportive community of parents to help you feel more confident supporting your child as they grow and develop.

At Belongsid Families, we'll help you to:

- Build your confidence to make decisions that feel right for you and your child
- Learn how to navigate services like the NDIS, school, and healthcare
- Grow your skills to support your child's needs
- Connect with other families who get it

Free Supports for Parents and Carers

Workshops

Join our online workshops on topics like advocacy, how to use therapy, and ways to support your child's development. These small group sessions are practical and interactive, helping you grow your knowledge and learn useful tools and strategies.

Parent Support Group

Connect with other parents in our online or in-person groups. These are welcoming spaces led by our trained parent facilitators. We have topic-based and causal discussion groups where you can share your experiences or just listen and learn from other families.

Webinars

Watch our online webinars live or at a time to works for you. Hear from professionals and parents to get helpful tips and learn about ways to support your child and family.

Online Community

Join our private Belongsid Community Facebook group to connect with other parents and carers online. Ask questions, share advice and feel supported any time, day or night. It's a safe, supportive and moderated community.

One-on-One Support

Talk with a trained parent facilitator to get information and support around the challenges you are facing. We can help you navigate systems such as the NDIS, education and health. And direct you to helpful services based on what you need.

Resources

Explore our fact sheets, guides, and family stories for information you can trust. Learn more about the NDIS, school, therapy, and looking after yourself without having to spend hours searching online.

Scan the QR Code to get free tips, tools, and events delivered to your inbox.



- www.belongsidfamilies.org.au
- info@belongsidfamilies.org.au
- [@belongsidfamilies](https://www.instagram.com/belongsidfamilies)
- [@belongsidfamilies](https://www.facebook.com/belongsidfamilies)

You're not alone. We're here to help.

Belongsid
Families

EDUCATION WEEK OPEN DAY



11.30am
AUGUST 6th 2025



11.30am CONCERT IN COURTYARD

- Welcome from Mrs Clarke.
- Performances by our Choir and Dance Groups.



12 noon - 1.30pm OPEN CLASSROOMS

- Visit classrooms to see some of the amazing work our students are doing.



12 noon - 1.30pm ART SHOW and
BOOK FAIR

- Browse our book fair and visit our very own 'County-balds', portraits by students from Kindergarten to Year 6.



1.10 - 1.30pm PICNIC IN THE COURTYARD

- Stay and enjoy a picnic lunch in the courtyard.

Online Guardians

During Term 2 the Online Guardians implemented information sessions for our Stage 2 and 3 students as well as our parents/caregivers. Students completed surveys prior to the sessions and again at the end of Term 3. It is pleasing to note that the data from the follow up surveys indicates that students have made some positive changes regarding their safety online, as outlined below.

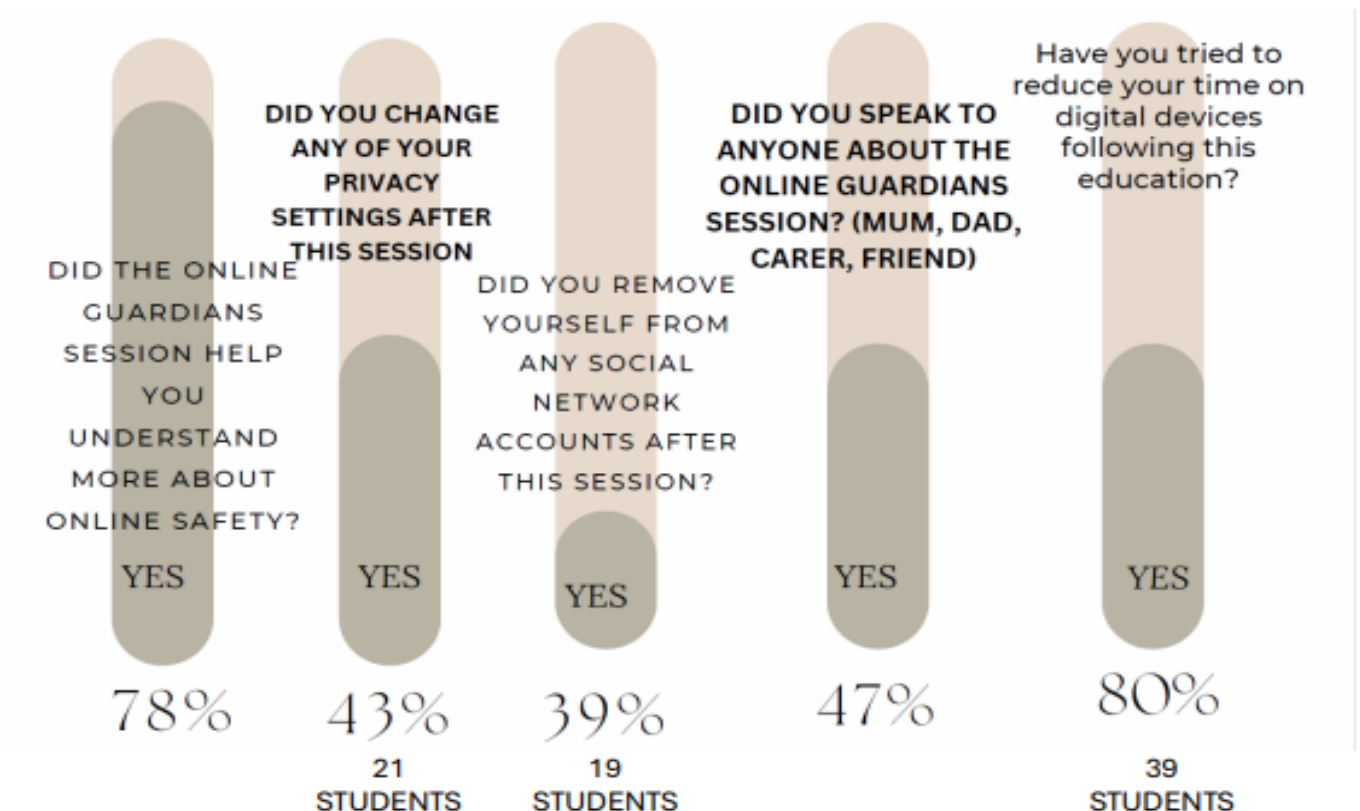


GUARDIAN REVIEW

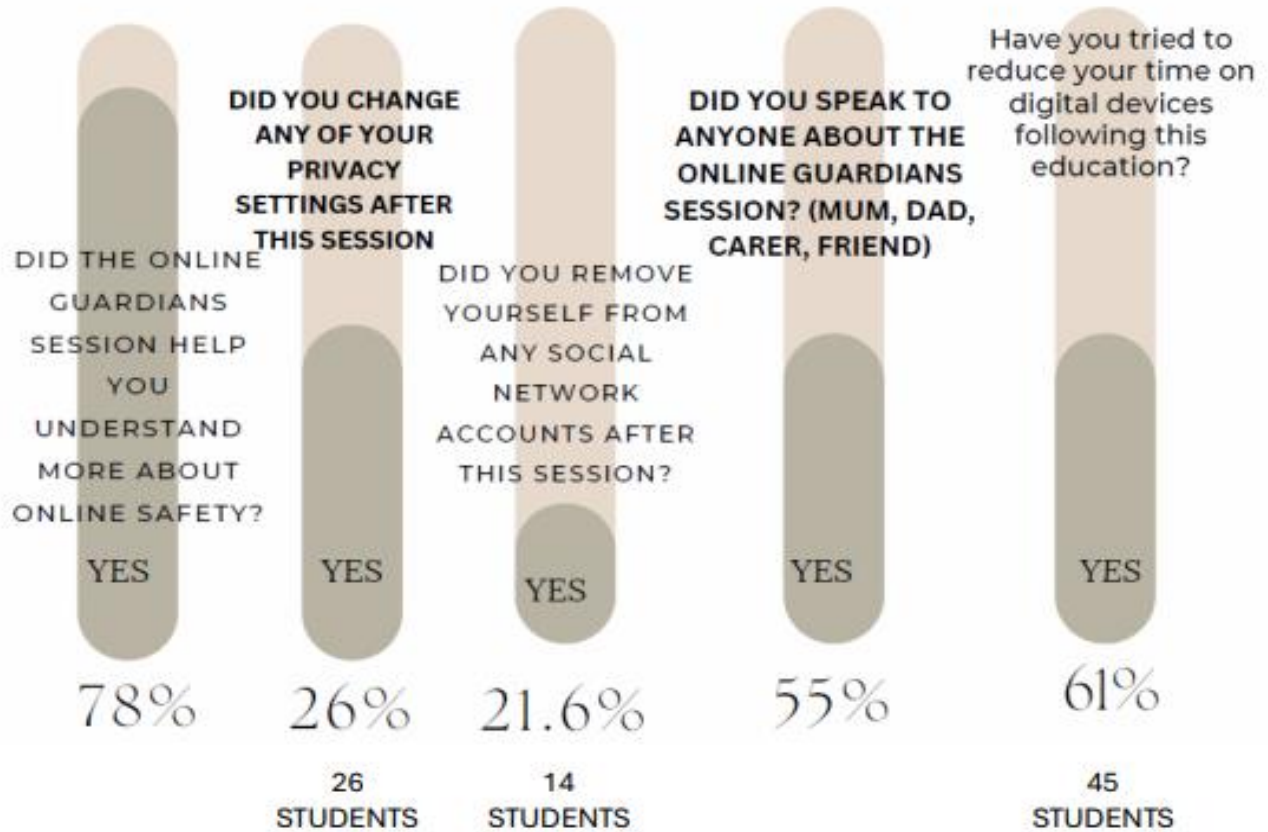


WERRINGTON COUNTY PUBLIC SCHOOL

GUARDIANS REVIEW STAGE 2 2025



GUARDIANS REVIEW STAGE 3 2025



Thank you again to the parents and caregivers who were able to attend the session. All parents continue to have access to the parent support network on the Online Guardians website. Here you will find a range of useful information and videos to help you in supporting your children to access online platforms in a safe manner. <https://onlineguardians.com.au/parent-support-network/>

Coming Soon at Werrington County PS... Term 3 and 4, 2025 Overview

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3	4 Aug Education Week K-6 Gymnastics	5 Aug	6 Aug Open Day and Book Fair	7 Aug	8 Aug
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5	18 Aug Book Week Limelight Rehearsal and Concert – Choir K-6 Gymnastics	19 Aug Book Character Parade Debating TBC	20 Aug Zone Athletics Carnival P&C Meeting 9am	21 Aug	22 Aug
6	25 Aug K-6 Gymnastics	26 Aug SRC Popcorn and Movie Day	27 Aug K-6 Assembly 2.15pm	28 Aug	29 Aug Newsletter Day
7	1 Sept SASS Recognition Week K-6 Gymnastics	2 Sept Father's Day Stall	3 Sept	4 Sept	5 Sept Father's Day Afternoon tea
8	8 Sept K-6 Gymnastics	9 Sept	10 Sept K-6 Assembly 2.15pm	11 Sept	12 Sept Newsletter Day
9	15 Sept K-6 Gymnastics	16 Sept 3-6 Public Speaking Competition Finals	17 Sept K-6 Recognition Assembly 2.15pm P&C Meeting 9am	18 Sept	19 Sept
10	22 Sept K-6 Gymnastics	23 Sept Years 3-6 Touch Football Try Day	24 Sept K-6 Principals Assembly 2.15pm	25 Sept	26 Sept Last Day of Term 3 Newsletter Day
Term 4 Week 1	13 Oct Staff Development Day <i>Students do not attend school today.</i>	14 Oct	15 Oct	16 Oct	17 Oct
2	20 Oct K-2 Penrith Lakes Excursion – Group 1	21 Oct K-2 Penrith Lakes Excursion – Group 2	22 Oct K-6 Assembly 2.15pm	23 Oct	24 Oct Newsletter Day
3	27 Oct	28 Oct Stage 2 Excursion	29 Oct	30 Oct	31 Oct



WERRINGTON COUNTY PUBLIC SCHOOL

BEHAVIOUR MANAGEMENT FRAMEWORK



REMEMBERS: ● Behaviour is information ● Behaviour is driven by thoughts, feelings & experiences ● All behaviours of all students are the responsibility of every teacher in the school.

BEHAVIOUR MANAGEMENT STEP CHART

VERBAL REMINDER CALM/BASELINE LEVEL point-in-time managed <ul style="list-style-type: none"> Compliance On-task Listening Following Instructions Playing Nicely Engagement Positive Language <p><i>If you're not 'capturing' and recognising POSITIVE BEHAVIOUR often, then you will never see a change in the behaviours you want to see.</i></p>	TEACHER CONFERENCE LOW LEVEL point-in-time managed <ul style="list-style-type: none"> Off-task Running on hard surfaces Speaking out of turn Work Avoidance Speaking Loudly Calling Out Talking too long Silliness <p>+ others</p>	YELLOW SLIP MINOR LEVEL point-in-time managed <ul style="list-style-type: none"> Inappropriate Language Disruption Late to Class Non-Compliance Physical Contact Cheating Property Misuse Out of Bounds Area Specific Expectations 	ORANGE SLIP MAJOR LEVEL point-in-time managed with executive guidance <ul style="list-style-type: none"> Abusive Language Purposeful Disruption Regularly Late to Class Defiance/Refusal Repeated Non-Compliance Aggressive Behaviour Repeated Cheating Property Damage/Vandalism Repeatedly Out of Bounds Theft Repeated Area Specific Expectations 	RED SLIP SIGNIFICANT LEVEL referral to school Executive <ul style="list-style-type: none"> Repeated Abusive Language Repeated Purposeful Disruption Repeatedly Late to Class Repeated Defiance/Refusal Repeated Aggressive Behaviour Repeated Destruction of Property Physical Violence Truancy Theft Criminal Behaviour 	PURPLE SLIP CRISIS LEVEL immediate escalation to Principal or delegate. <ul style="list-style-type: none"> Continuing persistent behaviour disobedience Aggressive Behaviour Physical Violence Possession/Use of weapon, firearm, or knife Possession/Use/Supply of a drug or illegal substance Serious criminal behaviour related to the school Use of implement as a weapon Serious behaviours of concern (pending expulsion)
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RESTORATIVE FRAMEWORK

PRIMING FOR SUCCESS Everywhere, any time! RESTORATIVE CIRCLES Preventative, positive interactions POSITIVE PRIMING Positively stated expectations AFFECTIVE STATEMENTS Tells the listener how the person feels and why	REINFORCE EXPECTED BEHAVIOURS Tells the listener how the person feels and why POSITIVE PRIMING Positively restate expectations	EXPECTATION CLARITY NOTIFY: I can see that you have been ... IMPACT: "How does this behaviour impact you? Others?" GOAL: "What do you need to do to turn this around?" EXPECTATION: "Can we agree that if you don't turn it around, this will be the consequence ..." Possible restorative repair actions: <ul style="list-style-type: none"> Assisting with classroom set up or pack up or playground Complete learning task (no more than 5 min playtime) THEN ... Teacher to record in Sentral	PAST - PRESENT - FUTURE PAST Get the facts. Tell me what happened. PRESENT How are we feeling right now? Why is that important? FUTURE What are we going to do to make things right? Actions speak louder than words. Possible restorative repair actions: <ul style="list-style-type: none"> Write an apology letter Community service that repairs the harm Organised play/repair session THEN ... Teacher to record in Sentral and teacher to contact parent/caregiver	EXECUTIVE INTERVENTION ENQUIRE Tell me what happened. What were you thinking at the time? ENGAGE Did we hear your side of the story? Were you asked for it? EXPLAIN Are you clear on what went wrong, how it affected people and what we're doing about that together? EXPECTATION Are you super clear on whether there are consequences coming for failing to live up to the standards we've set? What are you going to do to make things right? Possible follow up actions: <ul style="list-style-type: none"> Consequences to be determined based on harm and impact Caution of suspension Suspension THEN ... Record in Sentral & Exec to make a decision on consequences based on harm and impact and contact parent/caregiver.	SUSPENSION Continuing persistent behaviour disobedience Aggressive Behaviour Physical Violence Possession/Use of weapon, firearm, or knife Possession/Use/Supply of a drug or illegal substance Serious criminal behaviour related to the school Use of implement as a weapon Serious behaviours of concern (pending expulsion) Possible follow up actions: <ul style="list-style-type: none"> Caution of suspension Suspension THEN ... Record in Sentral & Principal or delegate to make a decision on consequences based on harm and impact and phone calls home.
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How can I access support for managing behaviour?



Learning & Support referral



Discuss with an Executive



Ask for a Functional Behaviour Assessment



Seek Real Schools support