

Week 6, Term 2

Friday 7 June 2024

Affective Statements

Warami (Hello),

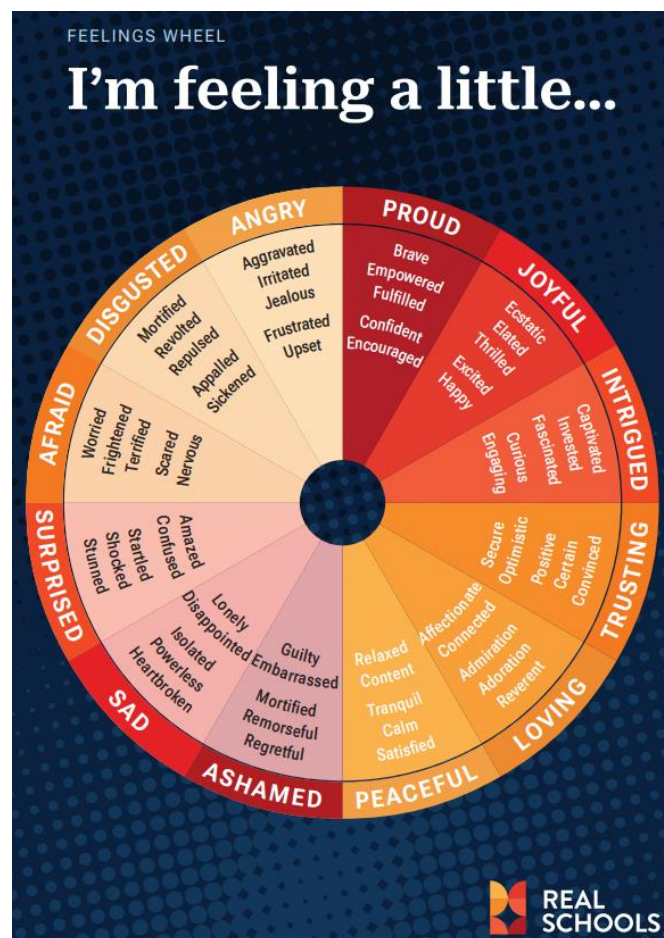
This term our teachers have been working on increasing the number of Affective Statements we use each day.

Affective statements convey personal emotions, both positive and negative, to express how a child's behaviour affects the other child's feelings. We use them to develop empathy and to build an understanding of how their actions influence other people.

Affective Statements can be used at home, school or anywhere really. Our teachers have been focused on using positive affective statements to set our students up for success by telling them how we will feel if the students are following our instructions. We have been using this feelings wheel to help expand our vocabulary of feelings words. You might like to try it at home, I have included more information on the next page.

Yanu (Goodbye)

Mrs Belinda Clarke
Principal



Coming Soon at Werrington County PS...

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	10 Jun King's Birthday Public Holiday <i>Students do not attend school on this day</i>	11 Jun	12 Jun Sydney West Cross County	13 Jun SRC Crazy Hair and Sock Mufti Day – Gold Coin Donation	14 Jun 3-6 Field Events-back up date
8	17 Jun Spelling Bee – Stage Finals	18 Jun K-6 Athletics Carnival	19 Jun P&C Meeting – 9am K-6 Assembly – 2.15pm	20 Jun	21 Jun K-2 Sydney Zoo Excursion Newsletter Day Last day to hand in 10 awards for this terms Principals Assembly
9	24 Jun	25 Jun Penrith Cup Netball TBC Debating – Round 3	26 Jun K-6 Term 2 Extra Curricular Assembly – 2.15pm	27 Jun	28 Jun

Affective Statements

QUICK TIPS

We need to know about

- 1. I statement** – talk about how the behaviour makes you feel
- 2. Awareness** – let the person know their behaviour impacts you
- 3. Empathy** – helps create an understanding the behaviour has an effect on everyone



Affective statements express personal feelings, both negative and positive, to communicate how a child's behaviour makes them feel.

How do I create them?

You simply throw in a feelings word to a comment or request you normally use. For example, "Put your towel on the rack" becomes "It upsets me that you leave your towel on the floor, can you please hang it up". And a positive example "I am really pleased that you hung up your towel."

Why do we use them?

We use them to develop empathy and to build an understanding of how their actions influence other people. In time children will think about their actions and adjust their behaviour.

They represent personal expressions of feeling in response to specific positive or negative behaviours of others.

What does it look like at home and school?

HOME Default statement	HOME Restorative Statement	SCHOOL Default Statement	SCHOOL Restorative Statement
"Please set the table for dinner"	"I would be really pleased if you set the table for dinner"	"Please put your hat on"	"I'd really love to see you wear your hat properly"
"Don't leave your shoes in the hallway"	"I'd like to see your shoes put away, so no one trips on them"	"Thanks for lining up"	"It makes me so proud to see you lining up properly"
"Thank you for being kind to your sister"	"It makes me overjoyed to see you being kind to your sister"	"Please don't swear"	"It is upsetting to me hearing you use such offensive language; please choose your words carefully"

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Supervision – Before and After School

I would like to take this opportunity to remind our families that supervision of students does not commence until 8.30am. Our front gates are closed and are not opened until 8.30am, students waiting outside the gate prior to 8.30am are unsupervised.

If you are running late and are unable to collect your child at 3pm, please contact the office to let us know. Teachers attend meetings most afternoons during the week and are unable to provide supervision for students after 3pm.

We encourage families to contact our Out of School Hours Care provider in the school hall if you require care before or after school.



Parking at drop off and pick up times

I would like to remind families that we have a few no stopping zones outside the school, these areas are clearly marked by signage. We have had the rangers out a couple of times this year and they have booked parents who are parked illegally during drop off and pickup times.

Please also be mindful when dropping off and picking up from OOSH, that these no stopping zones still apply outside school hours.

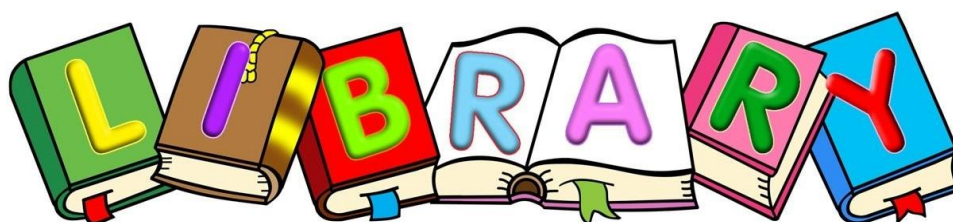
Thank you to those families who are parking in the correct places, keeping our students safe.



Congratulations to our Merit Award Winners from...

Week 6	KL	KT	K-2G
	Connor Amelia Lincoln Felix	Luke Kai Axyl Stella	Cole Ellie
1F	1/2D	2R	1-5B
Jakai Ashton Isabella Lily	Charlotte Georgie Chenoa Nathaniel	Basim Rylan Dana	Will Riley
3/4B	3/4G	3/4W	4/50
Jackson Tyler Noah McKenna Lily Jack Wanda Callum	Mason Brooklyn Phoebe Genevieve	Double Awards next assembly because Mrs Willick was away.	Savannah Flynn Hunter Olivia
4-6G	5/6P	5/6T	5/6ST
Liam Samantha	Jackson Sadie Isaac Chelsea	Alyra Jet Chloe Nadia	Imogen Zac Harmony Rocky

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names listed.



Congratulations to our Library Award Winners from...

	Week 5	Week 6
K - 2	KL	1-5B
3 - 6	3/4W	4-6G



The 2024 Premier's Reading Challenge is off and running!

Congratulations to:

10 book merit certificate (K-2)

KL: Connor B

1F: Lachlan

1/2D: Anastasia

2R: Emmi

20 book merit certificate (K-2)

KL: Leo

1/2D: Isaac

30 book merit certificate (K-2)

KT: Liam

1/2D: Isaac

2R: William & Evan

Your certificate will be presented at a future assembly.

If you would like your child to participate in the PRC at home, simply forward a handwritten permission note to Mrs Baxter.

Congratulations to the following students in Years 3-6 who have completed the Premier's Reading Challenge:

5/6P: Lexi, Gryphin, Hunter & Cynthie

5/6T: Tyler T, Jade, Harrison, Ellie & Imogen

Your certificate will arrive at the end of the year.

Students' names are only included if the school has permission to publish, therefore some classes may only have one or no names listed.

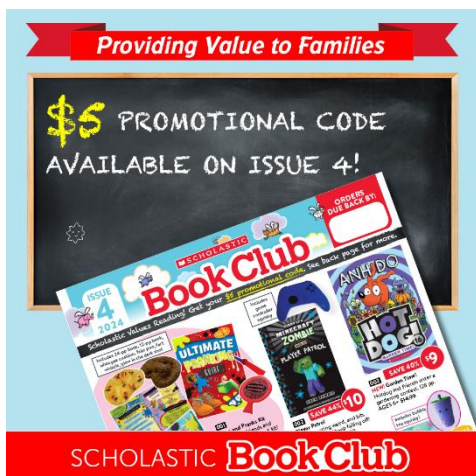
Overdue reminder slips were issued last week. They are on bright orange paper. I would greatly appreciate it if you could return the books to the library once they are found. It is an expectation that books that are lost or damaged beyond repair are paid for. The replacement cost is on the overdue slip.



Issue 4 of Book Club was handed out to students this week.

Orders will close **Friday 21st June**

Spare copies are available from the library.





Book Club LOOP

for Parents


LOOP is the Scholastic Book Club
 Linked Online Ordering & Payment platform for parents.
 To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON
Google play


Download on the
App Store


Don't forget: Families who ordered books on Issue 3 can spend the \$5 promo code they earned on Issue 4. Plus, they will get another \$5 promo code to spend on Issue 5! This \$5 promotional credit offer is only available if you order online via LOOP. See the back page of the catalogue for more information.

Mrs Baxter
 Teacher Librarian
 PRC Coordinator
 Book Club Coordinator




CRAZY HAIR AND SOCK MUFTI DAY






GOLD COIN DONATION
FOR KIDS WITH
CANCER FOUNDATION



THURSDAY
13TH JUNE



BASKETBALL

– KNOCKOUT –

Werrington County Public School recently took to the court against St Marys Public School in an exciting basketball knockout match. The boys secured a victory with a score of 24–11. The girls, although not winning, displayed excellent teamwork and sportsmanship. Well done to all our players for their efforts, positive attitude and for representing Werrington County Public School with pride!



Knockout Soccer

Our girls' and boys' Knockout Soccer teams have recently played their Round 1 matches.

The girls team went up against Kurrajong Public School. They were down several players but still played their best and displayed amazing sportsmanship. Unfortunately, they lost the match and are therefore out of the competition, but we can still be very proud of their efforts.



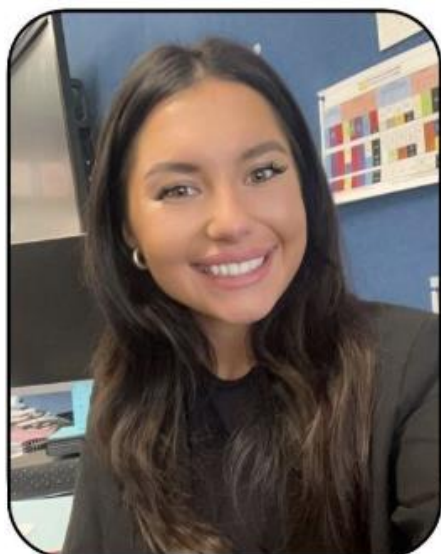
Our boys team won their Round 1 match against Castlereagh Public School, with Archie scoring an impressive hat trick within the first 5 minutes of the game. They then played the Round 2 game against Kurrajong Public School later in the day and unfortunately lost that match, knocking them out of the competition.



Well done and thank you to both teams for being excellent representatives for our school!

Miss Gubbins – Knockout Soccer Coach.

Feature Teachers



Miss Di Biasi

Do you have a pet? Yes, I have two dogs. One is a puppy and the other is an adult. They are both border collies.

Did you play sport when you were younger? Yes, I played touch footy, soccer, netball and gymnastics.

What is your favorite food? I love ice-cream and pasta because it's delicious!

What would you do with \$10 million? I would give some to family, donate a bit and then travel around the world.

What is your favorite time of the year and why? My favourite time of year is summer because I love going to the beach.



Mrs Moon

Do you support NSW or QLD? NSW of course!

What are you doing on the long weekend? I am looking forward to going to Anna Bay on the long weekend.

What's your favourite sport to watch? I really like watching the soccer.

If you had a plane ticket to anywhere in the world, where would you go? I'd go to Italy because my dad was born there.

What's your favourite pet and why? I like cats because they will cuddle up to you when they're not being mean.



Mrs Galuszka

Why did you decide to work in a school? My mum was a school admin manager and she was able to be a mum too. I thought it was the best job for me to have so that I could be a mum as well.

If you won 1 million dollars what would you do with it? I would take my whole family on a massive European holiday and pay my mortgage.

What is your dream car? One that I don't have to put petrol in!

If you could travel anywhere with somebody, who would you take and where would you go? I would take my husband to Alaska and Canada because I want to see the Rocky Mountains.

What is your favorite restaurant and food? My favourite restaurant is Goji but I love all food.

OUR FEATURE TEACHERS HAVE BEEN INTERVIEWED BY OUR STUDENT LEADERSHIP TEAM.



3/4W

This term in 3/4W we have been learning about understanding and creating information texts. We love our mentor text *Deadly Science: The Solar System*. We've created our own city interpretation of Van Gogh's *Starry, Starry Night* and changed some of our ideas of the place in space where we live. Enjoy this short glimpse, into our active classroom.

'You can see stars at night, you can't see them in the day. I used to think the stars go away in the day but they don't. You just can't see them because the sun is too bright.' *Mia*

'I used to think stars were just little dots in the sky but now I know they're not just little dots in the sky.' *Maddison*

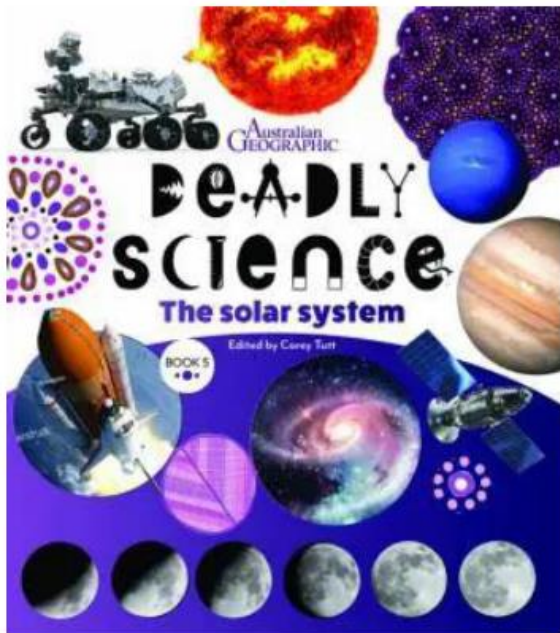
'I used to think Saturn was the biggest; now I think Jupiter is the biggest.' *Hayden*

'I used to think that Earth was the only planet but now I know there is lots of other planets, other than just Earth.' *Havana*

'I used to think that the Solar System is not long but it is.' *Nicholas*

'The sun is brighter than the moon. The moon is bright. Some people think that it is not bright but it is.' *Emily*

3 / 4 G



3/4G have been loving learning about space this term through the book 'Deadly Science: The Solar System'. As well as learning about the planets in our galactic neighbourhood, we've learnt about the features of informative texts, such as subheadings and diagrams. We've also created some fun space themed artworks!



In 34B we have been investigating the Solar System during our English lessons. We have been learning to take notes, write informative paragraphs and putting it all together to form information reports. Here is what a few students have written.



The Earth by Wanda 34B

Earth is the ideal planet for us. It is the third planet from the Sun and has around 7 billion plants, people and animals. Earth is also known as the blue planet because how much water there is.

Earth is mostly blue, but it has some green and brown from the countries, when Earth faces the Sun, it is summer, when facing away it is winter and colder. There is also spring and autumn which are the seasons in between when it is not so cold or hot.

The core of the Earth is made up of metal, then there is the magma, the crust and the grass. Earth looks green in some places because of the grass and the trees. In other places it is brown because of the mountains and sand and white from the snow which tends to only happen in winter and only in some countries.

Jupiter by Tyler 34B

Jupiter is a gas giant with special features and is the largest planet in our Solar System.

Description

Jupiter is a large ball of gas. It looks like no other planet because of its gases. It has lots of orange, red and yellow stripes. It also has large storm circles that can be seen above Jupiter.

Cool Facts

Jupiter has ninety-two moons. Most things in the Solar System are named for example The Milky Way but only some of Jupiter's moons are named because it keeps on collecting moons by pulling them into its orbit.

Conclusion

Jupiter kind of makes our Solar System what it is. Jupiter helps to stabilise the rest of the planets in the whole Solar System.





KNOCKOUT NETBALL



ON FRIDAY LAST WEEK, THE STAGE 3 KNOCKOUT NETBALL TEAM WENT OFF TO REGENTVILLE PUBLIC SCHOOL TO COMPETE IN ROUND, 2 AS WE HAD THE BYE FOR ROUND 1.

THE RAIN MOSTLY HELD OFF FOR THE GAME AND THE WHOLE TEAM PLAYED WITH GREAT SPORTSMANSHIP. UNFORTUNATELY, IT WASN'T OUR DAY, BUT THE TEAM REPRESENTED THE SCHOOL WITH GREAT PRIDE. EVEN THOUGH WE LOST, WE HAD SMILES ON THROUGHOUT THE DAY.

MISS BRANSBY AND I ARE SO PROUD OF THEIR DEDICATION TO TRAINING AND ABILITY TO LISTEN TO COACHING POINTS.

WELL DONE STAGE 3 KNOCKOUT NETBALLERS!

Coming Soon at Werrington County PS...

Term 2 and 3, 2024 Overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
10	1 Jul	2 Jul	3 Jul K-6 Term 2 Principals Assembly – 2.15pm Reports go home today	4 Jul	5 Jul Newsletter Day P&C Pyjama Day Fundraiser Last Day of Term 2
Term 3 1	22 Jul Staff Development Day <i>Students do not attend school on this day</i>	23 Jul Students return to school for Term 3 State Cross Country TBC	24 Jul	25 Jul	26 Jul Stage 2 Lizard Log Excursion
2	29 Jul K-6 Gymnastics Program TBC	30 Jul 101 Days of Kindergarten Debating – Round 4	31 Jul K-6 Assembly – 2.15pm	1 Aug NAIDOC Day Celebrations OC Placement Test	2 Aug Newsletter Day Primary Principals Day
3	5 Aug PUBLIC EDUCATION WEEK K-6 Gymnastics Program TBC	6 Aug	7 Aug Open Day	8 Aug	9 Aug
4	12 Aug K-6 Gymnastics Program TBC Penrith Valley Performing Arts Festival – Choir TBC	13 Aug Penrith Valley Performing Arts Festival – Choir TBC Penrith Cup – Soccer TBC	14 Aug K-6 Assembly – 2.15pm Penrith Valley Performing Arts Festival – Choir TBC	15 Aug Dentist Visit Penrith Valley Performing Arts Festival – Choir TBC	16 Aug Dentist Visit Newsletter Day
5	19 Aug BOOK WEEK K-6 Gymnastics Program TBC Dentist Visit	20 Aug Dentist Visit Debating – Round 5	21 Aug Dentist Visit	22 Aug Book Parade TBC Zone Athletics Carnival	23 Aug
6	26 Aug K-6 Gymnastics Program TBC	27 Aug	28 Aug K-6 Assembly – 2.15pm	29 Aug P&C Father's Day Stall TBC	30 Aug Newsletter Day Father's Day Afternoon Tea
7	2 Sept K-6 Gymnastics Program TBC	3 Sept	4 Sept	5 Sept	6 Sept Kindergarten 2025 School Tour – Time TBC
8	9 Sept Stage 3 Camp K-6 Gymnastics Program TBC School Admin and Support Staff Recognition Week	10 Sept Stage 3 Camp	11 Sept Stage 3 Camp K-6 Assembly – 2.15pm	12 Sept	13 Sept Newsletter Day Last day to hand in 10 awards for this terms Principals Assembly
9	16 Sept K-6 Gymnastics Program TBC	17 Sept Penrith Cup – Touch Football TBC	18 Sept K-6 Term 3 Extra Curricular Assembly – 2.15pm	19 Sept	20 Sept

Every Day Matters

Make sure your child doesn't miss out on the important things like:

Learning



Strengthening friendships



Emotional development




When it comes to attending school,
every day matters.

Scan the
QR code to
learn more





Step 5 Purple Slip

	<h1>We are Curious, Collaborative and Compassionate</h1>		<h2>Principal</h2>	
	<h3>Step 1</h3> <p>Name on Chart</p>	<h3>Step 2</h3> <p>Yellow Slip</p>	<h3>Step 3</h3> <p>Orange Slip</p>	<h3>Step 4</h3> <p>Red Slip</p>
	<h4>Verbal reminder</h4> <p>Back on track and Chill Zone</p> <p>You can turn this around 😊</p> <p>Think it through</p> <p>Take some deep breaths</p> <p>Move on from the mistake</p>	<h4>Time to have a chat</h4> <ul style="list-style-type: none"> Talking when someone else is talking Using the furniture in the wrong way Using equipment in the wrong way Not sitting on the floor correctly Distracting yourself or others Leaving rubbish on the floor <p>Implementation of Berry Street/Bill Rogers Strategies to assist in turning behaviour around.</p> <p>If behaviour is repeated student moves to yellow step</p>	<h4>AP Reflection Time</h4> <ul style="list-style-type: none"> Not following instructions after being asked multiple times Not keeping your hands and feet to yourself Hurting others on purpose Using rude or inappropriate language when speaking to someone Wrong place at the wrong time multiple times, on purpose <p>If behaviour is repeated student moves to red step</p>	<h4>AP Reflection Time</h4> <ul style="list-style-type: none"> Drawing on school or another person's property Hitting, punching or kicking because you want to hurt someone Stealing Repeatedly being disrespectful or disruptive Repeatedly not keeping your hands to yourself Bullying Cyber bullying Racist language Repeatedly using rude words Repeatedly in the wrong place at the wrong time <p>If behaviour continues student moves to purple step.</p>
	<h4>Take 5 Completed</h4> <ul style="list-style-type: none"> Throwing objects in the classroom Back chat Not following instructions Not completing your work <p>If behaviour is repeated student moves to orange step</p>	<h4>Take 5 Completed</h4> <ul style="list-style-type: none"> Throwing objects in the classroom Back chat Not following instructions Not completing your work <p>If behaviour is repeated student moves to orange step</p>	<h4>Take 5 Completed</h4> <ul style="list-style-type: none"> Throwing objects in the classroom Back chat Not following instructions Not completing your work <p>If behaviour is repeated student moves to orange step</p>	<h4>Take 5 Completed</h4> <ul style="list-style-type: none"> Throwing objects in the classroom Back chat Not following instructions Not completing your work <p>If behaviour is repeated student moves to orange step</p>



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— St Saviours Foster Carer”



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