

SEAVIEW

Welcome to Yr 7, 2018

A warm welcome back to all students, so far the year is off to a great and busy start.



Ms Connie Alves

Welcome back students, parents and staff. A particular welcome to our new families and year 7 students! Congratulations to our parents and primary school colleagues who worked with students to make this such a smooth transition.

Cont. pg 3.



Ms Gina Dracoupolos

Firstly, a big welcome to year 7 2018 and their families. Students are settled and have already participated in Orientation week and the swimming carnival. As well as this, all year 7 students will take part in the peer support program,

Cont. pg 5.



Ms Nicole Wilkinson

Welcome back to our existing families in years 8 to 12 and a big welcome to our new year 7 parent/carers. I look forward to working with families of the students in years 8, 10 and 12 this year.

Cont. pg 4.

What's on?

Mondays & Wednesdays

Homework Club
3:15 to 4:30pm
Library

Wednesday 7 March
Open Night Yr 7 2019

Wednesday 7-9 March
Yr7 Camp

Tuesday 13 March
ArtMonth Begins

Every Friday
Cracka Rock Band
3:00 to 4:15pm

Monday 26 March
Visual Arts Application Deadline
Yr 7 2019

Wednesday 28 March
ArtMonth Exhibition
Seaview Gallery

Thursday 12 April
Cross Country

Up, Up and Away for the HSC Class of 2017

Dulwich High school and Visual Arts and Design HSC graduates continue to set ever higher standards with their results and achievements and in so doing, creating for themselves many opportunities to pursue their goals through further education and careers.

The rewards for these results are many. School Co-Captain, Claudia Trovato claimed the school's top ATAR result and was followed closely by several students gaining commendably high ATARS, including Jervis Mumford-Day, Angus Robertson, Maya Robertson, Nicola Gao and Salvador Ramirez.

Accomplished artworks produced by four students were shortlisted for ART EXPRESS with Rebekah Blair and Miranda Losurdo's work being selected as amongst the state's best for exhibition. Helle Sen and Rebekah also received offers

Have you downloaded our free school app?

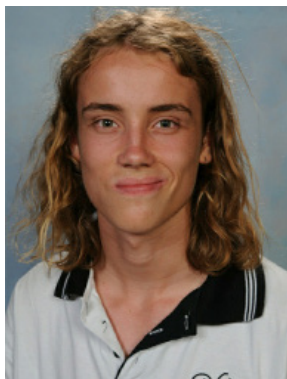
Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts.

Download the SchoolEnews App. Search 'Dulwich High School' in the App Store.

to the National Art School and were amongst the 95% of 70 university applicants receiving offers to take up courses in universities and at private colleges.

Our 2017 graduates are now commencing courses at various universities such as University of Sydney, University of Newcastle, University of Wollongong in disciplines as diverse as Fine Arts, Natural History Illustration, Biomedical Engineering, Digital Media, Screen and Media, Music, Arts, Communication, Education, Health Science, Business, Law, Medical Science and Criminology.

Congratulations to all of 2017's graduates.



**‘School Captain,
Claudia
Trovato claimed
the school’s top
ATAR result.’**

From the Principal

Cont. from pg 1

Congratulations to all our year 12 students who have achieved resounding success resulting in 95% being offered university placements. Other students are also engaged in further education being provided by private providers, TAFE or work. As you will have read, Claudia (2017 school captain) achieved the highest ATAR closely followed by Jervis, Angus, Maya, Nicolas and Salvador. Helle and Rebekah received offers to the National art school and Rebekah and Miranda's artworks were selected for ART EXPRESS. It's a great overall result for DHSVAD graduate students.

Excellent results were achieved in: Mathematics, Society and Culture, Textiles and Design, Music, Advanced English, Ancient History, Modern History, Legal Studies and Biology. **Outstanding results** were achieved in Visual Arts and Industrial Technology Timber seeing the majority of students achieving bands 5 and 6 (the highest band). Congratulations and thank you to our teaching staff who remained relentlessly focused on ensuring students were provided with many learning opportunities to do their best, including dedicated time after school and during the school holidays. To **do well** requires hard work by our students and by our teachers supported by our non-teaching staff.

The year has certainly begun with many opportunities for students to participate and get engaged with learning and co-curricular activities. The school offers maker-space in the library, chess club in the library and outdoors, table tennis at lunch, music ensembles, art classes after school and the Homework Club just to name a few activities. Students were recently given an opportunity to sign up to these clubs. All students are encouraged to get involved with as many programs as possible.

Homework Club is for homework and assessment work only. Staff have been-



(CONT)

-employed to support students with assessment, homework, study plans and organisational skills. Please note that this resource is not for babysitting/child-minding.

The **P&C** held a welcome BBQ for our new Year 7 families which was a great success. Thank you to those parents who made it possible and to staff in attendance. You'll find a flyer in this publication regarding the P&C - see how you can become involved.

Enews is a free app for our families. Press the App Store or Play Store icon on your device, search for 'Dulwich High School' and you will find the custom made app for our school. This will keep you in touch with what's happening at school.

Sentral has a parent portal as well as a student portal – families have been emailed log in details. Here you can find your child's reports and timetable.

Fees - please ensure you pay school fees by the end of March. All funds received go to support teaching and learning and in some subjects or specific activities, students are not permitted to participate if their fees are unpaid. If families require financial support due to difficulties please contact the finance office for a payment plan.

Enjoy the term and looking forward to another successful year.

Ms C Alves
Principal

DON'T FORGET!

Visit our technology website to troubleshoot any BYOD issues

www.techhubdhsvad.squarespace.com

From Deputy Principal Ms Wilkinson

Cont. from pg 1

At Dulwich High School of Visual Arts and Design, all students are expected to wear their full school uniform at all times. This is to ensure that our students are easily identifiable for their safety and it is also a health and safety requirement that they wear black, enclosed, leather or synthetic top shoes (no canvas). Secondly, it ensures that all students look the same for equity and inclusivity, values that we pride ourselves on as a school community. Thirdly, it indicates that students are here to learn and lastly, that all of our students take pride in being members of our school community. The only day students can wear their sports uniform is on Tuesdays for students in years 7-10 only. If students have a PE lesson during the day, they are to bring their correct uniform (including shoes) to get changed back into after the PE lesson. In Year 11, girls are to wear the grey skirt with the white blouse and boys the grey shirt. Eventually all senior students (Yr 11 & 12) are to be wearing the grey shirt. For the winter season, there is a very smart and practical jacket on the way.

The New uniform monitoring process is effective from week 4. Students out of uniform are to bring an explanation note from home, then report to the Interview Room (opposite Attendance Office in the main block) for a pink pass before going to period 1. Please see the flow chart outlining the process included in this newsletter.

Open Night is on Wednesday 7th March from 5.30-7.00pm. We would encourage you to inform any prospective students and parents of the school about this event.

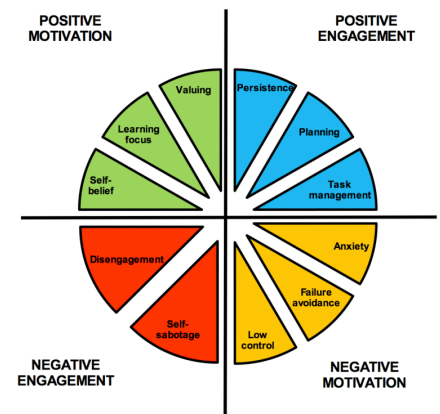
As the new academic school year gets well and truly underway for all of our students, the concept of motivation is really critical to a student's enjoyment of school, achievement, educational aspirations and future life pathways. According to UNSW Professor, Andrew Martin, motivation is the energy and drive to learn, work effectively and achieve at schoolwork, and the thoughts and behaviours that reflect this energy and drive. It is vital that we give our children very specific information, advice, encouragement, direction and support. Professor Martin has developed the Motivation Wheel (see right) that separates motivation into three broad groups, identifying factors that increase, impede and reduce motivation.

Professor Martin has worked with our staff on motivation. For further information, you can access his work at: <https://www.lifelongachievement.com>.

Cont. pg 4



Year 11 students Sandra, Skyla and Simon in the senior uniform



The Motivation Wheel by Professor Martin

'The concept of motivation is really critical to a student's enjoyment, achievement, educational aspirations and future life pathways.'

Dulwich High School of Visual Arts and Design is excited to announce its potential partnership with Atomi.

As a teaching and learning community we are committed to providing the best possible environment to foster student success. Equipping both staff and students with the right tools to support this is critical, both on campus and at home. As a result we will be running a trial with Atomi.

What is Atomi?

Atomi is one of Australia's leading HSC resource providers. Atomi produces thousands of syllabus specific HSC videos and resources aimed at increasing the academic performance of HSC students across New South Wales.

Atomi works closely with a number of top academic schools to help teachers and students achieve more by increasing teaching flexibility and extending learning beyond the classroom. Currently they have almost 2500 videos spanning Year 11 and 12 subjects, with over 75 000 individual subscriptions and close to 100 partner schools statewide.

What does the partnership involve?

We are currently running a trial with Atomi across our Year 11 and 12 cohorts. The trial will provide unlimited access to Atomi for all year 11 and 12 students and staff members both in and out of the classroom with the aim of assessing its ongoing viability and effectiveness to improve learning.

What are the benefits of this partnership?

This partnership is aimed at creating value for both the school and each individual student.

- Increased results - at the core, Atomi is designed to work alongside staff to increase academic performance, providing students the tools to achieve the best possible results
- Unlimited access - each student will receive complete access to Atomi's curriculum aligned videos designed for HSC success
- Increased support for students - Atomi is available to students 24/7 on all devices. This means students will receive support beyond the classroom at times when teachers are not accessible
- Better learning - staff members are able to teach more effectively with Atomi resources by issuing videos for homework and receiving data on individual student use and progress. This facilitates deeper learning and better HSC preparation
- Increased support for teachers - Teachers can also utilise Atomi's online resources to plan their lessons for a more personalised and differentiated experience. Atomi also provides a significant resource of articles on pedagogy, practice and leadership in schools.

What does this mean for me as a parent?

Dulwich High School is constantly looking for new ways to improve the academic success of its students and provide a holistic educational experience. A possible partnership with Atomi is a positive step toward providing students with the best tools for success. Every student has access to Atomi and parents are invited to sit with

their child and go through the resources available on this platform.

My whole school areas of responsibility include Wellbeing and Teaching and Learning. Areas of focus this year include entrepreneurial education and academic writing. I will report on the progress in these areas across the course of this year.

Ms N Wilkinson
Deputy Principal



From Deputy Principal Ms Dracopoulos

Cont. from pg 1

-where they will be mentored by our year 9 student leaders, led by Mr O'Donnell. I am Deputy Principal for years 7, 9 and 11 and look forward to continue working with students and their parents/carers.

Health Plans

We are strongly committed to the health, safety and wellbeing of our students at this school. All students who suffer from severe allergies or anaphylaxis should have already provided an ASCIA plan and prescribed medication to the school.

Students need to carry their own EpiPen or asthma reliever with them at all times including to and from school each day. This is to ensure their safety at all times.

Should your child be diagnosed with an allergy or anaphylaxis, please ensure you attain an ASCIA plan from your treating doctor and present it to the school administration office immediately with any necessary medication.

Further details on Allergies and Anaphylaxis can be found at:

<https://allergyfacts.org.au/>

Contact Details

It is important for us to maintain the correct contact details for all students and their families as well as emergency contacts. Please update contact details with the school administration office.

Parents are also reminded to log on to their Parent Portal on Sentral. This will allow access to your child's reports, timetable, assessment schedule and booking for Parent Teacher nights. If you are not successful logging on, contact the school for assistance.

Ms G Dracopoulos

Deputy Principal

It is important we have current contact details. Update your contact details with the school Administration Office.



Welcome Year 7, 2018



Student studying outdoors

Visual Arts Faculty Update

The school year has begun in earnest in Visual Arts with many activities being organised for the school year. During Week One we welcomed our Year 7 students to Visual Arts and introduced them to the visual arts facilities they will be engaging with over the next few years. They were extremely excited at the prospect of engaging in a range of creative activities.

We welcome Katy Lumkin to our faculty. Katy will be working cross-faculty with the TAS department, employing her extensive skills in creativity and technology. She brings extensive experience working with the NSW Department of Education in innovative practice as well as working with universities and corporations.

The first major activity that is being organised is ARTMonth that kicks off Week 7. We have once again a line up of amazing artists to engage our Artstream students; workshops will be provided in drawing, painting, printmaking, sculpture, aerosol art and ceramics. These are one day workshops with professional artists, that provide students with the opportunity to build their skills and knowledge as well as extend their creative experience. We will also run a number of workshops for Primary Schools in the Inner West and Inner City areas. Our ARTMonth exhibition will have its evening opening on March 28.

We are honoured to have Kaldor Art Projects contact us to work on a collaborative project. It is still in the initial stages, so additional information will be provided in a letter /newsletter.

'For more than 50 years, John Kaldor has been one of Australia's most important patrons of international contemporary art, as his \$35 million art-collection donation to the Art Gallery of NSW clearly proves. Included were works by Sol LeWitt, Robert Rauschenberg and Bill Viola, which Kaldor gifted to the Art Gallery of NSW in 2011. It was the largest single donation to an Australian art gallery.

For more than 40 years his organization, Kaldor Public Art Projects (KPAP) has also been behind some of the most spectacular art events Australia has seen. Through his little black book of global contacts, and with his funding and logistical assistance, Kaldor has enabled international artists to create unique works here for the public. In 1995, KPAP helped conceptual artist Jeff Koons erect a massive floral sculpture, Puppy, outside the Museum of Contemporary Art, and earlier, in 1976, he worked with pioneering video artist Nam June Paik and cellist Charlotte Moorman. Vanessa Beecroft, John Baldessari and collaborative duo Jennifer Allora and Guillermo Calzadilla, Marina Abramovic, Joan Jonas, Damien Hirst and Xu Zhen are among the other artists Kaldor has worked with as part of his mission to engage the public with contemporary international art.'

SMH Feb 23 2013

The Visual Arts department will work with Greenway Projects on some major community art activities this year. The focus will be on sculpture and photography with the possibility of producing a large public sculpture. An artist-in-residence program is being developed to support these activities.



Wrapped Coast – Christo and Jean-Claude's stunning 1969 artwork.



Jeff Koons's Puppy, outside the Museum of Contemporary Art in 1995.

**Visual Arts and
Design Stream:
Visual Arts fees
must be paid in
order for your
child to
participate in
ARTmonth
workshops**

**ART MONTH 2018
starts Week 7, Term 1**

ART EXPRESS Success

'The Greenway is a flagship project for the Inner West Council. It links the Cooks River to Iron Cove through a green corridor for walking and cycling as well as student and community education bush care projects and community arts projects. The State government and the IWC have provided \$14 million dollars to see the completion of the green corridor, with artworks and landscaping positioned along the route.' The Greenway Project holds an exhibition of urban environmental art and photography in our Seaview Gallery each year as part of their "Art on The Greenway" event. School community members are encouraged to enter works with prizes available. We will post details on our new Visual Arts website www.art-highschool.com

Year 11 Visual Arts are involved in a unit of work called 'First Site'. They are participating in one-day drawing workshop on Cockatoo Island followed by a visit to the MCA to see ART EXPRESS.

Our Year 12 Visual Arts students performed exceptionally well in the HSC exams last year. 81% of students ranked in the top 2 Bands with close to one third of the students scoring in the top Band. The data illustrates how the school's trend line over the past 6 years continues to soar up above the State's trend line. Visual Arts was the highest performing subject for all of our students.

Four students were short-listed for ART EXPRESS, with two going into the ART EXPRESS exhibition. (See adjacent)

We will be launching a new student team in Video Production during this term. A grant from ClubGrants, organised through P&C President Jo Boag, has enabled us to purchase some quality video production equipment. The student video production team, under the mentorship of Ms Lumkin, will develop skills and expertise in all areas of video production to produce high quality video works for student film/video competitions and promotional videos. Our goal will be to establish a strong, creative video production unit in the school.

Our school community has great depth in creative skills and knowledge. We know there are many parents and carers who are actively involved in a diverse range of creative pursuits, often in their career path. At the same time, the school has always seen itself as part of the wider community and we have undertaken many activities over the years to embrace that. In particular, we have worked closely with the P&C on exhibitions, the Dulwich Village Fair and the P&C Artexpress evenings. April 4 2018 at the AGNSW.

So to all those parents and carers who would like to offer your skills, knowledge and expertise we would like to invite you to sign up to our "register", whereby you could lodge your name and area of expertise. Wherever an opportunity arises where a particular skill is required we would refer to the register and make contact to see if you are able to provide assistance/advice.

At this point in time, it would involve student extension activities beyond the classroom or perhaps a particular skill a senior student needs to develop for their HSC Body of Work.

Mr P Wootten
Head Teacher
Visual Arts

Four students short-listed for Art Express, with two going into the ART EXPRESS exhibition.



Artwork by Miranda Losurdo

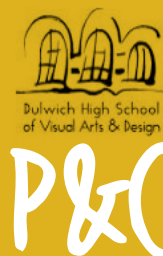


Artwork by Rebecca Blair

**'Our school
community has
great depth in
creative skills
and knowledge'**



SUPPORT YOUR SCHOOL P&C CONTRIBUTION



Welcome back to our students and their families who are returning in 2018, and a big welcome to all new families and students who are joining our community.

Students need to think of themselves and school in certain ways in order to want to learn and in order to learn successfully. As a P&C we are committed to free and inclusive public education that offers opportunities across academics, learning for life skills and practical work skills. As a community our fundraising supports the schools vision to create a meaningful "high school experience", by facilitating student opportunities and enhancing the resources to make them want to learn.

The Voluntary P&C contribution is **\$50.00**. This small amount can go a long way and if everyone paid this, we could raise **\$35,000** just in those fees, and start our year with a good base to be able to contribute to all areas in the school. Combined with grants, tax donations through our building fund and various fundraising events we can give our students some fantastic resources and enrich the school culture across all faculties and learning areas.

P&C contribution 2017



\$3000 towards Ping Pong Tables



\$10,000 Grant for Film Lab



\$3,000 15x digital cameras



\$1,000 Outdoor BBQ for outdoor learning centre



\$20,000 for Dully Grind Cafe, to be unveiled shortly



\$1,000 to start up tech ninjas



\$34,000 for music rooms upgrade which created a new course- music production

In 2018/2019 the School is planning a major upgrade to the Library which will be transforming to a learning centre. This is a major upgrade that will include building work, electrical rewiring to create plug in ports and digital hubs, technology, natural lighting, new flooring and paint. Libraries are no longer places to borrow books they are knowledge centres that encourage learning beyond what you can ask google.

The library is used by all students and will be a great legacy for the entire school. As a public school resources for upgrades are limited, as a P&C we are looking to support this vision by contributing to the costs of flexible furniture and technology pods. This is a benefit to every student in the school and we ask for your contribution to help us make it worthwhile.

Thankyou for your support we hope to meet you at one of our events through the year. Being involved is a great way to connect to your community and share your own high school experience as parents and carers, to occasionally moan and groan but ultimately be proud of the young people they are becoming, and show them we believe in their worth.

Jo Boag

2018 DHSVAD P&C President

DHSVAD P & C Association is a registered not for profit organisation ABN 64 806 579 925

DHSVAD Uniform Update

Changes to students out of uniform procedure

As of Monday 19 February, the procedure for students arriving at school out of uniform each day changed.

Students who are out of uniform for a justified reason must provide a note from a parent or carer to the Head Teacher Wellbeing between 8.30 – 8.45am in the Interview Room (opposite the Attendance Office). All other students out of uniform will have this noted by their period one teacher.

It is a requirement that students be in the correct uniform at school, as well as a workplace health and safety requirement that students wear enclosed black leather shoes while at school and during practical subjects.

Students who have practical PDHPE lessons, must have the correct school uniform including black leather enclosed shoes to change into at the conclusion of their PE class.

As a parent or carer, you can assist in this process by:

- reviewing and discussing the procedure with your child (see next page)
- ensuring your child has the correct uniform items including correct shoes
- providing a note to your child when they are out of uniform for an unforeseen reason.

Seniors Uniform

Please note, white long sleeve shirts for Seniors can still be worn for years 11 and 12 during the 2 year transition period of 2018/2019. If students in year 11 are buying new shirts, they must buy **grey shirts** (not white). Long sleeve white shirts are **ONLY** for students in years 7, 8, 9 and 10

If you need any further items of uniform, more information can be found on the school website: <http://www.dulwich-h.schools.nsw.edu.au/our-school/uniform>

Thank you for your support.

Ms B Doran
Head Teacher Wellbeing



Student Uniform Procedures For Students

Policy Requirements

Students are required to be in full school uniform including black leather enclosed shoes. These procedures are to be followed when a student is not in full school uniform.

Justified out of uniform

A student:

1. Student brings a note from parent/care giver to explain being out of uniform to school



2. Student obtains pink uniform pass:

- Presents parent note to Head Teacher Wellbeing
- Interview Room (opposite attendance office)
- Between 8:30 and 8:45 am



3. Student shows pink uniform pass to teachers on request

Process for students not completing the Justified out of uniform steps

1. Students who do not follow the above steps will not receive a pink uniform pass



2. Period 1 Class Teacher will record student as out of uniform on Sentral



3
Entries

3. Students with three out of uniform instances in a term will have a uniform concern letter sent home and will have an interview with the Head Teacher Wellbeing



Head
Teacher
Level

4. Students with six out of uniform instances in a term and uniform concern letter will:

- have a formal interview with the Head Teacher Wellbeing
- receive a half lunch detention in the Reflection Room



Deputy
Level

5. Students with ongoing and repeated out of uniform instances in a term and uniform concern letters will:

- have a formal interview with the Deputy Principal of year group
- receive a half lunch detention in the Reflection room.

Important information from the Mathematics Faculty

The Mathematics faculty is dedicated to making the study of Mathematics a relevant and engaging experience for all students.

In Year 7 and 8, all students work towards the achievement of Stage 4 outcomes. It is acknowledged that students learn at different rates and in different ways, therefore, teachers at Dulwich High School of Visual Arts and Design differentiate curriculum to suit students' learning. The SEC classes (7O and 8O), will be participating in Enrichment Projects throughout the year, such as designing a zoo that involves applying mathematical knowledge to a variety of contexts.

In Year 9 and 10, students are placed in one of three different substages 5.1, 5.2 and 5.3 classes. Teachers at different stages will extend students depending on their level of knowledge. This means that even if a student is in a 5.2 class, the teacher may decide to teach some 5.3 outcomes. This applies to all substages. Students are placed in the class depending on their progress and grades gained in the previous years. Throughout the current year, students will be given the opportunity to improve their Mathematics skills, grades and achievements. Accordingly, different placement in classes will be determined and offered, as appropriate.

In Year 11 and 12, to complete Mathematics Advanced or Extension, students are encouraged to have studied 5.3 in Year 9 and 10. For students to complete Mathematics Standard, students are encouraged to have studied 5.2 in Year 9 and 10. In 2018, the classes have been divided in substages as:

In 2018, the classes have been divided in substages as:

Year 9		Year 10	
9O	5.3	10O	5.3
9V and 9A	5.2	10V and 10A	5.2
9H and 9S	5.1	10H and 10S	5.1

All year 7-10 students have either a Mangahigh or Mathspace login, which are interactive technologies to enhance their Mathematics knowledge and skills. We require **all students** to participate with this program, which costs \$20 to be paid by the end of March. This can be paid through the Finance Office or online.

All students have access to an online textbook, which can be accessed through;

Website : pearsonplaces.com.au

Login : mathsdulwich

Password : maths

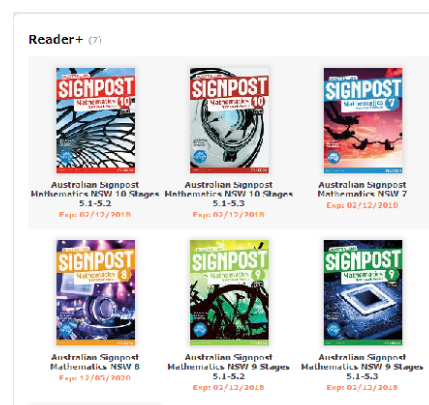
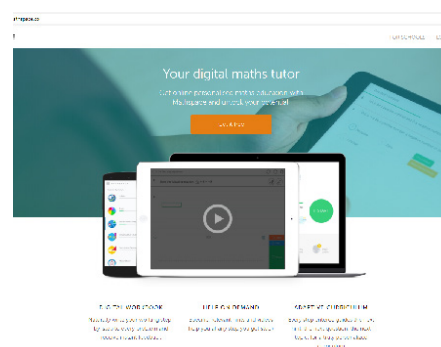
If there are issues with viewing the textbook, contact the Pearson Places customer service.

Free phone: 1800 656 685

Free fax: 1800 642 270

Email: schools@pearson.com.au

Ms S Kang
Head Teacher
Mathematics



Online Textbook
pearsonplaces.com.au
login: mathsdulwich
password: maths

Mangahigh or Mathspace Fees can be paid at the
Finance Office

Technology Update

We have a Technical Support Officer (TSO) at our school who maintains hardware in the school as well as support staff and student IT needs. Students can access technical support at school at the following times:

Before school, or at recess and lunchtimes on-
Week A Monday, Wednesday and Friday
Week B Tuesday, Wednesday and Thursday.

Our Technical Support Officer can help with connecting to the network issues and DEC software download issues.

The TSO does not repair student-owned laptops.

Students also have access to the computers in the Library during lunchtimes. I'm sure that we will all agree that we want our limited stock of school provided laptops to go to those students in most need. The expectation is that parents and caregivers provide their son/daughter with a functioning laptop unless there are circumstances as outlined below.

In addition, please remind students that if they require a day loan they are to go to the library before school (9.00 am is the cut off) and return them at 2.50pm.

Laptop Loan Program

The laptop loan program consists of a pool of school owned laptops. They are available for short and long-term loan under the following circumstances.

1. Long-term Loan: for students whose family financial situation make it difficult for them to purchase a laptop. A loan can be obtained by either:
 - the completion of an assisted student form (requires a pension card with the student's name listed)
 - Paying a deposit of \$60, refunded at the time of return if in good working condition.
2. Day loan: students who for a reason such as forgetting to bring their laptop to school can loan a laptop for a day from the school library. Ongoing day loan will be denied and a letter sent home
3. Short-term loan: students who have a laptop under repair will be able to loan a laptop while repairs are being made. A note from a parent will be required explaining the reason for a loan before a laptop is issued. A charger will be issued with the laptop.

All laptops remain the property of the school. Students also have access to the computers in the Library during lunchtimes

Ms C Taylor
Head Teacher
Communications & Technology

**The DHSVAD
Laptop Loan
Program is
available for
short and long
term loans**



**Students can troubleshoot technology issues @
www.techhubdhsvad.squarespace.com**



Welcome to Yr 7, 2018

'O Week'

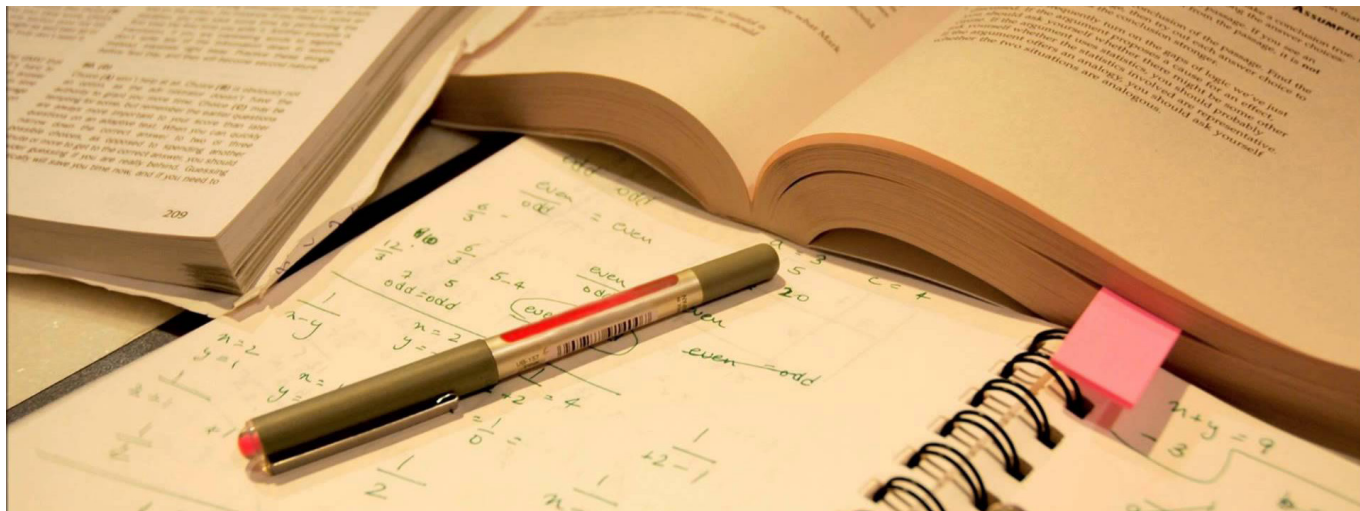
Year 7 2018 have found their stride and have become fully fledged members of the Dulwich community. To assist the Year 7 students in gain a sense of belonging and an understanding of their new school, we developed an O Week program with the theme, 'Connecting to Dulwich'.

In each of their first classes in each subject the students engaged in activities linking the skills of the subject while exploring the theme. Other events took place over the course of the week with the Mexican fiesta theme swimming carnival, extra-curricular marketplace and the popular chalk wall.

We wish Year 7 all the best for their first year of high school. Everyone at school is here to support you as well as help you through this new and exciting time.

Ms B Doran
HT Teaching and Learning (Wellbeing)





HOME WORK CLUB

MONDAYS and WEDNESDAYS

**3-4:30PM
In the Library**

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club is open Mondays and Wednesdays during the school term from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test.

Students will be able to work independently or with qualified volunteers to assist in achieving excellence.

Students who are interested in attending either one or both afternoons will need to register with Mr Casimiro or Mr Saitaris.

Forms can be collected from the front office or at the Maths Staff Room (C107).

For more information, please feel free to contact Mr Casimiro.

HOME WORK CLUB (SENIORS ONLY) WEEK B TUESDAYS 1-3PM In the Library

For more information on the Seniors Home Work Club please contact Ms Abihanna and Mr Vardakis



From the HSIE Faculty

HSIE would like to extend a very warm welcome to what promises to be another exciting and successful academic year to all students, families and community members. This year will see the full implementation of the Australian Curriculum in Geography across Years 7-10, with a focus on developing students' skills and abilities to engage meaningfully with their world as informed and active citizens. We look forward to working through the new curriculum with our students in Semester 2. Similarly, Year 11 Ancient and Modern History students are engaging with the new Australian curriculum in Stage 6 History for the first time this year- it's already proving to be an exciting and rigorous exploration of the past that also encourages them to reflect on the events and issues that occur in the contemporary world.

We would also like to acknowledge the outstanding achievements of our Year 12 2017 students who achieved extremely pleasing results in their various HSIE courses in the 2017 HSC. Students performed well above state average in all HSIE courses offered which included: Ancient History, Business Studies, History Extension, Legal Studies, Modern History and Society and Culture.

A focus on Geography

Senior Geography at DHSVAD is growing! As a subject, it offers students an integrated view of the world in which we live, combining our understanding from both a human and a physical perspective. Adding to its increasing popularity is that it includes fieldwork to a number of exciting locations!!!

This year, the Year 12 class, along with students from Earth and Environmental Science, will be taking a trip to Cairns and Fitzroy Island, Queensland to immerse themselves in the wonders of the Great Barrier Reef Marine Park. This fieldtrip allows the students to experience the reef first hand and learn about the importance of management strategies to ensure its sustainability. The trip includes a number of valuable and rewarding opportunities such as snorkelling, marine mapping, data collection and water testing, a visit to the island's turtle rehabilitation centre, a trek up to Fitzroy's highest peak and a spectacular day trip to a mid ocean atoll. An information evening for parents and carers of the 2018 group will take place on the 14th March from 5:30pm in the School Library.

The Year 11 Geography class has been busy learning about the atmosphere and how crucial it is in enabling life on Earth. Students have also been working on developing a skills resource package to share with the class and have spent time reviewing media articles on key issues currently affecting the world. Their first assessment will be a group task that involves them researching and creating a lesson about a geographical issue such as climate change, air pollution or urban heat islands, to teach the Stage 3 students at Wilkins Street Primary. They will need to be confident in their knowledge and understanding of key processes and will allow them to show creativity in effectively engaging a group of students.



(HSIE CONT)

Year 11 are also visiting an aquatic environment later in the term – the inter-tidal wetlands that are located at Sydney Olympic Park. They will spend their day investigating the functioning of this particular ecosystem through the evaluation and construction of maps and diagrams, the recording of specific data and by making on site observations. Wishing you all an excellent year of learning!

Mr J O'Neill
Head Teacher
HSIE Faculty

**'Engaging with their
world as informed and
active citizens.'**



Active Kids Rebate Program

The NSW Government has recently introduced a state-wide program to help students engage in an active lifestyle.

The initiative aims to help reduce the barriers to participation and assist in changing the physical activity behaviours of children and young people in NSW. From 31 January 2018, parents, guardians and carers can apply for a \$100 voucher per calendar year for each student enrolled in school.

Any student enrolled at Dulwich High School of Visual Arts & Design who is a NSW resident can access the program as it is not means-tested.

The voucher may be used with a registered activity provider for registration, participation and/or membership costs for sport, dance, fitness and active recreation activities.

These registered providers include after-school, weekend sport and structured physical activity programs, including swimming lessons. There are a number of currently registered organisations within the local inner west area, including Marrickville PCYC.

Vouchers can only be used for the person named on the voucher, during the calendar year they are issued and with approved Active Kids Providers only (<https://www.service.nsw.gov.au/transaction/find-active-kids-provider>).

In order to apply for the Active Kids program please visit the following website and select 'Apply Online'.

<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>

Mr J Manning
PDHPE Teacher

Receive
\$100 towards
active sports
costs



PDHPE Faculty News

Coles Sport for Schools Competition

The PDHPE faculty are excited to announce that the Coles Sports for Schools program will be coming to our school in 2018. This program gives schools across Australia the opportunity to earn sports equipment just by collecting vouchers from Coles.

Every \$10 spent at Coles during the program, will earn a Coles Sports for Schools voucher. The more vouchers we collect, the more gear we could receive.

During the Sports for Schools program, our students families will be able to collect Coles Sports for Schools vouchers for their school from Coles stores across their area. When the program ends, as a school we will exchange those vouchers towards sporting equipment to encourage all students to get healthy and active at school.

Bring your vouchers and place them in the collection box provided at the school in the front office or in a collection box at your local Coles Supermarket.

We look forward to supporting our school! Let's work together towards a common goal – developing generations of happy, healthy kids.

Ms Grisdale
PDHPE Faculty

Place your Coles
Sport for Schools
Competition
vouchers
in the
collection box in
the front office



Sport Update

Welcome back to students and their parents/carers. The beginning of this term has been an exciting time for students as they have started their summer sport and participated in the school swimming carnival. Our sports program has increased in size with the school offering additional sporting opportunities.

Students are participating in:

Ice skating
Gym & fitness
Tennis
Rock climbing
Trampolining
Laser skirmish
Power walking
Grade boys oztag
House cricket
Volleyball
Basketball
Soccer
Softball
Theatre performance
Ultimate vortex
Badminton

Students are reminded that they need to wear their full PE uniform to sport on Tuesdays.

The swimming carnival was held at Canterbury Aquatic Centre on 2nd February, 2018. It was a compulsory event for Year 7 students and competitors only for students in Years 8 – 12. In addition to the competition, peer support leaders ran fun activities for Year 7 as part of their first week at high school. The following students are to be congratulated for achieving the age champion award in their respective age groups:

AGE	NAME
12	B: ZINON CAO G: FREYA PAGE
13	B: BRODIE TULK G: MURPHY FITZGERALD
14	B: HARRISON ALLEN G: CHARLIE TREWIN
15	B: DAVID ZHONG
16	B: TODRA LINDQUIST
17+	B: CONNOR MCDONALD-JONES G: ALANNA HOWE

The Bligh Zone swimming carnival was held at Enfield pool on Monday 26th February with students representing DHSVAD - results to be published soon.

Ms Kurtulmus
Sports Coordinator



Students are
reminded to
wear their full
PE uniform
to Sport on
Tuesdays

From the Support Faculty

We would like to take this opportunity to welcome the safe return of all of the students in the Support Unit and extend a very warm welcome to the Year 7 students for 2018.

The year has taken off already with a range of activities and events already up and running for the year. Students will be continuing to develop their Eco –Therapy Garden throughout the year so watch out for the 'Pop Up' Veggie Garden which will offer produce for sale – all grown locally in the garden.

Students in Year 10, 11 and 12 have begun Work Experience for 2018 and return to Afford – Australian Foundation for Disability. Each Thursday the students travel to and from the venue as they practice their travel and work place skills. For some students Work Placement continues at a range of different venues on alternate days of the week.

Four students have been successful in continuing their TAFE course which takes place 1 day per week with one of the students attending plumbing at Randwick TAFE. Year 7 students are eagerly awaiting time at Camp and we wish them all the best for this brand new experience.

We would also like to welcome Ms Feodora Boikov who will be taking on a classroom teacher role within the Support Unit for the duration of the year.

Ms P Carr
Head Teacher
Support Unit



Krishnaan and Mitchell in Art



Nolan Class Food Technology
Chips for Dinner! With fresh rosemary from the garden



Careers News

Congratulations to our 2017 Yr12 students on their outstanding results and on their successful applications to university, TAFE, private colleges and with obtaining employment. As Careers Advisor it is very pleasing once again to see a very large percentage of HSC leavers pursuing further qualifications and commencing a wide range of exciting career pathways.

Where are they now?

Further study at university and other tertiary providers offering degree programs is the most popular choice with our students with 70% of fulltime students applying for higher education courses. Offers were received by more than 90% of applicants with some students gaining multiple offers to degree programs. Offers were received University of Sydney (8), UNSW (5), University of Technology (11), National Art School (3), Macquarie University (19), Western Sydney University (25), Australian Catholic University (8) with further offers to University of Wollongong, University of Newcastle, University of Notre Dame and Torrens University. As a visual arts and design school it is pleasing to see our talented art and/or design students gain entry to Sydney College of the Arts, National Art School or other art/design degrees such as Media Arts (UNSW), B. Natural History Illustration (University of Newcastle) or B. Screen Media (WSU). However students at this school pursue a wide range of interests and careers and were successful in gaining entry to many different areas of study including Medical Science, Health Science, Nursing, Psychology, Social Science, Criminology, Exercise and Sports Science, Business and Commerce, Science, Education, Arts, Engineering and Communications.

TAFE is the most popular choice of students of students not pursuing university with private colleges also attracting students. These students pursue a range of trade and service training options in areas such as visual arts and design, health care, music production, sport and recreation, hospitality and retail often continuing from studies commenced at school through either school based VET subjects or TVET.

Work Experience 2017

Congratulations to the 120 Yr10 students that completed the 2017 Work Experience Program. Students reported that their time was exciting and well spent. It's not easy for them taking on the rigours of two weeks of dealing with unfamiliar environments, getting to know people, learning new tasks as well as coping with the travel. Once again, thank you as well to the parents and carers with their efforts in assisting with finding employers, helping with getting forms in and just getting them ready with the change of routine and of course to the many employers that provided these valuable opportunities to our students.

And it's on again!! Work Experience 2018

Yes, it's the new Yr10's turn and parents and students will soon get the necessary advice and forms. Work Experience dates will be Nov 26-Dec 7 this year and students should not delay in chasing up employers. Many are highly sought after and can be booked up very early in the year. Parents and students will all be emailed information and forms in addition to students being given a hard copy of all the necessary documents.

TVET

Classes are underway for Yr 11/12 students who attend TAFE. Students and parents are reminded that expectations about attendance, assessment tasks, work placement etc are as for school. Students MUST inform myself or the Front Office if not able to attend or require to leave the class early. Students and parents are urged not to make appointments on Tuesday afternoons where at all possible. All TVET absences should be supported by a parent/guardian note or medical certificate where applicable.

JOBJUMP

Jobjump is an invaluable resource for students and parents/carers to which the school subscribes. It is a convenient and easy to use central point for information about university, TAFE, colleges as well as information about various careers, job seeking skills eg making a resume. To activate your personal account simply put in the name of the school and use the password - dulwich. To get to JobJump go to <https://www.jobjump.com.au/>

FURTHER NEWS, EVENTS AND OPPORTUNITIES

University of Notre Dame Early Offer Program for 2019

Opens March

Closes July

If you will be in Year 12 in 2018, register here to receive the information and application form for the Early Offer Program for 2019.

<http://notredame.edu.au/sydney/early-offer.php>

Southern Cross Uni Health Lab Facebook Live Tour

13 February. 7.00pm

Ross, our Lab Tech guru will take you on a guided live tour of our state of the art Health Lab facilities. We will also be joined by special guest and current-

(CONT)

-Speech Pathology student Talya, who will give you the low down why she loves studying Speech Pathology at Southern Cross University. Go to:

<https://www.facebook.com/events/1811725865536347/>

Budding Marine Biologists - UTAS Marine Discovery Scholarship

Apply by 27 February

For 18 – 23 April

Win a trip to Tasmania's East Coast to study the marine environment on Maria Island and get a taste of what studying at University is like while you are still in year 11 or 12. Apply here:

<https://secure.utas.edu.au/imas/study/undergraduate/marinediscoverycompetition>

University of Newcastle Science & Engineering Challenge

The Science and Engineering Challenge is a nationwide STEM outreach program presented by the University of Newcastle in partnership with communities, Rotary clubs, universities and sponsors. Through the Challenge, students experience aspects of Science and Engineering which they would not usually see in their school environment. The Challenge runs a range of programs but focuses on inspiring students in year 10 to consider a future career in science and engineering by choosing to study the enabling sciences and mathematics in years 11 and 12.

For locations nearest to you:

<https://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/faculty-of-engineering-and-built-environment/science-and-engineering-challenge/events>

Main site at:

<https://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/faculty-of-engineering-and-built-environment/science-and-engineering-challenge/about-us>

Summer in Oxford Program

The CBL International Summer In Oxford offers high school students between the ages of 14 to 19 an exclusive opportunity to catch a glimpse of studying at prestigious universities in the United Kingdom. Participants spend part of their summer in an academically renowned city, studying a subject of their choice, and attending workshops focusing on the university preparation and application process.

1 July – 14 July

15 July – 28 July

29 July – 11 August

12 August – 25 August

Scholarships for: <http://summerinoxford.com/scholarships/>

To apply: <http://summerinoxford.com/>

Budding Writers Competitions

Closes 13 April - Laura Literary Awards – Young Adult (\$50)

Closes 31 May - Future Leaders Writing Prize – Year 11 & 12 students (\$1,000)

Aim for the Stars Foundation Scholarships - Closes 31 March

Scholarships are awarded annually in many areas including sport, science, art, music and entertainment, environment and sustainability plus business, leadership and community. Young women who have initiative and passion and are committed to achieving a dream in their field of choice (including previous recipients).

- \$4,000 grant
- Two-day workshop in Sydney with Layne Beachley (domestic flights and accommodation provided) plus a ticket to the Foundation's Gala celebration
- A dedicated mentor for monthly one-to-one sessions

<https://www.aimforthestars.com.au/scholarships-register-interest>

UOW Year 12 Legal Studies HSC Study Day - 8 June. 8.30am

Building 67, McKinnon Building foyer

Register by 25 May

Do you want to enhance your preparation for HSC Legal Studies? Attend this free series of tailored sessions specifically designed for HSC Legal Studies students and delivered by law academics.

<https://lha.uow.edu.au/studydays/UOW213761.html>

Further Information Parents are advised that they can contact me if they wish to get further information or discuss Careers matters.

Graham Spetere - Careers Adviser.

Ph 95607299 ext 232 /

graham.spetere@det.nsw.edu.au

**Stay informed
and get involved
to increase your
chances of
success**

Duke of Edinburgh Award

This term the Duke of Edinburgh's International Award will commence at the school. The Award is a voluntary program that's been enriching the lives of young people since 1956. It challenges young people to design their own unique program of activities within a balanced self-development framework, resulting in confidence, independence, responsibility and focus on community. The benefits of the Award correspond very closely to the school's student wellbeing goals, so we see this as an excellent addition to the school's extra-curricular programs.

Open to young people aged 14 to 25, the Program is run in over 140 countries and is available at Bronze, Silver and Gold levels. Each of these levels has four Sections - Skill, Service, Physical Recreation and Adventurous Journeys. Additionally, the Gold Award has an fifth Section - the Residential Project.

Through their efforts, participants:

- Are equipped and empowered to achieve their personal best
- Learn to take responsibility for their goals and choices
- Become connected to and actively engaged within their immediate community.
- Make a real difference to society through their positive contributions and involvement



WHAT IS THE DUKE OF ED?

The Duke of Edinburgh's International Award is a voluntary program that's been enriching the lives of young people since 1956. Participants design their own unique program that challenges them to set and meet goals while forging qualities of strength, resolve and commitment. Open to young people aged 14 to 25, the Program is run in over 140 countries and is available at Bronze, Silver and Gold levels. Each of these levels has four Sections - Skill, Service, Physical Recreation and Adventurous Journeys. Additionally, the Gold Award has an fifth Section - the Residential Project.

SECTION	WHAT IT'S ABOUT FOR PARTICIPANTS
Skill	Unlocking talents and broadening abilities and interests - anything from refereeing, to digital production, learning an instrument, to jewellery making.
Service	Connecting with the community and providing services to others - activities such as youth work, environmental and charity work.
Physical Recreation	Improving physical fitness and wellbeing by getting active - team sports, individual pursuits or getting creative and working up a sweat.
Adventurous Journey	Inspiring a spirit of adventure and discovery in unfamiliar and challenging environments - building resilience and team spirit along the way.
THERE IS AN ADDITIONAL SECTION FOR GOLD ONLY	
Residential Project	Broadening horizons and challenging views of the world - in Australia or anywhere around the globe

Participants design their own program and set their goals according to the minimum requirements summarised below. Full requirements are set out in more detail in the Handbook to The Duke of Edinburgh's International Award - Australia: dukeofed.com.au/Handbook.html

	BRONZE	SILVER	GOLD
Skill	3 months*	6 months*	12 months*
Service	3 months*	6 months*	12 months*
Physical Recreation	3 months*	6 months*	12 months*
Plan for the Major Section	All Participants must complete an additional 3 months in either Skill, Service or Physical Recreation	Participants who have not achieved a Bronze Award must complete an additional 6 months in either Skill, Service or Physical Recreation	Participants who have not achieved a Silver Award must complete an additional 6 months in either Skill, Service or Physical Recreation
Adventurous Journey	2 days + 1 night**	3 days + 2 nights**	4 days + 3 nights**
Residential Project	N/A	N/A	5 days + 4 nights
Minimum age to start	14 years	15 years	16 years
Minimum age to finish (without exception)	14 years 6 months	Bronze Awardees: 15 years 6 months Direct entrants: 16 years	Silver Awardees: 17 years Direct entrants: 17 years 6 months
Maximum age to finish (without exception)	Before 25th birthday	Before 25th birthday	Before 25th birthday

* There are minimum time requirements to and are expressed in whole months, during which there should be regular commitment. Regular time commitment is based on at least one (1) hour per week, two (2) hours per week period or four (4) hours per four-week period.

** Satisfactory completion of the Adventurous Journey Section includes Preparation or a tasking appropriate for the journey being undertaken and at least one practice journey of a shorter nature and duration on the qualifying journey (at each Award Level).

HOW DO I GET INVOLVED?

Contact Office of Sport for more information on 13 13 13, email dukeofed@port.nsw.gov.au or visit dukeofed.com.au

July 2022

Docu Reg- GE_2021.5_20



Learn to persevere and overcome barriers to success

- Learn important life skills
- Increase their career opportunities

Interested parents are invited to join me and our region's Award Development Officer, Mr Glen Byrne, as we introduce the Award at the P&C meeting on Wednesday February 21st.

Further details are provided on the page below. There is also a wealth of information available to parents and interested students at <http://www.dukeofed.com.au/>.

As the school's point of contact for participants and parents, please contact me in the Teaching and Learning Support staff room on Mondays, Thursdays and Fridays for detailed information about registering and participating in the Award. I look forward to supporting those students who undertake the challenge!

Mr Smyth
Wellbeing and Support Teacher



Music Faculty News

ENSEMBLE NEWS

Music is up and running for 2018, with Stage Band and Concert Band already delivering an excellent performance at the Year 7 Welcome BBQ, hosted by the P&C, on Wednesday 21st of February:

DATES FOR THE DIARY:

VOCAL ENSEMBLE – In Concert, 7pm Tuesday 22/5/18

The school's Vocal Ensemble will be participating in IN CONCERT 2018; "A dazzling choral and instrumental music showcase featuring Australia's premier Public Schools Music Ensembles and the Combined Secondary Schools Choir at the beautiful Sydney Town Hall." Rehearsal 1 27/2/18, Rehearsal 2 3/5/18, Performance 22/5/18. Tickets available through City Recital ticketing: www.cityrecitalhall.com.

MUSIC CAMP – ALL ENSEMBLES, Monday-Tuesday 4-5/6/18

In a school first, all ensemble members will be participating in two days of workshops at the Naamaroo Conference Centre, Chatswood. Each ensemble will be working on challenging repertoire with the music staff and tutors, working towards upcoming performances. More information to come – stay tuned!

CONCERT BAND & CHAMBER GROUP – Inner West Schools Music Festival, Sunday 24/6/18

Hosted by Burwood Girls High School, the festival hosts a variety of school ensembles from beginners to seniors and includes recorders, strings, wind, mixed ensembles, bands and orchestras. This is an exciting external performance opportunity for the students.

It's not too late to join our wonderful music ensembles! We have an ensemble for any musician:

STAGE BAND: THURSDAY 7:30am – 8:40am in the Music Room, led by Mr O'Donnell.

Stage band is an ensemble for advanced & senior musicians and therefore is by invitation or audition only. The instruments in the Stage Band include those listed for concert band with the addition of electric and bass guitar. Students in Stage Band are expected to play in the Concert Band as mentors for junior students and less experienced musicians.

CHAMBER GROUP: MONDAY 3:15pm – 4:30pm in the Music Room, led by Ms Sally Hillier.

This ensemble caters to acoustic guitarists and all other string players, woodwind (including recorder), brass and percussion instruments. This group will perform a range of repertoire suited directly to the level and instrumentation of the group.

CONCERT BAND: FRIDAY 7:30am – 8:40am in the Music Room, led by Mr Kok

Members of this ensemble are of beginner to intermediate standard on their instrument. Students have the opportunity to learn ensemble skills by exploring a range of repertoire including popular, traditional, concert pieces and film scores. Instruments usually played in a concert band include:

Woodwind: Flute, oboe, bassoon, clarinet (and bass clarinet) & saxophone (alto, tenor and baritone).

Brass: Trumpet, trombone, euphonium, french horn, tenor horn, baritone & tuba.

Percussion: Drum kit, glockenspiel, xylophone, timpani, percussion, keyboard &-

-bass guitar.

VOCAL ENSEMBLE : TUESDAY

7:30am – 8:40am in the Music Room, led by Mr O'Donnell.

Members of this ensemble have the opportunity to learn correct vocal technique and to experience fantastic and enjoyable performance opportunities. Singers of all ranges and abilities are welcome!



Year Reports - 11 & 12

Year 11

Year 11 students have now entered a very important phase of their schooling. I am proud to report that they have taken up the challenge of senior school with enthusiasm and diligence.

One particular incident comes to mind – the arrival of Year 11 students on their very first day to their timetabled English classes, not knowing that we had arranged to have a Year Meeting to distribute timetables and assessment booklets. The students had already checked out their timetables via the Sentral Student Portal and astutely assembled outside of their classrooms before they were called en masse to the school hall.

Since then, Year 11 have maintained their assiduous approach to their studies. In my own class, I have observed a high homework and task return rate and a willingness to stop and reflect on knowledge and skill development. I would like to take the opportunity to encourage all students to use their now-free Tuesday afternoons to join me in the Reflection Room or the Library for a dedicated study session each week. Students are welcome to work quietly on their own tasks or to seek advice in research, essay writing or other skills. Mr Vardakis is also offering revision sessions for Mathematics every second Tuesday in the Maths block.



Sebastian Aho, Sophie Basnet, Fatima Patel and Mariam Patel

Another exciting development for Year 11 is the formation of a committee to design and distribute the Year 12 school jerseys. It seems a long way off but negotiating a design and ensuring both payments and delivery by the start of Year 12 in Term 4 will be a year-long process. I'd like to thank the 18 students who have volunteered- (CONT) to work with me. We have our first meeting this coming Tuesday where an external vendor will come in to the school to show us sample styles and fabrics and help start a discussion about where we'd like to go with our own design.

Year 11 Subject Fees have been posted to the year group Google Classroom page. Please understand that these course fees do not include general school fees. If you need to access payment plans or the like, you can use these fees to guide how you will do so. If you would like to start to organise your full school fees, you are welcome to call or visit the school Finance Office. Students can apply for financial assistance to help contribute to school fees, uniform, etc. There is a pink form available to in the Finance Office for this purpose. Please be aware that you do not automatically qualify for assistance if you have received it in the past. Each new calendar year requires a new application.

Finally, I spent some time last week with the Year 11 students attending the Saturday School of Community Languages at the Dulwich Centre. We have students studying Viet-

-namese and Turkish at the centre and I know of others studying Modern Greek and Chinese at other centres. I'd like to commend these students for taking up additional studies on Saturdays and, importantly, for helping to extend and strengthen their concepts of heritage and culture. Below is a photo of four of these students:



Quan Nguyen, Lorin Yildiz, Efe Sazmaz and Khai Phan

Quan also wrote a short recount of his first few weeks of Year 11 at DHSVAD:

For me, the first week of 2018 didn't really feel very different from any other weeks before I started year 11. Having to go through school as a junior student for the past few years, it was quite a massive transition becoming a senior. It felt as if teachers had much higher expectations from us, which is probably true, and the assessment tasks we received seem to be focusing more on helping us rely on ourselves instead of the teachers. I know the help from teachers are still there, but it's about students taking responsibility for their own work at this point and to ask questions when they need to. To be honest, I didn't expect year 11 to be easy at all and I think it's the same for most students, but there was one thing that had me slightly worried and it was my subject selections. It was difficult on deciding which subjects to pick or to swap, I didn't really have a clear goal for my future or anything that I really wanted to do. On week 3, I decided that it was probably better for me to drop a subject that wasn't suitable for me even if it's a high standard subject, and change to something that I'm more comfortable with. I felt the burden on my chest had disappeared after my decision to drop a subject, I don't regret going to that one class every time, I no longer worried about learning things I had no interest in. I'm not saying that any subjects are bad and you should probably drop it, it's about what subjects you enjoy learning and what you're passionate about. Choose for your future, not anyone else's.

Thank you,
Ms Abihanna
Year 11 Advisor

Year 12

We are back and we are prepping for our final year of high school! After a well-deserved break, students have launched themselves into their studies. Timetables set, assessment schedules firmly in sight on our wall-planners, quotes and formulas stuck on the back of toilet doors for repeated contemplation and notes accumulated and rewritten/reorganised/colour-coded. Work/life balance in place and peers that promote this close-at-hand.

Have I missed anything? Support network! Teachers, parents, friends and mentors that promote a healthy and positive approach to this tricky year where we learn as much about ourselves as we do about our subjects.

As the seniors and leaders of the school, reports have been coming in of benevolent incidents towards the new Yr 7s. I must say it is nice to see the Yr 12s taking some Yr 7s under their wings and giving them ownership of their new school in a safe and respectful fashion. With their new Yr 12 jackets, it's great to see the unification of an already tight-knit cohort. Wear them with pride, team!

Finally, as we always say, 'the bar has been raised again' and students are expected to rise to the challenges. Hopefully, at the conclusion of the year, we will realise that it's not the end, but in fact the opposite; a new beginning where we can understand and appreciate that we never really stop learning but in fact are eternal students of life, relationships and community. I wish the student all the best and urge them to take control of their learning and their futures.

Housekeeping:

Log in to the student portal on the NESA website and create an account using your NESA student number.

<https://studentsonline.nesa.nsw.edu.au/>

Get onto the JobJump website and create an account to find centralised info on post school opportunities, scholarships, course requirements, TAFE, etc.

<https://www.jobjump.com.au/>

Mr Tari

Yr 12 Advisor



February 2018 update

Dear Parent or Caregiver

Re: HSC minimum standard update for Year 9 parents

The NSW government is committed to requiring students to demonstrate a minimum standard of literacy and numeracy to receive the HSC from 2020, because these skills are needed for success in life after school.

There will be multiple opportunities for your child to show they meet the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills. These tests can be taken when your child is ready in Years 10, 11 and 12 and after the HSC.

From this year, **Year 9 NAPLAN tests will no longer be an early way for students to demonstrate the standard.**

This change has been made to ensure NAPLAN remains focussed on its original diagnostic purpose and reduce unnecessary stress on young people.

For more information and flyers visit the NESA website:
educationstandards.nsw.edu.au/HSCminimumstandard

Yours sincerely

David de Carvalho
Chief Executive Officer

From the Administration Team

Dear Parents and Carers,

A welcome to all new families and a welcome back to yr 8-12 families. By now you will have received a statement of accounts listing all your current fees payable by the 29 March. Your prompt payment is greatly appreciated.

PAYMENTS TO DHSVAD CAN BE MADE:

ONLINE: via the school website- <http://www.dulwich-h.schools.nsw.edu.au> (Top RH menu: 'Make a Payment')

IN PERSON: By Student or Parent/Carer at Cashier in general office by cheque, cash or EFTPOS

BY MAIL: Cheque only

OVER PHONE: Payment details can be made over phone to Cashier (Office) – full CC or Debit card details required

PLEASE NOTE: Payments must be made **prior to the due date**.

School Attendance

Any parent/carers communication regarding student absence/late to school/early leaver please use the following email address. dulwich-h.admin@det.nsw.edu.au

Uniforms

Do you have any uniform items you no longer need? Please consider donating them to the 2nd Hand Uniform Retail Shop at school. You can drop good quality uniform items off at Reception and they will be gratefully received. And don't forget, as well as the Uniform Shop (located in the orange building on Seaview St) where you can purchase new uniform items, DHSVAD operates a 2nd Hand Uniform Store. You can purchase good quality items at a small cost.

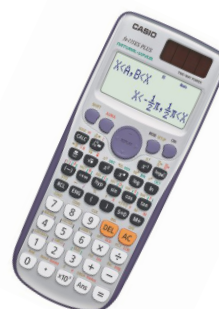
Equipment for sale

Do you need a scientific calculator or USB? We have calculators for sale (\$20) and USBs available (\$5). We also have limited stock for the DHSVAD Keep Cup (Plastic \$7/Glass \$14) Please visit the Finance area in Admin to make your purchase.

Lost Property

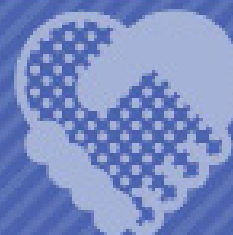
A reminder to PLEASE write students' names on clothing and other items. Anything with a name will be returned to its owner! Lost Property can be located in the Attendance Office. Students should visit at lunch, recess or before school to collect their missing items.

Ms S Ferguson
School Admin Manager



SCHOOL ZONE 8-9am 2nd-4th SCHOOL DAYS	SCHOOL ZONE Parking offences Penalties that apply in School Zones – current from 1 February 2018	END SCHOOL ZONE
	No Stopping Means that under no circumstances are you permitted to stop on a length of road to which a No Stopping sign applies. Aus Road Rule - 167	
	No Parking Means that you have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 metres of your vehicle. ARR - 168(1)	
	Bus Zone Means that you must not stop your vehicle in the indicated zone unless you are driving a public bus. ARR - 163(1)	
	Double Parking Means that you must not stop your vehicle or park in the middle of the road to drop people off or pick them up. ARR - 189	
<p>Help keep our kids safe! Obey these parking signs at all times.</p> <p><small>When it comes to child safety, Inner West Council makes no apologies for fining drivers who break the law around schools. If you are caught endangering a child by parking illegally in a school zone you will be fined.</small></p>		
<p> INNER WEST COUNCIL</p> <p><small>Please note: fines are subject to change without notice. Penalties apply to offences in school zones during posted school hours on gazetted school days.</small></p>		

If your friend is not okay...



If your friend doesn't want to get help and you are still worried

Continue to support them in a respectful way. Try not to judge them or become frustrated.

Let their family or another trusted adult know that you are worried. You have to strike the right balance between your friend's right to privacy and the need to make sure they are safe. If you decide to tell someone else, try to let your friend know first that you are planning on doing this.

What not to do or say

Don't tell them to cheer up or get over it – this is not helpful.

Don't encourage them to have a night out involving drugs or alcohol. Substance use may help them cope with their concerns temporarily, but is likely to make things worse.

Don't make promises you can't keep – if your friend is at risk of harming themselves or somebody else, you need to seek immediate help, even if they ask you not to.

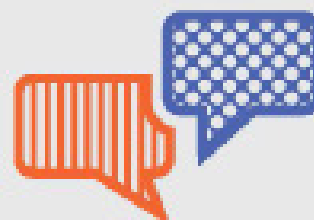


If you are worried that your friend needs urgent medical help or might hurt themselves or somebody else, you need to tell somebody immediately, even if they have asked you not to. This could be a parent, teacher, their GP, someone from a local health service or by calling 000.



Some things you can say or ask to encourage someone to seek further help

- Have you talked to anyone else about this? It's great that you have talked to me, but it might be good to get advice and help from a health worker.
- Did you know that you can get free and confidential support online or over the phone? You can log on to headspace.org.au to get online and telephone support from a mental health professional. You can also call Kids Helpline or Lifeline to speak to someone. All of these services are anonymous.
- I know you're not feeling great now, but with the right help and support, you can get through this.
- Getting help doesn't always mean sitting on a couch with a psychologist or taking medication. Did you know that GPs can help with this sort of stuff? Find one that bulk bills then all you need is your Medicare card (i.e. you don't have to pay)
- There are some great websites you can check out to get more information: headspace.org.au; reachout.com.au; youthbeyondblue.com



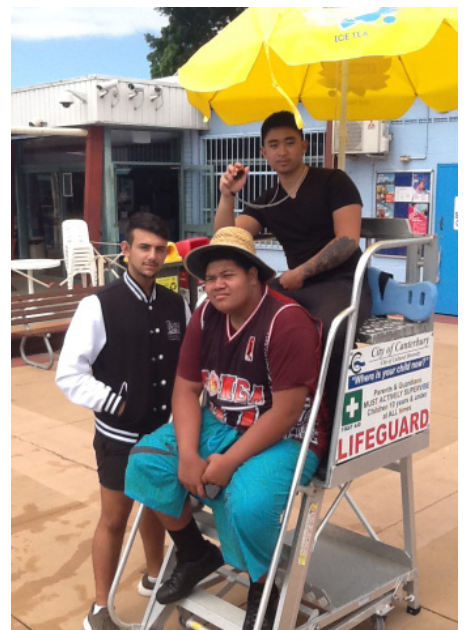
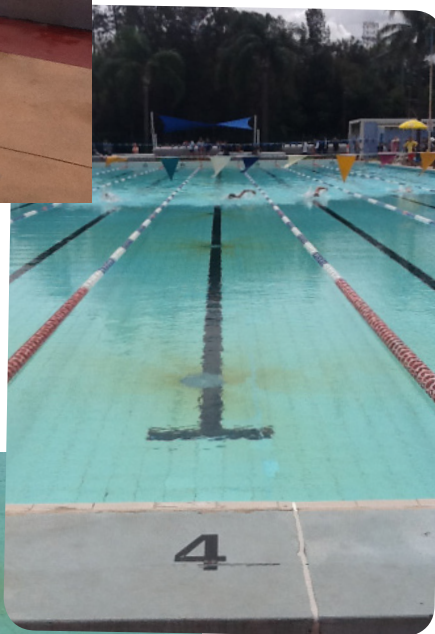
Supporting a friend through a tough time can be difficult. Remember to look after yourself and your needs. Following the 'Tips for a healthy headspace' fact sheet may be a good way to look after your own wellbeing to prevent any problems developing. If at any stage you feel overwhelmed you should consider getting some support from a trusted adult (e.g. parent, teacher or GP). You can also contact [headspace](http://headspace.org.au) or Kids Helpline.



headspace
National Youth Mental Health Foundation

For more information, to find your nearest headspace centre or for online and telephone support, visit headspace.org.au

DHSVAD Swimming Carnival



Congratulations
to all participants