

SEAVIEW

ISSUE NO. 4, 2018



Ms Connie Alves
Principal

We've had another productive term with collective and individual successes: Congratulations Ailbe on your success in the Head On Photo Festival (see photo at the end of the issue). A fantastic record of a moment (in time!) (Cont pg 4)



Ms Gina Dracoupolos
Deputy Principal

Subject Selection 2019
Subject selection (HSC) Information Evening will be held on Wednesday 25th July at 5.30pm in the school multipurpose hall. This is for all year 10 students 2018 who will be continuing to year 11 in 2019. (Cont pg 6)



Ms Nicole Wilkinson
Deputy Principal

This will be my final newsletter item for the next year. I am leaving Dulwich High School of Visual Arts and Design to work at the Department of Education in Oxford Street in the city for the next twelve months.. This is a wonderful (Cont pg 6)

Whats on?

Mondays and Wednesdays

Homework club
3.15 - 4.30pm
Library

Friday 6 July

Last day of Term 2

Tuesday 24 July

First day of Term 3

Wed 25 July

Yr 10 Information Night

Wed 25 July

Never Far from the Tree
Parent Art Exhibition

Mon 6 -10 Aug

Education Week

Have you
downloaded our
free school app?



Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts. Download the App. by searching 'Dulwich High School' in the App store.

Design Rules

The TAS Faculty has been a hive of activity with our annual Design Month, which took place from 12th June to 6th July. Students were offered a number of different extra-curricular activities such as workshops, excursions and talks:

Museum of Applied Arts and Sciences, Sydney excursion

As part of Design Month, Year 7 and Year 8 Design Stream students attended an excursion to the STEAM Lab, a dynamic learning space at the Museum of Applied Arts and Sciences, Sydney. STEAM (Science, Technology, Engineering, Arts

(Cont pg 2)



Design Rules Cont.

(Cont from pg 1)

-and Mathematics) is an interdisciplinary approach to learning. Students were given the opportunity to participate in six engaging hands-on workshops in Virtual Reality, Augmented Reality, Coding with Thinkershield, Rapid Design Lab, Digital Art and Logic Machine, a digital Rube Goldberg machine. Students had a wonderful time learning about computational thinking, design thinking and systems thinking. These are the three thinking areas of the new stage 4 Technology Mandatory syllabus that will be implemented from 2019.



Design Workshops

Students in years 8-11 have participated in the following workshops:

Jewellery

Jeweller Connie Dimas guided students to design and produce jewellery pieces using cold joining techniques with mixed materials.



Woodwork

Students learnt the process of lamination to curve timber and they designed and produced a variety of kitchen utensils.

Leatherwork

Iain Finlay, from Makerspace and Co, facilitated a workshop on leatherwork where students designed and produced a leather wallet.

Cake Decoration

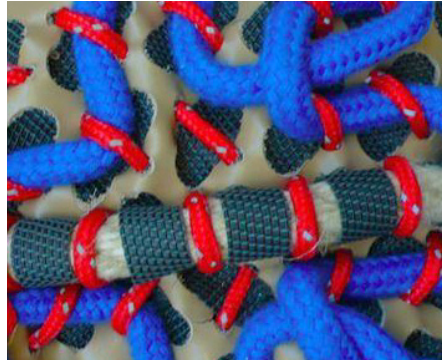
Alexandra Tyrall, from the Late Night Baker, taught a range of cake decorating techniques, which students used to bake and decorate their own cakes.



Design Rules Cont.

Embroidery

Designer Mary Brown facilitated a workshop on bead and sequin and surface stitching embroidery techniques, where students designed and produced textile art items.



ARTALKS

On Wednesday, 27th June, as part of Design Month, Penelope Seidler AM, architect, accountant, director of Harry Seidler and associates, a member of the NGA foundation board and philanthropist gave a talk in an "In conversation" format with Anne Fulwood at the Seaview Gallery. This new initiative and subsequent ARTALKS events will raise funds to support the purchasing of new equipment and resources in the Visual Arts and Design departments. This event has been made possible with the support of the school P & C, for which we are very grateful.



Design Exhibition

The Annual design Exhibition will be held on Wednesday 25th August in the Seaview Gallery from 6.30pm (following the year 8 subject selection evening) displaying exemplary works from all year 7-11 TAS subjects, including an exhibition of Design & Technology, Textiles and Design and Industrial Technology - Timber Senior classes and the Design Month workshops. See you there!!

Mr I Felman
Head teacher TAS

From the Principal

(Cont from pg 1)

Congratulations to all young sports men and women for their success at various competitions. There have been amazing efforts by many of our students competing in the Bligh Zone. Names and places will be announced by Ms Doran shortly. At a state level, Alanna Howe was involved in the NSWCHS Girls Hockey Championship. It was a great effort by the team which saw them competitive till the last few seconds of the game, where they lost by only one point! Regardless the team did extremely well and are suitably proud of their achievement!

Congratulations to the TAS/ Design faculty for an impressive Design Month. Activities, workshops, guest speakers and experts in various fields, including Connie Dimas, local jeweler, have worked with our students over the course of the month. Mr Felman and his faculty have achieved some amazing results this year. Congratulations to all the students who participated. We are all looking forward to the Design exhibition next term.

As part of **Design Month** we launched a new initiative **ARTALKS**, supported by our hardworking P&C. The inaugural guest speaker was architect and philanthropist Penelope Seidler AM and the presenter was journalist and media personality Anne Fulwood. The 'conversation' was engaging and thought provoking. Congratulations to the P&C, art faculty and TAS for leading this. The P&C (Sharon) did an impressive spread of food. What an amazing opportunity for our students and parents!

Mathematics extension and 2 Unit. As you are aware due to the health of a staff member, the school has had to re-timetable some mathematics classes to accommodate the changes. Communication went home to that effect earlier this term and students have been informed of the same. Ms Kang and Mr Saitaris have taken the senior classes. To support students, we have put on extra maths classes on Tuesday afternoons from 1-2.30pm giving students access to an experienced senior teacher. Mr Saitaris is delivering additional lessons and providing one on one support for students during this time. It is highly recommended that students attend each week.

Support for all students is available in the **Homework Club** which is held every **Monday and Wednesday from 3-4.30pm**. Maths teachers are available each afternoon with the support of Ms Aravelo. Ms Abihanna is also available every Tuesday from 1-3.00pm to support any senior student with assessment tasks, study plans, organisation, exam preparation, time management and any other support. This is all available at no cost to families.

In general, **Extension classes** (for years 11 and 12) are delivered before (7.30 am) and/or after (3.00-5.00pm) school and/or during lunch. These classes are done during the outside of 'normal school hours' to provide opportunities for students to do one or more extension classes, to have the most appropriate teacher timetabled, and to provide extra support during these times. More information is available about this in the senior student handbook.

Our first **music camp** was a big success for both staff and students so much so that they have requested for the next one to be for three days. Students returned with more confidence in their ability and with each other. Thankyou to the music faculty for this opportunity supported by a very small P&C subcommittee.



Ailbe's Head On Photo Awards Student 'Finalist' entry 'POP'



ARTALKS



Community concerns I have received several times over the course of the year complaints about students taking seats on public transport when others are standing. Can you please discuss with your children that the general public should be given priority for seats (they are paying customers) in particular our elderly, vulnerable people, pregnant women and anyone else who is less able than themselves. It is an expectation that our students look after our community by doing acts of kindness including giving seats to others. Thankyou for your support.

Behaviour on the way home and on the way to school It is expected that students are at their best behaviour at all times including travelling to and from school. Sometimes when teenagers get together, they are unaware of those around them including the public. Language, behaviour, the wearing of the correct uniform, interaction with each other is always being observed and judged by members of the public, other school students and local business. As a student of DHSVAD, it is expected that students' behaviour is exemplary. Students are our best advertisement and ambassadors. Parents, please take time to discuss this with your children.

Wearing of uniform All students must wear the appropriate school uniform as outlined and published on our website. No variations, please. The uniform is a very important symbol as we communicate to the community who we are and where we belong. It is also a safety issue particularly for the supervision of students. The uniform has been designed for students by students. Any concerns regarding the school uniform; please contact HT Wellbeing, Ms Doran.

School reports Semester one You will soon receive reports via the parent portal for this semester. Many students have done some outstanding work and personal bests have been reached by many students! Take time to celebrate with your children their success and guide them to set some achievable goals for the next semester. Congratulations!

I hope everyone has a well-deserved holiday. Students return on Tuesday 24th of July.

Ms C Alves
Principal

Mr Wootten, Anne Fulwood, Penelope Seidler AM, Ms Alves, Mr Felman



Respect Responsibility Relationships

I hope
everyone
has a
well-
deserved
holiday

From the Deputy Principal Ms Dracopoulos

(Cont from pg 1)

On this occasion, information regarding the HSC, ATAR and subject selection process will be outlined. To this regard, it is extremely important for students to attend with their parents. Representatives from each faculty will also be available to answer questions and provide further details about senior courses.

Careers Day for all year 10 students will be held on Friday 29th June. This field trip will provide a range of workshops for students to learn more about the opportunities that present themselves in the senior years. Specific information about tertiary studies including Universities and TAFE will be available to students at the expo. This is always a great opportunity for them to ask questions and gather insight into post school options. Mr Spetere, our Careers Advisor will be overseeing this occasion and will be involved in mentoring students over the course of the entire subject selection process to ensure students are making suitable choices. The process of going through the Job Jump interactive website is also an important activity for students during this period and over the next two years. This online program allows students to access a wealth of information about careers and their pathways. <https://www.jobjump.com.au>

All documentation issued to students so far has been uploaded to a year 10 google classroom drive, by the year 10 advisor Mr Leggett. Students will continue to receive information throughout the term – digitally as well as in hardcopy. Please encourage your child to engage in all activities relating to subject selection. This will help ensure they enrol in an appropriate course of study.

Ms G Dracopoulos
Deputy Principal
Years 7,9,11

From the Deputy Principal Ms Wilkinson

(Cont from pg 1)

-opportunity for me to work in the head office supporting teacher performance, which ultimately strengthens student outcomes.

I began work here at Dulwich as Deputy Principal in 2012. In that time, I have seen the school grow from strength to strength. The number of enrolments has risen by over 200 students, our results continue to improve and our reputation across the region is such that we are now a highly regarded and sought after school. I am very proud of the many initiatives I have been involved in over the past seven years to raise our profile to this unprecedented level.

I have been very fortunate to work with a committed and hard working teaching and non-teaching staff, along with supportive parents and of course, amazing young people in years 7 to 12. I wish all members of our school community the very best.

Ms N Wilkinson
Deputy Principal
Years 8, 10, 12

I have seen the school grow from strength to strength -
- wish all members of our school community the very best

From the English Faculty

Term 2 has been an action packed term in English. Year 12 students are nearing the end of their core content study in preparation for the Trials in early Term 3. To support their learning Year 12 Advanced students attended a performance of Shakespeare's The Tempest, which will help their textual and conceptual understanding for the Area of Study.

This term:

Year 7 have been discovering the 'Hero's Journey' narrative pattern in a range of texts

Year 8 have been exploring the concept of 'transformation'

Year 9 have been learning about gender and cultural stereotypes in texts

Year 10 have been immersed in a study of the gothic genre (see following page).

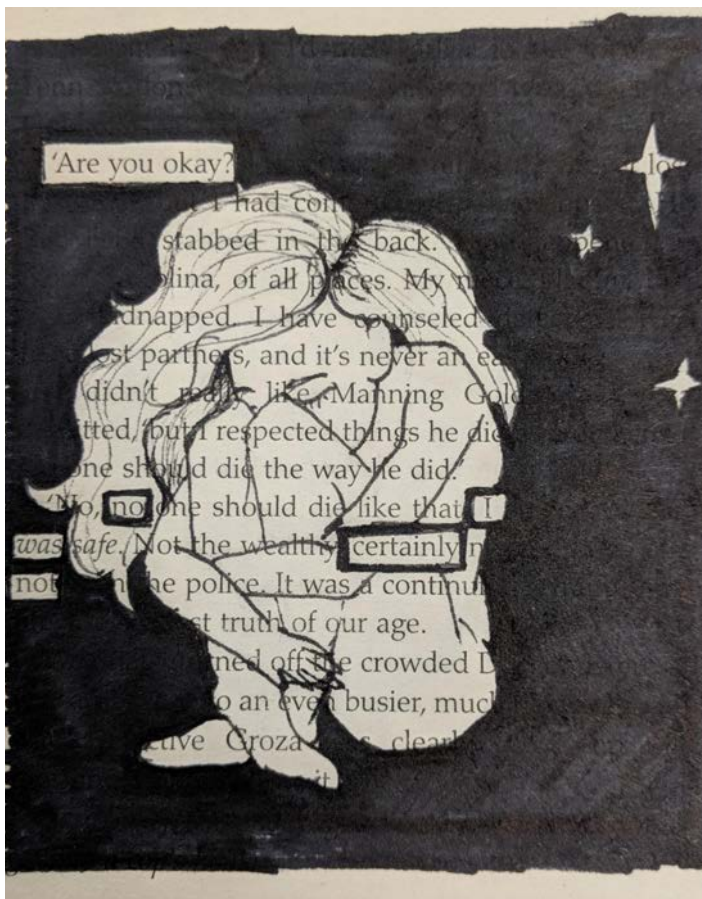
Year 11 Advanced and Standard students recently participated in a Q&A session with actor Aaron Pedersen (see below) as a part of their study of the 'Outsider' character. Pederson discussed his role in the Australian film and series, 'Mystery Road' and playing an Aboriginal police officer caught between two worlds. Students were not only provided with helpful textual analysis but also, an outlook on the important role films play in starting conversations about topical issues.

As we near the end of the term, students are completing their assessment tasks. I wish them all the best and encourage them to not leave it to the last minute and seek feedback from your teacher prior to final submission.

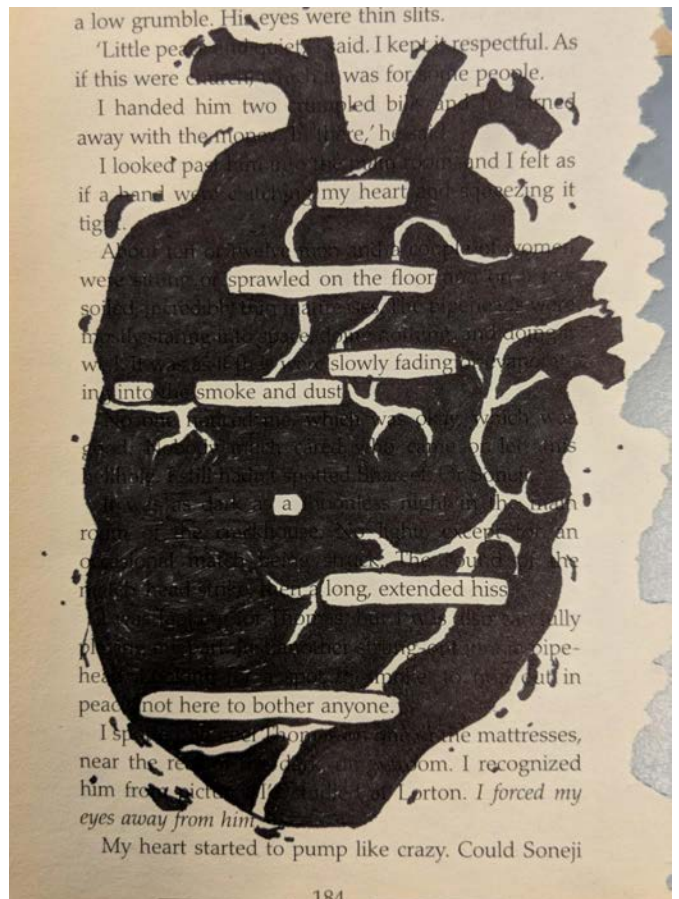
Mr C Taylor
Head Teacher English

encourage
students to
seek out
feedback
from
teachers

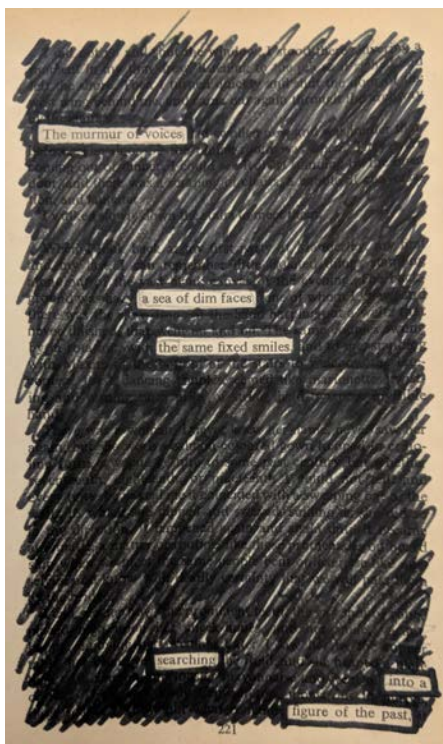




Kathryn Jankiewicz



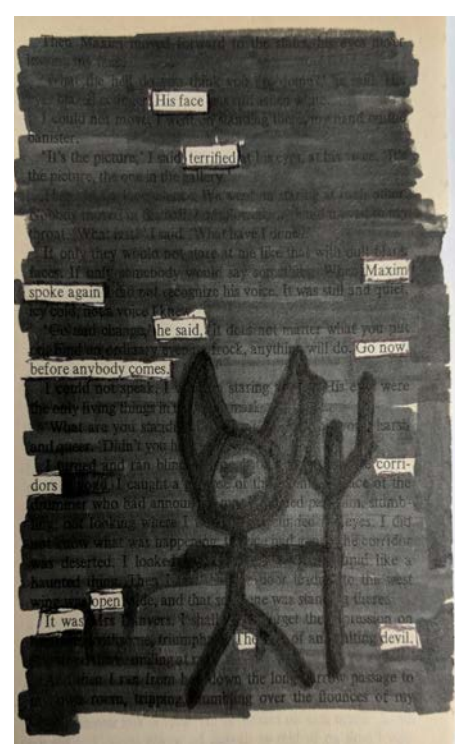
Gabrielle Tarmono



Nell Maley



Kotori Tayama-Gannon



Jamie Sioris

DHSVAD Student Volunteering

In the past term some of our year 9 and 10 students have been undertaking 'volunteering' as their chosen Tuesday sport. Many of the students have been assigned to the local primary schools; Dulwich Public School and Lewisham Public School. Here they are paired with a teacher and class and assist in the classroom. They have also been given the opportunity to assist with general administration tasks in the library.

Volunteers at Acacia Nursing Home have been entertaining the residents, playing the piano and singing, making crafts and engaging in general one-on-one conversations with the residents. Student volunteers at Dulwich Pre-school also have been working with children on quiet activities, learning through play, whilst some of the younger children nap. The students have been enjoying a sense of personal satisfaction knowing that they make a difference to younger children's lives and aged residents.

Volunteering has been very rewarding for our students, teaching the volunteers more about themselves, empathy for others and helping them gain a sense of connection with their local community.

Ms M Katsianis
Volunteering Teacher Supervisor.



Connect, Succeed and Thrive - Wellbeing @ DHSVAD

Since the introduction of the Wellbeing Framework by the NSW Department of Education in 2016, schools have been focused on three themes that will drive wellbeing in our public schools into the future. These themes are Connect, Succeed and Thrive. At Dulwich High School of the Visual Arts and Design we have created and delivered a range of initiatives to enhance the wellbeing of our students and to indeed build the capacity of our students to connect, succeed and thrive over the course of this Semester.

Some of the programs running this term include RAISE Mentoring, Peer Mediation training, LEAPS Mentoring, BullyBusters and CyberBusters theatre shows and the School's KEYS Program.

In KEYS this semester our students have engaged in a range of topics and issues that will assist them to thrive as members of our community. Some of the topics studied were:

Year 7: digital footprints and cyberbullying

Year 8: cyberbullying and managing emotions

Year 9: effective leadership and gender identity

Year 10: resilience and work experience

Year 11: character strengths and building a growth mindset

Year 12: using feedback to study and maintaining healthy relationships

All Year groups were engaged in KEYS lessons which looked at the character traits of empowering Indigenous Australian women. The NAIDOC 2018 theme - 'Because of Her We Can', was explored with students recognising the character traits of the individual women used to overcome the challenges and hardships faced in their lives and how we could use our character traits to overcome our own challenges. Some of the Indigenous women the students studied were: Evonne Goolagong, Oodgeroo Noonuccal and Dr Lowitja O'Donoghue.

Students in Year 8 - Year 11 nominated students within their Year groups who they identify as strong communicators and trusted peers to act as peer mediators. Peer Mediators work with two students who have a conflict in order to assist in devising a resolution. Over forty students were trained on Monday 25 June by Mr Smyth the Peer Mediation Coordinator. Starting in Term Three, students will be able to request a mediation session to assist in dealing with their conflict.

Congratulations to all the Peer Mediators.

DHSVAD have a strong focus on the academic care of our students. The roll out of the Academic Care Hub will continue into Term Three with Year 8 students participating in a Goal Setting Day early in the term. Students in Years 9 and 11 will also have their Goal Setting Days in Semester Two.

Wellbeing Wednesday @ Dulwich is an initiative that staff and students have been engaged in since early Term One. Each Wednesday a prompt is given to staff and students to check in on an aspect of their wellbeing. We are expanding our Wellbeing Wednesday @ Dulwich to our wider community. To join in on the good vibes, please check our school Facebook page and Enews each Wednesday.

Wishing you a happy and safe holiday,

Ms B Doran

Head Teacher Teaching and Learning (Wellbeing)



Our Peer Mediators after a successful training day

Biggest Morning Tea

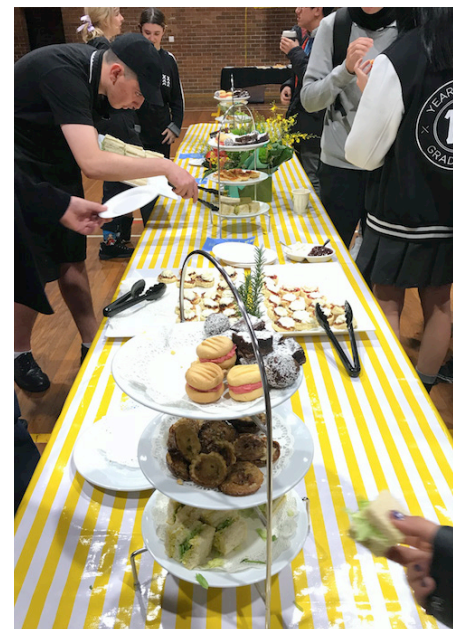
VET students from the HSC subjects of Hospitality, Entertainment and Retail hosted a Biggest Morning Tea for all Year 12 students and Staff to raise money for the Cancer Council.

Hospitality students catered for the event, which not only included a nice selection of canapes and cakes but a raffle, sweeps and a "Student vs Teacher Bake off Competition" as well.

It was a successful event, which raised over \$450 for the Cancer Council.

Thank you to all staff and students involved. We would also like to thank our local businesses that supported the event including Lady Gnarbo Floral Atelier, Hub house diner, Tella Balls, Zeus Greek Dulwich Hill, The Larder Epicerie fine & wine bar, Nisbets Catering Supplies, Pasticceria Volare and Lina Rosa florists. We really appreciate your generous donations and support and we are looking forward to run this event next year.

Ms K Irvine
TAS / VET Teacher



From the Visual Arts Faculty

During Week 8, Year 9 and 10 Photography and Digital Media students participated in incursion workshops with photography specialists from Canon Australia. This was an excellent opportunity for our students to work with high quality camera equipment, supplied by Canon for the workshop, to learn about and apply the processes for high quality commercial photography. Canon will follow up the workshop by supplying us with a high quality printer to produce professional images of the student work. We are very grateful to Canon Australia in providing this learning experience for our students. On June 27th we launch what we hope will develop into a wonderful new initiative to support our creative community.

ARTALKS is our version of the AGNSW "After Hours" artist talks. We were honoured to have Penelope Seidler as our first guest speaker. Penelope Seidler is an Australian architect, former member of National Gallery of Australia Council, and current member of the NGA Foundation Board. She is also an accountant and director of the Sydney-based architectural firm Harry Seidler and Associates. She was the wife and professional partner of architect, Harry Seidler and was the subject of the 2014 Archibald prize winning portrait by Fiona Lowry. Penelope Seidler has sat on the International Council of the Museum of Modern Art in New York since 1973, been a Biennale of Sydney director since late 2010, and was deputy commissioner for the Australian Pavilion at the 2013 Venice Biennale. She was an International Advisory Board member of Vienna's Austrian Museum of Applied Arts/Contemporary Art, and is a former council member of the Australiana Fund.

In 2008 she became the Member of the Order of Australia for her work in the visual arts and architecture. In 2011, she was made a Chevalier of the Légion d'Honneur by the French government and received an honorary Doctor of Letters from the University of NSW.

The evening took the form of a conversation with Anne Fulwood, a national media professional in television, radio and print, engaging Penelope in the discussion. We also acknowledge Mr Felman in organising for Penelope to participate in ARTALKS and the P&C in promotional work, bookings and catering for the event and Ms Kyriacou for her organisation.

Future guest speakers for ARTALKS 2018 are John Kaldor, celebrating 50 years of Kaldor Art Projects and George Gittoes, an artist whose practice has been based on the frontline of war and human tragedy in Africa, the Middle East and currently the projects in Chicago.

Gittoes set up the Yellow House Jalalabad, a centre of production and education in art, film-making, music, dance and performance. Inspired like the original Yellow House of 1970–71 as an artists' cooperative which can use culture to counteract the prevailing landscape of war and conflict and aims to provide "a safe space where artists from all mediums meet, work and create independently of the destructive forces that not only threatens their physical lives but their inner spirit." It also provides "a 'safe haven' for women's arts and philosophy groups." Dates for these talk will be provided next term.

Year 12 Visual Arts students undertook a case study on the 21st Sydney Biennale, *Superposition; Equilibrium and Engagement*. The students attended the exhibition at the MCA and the AGNSW followed by a workshop at school by Liz Bradshaw, learning Co-ordinator for the Sydney Biennale who explored the concept behind the 21st Sydney Biennale and then challenged the students in a task where text was used as a way to draw and convey ideas. Thank you to Ms Pegrum for organising the workshop.



Penelope Seidler AM



Visual Arts Cont.

Year 8 Artstream 2019

Students in Year 8 who would like to apply for the Artstream in 2019. Interviews will be organised for next term in weeks 2 & 3. If you are interested you need to do the following:

- Chat to your art teacher about work you may submit for your portfolio
- Complete the application form you can collect from the front office or download from the school website and return to school by the end of Week 1, Term 3.

Mr Wootten and Ms Dracopoulos attended the World Business Forum held in Sydney, where the theme, Humanifaction emphasised the importance of creativity and innovation in business. The WBF is a global initiative and some of the presenters at the Sydney conference included, Sir Ken Robertson on Creativity, Alan Mullaly (former CEO of Boeing and the Ford Motor company) on People and Collaboration, Rachel Botsman on Digital Transformation of society, Daniel Lamarre (CEO Cirque du Soleil) on innovation, Sara Evans on the new Technology.

Across the world a significant shift is taking place as it is increasingly being recognised that something other than knowledge is required. In Australia, our national curriculum has what is known as capabilities: creative thinking, collaboration, perseverance and self-perception. The theme of the WBF Sydney reflects our School Management Plan 2018-20, that has as one of its Strategic Directions- Creativity and Innovation. The importance of preparing young people for an ever-changing world where traditional work places and careers are being re-imagined, necessitates that we "upskill" our students in creative and critical thinking skills, to be confident, adaptable, collaborative, curious and imaginative in engaging with challenges both large and small, in their careers and life experiences.

Sir Ken Robertson spoke with Mr Wootten and Ms Wilkinson and was excited to hear what we are doing in regards to creativity in education. He has asked us to be part of a new global initiative that will be launched later in the year.

Members of the School Management Plan - creativity and innovation team attended a workshop with Bill Lucas from Winchester University. Bill has been instrumental in working with schools around the world in incorporating creativity in education. He has been asked by OECD to help develop the international PISA tests for 2021 that include Creative Thinking.

The initial organisation for the Europe Trip 2019 is underway. We are offering the opportunity for Year 11 & 10 Visual Arts 2019 students to attend an excursion to Paris and Italy in the September/October vacation in 2019. We require 20 students to attend to make it viable and the approximate cost would be about \$6000. The cost includes return airfare, all accommodation, all meals (apart from lunch), flight from Paris to Venice, airport coach transfers, travel insurance, vaporetto transport in Venice, private coach travel in Paris and travel throughout Italy, local guides in each city with wireless earphones, entry costs to all museums and galleries, all government/airport taxes. A highlight for 2019 will be attending the 58th Venice Biennale, a showcase of amazing contemporary art and perspectives from across the globe.

Students currently in years 10 and 9 visual arts have been provided with information handouts. Please notify Mr Wootten by the beginning of Term 3 if you are interested in your child attending. If there is a confirmation that 20 students are keen to go, the travel agent will be engaged to provide an itinerary and final cost. Parent and carers will be notified of this and a final decision can be made if the trip will go ahead.

Mr P Wootten
Head Teacher
Visual Arts



Ms Wilkinson and Mr Wootten met with educational luminary Sir Ken Robertson



Past European Trip in Venice

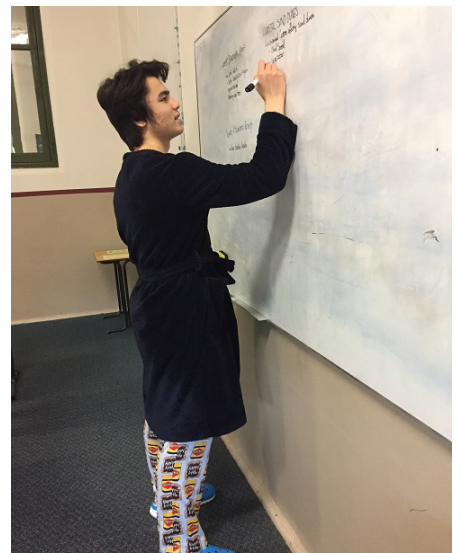
Pyjamarama Day!

After months of planning, Pyjamarama day was a great success! Following our decision to fundraise for Youth Off the Streets (YOTS), we organised a mufti day with a twist! Students got to wear their pyjamas and get involved in activities or just buy some delicious, sweat treats. It's been very cold this winter, and many people turn to YOTS for help. They are a community organisation that works for disadvantaged young people who may be homeless, drug dependant and/or recovering from abuse. YOTS' goal is to improve the lives of at-risk young people and that they are drug-free, with a high school education and living skills.

At lunchtime in the main quad, stalls lined the sidelines selling cakes, brownies and pastries. The henna stall was a hit, with many students choosing designs that were applied by the talented Shalvika, Shameera and Sonia. Anicca's guessing jar table created commotion and many a mathematical equation was attempted to estimate the number of marshmallows, skittles and snakes inside each of the three jars. Congratulations to Nicky Li in Year 12 for getting the closest answers for ALL three jars! Outstanding effort and without doubt an indication of how well she will go in HSC Mathematics!

The Leadership group raised an incredible **\$693.40** by the end of Pyjamarama Day which will be added to what we have already raised last term. We also collected a large amount of warm clothing and blankets to donate to help keep young people warm. Thank you to everyone who was involved and participated in this memorable community event.

Ms C Tessadri
Prefect Coordinator





WINTER



GALA



2018

**An evening of musical
performance by our
ensembles & Yr 11 students**

6pm, July 4

School hall



From the Science Faculty

The heart of the matter

The mammalian heart is an active muscular organ, which can keep beating even if it's separated from the body, because it has its own electrical impulses. Students in **Year 11 Biology** dissected a sheep's heart to investigate its structure and function. They wore gloves and exercised caution with scalpels and other dissecting tools. Students observed features and used probes to gently investigate where each of the vessels lead to or come from. They examined the left and right side of the heart, identifying and describing parts and clearly labelling diagrams. In conclusion, their results were analysed, comparing thicknesses of walls and overall summarising the heart's role as a double pump.

On Thursday, the 21st June, **Year 12 Chemistry** students went to an excursion to the University of Technology. They were taken through a tour of the different labs at UTS including the forensics laboratory and heard an academic lecture. Students participated in a Chemistry workshop, identifying unknown powders, determining the best metal combination for an efficient battery. They also completed a microbiology workshop diagnosing illness and determining the source of a food poisoning.

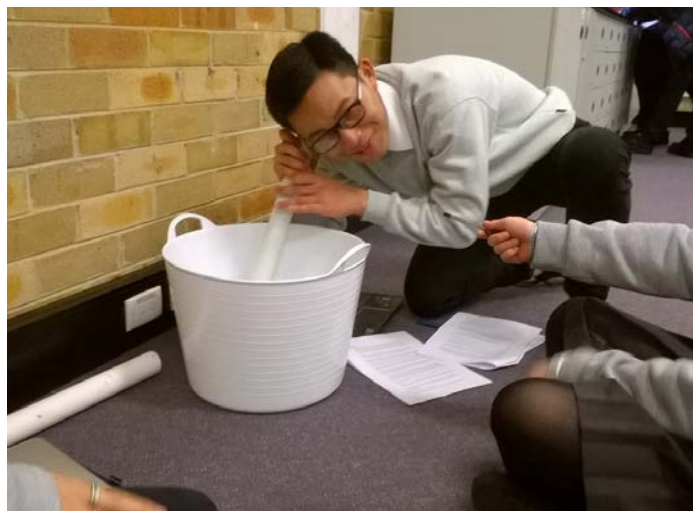
Year 11 Physics students recently determined the speed of sound using household items. These items were, a computer to play sounds at different frequencies, a bucket of water and a PVC pipe. Using the principle of standing waves, the students listened to differences in the volume of the sound as the pipe was moved up and down into the water. They were able to determine the wavelength for each frequency and calculate the speed of sound. They calculated a speed of 333 meters per second. The accepted value (based on the air temperature on the day) was 340 meters per second representing a 2% error in their calculation. Well done Year 11.

Year 12 Physics students participated in the Kickstart Science program at the University of Sydney. The students had the opportunity to perform some of the mandatory experiments in the HSC syllabus using equipment that is not available at DHSVAD such as superconductors and liquid nitrogen. The students performed or observed experiments with semiconductors and superconductors, examined electric currents produced by external magnetic fields, determined the speed of electromagnetic radiation and observed Alpha radiation using a Wilson Cloud Chamber. Students had the opportunity to tour the world class facilities of the Sydney Nanoscience Hub and ask questions of working physicists.

Ms G Kapeliotis

Head Teacher Science

Khai tries to listen for changes in volume under instruction from Carly



Toby plays the frequency file on his computer while Anton tries to determine the wavelength



The workings of the sheep's heart



Chemistry workshop at UTS

Hack in a Box - Atlassian project

In Term 2, 8TECA class worked with Brett Flower from Atlassian on a 6 week entrepreneurial thinking project called Hack in a Box. Atlassian is one of Australia's leading software designers. Dulwich High School of Visual Arts and Design was selected by Atlassian to pilot this project and give valuable feedback on how to scale this project across primary and secondary schools.

The challenge question for 8TECA was: Aedan Lawlor and Zeke Redden (Yr11 Music Ambassadors)

How can we make going to movies defeat downloading for teenagers?

Students collaborated in teams to apply design thinking and user experience to develop their unique solutions. Design thinking is one of three thinking areas of focus in the new stage 4 Technology Mandatory course set to begin in all high schools in 2019.

Students engaged in critical thinking and problem solving by examining how empathy, prototyping, refining and iterating are important elements in the design cycle.

Thanks to Atlassian for this innovative and informative learning opportunity for students.

Ms K Lumkin
TAS Teacher



Music Camp 2018

The Music Camp at the Namaroo Conference Centre provided us students with the opportunity to further develop our musical skills. We spent time rehearsing in a professional environment while engaging in a range of fun musical activities. With regular rehearsals, we had plenty of time to go over our new and past repertoire. Additionally, we were provided with a game night where students played a collection of music based games including; composing a body percussion piece, a lip-sync battle, hip-hop choreography challenge, and a graphic notation interpretation.

Overall, the music camp allowed us to work well in an unfamiliar environment, and in some cases, with musicians we may not have been familiar with. This pushed each individual who attended the camp to cooperate, whether that be with preparation or in a games-based activity. The end result was a performance showcasing the hard work and skills developed by each of the school's ensembles. What we as music students have taken away from the camp is a valuable experience. We went outside of school to work on our repertoire and improve our performance skills, which we look forward to showcasing in upcoming events.

Aedan Lawlor and Zeke Redden (Yr11 Music Ambassadors)



Music Camp 2018

Sport Report

The Sporting Field @ DHSVAD

Another busy few weeks for the students of DHSVAD in the sporting arena with the Bligh Zone Cross-Country and Athletics carnivals and a number of other events popping up on the calendar.

It was wet and windy at the **Bligh Zone Cross-Country Carnival**, but our students persevered to complete the course against competitors from the surrounding high schools. Most impressive were Georgia Sheard and Eli Sheard who have been selected to represent the Bligh Zone at the Sydney East event early next term. Awesome result.

At the **Bligh Zone Athletics Carnival** many of the DHSVAD competitors wowed the crowd with their outstanding performances. Most notably was Antton Pagliasso of Year 8 who broke the Bligh Zone record for the 14 years boys javelin with a huge throw of 44 metres! Other exceptional performances came from, Grace Bryson-Smith, Liam Piercy, Georgia Sheard, Isabella Obuzome, Sohl Peltier-Powell, Eli Sheard, Natalie Omran, Natasha Caldmoska, Isabella Dodd-Wade, Anna Alexanderova, Laura Eastlake and Shaun Daley, who will join Antton as representatives of the Bligh Zone at the upcoming Sydney East carnival.

One of our Year 12 students, Alanna Howe was selected for the Sydney East girls hockey team and competed at the **NSW Combined High Schools Championships** recently. Alanna and her teammates took home the silver medal in the final, going down to an experienced Hunter Region team in the last thirty seconds. Alanna is to be congratulated on this wonderful achievement and for the high level of commitment and sportsmanship she displayed during the tournament.

Forty DHSVAD students participated in the **Netball NSW Sydney Cup** on 28 June. We had three teams entered into the tournament where we competed against schools from across Sydney. Each team had a number of wins and losses on the day, with quite a few outstanding performances amongst the group. Thank you to the senior students Casey, Anna, Stella and Lillian who coached and umpired on the day. Well done to all involved.

Stay Active!

Ms B Doran
Head Teacher PDHPE



Decision Time

Term 3 is almost here and that means for Yr 10 and 12 students it is time to make important decisions for 2019 and beyond. Yr 10 need to choose subjects for the HSC and Yr 12 can commence submitting university applications from August 1st. Students need to take time to consider their options, discuss with parents and carers, teachers and Careers Adviser and gather information that will enable them to make the best choices for themselves.

Yr10 WORK EXPERIENCE

Parents, carers and students are reminded that Work Experience will take place in Term 4 – Nov 19-Nov 30. It is expected that all students will participate. Whilst students are given assistance where requested, they are expected to seek suitable employers and make the necessary arrangements by having the Student Placement Record form completed and submitted to the Careers Advisor by the end of TERM 3. It is an important opportunity for students to test out their career interests where possible and gain insights that can assist with decisions about the HSC and other career plans. Parents and Carers can be an important source of assistance to students in securing work experience through family, friends and employment networks and their assistance is greatly appreciated.

WORK EXPERIENCE – EMPLOYERS WANTED

Are you an employer or do you work for a company or organisation that might be willing to consider taking students for work experience? Students seek work experience in a wide range of industries and occupations including many areas of art and design (eg graphic design, animation, screen ,galleries) various services (eg retail, health care, hospitality, event management , childcare) , trades (eg hairdressing, construction, automotive) and professions (eg nursing, accountancy, education). If you would like more information about how you might be able to give students a work experience opportunity please contact me, Graham Spetere – Careers Advisor.

UNIVERSITY APPLICATIONS

Application for university and associated programs take place in Term 3. Students will be guided with online UAC applications which will be due in late September. Some programs will require earlier application including some Early Offer Schemes or will require additional attention including Educational Access Schemes and scholarships. Students should check websites of universities they are interested in attending to ensure they meet any deadlines. Other useful sites are UAC (University Admission Centre) and JobJump (use password "dulwich" to register).

UAC Educational Access Scheme

All of UAC's participating universities have Educational Access Schemes (EAS) to help students who have experienced long-term educational disadvantage gain admission to tertiary study. To be eligible for EAS consideration a student's educational performance must have been seriously affected, normally for a period of at least six months during Year 11 and/or 12, due to circumstances beyond their control including family financial hardship (eg parent/carers receive Family Tax Benefit Part A) and student health. Please go to the following link for further information : <http://www.uac.edu.au/eas/>.

SCHOLARSHIPS

Five Simple Steps to Apply for a Scholarship

With research to do, forms to fill out and deadlines to meet, there's no doubt that applying for a scholarship can be tricky. If you're in the midst of scholarship applications or need some pointers to help you get started, working your way through our five-step checklist of scholarship tips will put your mind ease.

<https://www.gooduniversitiesguide.com.au/education-blogs/tertiary-study/five-steps-to-apply-for-a-scholarship>

ACU

http://www.acu.edu.au/study_at_acu/fees_and_scholarships/scholarships_and_financial_support/scholarships_browser

ANU

<http://www.anu.edu.au/students/scholarships>

CSU

<http://futurestudents.csu.edu.au/help-with-costs/scholarships/csu-scholarships-and-grants>

Macquarie University

<https://www.mq.edu.au/study/why-study-here/scholarships/domestic-scholarships-and-grants>

Careers News Cont.

Southern Cross University

<https://www.scu.edu.au/scholarships/index.php/9>

University of Canberra

<http://www.canberra.edu.au/future-students/scholarships-and-financial-support>

University of New England

<http://www.une.edu.au/scholarships/school-leaver>

University of NSW

http://www.scholarships.unsw.edu.au/scholarships/search?for=HIGH_SCHOOL_LEAVERS&show=all

OPEN DAYS AND INFO SESSIONS

Torrens University Australia – Open week

August 4 -12 | Sydney find out more - <http://www.torrens.edu.au/about/open-day>

Western Sydney University – Open Day

August 19 | Western Sydney University Find out more - <https://www.facebook.com/events/384274958750688/>

UNSW Sydney – Open Day

September 1 | UNSW Sydney .Find out more - <https://www.futurestudents.unsw.edu.au/open-day>

TAFE, VET & Apprenticeships

Free Apprenticeship Careers Advice

Apprenticeship Support are a Government organisation and they're offering free consultations with one of their apprenticeship experts. You fill in a form and then they'll schedule an appointment with you. Find out more - <http://www.apprenticeshipsupport.com.au/Register-for-a-free-career-consultation>

In Focus Careers – How to Blitz Your Apprenticeship Application

Companies are preparing their 2019 apprenticeship vacancy ads, check out the following article to get some great tips...Read more - <https://infocus-careers.com.au/2018/06/09/how-to-blitz-your-apprenticeship-application/>

SkillsRoad Job Fit Test

Making a career choice and then entering the workforce can be a daunting and stressful experience. With thousands of jobs and careers out there, how do you know which one is right for you and how to behave on the job when you get there?

Take the test here - <http://www.skillsroad.com.au/get-career-advice/job-fit-test>

GOT A CAREERS QUESTION – TRY JOBJUMP

Please see this easy to use, one-stop site for convenient access to information about university, TAFE, colleges and employment.

Register for a FREE account at <https://jobjump.com.au/> Please select Dulwich High School of Visual Arts and Design from the drop-down menu and insert the password: dulwich

For further information: Please contact Mr Spetere Careers Adviser 95607299



Year 8 Report

It has been a busy term for our wonderful year 8 group of students. They have had a workshop on Cyber-bullying by the 'Bullybusters' team and also a talk with the local police education officer about staying safe while online. Students heard that they should never give out personal information while online, that they should protect their passwords and that they should never share images of themselves or friends that could cause embarrassment or upset. Students also know that they should always seek permission before sharing pictures of their friends online. If any students have further questions about safety online we have encouraged them to talk to parents, carers and/ or a trusted teacher or their year advisor.

In 'KEYS' lessons this term Year 8 have further investigated positive communication skills and more recently the NAIDOC week theme "Because of Her We Can". In a recent KEYS class we considered the active and significant role that Aboriginal and Torres Strait Islander women have played – and continue to play - at the community, local, state and national levels. It was heart-warming to hear Year 8 students share stories about the strong women who have had an important role to play in their lives.

The school continues to build on the leadership opportunities available to students and has introduced a Peer Mediation Program as part of a number of student-led wellbeing initiatives. Congratulations to Katie Poullas, Obi Moussa, Luke Kalivas, Eloise Collins Alexandria Frias and Layla Francis who were selected by their peers and staff to be trained as our Year 8 peer mediators.

On Friday last week the school participated in the Bligh Zone Athletics Carnival. I was delighted learn that two year 8 students achieved outstanding results! Antton Pagliasso impressed all with a 44 meter javelin throw that beat the NSW under 14's record. Grace Bryson-Smith also won the Girls under 14 discus event. We are very proud of both of these two students and all students who participated on the day.

Unsurprisingly our year 8 cohort are a very creative bunch. The Ne8 cartooning class ran a very successful Zine fair stall at the MCA this term and also produced a short film to celebrate their success. It was also wonderful to see all year 8 students enjoy collaborating and experimenting as part of the year 8 'mystery box' PBL challenge this term. A range of innovative and imaginative lighting designs were put forward and the atmosphere was very positive.

Ms K Kyriacou
Year 8 Advisor



Year 9 Report

Year 9 has had a start to Term 2 with them being involved in many facets of school life: they have been working hard getting in all their assignments; running, throwing and jumping with great effort at the School's Athletics and Cross Country Carnival; playing up a storm at the Music Camp, arguing with great effect in the Debating Team and getting creative for Art Month and Design Month. Reports will be sent via the Sentral Portal, I have read some really great things being done by Year 9 students in class. However, it is really important to read the improvement measures and implement them for the next semester. Just like I say all the time in Year Meetings, little improvements over a long time will end up being big improvements. If you do need additional help in any subject, remember to speak to your class teacher about your concerns. Homework Club is up and running on Monday and Wednesday afternoons at 3pm with Ms Arevalo and Mr Casimiro. This is the perfect time to get a few friends together and start up a study group to make sure you are getting all your work done.

As always our year group is excelling inside and outside of school. Some of our students have been representing our school in the local community. Congratulations must go to Charlie Trewin who's Water Polo team UNSW won a bronze medal at Nationals for the Under 14 Competition over the Easter break in Albury. Charlie was also selected to swim in the 4 x 50m freestyle relay for her club St George last school holidays at the Georgina Hope Foundation Australian Age Championships at Homebush, as well as making State Champs. Charlie has also been selected to represent NSW at the Pan Pacific Youth Water Polo festival in New Zealand, these coming holidays. Good luck Charlie we know you are going to smash it!

Ethan Le has been selected for the St George Dragons Representative Under 15 Squad. This is the 3rd year in a row that Ethan has been selected in this representative team. Max O'Connor who was selected to represent City in the AFL Sydney Juniors Sports Development & Representative Carnival. I have been told by reliable sources that Max was in and under the contest and extracted the ball from dispute the whole day. Riley represented Sydney in the State Championships for OzTag last weekend. Last but not least, Anna Alexandrova whose team the Sydney Comets was invited to compete in the Nunawading Spectres Basketball Tournament. Below is her account from her weekend in Melbourne.

Every year, the top four teams from every division in the state are selected to participate in a Nunawading Spectres Basketball Tournament which is held over the Queen's birthday weekend in Melbourne. We moved around Melbourne in a team van which we painted in our team colours which happened to be yellow and green. My team, Sydney Comets, was the only team in my division who represented Sydney and NSW. We versed Melbourne, Brisbane, Darwin and two Adelaide teams over a two day period. We bonded and got to know each other better over the time we spent together (we even had our own talent show in which we performed in pairs). Unfortunately, we didn't win any games due to our decision to play against a higher division team, but we learnt a lot of new things and will try to improve our game. Overall the trip was amazing and was full of happy memories we won't forget.

Enjoy the Winter break and I'm looking forward to seeing you all ready and raring to go for Term 3!

Mr Josh Cutrupi
Year 9 Adviser

Charlie Trewin - 2nd from the right.



Anna Alexandrova - 2nd row, 3rd from the left



Year 10 Report

Year 10 students stand at the 'Base Camp' of high school, and look ahead towards the 'Summit' of their final years of secondary education. Year 10 has presented its own challenges as teacher and course expectations escalate but our students are coping well considering the pressure. In recent weeks, they have attended presentations on future year 11 subjects, and accessed workshops and websites detailing possible future careers and university pathways.

The number of options can be dizzying at times, but students are encouraged to take their time when considering these important decisions. Websites and booklets should be scoured, teachers should be queried, and students should share their thoughts and feelings with parents, carers and other family members. Every piece of information and insight will help students during this time.

With this in mind, the entire year group attended the Western Sydney Careers Expo on Friday the 29th of June. They took advantage of this fantastic opportunity to gather resources and information regarding institutions, courses and careers that they are considering for their future.

Year 10 also participated in a Goal Setting workshop through the school's new Academic Care Hub (www.dulwichskills.com) which involved reflecting on their learning achievements and objectives, being interviewed by a teacher, and setting goals for the year. Students will revisit these personal goals in future terms, encouraging them to keep their 'eyes on the prize' at school.

One of our students from the support unit, Maria Herrera Zevallos, features in the student made short film 'Colour Blind', directed by **Louise Personeni** in year 11. A moving and uplifting four minute piece, it was entered in this year's 'Focus on Ability' film contest in the school entrant category. The competition asks young film makers to focus on the stories of people with disabilities.

Good luck to Maria and Louise!

Public voting is open now! Follow the link below to view the film and place your vote:
https://www.focusonability.com.au/FOA/films/Colour_Blind_1357.html

Mr H Leggetti
Yr 10 Advisor

Year 10 should take their time, scour
booklets, ask teachers and discuss with
parents to gain insights for
subject selection

P&C NEWSLETTER

TERM 2
2018

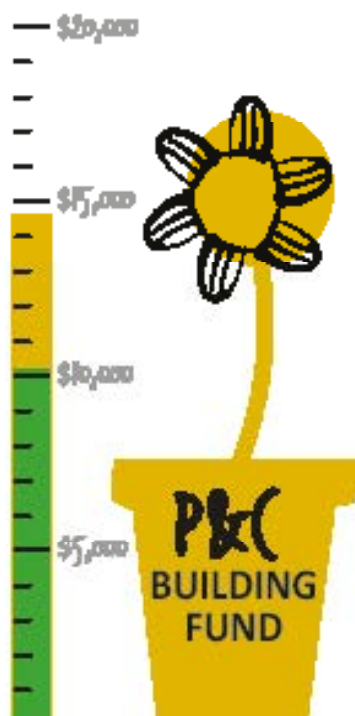
EOFY Building Fund Drive \$4,641

Thankyou to the families who were able to contribute to this years EOFY drive. Our final tally takes us close to our goal of being able to contribute \$20,000 to the learning centre upgrades.

Baking a cake or volunteering some time at the Duhwich Fair in September is a great way to contribute as we continue to raise funds for this important school upgrade. Look out for the notices in e-news on how you can help out.



HELP US GROW



P&C MEETINGS

We meet on the 3rd Wednesday of every month at 7pm in the school office meeting room.

(Its usually only 2 meetings a term! so its not as much as it sounds)

TERM 3 MEETINGS:

Wed 15th AUG

Wed 19th SEP

If you can't get to a meeting look out for our Volunteer call outs for our various events throughout the year.

We look forward to meeting you!

P&C Voluntary Fee

The Voluntary P&C fee funds have allowed us to spread some more funds across the school.

At our last meeting we were able to approve \$4,000 on:

- 4 x fishtank/plant growth tanks - fits into E&E and Biology syllabi & 5 Data loggers- monitoring devices for scientific investigation.
- Equipment that will be used by students on Duke of Edinburgh's Award "Adventurous Journeys".
- Custom Printing of students art work for deck chairs to showcase students designs for use at school functions.



CLOTHING SWAP SURVEY

- The P&C is looking for new ways to raise valuable funds for the students to get the best experience at Dully High.
- One way that has been suggested is a clothes swap.
- Below is a link for a quick survey to see the interest in this event. Please also add any other great ideas to inject funds into the classroom while the student, family, and community are having fun. We would appreciate 5 minutes of your time to fill out the survey on e-news.

<https://www.surveymonkey.com/r/KL583FF>



CONTACT US...

EMAIL

pandcollisvadi@gmail.com

FACEBOOK

pandcassociationDHSVAD



P&C

BE PART OF YOUR CHILD'S
HIGH SCHOOL COMMUNITY...

From the President...

The first ARTALKS evening was a great success and Penelope Seidler gave some valuable insight into the importance of design in everyday life which influences what we think, the way we feel and the decisions we make. Most inspiring was the importance of having an enduring curiosity to carry you through life.

Thanks to the teachers Mr Wootten, Mr Felman and Miss Kyriacou for organising the event and to the P&C for the delicious catering making the first ARTALKS an engaging event that also raised nearly \$900 which will go to resources for the Art and Design Faculty.



Penelope Seidler and Anne Fuller in conversation



Barista skills in action at the Dully Grind with our students looking very smart in their uniforms.

We are so pleased to see the student cafe up and running. Big thanks to **Roastville** for their support and training for our hospitality students, and the HT Design & Technology Mr Felman, Miss Irvine and the school executive for realising this vision to create a fully functioning professional cafe environment for learning. The P&C was able to contribute \$20,000 through grants and our building fund which made this possible. As a P&C we are lucky to have such passionate teachers with great ideas for the benefit of all our students.

THE GRAND OPENING WILL BE NEXT TERM

An exhibition of artworks by Dulwich High School of Visual Arts & Design parents & carers

WHAT'S HAPPENING...

P&C EVENTS 2018

Haven't had a chance to help out yet? We have some events coming up that we need support for and would love to meet you.

TERM 2

- July 4 Winter Gala Concert fund raiser for the music faculty

TERM 3

- T3 Wk 2 - NEVER FAR FROM THE TREE- Parent Art Show
- Sun 16th September - Cake stall at Dulwich Hill Fair

- Sun 16th September Student Art and Craft stall at Dulwich Hill Street Fair

TERM 4

- Week 4 - ROCK APOCALYPSE - School Musical Interval catering
- DATE TBC- Year 7- 2019 Information Night BBQ



Tower, Tim Fleming

never
far
from
the tree



Opening night

Wednesday 1 August 2018
Seaview Gallery, 6-8pm

Exhibition

Wednesday 1 August
until Sunday 5 August 2018
Seaview St, Dulwich Hill

GALLERY HOURS

Wednesday | Thursday | Friday
10am - 3pm
Saturday 10am - 4pm
Sunday 10am - 2pm

WORKS BY...

Susan Cole • Catherine Jones • Vikram Hingmire • Vaishali Hingmire •
Jodie Barker • Ramie Moussa • Henry Mulholland • Deborah Hanley
Jasmin Vrachas • Jo Boag • Gauri Apte • Marianna Tomovic • Clint Cure •
Sue Seymour • Anneke • Katherine Ferris • Peter Buckley • Elinor Pickard
Tim Fleming • Annabelle Josse •

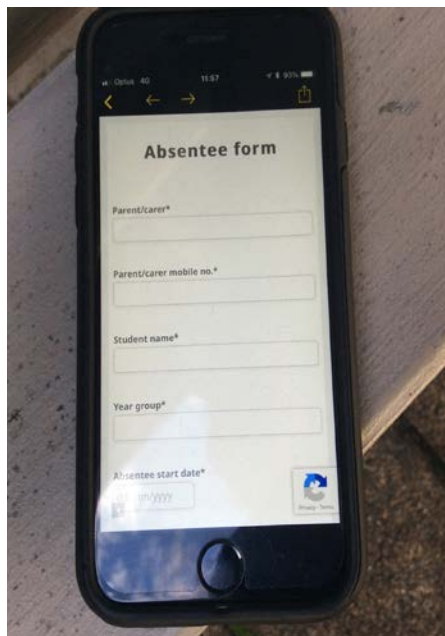


DULWICH HIGH SCHOOL OF VISUAL ARTS & DESIGN P&C ASSOCIATION

Technology News

Did you know?

You can now submit absentee notifications via our messaging app **Enews**
-Download the App by searching for 'Dulwich High School' in the App Store.
Use your finger to digitally sign the form and submit – it's that easy!



Book mark the login link for easy access to the portal:

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

Contact Details

Reminder: it is vital that we have your current contact details, if you have change these please contact the administration office to update

Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot
<https://techhubdhsvad.squarespace.com>

DESIGN MONTH

DULWICH HIGH SCHOOL OF VISUAL ARTS AND DESIGN

2

JUNE 11

0

—

1

JULY 6

8

—

JEWELLERY DESIGN, CAKE DECORATING,
OPULENT EMBROIDERY, LEATHERWORK, SCREEN
PRINTING

ASK YOUR TAS TEACHER FOR MORE DETAILS



Wishing everyone
a safe and
relaxing holiday
break. See you in
Term 3

A big **congratulations** to student Ailbe O'Brien-Hoffman being a Finalist in this year's Head On Photo Awards Student prize. This is a great achievement! His work above can also be viewed alongside the other finalists at:
https://www.headon.com.au/photo-awards?f%5B0%5D=field_photo_genre%3Astudent

Check out the programs and activities at PCYC www.pcychnsw.org.au/marrickville/



Check out the **National Art School (NAS)** School holiday courses: <https://www.nas.edu.au/short-courses/>