



Rosehill Public School Newsletter

Term 3 – Week 5 August 18, 2023

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From the Principal

An Introduction for Parents about Restorative Practices

Our school has made a very important decision lately and that is to become a Restorative School. Using Restorative Practices isn't something we take lightly. We've been watching what's been happening in the world of education when it comes to creating a strong school culture, to building effective relationships, to resolving conflict and to improving student behaviour and bullying. The bottom line is that we think there's a better way.

Restorative Practices is that way. Working restoratively is really all about asking the right questions to students when things go wrong. You see, most approaches have us putting our detective hats on and focusing everything in the past. It really doesn't get us very far because we never get to the present or the future.

Put simply, we'll be asking your children questions like:

- What happened?
- How has that made people feel?
- And what action needs to be taken to make that better?

It's all about teaching responsibility for your actions and knowing that nobody is going to do it for you. Our job is to help them do just that ... better and better and better.

There's a LOT more to Restorative Practices and we're going to ensure you find out all of it. Our ongoing Partnership with Real Schools is supporting and resourcing us to make this change and you have access to all the resources too. Just head to the Member Login tab at www.realschools.com.au and use the login/password: rosehillps (same for both the login and password) to have a look at all that we're working on at school.

In future newsletters, I will be placing articles linked to this work. Please enjoy today's article which is about affective language.

Mr D'Amore
Principal





Affective Statements

QUICK TIPS

We need to know about

- 1. I statement** – talk about how the behaviour makes you feel
- 2. Awareness** – let the person know their behaviour impacts you
- 3. Empathy** – helps create an understanding the behaviour has an effect on everyone



Affective statements express personal feelings, both negative and positive, to communicate how a child's behaviour makes them feel.

How do I create them?

You simply throw in a feelings word to a comment or request you normally use. For example, "Put your towel on the rack" becomes "It upsets me that you leave your towel on the floor, can you please hang it up". And a positive example "I am really pleased that you hung up your towel."

Why do we use them?

We use them to develop empathy and to build an understanding of how their actions influence other people. In time children will think about their actions and adjust their behaviour.

They represent personal expressions of feeling in response to specific positive or negative behaviours of others.

What does it look like at home and school?

HOME Default statement	HOME Restorative Statement	SCHOOL Default Statement	SCHOOL Restorative Statement
"Please set the table for dinner"	"I would be really pleased if you set the table for dinner"	"Please put your hat on"	"I'd really love to see you wear your hat properly"
"Don't leave your shoes in the hallway"	"I'd like to see your shoes put away, so no one trips on them"	"Thanks for lining up"	"It makes me so proud to see you lining up properly"
"Thank you for being kind to your sister"	"It makes me overjoyed to see you being kind to your sister"	"Please don't swear"	"It is upsetting to me hearing you use such offensive language; please choose your words carefully"

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Deputy Principal

National Day of Action Against Bullying and Violence

Today Rosehill Public School are creating positive action by growing connections to prevent bullying with students, school staff and our school communities for the National Day of Action Against Bullying and Violence, Australia's key school bullying prevention initiative.

The 2023 theme, 'Growing Connections', promotes the importance of student connectedness and sense of belonging, helping students feel accepted, respected, included and supported.

Research has shown that strong school community connections and social skills are protective factors in the prevention of bullying and enable positive help-seeking behaviours in students. With this in mind, Stage 2 and 3 classes at Rosehill are involved in Cyber Safety Webinars. By the end of this learning sequence, students will be able to identify what cyberbullying is, discuss how cyberbullying can impact others and develop help-seeking and reporting strategies.

Mrs Rafferty, Mr Quinn, Mr Sherwood and Mrs Petrovic
Deputy Principals

Library

The following students have completed their Premier's Reading Challenge.

3/4M – Muhammad, Amaziah

3/4D – Rehan, Alexie, Krishav

3/4A – Atharva, Yashas

3/4R – Simar, Jhaz

3/4T – Cyrus, Bishon, Laxya, Tasneem, Anshika, Viaan

3/4F – Muhammad, Leah, Moshika

4/5S – Nikhil, Ved, Henil, Kshema, Shashaanthan, Hussein

5/6S – Yuvraj, Adhvika, Bach

5/6D – Zayd

5/6E – Sharon, Krish, Odin

5/6P – Rania, Yash, Aarya

2G – all students

2D – all students

1W – all students

1R – all students

KB – all students

KL – all students

We are safe; we are respectful; we are learners; we always care.



Preschool Update

Education Week

On Tuesday 8th of August, our Monday-Tuesday preschool group embarked on an amazing adventure to big school to celebrate Education Week. The preschoolers were excited to kick off the festivities by beginning with an Acknowledgement of Country and the song we have been learning, Taba Naba. The children walked together, holding a walking rope to ensure we all safely arrived at our destination. There were many interesting sights along the way, from the Aboriginal garden, new building, library, and canteen.



As we approached the basketball court, many of the children were thrilled to see their family members in the audience ready for the big show. The preschool children sat very quietly in the holding area until it was time to take their place on the stage and showcase their talents. They all did a wonderful job of acknowledging the Dharug people and singing their song with the actions for the many audience members. The preschoolers were rewarded with a big round of applause from the audience.

Visiting our primary school environment is an important part of our transition to school program for our children. Developing familiarity and confidence in these spaces supports continuity of learning for our little learners as they move from preschool into Kindergarten next year. Active involvement in the life of our school also facilitates a sense of belonging and connection in our wider school community.

EYLF Links:

Outcome 2: Children are connected with and contribute to their world

Principle: Partnerships

Practice: Continuity of learning and transitions.

Book Week is Next Week

The Children's Book Council of Australia (CBCA) Book Week celebration for 2023 will happen at Rosehill Public School Preschool in week of this term. Book Week highlights the importance of reading, storytelling and language, and educates children about Australian children's authors and illustrators.

Preschool will celebrate Book Week in next week with a dress up as your favourite book character day on Tuesday 22nd and Thursday 24th August. You are most welcome to join us in the afternoon from 2:00pm to watch our parade and read stories with your child. Please send a copy of the book with your child so we can learn more about their chosen character and read their special stories together. Stay tuned for further details to come soon on Storypark and the school app



Assessment Parent Session

Thank you to those families who attended the summative assessment parent session last week. We hope it helped you to better understand the format of your child's report and how the educators use assessment information and Early Years Learning Framework outcomes. We appreciate your feedback and will use it to drive our communications of your child's learning with you in future.

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Preschool Reminders

- The preschool team communicates with families in many ways, including Storypark, the school app, the newsletter, 'What's On' easel and whiteboard in the preschool foyer, and face-to-face. Please check these platforms regularly for updates.
- Please arrive on time by **9:15am** each morning and collect your child between **2:15pm-2:55pm** in the afternoons. Arriving promptly to preschool will support your child to transition smoothly into the day, have opportunities to engage in all learning and group experiences and reduce disruption to the other children in the class.
- Even though the weather is cold, a frozen ice brick is required in your child's lunchbox all year round. This is a legal requirement.



CHOOSE WATER as a drink

Water is the best drink. It has no added sugar. Fruit juice, soft drink, sports drinks and cordials have a lot of sugar. Kids should not drink these every day. Tap water is the best choice. Most tap water contains Fluoride which helps kids grow strong teeth.

HOW MUCH WATER SHOULD KIDS DRINK EACH DAY?

Age Group	Amount
1-5 years	5 x 250ml glasses = 1.25 litres
6-12 years	8 x 250ml glasses = 1.5 litres

TIPS TO HELP KIDS DRINK MORE WATER

- Show them you like drinking water too
- Drink water throughout the day
- Take a bottle of water when you go out
- Pack water with your child's lunch
- Choose water as a drink when playing sport
- Save money - don't buy sugar sweetened drinks

NSW HEALTH | MAKE HEALTHY NORMAL

This resource has been developed by Western Sydney Local Health District, published November 2018

RPS Community Corner

Labelling school items

It is common for the children to lose their belongings in school. Additionally, they often get confused between similar looking items and by mistake bring home some other child's property.

This happens most in the case of clothing but also includes pencils, lunch boxes, water bottles etc. Once lost, the only solution is to buy new ones which means spending multiple times for the same item.

One very simple way to avoid this is to use name labels for school items (jumper, hat, uniform, lunch box, water bottle, pencil case, bag etc).

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You can choose different ways to label your child's school items. Some of the options are:

- 1] Purchase personalized labels online, iron on for clothing and adhesive one for other items.
- 2] Make your own labels using a label printer.
- 3] Use a permanent maker.

Putting name labels on your child's school items, you teach them to find and use their own things among others' – a very important aspect of a kid's social adaptability. In addition to this children also learn to value and care for their property.

Parent Information Session: 'All about School Bytes'

To assist us in smooth transition into this new platform, parents and carers are invited to attend an information session to find out about **School Bytes**, on Thursday 31 August from 9.00 am to 10.00 am, in the school hall.

We will be happy to answer any questions and help you in setting up your parent portal after the session.

Jaya Samtani

Community Liaison Officer

This is a paid advertisement. The school does not endorse the services or products mentioned. Some providers lease spaces in the school, but their services / products are not a part of the operation of the school. The school cannot guarantee the quality of any of the services as they are private providers-please deal with them directly.

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0422 334 577

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Outside School Hours Care

Newsletter



Your
OSHC.



Little Book Worms



Celebrating Children's Book Week

21-25 August in
After School Care



Your
OSHC.

Book now

A message from your OSHC. Team

We hope you are all as excited as we are for book week! We are having a very **SPECIAL VISIT from Camp Quality** and their amazing Puppet Theatre on **Wednesday 23rd** and On **Friday 25th** we are having our **Dress up day and Talent Show**, the children will be performing from 4:30-5:30pm on the Main Stage in the OSHC Building and parents/carers are more than welcome to come along to enjoy your children's performances that they have written themselves! **Please remember to pack an outfit for the Friday performance** 😊



Activities coming up

- Book Week 21st-25th
(Bring fancy dress Friday)
- Rosehill Rosies
(children's choice) Week
28th-1st

Make a booking.

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustalia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at www.campaustalia.com.au

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has been activated



ROCKETEERS
Extraordinary Holiday Adventures

SCHOOL HOLIDAYS AT ROCKETEERS

Spring into the school holidays with our action-packed program full of adventures and epic experiences!

Don't miss out on the action-packed school holiday programs at RPS Rocketeers!

From Coding to Science, Sports to Food we have covered all of your child's interests in the upcoming holidays.

Join us for our Mind & Body quest day, or come and meet the WS Wanderers FC, we have Art days, Science lessons, a Giant Games day, a Performance space, Alien Encounters and even our very own Escape Room!!!

Join the Rosehill Rosies Rocketeers crew for a FUN, SAFE, & THRILLING school holiday experience

Book now to avoid missing out!



ALL ABOUT CONVENIENCE

- Over 200 locations
- Child Care Subsidy available for eligible families
- Breakfast and Afternoon Tea provided



COMING UP, AT

ROSEHILL PUBLIC SCHOOL



Wednesday 27th September

EXPERIENCE TAKEOVER:

Futuristic Portraits

Learn from our special guest artist and create a 3D Clay sculpture, work on a futuristic portrait and join the excitement in our Mask Maker Workshop!



Thursday 28th September

ADVENTURE:

Flippin' fun at FLIPOUT!

Join us as we head to Flipout to flip, jump and bounce the day away., back at basecamp we will be exploring bounce and flip SCIENCE with bottle flip sessions and creating our own bouncy balls!



Thursday, 29th September

PROJECT:

The Plus-Plus Challenge

Learn all about our new building toy, Plus-Plus blocks, we will be learning basic CODING, building creatures, and getting super creative. Plus, you'll take home your very own tube of Plus-Plus to keep!



Wednesday, 4th October

SPECIAL EVENT:

WS Wanderers Game Day

We will head off to join the Western Sydney Wanderers FC for heart-pounding drills, real game thrills, and memories that will last a lifetime!

BOOK NOW

www.campaustralia.com.au/rocketeers

by  **Camp Australia**

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