



Rouse Hill Public School Newsletter

Respectful
Responsible
Resilient

Wednesday 6th September 2023

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Website: www.rousehill-p.schools.nsw.edu.au

Facebook: www.facebook.com/rousehillpublic/

Rouse Hill PS P&C Email: rousehillps.pc@gmail.com

Download the Rouse Hill PS School Enews app



Week 8, Term 3

Calendar Dates

Week 8	
Thursday 7 th September	P&C Meeting, 7pm
Friday 8 th September	Summer PSSA Round 4
Week 9	
Monday 11 th September	Hills Public Speaking Finals
Tuesday 12 th September	Rouse Hill High School MADD rehearsal and concert
Wednesday 13 th September	Stage 2 Roald Dahl Day
Friday 15 th September	Summer PSSA Round 5 Support Unit Multisport Excursion
Week 10	
Monday 18 th September	SRC Mufti Day – Beanies for Brain Cancer, gold coin donation
Tuesday 19 th September	Stage 3 STEM Community Day
Wednesday 20 th September	Year 3 Bobbin Head Excursion
Friday 22 nd September	Last day of Term 3 No PSSA
Week 1, Term 4	
Monday 9 th October	Students return for Term 4
Thursday 12 th October	Sydney West PSSA Regional Athletics Carnival
Friday 13 th October	Summer PSSA Round 6

From the Principal and Deputy Principals

School Administrative and Support Staff (SASS) Appreciation Week

This week is SASS Appreciation Week. Our SAS staff work tirelessly to maintain the day to day running of the school and support our students. These non-teaching roles are vitally important and combine with teachers' work to ensure all students are provided with the greatest possible opportunity to reach their full potential. Our SASS staff are:



School Administrative Manager: Karren Newbert

School Administrative Officers: Kathy Ortiz, Lissa Osborn, Kim Burgmann, Lucinda Speechley, Debbie Johns, Maz Pracny-Strass and Tara Burns

School Learning and Support Officers: Sharon Borg, Wendy Mansfield, Gulnaz Mitha, Adele Harris, Deb Hebb, Krishna Chester, Emma Hughes, Michelle Eamer, Annie Syeda, Leili Ghaderi, Amanda Newman, Kim Small, Charry Malik, Teong Tan, Brianna Smith, Sam Squires and Sarah Kelly.

General Assistant: Luke McGrath

We are very lucky to have such dedicated, caring and efficient staff at our school.

Summer Uniform Transition

As the weather warms up, children are very welcome to wear their summer school uniform to school. From the beginning of Term 4, all children will be expected to wear their summer uniform.

Parliament and Civics Education Rebate (PACER)

Year 5 students from our school recently undertook an education tour of the national capital. Students had the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$?? per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Congratulations Dance Groups

Well done to our dance groups for their achievements at the final eisteddfod of the season at the Hills Dance Spectacular on Sunday 27th August. The Stage 1 Dance Group were awarded highly commended. The Stage 2 Dance Group and the Senior Dance Group were both awarded 5th place. Well done girls and a big thank you to our dance teachers, Miss Newton, Mrs Spragg, Miss Gay, Mrs Casey, Mrs Knipler and Mrs Cook, and our wonderful parents for supporting participation in this and preceding eisteddfods.



Travel During the School Term

Wherever possible, we encourage travel to be undertaken during school holidays, as we know that when it comes to attendance and learning, every day matters. Where this is not possible, please inform the school as follows:

- 10 days or less: please notify your child's teacher through the usual channels, e.g. a handwritten note, via the 'Absentee Form' on our school Enews app or via email.

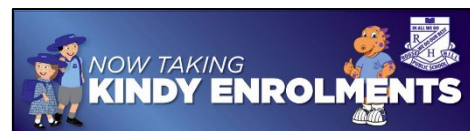
Between 11 and 15 days: please request an 'Application for Extended Leave' form from the office. Please note that a certificate of extended leave will only be issued for absences of between 11 and 15 days. Absences beyond 15 days will be noted in our attendance system as 'Explained', 'Unjustified'.

Father's Day Stall Thank You

Thank you to our P&C and parent volunteers for running the Father's Day Stall. We hope dads, or other special people, enjoyed their gifts.

Kindergarten Enrolments for 2024

We are now taking Kindergarten enrolments for 2024. If you have a child who will be enrolling next year, please assist us by completing an online enrolment. The link can be found on our school website.



2024 Planning

As many of you would be aware, our school continues to experience significant growth in enrolments. In order to assist with planning for 2024, could you please email the school if your child/children in Kindergarten-Year 5 will not be returning to Rouse Hill Public School next year. This will help us with a great deal, especially when it comes to staffing.

Rob Jarvis, Rebecca Wallace and Jess Pintado

Positive Behaviour for Learning (PBL) & Restorative Practice

Each week we focus on a different aspect of PBL and we would like to share our focus areas over the remainder of the year.

Week 7

PBL focus: Report incidents to a teacher and stay in-bounds

PBL award for the week: Working cooperatively with others

When working cooperatively with others means it requires students to be respectful and responsibly with other students, teachers or community members. This could be group work or when playing a game. Working cooperatively means listen to others and treat everyone fairly to work.

Week 8

PBL focus: Wear my uniform correctly

PBL award for the week: Demonstrating fairness and cooperation in the playground

Demonstrating fairness and cooperation in the playground means playing games fairly, sharing, taking turns and using positive language and encouraging others. This should be when playing any game in any school setting.

Restorative Practice

At Rouse Hill Public School a restorative practice, a pro-social approach to resolving conflict, underpins our behaviour management. It is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions. In this fortnight's newsletter, we are sharing the 'Restorative practices at each level along the care continuum' factsheet (refer to the end of the newsletter).

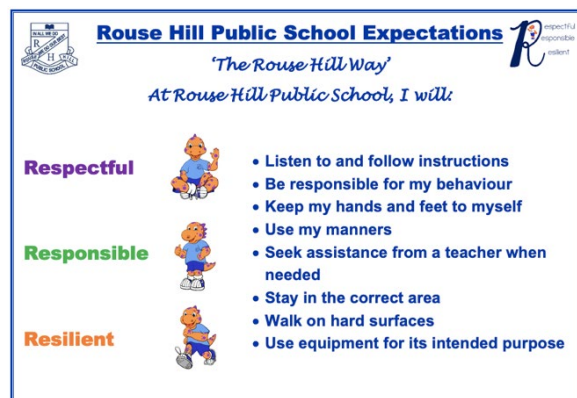
RHPS Wellbeing Committee

Tournament of the Minds

On Sunday 27th August, Rouse Hill Public School competed in the Tournament of the Minds at Mitchell High School. Miss Carr and I are both so proud of this amazing team who have work so hard, committing to practising every recess and lunch this term to bring everything together. Thank you to the parents who took the time out and supported these amazing students.



Mrs Foscholo and Ms Carr



PBL Awards – Respectful Responsible Resilient

Early Stage 1 Award Winners



Stage 2 Award Winners



Class News

Every few days we're sharing some class news with you via our Facebook page, as well as in our fortnightly newsletter. This fortnight it's 1R and 3S's turn.

1R

1R has been very busy in Term 3! We have been working very hard on using our maths symbols and have learnt all about how to make arrays. Through our experiments, we have discovered that arrays really help to organise and count large collections. We have also explored various ways authors use writing to express their ideas and have even made our own poems. We have loved art and craft and really enjoyed making our own ants with clay!



Mr Garnock

3S

3S has had an extremely busy term so far! We wrote and performed our speeches for the public speaking competition. We have been reading Roald Dahl's book, *The BFG*, as part of our modelled reading and developing important comprehension skills such as making inferences and sequencing events in order. We're working on writing narratives and trying to incorporate sizzling starts to grab our audience's attention, build tension for the problem and use an exciting ending to make our writing more interesting. In maths, we worked in teams to create 1m^2 templates and then ventured outside to estimate and measure the basketball court. It's actually 465m^2 ! We had fun dressing up as our favourite book characters for Book Week. Every Thursday, we've participated in SISA and had so much fun developing our catching, throwing and balancing skills. Last Friday, we celebrated Father's Day and invited our awesome dads and guests to come and spend some time with us. We still have the Year 6 Mini Fete and Roald Dahl Day coming up. Busy is an understatement!



Mrs Stellino

Operation Art is holding full day visual arts workshops
at SOPA Sydney Olympic Park Armory



Stage 1 (Year 1 & 2) - Tue 17 Oct 2023
Stage 2 (Year 3 & 4) - Wed 18 Oct 2023
Stage 3 (Year 5 & 6) - Thu 19 Oct 2023

Presented by specialist teachers, workshops cover topic areas including painting, printing, drawing, mixed media and sculpture. Workshops are designed to extend skills and artmaking experiences beyond the classroom. All materials provided.

***Places are limited - Bookings close Monday 02 Oct 2023
Parents book and pay online now!***

<https://www.artsunit.nsw.edu.au/visual-arts/operation-art/operation-art-student-workshops>

Cost: \$50.60 (incl GST) per student

For all workshop enquiries contact opart.artsunit@det.nsw.edu.au

Partners



**SOFTBALL
OPEN TO
ALL AGES**



**REGISTRATION
IS NOW OPEN**

Scan the QR code for more information





Australian
Air League

JOIN NOW

NSW Group

NSW GROUP IS NOW ENROLLING



Since 1934 the Australian Air League has been teaching young boys and girls nationwide all about aviation, while helping them develop important life skills like leadership, discipline, self confidence and teamwork. When you join the league you will make new friends and take part in fun and exciting activities, on the ground and in the air.

Each week you will attend your local squadron where you will learn valuable skills and take part in fun and interesting activities and classes. Some of our classes include Meteorology, Navigation, Photography and Community Service. Squadrons also attend training camps, sport and recreational days, flying experiences and ceremonial drill.

We welcome boys and girls from the age of 8 years old from all different cultures and backgrounds. Parents and families are welcome to support or even join their local squadron as a volunteer. All adult members and volunteers are Working with Children Checked.

The Australian Air League is running both a fun and educational programme that is making fine citizens out of our young Australians.

**FOR MORE INFORMATION ON THE AUSTRALIAN AIR
LEAGUE AND YOUR CLOSEST SQUADRON
PLEASE CONTACT**

Email: development.nsw@airleague.com.au
www.airleague.com.au Email: info@airleague.com.au

Free Call: 1800 502 175



LITTLE ATHLETICS 2023/24 SEASON

SEPT 2023 - MAR 2024

REGISTER NOW

- ✓ Season starts 15th Sept
- ✓ Two week trial available
- ✓ Family, Fun & Fitness

FEES Tiny Tots - \$105
U6 - U17 - \$165
Active Kids Vouchers accepted



Friday nights 6:30pm

HILLS CENTENARY PARK

Cnr Withers and Commercial Roads Rouse Hill

MORE INFORMATION

ramsathletics.com.au

rousehilllittleathletics@gmail.com

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Rob Jarvis
Principal



All Abilities Cricket Program (AACP)

For Players with Special Needs

Mission: To enrich social & physical wellbeing by promoting Cricket as an inclusive All Abilities sport for children and adolescents with special needs.

Come Play Cricket With Us – AACP

Age Group: 10 – 17 Years

Duration: 10 Weeks (15 Sept 2023 – 1 Dec 2023)

Session Day & Timing: Fridays 5:30 PM – 6:45 PM

Location: Schofields Park (Near Schofields Public School)

Activities: Fun cricket drills, Stage 1 cricket,
socializing & making friends

Cost: \$10

Register Now:

Go to www.playhq.com → Search for Schofields Cricket Club → Click on 'Register' tab → Register under the 'All Abilities Cricket Prog (AACP)-Players With Special Needs' option.

Help spread the word as much as you can

Contact Us – schofieldscricket@hotmail.com or 0434 083 057

Schofields Cricket Club - Est. 1924



WINDSOR HIGH SCHOOL



CAR SHOW

Sunday 15 October 2023

Car Entry 7am-9am

Public Entry 9am-1pm

Trophy presentation 12noon

Entry fee - cars \$10 / public \$5 (families \$15)

**Car & bike
competition**

**Food
&
stalls**

**Family
activities**

General enquiries contact
Gail 0414 682 391
Carshowwhs@gmail.com



Car enquiries contact
Doug 0407 296 125

PRIZES • BBQ • STALLS

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PRIZES • BBQ • STALLS



EVER FREE
EVENT



Est. 1969

Hills Community Aid
Empowering Communities to Thrive

**SCHOOL
HOLIDAYS**

— ★ —
**WEDNESDAY
27 SEPTEMBER**
— ★ —
10AM-1PM

Family Fun Day & Open Day

*Activities & Fun
for everyone!*

A RANGE OF FREE & FUN CHILDREN'S ARTS AND CRAFTS

★
TREASURE HUNT

★
JUMPING CASTLE

★
LARGE INFLATABLE OBSTACLE COURSE

★
COMMUNITY INFO STALLS & SERVICE DISPLAYS

★
OPEN LEARNING IN THE HILLS CLASSROOM DISPLAYS

★
HILLS DAILY GRIND COFFEE

BALCOMBE HEIGHTS ESTATE | 92 SEVEN HILLS RD | BAULKHAM HILLS




Learning in the Hills
Hills Community Leisure Learning


Hills Daily GRIND
MOBILE COFFEE


OBF
ASSOCIATED EVENT


NSW
GOVERNMENT

Communities
& Justice

FOR MORE INFORMATION

T: 9639 8620 | E: enq@hca.org.au | www.hca.org.au

Restorative practices at each level along the care continuum

Morrison, Thorsone and Blood (2005) cited in Oassarella (2017) use a hierarchical, whole-school approach with steps moving from proactive to reactive. These have been aligned to the [care continuum](#) of interventions aimed at supporting student behaviour from prevention to individual support. Restorative practices can align to each level of the care continuum. This is highlighted by how the Oakland Unified School District in the US implements their restorative approach.

Prevention

School-wide prevention practices include:

- reaffirming relationships through developing social and emotional skills
- identifying common values and guidelines
- promoting and strengthening students' sense of belonging and ownership
- developing social-emotional understanding and skills to build healthy relationships
- using class circles to practice their social emotional skills.

Early intervention and targeted support

Managing targeted difficulties and repairing relationships through:

- preventing harm
- resolving differences with restorative intervention
- building social-emotional capacity
- using harm circles, mediation and family group conferencing to address the causes of harm, focus on who is accountable and repair any harm.

Individual interventions and supports

Intense interventions and rebuilding relationships through:

- focusing on accountability
- organising resources to address behavioural and academic support needs
- one to one support and successful reintegration for youth in crisis or those returning from suspension or incarceration.