



Rouse Hill Public School Newsletter

*Respectful
Responsible
Resilient*

Wednesday 20th September 2023

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Download the Rouse Hill PS School Enews app



Week 10, Term 3

Calendar Dates

Week 10	
Friday 22 nd September	Last day of Term 3 No PSSA
Week 1, Term 4	
Monday 9 th October	Students return for Term 4
Thursday 12 th October	Sydney West PSSA Regional Athletics Carnival
Friday 13 th October	Summer PSSA Round 6
Week 2, Term 4	
Monday 16 th October	Wolkara Elders Incursion, Aboriginal and Torres Strait Islander Education
Tuesday 17 th October	2024 Kinder Storytime Session 1, 3:45pm – 4:15pm
Wednesday 18 th October	Stage 1 Art Show and Picnic
Thursday 19 th October	School Group Photos P&C Meeting, 7pm
Friday 20 th October	Summer PSSA Round 7
Week 3, Term 4	
Monday 23 rd October	Kinder 2024 School Readiness and Transition Sessions, 8am, school hall
Tuesday 24 th October	Rouse Hill High School Transition – Year 5
Wednesday 25 th October	2024 Kinder Storytime Session 2, 3:45pm – 4:15pm
Thursday 26 th October	Band Demonstration Concert for Years 2-5, 2:30pm, school hall 2024 Kindergarten Information Evening, 6pm
Friday 13 th October	Summer PSSA Round 8 World Teacher Appreciation Day P&C Halloween Disco

From the Principal and Deputy Principals

Term 4 and Summer Uniform Transition

Term 4 resumes on Monday 9th October and ends on Friday 15th December. There is no School Development Day at the beginning of Term 4. We look forward to all children wearing their full summer uniform, including a sun safe school hat, from the beginning of Term 4.

Year 6 Mini Fete

Well done to our Year 6 students, teachers and parents/carers for their amazing efforts with the Year 6 Mini Fete, our major Year 6 fundraiser. \$5,372.55 was raised to go towards the Year 6 Farewell and Year 6 gift to the school. Thank you for your support.

Father's Day Stall Thank You

Thank you to our P&C and parent volunteers for running the Father's Day Stall. We hope dads, or other special people, enjoyed their gifts.

Travel During the School Term

Wherever possible, we encourage travel to be undertaken during school holidays, as we know that when it comes to attendance and learning, every day matters. Where this is not possible, please inform the school as follows:

- 10 days or less: please notify your child's teacher through the usual channels, e.g. a handwritten note, via the 'Absentee Form' on our school Enews app or via email.
- Between 11 and 15 days: please request an 'Application for Extended Leave' form from the office. Please note that a certificate of extended leave will only be issued for absences of between 11 and 15 days. Absences beyond 15 days will be noted in our attendance system as 'Explained', 'Unjustified'.

The Hills-Kellyville Rotary Club Writing Competition

Mr Watkins and I had the pleasure of attending the 19th Hills-Kellyville Rotary Club Writing Competition dinner and presentation last Monday night. Year 6 students from Hills schools were invited to submit a narrative of up to 500 words on the topic *'The bush fire started to spread closer to our home. It is too dangerous to stay any longer'*. Well done to our finalists, Adya from 6W, Gargi from 6K and Sam from 6C. Adya, Gargi and their families joined us on the night to receive their finalist certificates, and we were thrilled to see Adya awarded with a Highly Commended certificate!



Early Pick Up

If you need to collect your child from school early, please try to avoid recess and lunch time if possible:

Years 3-6 recess: 11:15am – 11:45am

K-2 recess: 11:45am – 12:15pm

Years 3-6 lunch: 1:25pm – 1:55pm

K-2 lunch: 1:55pm – 2:25pm

It is very difficult for the children on the playground to hear announcements over our speaker system, and as K-2 and 3-6 have separate recess and lunch times, too many announcements calling for children to be collected early can be disruptive to the students in class.

If you are not able to avoid these times, please email the school (rousehill-p.school@det.nsw.edu.au) so that we can contact your child's teacher to have them ready for collection. Thank you.

'Partners in Learning' Parent Feedback Survey

We appreciate and value your feedback! Our school is participating in the Partners in Learning parent survey, part of the Tell Them from Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.



The survey contributes to our understanding of parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home, and parent/carer views on the school's support of learning and behaviour.

The survey is conducted entirely online, will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be open between Monday 25th September and Friday 3rd November.

Participating in the survey is entirely voluntary; your responses are very much appreciated. Last year we received only 95 parent responses to the survey. We hope to reach more families this year!

More information about the survey is available at:

http://www.surveys.cese.nsw.gov.au/images/TTFM_Parent_Survey_Final.pdf

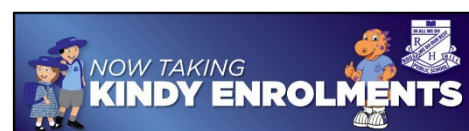
The survey can be accessed at: <http://nsw.tellthemfromme.com/rhps2023>

Or via this QR code:



Kindergarten Enrolments for 2024

We are now taking Kindergarten enrolments for 2024. If you have a child who will be enrolling next year, please assist us by completing an online enrolment. The link can be found on our school website.



2024 Planning

As many of you would be aware, our school continues to experience significant growth in enrolments. In order to assist with planning for 2024, could you please email the school if your child/children in Kindergarten-Year 5 will not be returning to Rouse Hill Public School next year. This will help us with a great deal, especially when it comes to staffing.

Happy Holidays

On behalf of the entire Rouse Hill Public School staff, we wish our students a safe and restful holiday. We hope that you are able to spend some quality time together as a family and enjoy the Spring weather. As mentioned earlier, there is no School Development Day at the beginning of Term 4. Students return on Monday 9th October.

Rob Jarvis, Rebecca Wallace and Jess Pintado

Hills Public Speaking Competition

On Monday 11th September, our public speaking stage finalists competed at the Hills Public Speaking Competition along with students from four other local schools. Our competitors presented a prepared speech, as well as an impromptu speech which they had only five minutes to prepare for. The topics for the impromptu speeches were 'Everyone makes mistakes' (Stage 3), 'A good choice' (Stage 2) and 'The best toy is...' (Stage 1).

Congratulations to Aashvi from 2O, Emilee from 2G, Madi from 4CA, Aaryan from 4S, Evy from 6V and Elise from 5A. Our six speakers did a wonderful job representing our school.



Ms Carr - Hills Public Speaking Competition Coordinator

RHPS Sports Report

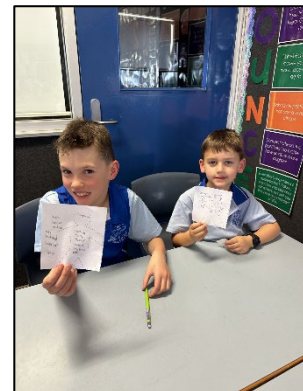
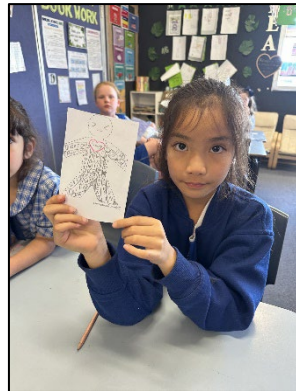
RHPS had a great range of success during Winter PSSA interschool sport competitions. Each Friday students in all teams proudly represented RHPS and showed great teamwork. Congratulations to the following teams: Junior Netball and Junior Rugby League - 1st place; Senior Rugby League, Senior Boys Soccer and Boys Newcombe Ball - 2nd place. We are now looking forward to the rest of our summer PSSA rounds.



*Miss Simmons & Mr Jackson – PSSA
Coordinators*

Peer Support

During Term 3, students from K-5 participated in Peer Support sessions, with our Year 6 students proudly leading the groups. Each Friday, students completed group activities that explored our PBL values of being Respectful, Responsible and Resilient, regularly discussing how to be an excellent RHPS citizen. During the session held on the National Day of Action Against Bullying, our students made group agreements about how they were going to be upstanders rather than bystanders. It was great to see students from all grades making new friends and working together over the five sessions.



Positive Behaviour for Learning (PBL) & Restorative Practice

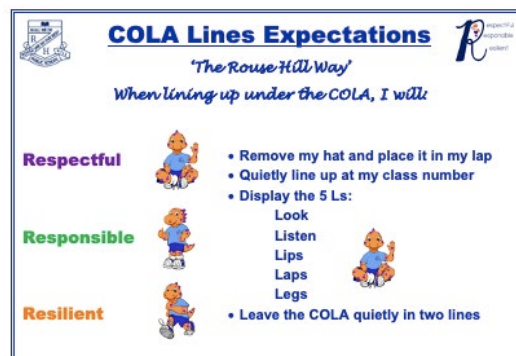
Each week we focus on a different aspect of PBL with our students. Our focus areas for Weeks 9 and 10 are:

Week 9

PBL focus: COLA Lines

PBL award for the week: Being trustworthy and responsible

Being trustworthy and responsible are strong RHPS values. It is important to tell the truth at all times to friends and teachers. Being responsible means students are trying their hardest and working towards achieving goals.



Week 8

PBL focus: Toilets

PBL award for the week: Teacher choice

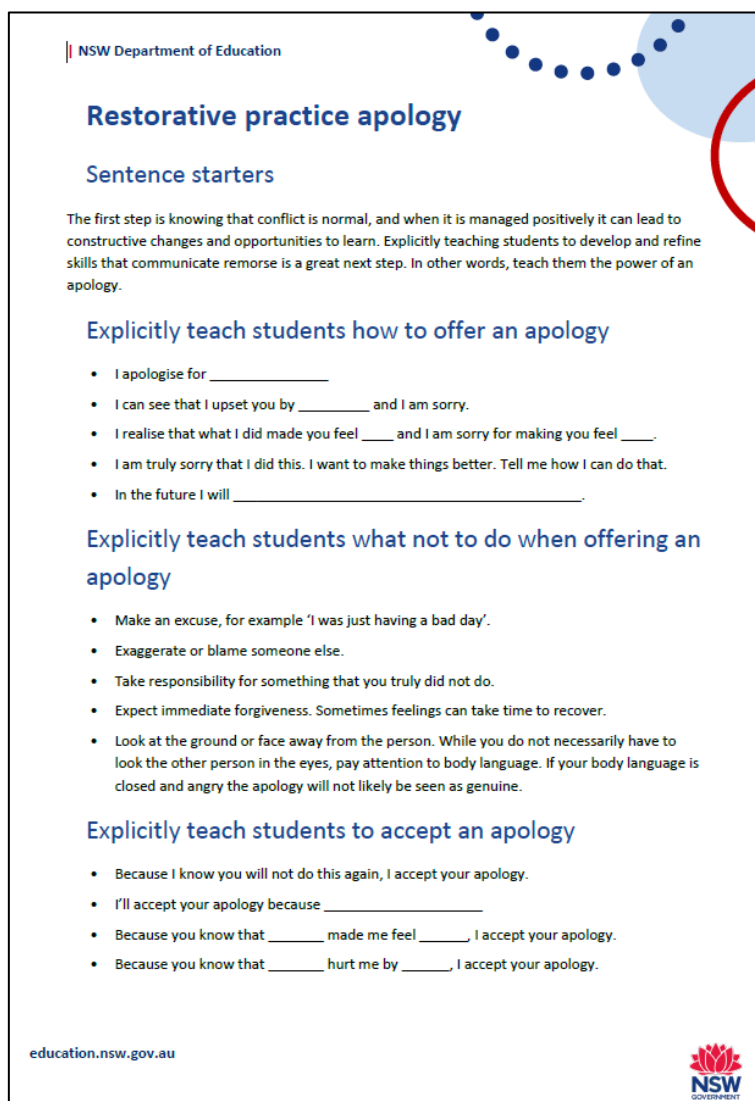
The award is be given to a student who demonstrates an aspect of being respectful, responsible and resilient.



Restorative Practice

At Rouse Hill Public School a restorative practice, a pro-social approach to resolving conflict, underpins our behaviour management. It is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions. In this fortnight's newsletter, we are sharing the 'Restorative practices apology sentence starters' (see below).

RHPS Wellbeing Committee



PBL Awards – Respectful Responsible Resilient

Stage 1 Award Winners



Stage 2 Award Winners



Class News

Every few days we're sharing some class news with you via our Facebook page, as well as in our fortnightly newsletter. This fortnight it's 2G, 4-5B and 5N's turn.

2G

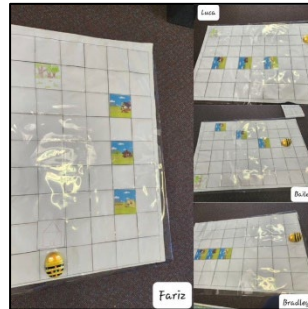
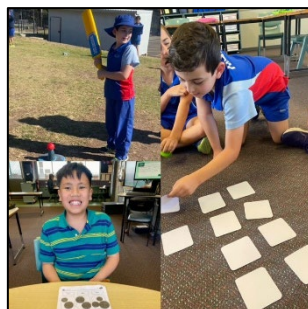
Students in 2G have had a busy, yet exciting end to Term 3. The topic in science this term has been Digital Technologies. Students have been learning about coding and have been lucky enough to use BeeBots. In English, we have been learning about perspective. As part of our Term 3 writing program, 2G enjoyed reading 'The True Story of the Three Little Pigs' and 'The Wolf Story'. Students created some engaging newspaper articles stating whether they believe the Wolf had been framed or if the Wolf is big and bad. 2G has been enjoying the warmer weather and during our art afternoon we created a refreshing watermelon artwork. Students experimented with gradients by gradually blending colours using oil pastels. Well done 2G, for such a wonderful term of learning!



Miss Gay

4-5B

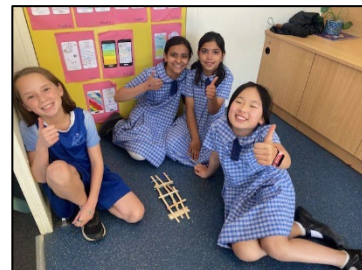
4-5B have had a very busy and exciting term participating in the NRL clinic, Book Week activities, Father's Day afternoon, Peer Support, Year 6 Mini Fete, the Multi Sport Excursion and developing our love of music. We have enjoyed developing our fundamental movement skills through the Sport in Schools Australia program. We have challenged ourselves by participating in a variety of coding activities and programs and loved using the Bee-Bots. Students have displayed a high level of engagement with their mathematics program, particularly enjoying our volume and capacity and whole number programs this term.



Mrs Booth and Mrs Murphy

5N

This term, 5N has been learning about historical recounts, utilising appropriate structure and language features. The children have refined their note-taking skills by extracting information from a diverse range of multimodal texts and incorporated them into their writing. Our writing aligned seamlessly with our exploration of Australian Federation in the history unit. During our recent Community Day event, students enthusiastically embraced the challenge of constructing sturdy bridges using only paddle pop sticks. Witnessing their smiles and perseverance as they successfully built stable bridges was truly wonderful.



Mrs Alam



Get Immersed In
Chinese Culture Here

AFTER-SCHOOL MANDARIN CLASSES AT ROUSE HILL PUBLIC SCHOOL


After-school Mandarin classes have been Rouse Hill Public School for 5 years! Having been a community language school for the past 20 years, we at Hua Xia make learning Mandarin easy and fun for both native and non-native speaking students!

Time	Mondays (3.30pm - 5.00pm), Starting on 9 October in term4
Classes	Two Classes (Native + Non-native speakers) on Mondays
Class Fees	\$162 for 9 sessions in Term 4 2023
Class Location:	Will be same classrooms
Payment Method:	A/C Name: Hua Xia Chinese Culture School BSB: 112-879, A/C No. 438456361 Reference on Receipt: Student's name and RHPS

If you are interested, please fill out our [enrolment form](#) if you are a **new student**, or confirm your attendance via our ['Contact Us' form](#) if you are an **existing student**.

CONTACT US


If you have any questions, please don't hesitate to reach out to **Bin Lin**



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