

Week 10, Term 3

Rouse Hill Public School Newsletter

Thursday 25 September 2024

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Facebook: www.facebook.com/rousehillpublic/

Rouse Hill PS P&C Email: rousehillps.pc@gmail.com

Download the School Bytes app

Respectful Responsible Resilient



Calendar Dates						
Week 10						
Thursday 26 September	2025 Kindergarten Information Evening, 6:00 pm					
Friday 27 September	Last day of Term 3					
	Sydney West PSSA Regional Athletics Carnival					
Week 1, Term 4						
Monday 14 October	Students return for Term 4					
Friday 18 October	Summer PSSA Round 3					
Week 2, Term 4						
Thursday 24 October	Group Photos					
	P&C Meeting, 6:30 pm					
Friday 25 October	Summer PSSA Round 4					
	World Teachers' Day					
Week 3, Term 4						
Thursday 31 October	Kindergarten Orientation Session 1					
	Year 5 Rouse Hill High School Transition Day					
Friday 1 November	Summer PSSA Round 3					

From the Principal and Deputy Principals

Term 4 and Summer Uniform Transition

Term 4 resumes on Monday 14 October and ends on Wednesday 18 December. There is no School Development Day at the beginning of Term 4. We look forward to all children wearing their full summer uniform, including a sun safe school hat, from the beginning of Term 4.

Tell Them From Me Parent Survey

We are asking all parents and carers to participate in a survey allowing you to express your views about your children's experiences at school. If your perceptions are different for each child, we invite you to complete the survey more than once to provide feedback on behalf of each child's experience.

Your participation in the survey is completely anonymous and confidential. When you submit your survey, the responses are recorded on a secure site without personal identifying information. Your answers will be mixed with those of other parents and caregivers from the school. You may skip any questions you do not wish to answer, other than the one asking which school year your child is in.

As a staff, we spend a lot of time analysing your responses so that strategies are put in place to better support our students and families. We ask that you take 10 minutes out of your day to provide us with feedback so that we can work together to create the best school experience possible for every child. In order to access the survey, please copy and paste the link below into a new browser window or use the QR code. If you have any questions, please do not hesitate to contact Mrs Pintado on 8824 7330.



Congratulations Bob

We recently nominated Bob Matts, grandfather of Zane in 3K and Leila in 6K, for a Term 3 Executive Director's Award for Non-Teaching school staff and community members and we were delighted when he was selected to receive the award. Until recently, Bob was a long-term volunteer at RHPS as part of our P&C, helping in the canteen, helping at P&C events and helping extensively as part of our Learning Support program by supporting children to learn their sight words. Bob's daughter and grandchildren were there to see him receive his award and we were all very proud to see him recognised for his contribution as a volunteer at our school over many years.



Band Concert

Well done to our band students who performed admirably at a short concert for the enjoyment of their parents and carers last Thursday afternoon.





Election Barbecue

A big thank you to our P&C and parent volunteers for their tireless efforts running the election barbecue on Saturday 14 September.

Change to Morning Routine

Due to the large number of children arriving at school before playground supervision commences at 9:00 am, children playing before the bell, the difficulty in discerning between early arrivers and our OOSH attendees, and to ensure a calm start to the day we have recently commenced a new morning routine. Children who arrive at school prior to the 9:00 am bell are now lining up under the COLA in their grades. Our OOSH students will also be lining up under the COLA in grade lines. The teachers on duty will then dismiss each group to their morning play area, reminding them to pop on their school hats and about our playground expectations. This will ensure that the children are supervised by the teachers on duty each morning before they commence playing. Parents, please remain at the back or side of the lines if you need to drop your child off before the 9:00 am bell.

Allergies and Anaphylaxis

A number of our students have allergies and/or anaphylaxis, a severe, sudden and potentially lifethreatening allergic reaction which occurs following exposure to an allergen. Common allergens for anaphylaxis include, but are not limited to:

- Food, e.g. peanuts, eggs, milk, tree nuts (such as hazelnuts or cashews), soy, wheat, fish, shellfish and sesame
- Insect bites, e.g. bees, wasps, jumper ants
- Medications e.g. pain killers and antibiotics
- Latex, e.g. rubber gloves, balloons, swimming caps

Ways that you can assist our anaphylactic students include:

- Discourage your child from sharing food with others. Please keep in mind that some children may not be diagnosed and may be unaware that they have a food allergy.
- Avoid packing foods containing nuts in lunchboxes, e.g. peanut butter, Nutella.
- Encourage your child to wash or sanitise their hands after eating.

NSW Police Legacy Child Safety Handbook

The 'NSW Police Legacy Child Safety Handbook' is a comprehensive resource to assist parents, carers as well as teachers on a range of topics essential to child safety, and includes content from: NSW Ministry of Health, NSW Police Force, Fire and Rescue NSW, Rural Fire NSW, Transport for NSW, Sydney Trains, NSW Department of Family & Community Services, eSafety Commissioner and NSW Office of the Children's Guardian. Please click on the link below to view the digital handbook:

NSW Police Legacy - https://www.policelegacynsw.org.au/resources/

Kindergarten Enrolments for 2024

We are now taking Kindergarten enrolments for 2024. If you have a child who will be enrolling next year, please assist us by completing an online enrolment. The link can be found on our school website.

2025 Planning

In order to assist with planning for 2025, could you please email the school if your child/children in Kindergarten to Year 5 will not be returning to Rouse Hill Public School next year. This will help us with a great deal, especially when it comes to staffing.

Happy Holidays

On behalf of the entire Rouse Hill Public School staff, we wish our students a safe and restful holiday. We hope that you are able to spend some quality time together as a family and enjoy the Spring weather. As mentioned earlier, there is no School Development Day at the beginning of Term 4. Students return on Monday 14 October.

Rob Jarvis, Jess Pintado and Kim Cook

Positive Behaviour for Learning (PBL)

Each week we focus on different aspects of PBL with our students. Our focus areas for Weeks 9 and 10 are:

Week 9

PBL focus: COLA lines

PBL award for the week: Being trustworthy and responsible

Being trustworthy and responsible are strong RHPS values. It is important to tell the truth at all times to friends and teachers. Being responsible means, students are trying their hardest and working towards achieving goals. By following the expectations in the classroom and on the playground, it is being responsible.

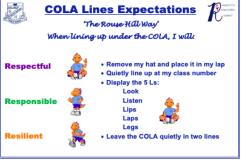
Week 10

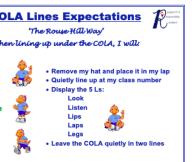
PBL focus: Toilets

PBL award for the week: Teacher choice

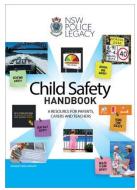
The award is given to a student who demonstrates our school values of being respectful, responsible and resilient.

RHPS Wellbeing Committee











3-6 Olympics Day

What a memorable day we had for our 3-6 Olympics Day! The weather couldn't have been better and our students had a fantastic time rotating through a variety of sporting activities. From friendly competition to cheering on their designated countries, the enthusiasm was contagious!

One of the highlights of the day was the lighting of the Olympic torch, which brought an extra level of excitement to the event.

A big thank you to all of the 3-6 staff and 'Be Skilled Be Fit' for their support in helping the day run smoothly. It was a fun and active day for everyone!

Mrs Alicia Hartfield

Hills Public Speaking Competition Finals

On Thursday 19 September, our public speaking stage finalists competed at the Hills Public Speaking Competition along with students from four other local schools. Our competitors presented a prepared speech, as well as an impromptu speech which they had only five minutes to prepare for.

Congratulations to Isabella from 1C, Talishya from 2J, Dominic from 4F, Aashvi from 3J, Madi from 5HM and Saagnik from 6K. Our six speakers did a wonderful job representing our school.

An extra special mention to Talishya, who was one of two winners from her division on the day and will now go onto the grand final next term at Hambledon Public School. We wish her the very best of luck!









Year 5 Canberra/Snow Camp

The Year 5 students enjoyed an amazing 3-day excursion to Canberra and the snowy mountains in Week 6. What an adventure it was! From exploring Parliament House to sliding down the snowy slopes of Kosciusko National Park, the trip was packed with unforgettable experiences. Students were immersed in Australian history at the Museum of Australian Democracy and the War Memorial, got hands-on with science at Questacon, and even learned how elections work at the National Electoral Education Centre. The snow day was a big hit, and the evening activities kept everyone entertained and smiling.

Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding to our school in the amount of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Our Year 5 students participated in unforgettable learning experiences and snowy fun! Each day was packed with excitement and new discoveries. Here are some of their personal recounts, offering a glimpse into the highlights of this incredible trip.

Day 1, by Taksheel

It was the first day of camp and the 6:00 am start as well as the long bus ride had completely tired us all out. Our first stop was a visit to the Museum of Australian Democracy where we learnt the history of Parliament House. After a quick lunch we went to the National Electoral Education Centre where explored the history of democracy and voting in Australia. We got to experience the electoral process by running our own election and we learnt when we can enrol to vote. After a pleasant walk along the lake to view the International Flag display we spent the afternoon at Questacon! There was so much to see like lightning generators, an earthquake room and an incredible



display of Lego. Next it was time to head to our accommodation and collect our snow gear. Conveniently, our accommodation was opposite the snow hire shop so we collected our gear, devoured a delicious dinner and attempted to sleep peacefully.

Day 2, by Prabhgu

On day 2 of camp we went to Kosciusko National Park and had the time of our lives! Firstly, we went to Blue Cow and took a ski tube to the top. Year 5 enjoyed the fresh blanket of snow covering the mountain and built a giant snowman! There were plenty of snowballs being thrown around too. After about 2 hours of snow play, we had a delicious lunch of hot chips. Next, we went to the Thredbo River and participated in the Kosciusko Keepers Program. It was great to see this stunning environment in all of its natural surroundings. We learnt about the majestic park, the wildlife and practiced using a compass. We even spent 2 minutes taking a deep breath and relaxing on the path near



Thredbo River. Afternoon tea was enjoyed sitting by the river, before we boarded the bus back to our accommodation. The evening was spent dancing at the pyjama disco.

Day 3, by Eva

Day 3 in Canberra was amazing. After leaving our accommodation early in the morning we went to Parliament House and the War Memorial. Parliament House was really interesting. We got to learn about the House of Representatives and also the Senate. We did a role play to experience the feeling of what it would be like in the real House of Representatives. At the War Memorial, we saw an enormous wall that has over 1000 names of people who have sacrificed their lives for Australia. We focused on Jack Edmondson, the soldier of the day. In the afternoon we got back on the bus and headed home. Everyone was so excited to be reunited with their families!



This excursion offered the perfect mix of education and excitement. A huge thank you to Mrs Cook, Mr Watkins, Miss Thayre, Miss Fulham, Mrs Cao and Mrs Mitha who joined us on the camp and ensured that it was a memorable experience for all.

Mrs Murphy and Mr Neorcsik – Year 5 Assistant Principals

Year 6 Mini Fete

We are delighted to report the wonderful success of the Year 6 Mini Fete fundraiser! Our Year 6 students put in an amazing effort to create exciting and engaging stalls. Each group worked enthusiastically to design and run their own stalls, and their creativity and teamwork were on full display.

A huge thank you to our Year 6 parents for supporting their children throughout this project and for volunteering your time on the day. Your assistance in purchasing resources and helping the students bring their ideas to life played a key role in the success of the Mini Fete. We are also immensely grateful to the school community for supporting the event by sending your children with money to enjoy the stalls and activities. Your generosity helped our students to raise \$7694!

A special thanks to Woolworths for their generous contribution of \$100 towards the cost of the beef sausages for the BBQ.

This event was a fantastic demonstration of teamwork, and we are incredibly grateful for the efforts of everyone involved!







Mr Watkins – Year 6 Assistant Principal

Class News

Every few days we're sharing some class news with you via our Facebook page, as well as in our fortnightly newsletters. This fortnight it's 1C, 3K, 5T and 5N's turn.

1C

It has been a very busy Term 3, with 1C participating in lots of fun events. We have been very active with their literacy learning during reading groups and Initialit lessons. At the start of the term, we had some special 'dad' visitors for our Father's Day open classrooms. 1C were the hosts for the Year 1 Assembly and we performed a dance we learned during Sport lessons. We also enjoyed the Year 6 mini fete and we loved dressing up for our Book Week parade. Last week, we visited Rouse Hill House and Farm. It was exciting to see how different our school looked! We are wonderful, enthusiastic learners in 1C!











Mrs Caprarelli

3K

3K have been enjoying the warmer weather this week and have taken some learning opportunities outside. We commenced reading our new novel, 'Rowan of Rin' by Emily Rodda and enjoyed our picnic style reading session with crunch and sip. 3K are excited to delve into learning about characterisation and refine our skills using dialogue in narratives. We have also really enjoyed our Be Skilled Be Fit Lessons each week. We have been taught so many athletic skills including throwing, catching, discuss, basketball skills, relay race skills and our favourite, high jump. We managed to capture a few great moments as we have been so inspired by the 2024 Paris Olympics. Thank you to the Be Skilled Be Fit Team for their wonderful weekly sport lessons. 3K have thoroughly enjoyed them!



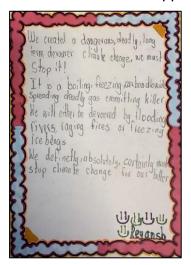


Mrs Knipler

5T

Term 3 has been jam-packed and exciting for 5T. The children have been learning about different poetic forms, including limericks, quatrains, haikus, Shakespearean sonnets and slam poems. The students started the term by deconstructing and analysing a variety of poems, and now they can write their own with confidence. At the end of the term, 5T had an opportunity to work in a group to write a slam poem and perform their poem in front of the class. The students' passion and enthusiasm for their performances were outstanding. 5T have also enjoyed spending time with their buddy class KR. Together, we spent time buddy reading with the Kindergarten students. This has allowed the students in 5T to develop a sense of school community and care and has created a safe and supportive environment for our buddies.





Pollution 6.9.24 Hazerdous, smelly, pollution high and low. Sea animals trying to smoothly. nicely flow Land animals are struggling Suffering to run without trash end up running into

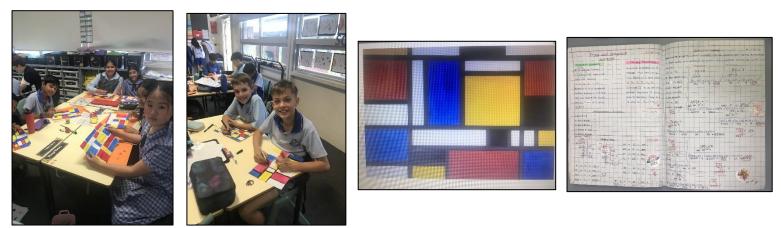




Miss Thayre

5N

Earlier this term, 5N delved into the world of abstract art by learning about Dutch painter Piet Mondrian. Known for his bold use of primary colours and geometric shapes, Mondrian's work provided inspiration for students to create their own unique art pieces. Students enjoyed experimenting with shapes and colours while gaining insight into Mondrian's minimalist style, reflecting on how art can express emotion through simplicity. The children have also been sharpening their multiplication skills with a focus on using the distributive property and partial products, learning to multiply large numbers by breaking them into manageable parts, using partitioning and place value strategies. They also tackled challenging regrouping problems, discovering multiple ways to use the distributive property. Through hands-on activities, pair work, and discussions, students explored how different factors affect their answers and gained confidence in applying place value to solve problems.



Mr Neorcsik

PBL Awards – Respectful Responsible Resilient

Kindergarten Award Winners









PBL Awards – Respectful Responsible Resilient

PBL Chocolate Wheel Winners





LOCATED: Rouse Hill Community Centre 39-41 Clower ave, Rouse Hill (next to the Rouse Hill Public School) (free to join) and bring your membership number along

ENQUIRIES rousehillrascals@gmail.com

The Hills Shire Council School Holiday Program Spring 2024

Junior Coding Camp TUE | 1 OCT | 9AM - 12PM 6 - 9 yr old Skill Samurai - Coding, Maths and STEM

Academy, Rouse Hill

Roblox Coding Camp TUE | 1 OCT | 1PM - 4PM

9 - 14 yr old Skill Samurai - Coding, Maths and STEM Academy, Rouse Hill

Nature Art Discovery Walk TUE | 8 OCT | 10AM - 12PM Parents and Children Ironbark Ridge Reserve, Rouse Hill

Multi-Sport Fun Day WED | 9 OCT | 10AM - 3PM

5 - 16 yr old Balmoral Road Reserve Sports Complex, Kellyville Art Therapy THU | 10 OCT | 10AM - 3PM 11 - 18 yr old

Thompson Hall, Balcombe Heights Estate, Baulkham Hills

N V D











Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

Rouse Hill Public School

Term 4 2024 - Every Fridays

Eligibility	Program Name	Time	Fee	Dates	Book online at
K - Yr 2	Build Up	3:40pm to 5:10pm	\$225	25/10 - 13/12	www.trybooking.com/CUWQN
Yr 3 - Yr 6	Engineering & Robotics	3:40pm to 5:10pm	\$225	25/10 - 13/12	www.trybooking.com/CUWQN





For more information please call 0416 100 089

infonwsydney@young-engineers.com.au www.nwsydney.young-engineers.com.au

/YoungEngineersNorthWest

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Use Creative Kids voucher. Please go to service.nsw.gov.au for more details.

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group game.





Join Woolworths Cricket Blast Designed for kids to learn skills, exercise, and make friends.

BOX HILL BEARS SPORTS CLUB Inc Woolworths Cricket Blast Program Boys & Girls age 5 to 10 8 Weeks commencing 15th of October 2024 5.30pm - 6.30pm Brindle Parkway Reserve, Box Hill REGISTRATIONS NOW OPEN - Scan QR to register >>>



SIGN UP TODAY!

Q Play Cricket





Rouse Hill Public School

Respectful ~ Responsible ~ Resilient

Clower Avenue, Rouse Hill NSW 2155 Phone No: 8824 7330 Email: rousehill-p.school@det.nsw.edu.au

Monday 23 September 2024

School Bytes Communication

Dear Parents and Carers,

As many of you would be aware, we are using School Bytes for permission notes, payments and attendance. Early in Term 4 we will be expanding our use of School Bytes to include communication. Communicating via School Bytes will allow us to target more of our communication to specific groups, hopefully reducing the number of messages that you receive. It will also streamline many of our processes onto the one platform.

Thank you to the majority of you who have downloaded the School Bytes parent portal. If you have not downloaded the School Bytes parent portal, please do so, then download and activate the School Bytes App.

Activating the Parent App:

1. Access the app store on your phone and search for School Bytes.

If you can't find it, here are the direct links: Apple: https://play.google.com/store/apps/details?id=education.schoolbytes

Android: https://play.google.com/store/apps/details?id=education.schoolbytes

2. Download the School Bytes App.

- 3. Use your username and password created previously to log on.
- 4. If prompted, allow notifications.

You're all set to go!

The next step is to turn on notifications.

Turn push notifications on:

Push notifications will automatically activate when the School Bytes app is downloaded.

If notifications have accidently been turned off, go to:

- Settings → Notifications, find School Bytes in the list, and ensure notifications are turned on.
- Within the School Bytes app, go to Settings and make sure notifications are turned on there as well.

From the beginning of Week 3, Term 4 we will be transitioning to School Bytes emails and push notifications for communication. We will only be using the School Enews app for our 2025 Kindergarten families. From 2025, will use School Bytes only.

If you have any questions or require additional help, please contact the school on 8824 7330.

Regards, Rob Jarvis Principal

