



Rouse Hill Public School Newsletter

Respectful
Responsible
Resilient

Wednesday 18th October 2023

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Download the Rouse Hill PS School Enews app



Week 2, Term 4

Calendar Dates	
Week 2	
Thursday 19 th October	School Group Photos Schools Spectacular Rehearsal P&C Meeting, 7pm
Friday 20 th October	Summer PSSA Round 7
Week 3	
Monday 23 rd October	Kinder 2024 School Readiness and Transition Sessions, 8am, school hall Wolkara Elders Incursion
Tuesday 24 th October	Rouse Hill High School Transition – Year 5
Wednesday 25 th October	2024 Kinder Storytime Session 2, 3:45pm – 4:15pm
Thursday 26 th October	Band Demonstration Concert for Years 2-5, 2:30pm, school hall 2024 Kindergarten Information Evening, 6pm
Friday 27 th October	Summer PSSA Round 8 World Teacher Appreciation Day P&C Halloween Disco
Week 4	
Monday 30 th October	Kindergarten Orientation Session 1 (Orange, Red, Green Black and Purple Groups) Schools Spectacular Rehearsal
Tuesday 31 st October	Kindergarten Orientation Session 1 (Grey, Blue, Pink, Yellow and White Groups)
Thursday 2 nd November	P&C Colour Explosion Fun Run
Friday 3 rd November	Summer PSSA Round 9
Week 5	
Wednesday 8 th November	Year 6 Camp
Thursday 9 th November	Year 6 Camp
Friday 10 th November	Year 6 Camp Summer PSSA Round 10 Remembrance Day Service

From the Principal and Deputy Principals

Welcome Back

A warm welcome back to Term 4. Over coming days and weeks, in preparation for an exciting and busy term ahead, please keep an eye on the school's Enews app for updates and information as well as on your email for School Bytes online permission notes. Make sure you take a look on the last page of the newsletter for a certificate commending our Year 5 students for their behaviour when visiting the War Memorial last term on their Year 5 camp. Well done Year 5 students and teachers.

P&C Colour Explosion Fun Run

Please support our P&C's major 2023 fundraiser on Thursday 2nd November by helping your child/children to collect sponsors. With great prizes on offer for each fundraising category, the money raised will support the school to purchase new technology resources for your children. Register now if you haven't already done so (more information on page 4). This fundraiser was enjoyed by our children last year and well-supported by many of our families. We raised \$42,178 - let's aim to beat that amount this year!



'Partners in Learning' Parent Feedback Survey

We appreciate and value your feedback! Our school is once again participating in the Partners in Learning parent survey, part of the Tell Them from Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.



The survey contributes to our understanding of parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home, and parent/carer views on the school's support of learning and behaviour.

The survey is conducted entirely online, will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be open between Monday 25th September and Friday 3rd November.

Participating in the survey is entirely voluntary; your responses are very much appreciated. Last year we received only 95 parent responses to the survey. We hope to reach more families this year!

More information about the survey is available at:

http://www.surveys.cese.nsw.gov.au/images/TTFM_Parent_Survey_Final.pdf

The survey can be accessed at: <http://nsw.tellthemfromme.com/rhps2023>

Or via this QR code:



Selective High School Applications Open

Selective high school Year 7 entry in 2025—applications open 9 October to 20 November 2023

[Selective high schools](#) provide a learning environment designed for academically gifted and high potential students. They help students learn by:

- grouping them with other gifted students
- using specialised teaching methods so students can learn at a quicker pace and in more detail
- supporting their unique wellbeing needs.

Most students in selective high schools enjoy learning more when their classmates have similar abilities and interests. Research shows that students benefit both academically and socially from the learning environment in selective high schools. Selective high schools are unzoned so you can apply no matter where you live.

Where are they located?

There are 47 selective high schools for Year 7 entry in NSW with:

- 17 selective high schools
- 25 partially selective high schools
- 4 agricultural selective high schools (3 that offer boarding)
- Aurora College, for rural and remote students available in 182 authorised host schools.

Check the selective [high school map](#) to find one near you. Or look up the [selective high schools list](#).

Is a selective high school the right fit for my child?

If your child learns quickly, asks complex questions, has a good memory or is intensely focused in their area of interest, then a selective high school might be a great fit. Discuss the opportunity with your child and look through the information together on [Selective high schools – Year 7](#) and in the new [student resource hub](#).

Fair and equitable access

The [Equity Placement Model](#) helps make access fairer for more high potential students in our community. We know that some students may be missing out because they experience educational disadvantage.

Under the Model, up to 20% of student places at each selective high school are held for:

- students from low socio-educational advantage backgrounds
- Aboriginal and/or Torres Strait Islander students
- students from rural and remote locations
- students with disability.

These students can be offered a place if their test performance is within 10% of the lowest general applicant first-round offer for the school. Learn more at [Equity Placement Model](#).

The application process

Complete the [online application](#). Applications close on 20 November 2023. Once the application has been submitted and processed your child will be allocated to a test centre to sit the Selective High School Placement Test on 9 May 2024. Selective high school places are offered based on students' test performance (academic merit). Learn more about the placement process and the placement test at [Selective high schools and opportunity classes](#).

Ready to apply?

Apply online at shsoc.education.nsw.gov.au

Early Pick Up

If you need to collect your child from school early, please try to avoid recess and lunch time if possible:

Years 3-6 recess: 11:15am – 11:45am

K-2 recess: 11:45am – 12:15pm

Years 3-6 lunch: 1:25pm – 1:55pm

K-2 lunch: 1:55pm – 2:25pm

It is very difficult for the children on the playground to hear announcements over our speaker system, and as K-2 and 3-6 have separate recess and lunch times, too many announcements calling for children to be collected early can be disruptive to the students in class.

If you are not able to avoid these times, please email the school (rousehill-p.school@det.nsw.edu.au) so that we can contact your child's teacher to have them ready for collection. Thank you.

Travel During the School Term

Wherever possible, we encourage travel to be undertaken during school holidays, as we know that when it comes to attendance and learning, every day matters. Where this is not possible, please inform the school as follows:

- 10 days or less: please notify your child's teacher through the usual channels, e.g. a handwritten note, via the 'Absentee Form' on our school Enews app or via email.
- Between 11 and 15 days: please request an 'Application for Extended Leave' form from the office. Please note that a certificate of extended leave will only be issued for absences of between 11 and 15 days. Absences beyond 15 days will be noted in our attendance system as 'Explained', 'Unjustified'.

Kindergarten Enrolments for 2024

We are now taking Kindergarten enrolments for 2024. If you have a child who will be enrolling next year, please assist us by completing an online enrolment. The link can be found on our school website.



2024 Planning

As many of you would be aware, our school continues to experience significant growth in enrolments. In order to assist with planning for 2024, could you please email the school if your child/children in Kindergarten-Year 5 will not be returning to Rouse Hill Public School next year. This will help us with a great deal, especially when it comes to staffing.

Rob Jarvis, Rebecca Wallace and Jess Pintado

P&C Colour Explosion Fun Run



Incentive Prizes

Fundraising for our Colour Explosion School Fun Run is entirely online. At the end of our fundraiser, students can order up to a total of 5 prizes based on their donations received. They can even mix and match!

You only need to raise a minimum of \$10 to receive an incentive prize. From there, the more you raise the larger the prizes you can choose from!

Monty the MonSTAR Prizes!

Monty the MonSTAR is giving away lots of extra prizes to help you reach for the fundraising STARS! Will you collect them all? Check out your sponsorship booklet to see what Monty has up for grabs.

\$10,000 JB Hi-Fi Shopping Spree!

What would your family buy with a \$10,000 JB Hi-Fi Shopping Spree?! The highest fundraising student in our school will go into the draw to win!

Win a PlayStation 5 Gaming Bundle!

Do you have a need for speed? The highest fundraising student in Australia will take home an awesome PlayStation 5 gaming bundle, complete with a NEW PlayStation 5 Console, a Steering Wheel, Pedals and two games!

You have to be in it to win it! If you haven't already, make sure you start fundraising online at:
www.australianfundraising.com.au . Happy fundraising!

Rouse Hill P&C Committee

Positive Behaviour for Learning (PBL) and Restorative Practice

Each week at our Monday morning PBL assemblies, we focus on a different aspect of PBL with our students. Our focus areas for Weeks 1 and 2 are:

Week 1

PBL focus: Basketball court

PBL award for the week: Being Respectful, Responsible and Resilient


At RHPS we try to be respectful by treating others the way we want to be treated. We are responsible by doing what we know is right and we are resilient by staying positive and bouncing back.

Week 2

PBL focus: Assemblies




PBL award for the week: Taking pride in the presentation of bookwork


Taking pride in the presentation of our bookwork encourages students to be proud of their learning and showcase this through their neat bookwork.



Court Expectations




'The Rouse Hill Way'
When playing on the court, I will:

Respectful		<ul style="list-style-type: none">Wear my hatSign out the school basketballs/ netballs from the teacher on duty, then sign them in when finished
Responsible		<ul style="list-style-type: none">Play basketball or netball (running is allowed on the court as part of basketball / netball games)
Resilient		<ul style="list-style-type: none">Play fairly and be a good sport



Assembly Expectations

'The Rouse Hill Way'
For assemblies, I will:

Respectful		<ul style="list-style-type: none">Enter and exit the hall in two quiet linesDisplay the 5 Ls:
Responsible		<ul style="list-style-type: none">LookListenLipsLapsLegs
Resilient		<ul style="list-style-type: none">Celebrate the success of others by clapping politely

Restorative Practice

At Rouse Hill Public School a restorative practice model, a pro-social approach to resolving conflict, underpins our behaviour management. It is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions. In this fortnight's newsletter, we are sharing the 'Restorative practice conversation scaffold' (see below).

RHPS Wellbeing Committee

NSW Department of Education

Restorative practice conversation scaffold

Restorative practice conversations provide a safe space for students to fix their mistakes and return to the group strengthened. Students learn how to get what they need using effective approaches to build and maintain positive relationships. When using restorative practice conversations teachers need to scaffold students to a resolution that is accepted by all, is aligned to the school's core values and ensure that the type of restitution agreed upon is logically related to the mistakes made.

The scaffold

Tell the story

- What happened?
- What did you want? (identify the need)
- Is it ok to want _____? (validate the need)
- Did what you do work for you? (behaviour)
- What do we believe at school about _____ (behaviour)?
- Do you believe in that rule?
- What could you try next time that would work for you? (replacement behaviour)
- Who could help you with that? (support)

Explore the harm

- Who has been affected by this behaviour? In what ways?

Repair the harm

- Are you willing to solve the problem with _____?
- What could you do to fix the problem with _____?
- What else could you do?

Reach an agreement

- What do you need to do from now on?
- Are you willing to fix the problem with _____?


Follow-up/monitoring

- When would be a good time to check in with you to see that you have fixed the problem with _____ and you are doing what we agreed?
- How are you feeling now?

References

Diane Gossen – Restitution
Hopkins, B., & Masters, G. (2003). Just Schools: A whole-school approach to restorative justice. Antheneum Press.
New Zealand Ministry of Education, (2014). Restorative Practice KETE Book 2.
<https://pb4l.tki.org.nz/PB4L-Restorative-Practice>

education.nsw.gov.au



Sydney West PSSA Regional Athletics Carnival

On Thursday 12th November, Aleesha S, Grace B, Evie M, Layne S, Summer W, Jiyah N and Luke M competed at the Sydney West PSSA Regional Athletics Carnival. All students did a fantastic job in their events and proudly represented both RHPS and our Ridges PSSA Zone, enduring very hot conditions. Congratulations to Grace and Luke who will now be competing at the NSWSSA State Athletics Championship next week. Well done to all of our outstanding athletes.



Miss Simmons

Longneck Lagoon EEC Enrichment Day

On Tuesday 10th October, some students from Year 4 attended Longneck Lagoon EEC in Maraylya. The students had to work in small teams and investigate the freshwater ecosystem. This entailed collecting and identifying aquatic animals, using microscopes and water testing kits. They then discussed their findings and develop strategies to protect the wetland, the students had a great day and learnt so much.



Mrs Foscholo

PBL Awards – Respectful Responsible Resilient

Stage 1 Award Winners



Stage 2 Award Winners



Class News

Every few days we're sharing some class news with you via our Facebook page, as well as in our fortnightly newsletter. This fortnight it's 3W and 5T's turn.

3W

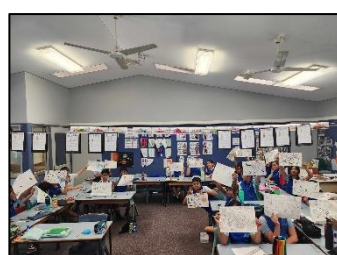
3W have had a busy start to Term 4. They have enjoyed catching up with their friends. They have been working on their mathematical skills in whole number, geometry and data. In English, 3W are learning about informative texts and procedures through researching different cultures and cuisines. 3W will also be researching the other cultures in history through studying 'Celebrations and Commemorations' this term. In science, they are learning about the natural world with Miss Mittal by investigating earth and space, and they are continuing to enhance their Mandarin skills with Mrs Xi.



Mrs Wilson

5T

In 5T, we have been learning to recognise artistic elements in the paintings of Russian abstract artist Wassily Kandinsky and create our own art pieces in the style of his paintings. Our artworks represent reality using shapes, colours, forms and gestural marks to achieve their effect.



Mr Taylor



SYDNEY
ACADEMY OF CHESS

Level 1 30A George St, Burwood 2134
Office: (02) 9745 1170

CHESS!!

Learn to be a chess champion! Coaching for students at Rouse Hill Public School is held on Thursdays from 8:15am to 9:15am, starting on 12 October 2023.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

Each student in the Chess program will also receive access to Chess Squad <https://www.chesssquad.com/> which is an online teaching/playing platform.

If your child is interested in taking part in the class, please email office.sydneyacademy@gmail.com for an enrolment form. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.

AFTER-SCHOOL MANDARIN CLASSES AT ROUSE HILL PUBLIC SCHOOL

After-school Mandarin classes have been Rouse Hill Public School for 5 years! Having been a community language school for the past 20 years, we at Hua Xia make learning Mandarin easy and fun for both native and non-native speaking students!

Time	Mondays (3.30pm - 5.00pm), Starting on 9 October in term 4
Classes	Two Classes (Native + Non-native speakers) on Mondays
Class Fees	\$162 for 9 sessions in Term 4 2023
Class Location:	Will be same classrooms
Payment Method:	A/C Name: Hua Xia Chinese Culture School BSB: 112-879, A/C No. 438456361 Reference on Receipt: Student's name and RHPS

If you are interested, please fill out our [enrolment form](#) if you are a **new student**, or confirm your attendance via our ['Contact Us' form](#) if you are an **existing student**.

CONTACT US

If you have any questions, please don't hesitate to reach out to **Bin Lin**



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huaxiamandarin.com



Scan for
more info

INALA FAIR

Sunday 22 October

99 Franklin Rd, Cherrybrook
9am-3pm

Pony Rides

White Elephant

Art and Craft

Market Stalls



Event Partner





AUSTRALIAN
WAR MEMORIAL

Certificate of Appreciation

Awarded to the students and teachers of

Rouse Hill Public School

*For exemplary behaviour and conduct during their
visit to the Australian War Memorial on*

25 August 2023

*The level of respect for the commemorative role of the
Memorial and your involvement in the Education
Program deserve our congratulations.*

Robyn Siers
Education Manager