



Rouse Hill Public School

Newsletter

*Respectful
Responsible
Resilient*

Wednesday 26th July 2023

Phone: 8824 7330

Email: rousehill-p.school@det.nsw.edu.au

Website: www.rousehill-p.schools.nsw.edu.au

Facebook: www.facebook.com/rousehillpublic/

Rouse Hill PS P&C Email: rousehillps.pc@gmail.com

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Week 2, Term 3

| Calendar Dates | |
|---|---|
| Week 2 – Parent Teacher Interviews this week | |
| Thursday 27 th July | Year 1 Sydney Zoo Excursion |
| Friday 28 th July | Year 2 Sydney Zoo Excursion Winter PSSA Round 9 |
| Week 3 – Education Week | |
| Tuesday 1 st August | Open Day and Pedlars Parade |
| Thursday 3 rd August | Mathematics Parent Workshops, 9:30am & 6:00pm |
| Friday 4 th August | Winter PSSA Round 10 |
| Week 4 | |
| Monday 7 th August | Rugby League Clinics – Years 3-6 |
| Tuesday 8 th August | Rugby League Clinics – Years 3-6 |
| Thursday 10 th August | Police Band incursion |
| Friday 11 th August | Ridges PSSA Zone Athletics Carnival |
| Week 5 | |
| Tuesday 15 th August | 9:45am Early Stage 1 Public speaking finals 12:00pm Stage 2 Public Speaking Finals |
| Wednesday 16 th August | 9:45am stage 1 Public speaking finals 12:00pm Stage 3 Public Speaking Finals |
| Thursday 17 th August | English Parent Workshops, 9:30am & 6:00pm |
| Friday 18 th August | Winter PSSA Round 11 |

From the Principal and Deputy Principals

Welcome Back to Semester 2

A warm welcome back after what we hope was an enjoyable winter break. We trust that many of you are availing yourselves of the opportunity to meet with your child's teacher this week during Parent Teacher Interviews to discuss your child's Semester 1 progress. Don't forget that you are welcome to contact the school to arrange a phone or face-to-face meeting with your child's teacher at any time throughout the year. Please note that KL, 2J and 5A parent teacher interviews will be held later in the term.

Education Week Open Day and Pedlars Parade

Please join us for our Education Week Open Day and Pedlars Parade on Tuesday 1st August. This year's Education Week theme is '175 years of public education in NSW' and focuses on learning from our past, celebrating our achievements and embracing the future with confidence.



- 12:15pm – 1:15pm Open Classrooms: parents, carers and special guests are welcome to visit their child/children's classroom to participate in an activity. Student workbooks will be available for you to look through and children's work will be displayed around the classroom.
- 1:15pm – 1:25pm K-6 eating time in classrooms (we request that visitors wait in the playground during eating time until the Pedlars Parade begins)
- 1:25pm Pedlars Parade

The Pedlars Parade is a Rouse Hill PS Year 6 fundraising tradition. The Year 6 students bring in goods that they carry around on trays and sell to children, parents, carers and visitors. Their goods may include cakes, biscuits, toffees, lollies, etc, with each of these items individually wrapped and ready for sale. Prices per item will not exceed \$1. Please send your child to school with some coins so that they can purchase some items. Parents, carers and visitors are also welcome to bring along some coins and support our Year 6 students with their fundraising by purchasing some items at the Pedlars Parade.

Athletics Carnival Thank You

Thank you to the Athletics Carnival organising team of Mr Jackson, Miss Simmons, Mrs Casey, Ms Mangion, Mr Hyland, Mrs Cao and Mrs Kuswara. It was a great day, non-stop and lots of fun for the children who participated.

A big thank you to the following parent volunteers, without whose help we would not have been able to run the carnival: Kate Henderson, Annette Tickell, Manish Joshi, Kate Matthews, Louise Ostler, Charmaine Skinner, Erin Millner, Suzie Omisore and Tiffany Carroll-Swan.

Draft Plan for NSW Public Education

From the Department of Education:

*Have your say on your child's education. The NSW Department of Education is developing a new plan for NSW public education **[included at the end of this newsletter]**. We want to hear from our parents, carers, and community on this important work.*

Our plan for NSW public education outlines how we will create an outstanding and equitable education system and uplift trust and pride in the teaching profession.

It sets aspirations for every learner.

We invite you to have your say on this important work. You can do this by visiting the Department's plan for NSW public education webpage at: <https://education.nsw.gov.au/about-us/campaigns-and-initiatives/draft-plan-for-nsw-public-education.html>

On this page you will find an online engagement platform that can be used to share feedback on the plan. The platform has been designed for everyone to have their say and will take about 10 minutes to complete.

The platform will be available for six weeks, from Monday 17 July 2023 to Friday 25 August 2023. We encourage you to share your feedback during this period.

If you have any questions about the draft plan, or the consultation, please contact the team directly by email at engageTD@det.nsw.edu.au.

Thank you for supporting our work in NSW public schools.

Virtual Tour

We have a new virtual tour featuring our school and the voices of some of our students. Please visit our website if you would like to view it: <https://rousehill-p.schools.nsw.gov.au/>

Kindergarten Enrolments for 2024

We are now taking Kindergarten enrolments for 2024. If you have a child who will be enrolling next year, please assist us by completing an online enrolment. The link can be found on our school website.

Proof of address, your child's birth certificate/passport and immunisation documents can be uploaded or brought into the office. Your assistance in this matter greatly helps our planning for next year.

If you are aware of a family in the area with a child who will be enrolling in Kindergarten next year, please ask them to contact the school office. Prospective families are most welcome to book in for one of our school tours, which are held each term.



Congratulations Dance Groups

We are in the midst of a very busy time for our dance groups (and the dance teachers and parents!), with a number of eisteddfods and concerts over coming weeks. Well done to our groups for their achievements at the TUDC Eisteddfod last Sunday. The Stage 1 Dance Group and Senior Dance Group were both awarded second place and the Stage 2 Dance Group were presented with a 'Highly Commended' award. Well done girls and thank you to our dance teachers and parents for supporting participation in this event.



NAPLAN Information for Parents and Carers of Children in Years 3 and 5

NAPLAN 2023 individual student reports have arrived and will be sent home with children this week. Please find below some important information to know about individual student results and NAPLAN 2023.

New proficiency standards

From 2023, the individual student report will look different to previous years. One significant change is that NAPLAN results are now reported against 4 levels of proficiency:

- Exceeding: the student's result exceeds expectations at the time of testing.
- Strong: the student's result meets challenging but reasonable expectations at the time of testing.
- Developing: the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

There is a standard for each assessment area at each year level. The NAPLAN measurement scale and time series have also been reset. For more information see [the individual student report brochure for parents and carers](#). The brochure is available in other languages on the [NAPLAN results and reports website](#)

NAPLAN reports and ongoing assessments

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. For information about how to read individual student reports watch the [reading the NAPLAN Individual Student Report video](#)

Student results

When reading your child's NAPLAN 2023 results please keep in mind:

- From 2023, new proficiency standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards.
- A performance result less than expected may indicate the student requires more targeted support or may just reflect other factors that affected their performance on that day.
- Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.
- Individual students may demonstrate different skills or understandings depending on which parts of the tests they performed more strongly in. Students whose results fall near the top of a proficiency level will be able to demonstrate more of the skills, or more complex understanding. Students whose results fall near the lower end of a level will be able to demonstrate fewer of the skills, or less complex understanding.
- It is important to remember NAPLAN tests are one aspect of a school's assessment and reporting process. They complement ongoing assessments so that teachers can best support teaching and learning. The achievement demonstrated in classroom-based assessments and reporting through A-E grades provide parents with timely feedback on how their child is progressing.

We encourage any parent or carer who is concerned about their child's NAPLAN results to talk to your child's teacher. If your child results indicate 'Needs additional support', please contact your child's teacher to discuss, as additional support may already be available to those students who need it.

Rob Jarvis, Rebecca Wallace and Jess Pintado

Parent Workshop - Mathematics

Dear Parents and Caregivers,

We are hosting a mathematics workshop on Thursday at Rouse Hill Public School for our parent community. We are anticipating hosting a session in the morning at school at 9:30am and one in the evening at 6:00pm.

If you are planning on attending could you please complete the attached survey so that we can ensure that we have adequate space to host?

https://docs.google.com/forms/d/e/1FAIpQLScbKq_HXLQYFwisTT1KRPhZSQn2DXVluaiOfisf2bemVFD0Aw/viewform?usp=sf_link

We are planning to explain about the new syllabus and mental strategies across the school. We are expecting to split into a K - 2 and 3 - 6 groups, where we will be focusing in more detail about the teaching and strategies of mathematics in these years.

If you have any questions, please contact the school.

Parent Workshop Committee

100 days of Kindergarten Celebration

Last Thursday 20th of July, our Kindergarten students celebrated a very special milestone - 100 days of school! Our students have learnt a lot since the beginning of the year and we celebrated being 100 days into our school journey!



All the students were encouraged to come to school dressed up as if they were 100 years old and they all participated in many different and fun learning activities that related to the number 100. To finish our exciting day, we had the opportunity to invite our parents and family members to visit our classrooms to complete some fun craft activities, such as making crowns or gumball machine art.

Congratulations, Kindergarten, on an exceptional 100 days of school! The teachers are so proud of all the students achieving so much during this time and we look forward to many more wonderful learning moments throughout the year.



Ms Mlinac – Relieving Early Stage 1 Assistant Principal

Ridges and Sydney West PSSA Trials and Teams

Since our last update on our students participating in Ridges and Sydney West PSSA trials and teams we have had some sporting success.

Rugby League: Congratulations to Beau F who was selected in the NSW PSSA Rugby League Team. Beau will travel to Townsville to compete at the School Sport Australia National Rugby League Carnival next week.

Rugby Union: Congratulations to Beau F and Mason T who were selected in the Sydney West Rugby Union team. The boys will participate in the NSW PSSA Rugby Union Championship later this term.

Miss Gemma Simmons and Mr Neil Jackson – Sports Organisers



PBL Awards – Respectful Responsible Resilient

Stage 1 Award Winners



PBL Awards – Respectful Responsible Resilient

Stage 2 Award Winners

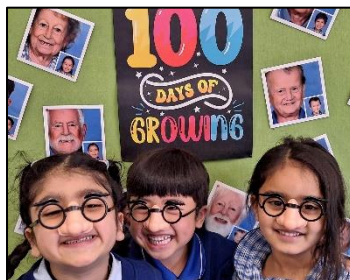


Class News

Every few days we're sharing some class news with you via our Facebook page, as well as in our fortnightly newsletter. This fortnight it's KP, 2M and 2-4K's turn.

KP

On the first day back of term, KP were super excited to see their friends and also welcome a new student to the class. We discussed our favourite part of the school holidays and wrote some impressive recounts. KP enjoyed looking at a photo wall of their excursion to Calmsley Hill City Farm that Miss Pye set up over the holidays. Later in the week, Kindergarten celebrated 100 Days of School by dressing up as 100 year olds. Miss Pye used an app to turn the class into grandmas and grandpas - it was so funny! We had a wonderful time building a 100-cup castle (and knocking it over), lining up 100 dominoes (and also knocking that over), making a paper chain with 100 links, reading a story about 100 Days of School and so much more. KP had a wonderful parent turn out for our open classroom, where we made 100 Days of School crowns together. What a great start to Term 3!



2M had a great time at the K-2 Athletics Fun Day. We participated in lots of fun sporting activities and ran in our age group races. We had a great day outside!



2M were reading 'Nian, the Chinese New Year Dragon' as part of our term 2 writing program. We created some amazing dragon eye sculptures using clay and paint.

Mrs McGree

2-4K

Students in 2-4K have been doing lots of hands-on activities during maths lesson. They enjoy learning with visuals and concrete materials. These activities help the students to develop range of skills, such as problem solving and using mathematical language. In English, 2-4K students have been learning about diagraphs (two letters representing one sound) to enable them to read and write new words.



Mrs Kaur

LEAGUESTARS.COM

PLAY

LEAGUE STARS

The League Stars program appeals to the true nature of kids, in all their messy, high energy, love of fun and play. Each week, your child will participate in specially designed games that get them smiling and sweating.

League Stars kids have loads of fun with their friends, old and new, but the program delivers so much more. Each week they'll unlock more of their unique strengths, building physical, cognitive, social and emotional skills that will help them take on challenges big and small, now and in the future.

REGISTER FOR LEAGUE STARS
LEAGUESTARS.COM

WHEN: 9/8/2023 - 13/9/2023
TIME: Wednesday 3.30 pm - 4.30 pm
LENGTH: 6 weeks
AGE: 5-12 Years
COST: \$79

WHERE:
Rouse Hill Public School
Rouse Hill, NSW, 2155

YOUR LEAGUE STARS COACH IS:

Isaac Thompson
ithompson@nrl.com.au
0407896121

Pack items may differ from ones shown



Transforming lives through public education: our draft plan



We recognise the Traditional Custodians of the lands where we work and live, paying respect to Elders past and present as teachers of knowledge, songlines and stories. We strive to ensure every NSW Aboriginal and/or Torres Strait Islander learner achieves their potential through education.

About our plan

This plan for NSW public education outlines how we will create an **outstanding and equitable** education system and rebuild **trust and pride** in the teaching profession. It has been informed by evidence and insights from our teachers, school leaders and education partners across NSW.

Our commitment to **equity and excellence** means every student can **learn, grow and belong**. We believe in every student and support them to **achieve** their potential.

We will lift the status of the teaching profession and improve the **wellbeing** of our teachers and staff by addressing **workload** concerns and **supporting teachers** to do their core job of teaching and leading students.

Our purpose

To transform lives through public education

Our commitment

Every student learns, grows and belongs in an outstanding and equitable education system

Our priorities

- Equity and excellence in education
- Learning and achievement
- Wellbeing
- Staff development
- Workload reduction
- Communication and transparency

Our values



Excellence



Equity



Trust



Accountability



Integrity



Service



| Together we will... | Deliver equitable outcomes, opportunities and experiences | Give children the best start in learning | Deliver outstanding teaching and learning | Improve student wellbeing and development | Provide meaningful post-school pathways | Rebuild trust and pride in the teaching profession |
|---------------------------------|---|---|--|---|--|---|
| for... | Everyone | Our early learners | ← Our school students | → Our staff | | |
| by... <div>DRAFT</div> | <ul style="list-style-type: none"> Prioritising resources and specialist staff to address concentrated disadvantage Developing differentiated evidence-based initiatives and supports Publishing a formal equity commitment statement and developing an action plan to address racism Providing comprehensive wrap around services to schools Embedding learner, family and teacher voices in decision-making Providing strong co-curricular opportunities for all students | <ul style="list-style-type: none"> Increasing enrolment and participation in preschool for all children in NSW Building 100 new public preschools co-located with government primary schools Creating better transitions between early education and primary school Delivering the NSW Aboriginal Children's Early Childhood Education Strategy | <ul style="list-style-type: none"> Delivering effective pedagogy that we know works, including high expectations for all students, explicit teaching and effective feedback Providing high quality, evidence-based curriculum resources Strengthening high quality assessment Improving how data is used to inform teaching Increasing student digital literacy | <ul style="list-style-type: none"> Connecting students to the support services they need Expanding counselling services in schools Building collaborative partnerships across agencies to deliver wellbeing services Implementing whole school wellbeing approaches Creating better transitions between primary and secondary school Ensuring schools are safe and productive environments for learning and development | <ul style="list-style-type: none"> Providing tailored career advice to students Preparing students for lifelong learning in a rapidly changing world Improving the delivery of VET pathways in schools Promoting post-school pathways in further education, training, university, and industry | <ul style="list-style-type: none"> Ensuring teacher training is fit-for-purpose Attracting and retaining great teachers, especially in high need locations and specialist subject areas Making teaching an attractive career with more career pathways Supporting new and upcoming school leaders Reducing administrative workload for teachers Improving how all staff are supported in schools through user-friendly professional learning Implementing a Staff Wellbeing Strategy |
| so that... | Everyone receives an excellent education that enables them to achieve ambitious outcomes. | All children have the best start in life | Students achieve ambitious learning outcomes every year | Every student is known, valued and cared for | Students finish school ready to succeed in further education, training, university or work | Our teachers and staff work in partnership and feel valued, included and supported to perform at their best. |
| and we'll measure success by... | Increasing the proportion of students who achieve their learning potential regardless of where they live, their cultural and/or linguistic background or disability status | <ul style="list-style-type: none"> Increasing the proportion of children enrolled in preschool Increasing the proportion of children who meet all five developmental domains | <ul style="list-style-type: none"> Improving reading and numeracy outcomes for all students Increasing the proportion of NSW public school leavers completing year 12 | <ul style="list-style-type: none"> Increasing the proportion of students reporting a sense of belonging, expectations for success and advocacy at school | <ul style="list-style-type: none"> Increasing the proportion of students who take up further education, training, university or work in the year after school | <ul style="list-style-type: none"> Increasing the proportion of teachers and school staff who feel valued, trusted and respected in their profession Increasing the number of teachers so supply meets demand |
| Enabled by... | School infrastructure that meets the needs of a growing population and supports improved student outcomes | | | | Support services that are efficient, effective and easy to access | |