



# VICTORIA AVENUE PUBLIC SCHOOL

Include • Inspire • Innovate

SCHOOL NEWSLETTER • 2 June 2023 • TERM 2 WEEK 6

## IMPORTANT DATES

### TERM 2

#### Week 7

Monday 5 June

Debate at Newington Public School

Thursday 8 June

Public Speaking School Finals

Friday 9 June

PSSA

#### Week 8

Monday 12 June

King's Birthday

Wednesday 14 June

Year 6 Taster lessons at Concord High School  
K – 1 Parent Reading Workshop

Thursday 15 June

Multicultural Public Speaking Final

Friday 16 June

PSSA

## National Reconciliation Week 27 May – 3 June



National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The theme for National Reconciliation Week 2023, Be a Voice for Generations, encourages all Australians to be a voice for reconciliation in tangible ways in our everyday lives – where we live, work, and socialise. For the work of generations past, and the benefit of generations future, let's choose to create a more just, equitable and reconciled country for all.



## **Nationally Consistent Collection of Data**

Our staff are in the process of preparing and collecting data to submit for the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). The information collected covers information about Australian school students who receive an adjustment to address a disability. Nationally consistent information on students in Australian schools receiving adjustments for disability enables schools, education authorities, and governments to better understand the needs of students with a disability and how they can be best supported at school.

## **World Environment Day**



On Monday June 5 we acknowledge World Environment Day, an international day of environmental awareness and action. Started in 1974 by the United Nations, each year WED is hosted in a different country, with events focusing on a central theme. World Environment Day is the biggest international day for the environment. Led by the United Nations Environment Programme, and held annually since 1973, it has grown to be the largest global platform for environmental outreach. It is celebrated by millions of people across the world.

World Environment Day 2023 is hosted by Côte d'Ivoire and supported by the Netherlands and the theme will focus on solutions to plastic pollution under the campaign #BeatPlasticPollution. It is a reminder that people's actions on plastic pollution matters. The steps governments and businesses are taking to tackle plastic pollution are the consequence of this action. Join millions around the world to [#BeatPlasticPollution](#).

## **Road Safety - Hold your child's hand**

Did you know that it is recommended you hold your child's hand when crossing the road until they are ten years old? Adults are always responsible for the safety of the young children in their lives. Hold their hand or hold them close to keep them safe.

Even though kids may complain about holding hands, making family rules about safe walking, explaining these rules, and reinforcing safe behaviour will help children learn how to become safer pedestrians.

Hold your child's hand whenever walking:

- On the footpath
- In and around driveways
- When walking in car parks
- When crossing the road.



## **Year 5 and Year 6 Camp**

Stage 3 students will be attending The Great Aussie Bush Camp from the 7 – 9<sup>th</sup> August, at Tea Gardens. Information notes have been sent out through school bytes.

## **Operation Art**

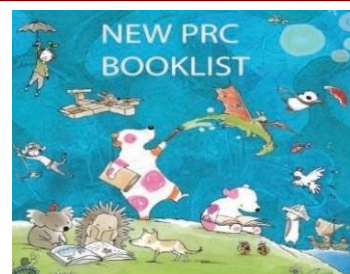
Operation Art is an initiative of the Children's Hospital at Westmead in association with the New South Wales Department of Education. Operation Art exhibits the achievements of visual arts students at Sydney Olympic Park, the Art Gallery of NSW and regional galleries. 50 of the artworks from Operation Art are subsequently selected for a temporary display at Art Gallery of NSW followed by a touring exhibition around the state. They are then housed as part of the Children's Hospital's permanent art collection for patients, their families, and staff to enjoy.

These 50 selected artworks join the Hospital's existing collection of paintings, prints and sculptures that have been donated by many well-known Australian artists. Operation Art also donates many of the other entries each year to regional hospitals. This year four student artworks have been selected for submission into the Operation Art Exhibit. We would like to congratulate Lewis, Lima, Melissa and Henrietta for their spectacular masterpieces We wish them all the best in the final selection of artworks! We will provide further updates about selected artworks when Operation Art announce this in the future months to come.



### Premier's Reading Challenge

Victoria Avenue Public School encourages all students to participate in the Premier's Reading Challenge (PRC). This is a wonderful opportunity for you to interact with your child in a meaningful way and for them to experience a variety of quality literature throughout the year. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition, but a challenge to each student to read, to read more and to read more widely. The PRC is open to all NSW students in Kindergarten to Year 9, in government schools.



### The Zones of Regulation – Whole School Program

The Zones of Regulation aim to teach students strategies to help them cope with challenging feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self-regulation'. We use the Zones language as part of a whole school approach to help students regulate their emotions and behaviour. The Zones can be likened to traffic lights:

**Green:** you are 'good to go!'

**Yellow:** slow down or take warning

**Red:** stop and regain control

**Blue:** rest area where you pull over when you're tired and need to recharge.



### Positive School Attendance

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and Carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)
- working with the school to encourage and support regular attendance.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record. For further information you can read this brochure from the NSW Department of Education.

**Please remember students are encouraged to be *In the Gate by Half-Past 8 – Attendance Matters***

Have a lovely fortnight.

**Elisa Baker**

**Principal**

## **Restorative Practices**

Restorative Practices form the relational basis for Quality Teaching and Learning. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships. Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

## **Our Help Increase the Peace (HIP) Keys**

Our school values incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

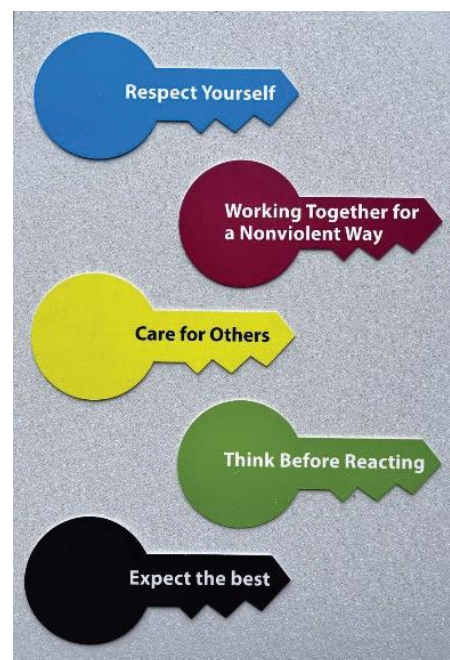
**YELLOW KEY** Care for Others

**GREEN KEY** Think Before Reacting

**BLUE KEY** Respect Yourself

**RED KEY** Work Together for a Non-Violent Way

**BLACK KEY** Expect the Best

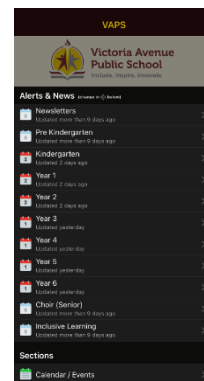


## Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Victoria Avenue Public School.

### School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Victoria Avenue Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



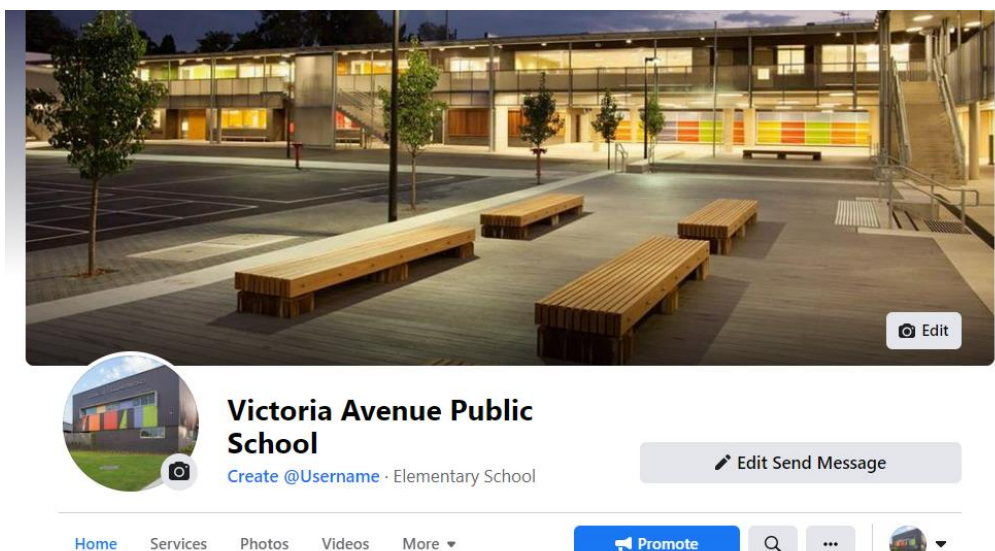
### School Website

Our school website is updated frequently. Our school website is <https://victoriaav-p.schools.nsw.gov.au>



### Facebook

Victoria Avenue Public School has its own Facebook page where we celebrate student achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Victoria Avenue Public School.



## **Victoria Avenue Medical Procedures**

### **Prescribed Medication:**

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Victoria Avenue Public School Medical Permission Note (please see the office for a copy of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

### **Individual Health Care Plans:**

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

**If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.**

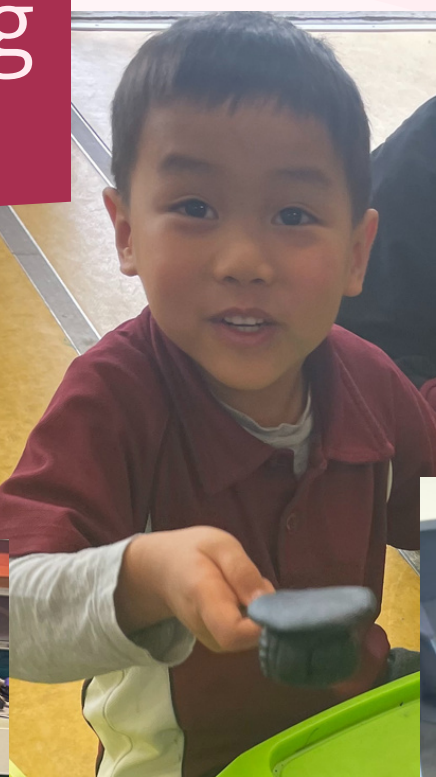
If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an Action Plan for Anaphylaxis must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an Action Plan For Allergic Reactions must be completed. If the school does not have a current Action Plan for Allergic Reactions please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an Asthma Action Plan is required. If the school does not have a current Asthma Action Plan please have your child's doctor complete one immediately.

# Turtles

The turtles have been eagerly exploring length in math this week. Students used playdough to practice finding the halfway point of objects. They also experimented with showing more than half way and less than half way. After such hard work being mathematicians, the Turtles also enjoyed some free time with their playdough making many lollipops, cookies and barbells!





Term 2 Week 6

# Flying Foxes



The Flying Foxes have been learning a lot about Aboriginal History. We have used this knowledge in Art to create Aboriginal artworks using the traditional dot painting technique.

In Maths, where we have been looking at different patterns, and how they can come in many different forms. This is represented in our dot paintings.

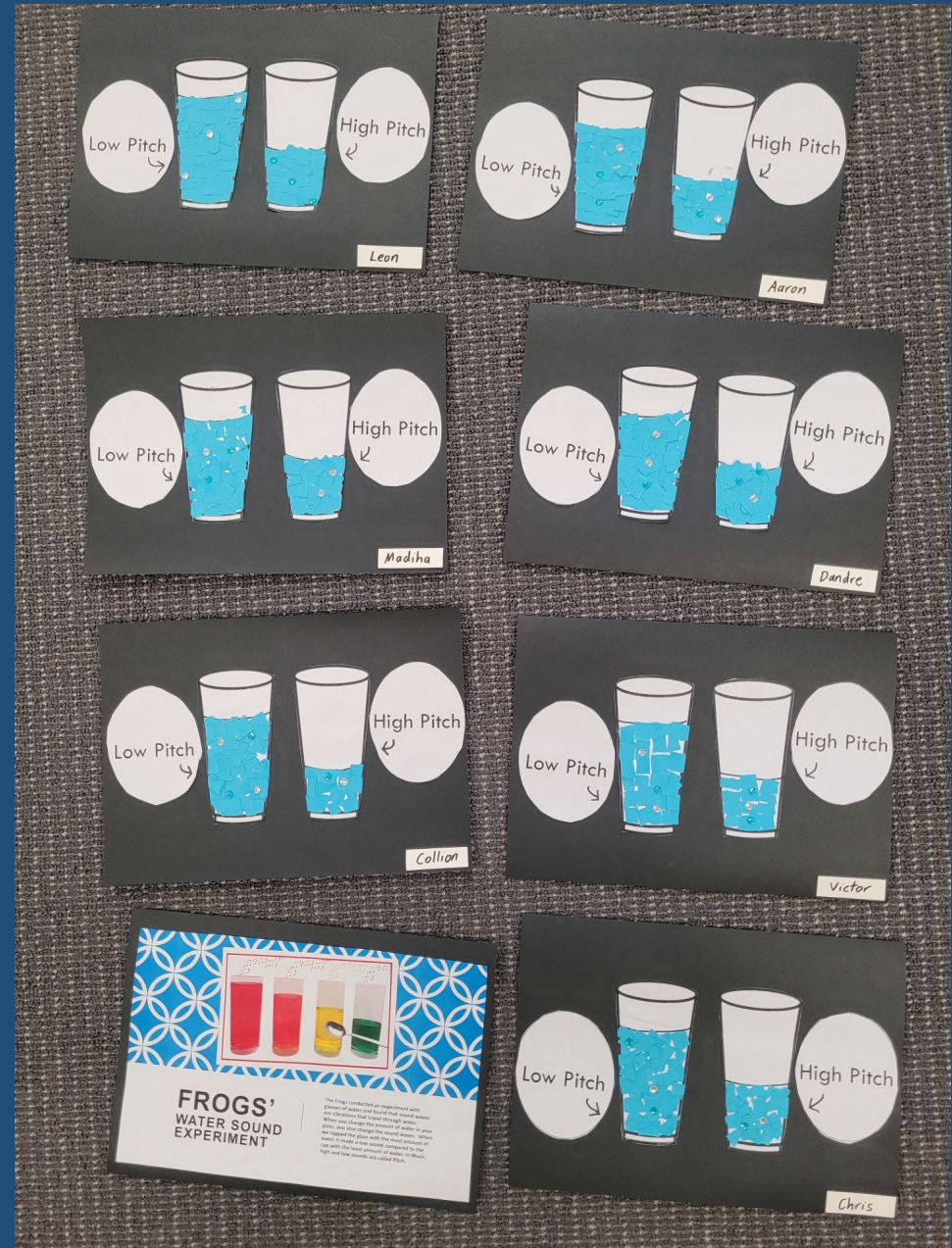
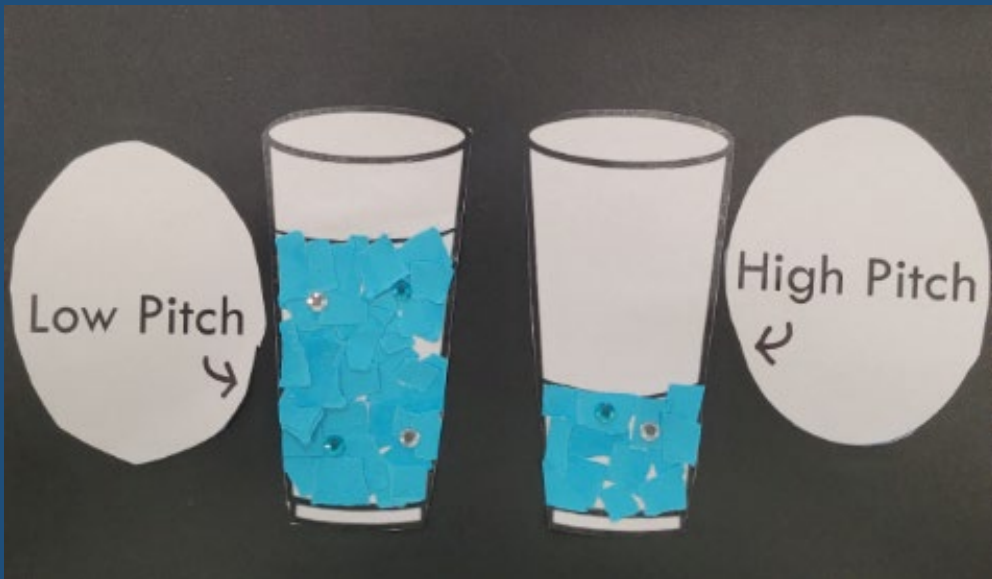


# Frogs'

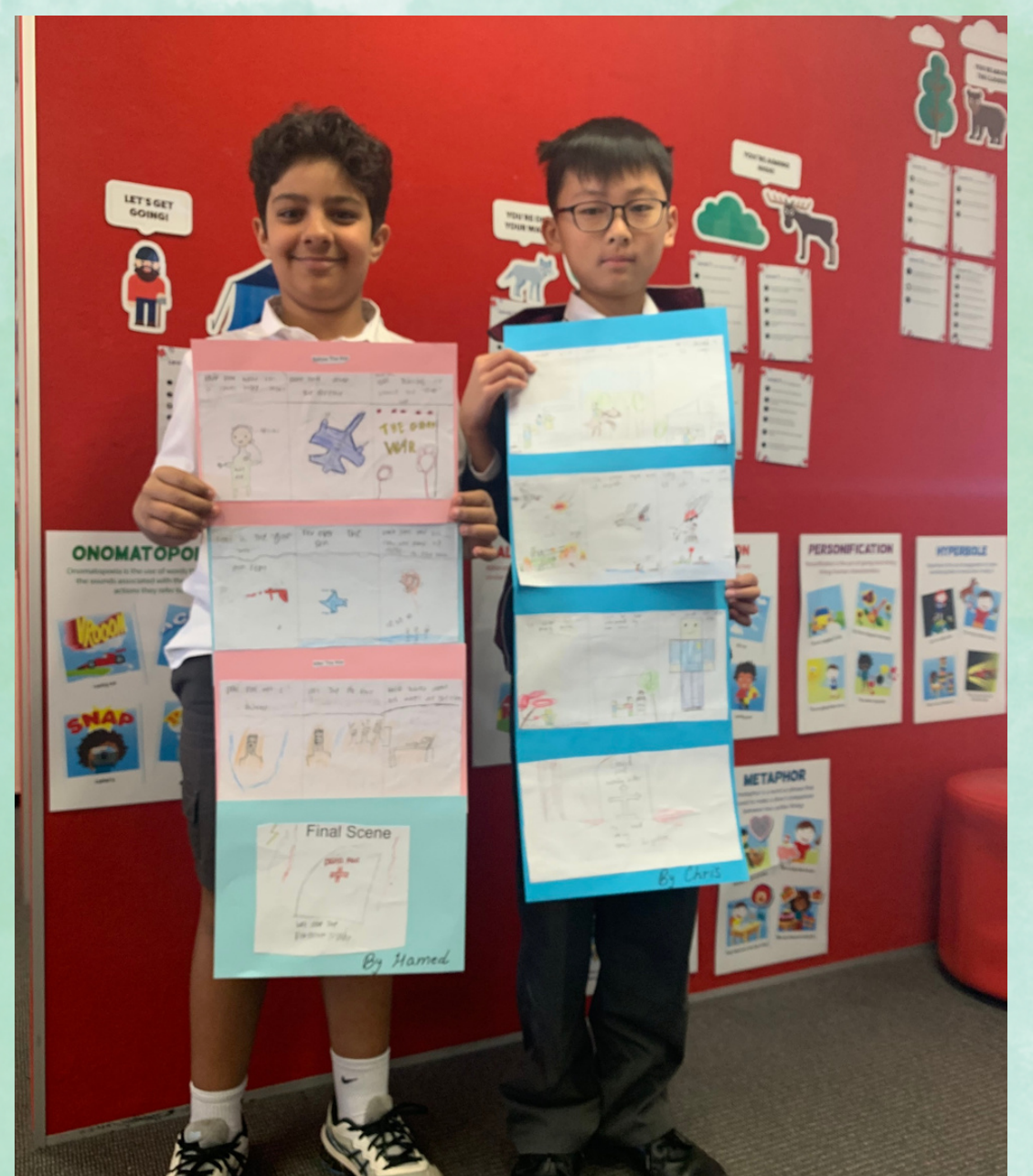
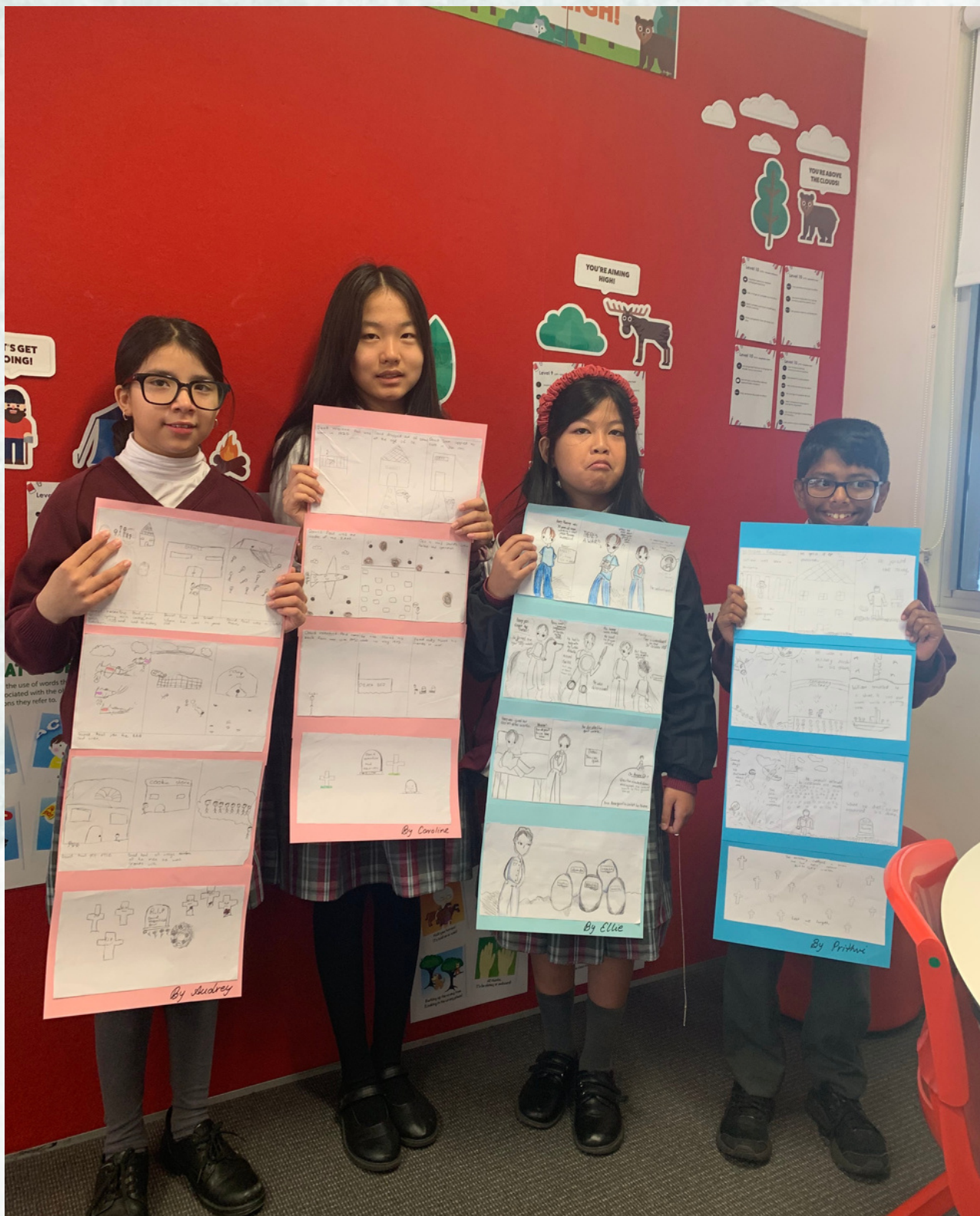
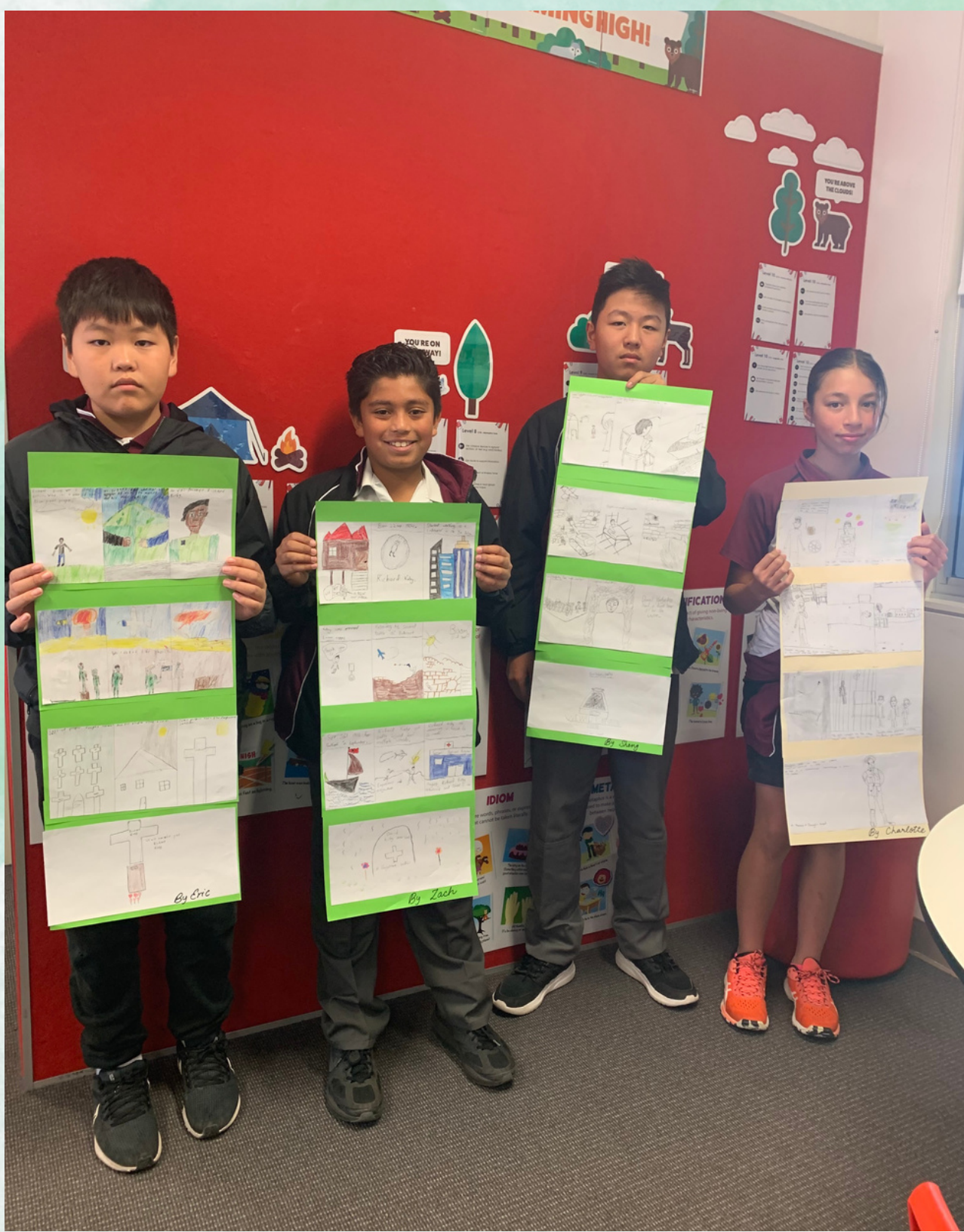
## WATER SOUND EXPERIMENT



The Frogs have been learning about pitch and sound-waves. They conducted an experiment with glasses of water and found that when you change the amount of water in the glass, you change the pitch/sound-wave. This meant when you tap the glass with the most amount of water it makes a low sound compared to the glass with the least amount of water. In music, high and low sounds are called Pitch.



Lyrebirds are so proud of their historical fiction storyboards they have created during Literacy. Come see them on display from Week 8 in the school foyer!



# VAPS SCHOOL DISCO

THEME: FLURO

**23**  
**JUNE**

K-2 | 4:30-5:30PM

3-6 | 5:45-7:00PM

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**\$5** ENTRY PRICE (BUY  
TICKETS ON THE NIGHT)

Includes packet of chips, water and  
glowstick



# You are invited to join us for a reading session on decodable readers

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**When: Wednesday 14 June**

**Time: 3.10-4pm**

**Where: School Library**

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This session will provide parents with an understanding on how to help with reading at home using decodable books

CITY OF CANADA BAY LIBRARIES PRESENTS

# RHODES ROBOT BALL

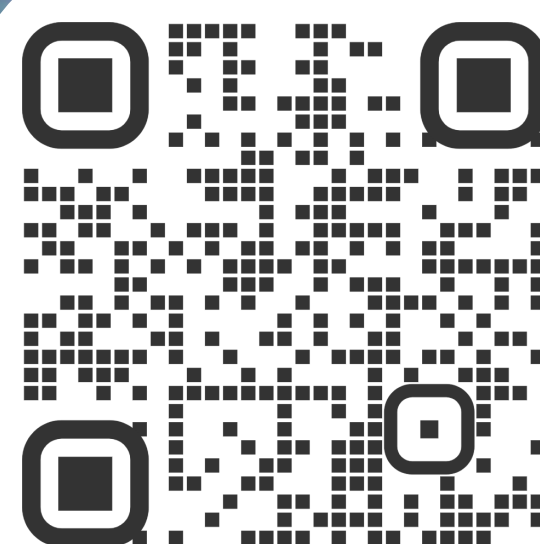
**FRIDAY 16 JUNE 6–8PM**  
**THE CONNECTION, RHODES**

Join us for a family night of robots,  
activities and dancing.

**SAVE 25%! USE CODE**  
**'SCHOOLS' AT CHECKOUT**

**\$10 PER PERSON**  
**BOOKINGS ESSENTIAL**

Scan the QR code or visit [bit.ly/rhodesrobotball](https://bit.ly/rhodesrobotball)



## DOUBLE PARKING

Do not double park at any time. Double parking is illegal and dangerous especially around schools. It reduces visibility and blocks the road for other motorists.

**FINE  
EXCEEDS  
\$362  
+ 2 DEMERIT  
POINTS**

## U TURNS

- Performing U turns or 3 point turns in school zones is extremely dangerous.
- Performing U turns across unbroken centre lines is illegal and is particularly dangerous around schools.

**FINE  
EXCEEDS  
\$362  
+ 3 DEMERIT  
POINTS**

## PARKING / STOPPING NEAR INTERSECTIONS

It is illegal to park or stop less than 10 metres from an intersection with no traffic lights as this blocks visibility for turning drivers and creates a hazard for all motorists.

**FINE  
EXCEEDS  
\$481  
+ 2 DEMERIT  
POINTS**

## PEDESTRIAN CROSSINGS AND CHILDREN'S CROSSINGS

- Slow down as you approach pedestrian crossings and children's crossings.
- Do not proceed if the road beyond the crossing is blocked.
- Do not stop or park in the No Stopping zones on either side of the crossing as this blocks visibility.
- At a children's crossing you must stop at or before the stop line if there is a pedestrian about to cross or already on the crossing.
- Do not proceed through a children's crossing until all pedestrians have completely cleared the crossing.

**FINE  
EXCEEDS  
\$481  
+ 2 DEMERIT  
POINTS**

## HOLDING HANDS IN TRAFFIC

- Children need assistance in the traffic environment until at least the age of 10. They are not equipped physically or developmentally to make the crucial decisions to keep themselves safe.
- All children need to be actively supervised in and around moving vehicles, footpaths, shared paths, driveways, car parks, at traffic lights, pedestrian crossings, on quiet streets and busy roads.
- Make sure you always set a good example around traffic and talk to your children about why you are stopping at the kerb and what you are watching and listening for. Explain where and when it is safe to cross and why.
- Hold hands with your children around traffic. If your hands are full, make sure your child holds onto your bag, pram or even your arm or sleeve.



## CONTACT DETAILS

A Road Safety initiative of **Canada Bay Council** 9121 0273



City of  
**Canada Bay**

*These fines and demerit points apply in school zones and are current at time of printing May 2023. Different penalties apply in other locations.*

# PARKING SAFELY IN SCHOOL ZONES

## Road Rule Reminders



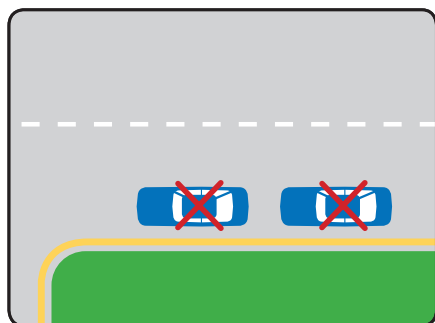
*The fines and demerit points in this brochure apply in school zones.*

## NO STOPPING ZONES

No Stopping signs mean you must not stop here at any time. If times of operation are shown on the sign, the restriction applies only at those times.

An unbroken yellow kerb line is a no stopping line. You must not stop for any reason.

**FINE  
EXCEEDS  
\$362  
+ 2 DEMERIT  
POINTS**



## BUS ZONE SIGNS

A Bus Zone is a No Stopping zone for vehicles other than buses. If times of operation are shown on the sign, the restriction applies only at those times.

You must not park your vehicle less than 20 metres before or 10 metres after a bus stop.

**FINE  
EXCEEDS  
\$362  
+ 2 DEMERIT  
POINTS**

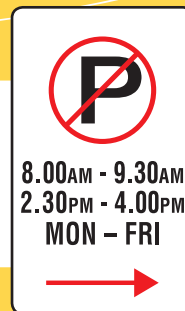


## NO PARKING SIGNS

You can only stop in a No Parking zone while picking up or setting down passengers or goods. You have a **maximum of 2 minutes** from the time you stop and must **stay within 3 metres** of your vehicle at all times.

If times of operation are shown on the sign, the restriction applies only at those times. This is not a waiting zone.

**FINE  
EXCEEDS  
\$201  
+ 2 DEMERIT  
POINTS**

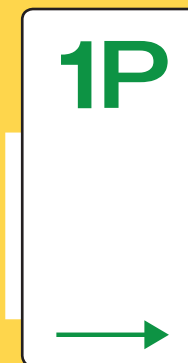


## TIME RESTRICTED PARKING

Parking signs with specified time limits allow drivers to park their vehicle for a maximum period of time, e.g. 5 minutes, 1 hour etc.

If times of operation are shown on the sign, the restriction applies only at those times.

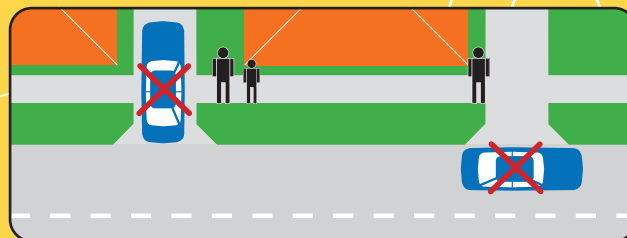
**FINE  
EXCEEDS  
\$120**



## DRIVEWAYS AND FOOTPATHS

- When exiting or entering a driveway a vehicle must give way to pedestrians on the footpath.
- Driveways are not playgrounds. Be aware that children can go unnoticed in front and behind your vehicle. Do not solely rely on reverse sensors or cameras in your vehicle.
- Always supervise and hold a child's hand near/crossing driveways.
- It is illegal to park in or across any driveway or to block a footpath at any time.

**FINE  
EXCEEDS  
\$362  
+ 2 DEMERIT  
POINTS**



## USING MOBILE PHONES

- It is illegal to make or receive a call on your mobile phone while you are driving unless your phone is secured in a fixed mounting or does not require you to touch or manipulate the phone in any way.
- It is illegal to use the other features of a mobile phone such as texting, emailing etc unless your car is legally parked and the ignition is switched off.
- Using mobile phones is a major distraction for drivers and incurs higher fines and demerit points in school zones.

**FINE  
EXCEEDS  
\$481  
+ 5 DEMERIT  
POINTS**

