

VICTORIA AVENUE PUBLIC SCHOOL

Include • Inspire • Innovate
SCHOOL NEWSLETTER • 16 June 2023 • TERM 2 WEEK 8

IMPORTANT DATES

TERM 2

Week 9

Thursday 22 June

SOPA Neighbours Nurturing Nature Project

Friday 23 June

PSSA

School Disco K – 2 4:30-5:30pm 3 – 6 5:45pm-7:00pm

Week 10

Wednesday 28 June

3 – 6 Choir rehearsal at Opera House

Thursday 29 June

SOPA Neighbours Nurturing Nature Project

Friday 30 June

Last day of Term 2 - Mufti PSSA

TERM 3

Week 1

Tuesday 18 July

Students return

Year 6 Taster lessons at Concord High School

Our year 6 students were fortunate to experience a morning at Concord High School yesterday. They participated in an English lesson and did the beep test before having a tour of the school and morning tea. A big thank you to Concord High for organising the bus and providing our students with a wonderful morning!





Debating

On Monday, the debating team participated in a debate at Newington Public School on the topic of "Parents should make watching news mandatory for kids". We had the affirmative stance. Despite their best efforts and impressive rebuttals, our students were unsuccessful and defeated by the opposing team. They learnt a lot and are looking forward to their next debate.

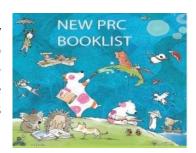


Nationally Consistent Collection of Data

Our staff are in the process of preparing and collecting data to submit for the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). The information collected covers information about Australian school students who receive an adjustment to address a disability. Nationally consistent information on students in Australian schools receiving adjustments for disability enables schools, education authorities, and governments to better understand the needs of students with a disability and how they can be best supported at school.

Premier's Reading Challenge

Victoria Avenue Public School encourages all students to participate in the Premier's Reading Challenge (PRC). This is a wonderful opportunity for you to interact with your child in a meaningful way and for them to experience a variety of quality literature throughout the year. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition, but a challenge to each student to read, to read more and to read more widely. The PRC is open to all NSW students in Kindergarten to Year 9, in government schools.



<u>The Zones of Regulation – Whole School Program</u>

The Zones of Regulation aim to teach students strategies to help them cope with challenging feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self-regulation'. We use the Zones language as part of a whole school approach to help students regulate their emotions and behaviour. The Zones can be likened to traffic lights:

Green: you are 'good to go!'

Yellow: slow down or take warning

Red: stop and regain control

Blue: rest area where you pull over when you're tired

and need to recharge.









Positive School Attendance

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and Carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)
- working with the school to encourage and support regular attendance.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record. For further information you can read this brochure from the NSW Department of Education.

Please remember students are encouraged to be In the Gate by Half-Past 8 – Attendance Matters

Have a lovely fortnight.

Elisa Baker Principal

Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships. Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

Our Help Increase the Peace (HIP) Keys

Our school values incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

YELLOW KEY Care for Others
GREEN KEY Think Before Reacting
BLUE KEY Respect Yourself
RED KEY Work Together for a Non-Violent Way
BLACK KEY Expect the Best



Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Victoria Avenue Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Victoria Avenue Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.





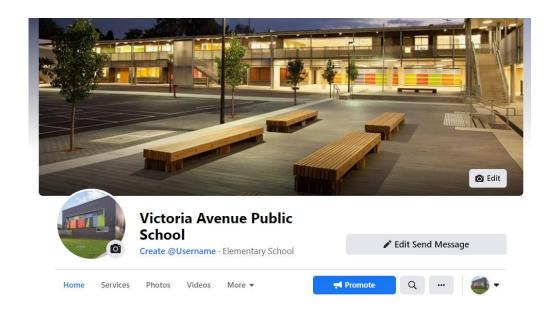
School Website

Our school website is updated frequently. Our school website is https://victoriaav-p.schools.nsw.gov.au



Facebook

Victoria Avenue Public School has its own Facebook page where we celebrate student achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Victoria Avenue Public School.



Victoria Avenue Medical Procedures

Prescribed Medication:

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- notify the school
- provide up to date information as required
- supply the medication and any 'consumables' necessary for its administration in a timely way
- complete the Victoria Avenue Public School Medical Permission Note (please see the office for a copy
 of this note).

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Students must not carry medication unless there is a written agreement between the school and the student's parents/carers.

Individual Health Care Plans:

An individual health care plan must be developed for:

- severe asthma, type 1 diabetes, epilepsy and anaphylaxis
- any student who is diagnosed as having a condition that may require an emergency response
- any student who requires the administration of health care procedures

If your child has any health conditions and does not already have an existing individual health care plan, please contact the office to collect the required forms.

If your child has an adrenaline auto injector (EpiPen) prescribed by a medical practitioner, an <u>Action Plan for Anaphylaxis</u> must be completed. If the school does not have a current, Action Plan for Anaphylaxis please have your child's doctor complete one immediately.

If your child has allergic reactions where no adrenaline autoinjector is prescribed by a medical practitioner, an <u>Action Plan For Allergic Reactions</u> must be completed. If the school does not have a current Action Plan for Allergic Reactions please have your child's doctor complete one immediately.

If your child has been prescribed by a medical practitioner as having asthma, an <u>Asthma Action Plan</u> is required. If the school does not have a current Asthma Action Plan please have your child's doctor complete one immediately.



The Fish







We have been learning to tell the time using 'o'clock' and use language to describe length including longer, shorter and taller.



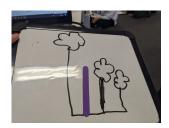












PDHPE



We have been learning to make shapes with our body, and developing our throwing, catching and bouncing skills.









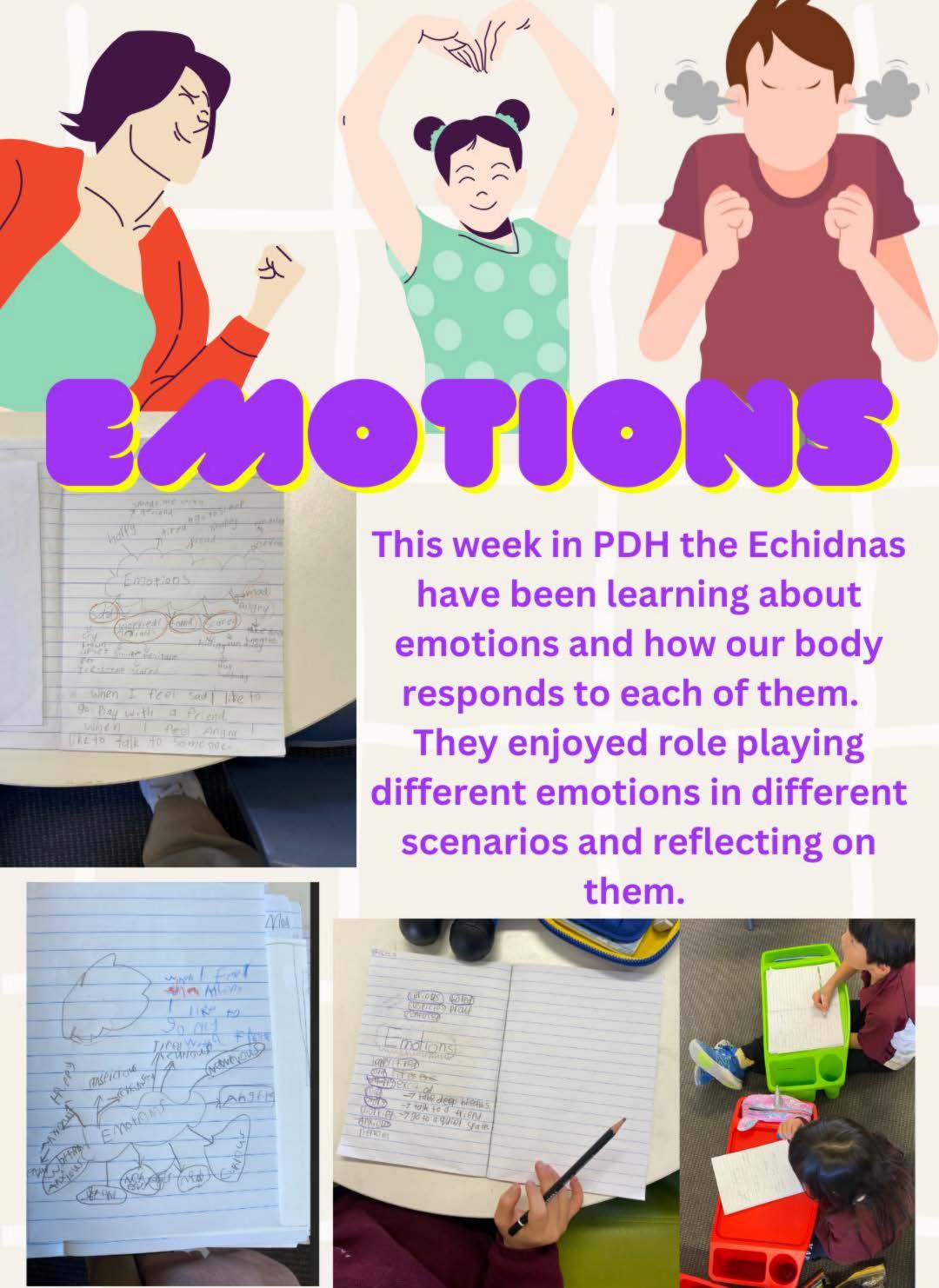




YABBJES



In history we viewed a news report about an earthquake that happened in the past. To develop students' understanding of the natural disaster and the past, we created one using foam blocks together.









WHAT'S HAPPENING IN THE

KOOKABURRAS

TERM 2, WEEK 8

Mathematics

During class, we have been delving into the various methods of expressing numbers using our understanding of place value, multiplication and division. We examined both standard and non-standard ways of representing numbers. Our class demonstrated remarkable perseverance in tackling this task. Did you know that 389 can be expressed as either 3 hundreds, 8 tens, and 9 ones, or as 2 hundreds, 18 tens, and 9 ones?

We also challenged our selves when looking at fractions. We experimented with different ways to make equivalent fractions.

The Kookaburras think that numbers are mathemagical!













English

We have now reached the end of our Multicultural Public Speaking Competition. We thoroughly enjoyed exploring persuasive texts and planning our own speeches.

All of the Kookaburras did an outstanding job preparing, planning and presenting their speeches!

watering plants

YEAR 1

Gardening Club



Weeding



caring for plants



Multicultural Public Speaking Competition

Stage 2 and Stage 3



School Finals Thursday 8 June

Stage 2 and 3 participated in the NSW Multicultural Public Speaking Competition to celebrate diversity, cross-cultural communication and promote the power of effective public speaking. Our finalists wowed us with their talents, ideas and perspectives.





Local Finals - Thursday 15 June





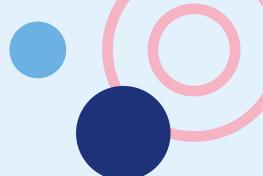




Following our school's Multicultural Public Speaking Competition final, four students were selected to represent Victoria Avenue Public School at the next level. These talented young minds have been working incredibly hard, honing their communication skills and building confidence. It's truly awe-inspiring to witness their growth and dedication. They all showed incredible perseverance and dedication, especially during the challenging impromptu speech section. Congratulations to Melissa, Hannah and Prithvi for making it all the way to the local finals. A special mention to Ahana in Year 5 who received the Highly Commended Award for her speeches.



We want to work with businesses within our school communities



Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.



The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3/AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet/vinyl
- Data technician
- Security technician
- Painter
- Plasterer/renderer
- Tiler
- Landscaper

- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

Contacts

To register your interest send an email to:

Southern NSW Regional Office – snsw.fmct@det.nsw.edu.au
Hunter Central Coast Regional Office — hcc.fmct@det.nsw.edu.au
North Coast Regional Office — nc.fmct@det.nsw.edu.au
Northern Sydney Regional Office —ns.fmct@det.nsw.edu.au
Sydney Regional Office — syd.fmct@det.nsw.edu.au
Western Sydney Regional Office — ws.fmct@det.nsw.edu.au
South Western Sydney Regional Office — sws.fmct@detnsw.edu.au
North Western NSW/New England Regional Office — nwnsw.fmct@det.nsw.edu.au



We want to work with Aboriginal owned businesses.

First Nations Engagement in School Infrastructure program



School maintenance work is available

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across NSW. To do some of this work, we are looking to engage local Aboriginal businesses and local businesses that employ Aboriginal employees, apprentices, and trainees.

Who are we looking for?

We're looking for a variety of maintenance services and trades including:

- Plumbing
- Glazers
- Carpenters
- Gasfitters
- Electrical
- Test and tag
- Lighting
- Pest control

- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repairs
- Roofing
- and more

How can I get involved?

Scan the QR code below to register your interest or go to edu.nsw.link/FNESI

Need help?

We have Aboriginal Senior Program Officers who can assist you with:

- understanding the types of services we are looking for
- how to register your business as an Aboriginal owned business or one who employs Aboriginal people
- connecting with businesses who want to employ Aboriginal apprentices or trainees.

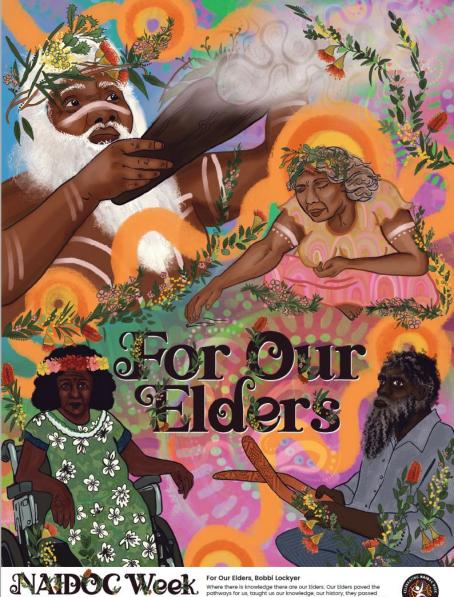


Scan the QR code to register your interest or go to edu.nsw.link/FNESI

Contact us:

Email an Aboriginal Senior Program Officer enquiries.fnesi@det.nsw.edu.au





2-9 JULY 2023

#NAIDOC2023 #ForOurElders

(a) @naidocweek (b) @naidocweek (com/NAIDOC

pathways for us, taught us our knowledge, our history, they passed down their art, stories and wisdom. Our Elders are the foundation of our communities and role models for our children. With this poster I wanted to showcase how important our Elders are in passing down traditions and culture to our children and future.







DOUBLE PARKING

Do not double park at any time. Double parking is illegal and dangerous especially around schools. It reduces visibility and blocks the road for other motorists.



U TURNS

- Performing U turns or 3 point turns in school zones is extremely dangerous.
- Performing U turns across unbroken centre lines is illegal and is particularly dangerous around schools.

FINE EXCEEDS \$362 + 3 DEMERIT POINTS

PARKING / STOPPING NEAR INTERSECTIONS

It is illegal to park or stop less than 10 metres from an intersection with no traffic lights as this blocks visibility for turning drivers and creates a hazard for all motorists.

FINE EXCEEDS \$481 + 2 DEMERIT POINTS

FINE

EXCEEDS

\$481

+2 DEMERIT

POINTS

PEDESTRIAN CROSSINGS AND CHILDREN'S CROSSINGS

- Slow down as you approach pedestrian crossings and children's crossings.
- Do not proceed if the road beyond the crossing is blocked.
- Do not stop or park in the No Stopping zones on either side of the crossing as this blocks visibility.
- At a children's crossing you must stop at or before the stop line if there is a pedestrian about to cross or already on the crossing.
- Do not proceed through a children's crossing until all pedestrians have completely cleared the crossing.

HOLDING HANDS IN TRAFFIC

- Children need assistance in the traffic environment until at least the age of 10. They are not equipped physically or developmentally to make the crucial decisions to keep themselves safe.
- All children need to be actively supervised in and around moving vehicles, footpaths, shared paths, driveways, car parks, at traffic lights, pedestrian crossings, on quiet streets and busy roads.
- Make sure you always set a good example around traffic and talk to your children about why you are stopping at the kerb and what you are watching and listening for. Explain where and when it is safe to cross and why.
- Hold hands with your children around traffic. If your hands are full, make sure your child holds onto your bag, pram or even your arm or sleeve.

PARKING SAFELY IN SCHOOL ZONES

Road Rule Reminders



CONTACT DETAILS

A Road Safety initiative of Canada Bay Council 9121 0273



These fines and demerit points apply in school zones and are current at time of printing May 2023. Different penalties apply in other locations.



8.00am - 9.30am 2.30pm - 4.00pm MON — FRI





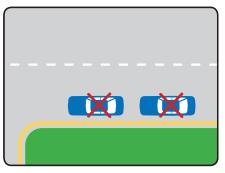
The fines and demerit points in this brochure apply in school zones.

NO STOPPING ZONES

No Stopping signs mean you must not stop here at any time. If times of operation are shown on the sign, the restriction applies only at those times.

An unbroken yellow kerb line is a no stopping line. You must not stop for any reason.







BUS ZONE SIGNS

A Bus Zone is a No Stopping zone for vehicles other than buses. If times of operation are shown on the sign, the restriction applies only at those times.

You must not park your vehicle less than 20 metres before or 10 metres after a bus stop.







NO PARKING SIGNS

You can only stop in a No Parking zone while picking up or setting down passengers or goods. You have a **maximum of 2 minutes** from the time you stop and must **stay within 3 metres** of your vehicle at all times.

FINE EXCEEDS \$201 + 2 DEMERIT POINTS

FINE

EXCEEDS

If times of operation are shown on the sign, the restriction applies only at those times. This is not a waiting zone.





TIME RESTRICTED PARKING

Parking signs with specified time limits allow drivers to park their vehicle for a maximum period of time, e.g. 5 minutes, 1 hour etc.

FINE EXCEEDS \$120

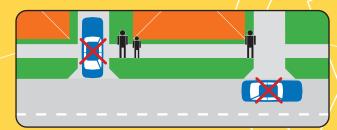
If times of operation are shown on the sign, the restriction applies only at those times.





DRIVEWAYS AND FOOTPATHS

- When exiting or entering a driveway a vehicle must give way to pedestrians on the footpath.
- Driveways are not playgrounds. Be aware that children can go unnoticed in front and behind your vehicle. Do not solely rely on reverse sensors or cameras in your vehicle.
- Always supervise and hold a child's hand near/crossing driveways.
- It is illegal to park in or across any driveway or to block a footpath at any time.



USING MOBILE PHONES

 It is illegal to make or receive a call on your mobile phone while you are driving unless your phone is secured in a fixed mounting or does not require you to touch or manipulate the phone in any way.

FINE EXCEEDS \$481 + 5 DEMERIT POINTS

- It is illegal to use the other features of a mobile phone such as texting, emailing etc unless your car is legally parked and the ignition is switched off.
- Using mobile phones is a major distraction for drivers and incurs higher fines and demerit points in school zones.



Join Sydney's No.1 Basketball Academy



LET'S PLAY BASKETBALL 3 weeks of fun from 26th june



Nookies Camps

Learn to Play & Beginners Ages 5yrs to 13yrs old



Rising Stars Camps

Beginners to Intermediate Players Ages 10yrs old to 16yrs old



Master Series Elite Camps

Intermediate to Advanced Players Ages 10yrs to 17yrs old

JUNE & JULY CAMP VENUES



Netball Central, Sydney Olympic Park



ELS Hall Park, North Ryde



Ryde Aquatic Leisure Centre, Ryde



Concord Oval Recreation Centre, Concord

9

RydeX Stadium, Ryde

VISIT OUR WEBSITE TODAY!

BASKETBALL FOR ALL!!

from 5yrs to 17yrs old

... more than an academy!

Morning tea, snacks & hot lunch provided.

Our workshops are conducted by highly qualified and experienced Coaches, all with many years of experience training young children in their specialised field.

For more info please visit www.athleticbuddha.com or email kids@athleticbuddha.com or call 0414 488 308.

WED 5TH JULY \$124

SUPERSPORTS, SLIME MAKING, DISCO & DODGEBALL

9.00AM TO 3.00PM

Outdoor multisport activities
Indoor soccer & basketball
Ninja and parkour obstacle courses
Interactive gaming sessions
Dance related games
Karaoke fun with sing-along microphones
Slime making
Dodgeball games & tournament

WED 12TH JULY \$124

MULTISPORTS, MINECRAFT, MOSAICS & HARRY POTTER

9.00AM TO 3.00PM

Outdoor multisport activities
Indoor soccer/dodgeball/basketball
Ninja and parkour obstacle courses
Interactive gaming sessions
Mosaic arts and crafts
Lego building
Necklace and bracelet beading
Harry Potter themed games trivia quizes

WED 5TH JULY \$35

SPEED & AGILITY WORKSHOP

4.00PM-5.00PM

*Kids aged 8-15 years

The session will be a combination of drills and challenges to help improve strength, co-ordination, balance, reaction time, & overall athleticism.

Our innovative & engaging approach will have your mini athletes focused and wanting more.

FRI 14TH JULY \$82

GYMNASTIC-FIT, NINJA MADNESS & PHOTO FRAME DECORATING

11.00AM TO 3.00PM

Outdoor multisport activities Indoor soccer/dodgeball/basketball Ninja and parkour obstacle courses Interactive gaming sessions Gymnastic skills and tumbling Individual picture frame decorating

FRI 7TH JULY \$82

PARKOUR, PLASTER PAINTING & PUTT PUTT GOLF

11.00AM TO 3.00PM

Outdoor multisport activities Indoor soccer/dodgeball/basketball Ninja and parkour obstacle courses and challenges

Interactive gaming sessions
Plaster & canvas painting
Mini Golf tournament

SCAN HERE





POWELLS CREEK TENNIS CENTRE

Conway Ave, North Strathfield

July School Holiday Tennis Camps

	Half day tennis	Full day tennis	After camp
	9am to 12 noon	9am to 3pm (drop-off from 8:30am)	supervision 3pm to 6pm
Monday 3 rd July			
Tuesday 4 th July			
Wednesday 5 th July			
Thursday 6 th July			
Friday 7 th July			
Monday 10 th July			
Tuesday 11 th July			
Wednesday 12 th July			
Thursday 13 th July			
Friday 14 th July			

(Tick preferred times)

Half day tennis	\$ 40	CHILD NAME:	
9am to 12 noon	inc GST		
Full day tennis	\$ 72	PARENT MOBILE:	
9am to 3pm	inc GST		
2 days	\$ 132	PARENT EMAIL:	
	inc GST		
3 days	\$ 180	I WILL PAY THE AMOUNT OF \$ BY:	
	inc GST	(please circle)	
4 or more days	\$ 55 per day	Internet banking	
	inc GST	BSB: 032 275	
After camp supervision	\$ 20	Account number: 437953	
3pm to 6pm for FULL DAY participants only	extra per day	Account name: PC TENNIS PTY LTD	
In event of a total washout, a decision		Credit card	
will be made at 7:30am that morning		Cardholder name:	
and credit will be given towards a future		Credit card number:	
tennis camp.		Expiry date:	
		CVV (last 3 digits on back):	
		Visa / Mastercard (please circle)	

No same day bookings or payments will be taken

^{*}Spots are only confirmed when payment is received*



ART OSparks

Vibrant Art Classes For Kids

DRAWING | PAINTING | PRINTMAKING

SCULPTURE | MIXED MEDIA

DISCOVERING ART | AGE 9-12 FUN WITH ART | AGE 5-8

TUESDAY & THURSDAY 3-4PM

\$250 10 WEEK TERM. ALL MATERIALS PROVIDED WWW.SOLIDAIRDESIGNS/ARTSPARKS.COM OPEN TO ALL STUDENTS AT VICTORIA AVENUE PUBLIC SCHOOL



Discovering Art

Term 3 Course Program

Course Overview

This art class is suitable for students in Years 3-6 (ages 9-12 yrs.) at primary school. In this art class your child will learn a range of art making skills including drawing, painting, collage, printmaking, and sculpture. Activities are age appropriate and structured around hands on practice of foundation skills, creativity, and experimentation. Students will complete several projects across the term.

Class Program



Discovering Cubism

Week 1 & 2

In this class students will explore cubism and the great cubist artist Pablo Picasso. Be introduced to techniques employed by these artists, to create their own cubist masterpiece. Using soft graphite pencils and charcoal.



Australian Flora in Watercolours Week 3 & 4

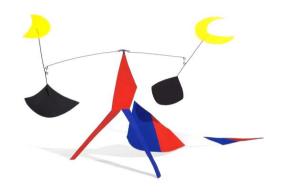
Celebrating the unique beauty of Australian flora, Students will learn how to create stunning paintings of native flowers such as Wattle, Bottlebrush and Waratah with using colourful pencils and watercolours.



Sleeping Dragons in Clay

Week 5 & 6

Using hand building clay techniques, student will be guided step by step in the making of their own sleeping dragons in air drying clay, give them scales and a lick of paint to bring them to life.



Kinetic Sculptures

Week 7 & 8

Inspired by artist Alexander Calder and his famous kinetic sculptures. Students will be shown steps to create their own mini kinetic sculptures, using coloured paper, card, and wire. A fun class exploring creative play, assemblage, and balance.



Drawing Hands

Week 9 & 10

Drawing class exploring the subject of hand drawings, using white pencils, pastels and calligraphy pens on black paper to achieve some simple effects.

What To Expect

Over the term students will:

- Work towards completing several drawings, paintings, sculptures, and mixed media artworks.
- Explore a variety of art making mediums all while developing confidence, imagination, and creative thinking.
- Gain an introduction to the use of mixed media materials employed by artists of the past and learn about colour selection, colour mixing, composition and more.
- Refine individual style and improve foundation drawing, painting, ceramics, mixed media and 3D artworks.



Fun With Art

Term 3 Course Program

Course Overview

This art class is suitable for students in Kindy to Year 2 (ages 5-8 yrs.) at primary school. In this art class your child will learn a range of art making skills including drawing, painting, collage, printmaking, and sculpture. Activities are age appropriate and structured around hands on practice of foundation skills, creativity, and experimentation. Students will complete several projects across the term.

Class Program



Painting Koala Bears

Week 1 & 2

Inspired by the iconic Australian Koala bear. Students will look at these fluffy marsupials and be guided through steps, to draw and paint their own cute Koala Bear paintings in acrylics.



Birds in Watercolours

Week 3 & 4

In this class students will be shown step by step how to draw and colour a variety of birds sitting in a tree. Using coloured pencils, oil pastels and watercolours to bring their birds to life.







Castles in Clay Week 5 & 6

Using hand building clay techniques, students will be guided through the steps of creating their own imaginative castle sculptures, using air drying clay. Student will then give them a lick of paint to bring them to life.

Paper Slot Animals Week 7 & 8

In this fun class students will be shown how to make their own farm animals. Choosing from a variety of templates of animal shapes, students will trace, cut out and decorate their animals and fold and slot parts together to assemble their farm.

Painting Snowy Owls Week 9 & 10

Inspired by the shy Snowy Owl. Students be guided through steps in drawing and painting their own Snowy Owls, using calligraphy pens and watercolour paints to create their very own painting of a snowy owl resting in the stary night.

What To Expect

Over the term students will:

- Work towards completing paintings, sculptures, mixed media, paper artworks.
- Explore a variety of art making mediums all while developing confidence, imagination, and creative thinking.
- Gain an introduction to the use of mixed media materials employed by artists of the past and learn about colour selection, colour mixing, composition and more.
- Refine individual style and improve foundation drawing, painting, ceramics, sculpture, mixed media and 3D artworks.

Waste Truck BINGO







Have you seen our new waste and recycling trucks driving around?

Test your resource recovery knowledge by filling in the missing words on each truck.

Hint: If you haven't seen our trucks on the road yet, use the pictures to help you decipher the message.





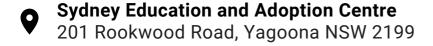


PROGRAMS









Sessions include:

- A behind-the-scenes tour of our shelters
- Making enrichment toys
- Meeting a variety of shelter animals
- Talks from various roles at RSPCA NSW
- Exploring how our Inspectors perform rescues and enforce the law



RSPCA NSW Education Team

- **** 02 9782 4478
- education@rspcansw.org.au
- https://www.rspcansw.org.au/what-we-do/education/



PROGRAMS







Sydney Education and Adoption Centre 201 Rookwood Road, Yagoona NSW 2199

Sessions include:

- A behind-the-scenes tour of our shelters
- Making enrichment toys
- Meeting a variety of shelter animals
- Talks from various roles at RSPCA NSW
- Exploring how our Inspectors perform rescues and enforce the law



RSPCA NSW Education Team

- **** 02 9782 4478
- education@rspcansw.org.au
- https://www.rspcansw.org.au/what-we-do/education/