



VICTORIA AVENUE PUBLIC SCHOOL

Include • Inspire • Innovate

SCHOOL NEWSLETTER • 11 August 2023 • TERM 3 WEEK 4

IMPORTANT DATES

TERM 3

Week 5 – Science Week

Thursday 17 August

ICAS – English

Stage 3 – SOPA Nature Project

Friday 18 August

Bullying No Way Day

Premiers Reading Challenge Closes

Week 6 – Book Week + Book Fair

Monday 21 August

Kindergarten Bedtime Stories

Thursday 24 August

ICAS Science

K – 6 Book Parade

Week 7

Monday 4 September

Year 4 Zoo Snooz

Tuesday 5 September

Year 4 Zoo Snooz

Year 3 Zoo Excursion

Education Week celebrates the excellence that occurs every day in our classrooms - the achievements of our students, teachers and school staff, and the support of our parents, carers and school communities.

This year has special significance in 2023, as the NSW Department of Education marks 175 years of public education. This year's event focuses on learning from our past, celebrating our achievements and embracing the future with confidence.

It was lovely to see so many students dressed as 175 year olds and the many families who visited our classrooms yesterday.

As part of Education Week celebrations our Senior dancers also did us proud with their performance at Westfield Burwood.





Science Week 14 August -18 August

The school theme for National Science Week in 2023 is *Innovation: Powering Future Industries*. The theme incorporates the advancement in technology in all industries, especially using artificial intelligence (AI).

The curriculum focus of the theme is on:

- Science as a Human Endeavour
- Chemical Sciences
- Physical Sciences
- Earth and Space Sciences, and
- Biological Sciences.

Along with the Sustainability cross-curriculum priority, it is versatile and accessible to all students and teachers.

Student investigations could include the use of AI in industry, as well as recent advancements in renewal energy technology, data science, and environmental monitoring. With topics of interest from medicine to marine research, agriculture, climate change and mining there are opportunities to engage with the theme from a variety of perspectives.

Book Week 19 – 25 August

Each year since 1945 the CBCA has brought children and books together across Australia through Children's Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Classroom teachers, teacher librarians and public librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme to highlight the importance of reading. You will often see parades with students dressed as their favourite book character.

We will be celebrating *Book Week* across Week 6 from the 19-25 of August. *Book Week* is a great way to share a love of reading and build a community of literacy lovers!

On the **24 of August (Thursday of Week 6)** we will continue our *Book Week* celebration by dressing up as a character from our favourite book.

Please carefully consider your child's choice of character beforehand to ensure that it is appropriate for Primary School-aged students and that it is in fact from a book (not just a computer game character that was then turned into a book, for example). Please note that toy weapons will not be allowed at school.

Parents/carers are invited to the *Book Parade* (24 of August) which will **begin at 2:30pm and finish by 3:00pm** ready for home time. The *Book Parade* will be a fun and entertaining way to see everyone's wonderful costumes!



Nationally Consistent Collection of Data

Our staff are in the process of preparing and collecting data to submit for the annual Nationally Consistent Collection of Data on School Students with Disability (NCCD). The information collected covers information about Australian school students who receive an adjustment to address a disability. Nationally consistent information on students in Australian schools receiving adjustments for disability enables schools, education authorities, and governments to better understand the needs of students with a disability and how they can be best supported at school.

Premier's Reading Challenge

Victoria Avenue Public School encourages all students to participate in the Premier's Reading Challenge (PRC). This is a wonderful opportunity for you to interact with your child in a meaningful way and for them to experience a variety of quality literature throughout the year. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition, but a challenge to each student to read, to read more and to read more widely. The PRC is open to all NSW students in Kindergarten to Year 9, in government schools.



The Zones of Regulation – Whole School Program

The Zones of Regulation aim to teach students strategies to help them cope with challenging feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self-regulation'. We use the Zones language as part of a whole school approach to help students regulate their emotions and behaviour. The Zones can be likened to traffic lights:

Green: you are 'good to go!'

Yellow: slow down or take warning

Red: stop and regain control

Blue: rest area where you pull over when you're tired and need to recharge.



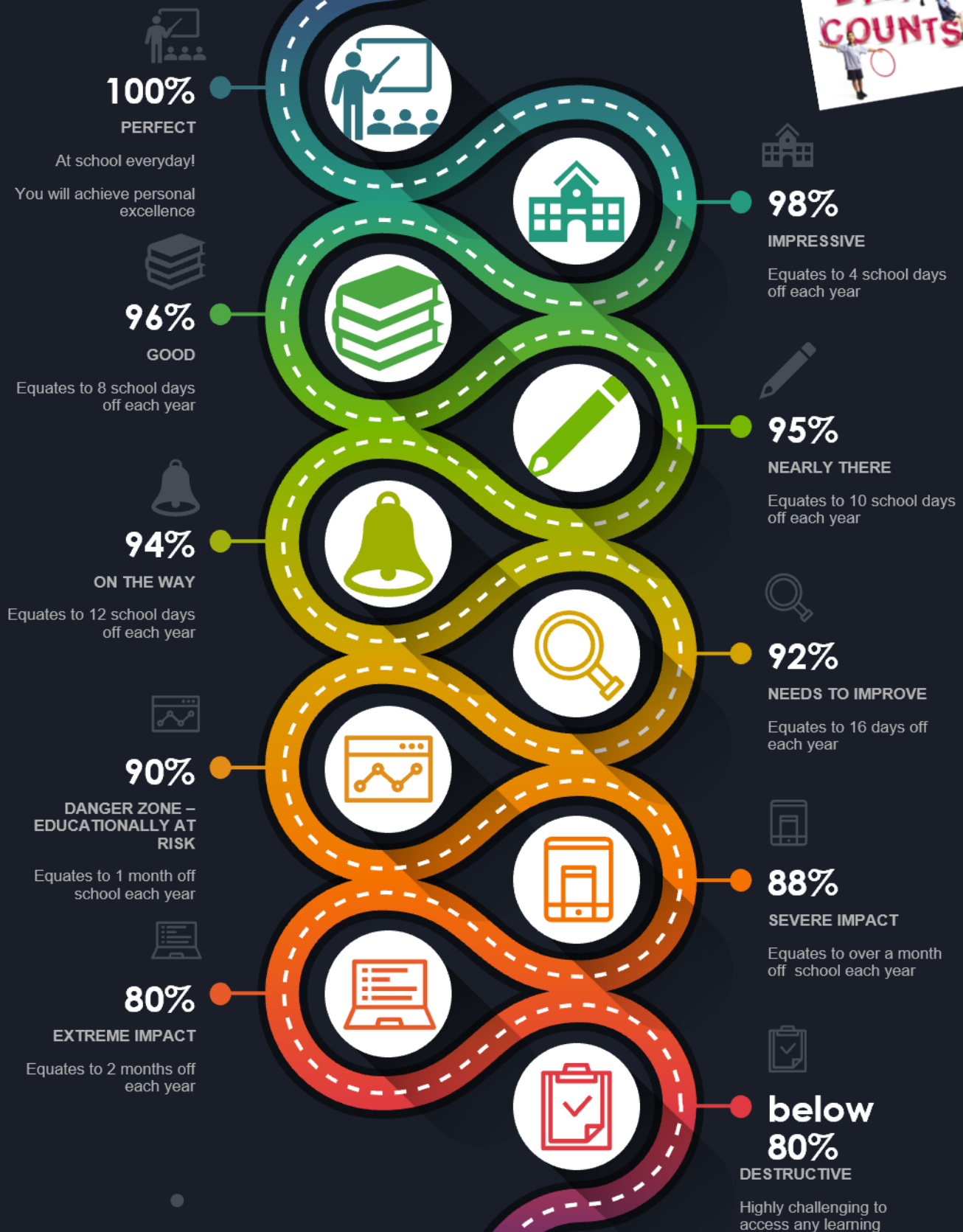
Kindergarten 2024 Enrolments NOW OPEN

If you wish to enrol your child into Kindergarten, 2024 enrolments are now open and can be completed online via our school website.

Have a wonderful fortnight.

Elisa Baker
Principal

Attendance Road Map



Dropping Off and Picking Up students

A 'Kiss and Ride Zone' or 'Drop-off and Pick-up' area utilises existing 'No Parking' zones around schools. In these areas, drivers may stop to drop off or pick up children, however No Parking rules apply:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended

Additional safety tips for school zones:

- Always drop-off or pick-up your child from the designated area, following the school's procedures
- Make sure children use the footpath-side door when getting in and out of a car
- Make sure the hand brake is applied when the vehicle is stationary
- Never double park
- Never park across a pedestrian crossing
- Never undertake a U-turn in close proximity to the school.

Safety Tips for Students:

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area
- Make sure your school bag and other items are in a safe position, e.g. on the floor
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt
- Always get in and out of the backseat of the vehicle through the safety door - the rear footpath-side door.

No Stopping



What does it mean? You cannot stop in this area FOR ANY REASON (including queuing or waiting for space).

Why is it there? Keeps clear sight lines between drivers and children/pedestrians.

Penalty \$330 + 2 Demerit Points (School Zone)

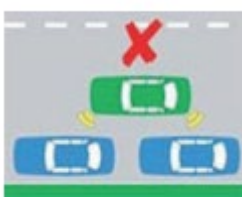
No Parking



What does it mean? You can stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. If no spaces are available, you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within three metres of your vehicle at all times.

Why is it there? To provide a safe place for children/pedestrian set down and pick up.

Double Parking



You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.

Why is it there? Double parking forces other cars to go around you causing traffic congestion and reduces the view of drivers and children crossing the road.

Penalty \$330 Demerit points (School Zone)

Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning. Our Restorative Practice Framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships. Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents.

When Things Go Wrong.... When Someone Has Been Hurt

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you may do to make things right?
- What did you think when you realised what happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

The process is empowering as it takes students from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done. A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process, students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

Our Help Increase the Peace (HIP) Keys

Our school values incorporate the 'Help Increase the Peace Keys' to promote a harmonious, nurturing, and challenging living and learning environment.

The HIP program offers a whole school approach to building relationships through communication, co-operation, trust building and conflict resolution.

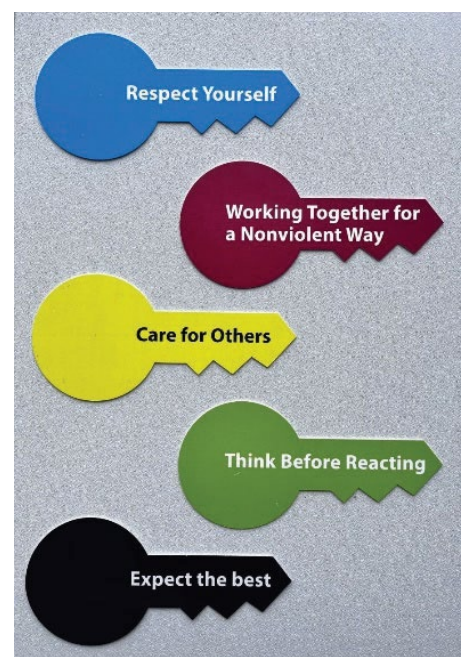
YELLOW KEY Care for Others

GREEN KEY Think Before Reacting

BLUE KEY Respect Yourself

RED KEY Work Together for a Non-Violent Way

BLACK KEY Expect the Best

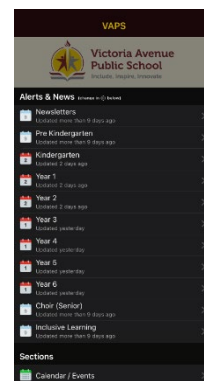


Parent Communication

We use a variety of platforms to communicate information about upcoming events and highlight the great things that happen at Victoria Avenue Public School.

School Enews App

Important notifications are posted and emailed on the School Enews App. School Enews is a free app available for all mobile devices. Just download the app from the App Store or Play Store by searching for Victoria Avenue Public School. Please ensure that push notifications alerts are turned on so that you can receive information as soon as it is distributed.



School Website

Our school website is updated frequently. Our school website is <https://victoriaav-p.schools.nsw.gov.au>



Victoria Avenue Public School

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E: victoriaav-p.school@det.nsw.edu.au

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Facebook

Victoria Avenue Public School has its own Facebook page where we celebrate student achievements. Parents are unable to post any news items, but can comment on reports and photos. The page is designed to keep the community up to date regarding all the wonderful things that happen at Victoria Avenue Public School.



Victoria Avenue Public School

Create @Username · Elementary School

[Edit Send Message](#)

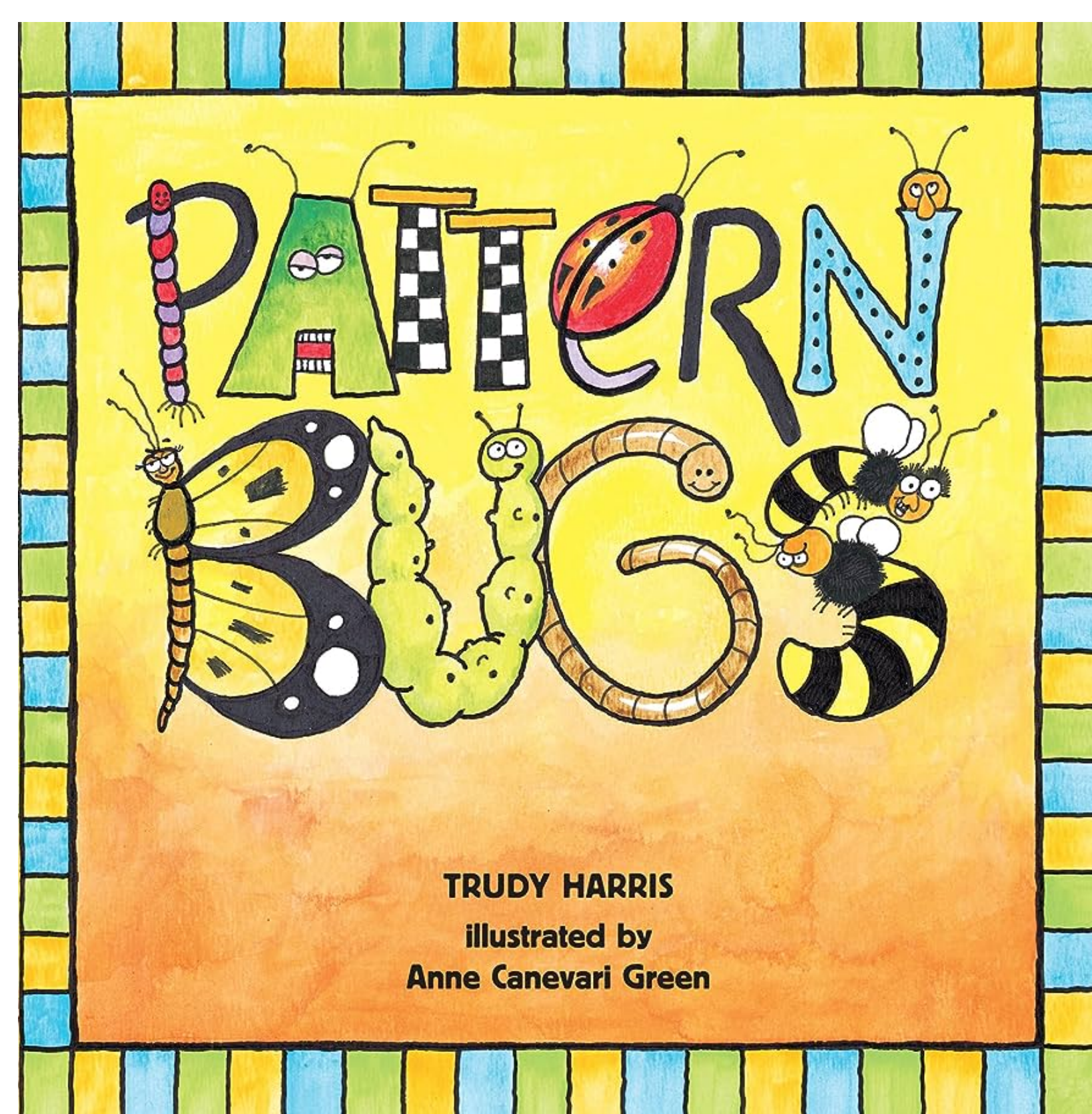
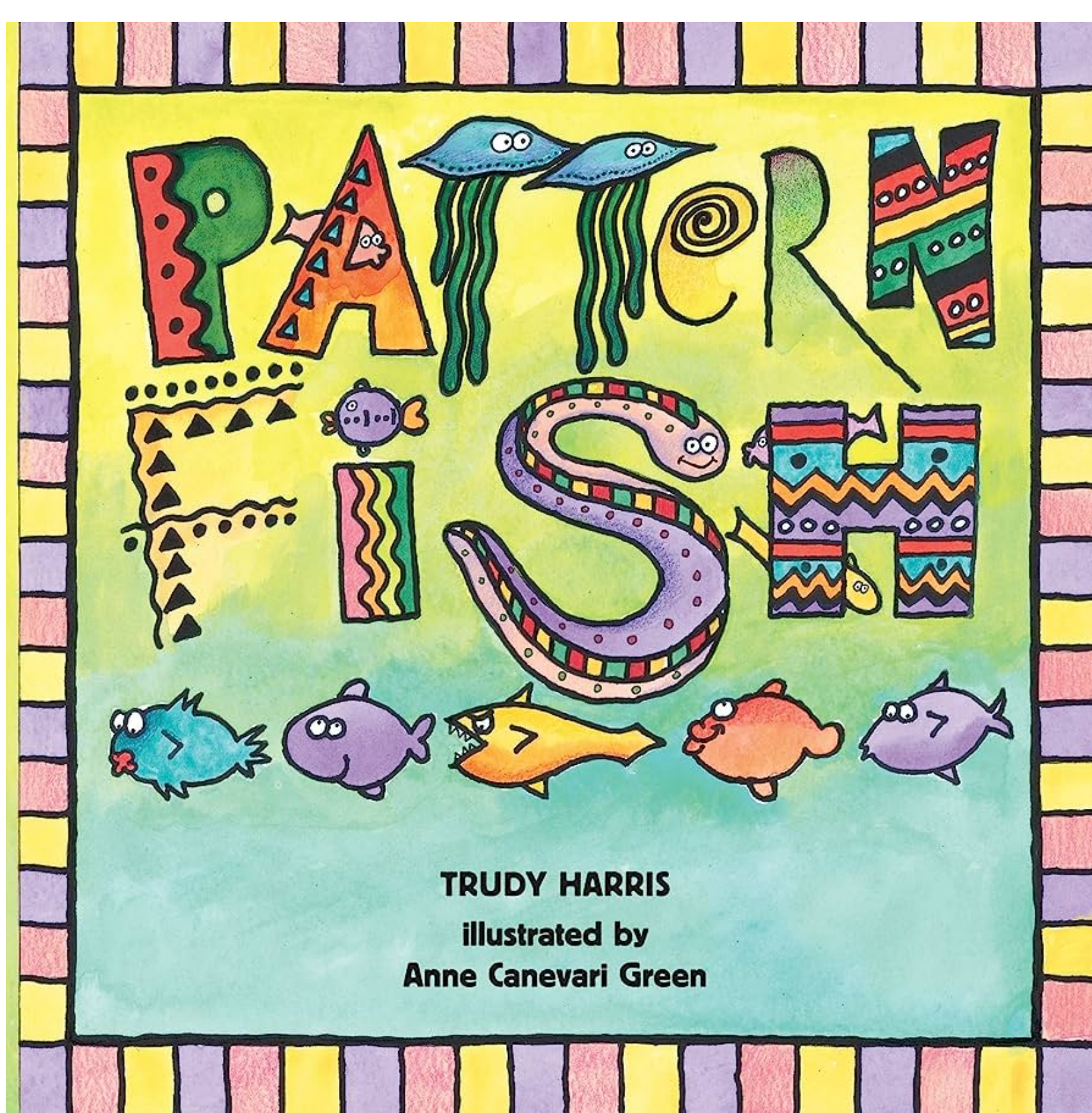
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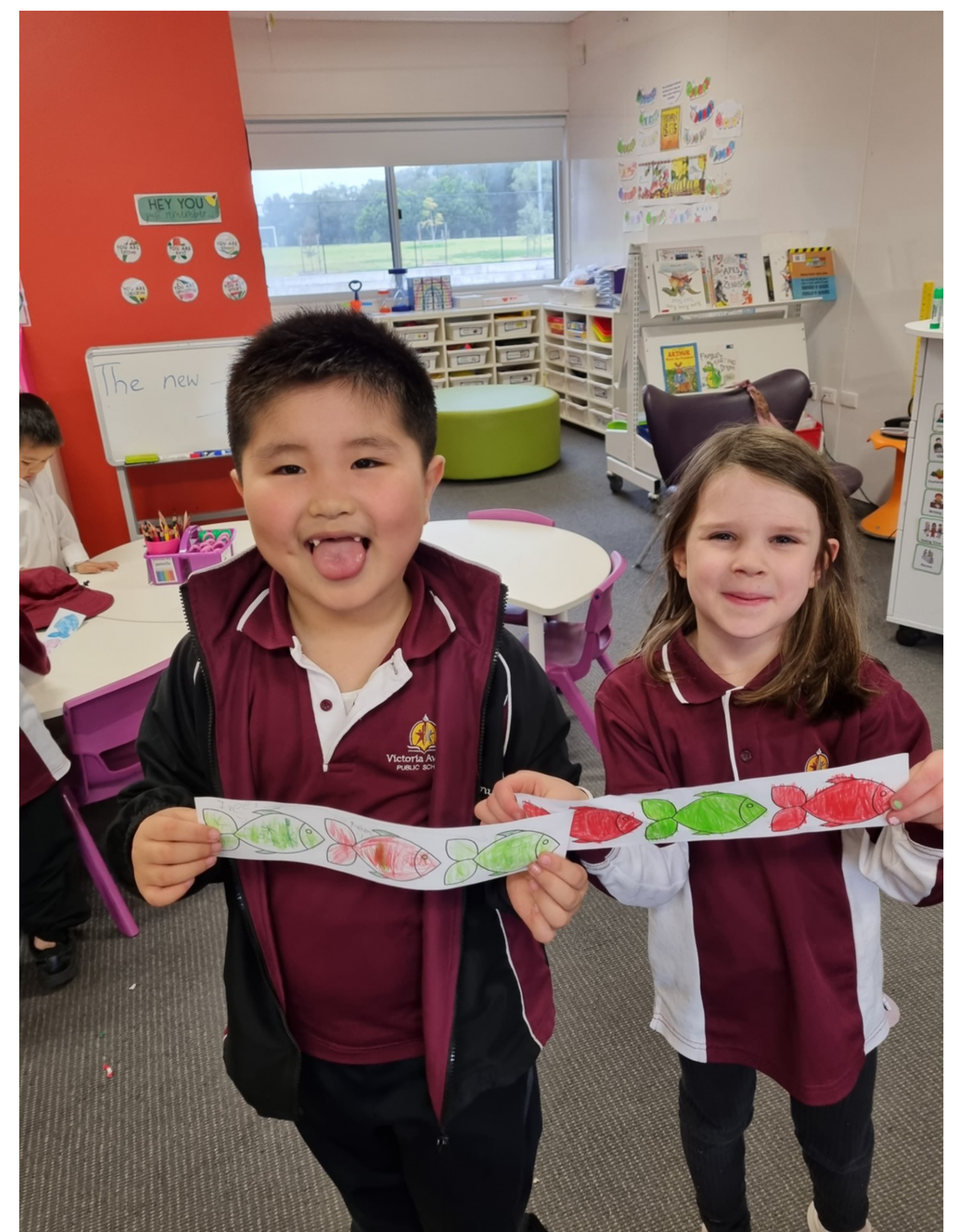
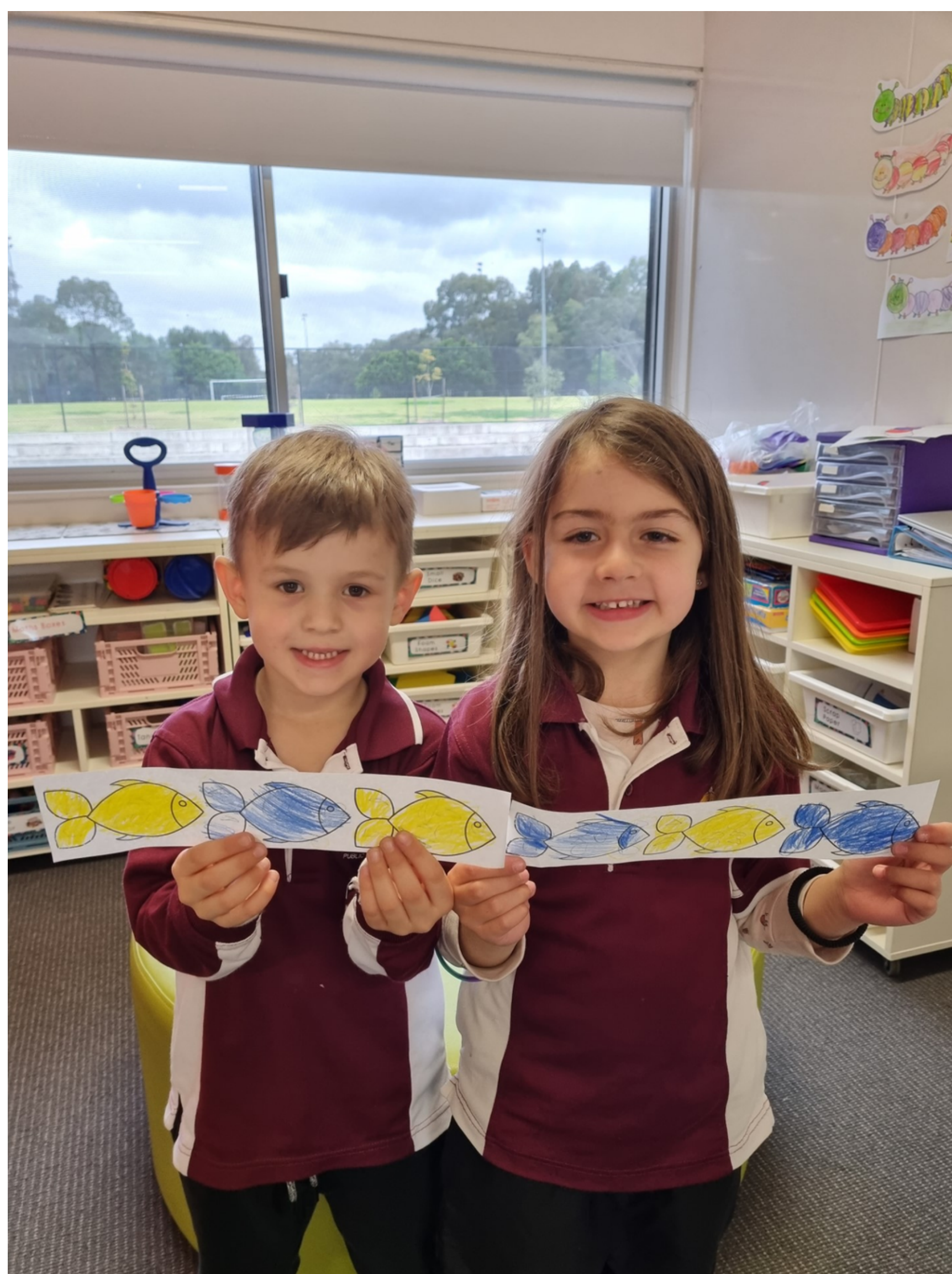


FISH

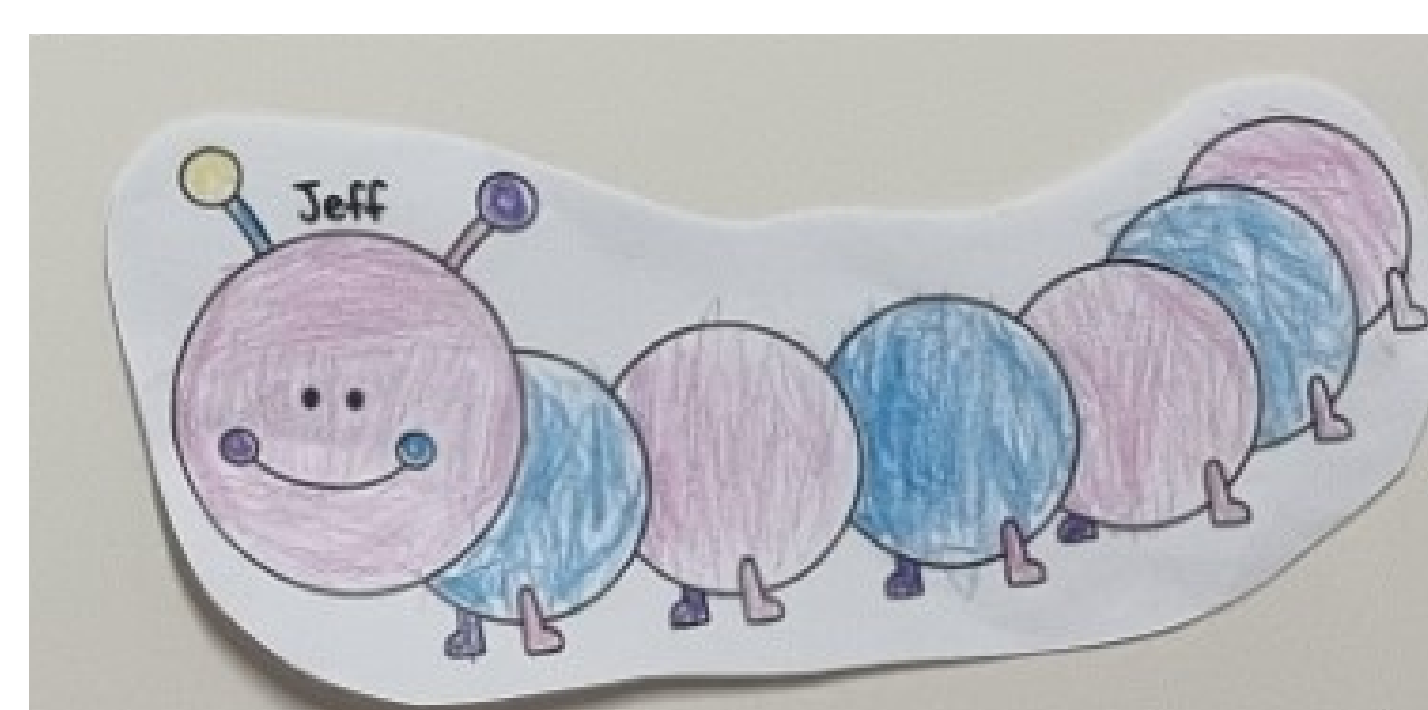
This week in Maths, the Fish have been learning to make and describe patterns.



We enjoyed reading these books while spotting patterns in the pictures and words.



Then we used different colours and shapes to create our own AB pattern fish and bugs.



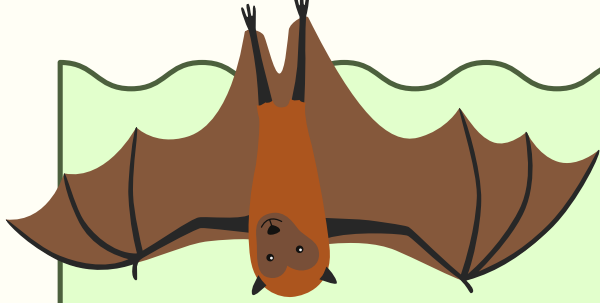
SHARKS

The Sharks have been learning about different ways to care for our Earth with some helpers from the Goannas class.

This week, we looked at the 3R's.

Reducing, reusing and recycling.





Term 3 Week 4

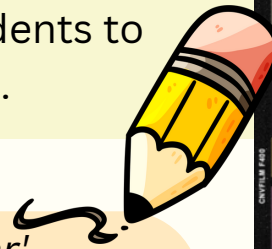
The Flying Foxes

we have been very busy...

The Flying Foxes have been learning how to write compound sentences using the conjunctions 'while', 'but', and 'or' to compare two different characters in a story. Together, they created a Venn Diagram comparing two characters which helped the students to then form their own compound sentences.



Writing 'I wonder' questions about the characters in our focus text.

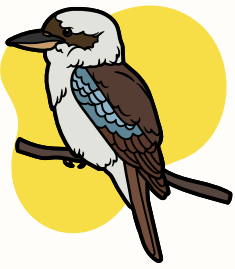


Sharing their Acrostic poems with the Owls in the Yarning Circle.

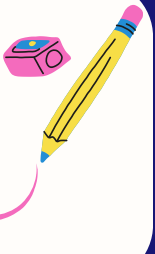


In Maths, they have been looking at patterns. The Flying Foxes used the class iPads to find repeating patterns around our school playground. These are the patterns they found and took photos of on the Pads.





What's been happening in the Kookaburras?



Premier's Sporting Challenge

The Kookaburras are keen for fitness. We have been enjoying dance, traditional Aboriginal games and running during the 10 week challenge.



Office Display

The Kookaburras come from many different backgrounds. Eventhough we are all different, we all smile in the same language!



Stage 3 Camp

In week 4, our Stage 3 students embarked on an adventure to the Great Aussie Bush Camp. Students were eager to get stuck into the fantastic activities that promoted teamwork, resilience and persistence.



Settling in to our glamorous accommodation and sitting around the campfire



Crate climb activity



Giant swing

Dual
Flying Fox



Bush craft activity

STAGE 3 NEIGHBOURS NURTURING NATURE

This term, a group of Stage 3 students embarked on a 6 month project to increase the biodiversity of our own section within Sydney Olympic Park.



Michael - Rosellas

Last week our school conducted the first session of neighbours nurturing nature. This program is aimed to enhance biodiversity in the local area while teaching our students about shrubs, trees and the history of our landscape. Our nature warriors were taken on a walk to choose a nature sight that they would soon help and bring more plants to. This session was aimed at pulling weeds out and opening up the habitat to more animals. In our next session we will be planting over 100 shrubs.

Overall it was a tree-mendous experience.



Friday 25th August

PYJAMA PARTY

COST: \$5

**TO WEAR PYJAMAS AND ENJOY A WARM
CHOCOLATE DRINK WITH COOKIES**

ORDER VIA SCHOOLBYTES

Come to school dressed
in cosy pjs to support
Year 6 fundraising.





Indigenous
Literacy
Foundation

BOOK DRIVE

Victoria Avenue PS is holding a book drive to raise money for the Indigenous Literacy Foundation.

A book drive is an opportunity to share and enjoy books loved by the families at VAPS. Students are asked to donate one pre-loved book (picture book or novel) to add to the drive. We kindly ask that books donated have been maintained in good condition.

WEEK 6

Bring in a book that you have read and enjoyed to contribute to the book drive. Donations can be placed outside the library.

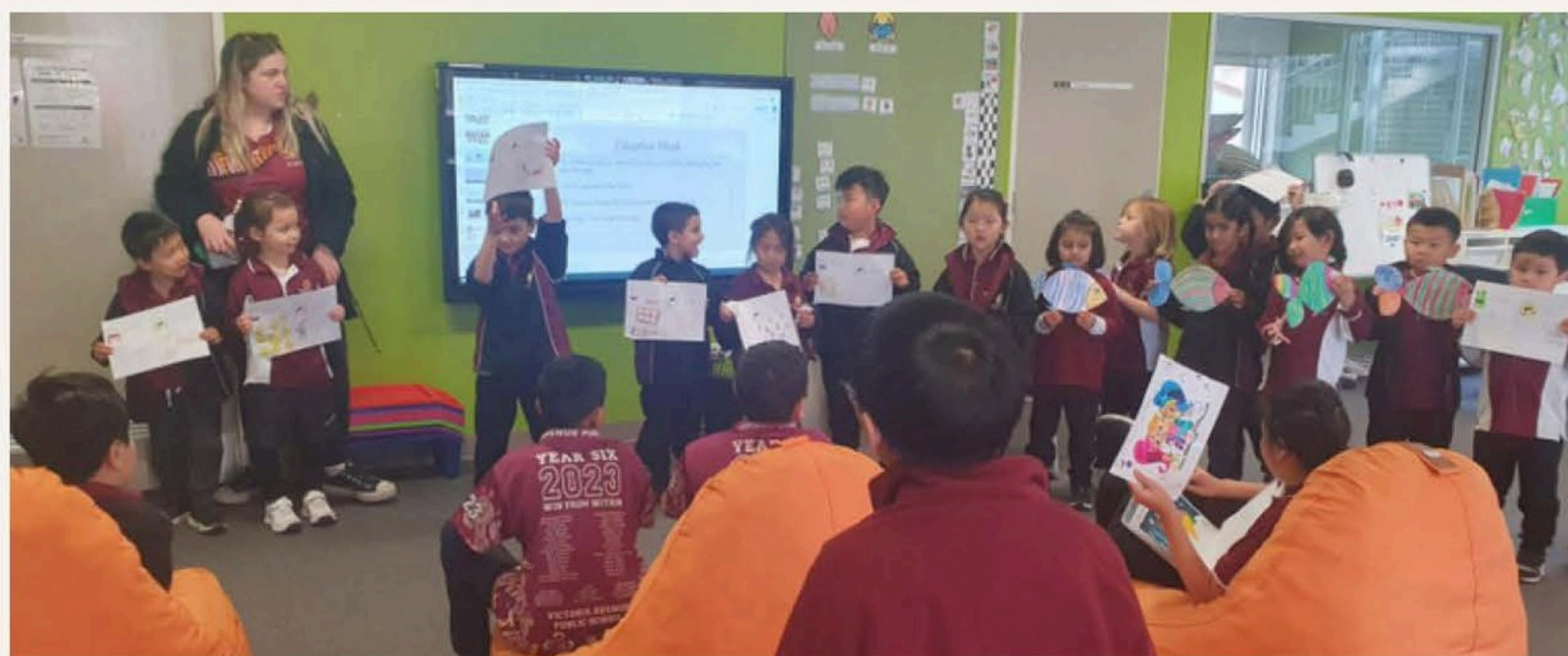
WEEK 7

Students will have the opportunity to purchase a book from the drive for a gold coin donation. Money raised will be donated to the Indigenous Literacy Foundation.



175 YEARS

Public Education in NSW



TODAY WE CELEBRATED THE LAST DAY OF EDUCATION WEEK. CLASSES
WENT TO A BUDDY CLASS AND SHARED THEIR LEARNING WITH
EACHOTHER.

EDUCATION WEEK 2023



EDUCATION WEEK 2023



VICTORIA AVENUE PUBLIC SCHOOL

Kindergarten Information Evening

You are warmly invited to join us for an information evening about starting Kindergarten in 2024.

5 September, 2023
5.30pm – 6.30pm
RSVP via QR code:



Please enter via Student Entry Tunnel





CANTEEN MENU - Victoria Avenue Public School T3

RECESS/SNACKS

Yoghurt Cup	\$3.00
Mixed Berries with Yoghurt	\$3.50
Fruit Cup	\$3.00
Vege & Hummus Cup	\$3.00
Homemade Muffins	\$2.50
Homemade Cookies	\$1.50
Hash Browns	\$2.00
Garlic Bread	\$1.50
Cheese and Crackers	\$2.00
Jelly Cup	\$2.00

SANDWICHES

Available At Lunch Everyday

All Served on Wholemeal Bread	
Wrap 50c	
Toasted 50c	
Gluten Free Bread \$2.00	
Vegemite	\$3.00
Tasty Cheese or One Salad Item	\$3.00
Egg with Mayonnaise & Lettuce	\$4.50
	from
Ham/Chicken/Tuna	\$4.00
With Salad	\$5.00
Salad - Lettuce, Tomato, Cucumber & Carrot	\$4.50

SALAD BOXES

Salad Box -Lettuce, Tomato, Cucumber, Carrot	\$4.00
	From
Add Chicken, Tuna or Egg	\$1.00
add avocado	\$1.00

DAILY HOT FOOD

Crumbed Chicken Burger	\$6.00
- Crumbed tenderloin, lettuce & mayo	
Beef Burger	\$6.00
- Lean beef pattie, lettuce & tomato	
Lean Beef Pie	\$5.00
Lean Sausage Roll	\$5.00
Cheese & Spinach Roll	\$6.00

DAILY SPECIALS

TUESDAY

Beef Lasagne	\$5.00
Steamed Dumplings	\$5.00
(4 per serving, Pork or Vege)	

WEDNESDAY

Hot Dogs	\$5.00
Fish Fingers	\$5.00
Falafel Wraps	\$5.00

THURSDAY

Chicken Nuggets	\$5.00
(5 per serving)	
Oven Baked Potato Wedges	\$5.00

Drinks

Water Bottles	\$2.00
Just Juice	\$2.50
Milk (Choc & Strawberry)	\$3.00
Chill J - (Sparkling Fruit Juice)	\$3.00

Frozen Treats

Ice-blocks	From \$2.00
Frozen Yoghurt	\$3.00
Vanilla Ice-cream Cup	\$3.00

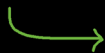
SUPER 6 SOCCER

**PROFESSIONALLY RUN 6 A SIDE
OUTDOOR SOCCER COMP**

REGISTER YOUR TEAM TO PLAY

- **LARGE VARIETY OF TEAMS**
- **ACTIVE KIDS VOUCHER ACCEPTED**
- **JUNIOR/YOUTH COMPS - U6 TO U16 (SEP-DEC)**
- **ADULT COMPS - MEN, WOMEN, U18 AND MIXED**
- **EARLY BIRD DISCOUNTS ON OFFER NOW!**
- **FREE PLAYING STRIP FOR JUNIOR TEAMS**
- **COMPS FOR PARENTS ON THE SAME NIGHT**
- **COMP AND REGISTRATION DATES ON OUR WEBSITE**
- **SINGLE PLAYERS ACCEPTED**

scan to learn more



Subscribe to our newsletter to get an extra \$15 off your registration fee (use promo code F23)*

*Only available 17 Jul – 13 Aug '23

Spring comp (Sep-Dec)- Junior, youth & adult
Summer comp (Jan-Mar)-Adult
Centenary Park, Croydon
Wed-Junior/youth & adult mixed comps



SUPER 6 SOCCER

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