

OAKVILLE PUBLIC SCHOOL



A quality education in a caring environment

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Dear Parents and Friends

Merry Christmas and a Happy New Year



As this is the last newsletter for 2025, the staff of Oakville Public School would like to wish all families

a safe and restful festive season. We look forward to another fantastic year in 2026.

This week, we say goodbye to many of our Year 6 parents whose youngest child is leaving primary school. We hope they take away many fond memories of their time at Oakville Public School, and we wish them and their children all the very best for the future. We will miss you!

To all Year 6 students, we say goodbye and good luck in high school. To the families and students who are moving to new areas for next year, we also say goodbye and good luck. Thank you for all of your support during your years at Oakville Public School.

Thank you to the Oakville Public School P&C for their tireless efforts organising the many functions and fundraising events during the year. We greatly appreciate that you give up your personal time to assist the school.

To the families who are returning to Oakville Public School in 2026, we look forward to working with you next year and we also thank you for your wonderful contribution to our school during 2025.

Thank You

I would like to take this opportunity to thank the staff of Oakville Public School for their wonderful work during the year.



We are extremely lucky to have such a dedicated teaching staff who work tirelessly to deliver a quality, well-rounded education for all of our students. They spend many hours of their own time, ensuring that your child has the opportunity to participate in many extra-curricular activities, as well as delivering excellent educational programs.

Our office staff do a tremendous job running our school office. We are extremely lucky to have Mrs Griffin, Mrs Jones, Mrs Endicott and Mrs Muscat at Oakville Public School. They do so many extra things, above and beyond their role, to ensure that parents always receive a warm welcome to our school, as well as a high standard of service.

Thank you to Mr Grimaldi for the fantastic job he does around our school grounds, ensuring that our school always looks wonderful. He also completes many jobs above and beyond his role.

I also thank all of our support staff for the extra support they provide to the staff and students. Their contribution greatly enhances the programs that operate within Oakville Public School.

Farewell OPS

This is my final newsletter at Oakville Public School as I will be leaving at the end of 2025. This is a decision that I found extremely difficult to make. Being Principal of Oakville Public School has been a privilege and something that I have enjoyed immensely. During my time at OPS, I have had the pleasure of working with amazing people. I have been fortunate to work with an extraordinary leadership team, remarkable teachers, marvellous support staff as well as an incredible community, in particular an amazing P&C. It is often said that it takes a community to raise a child, and this is definitely the case at Oakville. I will certainly miss OPS and the wonderful culture which has been established over many years.

I sincerely wish the entire Oakville school community a fantastic Christmas and all the very best for a wonderful future.

2026 Classes



During the last few staff meetings, teachers have been completing the lengthy job of looking at classes and student placements for 2026. Many aspects of a student's placement are taken into consideration, to carefully place every child. The teachers possess information on each student's academic ability, reading levels, Mathematics ability, NAPLAN results, and emotional and social needs. Student friendship groups are taken into consideration as well. Possible friendship groups are one consideration in the placement; however, it is viewed in terms of 'learning buddies' not necessarily 'social buddies.' While having a special friend is important, I remind everyone that this is a class group for learning.

As you can see, this is a very thorough process that involves considerable time, sensitivity, and care. This is, however, not a process

about one child. Every child is important. All children are given consideration. Every child is placed in reference to a bigger plan of how students, classes and teachers come together for optimal learning.

I thank all of our teachers, support staff, students and families for their input and support of this critical process. A note outlining class structures will be sent home at the beginning of 2026.

Monday 2 February 2026

For the first day back next year, the following procedures will be followed.



- All students will go to their 2025 classroom, when the 9.15am bell rings.
- 2025 Kindergarten students will be collected from their 2025 classroom and taken to the Year 5/6 classrooms.
- New families starting at Oakville Public School will need to go to the Library at 9.15am.
- **Students will remain in their 2025 class for Monday 2 February and Tuesday 3 February.**
- Students will depart school at 3.15pm, following the usual procedures, except for 2025 Kindergarten students. 2025 Kindergarten students will be taken to the school quadrangle at 3.15pm for afternoon dismissal. 2025 Kindergarten parents/carers are able to collect their child/children from the quadrangle area at 3.15pm.
- 2026 Kindergarten students will start 'big school' on Monday 2 February. All students have been asked to arrive at the hall COLA at **9.45am. We request that parents and students do not arrive early as this will avoid unnecessary waiting before students are able to enter classrooms.** On Monday 2 February, the same arrival procedures will be followed as for the

Kindergarten transition days.

- All Year 1 to Year 6 students will be placed into their 2026 class on Wednesday 4 February.
- When all Year 1 to Year 6 students attend school on Thursday 5 February, they will go directly to their 2026 classroom to hang up their bag and then move to the quadrangle area for morning play. When the 9.15am bell sounds, students will go to their 2026 classroom.
- A note will be sent home to all 2026 Kindergarten families, explaining class structures for the year.

Year 6 Farewell Arch

On Friday 19 December at approximately 2.55pm, we will organise a farewell arch for Year 6 2025. The arch will involve all students from Kindergarten to Year 5 and will conclude at approximately 3.15pm. Parents/carers are welcome to attend and watch the farewell arch.



Presentation Assembly

 Thank you to all of the parents and community members for attending our annual presentation assemblies last week. Included in this newsletter are some photos from the day.



Thank You



We have been overwhelmed by the generosity of the Oakville community. Over the past weeks, we have received numerous gifts from families thanking staff for their efforts throughout 2025. The thanks expressed by the Oakville community has certainly been appreciated by staff. Thank you!

2026 Class Names



Our 2026 class names will follow the theme of Australian animals. Animal names will primarily be written using the Dhurag language. All class names will be published in the newsletter at the beginning of the 2026 school year.

Staffing News



In 2026, we will welcome Mrs Emily Brown, Mrs Emma Bates and Mrs Melissa Light to the Oakville Public School teaching staff.

As previously communicated, Mrs Allannah Cassidy will commence as Principal from the beginning of the 2026 school year.

All staff are very excited about working at Oakville Public School and are very keen to commence working with the Oakville community. We warmly welcome them to Oakville Public School family!



Mrs Cassidy



Mrs Brown



Mrs Bates

We will farewell Ms Jones who works in our school office at the end of 2025. Mrs Jones

will be taking some time out of the workforce to spend time with family. We thank Mrs Jones for her wonderful work in our school office, always greeting parents and students with a smile.

We will also farewell Mr Cephas Rodgers who will retire at the end of this year. Mr Rodgers has provided excellent IT support at Oakville Public School for numerous years. This has ensured that all students and staff have access to up-to-date technology. We thank Mr Rodgers for his work and wish him all the very best for his retirement.

Mrs Endicott officially retired as Office Manager at Oakville Public School in 2022 but could not stay away. She returned to OPS the following year to assist in the office one day per week. This year, will see Mrs Endicott farewell Oakville Public School and enjoy full-time retirement.

Mrs Clarke will also leave Oakville PS at the end of this year. Mrs Clarke has worked in our school Library for many years and has been successful in gaining a position at Quakers Hill East PS through merit selection, pending a ten day appeal period. We wish Mrs Clarke well in her position.



*Sean Montgomery
Principal*

2025 CLASS AWARDS

Kody A	Hannah K	Tyler H	Isla H	Fletcher M	Courtland C	Aubree G
Sebastian M	Akshara A	Elizabeth G	Madison M	Xavier P	Jack H	Zahli P
Willow D	Riley Z	Abrar A	Sicily S	Jesse T E	Chloe S	Henry R
Olivia N	Allegra M	Luka C	Allie K	Elijah M	Casey M	Charlotte N
Zanyar S	Noah L	Jasper N	Jibreel A	Mia E B	Maisie R	Mikhaeel A
Zayd D	Sebastian M	Cleo A	Shivaansh S	Sienna A	Riordan H-C	Cooper N
Eden B	Izzabella D	Evelyn S	Andre B	Alex J	Jordan M	Lucas B
Indiana J	Lujain M	Zac T	Roy B	Isla K	Tara M	Olivia G
Isla Catt	Fletcher R	James B	Shiven S	Sophie Y	Eliza Ff	Adhvik P
Avi M	Daniel M	Madison Y	Arjyot K	Isla M	Izzy M	Kyzell M
Cooper S	Harper W	Billy B	Ananya T	Bear L	Jayden M	Harper C
Finn R	Emily T	Ethan R	Nimrat B	Riley H	Lekshna S	Zohaam K
Camille V	Bodhi P	Reid R	Riley C	Amity H	Vilaasini P	Saksham M
Olivia K	Fateh V	Gracie M	Leo C	Adriel M	Hudson J	Lincoln G
Lucas B	Beau S	Indie D	Leo M	Oliva M	Ruby M	Aryan S G
Aryan N	Aarav P	Mya K	Isabelle N	Brody C	Prisha R	Aaricah G
Maya M	Willow A	Archi C	Alexander S	Yukta P	Aarin B	Maison C
Madison C	Atarah J	Saxon C	Eve B	Aleirah D	Ivy M	Lucy Q
Neil D	Grace K	Maxton JL	Aysha A	Abha N	Peyton J	Cody S
Ryder M	Jasvitha K	Ryser R	Dyaln T	Rishika P-R	Amaira P	Aaira P
Prabhleen K	Ava A	Madison C	Rowan T	Megan S	Joel T	Gracie D
Darshan K	Mahad A	Lennox R	Savannah S	Neha K B	Zohair K	Max S
Oscar M	Benayah J	Olive W	Lily F	Carter B	Mikayla M	Madison L
Jake M	Brady R	Alessio S	Addison M	Sam B	Lily S	Imogen H
Cooper H	Ivy C	Charli M	Phillip C	Olivia M	Gamana P	Mason B

Yr 6 Dux	Gurmann S
Yr 6 Encouragement	Alexis V
Yr 6 Citizenship	Matilda H
Mrs Burke Award	Maddison D

Sportsperson	Hudson F
Sportsperson	Lola C
Mrs Iori - Simi Award	Harper T
House Champions	Banksia

PLATINUM AWARDS

Kody	A	Ameliya	B	Hannah	T	Aaricah	G	Zoe	R
Courtland	C	Ava	R	Daniel	M	Beau	S	Marcus	S
Lila	F	Nathan	B	Lucas	U	Lucas	B	Harper	T
Aubree	G	Stella	B	Isla	M	Alexis	D	Aston	C
Isla	H	Charlotte	C	Madison	Y	Jacob	M	Aadv	G
Tyler	H	Willow	D	Ruby	A	Maya	M	Imogen	H
Hannah	K	Bonnie	J	Avira	G	Madison	C	Matilda	H
Fletcher	M	Bodhi	R	Lujain	M	Charlotte	M	Addison	M
Evie	M	Henry	R	Isla	K	Axel	R	Alessio	S
Aryahi	P	Chole	S	Moksha	B	Safren	I	Lily	S
Daniel	S	Ellie	S	Emmy	C	Ryder	M	Alexis	V
Annabelle	S	Jesse	TE	Harper	C	Dylan	T	Brady	R
Olivia	N	Georgia	T	Shyra	G	Aysha	A	Finn	A
Charlotte	N	Riley	Z	Katherine	H	Grace	K	Aiden	E
Ansh	S	Shivaansh	S	Sadie	M	Cody	S	Noorien	G
Jack	Z	Cooper	N	Krishna	M	Lincoln	W	Jake	M
Allegra	M	Eliana	B	Ananya	T	Anita	C	Lucas	M
Mason	K	Sienna	A	Bear	L	Peyton	J	Indianna	N
Allie	K	William	M	Cooper	S	Yuvraaj	D	Sam	B
Casey	M	Cleo	A	Amity	H	Ava	A	Sofia	G
Jad	A-R	Kane	H	Harneez	G	Megan	S	Ivy	C
Akshara	A	Izzabella	D	Vilaasini	P	Joel	T	Cooper	H
Chelsea	B	Alex	J	Rajveer	D	Jaysal	G	Phillip	C
Elizabeth	G	Ava	P	Lekshna	S	Rowan	T	Zachary	D
Jack	H	Evelyn	S	Finn	R	Olivia	A	Parker	B
Iris	K	Andre	B	Nimrat	B	Mahad	A	Mia	M
Sebastian	M	Eli	H	Emily	T	Lola	C	Olivia	M
Madison	M	Jordan	M	Riley	H	Zohair	K	Billy	P
Xavier	P	Alia	D	Rafael	M	Antonio	G	Angus	B
Zahli	P	Anastasia	M	Divith	P	Neha	KB	Indiana	W
Yunay	R	Adrina	A	Jamie	T	Darshan	K		
Rubi	R	Fletcher	R	Hudson	J	Marwa	R		
Alana	V	Isla	C	Annie	P	Ivy	S		
Harper	H	Olivia	B	Lani	N	Tilly	SM		
Reeva	G	Shehreen	K	Adriel	M	Isla	S		
Mia	EB	Aiah	H	Olivia	K	Huda	A-R		
Maisie	R	Ava	S	Lincoln	G	Henry	D		
Zeke	H	Nate	H	Abby	O	Lily	F		
Zanyar	S	Jake	A	Isabelle	N	Tara	H		
Ally	S	Maddison	C	Aarav	P	Benayah	J		

2026 Leaders

SCHOOLCAPTAINS	Oscar M	Madison C
VICE CAPTAINS	Koby D	Megan S
COUNCILLORS	Beau H	Isla S
	Rowan T	Ava A
	Ella P	Lily F

KIMBERWALLI BACK TO SCHOOL INITIATIVE

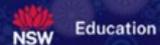
Fun filled family day at Kimberwalli
Thursday 29 January 2026.

Free Educational Resource Pack to support our kids.
Register now using the link!

- Activities on the day will include:
- Educational Resource Pack
- Eyes, Ears & Teeth Check
- NSW Health Vaccinations
- Births Deaths & Marriages
- Rides
- Face Painting
- Sausage Sizzle and Popcorn
- Photo Booth



(02) 9853 3333 kimberwalliprograms@det.nsw.edu.au

Dates for the Diary	
Wed 17 December	Last day for Canteen
Thurs 18 December	Year 6 Graduation Assembly and Farewell
Fri 19 December	Stage 3 Water Fun Day Year 6 Farewell Arch LAST DAY FOR STUDENTS
2026	
Tues 27 - Fri 30 January	Staff Development Days
Mon 2 February	Students Return

UNIFORM SHOP

Last day for 2025

Thursday 18 December

2.45pm - 3.15pm

2026

The uniform shop will open on

Thursday 29 January

10.00am - 12.00pm



School Holiday Activities

Summer 2026

LIBRARY

(Ground Floor) 300 George Street, Windsor NSW 2756
 02 4560 4460 | hawkesbury.nsw.gov.au/library

BOOK TICKETS



LEGO CHALLENGE

Friday 16 January, 10am – 12pm
 Test your LEGO building skills and imagination with some challenging tasks.

\$5 – For ages 5+

RECYCLED CRAFT: AMUSEMENT PARK

Monday 19 January, 10am – 12pm
 Get creative with recycled materials to design a cardboard fun park.

\$5 – For ages 5+



Summer Reading Rewards



SUMMER READING REWARDS

**Monday 1 December 2025
 – Saturday 31 January 2026**

Be part of the new look Summer Reading program. Collect coupons for the books you read then redeem them at our Reading Rewards Shop. Just register at one of our Libraries, pick up a reading journal and start reading.

**Reading Rewards Shop
 Friday 6 February, 3 – 5:30pm**

FREE – For ages 16 and under

HOLIDAY MOVIES

Tuesday 6, 13 & 20 January, 2 – 3:30pm

Bring along your favourite snacks and enjoy a fun movie at the Library!

FREE – All Welcome

ALL ABOUT THE WEATHER

Friday 9 January, 10:30am – 11:30am

Find out about air pressure in this fun science show, presented by Fizzics Education.

\$7.50 – For ages 5-12

MUSEUM

8 Baker Street, Windsor NSW 2756
 02 4560 4655
hawkesbury.nsw.gov.au/museum

BOOK TICKETS



COLOURS OF THE GARDEN

**Thursday 15 January
 10:30am – 12:30pm**
 Explore and capture the beauty of the Aboriginal Garden with watercolour.
\$18 – For ages 5 – 12

LIFE IN THE PAST

**Thursday 22 January
 10:30am – 12:30pm**
 Explore what life was like for people living in the 1800s.
\$18 – For ages 5 – 12

GALLERY

(First Floor) 300 George Street, Windsor NSW 2756
 02 4560 4441 | hawkesbury.nsw.gov.au/gallery

BOOK TICKETS



AN ARTIST'S PLAYGROUND

**Wednesday 14 January
 10:30am – 12:30pm**
 Join us for a morning of collaborative, artistic, surrealist games
\$18 – For ages 5 – 12

SEE IT, SCULPT IT

**Wednesday 21 January
 10:30am – 12:30pm**
 Get up close and personal with nature, and sculpt what you see using modelling clay.
\$18 – For ages 7 – 12

PLEASE NOTE: Children under the age of 10 MUST be accompanied by an adult for all advertised activities.

Selective high school and opportunity class applications are open from 6 November 2025 to 20 February 2026

Selective high school Year 7 entry in 2027: Apply when your child is at the end of Year 5 or the beginning of Year 6.

Opportunity class Year 5 entry in 2027: Apply when your child is at the end of Year 3 or the beginning of Year 4.

Selective high schools and opportunity classes are some of the ways the NSW Department of Education supports high potential and gifted students.

What are their benefits?

Students learn alongside, and form friendships with, other high potential and gifted classmates. Special teaching methods allow students to learn at a quicker pace and in more detail.

Research shows that students benefit both academically and socially when learning with classmates who have similar abilities.

Selective high schools and opportunity classes are not zoned so you can apply to ones outside your local enrolment area. Within each co-educational opportunity class and selective high school there will be an equal number of places available for girls and boys.

Do you speak another language? Translated resources are available in 13 languages on our website: https://edu.nsw.gov.au/shsoc_languages

Is a selective high school or opportunity class the right fit for my child?

A selective high school or opportunity class might be a great fit if your child:

- learns quickly
- asks complex questions
- is highly motivated
- has a good memory
- is intensely focused in their area of interest

Where are **selective high schools (Year 7-12)** located?

There are 4 types of selective high schools:

fully selective high schools, where all students attending the school have high potential or are gifted

partially selective high schools, where there is a mix of students who have high potential or are gifted and local area students

4 agricultural selective high schools, including 3 boarding schools

Aurora College, which provides online selective classes for rural and remote students in their local host [schools](#).

Search for a selective high school near you at [Find a selective high school](#).

Where are **opportunity classes (Year 5-6)** located?

There are 2 types of opportunity classes:

full-time opportunity classes in selected primary schools

Aurora College, which provides online opportunity classes for rural and remote students in their local [authorised host schools](#).

Search for an opportunity class near you at [Find an opportunity class](#).

Students successfully placed attend the opportunity class full-time in Years 5 and 6. In most cases, students who have accepted a place in an opportunity class will leave their current school to attend the school with the opportunity class.

Discuss the opportunity with your child and look through the information together on the [Selective high schools and opportunity classes](#) website and in the student resource hub:

- [Applying for a selective high school: Student resource hub](#)
- [Applying for an opportunity class: Student resource hub](#)

Fair and equitable access

The [Equity Placement Model](#) helps make access fairer for more high potential students in our community.

We know that some students may be missing out because they experience educational disadvantage.

Under the model, up to 20% of places in each selective high school and opportunity class are held for:

students from low socio-educational advantage backgrounds

Aboriginal and/or Torres Strait Islander students

students from rural and remote locations

students with disability.

These students still receive offers based on their performance in the placement test.

Learn more at [Fair access](#).

The application process

Complete the [online application](#).

Applications close on 20 February 2026.

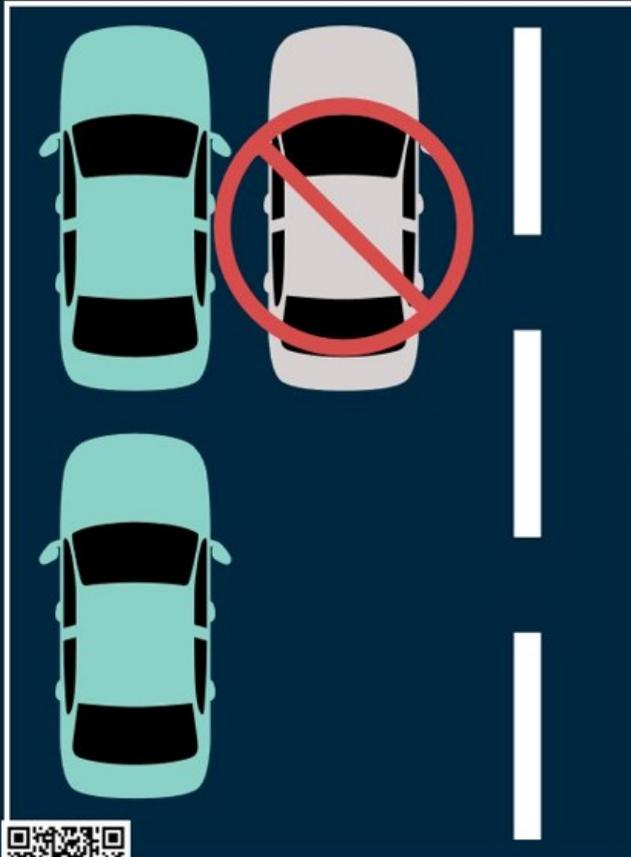
Once your application has been submitted and processed, your child will need to sit a computer-based placement test. Learn more at [Application process](#).

Ready to apply?

Apply online at shsoc.education.nsw.gov.au

Further information

Visit [Selective high schools and opportunity classes](#).



Don't **DOUBLE PARK**

Penalty:
\$423* and 2
demerit points

* Penalty applies in school zones. Minimum fine, subject to change



For more information on road safety and road rules scan the QR code or visit
www.hawkesbury.nsw.gov.au/for-residents/roads-and-transport/road-safety

 **Hawkesbury
City Council**



Keeping your children safe when dropping off and picking up at school:

- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park legally around the school.
- Always keep your seatbelt buckled until the vehicle has stopped.
- It is safest for children to get in and out of the car through the footpath-side door.
- Manoeuvres such as U-turns and 3-point turns are dangerous during the busy school drop-off and pick-up times.
- Model safe and considerate behaviour for your child - they will learn from you.
- Always give way to pedestrians, particularly when entering and leaving driveways.
- Never double park - it puts children at risk.
- Never park in a 'No Stopping' or 'Bus Zone'.
- 'No Parking' is for drop-off and pick-up only.

Please park safely and legally, even if it means walking further to the school gate.
Parking signs are planned with children's safety in mind.

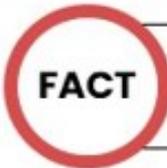
* Penalties apply for parking illegally in school zones.



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 **Hawkesbury
City Council**

SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?*



Children are smaller and harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.

	<p>NO PARKING (KISS & RIDE) You have 2 minutes to drop-off or pick-up and must stay within 3 metres of your vehicle.</p> <p>PENALTY \$235 + 2 DEMERIT POINTS</p>	<p>PEDESTRIAN CROSSINGS Do not stop or park on or near a marked crossing.</p> <p>PENALTY \$562 + 2 DEMERIT POINTS</p>
	<p>NO STOPPING You are not permitted to stop on a length of road with a no stopping sign.</p> <p>PENALTY \$423 + 2 DEMERIT POINTS</p>	<p>DRIVEWAYS Do not stop on or across a driveway.</p> <p>PENALTY \$423 + 2 DEMERIT POINTS</p>
	<p>BUS ZONE You must not stop your vehicle in a bus zone unless you are driving a public bus.</p> <p>PENALTY \$423 + 2 DEMERIT POINTS</p>	<p>INTERSECTIONS Do not stop within 10 metres of an intersection.</p> <p>PENALTY \$544 + 2 DEMERIT POINTS</p>
	<p>MOBILE PHONE USE Do not use a hand-held mobile phone while driving.</p> <p>PENALTY \$562 + 5 DEMERIT POINTS</p>	<p>PARALLEL PARKING Do not park too close to double barrier or dividing centre line.</p> <p>PENALTY \$423 + 2 DEMERIT POINTS</p>
	<p>SCHOOL ZONE SPEEDING OFFENCES 40km/h is the speed limit. Children are vulnerable in school zones.</p> <p>PENALTY \$246 + 2 DEMERIT POINTS</p>	<p>DOUBLE PARKING Do not double park in a school zone.</p> <p>PENALTY \$423 + 2 DEMERIT POINTS</p>
		<p>FOOTPATH AND NATURE STRIP Do not stop on a footpath, nature strip or obstruct ramp or path access.</p> <p>PENALTY \$423 + 2 DEMERIT POINTS</p>

* Fines current as of **July 2025**. Fines and demerit points are subject to change.



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