

OAKVILLE PUBLIC SCHOOL



A quality education in a caring environment

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Dear Parents and Friends

Merry Christmas and a Happy New Year



As this will be the last newsletter for 2024, the staff of Oakville Public School would like to wish all families a safe

and restful festive season. We look forward to another fantastic year in 2025.

This week, we say goodbye to many of our Year 6 parents whose youngest child is leaving primary school. We hope they take away many fond memories of their time at Oakville Public School, and we wish them and their children all the very best for the future. We will miss you!

To all Year 6 students, we say goodbye and good luck in high school. To the families and students who are moving to new areas for next year, we also say goodbye and good luck. Thank you for all of your support during your years at Oakville Public School.

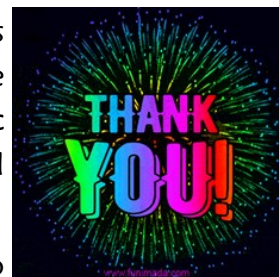
Thank you to the Oakville Public School P&C for their tireless efforts organising the many functions and fundraising events during the year. We greatly appreciate that you give up your personal time to assist the school.

To the families who are returning to Oakville Public School in 2025, we look forward to working with you next year and we also thank you for your wonderful contribution to our school during 2024.

School will resume on Thursday 6 February for all students, including Kindergarten 2025.

Thank You

I would like to take this opportunity to thank the staff of Oakville Public School for their wonderful work during the year.



We are extremely lucky to have such a dedicated teaching staff who work tirelessly to deliver a quality, well-rounded education for all of our students. They spend many hours of their own time, ensuring that your child has the opportunity to participate in many extra-curricular activities, as well as delivering excellent educational programs.

Our office staff do a tremendous job running our school office. We are extremely lucky to have Mrs Griffin, Mrs Jones, Mrs Endicott and Mrs Muscat at Oakville Public School. They do so many extra things, above and beyond their role, to ensure that parents always receive a warm welcome to our school, as well as a high standard of service.

Thank you to Mr Grimaldi for the fantastic job he does around our school grounds, ensuring that our school always looks wonderful. He also completes many jobs above and beyond his role.

I also thank all of our support staff for the extra support they provide to the staff and students. Their contribution greatly enhances the programs that operate within Oakville Public School.



2025 Classes



During the last few staff meetings, teachers have been completing the lengthy job of looking at classes and student placements for 2025. Many aspects of a student's placement are taken into consideration, to carefully place every child. The teachers possess information on each student's academic ability, reading levels, Mathematics ability, NAPLAN results and emotional and social needs. Student friendship groups are taken into consideration as well. Possible friendship groups are one consideration in the placement; however, it is viewed in terms of 'learning buddies' not necessarily 'social buddies'. While having a special friend is important, I remind everyone that this is a class group for learning.

As you can see, this is a very thorough process that involves considerable time, sensitivity and care. This is, however, not a process about one child. Every child is important. All children are given consideration. Every child is placed in reference to a bigger plan of how students, classes and teachers come together for optimal learning.

I thank all of our teachers, support staff, students and families for their input and support of this critical process. A note outlining class structures will be sent home at the beginning of 2025.

Thursday 6 February 2025



For the first day back next year, the following procedures will be followed. All students will go to their 2024 classroom, when the 9.15am bell rings. 2024 Kindergarten students will be collected from their 2024 classroom and taken to the Year 5/6 classrooms. New students starting at Oakville Public School will need to go to the Library at 8.55am. **Students will remain in their 2024 class for Thursday 6**

February and Friday 7 February. Students will depart school at 3.15pm, following the usual procedures, except for 2024 Kindergarten students. 2024 Kindergarten students will be taken to the school quadrangle at 3.15pm for afternoon dismissal. 2024 Kindergarten parents/carers are able to collect their child/children from the quadrangle area at 3.15pm.



2025 Kindergarten students will start 'big school' on Thursday 6 February. All students have been asked to arrive at the hall COLA between **9.30am and 9.45am**. We request that **parents and students DO NOT arrive before 9.30am**. On Thursday 6 February, the same arrival procedures will be followed as for the Kindergarten transition days.

All Year 1 to Year 6 students will be placed into their 2025 class in the afternoon on Friday 7 February. When all Year 1 to Year 6 students attend school on Monday 10 February, they will go directly to their 2025 classroom to hang up their bag and then move to the quadrangle area for morning play. When the 9.15am bell sounds, students will go to their 2025 classroom. A note will be sent home to all 2025 Kindergarten families at a later date, explaining class structures for the year.

Year 6 Farewell Arch



On Wednesday 18 December at approximately 2.50pm, we will organise a farewell arch for Year 6 2024. The arch will involve all students from Kindergarten to Year 5 and will conclude at approximately 3.15pm. Parents/carers are welcome to attend and to watch the farewell arch.

Planning for 2025

We have completed our planning for 2025 and would greatly appreciate receiving



information regarding any child who is not returning to Oakville Public School in 2025. If your child is not returning to Oakville Public School in 2025, please let the office staff know so we can do as much as possible to organise classes around anticipated enrolments.

Presentation Assembly

Thank you to all of the parents and community members for attending our annual presentation assemblies last week. Included in this newsletter are some photos from the day.



Thank You



We have been overwhelmed by the generosity of the Oakville community. Over the past weeks, we have received numerous gifts from families thanking staff for their efforts throughout 2024. The thanks expressed by the Oakville community has certainly been appreciated by staff. Thank you!

Staffing News



In 2025, we will welcome Miss Caitlyn Burbridge, Miss Laura Craggs, Miss Alana Zelasko and Mrs Madelaine Hunt to the Oakville Public School teaching staff.

All teachers are very excited about working at Oakville Public School and are very keen to commence working with the Oakville community. We warmly welcome them to Oakville Public School family.



Madelaine Hunt



Caitlyn Burbridge



Alana Zelasko



Laura Craggs

Sean Montgomery

Principal

Uniform Shop



As of 2025, online uniform orders will no longer be made via Flexischools. We will be moving to a new online ordering system in Term 1 2025. Details of the system and the web address will be sent out in early 2025.

The uniform shop will be open the following dates in the first week of February.

Monday 3rd Feb 8.30am - 10.00am

Tuesday 4th Feb 2.00pm - 4.00pm

Thursday 6th Feb 2.45pm - 3.15pm

Regular opening hours from Monday 10th Feb.

Monday Morning 8.45am - 9.15am

Thursday Afternoon 2.45pm - 3.15pm

Uniform coordinator



Presentation Day 2024





Dates for the Diary	
Wed 18Dec	Stage 3 Water Fun Day Students last day for 2024 Year 6 Farewell Arch
Thurs 19 Dec	Staff Development Day - Staff Only at School
TERM 1, 2025	
Fri 31 Jan	Staff Development Day - Student Free Day
Mon 3 Feb	Staff Development Day - Student Free Day
Tues 4 Feb	Staff Development Day - Student Free Day
Wed 5 Feb	Staff Development Day - Student Free Day
Thurs 6 Feb	All Students Return and First Day for Kindergarten Students
Thurs 20 Feb	Meet the Teacher Night
Thurs 27 Feb	School Swimming Carnival





2025 Season REGISTRATIONS

We welcome 4 year olds to all ages!

"A great way for kids to make friends, learn some new skills, learn to be part of a team and most importantly, have fun!"

PROUDLY SPONSORED BY




www.pitttownfc.com.au



PITT TOWN FOOTBALL CLUB 2025 REGISTRATION

For updates & information @PittTownFootballClub




U5s, U6s and U7s
Enjoy playing in our 'In-House Competition' Same time, Same place... every week!!

U8s and U9s
Play local teams from around the Hawkesbury

U10 to All Age play across the Hawkesbury, Nepean and Blue Mountains

Female Only Teams from Under 8 to All Age

**REGISTER FROM
JANUARY
6, 2025**

Scan the QR code or visit
www.playfootball.com.au




FOR ENQUIRIES OR MORE INFORMATION

email registration@pitttownfc.com.au or visit www.pitttownfc.com.au



NSW Department of Education

Applying for my child to attend an opportunity class or selective high school

Why selective education?

Grouping high potential and gifted students together and using special teaching methods supports their:

- academic development
- emotional wellbeing
- friendships and social life.

Students tell us that they enjoy learning more when their classmates have similar abilities and interests.

Is it right for my child?

Here are some signs that your child may benefit from selective education.



learns quickly and easily



goal-driven



asks complex questions



good memory



curious and creative



deeply explores passions

Keep in mind, some children's high potential may be hidden. Being in an opportunity class or selective high school could help.



education.nsw.gov.au/shs-oc

How can I support my child through the application process?



Talk to your child about the **benefits** and **challenges** of selective education and address their questions and concerns.



Ask your **child's teacher** (or other staff who know them well) whether they think selective education will suit your child.



Apply for any required **reasonable adjustments** for disability or medical conditions.



Encourage your child to use the department's **free resources** to prepare for the test.



Remind your child they only need to do a **small amount** of **preparation** for the placement test, and **don't** need coaching.



Support your child to continue **co-curricular activities**, see friends, eat healthily and sleep well in the lead-up to the test.

The **Equity Placement Model** reserves up to **20% of places** in opportunity classes and selective high schools for high potential and gifted:

- students from low socio-educational advantage backgrounds
- Aboriginal and/or Torres Strait Islander students
- students from rural and remote locations
- students with disability

Learn more: edu.nsw.link/equity

Resources in other languages:
edu.nsw.link/shsoc_languages



Financial support

edu.nsw.link/pubedu

The **Public Education Foundation scholarships** offer financial support to help young people at NSW public schools to access opportunities and reach their potential.

Please note there are no fees to apply and sit for the placement test, and there are no extra fees to enrol in a selective high school or opportunity class.

Get ready to apply

Learn more at our [website](#):



Telephone interpreter service

If you need interpreter assistance to speak with your child's class teacher please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

education.nsw.gov.au/shs-oc